# Hillary Anne Langley, Ph.D.

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#### **Education**

1/2014 – 8/2016 **NICHD Postdoctoral Fellowship, Carolina Consortium on Human Development** Center for Developmental Science, University of North Carolina at Chapel Hill

Advisor: Andrea Hussong

8/2007 – 12/2013 Ph.D., Developmental Psychology, University of North Carolina at Chapel Hill

Dissertation: The socialization of children's memory: A longitudinal examination of maternal elaborative conversational style, children's autobiographical memory, and

children's deliberate memory performance

Committee: Peter A. Ornstein (Chair), J. Steven Reznick, Jennifer L. Coffman, Lynne

Baker-Ward, & Kelly Giovanello

8/2002 – 5/2006 B.A., Psychology, University of North Carolina at Chapel Hill

Summa Cum Laude, Highest Honors in Psychology, Phi Beta Kappa Honors Thesis: *Working memory and expressive language in toddlers* 

Advisor: J. Steven Reznick

#### **Positions**

9/2016 – Present **Assistant Professor of Psychology** 

Department of Psychology and Philosophy, Sam Houston State University

9/2016 – Present **Research Associate** 

Center for Developmental Science, University of North Carolina at Chapel Hill

8/2014 – 8/2016 NICHD Postdoctoral Fellow, Carolina Consortium on Human Development

Center for Developmental Science, University of North Carolina at Chapel Hill

12/2013 – 7/2014 Postdoctoral Research Associate, The Raising Grateful Children Study

Center for Developmental Science, University of North Carolina at Chapel Hill

2013 Adjunct Faculty Instructor

Department of Psychology, Meredith College

2012 Instructor

Department of Psychology, University of North Carolina at Chapel Hill

2008 – 2012 Lead Graduate Researcher, Durham Child Health & Development Study (NSF)

Center for Developmental Science, University of North Carolina at Chapel Hill

2007 – 2013 Graduate Research Assistant, Laboratory of Dr. Peter Ornstein

Department of Psychology, University of North Carolina at Chapel Hill

2005 – 2007 Undergraduate and Post-Baccalaureate Research Assistant & Laboratory Manager,

Laboratory of Dr. J. Steven Reznick

Frank Porter Graham Child Development Institute, University of North Carolina at

Chapel Hill

#### **Research Interests**

2002

Research interests include developmental psychology; the development of children's long-term memory and gratitude; parental socialization of gratitude; children's mental health; children's eyewitness testimony and the impact of stress and anxiety on children's memory for traumatic experiences; the protective effects of prosocial behaviors and emotions (e.g., empathy, gratitude) on children's psychological well-being; and, the implementation of parental training programs focused on teaching parents how to effectively talk with their children about past stressful or traumatic experiences as well as children's past behavioral transgressions.

# Professional Service, Professional Development, Affiliations, & Honors

2017	University Convocations Committee, SHSU
2017	Leader, Faculty Writing Circle Program, Professional and Academic Center for
	Excellence, SHSU
2017	Writing in the Disciples Workshop, College of Humanities and Social Sciences, SHSU
2016-2017	Scholar, Pathfinders Mentorship Program, Professional and Academic Center for
	Excellence at SHSU
2016-2017	Member, Faculty Writing Circle Program, Professional and Academic Center for
	Excellence at SHSU
2016	Presentation to the SHSU Psi Chi/Psychology Club: Undergraduate Research in
	Psychology
2006-Present	Member, Society for Research in Child Development (SRCD)
2005-Present	Member, Cognitive Development Society (CDS)
2012	Teaching Commendation, Ranked in the Top 5% of Instructors in Psychology
	Department, UNC-CH
2011	Undergraduate Research Mentoring Award, Presented by the UNC-CH Psychology Club
2011	SRCD Travel Award (Competitive), Biennial Meeting, Montreal, Quebec, CAN (\$500)
2011	Presentation to the UNC-CH Psychology Club: Undergraduate Research in Psychology
2010	Presentation to the UNC-CH Psychology Club: Graduate Student Panel: How to Prepare
	Yourself for Graduate School in Psychology
2009	Developmental Lunch Brown Bag Speaker Series Planning Committee
2009	Developmental Psychology Prospective Student Interview Weekend Planning Committee
2007-2013	Graduate Fellowship, UNC-CH (\$22,500 per year)
2006	Inducted into Phi Beta Kappa, Alpha Chapter, UNC-CH
2005-2006	James H. Thompson & Evelyn B. Thompson Undergraduate Research Award (\$500)
2003-2006	Psi Chi, Psychology National Honor Society, UNC-CH
2002-2006	Randall C. Berg Honors Scholarship (Full Academic Scholarship to UNC-CH; \$60,000)
2002-2006	Robert Byrd Honors Scholarship (Supplemental Academic Scholarship; \$20,000)

