

Elizabeth A. Lasley, PhD

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Huntsville, TX 77340
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Professional Preparation

University Designations:

Ph.D. - May, 2006

Texas Woman's University
Major: Special Education
Minor: Reading
Emphasis: Learning Disabilities
Dissertation: General and Special Education
Teachers' Perspectives of Students with Learning
Disabilities

University of Iowa
Iowa City, Iowa
Iowa Teacher Certification – 1990, 1997

Texas Woman's University
Denton, Texas -1990
Texas Teacher Certification – 1990

M.S. 1974

Illinois State University
Normal, Illinois
Degree in Visual Arts

B.S. 1970

Illinois State University
Normal, Illinois
Degree in Visual Arts

Professional Licensure and Certifications

Texas Teacher Certification: Special Education, English as a Second Language, General Education, Deaf Education

Iowa Teacher Certification: Deaf Education, Master Teacher General Education

Kentucky Teacher Certification: K-4 General Ed., General Ed. Self-contained Grades 5-6, Teachers of Exceptional Children, Hearing Impaired K-12

Honors:

Texas Woman's University Scholarship for Higher Education, Denton, TX, 2004-2006

Texas Association of Parents and Educators for the Deaf, Education Service Award, 2006

Academic Positions

Academic Positions

2012 – present Assistant Professor, Department of Language, Literacy and Special Populations

Sam Houston State University, Huntsville, TX

Courses: Early Childhood Cognition (UG); Creative Arts for Early Childhood (UG); Assessment (UG); Early Childhood Curriculum (UG; G)

2010 – 2012 Associate Professor of Education, University of the Cumberland, Williamsburg, KY

Courses: Survey of Individuals with Exceptionalities (P-12) (UG); Early Childhood Special Education (P-5) (UG); Creating the Effective Inclusive Classroom (G); Special Education Assessment (G); Transition in Special Ed.(G); Advanced Human Development (G)

2007 – 2010 Assistant Professor, St. Ambrose University: Teacher Education Program, Davenport, IA

Courses: Early Childhood Growth and Development, Introduction to Early Childhood Special Education, Birth to Age 8, Math Education for Young Children, Science and Social Studies for Young Children, Behavior Management of Young Children, Child and Adolescent Psychology, Diversity and Culturally Responsive Teaching, Assessment of Young Children, Curriculum Development for Young Children 3-6 Years, Supervising Student Teachers

2006 – 2007 Assistant Professor Dickinson State University: Dept. of Teacher Education, Dickinson, ND

Courses: Reading for Elementary Teachers, Reading Across the Curriculum and Content Areas, Teaching for Diversity, Assessment and Interventions Strategies for Elementary Students, Education of Exceptional Learners

2005 – 2006 Adjunct Instructor, Texas Woman's University Dept. of Communication Disorders, Denton, TX

Courses: Parent-Professional Communication, Educational Research – Co-teaching, Language Development – Co-teaching

1999 – 2006 Dallas Independent School District, Dallas, Texas, Master Teacher designation by Dallas

ISD

Classroom/Grades: Third Grade ESL Elementary Full Inclusion Co-teaching - 2003-05; Mixed Age K-1 Full Inclusion Co-teaching – 1999-2003

1990 – 1999 Davenport Community School District, Davenport, Iowa

Fifth Grade Elementary - 1998-99
Second Grade Elementary - 1997-98
Sixth Grade Full Inclusion Co-teaching and Pre-school Self-contained – 1996-97,
Co-teaching Teaching Full Inclusion – 1994-96,
Kindergarten-First Grade Resource Teacher -1994-97,
Faculty member of Iowa's first year-round school (Hoover School) Pull-in/Self-contained– 1992-94,
Early Childhood Preschool and Kindergarten Self-contained and Resource – 1990-94;
Co-teaching teaching with an Early Childhood Grant for full inclusion – 1990-92

1972 – 1974 Illinois Central Community College, East Peoria, Illinois Adjunct Instructor, Art
Department
Courses: Ceramics, Art Appreciation for Elementary Teachers

Research/Funded Grants

Undergraduate Preservice Teachers Perception of Play within the Classroom research with Dr. Kevin McGowen. Protocol approved by the Office of Research and Sponsored Programs, Sam Houston State University for 9/1/2016 to present. The purpose of this study is to gain insight into undergraduate students perception of the need for play within primary grades.

Undergraduate Service Learning Project research with Dr. Jolene Reed. Protocol approved by the Office of Research and Sponsored Programs, Sam Houston State University for 10/1/2016 to present. The purpose of this study is to gain insight as to what undergraduate students perceive the relevance or importance of integrated thematic instruction in a classroom.

