

**Baburhan Uzum, PhD**

**April 28, 2018**

Office Address

Department of Language, Literacy, and Special Populations  
Sam Houston State University  
Huntsville, TX 77341-2119  
(936) 294-1107

Education

Michigan State University	Ph.D.	2013
Middle East Technical University	MA	2007
Middle East Technical University	BA	2004

Academic Positions

Assistant Professor,	Sam Houston State University	2013-present
ESL Instructor	Michigan State University	2007-2013
Research Assistant	Middle East Technical University	2006-2007
ESL Instructor	Atilim University	2004-2006

Publications

**Refereed Journal Articles**

Uzum, B., Yazan, B. & Selvi, A. F. (2017) Inclusive and exclusive use of we in four American textbooks for multicultural teacher education. *Language Teaching Research*. Advanced Access.

Uzum, B. (2017). Uncovering the layers of foreign language teacher socialization: A qualitative case study of Fulbright language teaching assistants. *Language Teaching Research*, 21(2), 241-257.

Uzum, B. (2015) How written recasts influence the processing of corrective feedback: A case of noticeability and explicitness. *Asian Journal of English Language Teaching*, 25, 35-62.

Uzum, B., Petrón, M., & Berg, H. (2014) Pre-service teachers' first foray into the ESL classroom: Reflective practice in a service learning project. *TESL-EJ*, 18(3), 1-15.

Uzum, B. (2014) A language socialization approach to Uzbek language learning. *Journal of the National Council of Less Commonly Taught Languages*, 14, 87-104.

Uzum, B. (2013) From 'you' to 'we': A foreign language teacher's professional journey towards embracing inclusive education. *Teaching and Teacher Education*, 33, 69-77

Uzum, B. & Uzum, M. (2010) The historical and linguistic analysis of Turkish politicians' speech, *International Journal of Politics, Culture and Society*, 23(4), 213-224.

Uzum, B. (2010) Investigation of alignment in CMC from a sociocognitive perspective, *CALICO*, 28(1), 135-155.

Simsek, C. S., Selvi, A. F & Uzum, B. (2007) Attitudes towards German language and culture: Reflections from Turkey. *Zeitschrift für Interkulturellen Fremdsprachenunterricht*, 12(3), 1-13.

### Book Chapters

Uzum, B. (2018) Students' Attitudes toward Native and Non-native English Speaking Teachers, *TESOL Encyclopedia*

Uzum, B. & Petrón, M. (2018) Glocal experiences in their own backyard: Preservice teachers developing intercultural competence. In Selvi, A. F. & Rudolph, N. (Eds) *Conceptual shifts and contextualized practices in education for glocal interaction: Issues and implications* (pp. 105-123). Springer.

Petrón, M. & Uzum, B. (2017). Situated Learning Experiences of General Education Teachers: Teaching Content to English Language Learners. In Farrell, T. (Ed) *TESOL Voices: Insider Accounts of Classroom Life—Preservice Teacher Education* (pp. 67-76). TESOL Press.

Petrón, M. & Uzum, B. (2017) Empowering teachers for linguistic diversity: In search of professional dispositions. In H. Evans (Ed.) *Community Engagement Findings across the Disciplines: Applying Course Content to Community Needs* (pp. 57-70). Rowman and Littlefield.

Petrón, M. & Uzum, B. (2017) "Where do I start?": Guiding novice teachers to improve practice through self-reflection and action research. In Schwarzer D. & Grinberg G. (Eds) *Successful teaching: What every novice teacher needs to know* (pp. 299-311). Lanham, MD: Rowman & Littlefield.

Uzum, B. & Petrón, M. (2016) When nobody seems to care: Preparing preservice teachers for ELLs in Texas classrooms. In C. Hastings & L. Jacobs (Eds.), *Social Justice in English Language Teaching* (pp. 221-230). Alexandria, VA: TESOL Press.

Selvi, A. F., Rudolph, N., & Uzum, B. (2016) Equity and professionalism in English language teaching: A glocal perspective. In C. Hastings & L. Jacobs (Eds.), *Social Justice in English Language Teaching* (pp. 79-94). Alexandria, VA: TESOL Press.

