

Nadia J. Arensdorf

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EDUCATION

M.A., English

Sam Houston State University, Huntsville, TX

Expected Date of Graduation 2018

B.A., Diversified (Elementary Education), *cum laude*

University of La Verne, La Verne, CA

1986

CERTIFICATIONS

Certified Tutor

College Reading & Learning Association (CRLA)
Sam Houston State University, Huntsville, TX

2016

Certificate in English Language Teaching to Adults (CELTA)

Cambridge English Language Assessment, University of Cambridge, UK
Lone Star College, North Harris, Houston, TX

2007

GRADUATE ASSISTANTSHIPS

Teacher

Composition I, Sam Houston State University

- Will teach one section of freshman composition, including writing skills and grammar
- Will plan lessons

Fall 2017

Tutor

The Writing Center, Academic Success Center, Sam Houston State University, The Woodlands Center

- Tutored students in writing

Fall 2016 – Spring 2017

Teacher

Integrated Reading and Writing (INRW), Sam Houston State University

- Taught one section of developmental reading and writing
- Taught reading and writing skills
- Planned lessons

Fall 2016

Assistant

- Assisted Dr. Amanda Nowlin-O'Banion, *Clinical Professor*, Sam Houston State University
- Wrote 21 one-hour lesson plans with activities for children's and young adult books, including Texas Essential Knowledge and Skills (TEKS) standards-based lesson plans
- Assisted with preparation of National Book Awards Festival at Sam Houston State University, including writing promotional letters

Spring 2016

EDITORIAL EXPERIENCE

Graduate Student Intern

The Texas Review, Nick Lantz, Editor, Sam Houston State University

- Screened, evaluated, and copyedited manuscripts
- Proofread typeset pages

Spring 2017

Coauthor and Copyeditor

The Texas Review Manual – The University Press: An Overview, Nick Lantz, Editor, Sam Houston State University

- Co-wrote content copy for and copyedited manual

Spring 2017

Contributor and Copyeditor

The Texas Review Style Guide, Nick Lantz, Editor, Sam Houston State University

- Contributed to and copyedited style guide

Copyeditor

Hope from the Pit: Devotions from the Life of Joseph, Ann B. Wilds, Author

- Copyedited book draft

February 2017

CONFERENCE PRESENTATIONS

“Interpreting a Trio of Crane Stories”

American Studies Association of Texas (ASAT) Conference, Sam Houston State University, Huntsville, Texas, November 11, 2016.

“Speech Acts of Rochester in Jane Eyre as Indicators of Character Development”

The Woodlands Center Symposium, Sam Houston State University, The Woodlands, Texas, April 9, 2016.

AWARDS

Special Graduate Scholarship Award

College of Humanities and Social Sciences
Sam Houston State University, Huntsville, TX

2016-2018

Donald Stalling Endowed Scholarship

Department of English
Sam Houston State University, Huntsville, TX

2017

Woodlands Area Quilt Guild Scholarship

Woodlands Area Quilt Guild
The Woodlands, TX

2017

MEMBERSHIPS

Modern Language Association (MLA)

TESOL International Association (TESOL)

The Conference on Christianity and Literature (CCL)

ENGLISH AS A SECOND LANGUAGE

Taught ESL in Turkey

- Taught ESL during two mission trips
 - Planned and led a team of four teachers for 2-week trip
 - Planned and taught during 1-week trip

2008, 2010

Taught ESL in Houston

- Taught refugees from Iraq and other middle eastern countries
- 10 weeks

2010

Taught ESL in Wisconsin

- Taught weekly classes through Literacy Council of Brown County
- 6 months

1998

CURRICULUM DEVELOPMENT

20th Century World History

- Developed curriculum, assignments and essay questions that included Progressivism, World War 1, World War 2, Communism, revolutions, Middle East and other significant issues of the 20th century
- 1 Credit at High School level

American History

- Developed curriculum, assignments and essay questions that included the Founding Fathers, Constitution, Westward Expansion, Civil War, 20th century American, and a special emphasis on the French Revolution
- 1 Credit at High School level

State Histories

- Developed curriculum and assignments for Texas state history from Stephen F. Austin to Present
- Developed curriculum and assignments for California state history from the missions to Present
- Developed curriculum and assignments for Wisconsin state history from Jean Nicolet to Present
- Developed curriculum and assignments for Illinois state history from Cahokia mounds to Present
- Used histories, biographies, historical fiction, maps, field trips
- Four 9-week units at Junior High level

Art History

- Developed curriculum, assignments and tests for response from analysis of ancient art through modern art
- Used art resources, biographies, field trip
- 2 lengths: ½ credit and 1 credit at High School level

Bible Basics and Survey

- Developed curriculum and assignments that included worldview, defense of Christianity, survey of the Bible
- Used books and other resources
- ½ credit at High School level

History for Younger Students

- Developed curriculum of American, Middle Ages and Renaissance, State histories
- Used historical fiction, maps, field trips
- 36-week at Elementary level

HOMESCHOOL TEACHING AND ADVISING EXPERIENCE

Teacher, High School Courses

2002-2015

- Taught 20th Century World History, American History, Middle Ages and Renaissance, Eastern Hemisphere
- Taught American Literature, British Literature, Elements of Literature, Composition
- Taught Algebra I, Algebra II
- Taught American Government, Economics
- Taught Spanish 1
- Taught Art History, Music History, Bible Basics and Survey, other electives
- Developed my own curriculum and used purchased curriculum

Homeschool Advising

2004-2015

- Advised homeschooling parents on graduation requirements, course requirements, record keeping, college requirements, transcripts
- Advised on teacher and student school organization

Teacher, Elementary and Junior High**2001-2011**

- Taught American history, state history, Ancient history, Eastern hemisphere
- Taught Language Arts, including reading, writing, grammar, vocabulary, spelling, phonics
- Taught Mathematics, including Pre-Algebra
- Developed my own curriculum and used purchased curriculum

Homeschooling High School Advising Workshop**2010**

- Helped coordinate and plan a multi-week homeschooling high school workshop
- Contributed as a panel member advising parents on college preparation

“The Basics of Homeschooling High School Workshop”**2005**

- Developed and presented a one-day workshop on college preparation
- Included graduation requirements, course requirements, record keeping, college requirements, transcripts

THEATER EXPERIENCE**Director, “Wizard of Oz”****2014***Christian Youth Theater*

- Directed production with a cast of 44 students ages 8-18
- Planned and ran 10-week rehearsal schedule
- Designed sets, lighting, costumes, overall production
- Led an artistic team of four

Teacher, “History of Musical Theater”**2011***Christian Youth Theater*

- Taught 10-week class
- Developed curriculum that included early 20th century musical theater to present
- Planned and presented children’s 10-minute class showcase

Teacher, “Beginning Voice”**2011***Christian Youth Theater*

- Taught 10-week class
- Planned and presented children’s 10-minute class showcase

Teacher, “Beginning Drama”**2009***Christian Youth Theater*

- Taught 10-week class
- Planned and presented children’s 10-minute class showcase

Assistant Director, “Aladdin”**2009***Christian Youth Theater*

- Taught a cast of 95 students ages 8-18
- Planned and ran 10-week rehearsal schedule
- “Called” eight shows