

Curriculum Vitae

Prof. Dr. Abdelilah Salim Sehlaoui

Chair of the Department of Language, Literacy, and Special Populations
 Professor of TESOL Teacher Education and Applied Linguistics
 College of Education
 Sam Houston State University
 Email: asehlaoui@shsu.edu
 Phone: 936-294-3969
 Office: TEC 102B

1. Education/Academic Degrees:

Doctor of Education. Indiana University of Pennsylvania **1999**, TESOL Teacher Education and Applied Linguistics
M.A. TESOL Indiana University of Pennsylvania **1995**, TESOL Teacher Education and Applied Linguistics
M. Ed and TEFL/TESL Teaching Certification Mohammed V University Faculty of Sciences of Education, Rabat, **1985**, Pedagogy and Applied Linguistics
B.A. Sidi Med University, Fes, Morocco, **1984**, English Linguistics
ETS PRAXIS Workshop Certificate, Topeka Kansas State Department of Education, October 6, **2004**
Kansas English Language Proficiency Assessment (KELPA) Training Certificate, September **2004**
NVIVO: Qualitative Research Analysis Software Workshop Training Certificate Fall **2005**
NCATE/CAEP TESOL Reviewer: Training Workshop, 2009 TESOL International, Inc., Denver, CO **2009**

2. Professional Experience:

2017-Present	Sam Houston State University, LLSP Department Chair/Professor of TESOL and Applied Linguistics
2011-2017	Emporia State University, Professor of TESOL and Applied Linguistics Director of MA TESOL, TESOL Licensure and NPD Grant Programs
2005-2011	Emporia State University, Associate Professor of TESOL and Applied Linguistics Director of MA TESOL, TESOL Licensure and NPD Grant Programs
1999-2005	Emporia State University, Assistant Professor of TESOL and Applied Linguistics Director of MA TESOL, TESOL Licensure and NPD Grant Programs
1997-1999	Indiana University of Pennsylvania, Teacher Educator
1995-1997	University School, Indiana University of Pennsylvania. Instructor (Computer-Assisted Learning and Teaching, k-6)
1994-1995	Indiana University of Pennsylvania, Assistant to the Director of Office of International Education
1993 & 1994	Summer Institute of English, EFL/ESL Teacher Educator, Rabat

1987-1994	Director of The Regional Resource Center of English, Larache, Morocco.
1985-1994	Tenured High School Teacher of English as a Second/Foreign Language (Ministry of National Education, Morocco)
1987-1994	Tenured ESL/EFL Teacher and Coordinator, Sidi Med. Ben Abdellah High School.
1985-1987	Tenured ESL/EFL Teacher at Mohammed V Senior High School, Tan-Tan, Morocco.
1986	Summer Institute of English, ESL/EFL Curriculum Developer

Courses Taught to MATESOL and Teacher Licensure Programs:

BESL 5313 ESL/EFL Methodology
BESL 3301 Second Language Acquisition
TS790 Computer-Assisted Language Learning (CALL),
TS700 Applied Linguistics/Linguistics for Language Teachers,
TS720 Second Language Acquisition,
TS734 TESOL/TEFL Methodology,
TS719 ESL/EFL Language Assessment and Evaluation,
TS710 Sociolinguistics,
TS730 Cross-cultural Communication,
TS701 TESOL Research Methods,
TS735 Student Teaching/Practicum/Clinical Experience Supervision,
TS732 Seminar in Special Topics in TESOL Pedagogy, and
TS800 MATESOL Thesis Research Supervision.

3. Research and National Professional Development Grants Writing

A. Federal Grants Awarded:

Total of Grants Awarded: 6

Total Amount Awarded: \$6.5 Million Dollars

- Sehlaoui, A. S. (Spring, 2007). **Project Estrellas**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education. **\$1.4 Million Dollars** funding for five years awarded October 1, 2007. This project serves eight school districts in South Central Kansas.
- Sehlaoui, A. S. (2002). **Project Achievement**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, June, 2002; **\$1,247,820 Million Dollars** funding for five years awarded October 1, 2002. This project serves North West Kansas school districts.
- Sehlaoui, A. S. (2002). **Project Best**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, June, 2002; **\$1,261,373 Million Dollars** funding for five years awarded October 1, 2002. This project serves Shawnee Mission School District.
- Sehlaoui, A. S. (2002). **Project Excellence**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, June, 2002; **\$1,261,373 Million Dollars** funding for five years awarded October 1, 2002. This project serves eight school districts in South Central Kansas.
- Sehlaoui, A. S. (2001). **Project Success**, A Federal grant-funded project. Grant received **\$750,000** for three years beginning October 1st, 2001. This project serves eight school districts in Eastern Central Kansas.
- Sehlaoui, A. S. (Summer 2001). Innovation in Teaching Block Grant for designing and teaching a distance learning innovative course. Awarded amount **\$5,000**.

