

VITA

(Revised September 05, 2017)

NAME: Amos Jerry Bruce

PRESENT TITLE AND POSITION:

At Sam Houston State University

Professor of Psychology

Department of Psychology and Philosophy

OTHER POSITIONS HELD:

At Sam Houston State University

Assistant Professor of Psychology, 1970-1974

Associate Professor of Psychology, 1974-1980

Professor of Psychology, 1980-Present

Chair of Psychology, 1975-1981

Chair of Psychology and Philosophy, 1981-1999, 2000-2001

Coordinator of Psychology Master's Program, 2007-2008

Academic Advisor, SAM Center, 2002-2008

Associate Dean, College of Humanities and Social Sciences, 2008-2012, 2014-2017

Interim Dean, College of Education, 2013-2014

At Troy State University

Visiting Instructor of Psychology, Summer 1970

EDUCATIONAL BACKGROUND:

<u>School</u>	<u>Major and Minor</u>	<u>Degree</u>	<u>Date</u>
University of Georgia	Psychology	PhD	1972
Athens, Georgia		MS	1968
Anderson University	Religious Studies	BA	1964
Anderson, Indiana			

TITLE OF THESES:

Individual versus group performance on a creative task. MS

The effects of age and stimulus structure on serial learning. PhD

CERTIFICATION AND LICENSE:

Certified by Texas State Board of Examiners of Psychologists--
Certification number 21053—October 1974.

Licensed by Texas Board—January 1975 (license retired 2015)

PUBLICATIONS:

- Bruce, A. J., & Harman, M. J.** (2017). The benefit of a punitive God: The story of Ananias and Sapphira. *Philosophy Study*, 7, 15-19.
- Colwell, L. H., Lyons, P. M., **Bruce, A. J.**, Garner, R. L., & Miller, R. S. (2011). Police officers' cognitive appraisals for traumatic events: Implications for treatment and training. *Applied Psychology in Criminal Justice*, 7, 106-132.
- Bruce, A. J.**, Cooper, L. B., Kordinak, S. T., & Harman, M. J. (2011). God and Sin after 50: Gender and Religious Affiliation. *Journal of Religion, Spirituality & Aging*, 23, 1-12
- Bruce, A. J.**, Harman, M. J., Kordinak, S. T., Angus, J., & Duran, I. (2011). Religious affiliation and internal/external religious coping. *American Journal of Psychological Research*, 7, 1-19. (electronic journal) <http://www.mcneese.edu/colleges/ed/deptpsy/ajpr/issues.html>
- Bruce, A. J.**, Cooper, L. B., Kordinak, S. T., & Harman, M. J. (2011). God and Sin after 50: Gender and Religious Affiliation. *Journal of Religion, Spirituality & Aging*, 23, 1-12.
- Backstrom, T., Kordinak, S. T., Harman, M. J., & **Bruce, A. J.** (2010). The learning community and help-seeking behavior. *Journal on Educational Psychology*, 3, (4), 27-37.
- Kordinak, S. T., Kercher, M., Harman, M. J., & **Bruce, A. J.** (2009). Predicting Success in a Graduate Psychology Program. *Journal on Educational Psychology*, 3, 63-70.
- Cooper, L. B., **Bruce, A. J.**, Harman, M. J., & Boccaccini, M. T. (2009). Differentiated styles of attachment to God and varying religious coping efforts. *Journal of Psychology & Theology*, 37, 134-141.
- Harman, M. J., Kordinak, S. T., & **Bruce, A. J.** (2008). Multiple intelligences: Current trends in assessment. *Journal on Educational Psychology*, 2, 9-13.
- Harman, M. J., **Bruce, A. J.**, & Kordinak, S. T. (2008). The integrated teacher: Selecting the Best Approach for a Variety of Classroom Situations. *Journal on Educational Psychology*, 1, 16-21.
- Garner, E., Harman, M. J., & **Bruce, A. J.** (2008). Cognitive Training as Treatment for ADHD: Effectiveness in School-Aged Children. *Journal on School Educational Technology*.3 (3), 17-25.
- Harman, M. J., Kordinak, S. T., & **Bruce, A. J.** (2007). Academic performance difficulty: Age and grade at first referral. *Journal on Educational Psychology*, 1 (3), 14-20.
- Nair, R., Harman, M. J., Kordinak, S. T., & **Bruce, A. J.** (2007). Asian Indian American students: Attitudinal motivation to seek mental health services. *Journal on Educational Psychology*, 1, (1), 43-55.
- Bruce, A. J.**, Harman, M. J., Turner, M. T. (2007). Reactions to heard words: Varying emotional content and frequency of exposure. *Journal of General Psychology*, 134, 67-82.
- Bruce, A. J.**, Menefee, M. R., Kordinak, S. T., & Harman, J. J. (2005). Religious pluralism, religious activity, and use of religious coping. *American Journal of Psychological Research*, 1, 71-78. (electronic journal) <http://www.mcneese.edu/colleges/ed/deptpsy/ajpr/issues.html>
- Bruce, A. J.** (2003). From normal institute to state university: A history of psychology at Sam Houston State University. *Texas Psychologist*, 54 (1), 8-11.
- Bruce, A. J.**, Harman, M. J., & Baker, N. A. (2000). Anticipated social contact with persons in wheelchairs: Age and gender differences. In F. Columbus (Ed.), *Advances in psychology research: Vol. 1*. (pp. 219-228). Huntington, NY: Nova Science Publishers.
- Bruce, A. J.**, Beard, K. W., Tedford, S., Harman, M. J., & Tedford, K. (1997). African-American and Caucasian-American recognition and likeability responses to African-American and Caucasian-American faces. *Journal of General Psychology*, 124, 143-156.

