

SUMMER G. ADAMI, PH.D., BCBA-D

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BACB Certificant: #01-09-6323

October 2015 – Current	Lone Star ABA: Behavioral Services and Supports, LLC Owner/CEO
January 2016 – Current	Sam Houston State University Adjunct Professor
August 2014-February 2016	Behavior Solutions, LLC Contractor
November 2013 – August 2014	Behavior Solutions, LLC Director
May 2013 – November 2013	Behavior Solutions, LLC Clinical Director
June 2013 – July 2014	Texas State University Adjunct Professor
August 2010 – May 2013	University of Texas at Austin Graduate Research Assistant Teaching Assistant
April 2010 – August 2013	The Shape Behavior Behavior Analyst

EDUCATION

The University of Texas at Austin Doctor of Philosophy College of Education; Department of Special Education Autism and Developmental Disabilities	2013
University of Texas at Austin Master of Education Early Childhood Special Education/Autism and Developmental Disabilities	2008
Meredith College, Raleigh, NC Bachelor of Arts: Psychology Honors Thesis: “The Effect Varied Time Intervals of ‘Go play’ have on Phonemic Acquisition”	2001

AWARDS

I.F. Riggs Memorial Endowed Presidential Scholarship in Education	Fall 2010
SABA Student Presenter's Grant for Association of Behavior Analysis International AAIDD TX Chapter: Award for Excellence in Knowledge, Support or Empowerment Long Graduate Fellowship awarded from the College of Education, UT-Austin	Spring 2011
AAIDD TX Chapter: Award for Excellence in Knowledge, Support or Empowerment	Summer 2011
Long Graduate Fellowship awarded from the College of Education, UT-Austin	Fall 2011

PUBLICATIONS

- Adami, S, Falcomata, T., Muething, C.S., & Hoffman, K., (2017). An Evaluation of Lag Schedules of Reinforcement During Functional Communication Training: Effects on Varied Mand Responding and Challenging Behavior. *Behavior Analysis in Practice*.
- Falcomata, T. S., Gainey(Adami), S., Muething, C. S., Fragale, T. L, & Hoffman, K. (in press). Functional communication training and chained schedules of reinforcement to treat destructive behavior with multiple functions. *Behavior Modification*.
- Gainey, S & Falcomata, T., (2012). Training teachers to use a naturalistic communication intervention may increase communicative interactions in young children with ASD. [Peer commentary by Gainey (Adami), S. & Falcomata, T.]. *Evidence-Based Communication Assessment and Intervention*.
- Falcomata, T.S., Hoffman, K.J., Gainey (Adami), S., Muething, C.S. & Fienup, D.M. (in press). A Preliminary Translational Evaluation of Reinstatement of Destructive Behavior Displayed by Individuals with Autism. *The Psychological Record*.
- O'Reilly, M., Sorrells, A., Gainey (Adami), S., Sigafoos, J., Lancioni, G., Lang, R., & Rispoli, M. (in press). Naturalistic approaches to social skills training and development. In J. Luiselli (ed.) *Children and Youth with Autism Spectrum Disorders (ASD): Recent Advances and Innovations in Assessment, Education, and Intervention*. Oxford: University Press.
- O'Reilly, M., Fragale, C., Gainey (Adami), S., Kang, S., Koch, H., Shubert, J., & ... Sigafoos, J. (2012). Examination of an antecedent communication intervention to

reduce tangibly maintained challenging behavior: A controlled analog analysis.
Research In Developmental Disabilities, 33(5), 1462- 1468.
doi:10.1016/j.ridd.2012.03.017

GUEST REVIEWER

2013 Journal of Developmental and Physical Disabilities

2014 Journal of Developmental and Physical Disabilities

2015 Research in Developmental Disabilities

INVITED GUEST LECTURES

The University of Texas at Austin **Applied Learning and Development**

Topic: Emotional and Behavior Disorders

The YMCA of Austin

An Introduction to Autism and Other Developmental Disabilities

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course: Single Case Design

Topic: Functional Relations and Internal Validity in Single Case Design

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course: Challenging Behavior

Topic: Brief Functional Analyses: How are they designed and how they differ from traditional analog functional analyses

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course Intervention and Instruction in Early Childhood Special Education

