

TEMILOLA SALAMI, PH.D.

EDUCATION

- August 2017 Post-Doctoral Fellow, Baylor College of Medicine/ Ben Taub Hospital
Primary Supervisors: Araceli Flores, Ph.D., & Phuong Thanh Nguyen, Ph.D.
- July 2016 Traumatic Stress Track Intern, Medical University of South Carolina (MUSC; APA-
accredited), Charleston, SC
Preceptor: Michael de Arellano, Ph.D.
- July 2016 Doctorate of Philosophy, Clinical Psychology, University of Georgia (APA-accredited),
Athens, GA
Dissertation Title: *A Comparison of One, Two, and Three Factor Models of Depression and Anxiety
in a Community-Based Sample of African Americans: Specificity of Symptoms of Depression and
Anxiety to Race Related Stressors*
Supervisors: Rheeda Walker, Ph.D., and Steven Beach, Ph.D.
- Summer 2012 Master of Science, Clinical Psychology, University of Georgia, Athens, GA
Thesis Title: *Examining the Weakest-Link and the Traditional Approaches to Conceptualize
Cognitive Vulnerability of Depression in African American and European American Adults*
Supervisor: Rheeda Walker, Ph.D.
- July 2007 Bachelor of Arts, Major in Psychology, Minor in Behavioral Science, Minor in Arts of
Education, McGill University, Montreal, QC
Undergraduate Thesis: *The Relationship between Dimensions of Parenting, and Cognitive and
Interpersonal Vulnerability Factors to Depression in Youth*
Thesis supervisor: John Abela, Ph.D.
- June 2004 College Education Diploma, Certified in Social Science, Dawson College, Montreal, QC

RELEVANT EMPLOYMENT

- August 2017- Present Assistant Professor of Psychology
Department of Psychology and Philosophy
Sam Houston State University, Huntsville, Texas

HONORS AND AWARDS

Certificate of Appreciation (Spring, 2016)

Stall High School outreach clinical rotation

Best Poster Award (fall, 2014)

African American Special Interest group best poster award (Association of Behavioural and Cognitive
Therapies; Philadelphia, PA).

Black Faculty and Staff Organization's Award Scholarship (fall, 2014)

Competitive university level award provided for impactful leadership towards service in the African American community. A \$750 cash prize was awarded.

Florene M. Young Award Nominee (fall 2014)

For aspiring clinicians who utilize an empirical orientation to therapy, provide supportive mentorship and who have a deep and abiding compassion for individuals who are suffering.

University of Georgia Travel Assistance (fall, 2014)

Approximately \$1000 awarded to defray the cost of conference travel (Association of Behavioural and Cognitive Therapies; Philadelphia, PA).

University of Georgia Travel Assistance (fall, 2013)

Approximately \$800 awarded to defray the cost of conference travel (American Psychological Society; Washington, DC).

Owens Institute for Behavioural Research Award (2013)

A \$2000 research award to help with participant recruitment for my dissertation.

Samuel M. Turner Memorial Research Award (spring 2012)

Competitive \$2000 research award established to support research with diverse populations.

Florene M. Young Award Nominee (fall 2012)

For aspiring clinicians who utilize an empirical orientation to therapy, provide supportive mentorship and who have a deep and abiding compassion for individuals who are suffering.

University of Georgia Foreign Travel Assistance (fall, 2011)

Approximately \$500 to defray the cost of conference travel (Association for Behavioral and Cognitive Therapies; Toronto, Canada).

Council of Graduate Departments of Psychology (COGDOP) Nominee (summer, 2011)

Research Scholarship

Dean's Award from the University of Georgia for Master's Thesis (spring, 2011)

Competitive \$1000 college-wide research award established to support graduate student thesis research.

Research Assistantship (2009)

University of Georgia, Athens, GA

Assistantship awarded to graduate students who assist in coordinating lab efforts through undergraduate supervision, Institutional Review Board applications, managing lab related tasks, manuscript writing, participant screening, and data collection.

Young Scholars program awardee, Society for Research on Adolescents (2009)

The Young Scholars Program is designed to encourage and support junior and senior undergraduate students from ethnic minority groups from North America to pursue graduate work and careers in adolescent development. Support for the program is provided by the William T. Grant Foundation and the Society for Research on Adolescence. Funds from the Young Scholars Program were used to defray cost for travel, room, board and spending money (approx. \$2000).

