

TATIANA ARTAMONOVA

Sam Houston State University
Department of World Languages and Cultures
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EDUCATION

Doctor of Philosophy in Languages and Cultures, August 2017

Purdue University – West Lafayette, IN

Areas of Specialization

Spanish Applied Linguistics and Second Language Acquisition

Dissertation

Assessing the impact of short-term study abroad on L2 learners' attitudes towards Spanish
Funding: Purdue Graduate School Summer Research Grant, 2015

Master of Arts in Applied Linguistics, December 2011

Texas Tech University – Lubbock, TX

Graduate Certificate in Teaching English in International Contexts, December 2011

Texas Tech University – Lubbock, TX

Master of Education in Bilingual Education, May 2010

Texas Tech University – Lubbock, TX

Bachelor of Arts in Foreign Languages and Cultures, July 2007

Russian State Social University – Moscow, Russia

APPOINTMENTS

Assistant Professor of Spanish, Sam Houston State University, fall 2017-present

College of Humanities and Social Sciences, Department of World Languages and Cultures

Courses taught

SPAN 2312 (Intermediate Spanish II)	spring 2018
SPAN 4075 (Individual Readings in Spanish)	spring 2018
SPAN 2311 (Intermediate Spanish I)	fall 2017
SPAN 5338 (Second Language Teaching Methods)	fall 2017

RESEARCH INTERESTS

Applied Linguistics

Attitudes in Language Learning
Outcomes of Study Abroad
Social Aspects of Code-switching

Second Language Acquisition

L1/L2 Transfer
Heritage Language Learning and Teaching
Spanish Second Language Acquisition

PUBLICATIONS

Czerwionka, L., **Artamonova, T.**, & Barbosa, M. (2015). Intercultural knowledge growth: Evidence from student interviews during short-term study abroad. *International Journal of Intercultural Relations*, 49, 80-99.

Czerwionka, L., **Artamonova, T.**, & Barbosa, M. (2014). Intercultural competence during short-term study abroad: A focus on knowledge. *Proceedings of the Intercultural Competence Conference* (pp. 46-77). Tucson, AZ: CERCLL ICC Proceedings.

Manuscripts in preparation for submission

Artamonova, T. Assessment of L2 learners' language attitudes.

Artamonova, T. Short-term study abroad and L2 learners' attitudes towards Spanish.

Artamonova, T. Computer language exams and student anxiety.

Artamonova, T. Code-switching in Facebook interactions.

SCHOLARLY PRESENTATIONS

Artamonova, T. (2017, October). *Short-term Study Abroad in Spain: The Impact on Students' Attitudes towards Language Learning*. Paper presented at the annual Mountain Interstate Foreign Language Conference, Wilmington, NC.

Artamonova, T. (2016, April). *Student Attitudes towards Computer Language Exams: Is There Anxiety?* Paper presented at the annual Kentucky Foreign Language Conference, Lexington, KY.

Artamonova, T. (2016, April). *Language Attitudes and Study Abroad in Spain*. Paper presented at the 1st International Symposium on Attitudes toward Portuguese, Spanish, and Related Languages, Fort Wayne, IN.

Czerwionka, L., **Artamonova, T.**, & Barbosa, M. (2014, June). *Intercultural Knowledge Growth: Evidence from Student Interviews during Short-Term Study Abroad*. Paper presented at the Researching and Teaching Intercultural Competence and 8th Intercultural Rhetoric and Discourse Conference, Indianapolis, IN.

Czerwionka, L., Barbosa, M., & **Artamonova, T.** (2014, January). *Intercultural Competence during Study Abroad: Accounting for Individual Variability*. Paper presented at the biennial International Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.

Artamonova, T., & Babayan, I. (2013, April). *The Effects of Using Model Essays with the Beginner Level Russian Students*. Paper presented at the annual Kentucky Foreign Language Conference, Lexington, KY.

Johnson, M., Button, K., & **Artamonova, T.** (2010, April). *The Impact of a Study Abroad Experience on Teacher Candidate Thinking*. Paper presented at the annual meeting of American Educational Research Association, Denver, CO.

He, Z., **Artamonova, T.**, & Osaghae, O. (2010, February). *Development of Graduate Student Academic Motivation Survey*. Paper presented at the annual meeting of Southwestern Educational Research Association, New Orleans, LA.

RESEARCH EXPERIENCE _____

Research Assistant, School of Languages and Cultures, Purdue University, 2013-2014

- Research on intercultural competence and study abroad (directed by Dr. Lori Czerwionka)

Research Assistant, Department of Curriculum and Instruction, Texas Tech University, 2009-2010

- Research on study abroad effects on teacher candidates (directed by Dr. Margaret Johnson)

TEACHING and INTERPRETATION EXPERIENCE _____

Spanish Teaching Assistant, Purdue University, fall 2012-summer 2017

- Spanish for Heritage Speakers
- Advanced Spanish Conversation
- Intermediate Spanish Conversation
- Beginning Spanish Conversation
- Third-year Spanish
- Second-year Spanish
- First-year Spanish

