Ann E. Theodori

Academic Success Center Sam Houston State University

Education

Ed.D.	Literacy Studies, 2014, Sam Houston State University
M.A.	English, 1998, University of Nebraska-Lincoln
B.A.	Education: Language Arts Field, 1990, University of Nebraska-Kearney

Administrative Experience

2017-present	Executive Director, Student Advising and Mentoring Center Sam Houston State University
2014-2017	Executive Director, Academic Success Center Sam Houston State University

2008-2014	Director, Sam Houston Writing Center
	Sam Houston State University

Teaching Experience: College/University

2007-present	Sam Houston State University, Huntsville, TX	
Courses:	Developmental Integrated Reading and Writing Composition I	
	Composition II	
	Introduction to Literary Genres	
	Developmental Writing	
	Technical Writing	
	Teaching High School Writing and Literature	
	Language Arts: Theory and Practice	
2000-2005	McCook Community College, McCook, NE	
Courses:	Expository Writing I	
	Expository Writing II	
	Language Skills (Developmental)	
	College Prep Writing (Developmental)	

20th Century Literature Genre Survey: Poetry Creative Writing Short Fiction

Teaching Experience: K-12 Education

2006-2007	English Teacher, A&M Consolidated High School, College Station, TX
2005-2006	English Teacher, Mumford High School, Mumford, TX
1997-2000	English/Language Arts Teacher, Arapahoe High School, Arapahoe, NE
1994-1996	English/Language Arts Teacher, Edison Middle School, Janesville, WI
1990-1992	English/Language Arts Teacher, Serrano Middle School, Montclair, CA

Grants

Comprehensive College Readiness and Success Models for 60x30TX (CSRM). Co-Principal Investigator: (Co-Principal Investigator: Susanna Shupp). 8/2016 to 8/2018; \$113,000.

Current Service Activities

Frontier Set (AASCU, Bill and Melinda Gates Foundation)	2016-2018
Re-Imagining First Year (AASCU)	2016-2018
Strategic Enrollment Management Sub-Committees	2016-2018
60x30TX Marketable Skills	
60x30TX Reducing Student Debt	
Writing in the Disciplines Committee	2009-2018
SHSU Common Reader Committee	2009-2017