B. Most Recent National Professional Development Grants Submitted:

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project CIMA**, A collaborative model among the Unified School Districts of Dodge City (USD 443), El Dorado (USD 490), Newton (USD 373), and Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,594,108.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project EDGE**, A collaborative model between Shawnee Mission School District and Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,600,000.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project ENGAGE**, A collaborative model between Garden City School District and Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,590,108.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project EXCEED**, A collaborative model among teacher education faculty who teach STEM content from three colleges at Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,558,708.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project IMPACTO**, A collaborative model among teacher education faculty who teach secondary STEM content from three colleges at Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,558,708.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2017). **Project ZENITH**, A collaborative model among Unified School Districts of Emporia(USD 253), Atchison(USD 409), Chanute(USD 413), Manhattan-Ogden(USD 383), Turner(USD 202) and Emporia State University. Office of English Language Acquisition (OELA): National Professional Development Program CFDA Number 84.365Z , US Department of Education, **\$2,595,108.00**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2011). **Project Inovacion**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,595,108.00.**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2011). **Project Diversitas**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,595,108.00.**

Sehlaoui, A. S. and Albrecht, N. (Spring, 2011). **Project Prospero**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,595,108.00.**

Sehlaoui, A. S. & Albrecht, N. (Spring, 2011). **Project Excelencia**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,595,108.00.**

Sehlaoui, A. S. & Albrecht, N. (Spring, 2011). **Project Promesa**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

Sehlaoui, A. S. (Spring, 2007). **Project Calidad**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

Sehlaoui, A. S. (Spring, 2007). **Project Estrellas**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

Sehlaoui, A. S. (Spring, 2007). **Project Empower**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

Sehlaoui, A. S. (Spring, 2007). **Project Excelencia**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

Sehlaoui, A. S. (Spring, 2007). **Project Progreso**, A Title III National Professional Development Grant. Submitted to the United States Dept. of Education, **\$2,500,000.00**.

C. Grants Submitted but not Awarded:

Sehlaoui, A. S. (2002). **Project Quest**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, on June 6, 2002, **\$1,500,000.00**.

Sehlaoui, A. S. (2002). **Project Knowledge**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, June 6, 2002; **\$1,500,000.00**.

Sehlaoui, A. S. (2002). **Project Advancement**: A Title III Professional Development Grant. Submitted to the United States Dept. of Education, June 6, 2002; **\$1,500,000.00**.

4. Publications (selected from most recent and most important)

A. Books:

Sehlaoui, A. S. (in press). *Teaching ESL and STEM Content through CALLT: A Research-Based Interdisciplinary Critical Pedagogical Approach*. Lanham, MD: [Rowman & Littlefield-Lexington Books](#)

Sehlaoui, A. S. (2011). *Developing ESL/EFL Teachers' Crosscultural Communicative Competence: A Research-based Critical Pedagogical Model*. Lambert Academic Publishing.

Sehlaoui, A. S and Nwoye, J. (Eds.) (2001). *Multicultural Education: Diverse Perspectives*. Victoria: Canada. Trafford.

B. Book Chapters:

Sehlaoui, A. S., Seguin, C., & Kreicker (2005) Facing the Challenge of Online ESOL Teacher Education in an Era of Accountability: A Collaborative Model. In J. R. Dangel and E. M. Guyton (Eds.), *Research on Alternative and Non-traditional Education: Teacher Education Yearbook XIII*, Lanham, MD. Scarecrow Education.

Sehlaoui, A. S. and Nwoye, J. (2001). Meeting the needs of Arab and Muslim Students: Process

and content. In A. S. Sehlaoui, and J.Nwoye, *Multicultural Education: Diverse Perspectives*. Victoria: Canada. Trafford.

Sehlaoui, A. S. (2001) A critical pedagogical approach to teach linguistically and culturally diverse students. In A.S. Sehlaoui and J. Nwoye (Eds.) *Multicultural Education: Diverse Perspectives*. Victoria: Canada. Trafford.

C. Most Recent Articles in Distinguished Professional Peer-reviewed Journals:

Sehlaoui, A. S. (in press). The role of heritage languages in mastering English pronunciation. *TESOL Encyclopedia of English Language Teaching*, [Wiley-Blackwell Publishers](#)

Sehlaoui, A. S. (in press). Teaching pronunciation in science content instruction. *TESOL Encyclopedia of English Language Teaching*, [Wiley-Blackwell Publishers](#).

Sehlaoui, A. S. & Mousa, R. (2017). Parents' Perceptions of Heritage Languages in the Midwest: Facing the Challenge of Losing One's Native Language in Kansas. *The Advocate Vol. 23* (2), Kansas Association of Teacher Educators.

Sehlaoui, A. S. & Shinge, M. (2013). The Pursuit of Quality Over Quantity in TESOL Teacher Education: Coursework Versus Test Only. *TESOL Journal Vol 4*, (1), pp. 106–128, [Wiley-Blackwell Publishers](#).

Sehlaoui, A. S. (2012). Crossing the cultural divide. *Language Magazine*, Vol. 11 (6), pp.34-37.

Sehlaoui, A. S. (2012). Developing pre-service teachers' cross-cultural communicative competence. *AccELLerate! The Quarterly Review of the National Clearinghouse for English Language Acquisition (NELA)*, Vol 4 (3), p.18.

Sehlaoui, A. S. & Albrecht, N. (2011). The inter-relationship between knowledge base, self-efficacy, and self-confidence in TESOL teacher education : A research-based model. *The International Journal of the Humanities*, Vol. 9

Sehlaoui, Abdelilah, S. (2009). Moroccan Professional Public Storytellers: An Endangered Species. *Storytelling, Self, Society: An Interdisciplinary Journal of Storytelling Studies*, Volume 5 Issue 3, [Taylor & Francis Publishers](#).

