

College of Education Vita

LEENA JO LANDMARK

Office Address

Department of Language, Literacy and Special Populations
Sam Houston State University
Huntsville, TX 77341-2119
(936) 294-1114
landmark@shsu.edu

Education

Texas A&M University	Ph.D., Educational Psychology	2009
Texas A&M University	M.Ed., Educational Psychology	2003
Texas A&M University	B.A., Psychology	1995

Honors

Community Organizer of the Year in 2013, presented by the Coalition of Texans with Disabilities, March 5, 2013, Austin, TX.
Finalist (first), Pat Sitlington Emerging Researcher Award for Exemplary Graduate Research in the Field of Transition Education for Individuals with Disabilities, 15th International Division on Career Development and Transition Conference, October 29, 2009, Savannah, GA.

Academic Positions

2017–present	Associate Professor of Special Education, Sam Houston State University, Department of Language, Literacy and Special Populations
2014–2017	Associate Professor of Special Education, Ohio University, Department of Teacher Education (tenure awarded 2017)
2012–2014	Assistant Research Scientist, Texas A&M University, Department of Educational Psychology
2013	Adjunct Assistant Professor of Special Education, Texas A&M University, Department of Educational Psychology
2013	Adjunct Assistant Professor of Special Education, Sam Houston State University, Department of Language, Literacy and Special Populations
2010–2012	Post-doctoral Research Associate, Texas A&M University, Department of Educational Psychology
2006–2009	Project Coordinator, Texas A&M University, Department of Educational Psychology
1998–2005	Special Education Teacher, Bryan (Texas) Independent School District, Sam Rayburn Middle School

Research/Grant Funding**Funded**

- 2016 Hinkle, A. (Tri-County Career Center), & **Landmark**, L. J. (2016–2017). *Advocates for college and career transition*. \$77,687. Ohio Department of Education.
- 2015 Evans, S., Owens, J., Wymbs, B., Wymbs, F. **Landmark**, L. J., & Gut, D. (2015). *Connecting science and practice in school mental health*. \$50,000. Ohio University Innovation Strategy.
- 2015 **Landmark**, L. J., & Gut, D. (2015). *Transition to work endorsement*. \$20,000. Patton College of Education New Revenue Distribution Programs.
- 2015 **Landmark**, L. J. (2015–2016). *Meta-analysis of pica interventions*. \$2,000. Undergraduate Research Apprenticeship Pilot Program, Ohio University Honors Tutorial College.
- 2014 **Landmark**, L. J., Gut, D., & Stephens, B. (2014–2016). *Partners in transition*. \$22,251. Ohio Department of Education.
- 2008 Zhang, D., & **Landmark**, L. J. (2008–2011). *Disability training network: Training, innovation, research*. \$997,726. U.S. Department of Education.
- 2007 Zhang, D., **Landmark**, L. J., & Grenwelge, C. (2007–2010). *Brazos Valley employment project*. \$375,000. Texas Council for Developmental Disabilities.
- 2006 Zhang, D., & **Landmark**, L. J. (2006–2009). *Youth leadership forum and advocacy project*. \$300,000. Texas Council for Developmental Disabilities and the Texas Department of Assistive and Rehabilitative Services.

Unfunded

- 2017 Mitchell, V. J., Duran, J. B., & **Landmark**, L. J. (2017). *Texas Statewide Sibling Network*. \$425,000. Texas Council for Developmental Disabilities.
- 2017 Evans, S., Owens, J., Wymbs, B., **Landmark**, L. J., Gut, D., Ottley, J., Wymbs, F. (2017). *Bridging Science and Practice in School Mental Health*. \$1,200,000. Ohio University Innovation Strategy.
- 2015 **Landmark**, L. J., Gut, D., & Leach, S. (2015). *Partners in transition*. \$1480. Patton College of Education Mini Grant for Outreach.
- 2012 **Landmark**, L. J., & Zhang, D. (2012–2017). *Learning on hand*. \$2,492,541. Technology and Media Services for Individuals with Disabilities-Stepping Up Technology Implementation, U.S. Department of Education.
- 2010 Zhang, D., **Landmark**, L. J., & Ju, S. (2010–2013). *Project UNITE (Unlimited Networking for Inclusive and Transforming Experiences)*. \$375,000. Texas Council for Developmental Disabilities.

