

Victoria Hollas, Ph.D.
Assistant Professor, Department of Curriculum and Instruction
College of Education
Sam Houston State University

Degrees Earned

Ph.D., Curriculum & Instruction Texas A&M University, 2011, College Station, Texas
B.A. Houston Baptist University, 1996, Houston, Texas

Professional Licensure and Certification

Elementary Self-Contained – 1-8; Mathematics – 4-8; History – 6-12

Publications

Coyne, J., Hollas, T., & Potter, J. P. (2016). Jumping in: Redefining teaching and learning in physical education through project-based learning. *Strategies: A Journal for Physical and Sport Educators*, 29(1), 43-46.

Hollas, T. & Coyne, J. & Potter, J.P. (2016). No teacher left behind: Examining working conditions of science teachers. *Koncept 1*, 1-18. Retrieved from: <https://e-koncept.ru/en/2016/16019.htm>

Hollas, T. & Coyne, J. (2015). Using iPads in the twenty-first century classroom. *Performance Assessment of Leadership Journal*, Winter. Retrieved from: <http://www.shsu.edu/academics/performance-assessment-for-leadership/hollas-coyne.html>

Coyne, J., Potter, J.P., & Hollas, T. (2013). Teacher-friendly technology applications for the 21st century learner. *Journal of the Southeastern Regional Association of Teacher Educators*, 23(1), 24-33.

Coyne, J., Potter, J.P., & Hollas, T. (2013). Concept maps and informational read-alouds: Strengthening both science and reading for elementary students. *Texas Journal of Literacy*, 1(1), 29-44.

Hollas, T. (2013). Teaching future 4-8 science and mathematics teachers in Texas: Reflections on my first year. *The STATellite*, 57(2), 11-12.

Professional Reports

Swarthout, M., Foster, A., Hollas, T., Taube, S., Nabors, D., Lasley, E., & Martinez-Garcia, C. (2014) ACEI-NCATE Specialty Program Area Report for Standard 1.

Book Chapters

Potter, J.P., Hollas, T., & Coyne, J. (2015). Preparing the future: An examination of teacher quality in today's teacher preparation programs. In S. Garrett, K. Fleming & A. Mejia (Eds.), *Education issues & answers*, 2015 Consortium for Educational Development, Evaluation and Research Yearbook. Retrieved from: http://ceder.tamucc.edu/files/yearbook_2015.pdf

Professional Reports

Swarthout, M., Foster, A., Hollas, T., Taube, S., Nabors, D., Lasley, E., & Martinez-Garcia, C. (2014) ACEI-NCATE Specialty Program Area Report for Standard 1.

External Grants

Texas Higher Education Coordinating Board: Teacher Quality Grant. Department of Education, Washington, D.C., 2015, \$150,000 (funded).

Internal Grants

Association of Teacher Educators Annual Conference: Registration Funding. SHSU COE Enrichment Fund, Huntsville, TX, 2014, \$500 (funded).

18th Annual European Conference on Reading: Registration Funding. SHSU COE Enrichment Fund, Huntsville, TX, 2013, \$500 (funded).

Presentations

International/National

Coyne, J., Nickson, L., Hollas, T., & Potter, J. (2016, February). *Assessing first-year teachers' self-efficacy*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.

Potter, J. P., Hollas, T., & Coyne, J. (2016, February). *A new kind of educator learning-Aligning the standards for professional learning with graduate courses*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.

Coyne, J., Cox, M., Potter, J.P., & Hollas, T. (2015, November). *Technology for pre-service educators: Are we doing enough?* Presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, California.

Coyne, J., Hollas, T., Potter, J.P., (2015, February). *Assessing teacher candidates' attitudes and self-efficacy in using technology in the classroom*. Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Hollas, T. (2015, February). *PBL implementation at the middle school level: A success story?* Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Hollas, T., Potter, J.P., Coyne, J., & Creggan, C. (2015, February). *New thinking, better results: An examination of project-based learning in the teacher preparation setting*. Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Potter, J.P., Hollas, T., & Coyne, J. (2014, February). *Strengthening collaboration between faculty and students for successful field experiences*. Paper presented at the Association of Teacher Educators Annual Conference in St. Louis, Missouri.

Berry, J., Lane, M., Potter, J.P., & Hollas, T. (2013, August). *Effective literacy strategies for understanding challenging texts*. Paper presented at the European Literacy Conference, Jonkoping, Sweden.

Potter, J.P., Coyne, J., & Hollas, T. (2013, November). *Technology talks: Examining students' and teachers' motivation and attitudes towards the use of technology devices in the classroom*. Paper presented at the Association of Literacy in Education Research (ALER) conference, Dallas, TX.

Regional

Hollas, T., Coyne, J., & Taube, S. (2014, October). *Strategies for engaging low-SES students in Science and Math*. Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

Hollas, T., Potter, J.P., Coyne, J., & Creghan, C. (2014, October). *PBL implementation: An examination of PBL implementation in a middle school setting*. Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

Coyne, J., Hollas, T., & Potter, J.P. (2014, October). *Why do I have to use technology in the classroom? Assessing technology natives' attitudes toward technology*. Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

State/Local

Coyne, J., Hollas, T., Potter, J.P., & Cox, M., (2014, October). *Investigating technology in the classroom*. Presented at the Consortium of State Organizations for Texas Teacher Education, Austin, Texas. (presented by Coyne/Cox).

Coyne, J., Cox, M., Potter, J.P., & Hollas, T. (2013, October). *Examining students' motivation and learning in participating in a virtual book club*. Accepted presentation at the Consortium of State Organization for Texas Teacher Education (CSOTTE) in San Antonio, TX

Potter, J.P., & Hollas, T. (2012, November). *Communication and collaboration: Keys to enhancing the professional relationship between university faculty and the student teaching experience*. Paper presented at the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) conference, San Antonio, TX.

Teaching

Undergraduate Courses:

Department of Curriculum & Instruction: SHSU

CIME 3375 The Middle School Child

CIME 3376 Curriculum and Assessment in the Middle Grades

CIME 4334 Teaching Mathematics in the Middle Grades

CIEE 3374 Human Growth & Learning

CIEE 3323 Curriculum for Intermediate Grades

Graduate Courses:

Department of Curriculum & Instruction: SHSU

CIED 5397 Human Growth & Development Across the Lifespan

CIED 5390 Advanced Methods in Classroom Management & Discipline