Sehlaoui, A. S. and Albrecht, N. (2009). Online Professional Development for TESOL Teachers in Rural and Suburban Kansas: An Innovative Model. *The International Journal of Technology, Knowledge, and Society*, Volume 5, 2009.

Sehlaoui, Abdelilah S. (2008a) Language Learning in the United States of America. *Language, Culture, and Curriculum Journal*, Vol. 21:3, 2008, [Routledge Publishing](#).

Sehlaoui, Abdelilah S. (2008b). Language Learning, Heritage, and Literacy in the USA: The Case of Arabic. *Language, Culture, and Curriculum Journal*, Vol. 21:3, 2008, [Routledge Publishing](#).

Sehlaoui, A. S. And Albrecht, N. (2008). Meeting the needs of culturally and linguistically Diverse learners. *The International Journal of Diversity in Organizations, Communities, and Nations*, Volume 8, 2008.

- Sehlaoui, A. S. and Albrecht, N. (2008). A collaborative professional development Teaching model: Supporting academic excellence for limited English proficiency Students. *The International Journal of Learning*, Volume 15, 2008.
- Sehlaoui, A. S. (2001). Developing Cross-cultural Communicative Competence via Computer-Assisted Language Learning: The Case of Preservice ESL/EFL Teachers, *The Association of Learning Technology Journal*, Vol 9 (3) 2001.
- Sehlaoui, A. S. (2001). Facing the Challenge of Teaching and Learning EFL Reading: Beyond The Language of Critique, *Reading in a Foreign Language Journal*, Vol 13 (2) 2001.
- Sehlaoui, A. S. (2001). Developing Cross-cultural Communicative Competence in Preservice ESL/EFL Teachers: A Critical Perspective *Language, Culture, and Curriculum Journal*, Vol. 14:1, 2001, [Routledge Publishing](#)

D. Most Recent Editing and Reviewing Projects:

- Fall 2010-Present, Associate Editor for the **International Journal of Humanities**.
- Papers reviewed in **International Journal of Humanities** include "Self-Concept in University-Level Foreign Language Learners"; "Social Learning in Visual Communication Design: Addressing Racial and Historical Issues Through Social Learning"
- Spring 2009-Present, Invited to be guest editor for the **International Journal of Technology, Knowledge and Society**. Papers reviewed include teaching foreign languages via CALL and introducing technology to developing countries.
- Fall 2006, Invited to create and edit a special issue of the **Routledge International Journal of Language, Culture, and Curriculum**. The topic of the special issue was on "The Language Resources of the USA". I reviewed/edited all submissions and collaborated with the executive chief editor. The issue appeared in Fall 2008.
- August 2004, EFL-Student Teachers Perceptions of their University Instructors' Practicum Supervisory Behaviors" A research paper submitted for publication in The **International Journal of Social Behavior and Personality**.
- Spring 2003, The Educational System in Cambodia: A paper published in **Language Culture and Curriculum, Routledge Publishers**.
- **SAGE** Publications Textbook Publishing Review Project for **Differentiated Instruction for Language Diverse Classrooms**

5. Publication and Research (in Progress):

A. Current Grant-related Research/Publication in Progress:

- Completed a study on "Documenting the effectiveness of preparing teachers to educate culturally and linguistically diverse students and to advocate for social justice". The study was published in *Mid-TESOL Journal* 2017 and will be presented at NABE 2018.

B. Current non-grant-related Research/Publication in Progress:

- Currently working on a research project with another colleague in the area of inclusion of TESOL teacher training and reform of teacher education for 21st Century.
- Currently working on a reference book in the area of TESOL and meeting the needs of ELs who are Muslim in US public schools.

- Established a mutual educational exchange program between Emporia State University and the University of Sultan Moulay Slimane, in Beni Mellal, Morocco.

6. Curriculum Development and Program Improvement Achievements:

- **1999-2017 MA TESOL Director** at Emporia State University. As director of these programs, I have been completing and submitting TESOL Teacher Education Program Annual Assessment Reports for both Kansas State Department and NCATE Reviews. Thus far, I prepared two successful KSDE and NCATE Accreditation Reviews for ESU's TESOL Teacher Education Programs.
- **2001-2013:** Federal NPD Grant Projects Director. Responsibilities include: Multi-Million Dollar Budget Design and Management, Curriculum Development for Professional Development, Faculty and Staff Recruitment, Faculty and Staff Evaluation and Supervision, Program Evaluation and Supervision. I was also responsible for completing and submitting annual reports to the US Department of Education, Office of English Language Acquisition.
- **Fall 2004**, designed a Master's TESOL program at Emporia State University. I wrote a proposal, including its curriculum design, following the Board of Regents criteria. In Spring 2005 the proposal was submitted for university-wide and Board of Regents approval. The MA TESOL Program was approved in January 2006 and launched in Fall of 2006.
- **1999-2017**, I have been responsible for collecting data for state and federal annual program assessment reports and the NCATE reviews as part of my participation in NCATE Steering Committee and as a trained National NCATE Reviewer. Data assessment has been collected from all program courses from both grant and regular program completers. A follow-up survey is mailed to completers every two years. Program matrixes and charts are prepared and a system has been developed. Follow-up studies research published in several professional journals and presented at national and international conferences.
- **1999-2017** I improved the TESOL programs (both the MA TESOL program and TESOL Teacher Licensure programs) since I came to ESU in 1999. I aligned the programs with the Teachers College Conceptual Framework, TESOL Teacher Education Standards, and The State Professional Standards. As program director, I was responsible for preparing the Annual State Assessment Reports and Annual Assessment reports for the university. These reports include collection of data processes based on the state standards in TESOL teacher education, use of findings from assessment data, and documenting actions taken for program improvement.

