

## College of Education Vita

### Jacqueline M. Ingram

#### Office Address

Department of Language, Literacy and Special Populations  
Sam Houston State University  
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#### Education

Sam Houston State University	Ed.D.	2014
Texas A&M University	M.Ed.	1995
Texas A&M University	B.S.	1994

#### Honors

Outstanding Student in Reading-Doctoral, Sam Houston State University (2010-2011)  
Texas History Teacher of the Year – 4<sup>th</sup> Grade, Sons of the Republic of Texas, Lone Star  
Chapter 58 (2010)  
Outstanding Students in Language, Literacy and Special Populations Reading/Literacy Doctoral  
Scholarship (2009-2014)  
Junior Achievement Educator Scholarship (2008-2010)

#### Academic Positions

##### *Master's Level Courses:*

Survey of Reading (SHSU- READ 5306)  
Improvement of Literacy in Secondary Schools & Adult Populations (SHSU-  
READ 5325)  
Literacy and Learning Grades 8-12 (SHSU- READ 5311)

##### *Undergraduate Level & Field Experience Courses:*

The Teaching of Reading (SHSU – READ 3370)  
Literacy Assessment and Instruction (SHSU – READ 3371)  
The Teaching of Language Arts (SHSU – READ 3372)  
Content Area Reading in the Middle Grades (SHSU – READ 3373)  
Vocabulary and Word Study in the Middle Grades (SHSU – READ 3374)  
Multidisciplinary Literacies (SHSU-READ 4215)  
Reading/Language Arts in the Middle Grades (SHSU-READ 4310)

### Refereed

Durham, P., & **Ingram, J. M.** (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. *READ: An Online Journal for Literacy Educators*, 1(2), 6-17.

**Ingram, J. M.**, Bumstead, S., & Wilson, T. (2016). Content and disciplinary literacies: A compromise to benefit pre-service teachers. *National Teacher Education Journal* 9(2), 103-108.

Onwuegbuzie, A. J., Rosli, R., **Ingram, J. M.**, & Frels, R. K. (2014). Critical dialectical pluralistic examination of the lived experience of select women doctoral students. *The Qualitative Report*, 19, 1-35.

**Ingram, J. M.**, & Miller, M. (2013). Building a philosophy of adult education: A doctoral student perspective. *National Teacher Education Journal*, 6, 71-74.

Anderson, M. T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012). Doctoral students' perceptions of characteristics of effective college teachers: A mixed analysis. *International Journal of Doctoral Studies*, 7, 279-309. Retrieved from <http://ijds.org/Volume7/IJDSv7p279-309Anderson0360.pdf>

#### Professional Presentations

##### **National/International**

Bumstead, S., **Ingram, J.** & Butaud, G. (2017, November). Utilizing year-long mentors to assist pre-service teachers' transition into first year teachers. Presented at the 2017 Association of Literacy Educators and Researchers Conference, St. Petersburg, FL.

Niemeyer, D., **Ingram, J.**, & Gerber, H. (2017, July). US testing culture: (Re)mixing social media analytics to understand Satirical Dissidence. Presented at the ISTE 2017 Conference & Expo, San Antonio, TX.

**Ingram, J.**, Raymond, R., & Butaud, G. (2015 November). Literacy conference presentations and the "Hot or Not" survey: A reflective image? Presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.

Durham, P., & **Ingram, J. M.** (2015, July). Content fluency for EC-6: "It's rather like learning a language." Presented at the Professor of Reading Teacher Educators SIG at the 60<sup>th</sup> Annual International Literacy Association Convention, St. Louis, MO.

**Ingram, J.**, Niemeyer, D., & Gerber, H. (2015, July). #Satire, fandom, and the U.S. testing culture. Presented at the 19<sup>th</sup> European Conference on Literacy, Klagenfurt, Austria.

Bumstead, S., **Ingram, J.**, Wilson, T., Price, D., & Votteler, N. (2015, July). Content area literacy: Where we have been and where are we are going in the 21st Century. Presented at the 19<sup>th</sup> European Conference on Literacy, Klagenfurt, Austria.

Votteler, N., Dillard-Brooks, B., Price, D., **Ingram, J.**, & Rust, J. (2015, July). A systematic change: Teachers' perceptions of writing-to-learn strategies in content area classrooms. Presented at the 19<sup>th</sup> European Conference on Literacy, Klagenfurt, Austria.

Durham, P., & **Ingram, J.** (2014, November). Becoming fluent in the language of content. Proposal accepted to the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.

Rosli, R., **Ingram, J. M.**, Onwuegbuzie, A. J., & Frels, R. K. (2013, April). Daily life experiences of select women doctoral students: A critical dialectical pluralistic approach. Presented at the American Educational Research Association (AERA) annual meeting, San Francisco, CA.

Anderson, M. T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012, June). From the voices of doctoral students: A mixed analysis of perceptions of characteristics of effective doctoral-level instructors. Paper presented at the International Mixed Methods Conference, Leeds, England.