McGill University Dean's Honour List (2005)

Dawson College four time honour student (2002-2004)

RESEARCH EXPERIENCE

Postdoctoral Research Training: Psychiatry Inpatient Unit (fall 2016 – present)

Research Team: John C. Coverdale, M.D., Mollie Gordon, M.D., & Phuong Nguyen, Ph.D. (direct supervisor)

Research focus: Inpatient psychology and psychiatry clinical research focused on understanding risk and resilience, developing protocols of care, and treatment research for human trafficking victims.

Duties: Manuscript preparation

Internship Research Training (2015-2016)

Internship Preceptor: Michael A. de Arellano, Ph.D.

-Work with medical residents on research projects

-Design and prepare research projects focusing on psychopathology among ethnic minority populations.

Research Assistant (summer 2012-2015)

Supervisor: Steven Beach, Ph.D., University of Georgia

Co-principal investigator on a project titled “*The Examination of Emotional Health Risks and Resilience.*”

Lab duties: lab/project coordinator, undergraduate supervisor, and prepared manuscripts focusing on cognitive, cultural and psychological factors that influence the development and course of depression and anxiety.

Training: Mplus

Research Assistant, Culture Risk and Resilience Lab (2008-2015)

Supervisor: Rheeda Walker, Ph.D., University of Georgia

Co-principal investigator on a project titled “*Dealin’ with Daily Life: An Examination of Suicide Risks and Resilience in a Community Sample.*”

Co-principal investigator on a project titled “*Examining Cognitive Vulnerability to Depression in African American and European American Adults*”

Lab Duties: lab/project coordinator, undergraduate supervisor, designed and prepared research projects focusing on psychopathology among African Americans, and prepared manuscripts focusing on cognitive, cultural and psychological factors that influence African American symptoms of depression and anxiety.

Training: Endnote and Lime Survey

Depression Lab Research Assistant (2006-2008)

Supervisor: John Abela, Ph.D., McGill University

Lab Duties: provided depression workshops to high schools, helped start a camp intervention program for adolescents, provided the Penn Resiliency Program (PRP) to elementary school students, and was an events coordinator for a work study program for high school students.

Training: SPSS, and diagnostic interviews training using the K-SADS and SCID

Social Lab Research Assistant (2007-2008)

Supervisor: Conway, Ph.D., Concordia University

Lab Duties: principal participant recruiter/screener/experimenter

Training: Direct RT training

Stress Lab Research Assistant (summer, 2006)

