# (Robert) Blake Tritico

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# Education

Sam Houston State University, Huntsville, Texas EdD. Educational Leadership in Higher Education (expected completion December 2018)

Sam Houston State University, Huntsville, Texas M.A. History, Minor in Political Science, 2013

University of Texas at El Paso, El Paso, Texas Bachelor of Multidisciplinary Studies, summa cum laude, 2011

### Teaching

#### Sam Houston State University

College of Humanities and Social Sciences Departments of History and Political Science, Huntsville, TX

Lecturer, Fall 2013 – Fall 2018

- HIST 1301: The United States from Pre-Colonial to Reconstruction
- HIST 1302: The United States from Reconstruction to the Present
- HIST 2312: World History from 1500 to the Present
- HIST 3369: The World in the Twentieth Century
- POLS 2305: American Government
- POLS 2306: Texas State and Local Government

#### Literacy Advance of Houston, Houston, TX

Instructor, English as a Second Language, Summer 2009 – Fall 2011

• Taught non-English speaking students with no English to fluency over five, twelve-week sessions ending with abilities ranging from conversational English to fluency. Also tutored small groups of five to eight on English speaking.

#### **Doctoral Internship – University of Houston Downtown**

August 2017 – December 2017 Developed an assessment matrix for UH Downtown co-curricular units based on CAS standards and evaluated comparative University assessment plans, compliance with CAS standards, and made recommendations for improvements within co-curricular units. Final report and presentations to the Office of the Provost, several Vice Presidents, and the Co-Curricular Committee.

#### **Conference Papers**

- Sechelski, A. N., Alsakran, R. I., Tritico, R. B., Boyd, C. D., Flores, B. R., Ingram, K. R., (2017, March). Experiences of select higher education doctoral students who persisted to graduation. Paper presented at the annual conference of the Southwest Educational Research Association (SERA) in San Antonio, TX. Recipient of the Dean's Award for this paper.
- Tritico, R. B., John Dewey, pragmatism, and its lasting effects on education and curriculum theory. Presented at the Louisiana State University Curriculum Camp, February 2018.

#### Service

#### **Regular Member, Parking and Transportation Committee**

• August 31, 2017 – August 31, 2019

# Faculty Advisor, Women's Lacrosse Team

• June 2017 – July 2018

#### Co-Faculty Advisor, Sigma Phi Chapter, Phi Alpha Theta History Honor Society

• August 2015 – August 2017

# Advisor for the College of Humanities and Social Sciences, Student Advising and Mentoring Center

• January 2015 – December 2018

#### **Assessment Data Collection and Interpretation**

- Fall 2013 through present I have been involved with the development of assessment tools and data collection for use in the Department of History.
- This data is analyzed and an assessment is generated for the Chair of the History Department for further use in SACS reporting purposes.

# **Training and Professional Development**

# **The American Historical Association Texas Conference on Introductory History Courses,** 2015, 2016, 2017

The Teaching Professor Conference, Boston, MA, May 2014

#### Writing Across the Disciplines, Sam Houston State University, May 2014

American Association of Adjunct Education Conference, Madison, WI, Fall 2013

Sam Houston State University College of Humanities and Social Sciences Teaching Conference, 2012, 2013, 2014, 2015, 2016, 2017

Haven Diversity Training Sam Houston State University Counseling Center, Fall 2012, Spring 2016, Fall 2017

**Teacher Training/Instructional Methods**, 27 hours of observation by faculty at Sam Houston State University, Spring 2012-Spring 2013

Desire2Learn (D2L) and Blackboard LMS

# **Professional Affiliations**

American Historical Association Southern Historical Association

### **Honors and Awards**

Member, Alpha Chi National Honor Society Life Member, Phi Alpha Theta National History Honor Society

# **Foreign Languages**

Spanish: Spoken: Conversational; Reading: Fluent; Writing: Fluent