Gass, S., Behney, J. & Uzum, B. (2013) Inhibitory control, working memory, and L2 interaction gains. In K. Drożdżiał-Szelest & M. Pawlak, *Psycholinguistic and sociolinguistic perspectives on second language learning and teaching*. Springer.

- Uzum, B. (2012) A microethnographic case study of Fulbright language teaching assistants: Dialogic mediation and conceptual thinking for professional identity development. In G. Gorsuch (Ed.) *Working theories for teaching assistant and international teaching assistant development*. Stillwater, OK: New Forums Press.

### **Manuscripts under Review or in Preparation**

- Uzum, B., Yazan, B., Zahrawi, S., Bouamer, S., & Malakaj, E. (Under Review). Imagined language communities, learners, and language use in Arabic, French, and German language textbooks. *Journal of Language, Identity, and Communication*. Submitted on January 7, 2018
- Uzum, B., Akayoglu, S., & Yazan, B. (Under Review) “There are tons of multiple perspectives out there”: Preservice teachers’ intercultural competence in a telecollaborative project. *ReCALL Journal*. Submitted on April 23, 2018.
- Yazan, B., Uzum, B., & Akayoglu, S. (In preparation/Data analysis) Positioning and stance-taking through personal pronouns in virtual intercultural exchanges: A mixed design study.
- Akayoglu, S., Yazan, B., & Uzum, B. (In preparation/Data analysis) Narratives of cultural diversity and interculturality in Telecollaboration: A qualitative case study of Turkish and US preservice teachers.
- Contreras-Vanegas, A., Uzum, B., & Petrón, M. (In preparation/Data analysis) Preparing pre-service teachers for diversity: An academic community engagement project.
- Uzum, B., Avineri, N., & Yazan, B. (In preparation/Data analysis). The discursive construction of emergent bilinguals by content area teacher candidates.
- Uzum, B., Yazan, B., Latisha, M., & Akayoglu, S. (In preparation/Data collection) Preparing pre-service teachers for linguistic and cultural diversity: A virtual exchange study across French, Turkish, and US contexts.

### **Book Reviews, Newsletter Articles and Conference Proceedings**

- Uzum, B. (2017) WARP V: 5 Principles of Language Assessment. *TESOL Connections*, November 2017
- Uzum, B. (2015) PRIME: 5 qualities for integrating appropriate technology. *TESOL Connections*, October 2015
- Uzum, B. (2014) Cultural influences on international teaching assistants’ classroom interactions. *The Newsletter of the International Teaching Assistants Interest Section*
- Yazan, B., Selvi, A. F. & Uzum, B. (2013) In search of identity in second language teacher education. *The Newsletter of the Teacher Education Interest Section*, 31-2

- Uzum, B. & Ferrer, B. (2013) A review of interdisciplinary studies at Michigan State University. *Integrative Pathways*, 35-2
- Uzum, B. & Yazan, B. (2011) Influences of learners' motivation on the processing of corrective feedback. *Applied Linguistics Forum*. 31-1
- Uzum, B. (2011) Who gains more?: A case of motivation and corrective feedback in ESL classes. In J. Perren, K. Losey, D. O. Perron, and A. Piippo (Eds.) *Transforming learning: Teaching, advocacy, and ESL at the crossroads. Selected proceedings of 2009-2010 MITESOL conferences*, Eastern Michigan University
- Uzum, B. (2010) Cognitive approaches to pedagogical grammar, Book review, *Studies in Second Language Acquisition*, 32-1
- Uzum, B. (2009) Call for innovation: Interactions, mosaic edition, Book review, *Essential Teacher*, 6-3
- Uzum, B. (2007) Online collaboration to students' interlanguage: Xlingo-language exchange, Software review, *Essential Teacher*, 4-1