- Bruce, A. J.** (1996). Face recognition and likeability as a function of face expression. *International Journal of Psychology Research*, 1, 20-27.
- Bruce, A. J.** (1994). Review of Reese's *Advances in child development and behavior: Vol. 24. Child Development Abstracts and Bibliography*, 68, 84-85.
- Bruce, A. J., & McDonald, B. G.** (1993). Face recognition as a function of likeability/unlikeability. *Journal of General Psychology*, 120, 451-462.
- Mc Donald, B. G. & **Bruce, A. J.** (1992). Can you have a merry Christmas without a tree? In D. Relf (Ed), *The Role of Horticulture in Human Well-Being and Social Development: A National Symposium*. Portland, OR: Timber Press.
- Bruce, A.J.** (1985). Mathematics: By rule or by rote? *Journal of Educational Studies*, 4, 4-11.
- Bruce, A.J.** (1984). Psychology and the computer revolution. *Computers in the Schools*, 1, 51-55.
- Bruce, A.J., Cox, M.O., and Larson, D.** (1983). Metacognition and the three R's. *Journal of Educational Studies*, 2, 13-17.
- Bruce, A.J., Cox, M.O.** (1983). Metamemory and Structure: Spelling. *Educational Research Quarterly*, 8, 38-43.
- Bruce, A.J., and Heasley, J.D.** (1983). The validity of TABS. In Funkerhouser, C.W. (Ed.). *Education in Texas: Policies, practices, and perspectives*. Lexington, MA: Ginn Publishing.
- Bruce, A.J., Moore, C., and Heasley, J.D.** (1981). Two small reports on validity of the Texas Assessment of Basic Skills. *Journal of Educational Studies*, 1, 16-19.
- Bruce, A.J.** (1974). Effects of age and stimulus structure on serial learning. *Developmental Psychology*, 10, 29-32.

RESEARCH PAPERS AND PRESENTATIONS: (most recent)

- Banks, C., Harman, M. J., **Bruce, A. J.**, & Bordelon, M. (2017, November 16). Factors influencing self-efficacy in college intervention. Texas Psychological Association, Houston, TX.
- Banks, C., Harman, M. J., & **Bruce, A. J.** (2017, November 16). Psychological factors influencing initiation college activities. Texas Psychological Association, Houston, TX.
- **Bruce, A. J.** (2016, October 29). *The benefit of a punitive God: Review of literature and Bible stories*. Society for the Scientific Study of Religion, Atlanta, GA.
- Langemeier, D., & **Bruce, A. J.** (2016, November 11). *Multiple Heritage Individuals: Which Culture Wins?* Texas Psychological Association, Austin, TX.
- Kordinak, S. T., Harman, M. J., & **Bruce, A. J.** (2013, November 15). *Incremental Contributions: Learning Management Platform Predicting General Psychology Performance*. Texas Psychological Association, Houston, TX.
- **Bruce, A. J.**, Harman, M. J., & Kordinak, S. T. (2013, November 15). *Attachment and Well-Being*. Texas Psychological Association, Houston, TX.
- **Bruce, A. J.**, Harman, M. J., & Kordinak S. T. (2012, November 2). *Religion and Well-Being: An Initial Examination*. Texas Psychological Association, Austin, TX.
- Kordinak, S. T., Harman, M. J., & **Bruce, A. J.** (2011, November 18). *LearnSmart – learn better*. Texas Psychological Association, San Antonio, TX.
- **Bruce, A.J.**, Harman, M. J., Kordinak, S. T., & Smith, J. (2011, April 7). *Ethnic differences in religious coping and attachment styles*. Presented at Southwestern Psychological Association Annual Convention, San Antonio, Texas.

- **Bruce, A. J.**, Harman, M. J., Kordinak, S. T., Angus, J., & Duran, I. (2010, November 5). *Student coping: Religious responses and attachment to God*. Texas Psychological Association, Dallas, TX.
- Moore, T., Harman, M. J., Kordinak, S. T., & **Bruce, A. J.** (2010, November 5). *The effects of parental military deployment: A college adjustment perspective*. Texas Psychological Association, Dallas, TX.

EDITORIAL BOARDS AND PROFESSIONAL COMMITTEES: (Current)

Editorial Board, *Computers in the Schools*, The Haworth Press, New York, New York.

Ad Hoc Reviewer for *Journal of Social and Personal Relationships* and *Journal for the Scientific Study of Religion*

GRANTS:

Exposure, contact, & minority status: Attitudes toward persons with disabilities. Sam Houston State University Faculty Research Grant, 1993-94 (with Dr. Marsha Harman).