7. Technology Knowledge and Skills (Web-authoring and Program design):

- Incorporated my technology knowledge and experience in publishing a book in the area of [CALLT and STEM to empower ELs and their teachers](#). The book will soon (Summer 2018) be published by [Rowman & Littlefield-Lexington Books](#).
- Mastery of Computer technology applications that pertain to the areas of TESOL and Applied Linguistics.
- Designed a graduate course for the MA TESOL program in the area of Computer-Assisted-Language Learning and Teaching. Launched and taught the course in the MATESOL Program at Emporia State University for 11 years until Summer 2017.

- Integrated CALLT in other courses such as the TESOL methods course.
- 2000-2017 Developed a cutting-edge Online TESOL Teacher Education Program Model that has received national and international recognition (see for example Faison 2005 and Sehlaoui et al., 2005 and 2009) presentation and publication at the 2005 ATE Year book and International Journal of technology, Knowledge, and Society.
- 1999-2017: Served as Department Webmaster.
- Spring 2007, volunteered to incorporate the Classroom Performance System (CPS) software in Language Assessment and Evaluation Graduate Course, a required course in the MA TESOL program.
- Redesigned online courses, added new features, and continuously revised assessment techniques.
- As a result of my knowledge and skills in this area, the TESOL Teacher Education Program has an online version running since the academic year of 2000. This aspect of the current program formed the basis for awarded federal grants and the MA TESOL program proposal. This is a unique Online TESOL Teacher Education program in the state of Kansas, not only is it the first of its kind, but also has an online mode of delivery. The program recruits students from all states and from all over the world.
- ESU was the only institution in the state to offer both the TESOL licensure and MA TESOL degree via e-learning in 2000. Since 2000, I have been able to design, launch, and pilot-test the first classes using tools such as WebCT, Communicator, Dreamweaver, FTP protocol, and Blackboard, and later Canvas as Learning Management programs to design courses, author and publish webpages, and deliver effective instruction and assessment. I also designed: 1) online evaluation forms for federal grant projects and the regular TESOL program (using web-authoring software), 2) online pre-post-tests (using LMS software), and 3) online application/advisement forms. This solid foundation allowed me to write grant proposals to face the challenge of reaching out remote rural areas in Kansas and nation-wide.
- Designed exams and a comprehensive examinations that were administered totally online. These rigorous tests provided valuable training to preservice and inservice teachers as well as MA TESOL candidates as a preparation for their required PRAXIS Exam.
- Designed and published the disposition assessment form online as part of collecting data for program effectiveness purposes for both Federal Grant-related reporting and for meeting state requirements in TESOL teacher education.

8. Other Collegiate Assignments

- 2017- Present: Member of College of Education Executive Council, Sam Houston State University.
- 2017-Present COE Curriculum Committee, Sam Houston State University.
- Spring 1999-2017: Served as Emporia State's Teachers College NCATE/CAEP Steering Committee/Program Coordinator Committee
- Fall 2011-2017: Serve on the Faculty Retention and Promotion Committee in the IDT- TESOL Department
- Fall 2010-Fall 2011: Chair of the Assessment Committee in the Department of English, Modern Languages (EMLJ), and Journalism.
- Fall 2009-Spring 2013 Member of Department of EMLJ Technology Committee
- Fall 2010-2013: Member of the Teacher Education Committee at the Department of English, Modern Languages, and Journalism.
- Fall 2010-2013: Member of the Graduate Programs Admission and Curricular Change Committee at the Department of English, Modern Languages, and Journalism.
- Fall 2010-Spring 2011: Affirmative Action Monitor for the department chair Search Committee at the Department of English, Modern Languages, and Journalism.

- 1999-2017: Graduate Academic Advisor of MA TESOL candidates and pre-service and in-service TESOL Teacher Licensure Program candidates.
- 1999-2017: ESOL Practicum Student Teachers University Supervisor
- 2008-2009 Chair of the Faculty Retention and Promotion Committee in the Department of Modern Languages and Literatures
- 2004-2009 Chair of the Assessment Committee in the Department of Modern Languages and Literatures. Provided feedback and held meetings to complete the department annual assessment report.
- July 2007-June 2009, Appointed to serve as a member of Emporia State University Ombudsmen.
- Spring 2006: Search Committee Chair, MA TESOL Program Tenure Track Position.
- Fall 2005-2009 Member of the ESU Graduate Council.
- Fall 2006 Served as a Graduate Council Sub-committee on designing a graduate completers' survey.
- Spring 2006-2008: Committee member in the design of a new Intensive English Program Academic courses for ESU's ESOL students, beyond the IEP Program.
- Fall 2004-2009: A voting Member at Emporia State University Council on Teacher Education
- 2001-2009 Member of Faculty Retention and Promotion Committee in the Department of Modern Languages and Literatures
- 2001-2005: Member in Professional Development Leadership Team (PDLT) and Curriculum Steering Committee for Project Success, a federal grant project.
- 2002-2007: Member in Professional Development Leadership Team (PDLT) and Curriculum Steering Committee for Project Best, a federal grant project.
- 2002-2007: Member in Professional Development Leadership Team (PDLT) and Curriculum Steering Committee for Project Achievement.
- 2002-2007: Member in Professional Development Leadership Team (PDLT) and Curriculum Steering Committee for Project Excellence, a federal grant project.
- 2007-2017: Member in Professional Development Leadership Team (PDLT) and Curriculum Steering Committee for Project ESTRELLAS, a federal grant project.