Russian Instructor, Texas Tech University, spring 2011

- Second-year Russian
- First-year Russian

Russian Graduate Part-Time Instructor, Texas Tech University, fall 2010-fall 2011

- First-year Russian

English Instructor, Moscow Aviation Institute – Moscow, Russia, fall 2007-spring 2008

- Second-year English for Specific Purposes (Public Relations)
- First-year English
- Advanced English Conversation
- Intermediate English Conversation
- Beginner English Conversation
- Intermediate English Grammar
- Pre-Intermediate English Grammar

English-Russian Interpreter, Worldwide Worker (Recruitment Company) booth at International Oil and Gas Exhibition – Moscow, Russia, June 2007

English-Russian Interpreter, Canada-Russia Disability Program seminars held at Russian State Social University – Moscow, Russia, March & October 2006

English Tutor, Youth Center Language Club – Borovichi, Russia, fall 2001-spring 2002

GRANTS, FELLOWSHIPS, and AWARDS

Sam Houston State University

Assessment Mini-Grant for the assessment and comparison of face-to-face and online instruction (Grant team includes Dr. French and Dr. Artamonova), spring 2018 – \$1,000

Teaching Innovation Grant for the redesign of language labs curriculum (Grant team includes Dr. French, Dr. Barker, Dr. Malakaj, and Dr. Artamonova), fall 2017-spring 2018 – \$10,000

Conference Travel Award, fall 2017 - \$900

Purdue University

Graduate Student Conference Travel Award, spring 2016 – \$300

Graduate School Summer Research Grant, summer 2015 – \$3,100

Graduate Student Conference Travel Award, fall 2013 – \$300

Graduate Student Conference Travel Award, spring 2013 – \$300

Texas Tech University

The Arts & Sciences Strategic Initiatives Grant for the purchase of new technology and equipment for the Language Lab (Grant team directed by Dr. Stefanie Borst), 2012 – \$22,000

James D. and Mary Hazlewood Memorial Fellowship, 2010-2011 – \$3,000

Graduate Student Travel Award, spring 2010 – \$500

STAGE Scholarship, 2009-2010 – \$1,000

Russian State Social University

General Tuition Fellowship, 2002-2007 – full tuition & monthly stipend

PROFESSIONAL SERVICE

Service to the profession

Focus Group Participant for Spanish Education Materials, McGraw Hill, Summer 2016

Member of Organizing Committee, Hispanic Linguistics Symposium, Purdue University, 2014

Purdue University, School of Languages and Cultures

Committee Member, Graduate Student Newsletter, 2014-2015

Graduate Student Director, Spanish Club, 2013-2014

Facilitator, Spanish Conversation Hour, 2012-present

Texas Tech University, College of Education

Officer, Graduate Student Organization, 2009-2010

Dedication to diversity and community involvement

Purdue University

Volunteer, Latino Cultural Center, 2014-2015

- Assisted with events to promote diversity

Affiliate, MAES (Latinos in science and engineering), 2014-2015

- Participated in community service

Texas Tech University

Mentor, the Lauro Cavazos & Ophelia Powell-Malone Mentoring Program

- Mentored undergraduate students from underrepresented populations, 2010-2012

Member, *Unidos por un Mismo Idioma* ‘United by One Language’ Student Organization

- Participated in numerous cultural and community service events, 2008-2012

Officer, *Unidos por un Mismo Idioma* ‘United by One Language’ Student Organization

- Organized numerous cultural and community service events, spring 2009, spring 2010

PROFESSIONAL DEVELOPMENT

“Writing in the Disciplines” faculty writing seminar, Sam Houston State University, spring 2018

Academic writing group, Purdue University, fall 2014

Workshop series on academic publication, Purdue University, fall 2014

“So you want to be a professor?” workshop series, Texas Tech University, 2011-2012

Workshop series on success in academia, Texas Tech University, 2009-2010

GRADUATE COURSEWORK

Spanish Applied Linguistics:

Spanish Sociolinguistics

Spanish in the U.S.

Code-switching

Topics on the Acquisition of Spanish Morphosyntax

Spanish Second Language Acquisition

History of the Spanish Language

Second Language Acquisition:

Second Language Acquisition

Theories of SLA

Classroom SLA

Universal Grammar and SLA

Individual Differences in SLA

Heritage Language Acquisition and Teaching

Second Language Pedagogy:

Communicative Language Teaching

Teaching English in International Contexts

Second Language Materials Design

Teaching College Spanish

Second Language Writing

Conversation Analysis

Foundations of Language Teaching

Curriculum Design in Second Language Teaching

Educational Psychology

Technology in Language Teaching

Second Language Testing

Program Evaluation

Bilingualism/Bilingual Education:

Cultural Foundations of Education

First and Second Language Acquisition

Linguistics for Second Language Educators

Bilingual Education: Instruction and Management

Research Methods:

Foundations of Educational Research

Experimental Research Design

Experimental Statistics for Social Sciences I and II

Quantitative Research Design for Linguistics

LANGUAGES

English – near-native

Spanish – near-native

Russian – native

COMPUTER SKILLS

SPSS (Statistical Package for Social Sciences)

SAS (Statistical Analysis System)

REFERENCES

Available upon request