Supervisor: Sonia Lupien, Ph.D., Douglas Hospital & McGill University

Lab Duties: Participant Recruiter/screener/experimenter

Training: Trier Social Stress Test (TSST) experimenter

PUBLICATIONS

1. Gordon, M. R., **Salami, T. K.**, Coverdale, J., Nguyen, P. T. (in press, spring). Psychiatry's Role in the Identification and Management of Human Trafficking Victims: An Integrated Care Approach. *Journal of Psychiatric Practice*.
2. Odafe, O. M., **Salami, T. K.**, Walker, R. L. (in press). Race-Related Stress and Hopelessness in Community-Based African American Adults: Moderating Role of Social Support. *Cultural Diversity and Ethnic Minority Psychology*.
3. Allan, N. P., Conner, K. R., Pigeon, W. R., Gros, D. F., **Salami, T. K.**, & Stecker, T. (in press). Insomnia and suicidal ideation and behaviors in former and current U.S. service members: Does depression mediate the relations? *Psychiatric Research*.
4. Walker, R. L., **Salami, T. K.**, Carter, S. E., & Flowers, K. C. (in press). Religious coping style and cultural worldview are associated with lower suicide ideation among African American adults. *Archives of Suicide Research*.
5. Gaskin-Wasson, A. L., Calamaras, M. R., LoParo, D., Goodnight, B. L., Remmert, B. C., **Salami, T.**, ... & Kaslow, N. J. (2017). Childhood emotional abuse, self/other attachment, and hopelessness in African-American women. *Attachment & Human Development*, 19(1), 22-37.
6. **Salami, T. K.**, Walker, R. L., & Beach, S. R. H. (2016). Cognitive vulnerability of depression: Examining the attributional style questionnaire and the cognitive style questionnaire in African Americans. *Journal of Black Psychology*.
7. **Salami, T. K.**, Brooks, B. A., & Lamis, D. A. (2015). Impulsivity and reasons for living among African American youth: a risk-protection framework of suicidal ideation. *International Journal of Environmental Research and Public Health*, 12(5), 5196-5214. doi: 10.3390/ijerph120505196
8. Walker, R. L., **Salami, T. K.**, Carter, S., & Flowers, K.C. (2014). Perceived racism and suicide ideation: Mediating role of depression but moderating role of religiosity among African American adults. *Suicide and Life-Threatening Behavior*, 44(5), 548-559.
9. **Salami, T. K.**, & Walker, R.L. (2013). Socioeconomic status and symptoms of depression and anxiety in African American college students: The mediating role of hopelessness. *Journal of Black Psychology*. doi:10.1177/0095798413486158
10. Buchanan, K. L., Flowers, K., **Salami, T. K.**, & Walker, R. (2011). Racial and ethnic differences. In D. A. Lamis & D. Lester (Eds.), *Understanding and preventing college student suicide* (pp. 65-79). Springfield, IL: Charles C. Thomas Publishers.
11. Starrs, C., Adams, C., **Salami, T. K.**, Zilber, I. & Abela, J. (2009). The relationship between dimensions of parenting and cognitive and interpersonal vulnerability factors to depression in youth. In B. Naylor (Ed.), *Depression in Children* (pp. 243-258). Nova Publishers.

MANUSCRIPTS UNDER REVIEW

12. Halliday-Boykins, C., Andrews, T., Metzger, I., **Salami, T. K.**, Danielson, C., Saunders, B. E., & Kilpatrick, D. G. (under review). Gender and Ethnic Variation in the Effects of Trauma Exposure on Youth Delinquency and Alcohol Use. *Cultural Diversity and Ethnic Minority Psychology*
13. **Salami, T. K.**, Gordon, M. R., Coverdale, J., Nguyen, P. T. (under review). Treating psychiatric ailments in human trafficking victims: an examination of the literature. *Journal of Psychiatric Practice*.

14. Metzger, I., **Salami, T.K.**, Carter, S., Boykin-Halliday, C., Anderson R. E., Jernigan, M. M., & Ritchwood, T. (under review). Experiences with Racial Discrimination and Drinking Habits: The Moderating Roles of Perceived Stress for African American Emerging Adults. *Cultural Diversity and Ethnic Minority Psychology*.

IN PREPARATION

15. **Salami, T. K.**, Beach, S. R. H., & Walker, R. L. (manuscript in preparation). The differential impact of race-related stress on psychological distress: A path model.
16. **Salami, T.K.**, & Halliday-Boykins, C. (manuscript in preparation). The mediating role of school climate on psychological distress and bully victimization in a sample of African American school children.
17. **Salami, T. K.**, Metzger, I., Andrews, T., & de Arellano, M. (manuscript in preparation). Racial differences in the effect of perception of neighborhood condition on PTSD symptoms: the preceding role of hyperarousal.
18. **Salami, T. K.**, Flowers, K. C., Carter, S., & Walker, R. L. (manuscript in preparation). Race-related stress, depressive symptoms, cultural worldview, eating disorder pathology in a community sample of African American women: A moderated mediation analysis.