9. Current Professional and Academic Association Memberships

- 1999-Currently Member of the KATESOL, KS
- 2000-Present Member of National Association for Bilingual Education
- 1995-2017 Member of The Association of Teacher Educators and ATE-K
- 1998-Currently Member of The International Reading Association
- 1998-Currently, Member of The Society of Applied Anthropology
- 1990-Currently, Member of TESOL Teachers of English to Speakers of Other Languages
- 1985-Currently, Member of MATE (Moroccan Association of Teachers of English)

10. Current Professional Assignments and Activities (non-teaching)

- 2011-2016 Project KORE Collaborator, (Kansas Organized For Results-based and Effective Instruction), \$ 5 Million Dollar National Professional Development Grant Collaborative Project with ESU, KSU and KSDE.
- 2007-2013 Project ESTRELLAS Co-Director, Federal Grant project in Eight School Districts, Kansas.
- 2002-2007 Project Best Director, Federal Grant project in Shawnee Mission School District, Kansas.
- 2002-2007 Project Achievement Co-Director, Federal Grant project in Nine School Districts in North West Kansas.

- 2000- 2005 Project Success Co-Director, Federal Grant project in Nine school districts in SE Kansas
- 2000-2013: Consultant for Federal Grant Projects (Success, Achievement, Excellence, Best, and ESTRELLAS)
- 1999-2017 Advisor for Emporia State University's Muslim Student Association
- 2004-2017: Advisor for Arabic Students Culture Association
- 2001-Present: Reviewer for *Language, Culture and Curriculum Journal*, [Routledge Publishing](#)
- 2001-Present: Reviewer for *Social Behavior and Personality International Journal*
- 2001-Summer 2013: Prepared Federal **Grants Annual Performance Report** submitted to OELA, US Department of Education
- 2001-2017: Prepared the TESOL **Program Annual Assessment Reports** submitted to the Teachers College for KSDE and NCATE Reviews.
- Fall 2005-2017: Provided consultation and contributed to the Intensive English Program Program's efforts to create an ESOL program for US and permanent residents who need Academic Language Skills. Contributed to the creation of course syllabi and requirements in the program.

11. Peer-Reviewed Presentations (selected from most recent and most important)

- **March 1st to March 3rd, 2018**, Documenting the Impact of Bilingual Teacher Education: An innovative, research-based, evidence-driven assessment model, NABE 2018 - Resisting Inequity: Language as Power and Right, Albuquerque, New Mexico.
- **March 1st to 3rd, 2018**, Engaging English Learners in STEM via CALLT: Empowering ELs and their Teachers. NABE 2018 - Resisting Inequity: Language as Power and Right, Albuquerque, New Mexico.
- **September 30th to October 1st, 2017**, The Inter-relationship between Knowledge, Self-efficacy, and Self-confidence in TESOL Teacher Education at MID-TESOL Conference 2017 – Crossroads of Culture, Kansas City, MO.
- **September 30th to October 1st, 2016**, Engaging ELs in STEM via CALLT: An Innovative Critical Approach, MID-TESOL 2016: Innovation & Improvisation Kansas City, MO.
- **September 30th to October 1st, 2016**, Documenting the Impact of Teaching on Students' Learning in TESOL Teacher Education, MID-TESOL 2016: Innovation & Improvisation Kansas City, MO.
- **April 1, 2016**, Assessing English Language Learners in an Era of Accountability, 2016 ATE-K/KACTE Spring Conference, Olive White Garvey Business & Technology Building, Friends University Wichita, Kansas.
- **February 27th, 2015**, From the language of critique to the language of possibility: A critical-incident approach to Cross-cultural Training, Workshop offered at the KAEA Annual Conference.
- **February 26th, 2015** Heritage Language Use and Loss: How Kansans Face the Challenge, KAEA Annual Conference, Wichita, Kansas
- **February 21st, 2014** Empowering Linguistically and Culturally Diverse Students via Computer-Assisted Language Learning and Teaching. Kansas Association for Educational Communications and Technology (KAECT), ESU, Emporia, Kansas