Topic: Shaping and Chaining

The University of Texas at Austin

General-Ed Teacher Education Cohort

Topic: Autism: What it is and how it fits in general education

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course

Topic: Managing Severe, Challenging Behavior

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course

Topic: Visual Inspection of Data: Using Microsoft Excel to create graphs for Single-Case Design Studies

The University of Texas at Austin

Graduate Level Early Childhood Special Education Course

Topic: Instruction and Individuals with Intellectual and Developmental Disabilities

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course

Topic: Visual Inspection of Data: Using Microsoft Excel to create graphs for Single-Case Design Studies

The University of Texas at Austin

General-Ed Teacher Education Cohort

Topic: Autism: What it is and how it fits in general education

The University of Texas at Austin

Graduate Level Course Lecture in Autism and Developmental Disabilities Course

Topic: Visual Inspection of Data: Using Microsoft Excel to create graphs for Single-Case Design Studies

RELATED EXPERIENCE

***Current:* Lone Star ABA: Behavioral Services and Supports, LLC**

Owner/CEO

***Current:* Sam Houston State University**

Adjunct Professor

Behavior Solutions, LLC

Director/Behavior Analyst

Oversee all daily operations for company providing behavior support services to individuals across Texas participating in Home and Community Services Medicaid programs

Behavioral Assessments and Training Behavior Plans for Individual in Group Homes

Texas State University

Adjunct Lecturer Graduate Level Courses Undergraduate Level Courses

The University of Texas at Austin

Lecturer Undergraduate Level Courses

The University of Texas at Austin/ Dell Children's Hospital Collaborative Project

Consulting Behavior Analyst

Center for Autism and Developmental Disorders Behavioral Assessment and Intervention Classroom Consultant for area public schools ! Train teachers and coordinate continued classroom support in general education and special education classrooms

Teaching Assistant for Graduate Courses

Single Case Design Intervention and Instruction in Early Childhood Special Education Challenging Behavior Advances in the Treatment of Autism

Teaching Assistant for the Dept. of Special Education, The University of Texas at Austin Provide ongoing support for the professor and students in an undergraduate class with 90 students

Graduate Research Assistant, The University of Texas at Austin

Board Certified Behavior Analyst-Doctoral

Provide ongoing training and supervision for individuals working with a young adult with autism; participate in applied and translational research

Independent Research Study, The University of Texas at Austin

Researcher

Conduct functional analyses, communication modality assessments, and participate in ongoing research projects with faculty of UT Austin

The Shape of Behavior, Austin, TX

Board Certified Behavior Analyst

Develop and oversee implementation of individualized treatment plans and behavior intervention plans for children and adolescents with autism

The Capitol School of Austin

Classroom instructor and behavioral consultant

Support and develop curriculum for individuals with intellectual disabilities in a private school setting

Helping Shadows, LLC

Autism Specialist/BCBA

Developed and implemented treatment plans; facilitated inclusion services Contract classroom consultant for area public and private school

Easter Seals- Central Texas

Early Intervention Specialist

Coordinated and provided services to children with developmental disabilities and their families

Meredith Autism Program

Autism Consultant

Classroom consultant for area public school system ! Train teachers and coordinate continued classroom support in general education and special

education classrooms Developed and implemented treatment plans; provided consultation in pre-k classrooms; provided family consultations

PROFESSIONAL PRESENTATIONS

Supporting Individuals with Autism and Developmental Disabilities

Advisory Council Meeting University of Texas at Austin

The Effects of Mand Modality Assessments to Select Mand Topographies for Functional

Communication Training to Address Maintained Problem Behavior Poster Presentation at ABAI, Seattle, WA

Reinstatement of Destructive Behavior Displayed by Individuals with Autism

Poster Presentation at TX ABA, Austin, TX

Examination of an Antecedent Communication Intervention to Reduce Tangibly Maintained

Challenging Behavior: A Controlled Analogue Analysis Paper Presentation at ABAI, Granada, Spain

Comparing Two Behavioral Technologies to Reduce Self-Injurious Behavior

Poster presentation at ABAI, Denver, CO

The Effect Varied Time Interval of 'Go play' Have on Phonemic Acquisition

Carolina Psychology Conference, Raleigh, NC