CONFERENCE PRESENTATIONS AND TALKS

1. **Salami, T. K.**, Metzger, I., Andrews, T., & de Arellano, M. (November, 2016). *Racial Differences in the Effect of Perception of Neighbourhood Condition on Post-Trauma Symptoms: The Preceding Role of Hyperarousal*. International Society for Traumatic Stress Studies. Dallas, Tx.
2. Metzger, I., **Salami, T. K.**, Stinnette, J. S., Kramer-Kuhn, A., Reid-Quiniones, K., Fritz, D. R., & Swiecicki, C. C. (November 2015). *Does race matter in treatment engagement? Examining service access in a children's advocacy centre*. Poster to be presented at the Association for Behavioral and Cognitive Therapies 49th Annual Convention. Chicago, IL.
3. **Salami, T. K.**, Beach, S. R. H., & Walker, R. L. (November 2015). *The differential impact of race-related stress on psychological distress*. Poster to be presented at the Association for Behavioral and Cognitive Therapies 49th Annual Convention. Chicago, IL.
4. **Salami, T. K.**, Carter, S., Walker, R. L., & Beach, S. R. H. (November 2014). *Does Race Matter for Detecting Cognitive Vulnerability to Depression? An Examination of the Attributional Style and Cognitive Style Questionnaires among African Americans and European Americans*. Poster presented at the Association for Behavioral and Cognitive Therapies 48th Annual Convention. Philadelphia, PA.
5. Carter, S., **Salami, T. K.**, Walker, R. L., & Beach, S. R. H. (November 2014). *Perceived racial discrimination is associated with chronic health problems among African American women: Mediation by anxiety and moderation by health-promoting behaviors*. Poster presented at the Association for Behavioral and Cognitive Therapies 48th Annual Convention. Philadelphia, PA.
6. Walker, R.L., **Salami, T. K.**, Carter, S. E., & Flowers, K. C. (August 2013). *Cultural Worldview, Religious Coping Style, and Suicide Ideation among African Americans*. Poster presented at the American Psychological Association 121th Annual Conference. Honolulu, HI.
7. Flowers, K. C., **Salami, T. K.**, & Kaslow, N. (August 2013). *Effectiveness of Obtaining Resources and Suicidal Ideation: A Moderated-Mediation Model*. Symposium presented at the American Psychological Association 121th Annual Conference. Honolulu, HI.

8. **Salami, T. K.**, Carter, S. E., Flowers, K. C., Walker, R.L., & Beach, S.R.H. (March 2013). *Examining the Attributional Style and Cognitive Style Questionnaires in African Americans*. Poster presented at the Association for Psychological Sciences 25th Annual Convention. Washington, D.C
9. Flowers, K. C. Smart, L., **Salami, T. K.**, Carter, S. E., & Walker, R. L. (April 2012). *Gender Differences in Impulsivity and Emotion Regulation among College Students with and without a History of Deliberate Self-Harm*. Poster presented at the American Association of Suicidology 45th Annual Conference. Baltimore, MD.
10. Carter, S., **Salami, T. K.**, Flowers, K. C., & Walker, R. L. (November 2011). *Emotion Regulation, Perceived Health, and Symptoms of Anxiety in a Community Sample of African American Adults*. Poster presented at the Association for Behavioral and Cognitive Therapies 45th Annual Convention. Toronto, Ontario.
11. Flowers, K. C., **Salami, T. K.**, Walker, R. L., & Carter, S. (April 2011). *Perceived Racism and Eating Disorder Pathology among African American women: A community study*. Poster presented at the Academy for Eating Disorder's 2011 International Conference on Eating Disorders. Miami, FL.
12. **Salami, T. K.**, Flowers, K. C., Carter, S., & Walker, R. L. (November 2010). *Socioeconomic Status and Depressive and Anxious Systems in African American Adults: The Mediating Role of Hopelessness*. Poster presented at the Association for Behavioral and Cognitive Therapies 44rd Annual Convention. San Francisco, CA.
13. **Salami, T. K.**, Flowers, K. C., & Walker, R. L. (November 2009). *Can Zip Code Predict Individual Level Hopelessness?: Examining the Role of Neighborhood Context, Individual SES and Ethnicity in Predicting Hopelessness*. Poster presented at the Association for Behavioral and Cognitive Therapies 43rd Annual Convention. New York, NY.
14. Walker, R. L., Flowers, K. C., & **Salami, T. K.** (April 2009). *Effects of Subject Race, Observer Race, and Cause of Death on Suicide versus Non-Suicide Death Classification*. Poster presented at the 42nd annual American Association of Suicidology Conference. San Francisco, CA.
15. **Salami, T. K.**, Abela, J. R. Z., Starrs, C., & Adams, P. (2008). *The Relationship Between Dimensions of Parenting and Vulnerability Factors in Youth*. Poster session presented at the Society for Research on adolescents. Chicago, IL.
16. **Salami, T. K.**, & Abela, J. (2007). Discussion of: *The Relationship between Dimensions of Parenting and Vulnerability Factors in Youth*. Symposium presented at Eastern Psychology Association, Philadelphia, PA.