- **February 12-15, 2014** Sailing into the 21st Century: Multiple Languages, Multiple Paths, Lifelong Advantages. National Association for Bilingual Education, San Diego, CA
- **April 14-17, 2013**, Knowledge base, self-efficacy, and self-confidence in TESOL teacher education and its relation to Dropout Prevention. The National 2013 Best Practices Forum on Dropout Prevention: Connecting in a High Speed World: Preparing for Graduation and Beyond, Kansas City MO.
- **April 5, 2013**, The inter-relationship between knowledge base, self-efficacy, and self-confidence in TESOL teacher education: A research-based model. Kansas Association of Teacher Educators Spring 2013 Conference: Living and Learning across a Lifetime: Preparing Lifelong Learners, Bethany College, Lindsborg, Kansas.
- **March 20-23, 2013** Attended the OELA NPD Grant Directors Meeting at the International TESOL Convention. Harmonizing Language, Heritage, and Cultures. Dallas, Texas.
- **March 29, 2013** Presented at Emporia State University Assessment Forum “TESOL Teacher Education Licensure Program: An Innovative, Research-Based, Evidence-Driven Assessment Model”, Emporia, Kansas.
- **September 5-7, 2012** “System-wide to Classroom-based: Project KORE Professional Development Program”, Kansas Multitier System of Supports Symposium, Wichita, Kansas.
- **June 24-28, 2012** Developing EFL/ESL Teachers' Crosscultural Communicative Competence: A Research-based Critical Pedagogical Model. International Conference of Interdisciplinary Social Sciences, Barcelona, Spain
- **February 13-15, 2012** A research-based model: knowledge base, self-efficacy, and self-confidence in TESOL teacher education. National Association of Teacher Educators, Annual Conference, San Antonio, Texas, Creating a Global Community of Learners: Guiding the Future of Education.
- **June 8-11, 2011** The inter-relationship between knowledge base, self-efficacy, and self-confidence in TESOL teacher education: A Critical Perspective. The Ninth International Conference on New Directions in the Humanities Universidad de Granada, Campus La Cartuja, Granada, Spain.
- **August 7-11, 2010**, A research-based Online Professional Development Model for Teachers of English Language Learners. Kansas Association of Teacher Educators Summer Conference, Kansas City Missouri, USA
- **February 13-17, 2010**, Online Professional Development Model for TESOL Teachers: Owning the Future Through Action: An inclusive vision for teacher education. 2010 National Association of Teacher Educators Annual Conference, Chicago, USA.
- **April, 21-24, 2009**, An Innovative Model for TESOL OTPD, The Renaissance Group Spring 2010 Conference, Kansas City, Missouri, USA

- **January 30th – February 1st 2009**, Online Professional Development for TESOL Teachers in Rural and Suburban Kansas: Empowering teachers through technology, Fifth International Conference on Technology, Knowledge and Society 2009 Huntsville, Alabama, USA
- **June 4th, 2008**: Presented “Preserving Heritage Languages: Resources, Strategies, and Challenges,” at the Kansas Migrant Association, Wichita, KS, USA.
- **November 6th, 2008**: Presented “Heritage Language Education: Beyond the NSLI” at the Liberal Arts and Sciences Lecture Series, Emporia State University, Emporia, KS. USA
- **March 26th-27th, 2008** Presented at the Kansas Teachers of English to Speakers of Other Languages Annual Conference, on the topic of “Building an online community in the classroom and beyond,” Emporia, KS, USA.
- **March 26th-27th, 2008**: Presented at the Kansas Teachers of English to Speakers of Other Languages Annual Conference, on the topic of “How to adapt core curriculum assessments for ELL students,” Emporia, KS, USA.
- **March 26th-27th, 2008**: Presented at the Kansas Teachers of English to Speakers of Other Languages Annual Conference, on the topic of “Intercultural communication for teachers: A critical and interdisciplinary approach.” Emporia, KS, USA.
- **June 3-6, 2008**: Co-presented “A Collaborative Professional Development Teaching Model: Supporting Academic Excellence for Limited English Proficiency Students” at the 15th International Conference on Learning, University of Illinois, Chicago, USA.
- **June 17-20, 2008**: Co-presented on “Meeting the Needs of Culturally Diverse Learners” at the 8th International Conference on Diversity in Organizations, Communities and Nations, Montréal, Canada.
- **Thursday, June 7th**, Presented “A critical incident approach to crosscultural training”, Wichita Airport Hilton, Kansas State Migrant Education/ESOL/BE Conference. Wichita, KS, USA.
- **Tuesday, June 5th, 2007**, Presented on the topic of Special Needs ESOL learners and Second Language Development “*Language Learning vs. Learning Problems from an Interlanguage Perspective*”, at KATESOL Pre-Institute, Wichita Airport Hilton. Wichita, KS, USA.
- **March 22, 2007** Presented at the International TESOL 2007 Conference: “Addressing the Achievement, Equity, and Opportunity Gaps: Measuring TESOL In-service Teacher Leadership and Program Effectiveness”, Seattle, WA, USA.
- **February 20th, 2007**, Presented at the National Conference of the Association of Teacher Educators. Documenting the effectiveness of preparing teachers to educate culturally and linguistically diverse students and to advocate for social justice, San Diego, California
- **Summer, 2007**, Present at the Oxford Roundtable on the topic of meeting the needs of linguistically and culturally diverse students, London, England.

