

Jaime L. Coyne (Berry), Ph.D.

Assistant Professor, Department of Curriculum and Instruction
College of Education
Sam Houston State University
Current as of March, 2013

Degrees Earned

- Ph.D. Doctoral Degree in Curriculum & Instruction with an emphasis in Reading
 At Texas A&M University, 2011, College Station, Texas
- M.Ed. Master Degree in Educational Leadership at Stephen F. Austin State University,
 2003, Nacogdoches, Texas
- B.S. Bachelor's Degree in Interdisciplinary Studies (Elementary Education) at Sam
 Houston State University, 2000, Huntsville, Texas

Professional Licensure and Certification

Elementary Self-Contained, Grades 1-8
Principal, EC-12

Internal Grants:

European Literacy Conference: Content-Area Literacy Strategies for Teachers. SHSU
COE Enrichment Fund, Huntsville, Texas, August 2013, \$500 funded.

Peer Reviewed Presentations/Posters at International and National Conferences

- Berry, J. & Lane, M., Potter, J. & Hollas, T. (2013, August). *Content Area Literacy Strategies for Teachers*. Presented at the European Literacy Conference, Jönköping, Sweden.
- Lane, M., Berry, J., & Price, D. (2013, August). *Examining Administrator's Knowledge of Literacy*. To be presented at the European Literacy Conference, Jönköping, Sweden
- Berry, J. & Ogletree (2013, April). *This is Not Your Grandmother's iPad*. Paper presented at the National Science of Teachers Association, San Antonio, Texas.
- Berry, J. (2013, January). *Empowering Students as Literacy Leaders*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Berry, J., & Ogletree, G. (November 2012). *Examining iPads and Informational Interactive Read-Alouds in the Science Classroom*. Paper presented at the Literacy Research Association, San Diego, California.

Peer Reviewed Presentations/Posters at International and National Conferences (continued)

- Berry, J., & Berger, A., & Hobe, J. (November, 2012). *Captivating Teens Through Teens for Literacy*. Presented at the National Council of Teachers of English, Las Vegas, Nevada.
- Berry, J. (October, 2012). *Motivating Students: A Unique Way Through our Students' Eyes*. Presented at the American Association for Teaching and Curriculum, San Antonio, Texas.

Professional Reviews

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| Literacy Research Association Yearbook Editorial Board | 2012-2013 |
| Literacy Research Association Conference Reviewer | 2012-2013 |

Professional Experience

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| 2012-Present | Sam Houston State University, Huntsville, TX
Assistant Professor, Curriculum and Instruction |
| 2011-2012 | Armstrong Atlantic State University, Savannah, GA
Assistant Professor, Childhood and Exceptional Student Education |
| 2011-2011 | Texas A&M University, College Station, TX
Lecturer, Teaching, Learning and Culture |
| 2006-2010 | Humble Independent School District, Humble, TX
Administrator |
| 2006-2007 | Humble Independent School District, Humble, Tx
Literacy Coach |
| 2004-2006 | Texas A&M University, College Station, TX
Graduate Assistant, Teaching, Learning and Culture |
| 2001-2004 | Humble Independent School District, Humble, TX
Elementary Teacher (Third and First Grade) |

2000-2001 Crosby Independent School District, Crosby, TX
Sixth Grade Math and Science Teacher

Courses Recently Taught

CIEE 3374 Human Growth and Learning
CIEE 5397 Human Growth and Development Across the Lifespan
CIEE 2333 Becoming a Teacher

Dissertation

Berry, J. (2011). *The Effect on Concept Mapping and Questioning on Students' Organization and Retention of Science Knowledge While Using Interactive Informational Read-Alouds*. Texas A&M University, Dissertation Abstracts International.

Professional Organizations

American Educational Research Association
International Reading Association
National Council of Teachers of English
National Science Teachers Association
Phi Delta Kappa

Service

<u>University</u>	
Women's Advisory Council	2012-present
<u>College</u>	
Joan Prouty Winter Conference	2012-2013
Public Relations Committee	2012-present