CLINICAL EXPERIENCE

POST-DOCTORAL TRAINING (Baylor College of Medicine/ Ben Taub Hospital)

3/2017 – 8/2017

Outpatient Psychological Services

Supervisor: Jeannine Tamez, Ph.D.

Training Description: Weekly group and individual psychotherapy using evidence-based approaches (e.g., CBT, IPT) with outpatient adults. Develop and maintain an immigrant and refugee clinic. Provide evidence-based treatments to clients with a history of sexual trauma, depression and anxiety, and personality pathology. Administer cognitive, ADHD, personality and diagnostic assessments.

3/2017 – 8/2017

Adolescents in Motion program

Supervisor: Jasmine Ross Burton, Ph.D.

Training Description: Work with adolescents with severe psychopathology and behavioral problems using a modified DBT for adolescents program. Provide individual and family therapy, lead skills groups, provide case management, and serve on a multidisciplinary treatment team

10/2016 – 3/2017

Acute Psychiatric Inpatient Unit

Supervisor: Phuong Thanh Nguyen, Ph.D.

Training Description: Utilize evidence-based, time-limited psychotherapy for patients who have been admitted to the psychiatric inpatient unit through the Ben Taub Emergency Center. Therapeutic strategies include crisis intervention, motivational interviewing, stabilization management, CBT, DBT, and strength-based approaches. Co-facilitate a coping skills group. Group topics include self-care, anger management, problem-solving, assertiveness, and distress tolerance. Conduct brief psychological evaluations. Typical referrals include diagnostic, cognitive and/or personality testing.

10/2016 – 3/2017

Consultation and Liaison Services (C&L)

Supervisor: Araceli Flores, Ph.D.

Training Description: Provide consultation and assessment to the psychiatric C&L service, which consults to the entire hospital (including medical patients in short and long-term care). Typical C&L evaluations are brief and focused, and may center on issues of competence, need for guardianship, identification of underlying psychosis, referral, and prognosis for rehabilitation. Brief bedside therapeutic interventions are conducted depending on need and length of stay.

INTERNSHIP TRAINING (Medical University of South Carolina)

Traumatic Stress Rotations

2/2016 – 7/2015

Stall High School Mental Health

Supervisor: Cristina Lopez, Ph.D.

Training Description: Assessing internalizing, externalizing and trauma symptoms while utilizing evidence-based assessment measures in a culturally-competent manner. Develop evidence-based treatment plans utilizing assessment results. Weekly individual and group psychotherapy using evidence-based approaches (i.e., behavioral and cognitive behavioral approaches) within the school and home. Work with traditionally underserved populations (e.g., African American and Hispanic communities). A focus on systems and working with parents, teachers and other community advocates to foster the psychological well-being of youth.

8/2015 – 2/2016

National Crime Victims Research and Treatment Center –Adult

Supervisor: Alyssa Rheingold, Ph.D.

Training Description: Assessing trauma-related symptoms and diagnose trauma-related disorders among adult victims of civilian trauma. Develop evidence-based treatment plans to address trauma-related problems. Deliver, with fidelity, evidence-based treatments for PTSD and other trauma-related problems (specifically, Prolonged Exposure, and Cognitive Processing Therapy). Document the delivery of services and patient response to services appropriately in each patient's electronic medical record. Identify relevant social service systems that serve civilian trauma victims (sexual abuse, domestic violence, physical assault, home invasions/armed robberies, disasters, car accidents, survivors of homicide, etc) and advise patients effectively about those services.

8/2015 – 2/2016

National Crime Victims Research and Treatment Center –Child

Supervisor: Ben Saunders, Ph.D.

Training Description: Assessing trauma related symptoms and diagnose trauma-related disorders among adolescent victims of civilian trauma. Develop evidence-based treatment plans to address trauma-related problems. Deliver, with fidelity, evidence-based treatments for PTSD and other trauma-related problems (specifically, TF-CBT). Document the delivery of services and patient response to services appropriately in each patient's electronic medical record. Identify relevant social service systems that serve civilian trauma victims (sexual abuse, witnessing domestic violence, physical assault, disasters, car accidents, survivors of homicide, etc) and advise patients effectively about those services.