- **October 30-November 1st, 2006** An Innovative TESOL OTPD Model. Attended and presented at the Fifth OELA Summit, US Department of Education, Washington DC..
- **November 17th, 2006** Presented the TESOL Teacher Education program at the Kansas State's Legislative Committee on Educational Planning. Topeka, KS, USA.
- **May 30-June 1st, 2006** English for Speakers of Other Languages Teacher Education Program, Invited to present at the US - Morocco Language Technology Research and Education Program: May 29 to June 2, 2006 Project Startup and Team-Building Workshop, Ecole Nationale de L'Industrie Minerale, Rabat, Morocco.
- **February 4, 2006** Presented "Language Vs. Learning Problems: An Interlanguage (IL) Perspective" under the topic of "Statewide Alert: Incorporating ELL Needs in the SIT and IEP Process", KATESOL Manhattan, KS, USA.
- **Friday, Feb. 18 & Saturday, Feb. 19, 2005**, Attended and presented the following paper at the KATESOL Conference, "Language Learning in the Digital Age": Critical Technological Competence: The Case of a TESOL Teacher Education Program", ESU, Emporia, KS, USA
- **Friday, Feb. 18 & Saturday, Feb. 19, 2005**, Attended and presented the following paper at the KATESOL Conference, "Language Learning in the Digital Age": Critical Technological Competence: "Improving Access to ESOL Endorsement Programs for Kansas Teachers" ESU, Emporia, KS, USA
- **Summer 2005**. Invited to present at the Oxford Roundtable on the topic of meeting the needs of linguistically and culturally diverse students, London, England.
- **June 9th-11th, 2004**, Attended and presented at the KSDE ESOL/Bilingual/Migrant conference in Wichita. Presented on "Islam and Muslim students in Kansas schools", Wichita, KS, USA.
- **April, 16th-18th, 2004**. Attended and presented "Arabic-English Translation: Some Linguistic and Cultural Implications" at the "The Translator/Interpreter as Mediator of Culture" Symposium on Translation, MICATA - Kansas State University. Manhattan, KS, USA.
- **January 26th, 2004**, Presentation at the Jones Institute ESOL Conference: "Serving English Language Learners in the Mainstream Classroom" Emporia, KS, USA.
- **August 5th-6th, 2003** ESOL Paraprofessional Training of Trainers: Empowering ESOL Paraprofessionals, Hutchinson, ESSDACK, KS, USA
- **April 9th, 2003**, Workshop Presentation (The SIOP Model): Developing Cross-cultural Communicative Competence in ESOL teachers, USD 253, Emporia, KS, USA
- **April 16th, 2003** Workshop Presentation (**The SIOP Model**): Applied Linguistics and Second Language Acquisition, USD 253, Emporia, KS, USA.

- **February 14th – 19th, 2003.** Association of Teacher Educators, 83rd Annual Meeting *Developing English Language Learners' Academic language Proficiency: The CALPS vs the BICS.* Jacksonville, Florida, USA.
- **March 25 - 29, 2003** Walking Down The Street: Cross-cultural Training in TESOL Teacher Education. TESOL 2003 Annual Convention, Baltimore, Maryland, USA.
- **October 25-26, 2002** "A process-oriented approach to teach culture: Beyond cultural lenses" Paper presented at the Annual Convention of **Mid-TESOL**, Ames, IA, USA.
- **April 6-9 2002**, Chaired an Applied Linguistics Session at the **American Association of Applied Linguistics**, Salt Lake City, UT, USA.
- **February 27-March 3, 2001**, Developing Preservice Teachers' Critical Crosscultural Communicative Competence. Paper presented at Teachers of English to Speakers of Other Languages (TESOL) 2001: Gateway to the Future, The 35th Annual Convention and Exposition. Saint Louis, Missouri USA
- **May 18-20, 2000.** Voices from a TESOL Teacher Education Program: Beyond the language of critique. Paper presented at the National Association of Multicultural Education, Omaha, Nebraska, USA.

12. Most Recent Workshops/Consulting Professional Development Activities

- **October 30-November 1st, 2013** I was invited, as a nationally-renowned professional/researcher to present and speak at the Sixth Summit of the Office of English Language Acquisition, US Department of Education. Paper entitled "Assessing Teacher Effectiveness: *Measuring TESOL In-service and Preservice Teachers' Knowledge, Skills, and Dispositions*", *OELA Summit – Washington DC, USA.*
- **June 20, 2007**, I was invited to speak and present, as a nationally renowned professional/researcher, a workshop on "Where Do I start in Teaching STEM content to English Language Learners?" at Pennsylvania State Conference Multiple Cultures, Multiple Voices: Effectively Educating All Children June 18-20, 2007, Holiday Inn East Harrisburg, PA, USA.
- **June 19, 2007**, I was invited to speak and present, as a nationally renowned professional/researcher, a workshop on "Addressing the Achievement, Equity, and Opportunity Gaps: Measuring TESOL In-service Teacher Leadership and Program Effectiveness at Pennsylvania State Conference Multiple Cultures, Multiple Voices: Effectively Educating All Children June 18-20, 2007, Holiday Inn East Harrisburg, PA, USA.
- **January 29, 2008**, ESU Assessment Forum: Attended and presented a Poster Session on "Assessing the Effectiveness of TESOL Teacher Education, Emporia State University, Emporia, KS, USA.
- **October 6, 2004, ETS PRAXIS** Workshop, Topeka Kansas State Department of Education, Kansas English Language Proficiency Assessment (KELPA) Workshop, September 2004, Topeka, KS, USA.

- **Fall 2005**, Completed **NVIVO Workshop Training**, Emporia State University, Emporia, KS, USA.
- **March 25th, 2009**, Completed an **NCATE/TESOL Training Workshop**, TESOL, Denver, Colorado, USA.

