Dr. Denise R. Boyd
Curriculum Vitae

Email: drb012@shsu.edu

Education

- Ed.D.   Educational Psychology, University of Houston, Houston, TX
- M.Ed.   Educational Psychology, University of Houston, Houston, TX
- B.A.   French, University of Houston, Houston, TX

Teaching Experience

- Instructor, 1988-Present
  Houston Community College District
  Courses: Introduction to Psychology, Adolescent Psychology, Human Growth &
  Development/Childhood & Adolescence, Human Growth & Development/Lifespan,
  Statistics, Social Psychology, Adult Development

- Visiting Assistant Professor, 1987-1988
  University of Houston
  Courses: Measurement in Psychology and Education, Research Methods in Education

- Lecturer, 1988-Present
  University of Houston
  Courses: Human Growth & Development, Principles of Human Learning, Basic Learning Theories,
  Measurement in Psychology and Education, Research Methods in Education, Educational
  Psychology, Theories of Development

- Lecturer, 2011-Present
  Sam Houston State University
  Courses: Development Psychology, Close Relationships, Advanced Developmental Psychology

Professional, Technical, and Work-Related Experience and Skills

Administrative Experience

- Department Chair, 1996-1998
  Psychology, Sociology, and Anthropology

- Department Head, 1995-1996
  Psychology

Academic Leadership Experience

- Discipline Chair 1995-1999
  Psychology

Licensure

Licensed Psychologist, Texas

Publications, Presentations, and Awards

<u>Textbooks</u>

Boyd, D., & Bee, H. (2015, 2012, 2009, 2006, 2003). *Lifespan development* (3rd-7th editions). Boston: Pearson.

Wood, S., Wood, E., & Boyd, D. (2014, 2011, 2008, 2006, 2004). *Mastering the world of psychology*. (1st-5th editions). Boston: Pearson.

Bee, H. & Boyd, D. (2013, 2010, 2007, 2004). *The developing child* (10th-13th editions). Boston: Pearson.

Wood, S., Wood, E., & Boyd, D. (2011, 2008, 2005). *The world of psychology* (5th-7th editions). Boston: Pearson.

Boyd, D., & Bee, H. (2010). *The growing child* (1st edition). Boston: Pearson.

Wood, S., Wood, E., & Boyd, D. (2009, 2006). *Portable psychology* (1st-2nd editions). Boston: Pearson.

Boyd, D. & Stevens, G. (2002). *Readings in lifespan development*. Boston: Pearson.

<u>Articles</u>

Boyd, D. (2007). Teaching students with disabilities: A proactive approach. *APS Observer*, *20*, 23-27.

Boyd, D. (2003). Strategies for using textbooks effectively: Getting students to read them. *APS Observer*, *16*, 25-26, 32-33.

Boyd, D. (2003, July/August). Creative uses for textbook companion websites. *Adjunct Advocate*.

Boyd, D., Gaa, J., Ghatala, E. & Swank, P. (1986). The Influence of Piagetian level and training on derivative recognition. *Human Learning*, *5*, 219-227.

<u>Presentations</u>

Boyd, D. (2010). *Using online news and information video in psychology classes*. Psychology section presentation at the annual meeting of the Texas Community College Teachers Association. Houston, TX. March, 2010.

Boyd, D. (2007). *Motivating students to study more effectively*. Workshop presented at the annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2007.

Boyd, D., Laman, C., Lachar, B., & Saenz, K. (2007). *Introductory psychology at Houston Community College: Twenty years of assessment-based curriculum development*. Poster presented at the annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2007.

Boyd, D. (2005). *Using controlled controversy to facilitate online and in-class discussions*. Workshop presented to the Teaching of Developmental Psychology Institute at the annual meeting of the Society for Research in Child Development. Atlanta, GA. April, 2005.

Boyd, D. (2004). *Online testing: Design, evaluation, and security issues*. Workshop presented to the semi-annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2004.

Boyd, D. (2003). *Introducing students to psychological research: A biographical approach*. Workshop presented to the Teaching of Psychology Institute at the annual meeting of the American Psychological Society. Atlanta, GA. May, 2003.

Boyd, D. & Naus, M. (2003) *Children's understanding of grief narratives: A preliminary study*. Poster presented at the annual Meeting of the Society for Research in Child Development. Tampa, FL. April, 2003.

Boyd, D. (2002). *Strategies for using textbooks effectively: Getting students to read them.* Presented to the annual meeting of the National Institute on the Teaching of Psychology. Tampa, FL. January, 2002.

Boyd, D. (1992). *Effects of preparation to tutor on text learning*. Paper presented at the annual meeting of the American Psychological Association. Washington, DC.

Boyd, D. (1992). *Using cognitive conflict in teaching undergraduate child psychology*. Paper presented at the annual meeting of the American Psychological Association. Washington, DC.

Boyd, D., & Ghatala, E. (1991). *Preparing to teach vs. preparing to be tested with a comprehension-level pre-question*. Paper presented at the annual meeting of the American Educational Research Association. Chicago.

Boyd, D., Laman, C. & Lachar, B. (1991). *Development of the College Instructor Teaching Style Scale*. Paper presented at the annual meeting of the American Psychological Association. Boston.

Boyd, D. & Ghatala, E. (1990). *Effects of preparation to tutor on text learning among novice and experienced teachers*. Paper presented at the annual meeting of the American Educational Research Association. Boston.

Boyd, D. (1990). *Naïve epistemologies of undergraduate developmental psychology students*. Paper presented at the annual meeting of the Southwestern Psychological Association. Dallas.

Boyd, D. & Ghatala, E. (1989). *Studying to tutor vs. studying to be tested*. Paper presented at the annual meeting of the Southwestern Psychological Association. Houston.

Boyd, D. (1988). *Pre-adolescents' perceptions of masculinity and femininity in peers, adults and the self*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.

Boyd, D. (1988). *Attitudes toward gender-discriminatory educational practices: Development of the Social Policy Evaluation Scale*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans.

Boyd, D. (1988). *Factor structure of self- and other- perception in pre-adolescents*. Paper presented at the annual meeting of the American Psychological Association. Atlanta.

Boyd, D., Liberman, D., Gaa, J. & Morgan, P. (1987). *Evaluation of the program*. in L.S. Schulman (chair) *Innovations in training: A problem-based interdisciplinary approach to training counseling psychologists in an educational psychology department*. Symposium presented at the annual meeting of the American Educational Research Association. Washington.

Boyd, D., Gaa, J. & Liberman, D. (1986). *The concept of cultural relativity in moral judgments concerning gender-related issues*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco.

Boyd, D., Gaa, J., Ghatala, E. & Swank, P. (1986). *Developmental and training effects on derivative recognition*. Paper presented at the annual meeting of the Southwestern Psychological Association. Fort Worth.

Boyd, D., Gaa, J., Liberman, D., Fernie, D. & Swank, P. (1985). *The influence of Piagetian level, IQ and age on derivative recognition in gifted elementary students*. Paper presented at the annual meeting of the American Educational Research Association. Chicago.

Boyd, D. & Gaa, J. (1984). *The development of sexual identity in gifted pre-adolescents and adolescents*. Paper presented at the annual meeting of the Texas Association for the Gifted and Talented. McAllen.

Awards

- 1995 Houston Community College Faculty Association Council Teaching Excellence Award

- 1994 Houston Community College Sabbatical Leave