# Melissa Vander Stucken, MSN, RN

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# EDUCATION

Master of Science in Nursing, February 2010, Walden University, Minneapolis, MN.

**Bachelor of Science in Nursing,** May 2007, Texas Tech University Health Sciences Center, Lubbock, TX.

**Associates of Applied Science in Nursing,** May 1996 Wharton County Junior College, Wharton, TX

#### LICENSURE/CERTIFICATION

07/96 to present	Registered Nurse, Texas Board of Nursing. License #: 631718
1994 to present	Basic Life Support Provider: American Heart Association.
1996 to 2003	Neonatal Resuscitation Certification

### COMMITTEES

01/15 – 08/15	Simulation Grant, project manager
01/15 – 08/15	Testing and Evaluation Committee
08/13 – 8/14	Grading, Testing, and Progression
01/12 – 8/14	Peer Review Committee
08/12 – 8/14	Systematic Plan of Evaluation Committee
01/14 – 02/14	Chancellor's Faculty Technology Innovation Grant Review Committee
05/12 – 03/13	NLNAC Follow-up report, Standard 4 Committee, Chairperson

#### **HONORS & AWARDS**

- 2014 Heights of Excellence Award, Lone Star College Montgomery
- 2010 Granted Tenure at The Victoria College
- 2008 President's Award, Walden University
- 2007 Sigma Theta Tau International Honor Society of Nursing

# PROFESSIONAL EXPERIENCE

#### 08/14 – 08/15

Sam Houston State University, Assistant Clinical Professor

- Preparation and presentation of learning experiences in the classroom setting.
- Plan, supervise and evaluate student clinical experiences in assigned health care facilities.
- Provide timely, comprehensive and compassionate student counseling in academic and clinical matters.
- Maintain professional relationships with students, colleagues and community partners.

# 01/13 – 05/14 Nursing Innovative Grant (NIG) Project, Curriculum Writer

- Work with team members to write concept-based curriculum
- Coordinate classroom learning activities for three assigned concept: Sleep, Reproduction, Sexuality

# 08/10 – 08/14 Lone Star College – Montgomery, ADN faculty

- Preparation and presentation of learning experiences in the classroom setting. Areas of teaching expertise: Maternal-Newborn – Critical; Maternal-Newborn – Chronic; Advanced Nursing Skills; Physical Assessment; Nursing Documentation; Concept Mapping Process; Role Transition
- Plan, supervise and evaluate student clinical experiences in assigned health care facilities (CRMC, Intracare)
- Act as mentor in the clinical setting; providing supportive clinical instruction to individual students.
- Set up and manage supplemental course material through Angel and D2L online learning system.
- Provide timely, comprehensive and compassionate student counseling in academic and clinical matters.
- Maintain professional relationships with students, colleagues and community partners.

# 08/10 – 12/13 Victoria College, Adjunct Instructor

- On-line course development of a pre-requisite course for various healthcare programs.
- Collaborated with textbook representative and campus IT department to resolve problems.
- Served as member of the textbook selection committee.

# 08/05 – 08/10 Victoria College, VN Instructor

- Present well-prepared, organized, and clear lectures for the following classes:
  - Basic Nursing Skills, 4 yrs; Advanced Nursing Skills, 5 yrs; Nutrition, 4 yrs; Pediatrics, 2 yrs; Maternal/Newborn, 2 yrs; Pharmacology, 1 yr; Medical Surgical II, 3 yrs; Professional Development, 2 yrs
- Provided interesting and relevant interactive assignments to assure student engagement in learning
- Coordinated lab activities for basic and advanced nursing skill labs courses and assisted students in learning basic bedside care for patients.
- Planned simulation activities using Laerdal Vitalsim and SimMan simulators to allow students to demonstrate learning outcomes in a real-life setting.
- Served as course coordinator to plan course curriculum and testing schedules.
- Coordinated schedule for computerized proctored assessments using ATI products to evaluate student's knowledge retention.
- Counseled students individually to acknowledging their learning styles and learning needs.
- Learned extensive computer skills in Word, Excel, and Powerpoint through course planning and developing learning activities.
- On-line course development which included uploading recorded lectures.

# 03/04 – 08/05 Angels Care Home Health, Field Nurse/Case Manager

- Patient/Care giver instruction on a daily basis on appropriate disease processes (new or reinstruction); current and new medications including purpose, frequency and administration; wound care; diet restrictions; and preventive measures for disease exacerbation.
- Coordination of care with doctors and other disciplines including Physical Therapy, Occupational Therapy, Social Services, and Home Health Aid.

### 08/96 – 10/04 Matagorda General Hospital, OB/GYN Registered Nurse

- Rotation included Postpartum/Gynecological surgeries, Newborn Level 2 Nursery, Labor and Delivery, and Charge nurse. Care also included non-infection Med/Surg patients as an overflow unit.
- Job involved a great deal of teaching, especially to first time moms, related to labor process, pain management, epidural process, newborn care including choking/CPR procedures.
- Instructor for CPR and Prepared Childbirth Classes.

### PROFESSIONAL AFFILIATIONS

Sigma Theta Tau International

### PROFESSIONAL DEVELOPMENT

NLN Prep Course for Certification as a Nurse Educator, January 2014 Nuts and Bolt for Nurse Educators, August 2012 Boot Camp for Nurse Educators, Donna Ignatavicius, July 2011 International Nursing Simulation/Learning Resource Centers, June 2011 Higher Education Training Institute, 2 year program, August 2010 – May 2011 Texas Association of Vocational Nurse Educators Conference, Austin, TX, October 2008 Assessment Technologies Institute (ATI) Item Writing Workshop, Kansas City, MO, May 2008 Texas Association of Vocational Nurse Educators Conference, Austin, TX, October 2007 National Conference on Nursing Skills Laboratories, San Antonio, June 2007

#### **COMMUNITY ACTIVITES**

Athletic Booster Vacation Bible Study Fellowship of Christian Athletes