Rosli, R., **Ingram, J. M.**, Onwuegbuzie, A. J., & Frels, R. K. (2012, June). Effects of pursuing a degree on daily life experiences of select women doctoral students: A mixed analysis. Paper presented at the International Mixed Methods Conference, Leeds, England.

Anderson, M.T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012, April). Doctoral students' perceptions of characteristics of effective college teachers: A mixed analysis. Paper presented at the American Educational Research Association (AERA) annual meeting, Vancouver, British Columbia, Canada.

### **Regional**

**Ingram, J.**, Raymond, R., & Butaud, G. (2015, October). A content analysis of literacy conference presentations: Are they reflective? Accepted to the Consortium of State Organizations for Texas Teacher Education Conference, Dallas, TX.

**Ingram, J. M.** (2014, February). Out-of-school activities and literacy practices of sixth-grade students: A mixed methods study. Presented at the Southwest Educational Research Association (SERA) annual meeting, New Orleans, LA.

### **State/Local**

Bumstead, S., **Ingram, J.**, & Butaud, G. (2017, February). Induction programs: A positive influence for beginning teachers. Presented at the Texas Association for Literacy Education Conference, Corpus Christi, TX.

Raymond, R., Butaud, G., & **Ingram, J.** (2017, February). Vibrant vocabulary: Strategies to add "Sparkle" to your instruction. Presented at the Texas Association for Literacy Education Conference, Corpus Christi, TX.

**Ingram, J., & Rust, J.** (2015, January). Demonstrating the importance of vocabulary engagement to pre-service content area teachers. Presented at the Texas Council of Teachers of English Language Arts Conference, Houston, TX.

**Ingram, J. & Anderson, M.,** (February 22, 2012). Meter and Meaning: Integrating poetry with reading comprehension strategies. Presented at Bush Elementary, Conroe Independent School District, The Woodlands, TX.

Anderson, M., & **Ingram, J.,** (February 15, 2012). Rimes with rhymes: Using poetry to teach reading skills. Presented at Houston Independent School District Elementary Lead Teacher Training, Houston, TX.

**Ingram, J. & Anderson, M.,** (February 7, 2012). From schema to rhyme scheme: Practicing reading comprehension skills through poetry. Presented at Houston Independent School District Elementary Lead Teacher Training, Houston, TX.

**Ingram, J. & Murray, W.** (2001, October) Tried, true, and techno. Presented at the Texas Computer Education Association Conference, Austin, TX.

#### Citations in Journal Articles

2012-2017 information from Google Scholar indicates 23 citations in journals such as *Journal of Education and Learning*, *Journal of Teaching and Learning in Higher Education*, *International Journal of Multiple Research Approaches*, and *International Journal of Qualitative Methods*, *Multicultural Education Review*, as well as citation in the book *Mixed methods research: A guide to the field*.

#### Service

##### University

Faculty Women's Advisory Committee, Regular Member, 2017-present  
Sam Houston State University Mentor Program, mentor 2012-2014

##### Department

Constituents' Partnerships and Public Relations Committee 2017-2018  
Scholarship Committee 2017-2018  
Public Relations Committee, Department of Language, Literacy and Special Populations 2015-2017  
Reading and Writing Conference @ Sam Houston State University (RAWC@SHSU), committee member 2012-2014

##### Higher Education Service

Chair-elect, Teacher Education Division, Association for Literacy Educators and Researchers (ALER) 2017-2019  
Executive Board, Texas Association of Literacy Education (TALE) 2016-2019

Chair Membership Development (TALE) 2017-present  
Chair Membership Tracking, Texas Association of Literacy Education (TALE)  
2015-2017  
Jack Cassidy Award Committee, Texas Association of Literacy Education  
(TALE) Conference 2017  
Reviewer, Texas Association of Literacy Education (TALE) Conference 2017  
Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook  
2016  
Guest Reviewer, *English in Texas* Texas Council of Teachers of English  
Language Arts (TCTELA) 2016  
Reviewer, 2016 Literacy Summit on Literacy Research and Practice  
Conference Scholarship Committee, Texas Association of Literacy Education  
(TALE) 2016  
Co-chair Membership Tracking, Texas Association of Literacy Education (TALE)  
2014-2015  
Reviewer, Southwest Educational Research Association (SERA) Conference 2014

Community Service

Trail's End 4-H, project leader	2009-present
Montgomery County 4-H Shotgun Team, co-manager	2016-present
Montgomery County 4-H Shotgun Team, board member	2014-2016

Professional Memberships

Texas Association for Literacy Education (TALE), Executive board member, Chair  
membership development and tracking  
Association of Literacy Educators and Researchers (ALER)  
Literacy Research Association (LRA)  
International Literacy Association (ILA, formerly IRA)  
Professors of Reading Teacher Educators (PRTE) SIG of ILA  
Texas Council of Teachers of English Language Arts (TCTELA)  
Association of Texas Professional Educators (ATPE)  
Texas Association of College Teachers (TACT)