Immersion Grant: Fostering Critical Thinking Through Student-centered Learning, Lasley, E. and Miller, K. October, 2011, \$3,500.00

Appalachian College Association Teaching and Learning Mini Grant: Fostering Critical Thinking Through Student-centered Learning, Lasley, E. and Miller, K., \$5,500.00, May, 2011

Peer-Review Publications:

Books:

Lasley, E., Haas, L., & Nabors, D. (2016). *Learning through play: early childhood theory, development, exploration and engagement, 2nd ed.*, Dubuque, IA: Kendall Hunt

Lasley, E., Haas, L., Nabors, D., & Polnick, B. (2014) *Learning through play: early childhood theory, development, exploration and engagement*, Dubuque, IA: Kendall Hunt

Articles:

Lasley, E., Haas, L., & Rice, M. (2017 – review/in press) Undergraduates' response to project-based Learning: A phenomenological study, *Interdisciplinary Journal of Problem-Based Learning*

Lasley, E. (Winter, 2017). Seminal works of James Paul Gee, *READ An Online Journal for Literacy Educators* 3(5) 53-59.

Lasley, E. (Winter, 2017). Twenty-first century literacy, game-based learning, project-based learning, *Journal of Literacy and Technology*, 18(3) 38-55.

Haas, L. E., Lasley, E., Sosebee, T. & Cox, D. (Summer/Fall, 2017). Increasing motivation of struggling readers: Can e-readers, apps, and support features help? *Journal of Literacy and Technology*, 18(2) 90-120.

Lasley, E. A. & Haas, L. E. (Winter, 2017). Visual literacy, academic standards, and critical thinking: Using wordless picture books as an instructional tool, *The California Reader*, 50(2) 29-36.

Lechmann, R., Cunningham, E. & Lasley, E. (Winter, 2016). Twenty-first century early childhood teaching, learning and play. *READ An Online Journal for Literacy Educators*, 2(3) 63-78.

Lasley, E., Haas, L. & Pinto, P. (2016). Undergraduates' perception of the purpose for academic reading, *International Journal of Process Education*. 8(2).

Haas, L., Lasley, E. Sosebee, T. & Cox, D. (Summer, 2016). Using eBooks as a reading hook: eReaders and apps to motivate and engage, *Florida Media Quarterly*. 41(4).

Lasley, E. & Koptelov, A. (2016). Project based learning and technology (Scientific Digital Monograph). *Informational Communicational Environment for Technology Education: III All Russian Pedagogical Forum with International Participation*. 189-197. SGU, Syktyvkar State University named after Peterim Sorokin.

Henderson, C. M. & Lasley, E. (2014). Creating inclusive classrooms through the arts, *Dimensions of Early Childhood*, 42(3)

Haas, L, Lasley, E., & Breen, L. (2014) Supporting literacy development through wordless picture books, *Early Years*, 35 (3) 27-29

Lasley, E. & Sullivan, J. (2013). Project-based learning as the delivery model in teacher education course, *Global Education Review*, 1 (6), 13-31

- Lasley, E. (2013). Teaching through choice, *Professional Assessment for Leadership (PAL) Educational Research Journal*, ASCD-PAL-ERJ
- Lasley, E. (2013). Promoting student choice, *Teaching Professor*, Magna, Reprint
- Lasley, E. (2012). Promoting student choice, *Teaching Professor*, Magna
- Lasley, E. (2011). Communication fosters creative thinking, *It Works for Me, Creatively* New York Forums Better Teaching Series, New Forums Press
- Lasley, E. (2008) - Are We “Our Brother’s Keeper”? *Integrity*, 11(1)

Non-Peer Reviewed

- Lasley, E., (2015) Book review – Dweck, CS. (2015) Mindset, the new psychology of success, *READ An Online Journal for Literacy Educators*, 1(1)

Professional Presentations

National/International

- Lasley, E., Bracht, S., & Oliver, K. (2017, June). Plan-Work-Reflective Journals for the 21st Century, *UKLA 53rd International Conference*, University of Strathclyde, Glasgow, Scotland
- Lasley, E., (2017, Feb.). Conversations: Student-centered Learning, *Conference for Higher Education Pedagogy*, Virginia Tech, Blacksburg, VA.
- Koptelov, A., Lasley, E., Lee, D. (2016, Aug.). Technology and Project-based Learning. *Bring'em Up Kats! Conference*, SHSU the Woodlands Center Campus, The Woodlands, Texas.
- Lasley, E. & Bracht, S. (2017, April). Plan-Work-Reflective Journals for the 21st Century, *University of Global Education Conference*, Woodlands, TX
- Koptelov, A., Lasley, E., Lee, D. (2016, Aug.). T(echology) for Two: Teachers and Students in Project-based Learning. *Colorado Learning and Teaching with Technology Conference*, COLTT 2016, University of Colorado Boulder, Colorado
- Lasley, E., (2016, Feb.). Conversations: Student Literacy, *Conference for Higher Education Pedagogy*, Virginia Tech, Blacksburg, VA.
- Lasley, E. (2015, Nov.). Project-based Learning as an Instructional Model in Higher Education, *Scottish Educational Research Association Annual Conference*, University of Aberdeen, Aberdeen, Scotland,