Non-Traumatic Stress Rotations

2/2016 – 7/2015

Weight Management Center

Supervisor: Patrick M. O'Neil, Ph.D.

Training Description: Recognize and help patients identify solutions to common behavioral obstacles to successful long-term weight management. Effectively deliver evidence-based treatment plans for addressing overweight and obesity. Document in each patient's medical record the delivery of services and patient response to services. Efficiently and comprehensively manage patient cases within a multidisciplinary medical setting.

8/2015 – 2/2016

Centralized Inpatient Programming Service (CIPS)

Supervisor: Josh Smith, Ph.D.

Training Description: Accurately identify and differentiate the symptoms of substance use and co-occurring disorders among patients within an acute care inpatient psychiatric facility. Deliver, with fidelity, evidence-based group therapy and educational modules targeting the needs of patients within an acute care inpatient psychiatric facility. Development of group therapy and psychoeducation modules. Deliver, with fidelity, brief feedback-based interventions based on motivational interviewing principles. Educate patients about the complementary roles of different providers within interprofessional inpatient and outpatient treatment teams, with emphasis on the collaboration between psychologists and other professionals. Measure outcomes of clinical services offered through CIPS. Communicate outcomes of CIPS-based clinical interventions to interprofessional inpatient treatment teams. Document the delivery of services and patient response to services appropriately in each patient's electronic medical record.

8/2015 – 2/2016

Center for Drug and Alcohol Programs

Supervisor: Josh Smith, Ph.D.

Training Description: Outpatient triage clinic. Identify the symptoms of substance use and co-occurring disorders while conducting assessments on individuals seeking treatment for substance-related concerns, with specific attention to differential diagnosis. Demonstrate competency making recommendations across multiple levels of patient care within a multidisciplinary team, with specific attention to problem severity and readiness to change. Triage patients into appropriate substance use treatment programs. Apply self-report and collateral data (e.g., objective laboratory tests) in assessment and treatment of patients with substance use problems.

GRADUATE SCHOOL TRAINING

8/2013 – 6/2015

Nia Project (*Grady Memorial Hospital*)

Supervisor: Nadine Kaslow, Ph.D.

Training Description: Adult Inpatient/Outpatient treatment. Provided therapeutic services to underrepresented and underserved populations with comorbid Axis I and Axis II pathology (e.g., major depressive disorder, post-traumatic stress disorder, and borderline personality disorder). Weekly individual therapy using evidence-based treatments. Co-led various groups including a Dialectical Behavior Therapy skills group, and an acceptance and commitment therapy (ACT) group with women with a history of trauma. Many of these clients had comorbid suicidality, and/or substance abuse difficulties. Administered the Structured Clinical Interview for DSM-IV Disorders (SCID I & II) in both inpatient and outpatient settings for clinical research projects. Engaged in participant recruitment for intervention studies of intimate partner violence and suicidal behavior among low-income African-American men and women. Conducted risk assessments for suicidal and homicidal clients. Received employee of the month after my first month at the Grady Nia project.

8/2014 – 6/2015

Child and Couples Therapy Team (*Psychology Clinic, University of Georgia*)

Supervisors: Cynthia Suveg, Ph.D and Justin Lavner, Ph.D.

Training Description: Assessment and weekly individual psychotherapy using evidence-based approaches with self-referred outpatient adults, adolescents, and couples. Participated in weekly group and individual supervision meetings, didactic presentations, and case presentations.

8/2013 – 5/2014

General Mental Health Psychotherapy Practicum with an Emphasis on Adult Anxiety (*Psychology Clinic, University of Georgia*)

Supervisor: Andrea Jones, Ph.D.

Training Description: Assessment and weekly individual psychotherapy with self-referred outpatient community clients and university students with various anxiety disorders (e.g., generalized anxiety, posttraumatic stress, and social phobia). Utilized evidenced-based approaches. Participated in weekly group and individual supervision meetings, didactic presentations, and case presentations. Supervised junior students providing depression and anxiety treatment using, CBT, CPT/PE, and DBT skills.

