

**College of Education
Vita**

Debra P. Price

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Education

Ph.D. in Curriculum and Instruction. University of Texas at Austin, Graduate School, Austin, TX. Emphasis Area: Language and Literacy Studies. Dissertation: *Code instruction in beginning reading: An examination of literacy tasks in two first grade classrooms* (James V. Hoffman, Ph.D., Dissertation Chair). December, 1996.

Endorsement Certificate in Special Education-Learning Disabilities. University of Missouri, Graduate School, Columbia, Missouri. May, 1986

M.Ed. in Special Education. Louisiana State University, Graduate School, Baton Rouge, LA. December, 1982

B.S. in Elementary Education. University of Colorado, Boulder, CO. May, 1979

Honors

Professor of the Year, Texas Council of Teachers of English/Language Arts, 2008

Excellence in Teaching Award, 2005

Finalist for Excellence in Teaching Award 1998-1999 school year.

Finalist for Excellence in Teaching Award 2003-2004 school year.

Academic Positions

Associate Dean for Research and Graduate Programs, College of Education, Sam Houston State University, Huntsville, TX. 2014-Current.

Director, Doctoral Program in Literacy, Department of Language, Literacy and Special Populations, Sam Houston State University, Huntsville, TX 2005-2014.

Professor, Department of Language, Literacy and Special Populations, Sam Houston State University, Huntsville, TX. 2007-2014.

Assistant/Associate Professor, Department of Language, Literacy and Special Populations, Sam Houston State University, Huntsville, TX. August, 1996-2007

Assistant Instructor, Language and Literacy Studies, Department of Curriculum and Instruction University of Texas at Austin, Austin, Texas. August, 1992-May, 1996

Elementary Teacher, Bastrop Independent School District, Bastrop, Texas. August, 1988 - May, 1992

Elementary Teacher, Columbia Public Schools, Columbia, Missouri. August, 1983- May, 1988

Elementary Teacher, Diocese of Baton Rouge Catholic Schools, Holy Family Elementary, Port Allen, Louisiana. August, 1979-May, 1983

Research/Grant Funding

Gerber, H.R. & Price, D.P. (funded Fall, 2013). *New approaches to literacy instruction: Teacher's perspectives and applications of reading and writing interventions through game-based learning.* Association of Literacy Educators and Researchers \$5000.

Fair, F., Price, D., Johnson, D. (funded Fall, 2010). *Philosophy for Children: A Way to Improve Education in Texas.* The Powell Foundation \$10,000.

Revised 01-30-2014

- Fair, F., Price, D., Johnson, D. (submitted Fall, 2009). Philosophy for Children: A Way to Improve Education in Texas. Sam Houston State University Research Grants.
- Fair, F., Price, D., Warner, L., Longmire, D., Flemming, B., & Reed, P. (1998-2001). *Post-tenure Review in the Texas State University System*. Funded by American Association of Higher Education. \$5000.00.
- Fair, F., Price, D., Warner, L., Longmire, D., Flemming, B., & Reed, P. (2001-2002). *Post-tenure Review in the Texas State University System*. Funded by American Association of Higher Education. \$3000.00.