- Lasley, E. (2015, Oct.). Learner-centered teaching: project-based learning, problem-based learning, situational learning, and inquiry-based learning, *Kappa Delta Pi, 50th Biennial Convocation*, Orlando, FL.
- Lasley, E. & Rice, M. (2015, Jan.) Project-based Learning as an instructional Model in Higher Education, *3rd Annual Lilly International Conference on College Teaching*, Austin, TX
- Lasley, E. (2015, Feb.) Conversation: Learner-centered teaching– project-based learning, problem-based learning, situational learning, inquiry-based learning, *Conference for Higher Education Pedagogy*, Virginia Tech, Blacksburg, VA, February, 2015.
- Lasley, E., Haas, L., & Rice, M., (2014, Dec.)What is the impact of project-based learning as a pedagogical approach on undergraduate education students' motivation? Paper presented at the *Oxford Education Research Symposium*, Oxford, UK.
- Lasley, E., (2014, Nov.)Project-Based Learning and Student-Centered Learning in Higher Education, *34th Annual International Lilly Conference on College Teaching*, Miami University, Oxford, OH.
- Lasley, E., (2014, Feb.). Project-based Learning in Undergraduate Early Childhood Courses, *CHEP - Conference on Higher Education Pedagogy, International Conference*, Virginia Tech, Blacksburg, VA.
- Lasley, E. & Nabors, D., (2013, Nov.) Project-Based Learning as an Instructional Model in Higher Education, *33rd Annual International Lilly Conference on College Teaching*, Miami University, Oxford, OH.
- Lasley, E. (2013, Feb.) Project-Based Learning Delivery Model for Higher Education Coursework, *Lilly Conference on College and University Teaching*, Greensboro, NC.
- Lasley, E. & Decker, A.,(2013, Jan.) Project-based Learning as a Delivery Model in Teacher Education Courses. Hawaii International Conference on Education, 11th Annual Conference, Waikiki Beach, Honolulu, HI.
- Lasley, E. (2012, Feb.). The Promotion and Support of Student Critical Thinking Including Affective Development, *Lilly Conference, Teaching for Brain-Based Learning*, Greensboro, NC.
- Lasley, E., & Miller, K., (2012, Jan.). How May We Promote and Support Student Self-awareness? *Hawaii International Conference on Education, 10th Annual Conference*, Honolulu, HI.

Lasley, E. (2009, Oct.). Asking Questions! An Instructional Approach for Critical Thinking and Language Development, *31st International Conference on Learning Disabilities*, Dallas, TX, October, 2009

Lasley, E. (2007, Oct.). Jobs! Jobs! Jobs! An Experienced-based Literacy Approach to Classroom Management, *12th Rocky Mountain International Reading Association Regional Conference*, Billing, MT.

Lasley, E. (2007, Oct.). General and Special Education Teachers' Perspectives of Students with Learning Disabilities, *29th International Conference on Learning Disabilities*, Myrtle Beach, SC, Oct. 2007

Lasley, E. (2007, Jan.). General and Special Education Teachers' Perspectives of Students with Learning Disabilities, *Hawaii International Conference on Education*, Honolulu, Hawaii, January, 2007

State

Lasley, E. & Nabors, D. (2013, Oct.). Why is Music Important to Learning? *49th Texas AIEYC 2013 Conference*, San Antonio, TX,

Lasley, E. & Haas, L. (2013, Oct.). Project Based Learning, *49th Texas AIEYC 2013 Conference*, San Antonio, TX.

Lasley, E. (2013, Oct.). Why Think-alouds? *TALE Texas Association of Literacy Educators Conference*, Texas State University, Round Rock, TX.

Lasley, E., Shannon, Z., Wyatt, J. & Smoak, J. (2013, Feb.). Inclusion Strategies, *KMEA Kentucky Music Educator Association Professional Development Conference*, Louisville, KY.

Lasley, E. & Haas, L. (2013, Sept.) Project Based Learning Workshop *TAIR Reading and Writing Fall Conference; Sam Houston Writing Project*; Huntsville, TX.

Lasley, E. (2012, May). How May We Promote and Support Student Self-awareness? *Kentucky Innovation Conference*, Erlanger, KY.