8/2012 – 6/2013

Child and Adult General Mental Health Psychotherapy Practicum (*Psychology Clinic, University of Georgia*)

Supervisor: Karen Smith, Ph.D.

Training Description: Assessment and weekly individual psychotherapy using evidence-based approaches with self-referred outpatient adults and children/adolescents. Provide evidence based treatments to clients with a history of sexual trauma, depression and anxiety. Participated in weekly group and individual supervision meetings, didactic presentations, and case presentations. Supervised junior students providing evidence-based treatments for depression and anxiety.

1/2012 – 3/2013

Domestic Violence Group for Women (*Project Safe Domestic Violence Shelter, Athens, GA*)

Supervisor: Rheedea Walker, Ph.D.

Training Description: Project Safe Domestic Violence Shelter, Athens, GA. Co-facilitated a weekly psychoeducational group for survivors of intimate partner violence. Topics included: characteristics of safe relationships, social support, relaxation/sleep, assertive communication, and coping with emotions.

8/2011 – 7/2012

Memory/ Disability Assessment Practicum (*Psychology Clinic, University of Georgia*)

Supervisor: Steve Miller, Ph.D.

Training Description: Administered disability assessments and memory assessments with community members. Provided weekly individual psychotherapy using evidence-based approaches with self-referred outpatient university students and community members. Participated in weekly group and individual supervision meetings and presented didactic presentations.

General assessment battery:

Neuropsychological Assessment Battery (screeners and modules); Finger Tapping Test; Grip Strength (Hand Dynamometer); Grooved Pegboard; Green's Medical Symptom Validity Test; The mini-mental state examination-2; Structured Clinical Interview for DSM Disorders-I; Structured Clinical Interview for DSM Disorders-II; Test of Memory Malingering; Wechsler Adult Intelligence Scale—Fourth Edition; Wechsler Abbreviated Scale of Intelligence; Wechsler Test of Adult Reading; and more.

10/2011 – 12/2011

Domestic Violence Group for Women (*Project Safe Domestic Violence Shelter, Athens, GA*)

Supervisor: Joan Jackson, Ph.D.

Training Description: Project Safe Domestic Violence Shelter, Athens, GA. Co-facilitated a weekly psychoeducational group for survivors of intimate partner violence. Topics included: characteristics of safe relationships, social support, relaxation/sleep, assertive communication, and coping with emotions.

8/2010 – 7/2011

General Mental Health Psychotherapy Practicum (*Psychology Clinic, University of Georgia*)

Supervisor: Joan Jackson, Ph.D.

Training Description: Assessment and weekly individual psychotherapy with self-referred outpatient community clients and university students. Utilized evidenced-based approaches. Participated in weekly group and individual supervision meetings, didactic presentations, and case presentations.

8/2010 – 10/2010

Domestic Violence Group for Women (*Project Safe Domestic Violence Shelter, Athens, GA*)

Supervisor: Joan Jackson, Ph.D.

Training Description: Project Safe Domestic Violence Shelter, Athens, GA. Co-facilitated a weekly psychoeducational group for survivors of intimate partner violence. Topics included: characteristics of safe relationships, social support, relaxation/sleep, assertive communication, and coping with emotions.

1/2009 – 7/2010

General Mental Health Psychotherapy Practicum (*Psychology Clinic, University of Georgia*)

Supervisor: Rheeda Walker, Ph.D.

Training Description: Assessment and weekly individual psychotherapy with self-referred outpatient community clients and university students. Utilized evidenced-based approaches. Participated in weekly group and individual supervision meetings, didactic presentations, and case presentations.

***Therapeutic techniques used in all clinics: cognitive behavioral therapy (CBT), dialectical behavior therapy (DBT) skills training, acceptance and commitment therapy (ACT), prolonged exposure/ cognitive processing therapy (PE/CPT), social skills training, interpersonal psychotherapy (IPT), motivational interviewing (MI); schema therapy approaches; parent management training (PMT); parent-child interaction therapy (PCIT); trauma-focused cognitive behavioural therapy (TFCBT)

OTHER CLINICAL TRAINING

2007-2008

Applied Behavior Analysis Therapist (*Mental Health Trainee, ABA, Montreal, QC*)

