

College of Education Vita

W. J. Calderhead

Office Address

Department of Language, Literacy and Special Populations
Sam Houston State University
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Education

University of Oregon	Ph.D.	2003
University of Maryland	M.Ed.	1990
University of Maryland	B.S.	1986

Honors

2003	Graduate Research Award for Dissertation Study, University of Oregon
2000 – 2003	Graduate Teaching Fellow, University of Oregon
1988	Graduate Assistant Award, University of Maryland
1977 – 1979	DuPont Fellow, University of Virginia
1977	Departmental and General Honors, Johns Hopkins University

Academic Positions

Aug 2015 –	Assistant Professor, Department of Language, Literacy & Special Populations, Sam Houston State University, Huntsville, TX
Aug 2014 – Aug 2015	Assistant Professor, Department of Educational Theory & Practice, Montana State University Billings
Aug 2013 – Aug 2014	Assistant Professor, Department of Professional Education, Bemidji State University, Bemidji, MN
Aug 2011 – July 2013	Assistant Professor, Department of Adolescent, Career, and Special Education, Murray State University, Murray, KY

Aug 2004 – May 2011	Assistant Professor, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY
Mar – Aug 2004	Adjunct Assistant Professor, Educational Studies Program and Special Education Area, University of Oregon, Eugene, OR
2000 – 2003	Graduate Teaching Fellow, Special Education Area, University of Oregon, Eugene, OR

Refereed Articles

- Calderhead, W. (2017). Exclusionary discipline practices in Texas: How to end the school to prison pipeline. *READ: An Online Journal for Literacy Educators*, 3(1).
- Lorch, R. F., Lorch, E. P., Freer, B. D., Calderhead, W., Dunlap, E., Reeder, E., Van Neste, J., & Chen, H. (2017). Very long-term retention of the control of variables strategy following a brief intervention. *Contemporary Educational Psychology*, 51, 391-403.
- Calderhead, W. (2015, September). Montana ABA. *Inside Behavior Analysis*, 7, 48.
- Lorch, R. F., Lorch, E. P., Freer, B. D., Dunlap, E. E., Hodell, E. C., & Calderhead, W. J. (2014). Using valid and invalid experimental designs to teach the control of variables strategy in higher- and lower-achieving classrooms. *Journal of Educational Psychology*, 106, 18-35.
- Yancosek, K. E., & Calderhead, W. (2012). Efficacy of *Handwriting For Heroes*, a novel hand dominance transfer intervention. *Hand Therapy*, 17, 15-24.
- Lorch, R. F., Lorch, E. P., Calderhead, W. J., Dunlap, E. E., Hodell, E. C., & Freer, B. D. (2010). Learning the control of variables strategy in higher- and lower-achieving classrooms: Contributions of guided instruction and hands-on experimentation. *Journal of Educational Psychology*, 102, 90-101.
- Calderhead, W., Filter, K., & Albin, R. (2006). An investigation of incremental effects of interspersing math items on task-related behavior. *Journal of Behavioral Education*, 15, 53-67.

Books Edited

- Eisenhower, D. D. (1984). *The papers of Dwight David Eisenhower: Vols. X and XI*. Columbia University. L. Galambos, J. Hobbs, D. Van Ee, E. Hughes, W. Calderhead, C. Mosely-Miloff, & C. Marcinko (Eds.). Baltimore: Johns Hopkins.

Slater, E. D. (1980). *The Ike I knew*. L. Galambos, W. Calderhead, & C. Mosely-Miloff (Eds.). Baltimore: Ellis D. Slater Trust.

Grants Funded

Calderhead, W., & Vargo, K. (2016). Developing a Registered Behavior Technician Credential course. Texas Higher Education Coordinating Board, Autism Grant Program. \$150,100, August 1, 2016 – July 15, 2019.

Professional Presentations

National/International

Calderhead, W., & Kulaga, J. M. (2018, May). Training Public school educators to teach children with autism. 2018 Association for Behavior Analysis International Annual Convention, San Diego, CA.