### **Professional Presentations**

#### **National/International**

- Uzum, B., Lopriore, L., Paba, L., R., Short, D., & Kleckova, G. (2018, March) Integrating language and content: Training ESL, EFL, and CLIL teachers. Panel presented at the annual conference of Teachers of English to the Speakers of Other Languages, Chicago, IL.
- Zahrawi, S., Malakaj, E., Bouamer, S., Uzum, B., & Yazan, B. (2018, March). Imagined language communities, learners, and language use in Arabic, French, and German language textbooks. Paper to be presented at the annual meeting of American Association for Applied Linguistics (AAAL), Chicago, IL.
- Uzum, B., Avineri, N., & Yazan, B. (2018, March). The Discursive Construction of Emergent Bilinguals by Content Area Teacher Candidates. Paper to be presented at the annual meeting of American Association for Applied Linguistics (AAAL), Chicago, IL.
- Avineri, N., Guillen, G., Smolcic, E., Pasterick, M., Uzum, B., Curtis, J., Palpacuer Lee, C., & Curran, M. (2018, January). Problematizing Partnership and Interculturality in Service-Learning and Immersive Encounters. Panel presentation at the Sixth International Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.
- Uzum B., Yazan, B., & Selvi, A. F. (2017, March) *Inclusive and Exclusive Pronouns in Multicultural Teacher Education Textbooks*. Paper presented at the annual

- conference of Teachers of English to the Speakers of Other Languages, Seattle, WA.
- Ates, B., Petron, M., & Uzum, B. (2017, March) *Recommendations for Online Master's TESOL Students and Faculty*. Paper presented at the annual conference of Teachers of English to the Speakers of Other Languages, Seattle, WA.
- Uzum, B. (2017, March) *Being and (Un)becoming Teachers: Teacher Candidates' Professional Dispositions towards Linguistic Diversity*. Paper presented at the annual international conference of American Association for Applied Linguistics, Portland, OR.
- Uzum, B. & Yazan, B. (2017, March) *Marginalizing and Stereotyping through Pronouns in Multicultural Teacher Education Textbooks: Implications for Intercultural Citizenship*. Paper presented at the annual international conference of American Association for Applied Linguistics, Portland, OR
- Uzum, B. (2017, February) *Positioning and Interculturality in Multicultural Teacher Education Textbooks*. Paper presented at the annual Universality of Global Education Issues Conference, The Woodlands, TX.
- Uzum, B. (2017, February) *Empowering Teachers for Linguistic Diversity: In Search of Professional Dispositions*. Paper presented at the 10<sup>th</sup> International Conference on Language Teacher Education, Los Angeles, CA.
- Uzum, B. & Yazan, B. (2017, February) *Inclusive Discourse and Intercultural Citizenship*. Paper presented at the 10<sup>th</sup> International Conference on Language Teacher Education, Los Angeles, CA.
- Uzum, B. & Contreras-Vanegas, A. (2016, November) *Preparing Preservice Teachers for ELLs: An Academic Community Engagement Approach*. Paper presented at the annual regional conference of Texas-Teachers of English to the Speakers of Other Languages, IV, Houston, TX.
- Uzum, B. (2016, October) *Self-reflection and Action Research for Novice Teachers*. Paper presented at the annual Joan Prouty Conference at Sam Houston State University, College of Education, Huntsville, TX.
- Petrón, M. & Uzum, B. (2016, August). *Accommodations for ELLs in Mainstream Classrooms*. Presentation and workshop presented at the annual Bring'em Back Kats conference at Sam Houston State University, College of Education, The Woodlands, TX.
- Uzum, B. (2016, April). *Glocal Experiences in your Own Backyard: Teacher Candidates Developing Intercultural Competence*. Paper presented as part of a colloquium titled *Building a Theory of Teacher Interculturality: Investigating Immersion Field Experiences in Culturally & Linguistically Different Spaces* with Smolcic,