Publications**Refereed**

- InPress Ju, S., **Landmark**, L. J., & Zhang, D. (in press). Culturally and linguistically diverse family involvement in transition planning: A research synthesis. *Journal of Special Education Leadership*.
- 2017 Ju, S., Zeng, W., & **Landmark**, L. J. (2017). Self-determination and academic success of students with disabilities in postsecondary education: A review. *Journal of Disability Policy Studies*, 28, 180-189.

- doi:10.1177/1044207317739402
- 2017 **Landmark**, L. J., Zhang, D., Ju, S., McVey, T., & Ji, M. Y. (2017). Experiences of disability advocates and self-advocates in Texas. *Journal of Disability Policy Studies*, 27, 203–211. doi:10.1177/1044207316657802
- 2015 Stough, L. M., Montague, M. L., & **Landmark**, L. J., & Williams-Diehm, K. L. (2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning*, 15, 36–48. doi:10.14434/josotl.v15i5.13784
- 2014 **Landmark**, L. J., & Geye, T. (2014, Winter). Adolescence: A time of transition. *Journal of the American Academy of Special Education Professionals*, 107–122.
- 2013 **Landmark**, L. J., Roberts, E., & Zhang, D. (2013). Educators' beliefs and practices about parent involvement in transition planning. *Career Development and Transition for Exceptional Individuals*, 36, 114–123. doi:10.1177/2165143412463047
- 2013 **Landmark**, L. J., & Zhang, D. (2013). Compliance and practices in transition planning: A review of individualized education program documents. *Remedial and Special Education*, 34, 49–61. doi:10.1177/0741932511431831
- 2010 **Landmark**, L. J., Ju, S., & Zhang, D. (2010). Substantiated best practices in transition: Fifteen plus years later. *Career Development for Exceptional Individuals*, 33, 165–176. doi:10.1177/0885728810376410
- 2010 Zhang, D., **Landmark**, L. J., Reber, A., Hsu, H. Y., Kwok, O., & Benz, M. R. (2010). University faculty knowledge, beliefs, and practices in providing reasonable accommodations to students with disabilities. *Remedial and Special Education*, 31, 276–286. doi:10.1177/0741932509338348
- 2010 Zhang, D., **Landmark**, L. J., Grenwelge, C., & Montoya, L. (2010). Culturally diverse parents' perspectives on self-determination. *Education and Training in Developmental Disabilities*, 45(2), 175–186.
- 2010 Grenwelge, C., Zhang, D., & **Landmark**, L. J. (2010, March/April). Comprehensive leadership training for youth with disabilities: A new and improved youth leadership forum model. *TEACHING Exceptional Children*, 42(4), 61–68.
- 2009 Katsiyannis, A., Zhang, D., & **Landmark**, L. J., Reber, A. (2009). Postsecondary education for individuals with disabilities: Legal and practice considerations. *Journal of Disability Policy Studies*, 20(1), 35–45. doi:10.1177/1044207308324896
- 2007 **Landmark**, L. J., Zhang, D. D., & Montoya, L. (2007). Culturally diverse parents' experiences in their children's transition: Knowledge and involvement. *Career Development for Exceptional Individuals*, 30(2), 68–79. doi:10.1177/08857288070300020401

Books

Book Chapters

Non-refereed

- 2017 **Landmark**, L. (2017, May 7). How general educators can get more out of IEP meetings. *Cult of Pedagogy*. Retrieved from <https://www.cultofpedagogy.com/iep-meetings/>

- 2016 Zhang, D., Gushanas, C., Ju, S., & **Landmark**, L. J. (2016). Research-supported practices for promoting employment outcomes. *Journal of Intellectual Disability Research*, 60(7-8), 822.
- 2012 Zhang, D., & **Landmark**, L. (2012). *Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Ed Program (CFDA # 84.333A PR/Award # P333A080032) final performance report*. College Station, TX: Texas A&M University.
- 2006 **Landmark**, L. J., & Zhang, D. (2006, May/June). Parent practices in facilitating self-determination skills: The influences of culture, socioeconomic status, and children's special education status. *TASH Connections*, 32(5/6).