Calderhead, W., & Kulaga, J. M. (2017, October). Training paraprofessionals to teach children with ASD. 2017 Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.

Calderhead, W. (2012, May). Decreasing latency on hard math tasks: Interspersal using a laptop computer. 2012 Association for Behavior Analysis International Annual Convention, Seattle, WA.

Calderhead, W., Tobin, T., Vincent, C., & Nelson, C. M. (2011, October). Exclusionary discipline practices and the school-to-prison pipeline: Findings in Oregon, Kentucky, and Texas. 2011 TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Freer, B. D., Lorch, E. P., Lorch, R. F., & Calderhead, W. J. (2011, September). Deconstructing the instruction of the control of variables strategy: Key components of science instruction. Society for Research on Educational Effectiveness Fall 2011 Conference, Washington, D.C.

Kosloski, J. S., Chen, H., Freer, B. D., Dunlap, E. E., Calderhead, W. J., Lorch, E. P., & Lorch, R. F. (2011, April). Very long-term effects of teaching the Control of Variables Strategy in high and low achieving 4th Grade Classrooms. Society for Research in Child Development Biennial Meeting, Montreal, Quebec.

State/Local

Calderhead, W. (2018, April). Training paraprofessionals to teach children with ASD. College of Education Conference/Travel Sharing Session. Sam Houston State University, Huntsville, TX.

- Kulaga, J. M., & Calderhead, W. (2018, March). Evaluating the effects of self-set goals and performance feedback on discrete trials completed by Registered Behavior Technicians. Texas Association for Behavior Analysis 2018 Regional Conference on Behavior Analysis, Houston, TX.
- Calderhead, W. (2016, October). Intensive, individual interventions addressing the behavior-reading link. Annual Joan Prouty Conference on Early Literacy. Sam Houston State University, Huntsville, TX.
- Calderhead, W. (2013, November). Collaboration in the elementary school setting. Invited presentation for Autism Awareness Workshops. Bemidji State University, Bemidji, MN.
- Calderhead, W. (2010, August). Guided inquiry vs. explicit instruction: Two approaches to middle school math. Invited presentation for Meeting of Professional Development Coordinators, Central Kentucky Educational Cooperative, Lexington, KY.
- Calderhead, W., & Toland, M. (2010, April). Growth and value-added models. Invited presentation for Institute for Educational Research Brown Bag Seminar, University of Kentucky, Lexington, KY.
- Calderhead, W. (2009, November). What works in teaching kids with math difficulties? Invited presentation for Meeting of Professional Development Coordinators, Central Kentucky Educational Cooperative, Lexington, KY.

Citations in Journal Articles

Current information from ResearchGate database indicates 68 citations in journals such as *Learning and Instruction*, *Journal of Educational Research*, and *Education and Treatment of Children*.

Service

Department

- Constituents' Partnerships and Public Relations Committee, Department of Language, Literacy and Special Populations, Sam Houston State University, Member, 2017 –
- Travel Review Board, Department of Language, Literacy and Special Populations, Sam Houston State University, Member, 2016 –
- Public Relations Committee, Department of Language, Literacy and Special Populations, Sam Houston State University, Member, 2015 – 2016, Chair, 2016 – 2017
- Special Education Program Committee, Department of Language, Literacy and Special Populations, Sam Houston State University, Member, 2015 –
- Treasurer, Sam Houston Council for Exceptional Children, 2016 –

College

Academic Review Panel (Appeals), College of Education, Sam Houston State University, Member, 2016 –

Inclusive Curricula and Post Baccalaureate Licensure Committee, Co-chair, College of Education, Montana State University Billings, 2014 – 2015

University

Academic Standards and Scholastic Standing Committee, Montana State University Billings, Member, 2014 – 2015

Ad Hoc Reviewer

Journal of Positive Behavior Interventions (since 2006)

Rural Special Education Quarterly

Professional Memberships

Association for Behavior Analysis International

Council for Exceptional Children

Council for Children with Behavioral Disorders

Phi Delta Kappa International

Texas Association for Behavior Analysis