Publications

- Fair, F., Haas, L., Gardosik, C., Johnson, D., Price, D.P. & Leipnik, O., (2015). Socrates in the schools: Gains at Three Year Follow-up. *Journal of Philosophy in Schools*. 2(2). 5-16.
- Fair, F., Haas, L., Johnson, D., & Price, D.P. (2015). Socrates in the schools from Scotland to Texas: Replicating a study on the effects of a philosophy for children program. *Journal of Philosophy in Schools*. 2(1). 18-37.
- Pinto, P, Greybeck, B., Votteler, N., & Price, D. (2015). Effectiveness of instructional strategies in fostering literacy skills of students with autism spectrum disorders. *The Dialog*. 44(1). 10-14.
- Skidmore, S. T., Zientek, L.R., Combs, J.P., Fuller, M.B., Hirai, M., Price, D.P., & Moore, G.W. (2014). A review of the statistical practices of developmental education researchers in published studies. *Community College Journal of Research and Practice*. 1-20.
- Schumm, J., Lewis-Spector, J., Price, D.P., & Doorn, K. (2014) A Content Analysis of College Reading Association/Association of Literacy Educators and Researchers Teacher Education Publications: Past, Present, and Future. *Literacy Research and Instruction*.
- Gerber, H. R., & Price, D.P. (2013). Virtual worlds, videogames and writing instruction: Exploring games-based writing practices across content areas. In *Preparing Teachers to Teach Writing and Writing Instruction Using Technology*. Pytash, Kl, Ferdig, R., & Rasinski, T., (Eds.) (ETC Press) 83-96.
- Gerber, H., & Price, D.,P. (2013). Fighting baddies and collecting bananas: Teachers' perceptions of games-based literacy learning. *Educational Media International*.
- Willingham, D., & Price, D.P. (2013) Vocabulary instruction in community college developmental education reading classes: What the research tells us. In *Teaching Developmental Reading: Historical, Theoretical, and Practical Background Readings*. Stahl, N.S., Boylan, H., & Armstrong, S.L. (Eds.).
- Haas, L.E., Price, D.P., Slate, J. R. (2013). Early childhood program participation and long term effects on reading achievement among boys and girls. *The Online Journal of New Horizons in Education*, 3 (4). 45-57.
- Votteler, N., Price, D.P., & Robbins, M.E., (2013) What students tell us about school if we ask. *School Leadership Review*, 8 (1). 24-48.
- Lane, M., Robbins, M.E., & Price, D.P. (2013). Establishing content validity for a literacy coach performance appraisal instrument. *Literacy Research and Instruction*, 52 (3). 230-253.
- Cox, D., Lane, M., Price, D., Robbins, M., Breen, L., & Edmonson, S. (2012). What principals know about reading matters. *The John Ben Shepperd Journal of Practical Leadership*, 6(1).
- Price, D.P., Robbins, M.E., & Breen, L. (2012). Playing with words. *Early Years* 33 (2) 14-17.
- Ridgeway, T., Price, D.P., & Simpson, C. (2012). Reviewing the Roots of Response to

- Intervention: Is There Enough Research to Support the Promise?" *Administrative Issues Journal* 2(1). 83-95.
- Burgess, M., Price, D.P., & Caverly, D.C. (2012). Digital literacies in multiuser virtual environments among college-level developmental readers. *Journal of College Reading and Learning*, 43 (10). 13-30.
- Gerber, H. R. & Price, D. P. (2011). Twenty-first-century adolescents, writing and new media: Meeting the challenge with game controllers and laptops. *English Journal* 101(2). 68-73.
- Price, D. P., Robbins, M.E., & Miller, M.S. (2011). Playing for the Red Sox: What boys learning about the language of baseball can teach us about the culture of school. *Florida Reading Journal* 47(3). 23-30.
- Price, D.P., Robbins, M.E., & Lane, M. (2011). Mentoring literacy coaches: A transformative administrator makes a difference. *English in Texas* 41(1). 83-90.
- Lyons, S. A. & Price, D.P. (2011). Seven revelations for transformation: Eighteen years of classroom teachings, one Texas teacher's reflections an a researcher's responses. *English in Texas* 41(1). 91-97.
- Brock, J., Williams, J., Berg, H., & Price, D., (2010). The identification and intervention of English/Spanish bilingual student who are dyslexic. *The State of Reading*. 13(2). 15-21.
- Willingham, D. & Price, D. P. (2009). Effective vocabulary instruction in the college developmental classroom. *Journal of College Reading and Learning*.40(1). 91-105.
- Morris, D. & Price, D.P. (2008). Transformative teaching in a developmental reading program. *Journal of College Reading and Learning*. 29(1). 88-91.
- Simpson, C, Spencer, V., Price, D., & Robbins, M. (2008). Preschool Teachers' Perceptions of Technology. *Academic Exchange Quarterly*.
- Robbins, M.E., Price, D.P., Lynch, S. A., McGuire, M.M., & Simpson, C. (2007). Using social stories to teach literacy behaviors and strategies. *The Florida Reading Quarterly*, 44(2), 38-47.
- Price, D.P. & Willingham, D. (2006). Literature discussion groups in the developmental classroom: Opportunities for students to reflect upon interpret and apply literacy learning. *The Journal of Teaching and Learning*, 8(1), 27-33.
- Lynch, S.A., Swicegood, P.R., Price, D.P., & Davis, E.S. (2006). Examining school experiences of youthful offenders: Where were the positive behavioral and academic supports. *The Journal of At-Risk Issues*, 12(1), 27-35.
- Wegman, S., Higgins, B., Miller, M., Price, D., Simpson, C. & Swicegood, P. (2005). Teachers' Efficacy in Preparation and Retention. *Academic Exchange Quarterly*. 9 (3), 235-239.
- Miller, M., Simpson, C., & Price, D. (2005). Beyond "Sound it Out": Using Strategies and Prompts to Help Young Readers Decode Print. *Early Years*. 27(1), 2-5.
- Price, D. P., Robbins, M.E., Bridwell, P. (2004). "I am the background knowledge king": Engaging roles and collaboration in first grade newsletter writing. *Indiana Reading Journal*. 36(1) 34-40. Westville, IN: Indiana Reading Association.
- Fair, F., Longmire, D., Price, D., Duffy, J., Reed, P., Warner, L., & Fleming B. (2003). Tracking Results of PTR in Texas State-Supported Universities: How Texas is responding to the challenge. In Licata, Christine M. and Brown, Betsy E. (Eds.) *Post-Tenure Faculty Review and Renewal II: Reporting Results and Shaping Policy*. Washington, D.C.: American Association for Higher Education.
- Price, D., Longmire, D., Fair, F., Warner, L. Reed, Fleming, W. & Duffy J.(2002) Post-tenure review in several Texas State Universities: An evolving response to the legislature's challenge. In C. Licata and J. Moreale (Eds.), *Post-tenure Faculty A Review*