- E., Katunich, J., & Avineri, N. at the annual meeting of the American Association for Applied Linguistics, Orlando, FL.
- Uzum, B. (2016, April). *Going above and beyond Textbooks: Voices of Preservice Teachers in an ESL Field Experience*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Orlando, FL.
- Uzum, B., Yazan, B., & Selvi, A. F. (2016, April). *Us/them, Here/there: Pronouns of Othering and Marginalization in ESL Textbooks*. Paper presented at the annual conference of Teachers of English to the Speakers of Other Languages, Baltimore, MD.
- Uzum, B. & Petróñ, M. (2015, November) *Preservice ESL Teachers' Development through Academic Community Engagement*. Paper presented at the annual regional conference of Texas-Teachers of English to the Speakers of Other Languages, IV, Houston, TX.
- Uzum, B. & Petron, M. (2015, October) *How do preservice teachers negotiate their beliefs and practices in an academic community engagement project?* Paper presented at the annual conference of Texas- Teaching English to the Speakers of Other Languages, San Antonio, TX.
- Uzum, B. (2015, October) *What do teachers need to know about second language assessment?: Introducing WARP V framework*. Quickshare presented at the annual conference of Texas- Teaching English to the Speakers of Other Languages, San Antonio, TX.
- Uzum, B. & Selvi, A.F. (2015, May) *Marginalization and Othering in Multicultural Teacher Education Textbooks*. 12<sup>th</sup> METU International English Language Teaching Conference, Ankara, Turkey.
- Uzum, B., Petróñ, M. & Berg, H. (2015, March) *Preparing Pre-service Teachers for Diverse Educational Contexts: A Service Learning Project*. Poster presented at the annual meeting of the American Association for Applied Linguistics, Toronto, Canada.
- Uzum, B. (2014, March) *Cultural Influences on International Teaching Assistants' Classroom Interactions*. Paper presented at the annual meeting of Teachers of English to the Speakers of Other Languages, Portland, OR.
- Uzum, B. (2014, March) *Biographical, Contextual, and Dialogic Factors in Foreign Language Teacher Socialization Research*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Portland, OR.

#### Citations in Journal Articles

According to the [Google Scholar database](#), 84 citations were made to my various articles, appearing in major journals in my field such as *Language Teaching, System,*

*Teaching and Teacher Education*, and *Foreign Language Annals*. 41 of these citations were made in 2016-2017.

### Service

#### College

Interview Evaluations, Reviewer	2017
Center for International Education, Member	2017
Center for Research in College of Education, Member	2017
Equity in Action Committee, Member	2017
Innovation and Technology Committee, Member	2017

#### Department

Public Relations Committee, Chair	2017
-----------------------------------	------

### Ad Hoc Reviewer and Editorial Positions

- Co-Editor, *Nonnative English Speaking Teachers Newsletter*, TESOL, (2015-present)
- Editorial Board Member, *Journal of Assessment, Research, and Teaching of English Language Learners*, TESOL, (2015-present)
- Editor, *Language Pedagogy Section*, Michigan State University Working Papers in Second Language Studies (2009-2010)
- Reviewer, *Teaching and Teacher Education* (2013-present)
- Reviewer, Computer Assisted Language Instruction Consortium (CALICO) (2010-present)
- Reviewer, *Modern Language Journal* (2017-present)
- Reviewer, *System* (2017-present)
- Reviewer, *Journal of Language, Identity, and Education* (2018-present)
- Reviewer, *Applied Linguistics Interest Section*, Teachers of English to the Speakers of Other Languages Conference (TESOL) (2009- present)
- Reviewer, Hacettepe University Journal of Education (2013-present)
- Reviewer, Asian Journal of English Language Teaching (2013-present)
- Reviewer, Second Language Research Forum (SLRF) (2007-2008)

### Professional Memberships

- Communications Manager, *Nonnative English Speaking Teachers Interest Section*, Teachers of English to the Speakers of Other Languages, (2014-2016)
- Member of TESOL Leadership Nominations Board, (2014-2015)
- Member at-large, *International Teaching Assistants Interest Section*, Teachers of English to the Speakers of Other Languages, (2010-2011)

- Member, American Association for Applied Linguistics, (AAAL)
- Member, Teachers of English to the Speakers of Other Languages (TESOL)
- Member, Michigan Teachers of English to the Speakers of Other Languages (MITESOL)
- Member, Computer Assisted Language Instruction Consortium (CALICO)
- Member, National Council of Less Commonly Taught Languages (NCOLTCL)
- Member, American Association of Teachers of Turkic Languages (AATT)