Valedictorian, David W. Butler High School, Charlotte, NC

#### **Ad Hoc Reviewer**

2014 – Present Journals: Applied Developmental Psychology, Applied Developmental Science, Early

Childhood Research Quarterly, Journal of Cognition and Development, Journal of Social

and Personal Relationships, Translational Issues in Psychological Science

2010 – Present Conference Meetings: American Educational Research Association, Cognitive

Development Society, Society for Research in Child Development

## **Funded Research**

Grant ID 59213 (PI: Hussong) 03/01/2016 - 02/28/2018

## **The John Templeton Foundation**

Long-term Effects of Parents' Efforts to Foster Children's Gratitude on Health, Well-Being and Character Development

The goal of this project is to understand why gratitude matters in children and what parents can do to best cultivate gratitude in their children. We will also develop an online parent training platform to aid parents in their socialization efforts.

T32 HD07376 (PI: Hussong)

05/01/2010 - 04/30/2015**National Institute of Child Health and Human Development** Role: Postdoctoral Fellow

Human Development – Interdisciplinary Research Training

The major goal of this program is to provide training to predoctoral and postdoctoral fellows as they become productive researchers and creative scientists in an interdisciplinary study of human development.

Greater Good Science Center, UC Berkeley (PI: Hussong) 09/1/2012 - 07/31/2014

#### **The John Templeton Foundation**

The Socialization of Gratitude in Parent-Child Interactions

The major goal of this research project was to use qualitative and quantitative methods to develop a working definition of gratitude and measures for children under age 10, as well as a model for identifying and assessing how parents cultivate gratitude in their children.

BCS-0720660 (PI: Cox & Ornstein)

08/01/2007 - 07/31/2012

Role: Postdoctoral Research Assoc.

Role: Investigator

**National Science Foundation** Role: Graduate Research Asst.

Integrated Research Activities for Developmental Science (IRADS): Child Development Research Collaborative This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and graduate assistants from varied disciplines. It involved a large-scale longitudinal follow-up investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from the preschool to early elementary school years.

BCS-0126475 (PI: Cox & Reznick)

09/01/2001 - 08/31/2007

**National Science Foundation** 

Role: Undergraduate Research Asst.

The North Carolina Child Development Research Collaborative

This inter-institutional and collaborative project involved faculty members, postdoctoral fellows, and research assistants from varied disciplines. It involved a large-scale longitudinal investigation of 200 families from varied ethnic and socioeconomic backgrounds in which children and their families were followed from infancy through the preschool years.

# **Publications**

- Hussong, A. M., **Langley, H. A.**, Rothenberg, W. A., Halberstadt, A., Costanzo, P., Coffman, J. L., & Mokrova, I. (in press). Raising grateful children one day at a time. Manuscript in press.
- Hussong, A. M., **Langley, H. A.**, Coffman, J. L., Halberstadt, A. G., & Costanzo, P. R. (in press). Parent socialization of children's gratitude. Chapter in Tudge, J., & Freitas, L. *Developing Gratitude*. Cambridge University Press. Book in press.
- **Langley, H. A.**, Coffman, J. L., & Hussong, A. M. (2017). Let's talk about gratitude: Children's autobiographical memories of gratitude-related events. Manuscript under review.
- **Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2017). The socialization of children's memory: Linking maternal conversational style to the development of children's autobiographical and deliberate memory skills. *Journal of Cognition and Development*. doi: 10.1080/15248372.2015.1135800
- Halberstadt, A., **Langley, H. A.**, Hussong, A. M., Rothenberg, W. A., Coffman, J. L., Costanzo, P., & Mokrova, I. (2016). Parents' understanding of gratitude in young children: A thematic analysis. *Early Childhood Research Quarterly*, 26, 439-451. doi: 10.1016/j.ecresq.2016.01.014
- Rothenberg, W. A., Hussong, A. M., Langley, H. A., Egerton, G. A., Costanzo, P., Halberstadt, A., Coffman, J. L., & Mokrova, I. (2016). Grateful parents raising grateful children: Niche selection and the socialization of child gratitude. *Applied Developmental Science*. doi: 10.1080/10888691.2016.1175945
- Baker-Ward, L., Quinonez, R., Milano, M., Lee, S., **Langley, H. A.,** Brumley, B., & Ornstein, P. A. (2015). Predicting children's recall of a dental procedure: Contributions of stress, preparation, and dental history. *Applied Cognitive Psychology*, 29, 775-781. doi: 10.1002/acp.3152.
- Gustafsson, H. C., Coffman, J. L., Harris, L. S., **Langley, H. A.**, Ornstein, P. A., & Cox, M. J. (2013). Intimate partner violence and children's memory. *Journal of Family Psychology*, 27, 937-944. doi: 10.1037/a0034592.