- and Renewal: Experienced Voices*. Washington DC: American Association of Higher Education.
- Price, D.P., Hoffman, J.V., Roser, N. & Patterson, E. (1999). Inquiry through literature: Bridges and barriers. In T. Shanahan & F. Rodriguez-Brown (Eds.), *Forty-sixth Yearbook of the National Reading Conference*, Chicago: National Reading Conference.
- Price, D.P. (1999). Teaching students to decode in the first grade: Back to the old phonics, or on to the new? *The State of Reading*. 5 (1), pp. 39-48.
- Price, D.P. (1998). Explicit instruction at point of need. *Language Arts*. 76 (1), pp19-26.
- Price, D. P. (1998). Playing for the Yankees in *To Research, to Read, to Reason, to Write, to Report*. Dowdy, D., Jones, B. & Pinnell, K. New York: Simon and Schuster.
- McCarthy, S.J., Hoffman, J. V., Price, D., Abbott, J., Elliott, B., Bayles, D., & Ferree, A. (1998). The literature-based basals: Savior, Satan, or 'same-old, same-old'? *Reading Research Quarterly*. 33 (2), pp. 168-197.
- McCarthy, S.J., Hoffman, J.V., Abbott, J., Elliott, B., Stahle, D., Price, D., Ferree, A., & Rehders, S. (1996). Learning to read with the "new" literature-based basal reading programs: Some initial findings. In D. Leu and C. Kinzer (Eds.), *Forty-fourth Yearbook of the National Reading Conference*, Chicago: National Reading Conference.
- McCarthy, S. J., Hoffman, J.V., Stahle, D., *Matherne (Price), D., Elliott, B., Dressman, M., Abbott, J. (1994). "Very sweet, but very very slow:" How teachers' "ways of knowing" are reflected in their assumptions about students. *Yearbook of the National Reading Conference*. Chicago, IL; National Reading Conference.
- McCarthy, S.J., Hoffman, J.V., Christian, C., Corman, L., Elliott, B., *Matherne (Price), D., & Stahle, D. (1994). Engaging the new basal readers. *Reading Research and Instruction*, 33 (3), 233-256.
- Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry, C., Dressman, M., Elliott, B., *Matherne (Price), D., & Stahle, D. (1994). So what's new in the "new" basals? *JRB: A Journal of Literacy*, 26 (1), 47-73.

Non-refereed

- Willingham, D. & Price, D. P. (submitted) *Kaleidoscopes: Interactive Reading and Writing in the Developmental Classroom*. Boston: Pearson.
- Price, D., Fair, F., Warner, L., Longmire, D., Flemming, B., & Reed, P. (2000). Post tenure Review in the Texas State University System. Report funded by American Association of Higher Education. This report was selected to appear in chapter form in a publication edited by C. Licata and published by AAHE.
- Price, D., Hoffman, J. V., McCarthy, S. J., & Bridwell, P. (1996). *Yes, there is magic in literature-But is there an "mmm" sound in magic?* (Instructional Resource #27). National Reading Research Center.
- Hoffman, J.V., McCarthy, S.J., Bayles, D., Elliott, B., Ferree, A., Price, D. Abbott, J. (1996). *Literature-based reading instruction: Problems, possibilities, and polemics in the struggle to change*. (Research Report 67) National Reading Research Center.
- Hoffman, J. V., McCarthy, S. J., Bayles, D., Price, D., Elliott, B., Dressman, M., & Abbott, A. (1995). *Reading instruction in first grade classrooms: Do basals control teachers?* (Research Report 43) National Reading Research Center.
- Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry, C., Dressman, M.,