Under Review

- Landmark**, L. J., Ju, S., Greene, G., & Lai, H. C. Transition knowledge and skills for working with diverse families and students.
- Walker, J., Leal, D., Zhang, D., & **Landmark**, L. A call to society for supported decision-making: Theoretical and legal reasoning.
- Zhang, D., Roberts, E., **Landmark**, L. J., Ju, S. Effect of self-advocacy training on students with disabilities: Adult outcomes and advocacy involvement after participation.

Professional Presentations

National/International

- 2017 **Landmark**, L. J. (2017, October). *Who's talking at our IEP meetings?* Poster presentation at the 23rd International Division on Career Development and Transition Conference, Milwaukee, WI.
- 2017 **Landmark**, L. J., & Fones, A. (2017, April). *Partners in transition: Teacher candidates and parents learning together*. Presentation at the annual convention for the Council for Exceptional Children, Boston, MA.
- 2016 **Landmark**, L. J. (2016, October). *Partners in transition: Teacher candidates and parents learning together*. Presentation at the 20th International Division on Career Development and Transition Conference, Myrtle Beach, SC.
- 2016 **Landmark**, L. J., & Fones, A. (2016, October). *Advocates for college and career transition*. Presentation at the 20th International Division on Career Development and Transition Conference, Myrtle Beach, SC.
- 2016 Mitchell, V., **Landmark**, L. J., & Duran, J. B. (2016, October). *18-21 special education services: The strategies and tools to develop model programs*. Presentation at the 20th International Division on Career Development and Transition Conference, Myrtle Beach, SC.
- 2016 Ju, S., Zeng, W., & **Landmark**, L. J. (2016, October). *Review of self-determination and academic success for students with disabilities in postsecondary education*. Poster presentation at the 20th International Division on Career Development and Transition Conference, Myrtle Beach, SC.
- 2016 Lombardi, A., Kellems, R., Simonsen, M., **Landmark**, L. J., & Poppen, M. (2016, October). *Developing a research agenda: Strategies for early career scholars*. Presentation at the 20th International Division on Career Development and Transition Conference, Myrtle Beach, SC.

- 2016 **Landmark**, L. J., & Ju, S. (2016, April). *Practitioner knowledge and skill for transition planning with CLD youth with disabilities*. Presentation at the annual convention for the Council for Exceptional Children, St. Louis, MO.
- 2015 **Landmark**, L. J., Greene, G., & Ju, S. (2015, November). *Practitioner knowledge and skill for transition planning with CLD youth with disabilities*. Poster presentation at the 19th International Division on Career Development and Transition Conference, Portland, OR.
- 2015 Lombardi, A., Sinclair, J., Mazzotti, V., Kellems, R., Pham, Y., Simonsen, M., & **Landmark**, L. J. (2015, November). *Developing a research agenda: Strategies for early career scholars*. Panel presentation at the 19th International Division on Career Development and Transition Conference, Portland, OR.
- 2015 **Landmark**, L. J., & Zhang, D. (2015, January). *Leadership experiences of disability advocates and self-advocates*. Poster presentation at the 16th Annual International Conference on Autism, Intellectual Disability and Developmental Disabilities, Clearwater, FL.
- 2014 Zhang, D., Ju, S., & **Landmark**, L. J. (2014, November). *What works in the transition to employment?* Presentation at the 18th International Division on Career Development and Transition Conference, Cleveland, OH.
- 2011 **Landmark**, L. J., & Zhang, D. (2011, April). *Faculty learning communities: Using universal design to improve teaching and learning*. Presentation at the 27th Annual Pacific Rim Conference, Honolulu, HI.
- 2010 **Landmark**, L. J., Ju, S., & Zhang, D. (2010, November). *Faculty learning communities: Using universal design to improve teaching and learning*. Presentation at the Teacher Education Division of the Council for Exceptional Children 33rd Annual Conference, St. Louis, MO.
- 2010 Zhang, D., Reber, A., **Landmark**, L. J., & Ju, S. (2010, July). *The Disability Training Network*. Poster presentation at the annual Association on Higher Education and Disability Conference, Denver, CO.
- 2009 **Landmark**, L. J. (2009, October). *Effects of disability & ethnicity on compliance & best practices in transition: A review of IEP documents*. Poster presentation at the 15th International Division on Career Development and Transition Conference, Savannah, GA.
- 2009 Zhang, D., **Landmark**, L. J., & Ju, S. (2009, October). *Implementing universal design in higher education: The faculty learning communities*. Poster presentation at the 15th International Division on Career Development and Transition Conference, Savannah, GA.
- 2009 Pacha, J., **Landmark**, L. J., & Zhang, D. (2009, April). *Development of employability skills through different models of work-based learning*. Presentation at the annual convention of the Council for Exceptional Children, Seattle, WA.
- 2009 **Landmark**, L. J., & Pacha, J. (2009, April). *Dazed and confused? Promising, best, effective, and substantiated practices for transition planning*. Poster presentation at the annual convention of the Council for Exceptional Children, Seattle, WA.
- 2008 Zhang, D., Pacha, J., **Landmark**, L. J., Hollis, A., & Dudley, C. (2008, October). *Providing work-based learning opportunities to students through university-school partnerships*. Presentation at the Division on Career Development and Transition Regional Conference, Milwaukee, WI.

