

Curriculum Vita
Deborah L. Morowski, Ph.D.

Contact Information

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Education

The University of Texas at Austin, Ph.D. in Curriculum and Instruction August 2008
Concentration: Curriculum Studies
Dissertation Title: *Prevailing Over Prejudice: A Story of Race, Inequity, and Education in Gonzales, Texas*
Chair: O.L. Davis, Jr.
The University of Texas at Austin, M.Ed. in Curriculum and Instruction August 2002
The University of Texas at Austin, B.A. in History December 1993

Teaching Certifications Earned (Texas)

Elementary Education (1-8); History (1-8); Secondary Life/Earth Science (7-12)

Professional Experience

Auburn University	Adjunct Professor	June 2016-current
Auburn University	Associate Professor	August 2013-December 2015
Auburn University	Assistant Professor	August 2008-August 2013
The University of Texas	Assistant Instructor	January 2007-May 2007
		January 2006-May 2006
St. Gabriel's Catholic School	Middle School Teacher and Principal	August 1999-May 2004
Madeleine Choir School	Middle School Teacher	August 1996-May 1998

Undergraduate Courses Taught

(Multiple sections of courses taught)

CTEE 3100 – *Introduction to Elementary Education*
CTEE 4010 – *Curriculum: Social Science*
CTEE 4190 – *Classroom Management*
CTEE 4910 - *Practicum*
CTEE 4923 – *Clinical Residency* (Student Teaching)
CTEE 4953 – *Professional Development Seminar* (Student Teaching co-requisite)

Graduate Courses Taught

(Multiple sections of courses taught)

CTEE 7010 – *Approaches to Teaching*
CTEE 7420 – *Curriculum and Teaching in Language Arts (K-6)*
CTEE 7410 – *Curriculum and Teaching in Social Science (K-6)*
CTEE 7900 – *Directed Studies*
CTEE 7916 - *Research Studies*
CTEE 7910 *Practicum*
CTEE 7970 – *Special Topics – Curriculum: Historical and Theoretical Perspectives (course developed)*
CTEE 8980 – *Field Project*

CTEE 8950 – *Doctoral Seminar*
CTEE 8990 – *Research and Dissertation*

Advising

Undergraduates 85 per semester

Graduate Students (Degree Completed)

Chair

Masters-33

Educational Specialist-Chaired-2

Ph.D.-1

Committee Member

Masters-32

Educational Specialist-6

Ph.D.-5

Graduate Students (Degree in progress)

Chair

Ph.D.-1

Honors

2015 Emily and Gerald Leischuck Undergraduate Teaching Award – 2015 Auburn University

College of Education

Selected by the College of Education as the recipient of the award for outstanding faculty member for teaching in undergraduate courses. This award is given annually to one faculty member in the College of Education.

Outstanding Faculty Member in the College of Education – 2014 – Auburn University Student Government Association

Selected by the Student Government Association as the Outstanding Faculty Member in the College of Education. Each year the Student Government Association selects one faculty member in each of the University's colleges as an outstanding faculty member based on student nominations and letters of support.

Outstanding Early Career Award 2011– Auburn University College of Education

Selected by the College of Education Awards Committee as the recipient of the Outstanding Early Career Award. This award is given annually to one faculty member in the College who is in the first three years of the professoriate.

Warren Faculty Fellow 2009 – Holocaust Museum of Houston

Selected for one of two annual fellowships for Holocaust study at the museum during summer 2009. The weeklong fellowship provided an opportunity to utilize primary source documents, photographs, and oral histories of survivors to develop in-depth understanding of the Holocaust and lived experience of those who survived.

Publications

#*refereed* ^*invited* +*research* ♦*practitioner* **student contribution*

Books

+♦**Morowski, D.** & Burlbaw, L. (Eds.). (For publication in 2017). *Reflections on people, policy, and practices in curriculum history*. Charlotte, NC: Information Age Publishing.

Book Chapter publications to date: 1

#♦**Morowski, D.**, (In press). *Climbing Lincoln's Steps: An African American Journey*-A lesson for elementary students. In A. Libresco, J. Balantic, & M. Battenfield (Eds.) *Notable Books, Notable Lessons: Putting Social Studies in the K-8 Curriculum*. Santa Barbara, CA: ABC Clio

Total article publications to date: 15 (14 refereed 1 invited-10 research 5 practitioner)