13. Service to the University, Profession, and Community Involvement & Volunteering

A. Service to the University:

- 1999-2017: Director of MATESOL and TESOL Teacher Licensure Programs
- 1999-2017: Graduate Academic Advisor of MA TESOL candidates and pre-service and in-service TESOL teacher Certification Program candidates
- 1999-2017: ESOL Practicum Student Teachers Supervisor
- July 2007, Appointed to serve as a member of Emporia State University Ombudsmen (July 2007 to June 2009)
- Fall 2008, submitted a new proposal to the Fulbright Agency in order to select and receive two 5th Fulbright Scholars to teach French classes during the academic year 2007-2008. The proposal was approved.
- Fall 2006, submitted a new proposal to the Fulbright Agency in order to select and receive the 4th Fulbright Scholar to teach Arabic and Introduction to the Arab World classes during the academic year 2007-2008. The proposal was approved.
- Fall 2005 worked with ESU's Arabic Language Fulbright Scholar to establish an Arabic and Middle Eastern Studies program at ESU. Proposal was approved.
- Fall 2004 and Spring 2005 served on the USD 253 Strategic Planning Committee.
- Fall 2004-2017, established an Arabic Language Fulbright Program: I supervised and worked with FLTAs. Prepared and submitted a grant proposal to the Fulbright Agency in order to for ESU to host Fulbright Scholar to teach Arabic classes during the fall and spring semesters each year.
- Fall 2003-2017, Sponsored/initiated the Arabic Student Culture Association, Advisor for this RSO students group to volunteer and teach Arabic evening classes in the community.
- 1999-2017, Sponsored/Advised MSA's FAIR and Movie activities at Emporia State University
- Spring 2001: Islam a closer look: Presentation/Worshop at Emporia State University

B. Most Recent Professional and Service Nominations

- 2013-2017 President-Elect, National Association of Bilingual Education, Kansas Affiliate.
- 2013-Present Board Member, Association of Teacher Educators, Kansas Affiliate.
- June 2007, Nominated and elected KATESOL President 2007-2008
- July 2007, Appointed to serve as a member of Emporia State University Ombudsmen (July 2007 to June 2009)
- Invited Guest Editor for Language, Culture, and Curriculum International Journal.
- 2007-2008 Past President of Kansas TESOL Organization

C. Most recent Tenure and Promotion External Reviews of Research

- Tenure and Promotion Review of Dr. Kazi Hussain, Millersville University, PA Spring 2013
- Tenure and Promotion Review of Dr. Anh Tran, Wichita Sate University, Spring 2007
- Tenure and Promotion Review of Dr. Moses Mutuku, Northern Illinois University, Fall 2005

D. Service to the Community:

- 2015-2017– Initiated the United for Peace Program in collaboration with civic organizations in the city of Emporia and Emporia State University's Office of International Education.
- 2014-2017– Volunteered to design and teach an online course to teach EL students' heritage culture and language to community children online using Schoology in two states (Kansas and Connecticut).
- 2004-2017 – Member of Emporia School District's Communication Committee
- 2000-2017 –President of the Islamic Center of Emporia, Kansas
- Fall 2015, Designed and presented a workshop on Interfaith and Crosscultural Dialogue for community members at the United Methodist Church, Emporia KS.
- Fall 2014, Initiated and facilitated partnerships and the collaboration process between and among various institutions in Egypt, Iraq, and Morocco.
- Fall 2010, Presented at Emporia Village Elementary School Multicultural Month
- Fall 2006, taught Arabic lessons to 7th, 8th, and 9th Grade classrooms at the Turning Point Alternative School.
- Spring 2007, Volunteered at Emporia Village Elementary School Multicultural Fair.
- Spring 2006, Presented at Emporia Village Elementary School Multicultural Month
- Fall 2006, Taught Arabic lessons to a Kindergarten class at Village School
- Spring 2005, presented at Emporia Village Elementary School Multicultural Month.
- Spring 2005, taught Arabic lessons to a Kindergarten class at Village School
- Fall 2005, taught Arabic lessons to a Pre-school class, Village School.
- Fall 2005 served on ESU's Office of International Education Selection Committee of the Arabic Language Fulbright Program.
- 1999-2001, Project Future's Edge, Emporia School District, Kansas, Grant consultant, Trainer, Selection Committee, Professional Development Leadership Team member.
- Summer, 1999 Volunteer: Computer Instructor in the Youth Educational Services (YES), School of Continuing Education, Indiana School District, PA.
- Spring, 1999 Volunteered to present a "Middle Eastern/Muslim Culture" Workshop, Indiana School District, Pennsylvania.
- Fall, 1998, Volunteer: Cultural Diversity Training Facilitator, Indiana School District, Pennsylvania.
- Summer, 1998 Volunteer: Computer Instructor in the Youth Educational Services (YES), School of Continuing Education, Indiana School District, PA.

14. HONORS AND AWARDS:

- 2011, **Recipient of President's Award for Research and Creativity, Emporia State University.**
- 2008, **Recipient of the Kansas Association of Teachers of English to Speakers of Other Languages (KATESOL) Award for Significant Contribution by University Faculty to English Language Learners, March 27, 2008.**
- 2005 Received nomination to the **Wall of Tolerance** by Rosa Parks and Morris Dees from the Southern Poverty Law Center, USA
- **Who's Who** among International Professionals, 2004
- 2001 **Emporia State University Presidential Award for Distinguished Service to Diversity**, December, 2001
- **Assistantship Awards**, Indiana University of Pennsylvania 1994-1997
- **Two Major Scholarship Awards** (Graduate and Undergraduate studies), Moroccan Ministry of National Education 1980-1985.