- 2008 Grenwelge, C., **Landmark**, L. J., & Zhang, D. (2008, April). *Texas youth leadership forum: The new and improved model*. Presentation at the annual meeting of the Council for Exceptional Children, Boston, MA.
- 2007 **Landmark**, L. J., & Zhang, D. (2007, November). *Practices and predictors of the use of accommodations by university faculty to support college students with disabilities*. Poster presentation at the Association of University Centers on Disabilities Annual Meeting and Conference, Washington DC.
- 2007 Zhang, D., & **Landmark**, L. J. (2007, October). *Self-determination practices among culturally diverse families*. Presentation at the 14th International Division on Career Development and Transition Conference, Orlando, FL.
- 2007 **Landmark**, L. J., & Zhang, D. (2007, October). *A quality postsecondary education: The Disability Training Network*. Poster presentation at the 14th International Division on Career Development and Transition Conference, Orlando, FL.
- 2006 Zhang, D., & **Landmark**, L. J. (2006, December). *The Disability Training Network for the Texas A&M University System: Building networks*. Presentation at the Department of Education Demonstration Grants Directors Meeting, Albuquerque, NM.
- 2006 **Landmark**, L. J., Montague, M., & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers*. Presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children Annual Conference, San Diego, CA.
- 2006 Stough, L. M., Montague, M., & **Landmark**, L. J. (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster presentation at the annual convention of the Council for Exceptional Children, Salt Lake City, UT.
- 2006 Stough, L. M., Montague, M., Williams-Diehm, K., & **Landmark**, L. J. (2006, April). *The effectiveness of different models of classroom management instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- 2006 Zhang, D., **Landmark**, L. J., & Kortering, L. (2006, April). *Performance on statewide exit exams by students with disabilities*. Presentation at the annual convention of the Council for Exceptional Children, Salt Lake City, UT.

Regional

- 2010 **Landmark**, L. J., & Roberts, E. (2010, October). *The educator's role in facilitating parent involvement in transition*. Presentation at the Regional Division on Career Development and Transition Conference, Groton, CT.

State/Local

- 2016 **Landmark**, L. J., Fones, A., & Carsner, L. (2016, November). *Partners in transition: Teacher candidates and parents learning together*. Presentation at the Reframe, Refresh, and Remind conference of the Southeast Ohio Disability Consortium, Chauncey, OH.
- 2015 **Landmark**, L. J. (2015, November). *Self-determination*. Table talk presentation at the Reframe, Refresh, and Remind conference of the Southeast Ohio Disability Consortium, Chauncey, OH.