## **Manuscripts in Preparation**

- Bohanek, J. G., Hedrick, A. M., Baker-Ward, L. E., **Langley, H. A.**, Coffman, J. L., Ornstein, P. A., Mills-Koonce, W. R., & Propper, C. B. (2017). Temperament, Attachment, Parenting, and the Development of Autobiographical Memory. Manuscript in preparation.
- Botero, M. D., **Langley, H. A.**, & Venta, A. C. (2017). The importance of touch for human and non-human primate infants. Manuscript in preparation.
- Hussong, A. M., **Langley, H. A.**, Coffman, J. L., Halberstadt, A. G., Costanzo, P. R., & Rothenberg, W. A. (2017). Measuring gratitude as a complex emotional process in children. Manuscript in preparation.
- Hussong, A. M., Halberstadt, A. G., **Langley, H. A.**, & Coffman, J. L. (2017). Parents' reactions to children's lack of gratitude. Manuscript in preparation.

#### **Presentations**

- **Langley, H. A.**, Coffman, J. L., & Hussong, A. M. (2017, April). *Parent socialization of children's gratitude through conversations*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rothenberg, W. A., Hussong, A. M., & Langley, H. A. (2017, April). *Grateful parents raising grateful children*. Paper presented as a part of a paper symposium at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Thomas, T. E., Coffman, J. L., **Langley, H. A.**, & Ornstein, P. A. (2017, April). *Mother-child reminiscing and children's autobiographical memory: The roles of maternal sensitivity and child temperament.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- **Langley, H. A.** (2017, February). *Let's talk about gratitude: How to raise grateful children.* Invited talk at the SHSU College of Humanities and Social Sciences Spring Semester Faculty Colloquium Series, Huntsville, TX.
- Leon, E. D., **Langley, H. A.**, & Halberstadt, A. G. (2015, May). *The struggle is real: Parental challenges when fostering gratitude in 1<sup>st</sup> 3<sup>rd</sup> grade children.* Poster presented at the Mid-Atlantic Prep & IMSD Research Symposium hosted by the Initiative for Maximizing Student Diversity Program at North Carolina State University, Raleigh, NC.
- Bohanek, J. G., Hedrick, A. M., **Langley, H. A.**, Baker-Ward, L. E. (2013, April). *Individual differences in maternal reminiscing: Exploring conversational goals in discussions about the past.* Poster presented as a part of a poster symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- **Langley, H. A.**, Coffman, J. L., Bohanek, J. G., Hedrick, A. M., & Ornstein, P. A. (2013, April). *An examination of early maternal elaborative conversational style and children's later autobiographical narratives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- **Langley, H. A.** (2012, April). A longitudinal examination of mother-child reminiscing and children's deliberate memory performance. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- **Langley, H. A.**, Ornstein, P. A., Coffman, J. L., & Lee, S. (2012, January). *The Children's Memory Project*. Invited presentation for the UNC-CH Developmental Psychology program lecture series.
- **Langley, H. A.**, Coffman, J. L., Hedrick, A. M., Bohanek, J. G., Baker-Ward, L. E., & Ornstein, P. A. (2011, October). *An examination of linkages between early mother-child reminiscing and children's later deliberate memory performance*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Ornstein, P. A., Langley, H. A., Brumley, B., P., Howlett, K. L., Grammer, J. K., & Coffman, J. L. (2011, October). Effects of mothers' and teachers' memory-relevant language on the development of children's

- *memory skills*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- San Souci, P., Hedrick, A. M., **Langley, H. A.**, Howlett, K. L., Wilkerson, E., Hoffman, P., Haden, C. A., & Ornstein, P. A. (2011, October). *Mothers' conversational goals during an event: Linkages to children's remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Coffman, J. L., Mugno, A. P., Zimmerman, D. A., **Langley, H. A.**, Howlett, K. A., Grammer, J. K., & Ornstein, P. A. (2011, April). *A longitudinal examination of kindergarteners' memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Grammer, J. K., Mugno, A. P., Zimmerman, D. A., Howlett, K., **Langley, H. A.**, Coffman, J. L., & Ornstein, P. A. (2011, April). *An experimental investigation of contrasting instructional conditions on children's developing memory skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Gustafsson, H. C., Coffman, J. L., **Langley, H. A.**, Bohanek, J. G., & Ornstein, P. A. (2011, April). *Intimate partner violence and children's memory*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Hedrick, A. M., San Souci, P., **Langley, H. A.**, Howlett, K., Venugopal, A., Wilkerson, E., Haden, C. A., & Ornstein, P. A. (2011, April). *Varying conversational goals as events unfold: Impacts on maternal elaborativeness and children's recall.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- **Langley, H. A.**, Bohanek, J. G., Coffman, J. L., Mugno, A. P., Lee, S., Hedrick, A. M., Baker-Ward, L. E., & Ornstein, P. A. (2011, April). *Linkages between young children's autobiographical and deliberate memory performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CAN.
- Baker-Ward, L., Ornstein, P. A., Quinonez, R., Milano, M., Langley, H. A., Lee, S., Morris, C. (2009, October). *Children's Memory for a Dental Procedure: The Impact of Stress and Coping on Remembering*. Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Grammer, J. K., Sidney, P., Mugno, A., Lee, S., **Langley, H. A.**, Coffman, J., Ornstein, P. A. (2009, April). *A Longitudinal Exploration of Children's Multiple Strategy Use in the Elementary School Classroom*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- **Langley, H. A.**, Childress, D., Goldman, B. D., Reznick, J. S. (2007, March). *Working Memory and Expressive Language in 27-month-old Toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