Effects of facial expression and frequency/duration of exposure on recognition memory. Sam Houston State University Faculty Research Grant, 1992.

Cross-generational effects on facial memory. Sam Houston State University Faculty Research Grant, 1986-87.

The effects of environmental structure upon learning disabled and non-learning disabled children. Sam Houston State University Faculty Research Grant, fall 1981.

Associate Investigator with Jon Rhodes, David Henderson, & James Johnson. The effect of moral judgment discussions upon moral reasoning and behavior at two different age levels. Sam Houston State University Faculty Research Grant, 1973-74.

The effects of sex and stimulus structure on learning in free recall. Sam Houston State University Faculty Research Grant, summer 1973.

MAJOR UNIVERSITY ASSIGNMENTS: (last few years)

2014-present University Curriculum Committee (University Committee)

2014-2017 CHSS Curriculum Committee (College Committee)

2012-2013 University Core Curriculum Committee, Chair Social and Behavioral Sub-Committee

2012, 2013, 2014, 2015 CHSS/PACE Teaching Conference Committee, Co-chair with Dr. Harman (University Committee)

2011 CHSS/PACE Teaching Conference Committee, Co-chair with Dr. Harman (College Committee)

2010, fall Committee to Review and Select Coordinator of the University Center at University Park, Co-Chair

2010-present Medical/Dental Student Evaluation Committee 2010-2016

2010 CHSS/PACE Teaching Conference Committee, Co-chair with Dr. Harman (College Committee)

2009 CHSS/PACE Teaching Conference Committee, Co-chair with Dr. Harman (College Committee)

2008 Teaching Conference Committee (College Committee)

Special Scholarship Committee, Chair 2008-2010 (College Committee)

College Undergraduate Committee, Chair, 2008-2013 (College Committee)

College Curriculum Committee, Chair, 2008-2013 (College Committee)

University Curriculum Committee, 2008-2013 (University Committee)

MAJOR TEACHING ASSIGNMENTS:

Undergraduate and graduate courses in:

- Developmental Psychology
- History of Psychology
- Research Method
- Social Psychology
- Humanistic Psychology

THESES CHAIRED:

-Laura Cooper (August, 2007). *Attachment and religious coping among scrupulous protestant Christians in a non-clinical sample.*

-Loren M. Bass (December, 1994). *Attitudes toward disabled individuals: Effect of disability type.*

-Karyl W. Bay (December, 1993). *The effect of "mere exposure" and cross-racial bias on facial recognition and interpersonal attractiveness.*

-Joan M. Clark (July, 1993). *Mere exposure effect: A stimulus-specific phenomenon.*

-Brian G. McDonald (December, 1991). *The effects of induced mood on the relationship between face likability and recognition.*

-Sandra S. Standard (August, 1988). *Vocational preference as a factor in memory for faces: A test of Holland's theory.*

-Joan P. Wyatt (August, 1987). *A comparison of moral reasoning and measures of social orientation.*

-Michael J. Keenan (December, 1982). *An investigation of the relationship of laughter and sleep in a nursing home setting.*

AWARDS:

Establishment of the Dr. Amos Jerry Bruce Scholarship by the Upper Room Sundays School Class, First United Methodist Church, Huntsville Texas, December 1999. In appreciation for my teaching an Adult Sunday School class for 40 plus years, a scholarship was created in my name.

First Award—Robin Elizabeth Wood, December, 2004—\$500.00

Second Award—Bryan Weber, December, 2005—\$500.00

Third Award—Ty Lehman, 2006—\$500.00

Fourth Award—Henrietta Lusk, 2007—\$500.00

Fifth Award—Meredith Meeks, 2008—\$500.00

Sixth Award—Anissa Antwine, Scott Bruce, Caroline Erb, 2009—\$500.00 each

Seventh Award—Laura Campbell, Kelsey Smith, 2010—\$500.00 each

Eighth Award—Veronica Cuervo, 2011—\$1000.00

Ninth Award—Lea Fauster, 2012—\$1000.00

Tenth Award—Elizabeth Elvin, 2013—\$1500.00

Eleventh Award—Ikenna Obi, 2014—\$1700.00

Twelfth Award—Jordan Ricks, 2015—\$1500.00

Thirteenth Award—Gisela Gonzalez, 2016—\$1500.00

- Houston North District, United Methodist Church, Outstanding Teacher Award, 1994.
- Howard Grimes Award for Excellent Church Schools, District Nominee, Houston North District, Texas Annual Conference of the United Methodist Church, Teacher of Adult Class, 1984.
- Outstanding Young Men of America, 1977
- Phi Sigma Tau, National Honor Society in Philosophy
- Psi Chi, National Honor Society in Psychology

PROFESSIONAL SOCIETIES:

American Psychological Association

Division of General Psychology

Division of History of Psychology

Division of Religion and Spirituality

Texas Psychological Association

Sam Houston Area Psychological Association

Texas Association of College Teachers

Society for the Scientific Study of Religion