- 2014 **Landmark**, L. J., & Thelen, L. (2014, February). *Youth leadership forum in the classroom: Promoting student self-determination*. Presentation at the 2014 Texas Transition Conference, Austin, TX.
- 2010 Woosley, J., Zhang, D., **Landmark**, L. J., Fields, L. P., Reber, A., & Orr, K. (2010, February). *Using universal design in assessment strategies*. Presentation at the 10th annual Texas A&M University Assessment Conference, College Station, TX.
- 2009 Pacha, J., & **Landmark**, L. J. (2009, July). *Development of employability skills through different models of experiential learning*. Presentation at the Summer Camp Conference of the Texas Council of Administrators of Special Education, Fort Worth, TX.
- 2008 Zhang, D., Reber, A., & **Landmark**, L. J. (2008, March). *A system-wide initiative to support students with disabilities in higher education*. Presentation at the Texas Higher Education Symposium, Dallas, TX.
- 2008 Zhang, D., & **Landmark**, L. J. (2008, February). *Self-determination as a dropout prevention strategy*. Presentation at the Texas Transition Conference, College Station, TX.
- 2008 Grenwelge, C., Pacha, J., **Landmark**, L. J., & Zhang, D. (2008, February). *Reaching out to transition-age youth through leadership and employment training*. Presentation at the Texas Transition Conference, College Station, TX.
- 2006 **Landmark**, L. J., & Zhang, D. (2006, July). *Universal design principles in education*. Presentation at the annual meeting of the Texas Association on Mental Retardation, Corpus Christi, TX.
- 2006 Zhang, D., & **Landmark**, L. J. (2006, July). *Enhancing self-determination of culturally-diverse students with mental disabilities*. Presentation at the annual meeting of the Texas Association on Mental Retardation, Corpus Christi, TX.

Invited Presentations

- 2017 **Landmark**, L. J. (2017, January). *Family involvement in the transition process*. Online presentation to the Yang Tan Institute on Employment and Disability at Cornell University, Ithaca, NY.
- 2016 Bucher, B., Kahn, S., **Landmark**, L., Robinson, M., & Smith, J. W. (2016). *(Dis)ability: Ability, access and inclusion in education and human services*. Panel discussion for the Soup and Substance series at Ohio University, Athens, OH.
- 2016 **Landmark**, L. J. (2016). *Partners in transition*. Online presentation for the Ohio Office of Exceptional Children, State Personnel Development Grant.
- 2016 Fogarty, M., Ju, S., **Landmark**, L. J., & Mason, R. (2016, October). *Transitioning from student to productive faculty researcher*. Online presentation to SPED 619: Critical Research and Practice Issues in Special Education at Texas A&M University, College Station, TX.
- 2013 Sandoval, C., Orr, K., & **Landmark**, L. J. (2013, October). *Universal design for learning: An introduction*. Presentation for the Center for Teaching Excellence at Texas A&M University, College Station, TX.
- 2012 **Landmark**, L. J. (2012). *Lesson planning*. Presentation at the Brazos Valley Center for Independent Living, Bryan, TX.

Citations in Journal Articles

From 2008 (earliest citation) through January 3, 2018, Google Scholar indicates 536 citations in journals, books, dissertations/theses, and technical reports.

https://scholar.google.com/citations?user=c_3iOgEAAAAJ&hl=en

From 2010 through January 3, 2018, ResearchGate indicates 178 citations in journals, books, dissertations/theses, and technical reports.

https://www.researchgate.net/profile/Leena_Landmark

Journals citing include (not comprehensive list) Career Development for Exceptional Individuals, Disability and Society, Education and Training in Autism and Developmental Disabilities, Emotional and Behavioural Difficulties, European Child and Adolescent Psychiatry, Exceptional Children, Higher Education Research and Development, International Journal for Educational and Vocational Guidance, International Journal of Language and Communication Disorders, Intervention in School and Clinic, Journal of Developmental and Physical Disabilities, Journal of Disability Policy Studies, Journal of Diversity in Higher Education, Journal of Intellectual and Developmental Disability, Journal of Learning Disabilities, Journal of Occupational Rehabilitation, Journal of Policy and Practice in Intellectual Disabilities, Journal of Postsecondary Education and Disability, Journal of Rehabilitation, Journal of the Scholarship of Teaching and Learning, Journal of Visual Impairment and Blindness, Journal of Vocational Rehabilitation, NeuroRehabilitation, Rehabilitation Counseling Bulletin, Remedial and Special Education, Review of Educational Research, Rural Special Education Quarterly, Teaching and Teaching Education, Teaching Exceptional Children, Teaching in Higher Education