- #♦**Morowski, D.**, McCormick, T. & *Speaker, M. (2015). Identifying multiple perspectives on the Montgomery Bus Boycott using primary sources. *Social Studies and the Young Learner* 27(3), 26-30. (50% contribution)
- #+**Morowski, D.** & McCormick, T. (2014). Teacher researchers: Developing knowledge through archival research. *Social Studies: Research and Practice* 9(2), 15-32. (50% contribution)
- #♦**Morowski, D.** & McCormick, T. (2014). A notable trade book lesson: *Irena Sendler and the Children of the Warsaw Ghetto*. *Social Studies Research and Practice* 9(3), 169-174. (50% contribution)
- #+**Morowski, D.** (2013). Public perceptions, private agendas: Washington, Moton, and the curriculum of Tuskegee Institute 1910-1926. *American Educational History Journal* 40 (1), 1-20.
- #+ Castro, T., Bauml, M., Field, S. & **Morowski, D.** (2013). Learning from preservice teachers' thoughts about teaching in urban schools: Implications for teacher educators. *Society and Urban Education*. Published online December 19, 2013 DOI: 10.1177/0013124513514603. (20% contribution)
- #♦**Morowski, D.** & McCormick, T. (2013). *Hidden teens: Hidden lives-* A notable trade book lesson. *Social Studies: Research and Practice*. 8(1). 90-106. (50% contribution)
- #+Castro, A., Field, S., Bauml, M., & **Morowski, D.** (2012). I want a multicultural classroom: Preparing social studies teachers for culturally diverse classrooms. *The Social Studies*. 103, 97-106. (15 % contribution).
- #+**Morowski, D.** & Spearman, M. (2011). County Teachers' Institutes: A Snapshot from Gonzales, Texas. *Curriculum History*, 1-10. (70% contribution).
- #♦**Morowski, D.** (2010). *Boycott Blues: How Rosa Parks inspired a nation:* A notable trade books lesson. *Social Studies: Research and Practice* 5(2), 103-108.
- ^♦**Morowski, D.** (2009). A leader for a new millennium. *Curriculum and Teaching Dialogues*, 11(1), 61-64.
- #+**Morowski, D.** (2009). Meeting the needs of Texas school children: The Minimum School Foundation Program. *American Educational History Journal* 36(2), 327- 341.
- #+**Morowski, D.** (2007). *Texas Standard: Spreading the word to the Teachers'* State Association of Texas. *American Educational History Journal*, 34 (1), 205-219.
- #+**Morowski, D.** & Davis, O.L., Jr. (2006). Gaining a foothold: Increased secondary schooling for African-American students in Texas, 1930-1954. *American Educational History Journal*, 33(2), 47-54. (75% contribution)
- #+**Morowski, D.** & Davis, O.L., Jr. (2005). Through a heavy fog: Public high schools in Texas for African-Americans 1900-1930. *American Educational History Journal* 32(2), 183-191. (75% contribution)

#+Morowski, D. (2004). Science-A Process Approach: A revolution in science education. *Curriculum History*, 43-49.

Articles Under Review

#♦McCormick, T. & Morowski, D. (Under review). *The Boy Who Harnessed the Wind*: A notable trade book lesson. Under review by *Social Studies: Research and Practice*. (50% contribution)

#+McCormick, T. & Morowski, D. (Under review). An analysis of elementary pre-service teachers' instructional practices using primary sources. Under review by *Journal of Social Studies Research*. (50% contribution)

Professional Presentations

Total presentations to date: 39 (33 refereed 6 invited 24 research 15 practitioner)

#refereed ^invited +research ♦practitioner *student contribution

#♦Morowski, D., McCormick, T., & Speaker, M.* (November, 2015). Notable Trade book presentation: *Digging a hole to heaven: Coal miner boys*. Presented at the College and University Faculty Assembly of the National Council for the Social Studies annual meeting, New Orleans, LA

#+McCormick, T., & Morowski, D. (November 2015). Elementary methods professors: Don't throw in the towel just yet. Presented at the College and University Faculty Assembly of the National Council for the Social Studies annual meeting, New Orleans, LA

#+McCormick, T., & Morowski, D. (January, 2015). Elementary social studies methods courses: Successes and Challenges. Presented at the College and University Faculty Assembly of the National Council for the Social Studies Retreat, Charlotte, NC

#+Morowski, D. & McCormick, T. (November, 2014). Did I make it count?: Teacher candidate's reflections. Presented at the College and University Faculty Assembly of the National Council for the Social Studies annual meeting, Boston, MA

#♦McCormick, T. & Morowski, D. (November 2014). A notable trade book lesson: *The Boy Who Harnessed the Wind*. Presented at the National Council for the Social Studies annual meeting, Boston, MA

#♦Bauml, M., Field, S. & Morowski, D. (November 2014). It doesn't have to be difficult: Ten things for primary grade teachers to know about teaching social studies. To be presented at the National Association for Education of Young Children annual meeting, Dallas, TX

#+McCormick, T. & Morowski, D. (April, 2014). An analysis of elementary preservice teachers' instructional practices using primary sources. Presented at the American Educational Research Association annual meeting, Philadelphia, PA

#+McCormick, T. & Morowski, D. (November 2013). Utilizing primary sources from state archives: Classroom tested lessons. Presented at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO

- #♦**Morowski, D.** & McCormick, T. (November 2013). Notable trade book presentation: *Irena Sendler and the children of the Warsaw ghetto*. Presented at the annual conference of the National Council for the Social Studies, St. Louis, MO
- #♦Field, S., **Morowski, D.** Bauml, M. (October, 2013). Best of the best social studies content, strategies, and resources. Presented and the biennial convocation of Kappa Delta Pi, Dallas, TX
- #+McCormick, T. & **Morowski, D.** (January, 2013). Critical Literacy and Teaching History: Elementary Teacher Candidates Incorporate Primary Sources in a Field Based Placement. Presented at the Hawaii International Conference on Education, Honolulu, HI
- #+ McCormick, T., **Morowski, D.**, Tripp, L., and Burton, M. (January, 2013). Elementary Education: A Model for Linking Field Based Placement with University Coursework Presented at the Hawaii International Conference on Education, Honolulu, HI
- #+McCormick, T. & **Morowski, D.** (November, 2012). Windows to the Past: Elementary teacher candidates' use of primary sources. Presented at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA
- #♦**Morowski, D.** & McCormick, T. (November, 2012). Notable Trade Book Presentation: *Hidden Teens, Hidden Lives: Primary Sources From the Holocaust*. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA
- #♦**Morowski, D.** & McCormick T. (November, 2012). From Where I Stand. Presented at the annual conference of the National Council for the Social Studies, Seattle, WA
- ^+**Morowski, D.** (October, 2012). The purpose of knowledge: Booker T. Washington and the curriculum of Tuskegee University 1915-1927. Presented at the annual meeting of the Organization of Educational Historians. Chicago, IL
- #♦**Morowski, D.** (December, 2011). Notable Trade Book Presentation: *If America Were a Village*. Presented at the annual conference of the National Council for the Social Studies, Washington, DC
- #+**Morowski, D.** (December, 2011). The social studies curriculum of Tuskegee Institute 1910-1930. Presented in Field, S. (Chair) *Historical Perspective on Social Education* Symposium conducted at the College and University Faculty Assembly conference of the National Council for the Social Studies, Washington, DC
- #+**Morowski, D.** & McCormick, T. (December, 2011). Teachers delve into diversity through archival research. Presented to College and University Faculty Assembly conference of the National Council for the Social Studies, Washington, DC
- #+**Morowski, D.** (April, 2011). We are the gophers: An examination of the extra-curriculum of a segregated high school. Paper presented at the American Educational Research Association Meeting, New Orleans, LA

#♦Morowski, D. (November 2010). Lesson for *Mind Your Manners Alice Roosevelt*. Presented at the Notable Trade Book presentation at the National Council for the Social Studies, Denver, CO

#+Morowski, D. (November, 2010). Characters like me: Integrating multicultural literature in the elementary social studies curriculum. Paper presented in Field, S. (Chair) *From the Humanities to 21st Century Skills: Examining Purposeful Integrative Elementary Social Studies*. Symposium conducted at the College and University Faculty Assembly Meeting, National Council for the Social Studies, Denver, CO

#+Morowski, D. (September 2010). We are the gophers: An examination of the extra-curriculum of a segregated high school. Paper presented at the Organization of Educational Historians Meeting in Chicago, IL

#+Morowski, D. (April, 2010). Reading, writing, arithmetic and more: A snapshot of African American high school curriculum-Gonzales, Texas 1935-1965. Paper presented at the American Educational Research Association Meeting in Denver, CO

#♦Morowski, D. (November, 2009). *Boycott blues: How Rosa Parks inspired a nation*: Notable Trade book Presentation Presented at the annual meeting of the National Council for the Social Studies, Atlanta, GA

#♦Morowski, D., Castro, T. (October, 2009). Entering the academy: Transitioning from student to professor. Paper presented at the Kappa Delta Pi Biennial Convocation, Orlando, FL

#+Morowski, D. (April, 2009) From the melting pot to the salad bowl: Epistemological views of preservice teachers. In Field, S. (Chair), *Millennial preservice teachers: Cultural diversity and social studies education*. Symposium to be conducted at the meeting of the American Educational Research Association, San Diego, CA

^♦Morowski, D. (March, 2009). From student to professor: Making the transition to academia. Panel held at the annual symposium of the Consortium for Research in Teacher Education, Austin, TX

#+Morowski, D. (November, 2008). From the melting pot to the salad bowl: Millennial preservice teachers epistemological beliefs on assimilation and multiculturalism. In S. Field (Chair), *Millennial preservice teachers, cultural diversity, and social studies education*. Symposium conducted at the meeting of the College and University Faculty Assembly at the National Council for the Social Studies, Houston, TX