Lasley, E., Goldman, K., Rose, S., & Caldwell, M. Critical Thinking across the Disciplines of Education (2011, Oct.). *Education Discipline Forum ACA Summit*, Asheville, NC.

Lasley, E. & Culbertson, C., (2002, July). How to Put It Altogether - classroom management, language development and curriculum, *Statewide Conference on Education of the Deaf*, Corpus Christi, TX.

Lasley, E. & Culbertson, C. (2001, July) How to Put It Altogether” - classroom management, language development and curriculum, *Literacy, Language and Learning of Deaf Students State Conference*, Arlington, TX.

Local

- Lasley, E. (2015, Sept.). What's play got to do with it? *Joan Prouty Conference on Early Literacy*, Huntsville, TX.
- Lasley, E. (2013, Nov.). Project Approach Discussion presented at *The Reggio Approach colloquia*, Sam Houston Teacher Education Center, Huntsville, TX.
- Lasley, E. (2013, April). Importance of Music in the Classroom, *All-Star Child Care Provider Conference*, Hosted by Texas A&M AgriLife, Bryan, TX,.
- Lasley, E. (2012, Oct.). Think Aloud, *TAIR Reading and Writing Fall Conference*; Sam Houston Writing Project; Garrett Teacher Education Center, Huntsville, TX.
- Lasley, E. (2012, Sept.). What Think-Alouds Can Do for Students, *HAAEYC Fall Conference*; Houston, TX.
- Lasley, E. (2012, Aug.). What Think-alouds Can Do for Students; GO Map – Predicting, Connecting, and Retelling, *All-Star Child Care Provider Conference*, Caldwell, TX;
- Nabors, D. & Lasley, E., (2012, Nov.). Why Music? *Gibbs Preschool*, Huntsville, TX; November, 2012
- Lasley, E., (2011, Sept.). What is your Contextual Capacity? *Kentucky Association of Teacher Education*, Georgetown, KY.
- Lasley, E. (2009, July). Asking Questions! An Instructional Approach for Critical Thinking and Language Development, *St. Ambrose's Early Childhood Campus Science and Physical Knowledge Curriculum Development Workshop*, Davenport, IA.
- Lasley, E. (2008, July). Bloom's Taxonomy *St. Ambrose's Early Childhood Campus Curriculum Development Workshop*, Davenport, IA.
- Lasley, E. (2003, July). Classroom Management and Language Development, *Texas Woman's University*, Deaf Education Department, Denton, TX.
- Lasley, E. (2003, July). Technology within the Classroom *Literacy, Language and Learning of Deaf Students*, Plano, TX .
- Lasley, E. (1994, Feb.). Sign Systems, Interpreter Training Program, *Scott County Community College*, Bettendorf, IA.
- Lasley, E. (1994, March). Assessment Through the Use of Technology, *Mississippi Bend AEA*, Bettendorf, IA.

Service**Journal Reviewer** (2015-present)

READ An Online Journal for Literacy Educators Reading Department in the Language,
Literacy and Special Populations, Sam Houston State University

College

Professional Development Committee, member	2014-2016
Distinguished Educator of the Year, member	2015-2016
Assessment Committee, member	2013-2018

Department

Social Committee, Chair	2017-2018
Public Relations Committee, Chair	2015-2016
Travel Review Board, member	2015-2016
Faculty/Student Concerns Committee, member	2013-2017
Research Committee, member	2013-2018
Curriculum Committee, member	2014-2015
Adjunct Committee, member	2014-2015

Community Service

PBL Consultant for UArtes - Guayaquil, Ecuador	2017
Joan Prouty Early Ed. Literacy, Co-chair	2017
IES Grant: Huntsville ISD and SHUS Partnership, member	2015
TAEYC Realignment	2015
Huntsville Area Literacy Center, Treasurer	2013-2018
Sam Houston Association Education for the Education of Young Children, Treasurer	2013-2018
Kappa Delta Pi, Treasurer	2014-2018
Sam Houston Council of Exceptional Children, Co-advisor	2015-2017
Conroe ISD's Elementary Teacher of the Year Committee	2013-2018
TAEYC Conference, Austin, TX, Facilitator	2014
SHAEYC Joan Prouty Early Ed. Conference, Committee	2014
SHAEYC Annual Fall Conference, Facilitator	2013
Academic Community Exchange - Service Learning	2013-2018

Professional Memberships:

SHAEYC – Sam Houston Association for Education of Young Children - current
 ASCD – Association for Supervision and Curriculum Development - current
 CLD - Council for Learning Disabilities
 NAEYC – National Association for Education of Young Children
 PDK - Phi Delta Kappa Fraternity in Education
 KDP – Kappa Delta Phi
 CEC - Council of Exceptional Children

Previously President-Elect, Texas Woman's University (2005)
NEA - National Education Association