Training Description: 40 hours intensive training in Behavioral therapy. Working with children with Autism spectrum disorder using behavioral techniques
Over 500 contact hours

2005-2007

Geriatric Unit Volunteer (*Mental Health Trainee, Douglas Hospital, Montreal, QC*)

Training Description: Oversaw group activities. Aided with patient community reintegration efforts. Featured writer in the book “125 Douglas Stories and Drawings”

TEACHING EXPERIENCE

Assistant Professor, Department of Psychology and Philosophy (fall, 2017)

Course: Theory & Research in Psychotherapy I (PSYC: 5333)

Course: Multicultural Psychology (PSYC: 7360)

Postdoctoral Seminar Instructor, Baylor College of Medicine (fall, 2016)

Course taught: Recurring four seminar psychological series for medical students

Instructors: Phuong Thanh Nguyen, Ph.D. & **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (spring 2015)

Course taught: Cultural diversity, 25 students

Instructor of Record: **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (fall 2014)

Course taught: Cultural diversity, 40 students

Instructor of Record: **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (spring 2014)

Course taught: Cultural diversity, 20 students

Instructor of Record: **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (fall 2013)

Course taught: Cultural diversity, 40 students

Instructor of Record: **Temilola K. Salami**

Teaching Assistant, University of Georgia (summer 2013)
Course: Social and Developmental Psychology, 40 students
Instructor of Record: Jessica McCain & **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (spring 2013)
Course taught: Psychology of adjustment, 80 students
Instructor of Record: **Temilola K. Salami**

Graduate Student Teacher, University of Georgia (fall 2012)
Course taught: Psychology of adjustment, 80 students
Instructor of Record: **Temilola K. Salami**

Teaching Assistant, University of Georgia (spring 2011)
Course: Research Methods
Lab Instructor: **Temilola K. Salami**
Taught 35 minute weekly labs
Instructor of Record: Dr. Kacy Welsh

Teaching Assistant, University of Georgia (fall 2011)
Course: Social Psychology
Instructor of Record: Dr. John Achee

Happy Kidz Daycare & Preschool (2009-2010)
Child educator

Learning Tree Daycare & Preschool (2005-2009)
Shadow/Educator for children with developmental disabilities
Child educator

COMMUNITY SERVICE, UNIVERSITY EXPERIENCE, AND OUTREACH

Reviewer – Obesity (2016)

Ad Hoc Reviewer – Death Studies (2016)
Special issues on creative interventions for traumatic loss

Survivors of Homicide Vigil (December 11, 2015)
Volunteered at the 16th annual candlelight vigil and service of remembrance for homicide survivors at John Wesley United Methodist Church.

Alps Elementary Career Day (October 30, 2014)
Met with elementary school students to give them information about a career in psychology, and provided psychoeducation about mental health and mental illness.

Thankful Baptist Church Health Fair (April 20, 2013 and September 6, 2014)
Presented poster about clinic services, and provided information about depression, anxiety, and suicide in underrepresented groups to individuals from a community church organization. Demonstrated through a presentation the importance of relaxation training in reducing stress

Diversity Committee member (2011-2014)
A student-created and led committee to discuss diversity issues related to research, psychotherapy, and outreach and to increase program awareness and advocacy.

Assistant to the Advisor, Undergraduate advising office (summer 2011-2012)
In charge of setting appointments and organizing walk-ins
In charge of organizing phone contacts

Psi Chi graduate student panel (fall 2012)

Invited to speak to undergraduate psychology students (with graduate students from other disciplines in psychology) about my experience in graduate school, and to help them gain insight into their career path.

Corresponding Secretary, Graduate and professional Scholars (2009-2011)

In charge of Newsletter

Reporter & Editor

Chair of public relations committee

In charge of advertisement

Helped organize events: African American culture expressed through jazz and poetry; 50th anniversary of desegregation at UGA; Habitat for Humanity helped organize the restore; Relay for Life; African American cultural history brunch; 11th Annual Mary Frances Early Lecture with Tomiko Brown-Nagin [Author of *Courage to Dissent* (speaker)]

The Plant, Dawson College Newspaper (2002-2004)

Reporter (covered over 15 stories in news, sports, features, and the arts)

Advertising Manager

REFERENCES

Available on request