Selected Textbook Citations of Articles

- Cook, B. G., Tankersley, M., & Landrum, T. J. (Eds.). (2015). *Transition of youth and young adults (Advances in learning and behavioral disabilities, volume 28)*. UK: Emerald Group Publishing Limited.
- Flexer, R. W., Baer, R. M., Luft, P., & Simmons, T. J. (Eds.). (2013). *Transition planning for secondary students with disabilities*. Boston: Pearson.
- Greene, G. (2011). *Transition planning for culturally and linguistically diverse youth*. Baltimore: Paul H. Brookes Publishing.
- Morgan, R. L., & Riesen, T. (Eds.). (2016). *Promoting successful transition to adulthood for students with disabilities*. NY: Guilford Press.
- Obiakor, F. E., & Bakken, J. P. (Eds.). (2012). *Behavioral disorders: Practice concerns and students with EBD (Advances in special education, volume 23)*. UK: Emerald Group Publishing Limited.
- Sitlington, P. L., Neubert, D. A., & Clark, G. M. (2010). *Transition education and services* (5th ed.). Boston: Merrill.
- Wandry, D. L., & Pleet, A. M. (Eds.). (2009). *Engaging and empowering families in secondary transition*. Arlington, VA: Council for Exceptional Children.
- Wehman, P. (2013). *Life beyond the classroom: Transition strategies for young people with disabilities* (5th ed.). Baltimore: Paul H. Brookes Publishing.

Service

University

Ohio University

Ohio University Sparkles, Student Organization Faculty Advisor, (2016–2017)
OHIO First Scholars Mentoring Program, University College (2015–2016)

College

Sam Houston State University

Innovation and Technology Committee, College of Education (2017-present)
Garrett Center Advisory Committee, College of Education (2017-present)

Department

Sam Houston State University

Research Resource Committee, Department of Language, Literacy and Special
Populations (2017-present)

Ohio University

Merit Advisory Committee, Department of Teacher Education (2015–2016)
Special Education Program Co-Coordinator, Ohio University-Southern (2015-2016)
Instructional Technology Group I Faculty Search Committee, Department of Educational
Studies (2015–2016)
Special Education Selective Admissions Committee, Department of Teacher Education
(2014–2017)
Graduate Committee, Department of Teacher Education (2014–2017)
Special Education Group 1 Faculty Search Committee, Department of Teacher Education
(2014–2015)
Special Education Group 2 Faculty Search Committee, Department of Teacher Education
(2014–2017)
Reading Group 1 Faculty Search Committee, Department of Teacher Education (2014–
2015)

Texas A&M University

Special Education Faculty Search Committee, Department of Educational Psychology
(2006–2007)

Community/State Service

Member, Tri-County Career Center Advisory Committee on Special Needs/General
Studies (2016–2017)
Volunteer, Texas Statewide Youth Leadership Forum (2007–2008)
Volunteer, Special Olympics (1999–2005)

Consulting Editor

Journal of Vocational Rehabilitation (2017–present)
Journal of Disability Policy Studies (2012–present)
Career Development and Transition for Exceptional Individuals (2011–present)

Ad Hoc Reviewer

Journal of Child and Family Studies (2015–present)

Journal of Disability Policy Studies (2011–2012)

Career Development and Transition for Exceptional Individuals (2010–2011)

Remedial and Special Education (2010–present)

Professional Memberships

American Association on Intellectual and Developmental Disabilities (2016–present)

Education Division Secretary (2017–present)

Ohio Deans Compact on Exceptional Children (2015–2017)

Low Incidence Committee (2015–2017)

Center for Intervention Research in Schools, Ohio University (2015–2017)

Affiliated Faculty

Southeast Ohio Disability Consortium (2014–2017)

Council for Exceptional Children (2006–present)

Division on Career Development and Transition (2006–present)

Research Committee (2016–present)

Human Rights and Cultural Diversity Committee (2011–2016)

Texas Division on Career Development and Transition (2006–2009)

Publications Committee, Chair (2006–2009)

Texas A&M University Educational Psychology Student Organization (2006–2007)

Special and Bilingual Education Student Representative (2006–2007)