#+Morowski, D. (October ,2008). Educational equalization in Texas: The Minimum Foundation School Program. Paper presented at the meeting the Organization of Educational Historians, Chicago, IL

#+Morowski, D. (October ,2008). From many-one v. from one-many: Epistemological views of millennial preservice teachers. In S. Field (Chair). *Millennial preservice*

teachers. Symposium conducted at the meeting of the American Association for Curriculum and Teaching, Austin, TX

^+**Morowski, D.** (October ,2008). African American education in Texas. Paper presented at O.L. Davis, Jr. Honorary Symposium, Austin, TX

#+**Morowski, D.** (June, 2008). Assimilation versus multiculturalism: Views of millennial preservice teachers. Paper presented at the meeting of the Social Studies Educational Consortium, Austin, TX

#+**Morowski, D. & Spearman, M.** (March, 2008). Teacher institutes: A snapshot from Gonzales, Texas. Paper presented at the meeting of the Society for the Study of Curriculum History at the American Educational Research Association, New York City, N.

#+**Morowski, D.** (October, 2006). *Texas Standard*: Spreading the word to the Teachers' State Association of Texas. Paper presented at the meeting of the Midwest History of Education Society, Chicago, IL

Invited Panel Presentations

^♦**Morowski, D.,** Satchwell, R., & Bee, J. (October 2015). Exploring culture through primary sources. Presented at the Midwest Region Educational Research Association Meeting, Evanston, IL

Professional Development Presentations

^♦**Morowski, D. & McCormick, T.** (September , 2015). Teaching with primary sources: Utilizing Library of Congress materials in the elementary classroom. This half-day professional development session was conducted with 26 elementary teachers to further their use of primary sources in elementary classrooms.

^♦**Morowski, D. & McCormick, T.** (February, 2015). Teaching with primary sources: Utilizing Library of Congress materials in the elementary classroom. This daylong professional development session was conducted with 26 elementary teachers to further their use of primary sources in elementary classrooms.

Grants Awarded

Teaching With Primary Sources Grant - 2014

A grant to fund research into the effectiveness of teachers' use of primary sources in the elementary classroom after receiving professional development. Deborah Morowski & Theresa McCormick, principal investigators. \$18,410 budget. Funding source: Library of Congress Regional Grants Program

Implementing Culturally Relevant Pedagogy in Elementary Classrooms

Through the Use of Multicultural Literature: A Study of Teacher Beliefs - 2009

A grant to fund the study of teacher beliefs on diversity when the teachers are engaged in focused study using multicultural literature as a means to implement culturally relevant pedagogy. Deborah Morowski, principal investigator. \$2000 budget. Awarded through College of Education competition.

Service (Selected Listing)**College of Education Service**

Representative to Advisory Board of *Encyclopedia of Alabama* (2012-2015)

Chair- E Learning and Technology Committee (2014-2015)

Chair of Field Experiences Committee (2009-2014)

College of Education Liaison to Auburn University/Auburn City Schools Professional Development System (2009- 2011)

Department of Curriculum and Teaching Service

Elementary Education Program Coordinator (August, 2014-December, 2015)

Assistant to the Elementary Education Program Coordinator (2013-2014)

Reading Assistant Professor Search Committee (2013-2014)

Faculty Mentoring Committee Chair for 2 junior faculty members (2013-2015)

Faculty Peer Review Committees (2013-2015)

Peer Review Ad Hoc Committees (2011-2015)

Shared Governance Strategic Planning Committee (2012)

Professional Service

Executive Board Member of College and University Faculty Assembly of National Council for the Social Studies (2015-current)

Alabama Bicentennial Commission Educational Committee (2014-2015)

Membership Chair, Social Studies Research SIG of American Educational Research Association (2013-2014)

Treasurer, National Council for the Social Studies Early Childhood /Elementary Community (2009-2013)

College and University Faculty Assembly Representative to National Council for the Social Studies House of Delegates (2010-2012)

President, Organization of Educational Historians (2011-2012)

Vice President/Program Chair, Organization of Educational Historians (2010-2011)

Executive Secretary, Organization of Educational Historians (2013-2015)

Editorial work

Manuscript reviewer for *Social Studies and the Young Learner* (2015)

Manuscript reviewer for *History of Education Quarterly* (2014)

Editorial Board of *The Journal of Social Studies Research* (2011-current)

Manuscript Reviewer for *Social Studies: Research and Practice* (2013-2015)

Manuscript reviewer for *Action in Education* (January 2011)

Manuscript reviewer for *American Educational History Journal* (2009-current)

Proposal reviewer for College and University Faculty Assembly of National Council for the Social Studies (2009, 2011, 2015)

Proposal reviewer for Organization of Educational Historians (2008-current)

Proposal reviewer for Division K, American Educational Research Association (2009, 2011)

Samples of scholarly work available upon request