# **Teaching Experience**

Assistant Professor, Sam Houston State University – Department of Psychology and Philosophy

- Developmental Psychology, Academic & Community Involvement Section (Undergraduate; Fall 2017)
- Introduction to Psychology (Undergraduate; Summer 2017)
- Advanced Developmental Psychology (Graduate; Spring 2017)
- Developmental Psychology (Undergraduate; Fall 2016, Spring 2017, Summer 2017, Fall 2017)
- Developmental Psychology for Nursing majors (Undergraduate; Fall 2016)

## **Co-Facilitator**, University of North Carolina at Chapel Hill – Center for Developmental Science

- *Proseminar in Developmental Science* The Family as a Context for Development, Continuity, and Change in Externalizing Behaviors in Early Childhood (Graduate; Fall 2015)
- *Proseminar in Developmental Science* Cultivating a Developmental Science of Flourishing (Graduate; Spring 2015)
- Advanced Seminar in Human Development: Developmental Science and Education Research at the Intersection of Developmental Science and Education (Graduate; Fall 2014)

# Adjunct Faculty Instructor, Meredith College, Raleigh, NC – Department of Psychology

• Child and Adolescent Psychology (Undergraduate; Spring 2013)

# Instructor, University of North Carolina at Chapel Hill – Department of Psychology

- *Child Development* (Undergraduate; Fall 2012)
- Teaching Commendation Ranked in Top 5% of Instructors in Psychology Department

#### Guest Lecturer, University of North Carolina at Chapel Hill – Department of Psychology

• Child Development (Undergraduate; Spring 2008, Fall 2009, Fall 2012, Spring 2013)

# Teaching Assistant, University of North Carolina at Chapel Hill – Department of Psychology

• Child Development (Undergraduate; Spring 2008)

# Research Mentorship and Thesis/Dissertation Committee Membership

## Sam Houston State University, Dissertation Committee Membership

• Nicholas Kavish, Laurel Mattos

# Sam Houston State University, Master's Thesis Committee Membership

• Martha Chumchal, Danielle Dobyanski, Amber Giacona, Cassandra Morris, Jennalee Turner

# Sam Houston State University, Honors Contract Faculty Mentor

• Cullen Lyles (Fall 2016), Catherine Stallard (Spring 2017), Hallee Sasser (Spring 2017), Keira Tademy (Fall 2017), Georgia Pilling (Fall 2017), Kimberly Anderson (Fall 2017)

#### University of North Carolina at Chapel Hill, Undergraduate Independent Research Course Instructor

From 2007–2016, I mentored over 50 undergraduates enrolled in an independent research course. I worked closely with each student to determine a research question that was answerable within the course of a semester or year, and acted as their day-to-day supervisor as they conducted literature reviews, collected data, ran analyses, and completed scholarly writing assignments. I also ran weekly seminar-

style meetings in which students were required to read an empirical article, write a reaction paper, and come prepared to discuss the article as it related to their research.

# University of North Carolina at Chapel Hill, Undergraduate Honors Theses

- *Olivia Laspina-Williams* (2015–2016): Linking Parental Reasons for Gratitude Socialization with Parents' Socialization Practices and Children's Prosocial Behaviors
- *Claire Veazey* (2012–2013): Maternal Reminiscing Style and the Development of Autobiographical Memory in Children: The Impact of Auditory Comprehension
- Caroline Byrd (2010–2011): The Socialization of Children's Memory: The Impact of Maternal Reminiscing Style
- *Benjamin Brumley* (2010–2011): Behavioral Regulation, Memory, and Academic Achievement in the Kindergarten Classroom

#### North Carolina School of Science & Mathematics High School Research Interns

- *Jennifer Kronmiller* (2011–2012): Conflict and Emotional Talk in First Grade Child Independent Narratives
- Katelyn Montgomery (2010–2011): Effects of Maternal Conversation on Child's Memory: Linkages between Maternal Conversational Techniques, Children's Autobiographical Memory, and Children's Deliberate Memory
- Aisha Venugopal (2009–2010): Linkages between Maternal Conversational Techniques and Children's Recall Consistency