- Elliott, B., *Matherne (Price), D., & Stahle, D. (1993). *So what's new in the "new" basals? A focus on first grade.* (Research Report 6)_National Reading Research Center.
- Price, D., (2003). Achieving the goal of a quality teacher. *TACT Quarterly eBulletin*. 2003. 55(3).
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1999). *You've Got a Friend!* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Roser, N. & Patterson, E. (1999). *Cultures and People in Transition.* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1998). *Nations: Native Americans in Texas and Beyond.* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1998). *Growing Pains: Building Homes All Across Texas 1890-1900* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1998). *Future Communities.* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1998). *Small Town USA in the 1950's.* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.
- Price, D. Hoffman, J. Roser, N. & Patterson, E. (1998). *Nations: Native Americans from Texas and Beyond.* (Instructional Resource) Inquiry Through Literature Project for Galena Park, ISD.

Professional Presentations

National/International

- Gerber, H., Price, D.P., Votteler, N.K., Miller, M. Niemeyer, D. (October 9, 2014). *Connective learning in the twenty-first century: Gaming, writing, and multimedia connections and applications. A Teacher's perspective.* Presented at The International Conference on Educational Media. Egar, Hungary.
- Gerber, H., Price, D.P., Votteler, N.K., Onwugbuzie, A., Niemeyer, D. (February 20, 2014). *Connective learning in the twenty-first century: Gaming, writing, and multimedia connections and applications.* Presented at The International Symposium on Writing. Paris France.
- Price, Debra (April 19, 2013). *What principals know about reading matters.* Presented at Listening to the Voices of Struggling Readers: What They Want Educators To Know. Day-long Institute at the International Reading Association Conference. San Antonio, Texas.
- Benge, C.L., Robbins, M. E., Onwuegbuzie, A., & Price, D.P. (April 29, 2013). *Using cartoon and revised definitions to directly teacher tier-2 words to fifth-grade students: A mixed methods analysis.* Presented at the American Educational Research Association Conference, San Francisco, CA
- Berry, J., Lane, M., Price, D., (August 7, 2013). *Principals' knowledge of reading matters.* The 18th European Conference on Reading. Jonkoping, Sweden.
- Price, D.P., Williams, J., Votteler, N., Cox, D., Gerber, H., Berg, H., Miller, M., (August 7, 2013) *What we thought then, what we know now and where we think we are going: aretrospective on 10+ years of delivering a master's degree in reading online.* The 18th European Conference on Reading. Jonkoping, Sweden.

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- Gerber, H., Onwuegbuzie, A., Price, D., Miller, M., & Votteler, N. (October 2, 2013). *Games based learning: Teachers' perspectives and applications of new literacy practices*. Presented at the International Conference on Educational Media. Singapore.
- Price, D., Votteler, N., & Miller, M., (October 7, 2013). *Supporting literacy coaches*. Presented to the faculty at Rajabhat University in LopBuri, Thailand.
- Price, D., Votteler, N., & Miller, M., (October 9, 2013). *Developing a master's degree program: Important considerations..* Presented to the faculty at Rajabhat University in ChaingMai, Thailand.
- Gerber, H. R., Price, D.P., & Benge, C. (November 1, 2013). *Implementing games-based literacy lessons in English language arts classes: A grounded theory study*. Presented at the Association of Literacy Educators and Researchers National Conference, Dallas, TX.
- Gerber, H.R., & Price, D.P., (December 4, 2013). *How can games-based learning inform literacy?* Presented at the Literacy Researchers Association National Conference, Dallas, TX.
- Benge, C.L., Robbins, M. E., Onwuegbuzie, A., & Price, D.P. (November 29, 2012). *Using cartoon and revised definitions to directly teacher tier-2 words to fifth-grade students: A mixed methods analysis*. Presented at the Literacy Researchers Association National Conference, San Diego, CA.
- Raymond, R. G., Robbins, M.E., Price, D. P., Gerber, H., & Votteler, N., (November 29, 2012). *The impact of E-Readers on adolescent students' reading motivation*. Presented at the Literacy Researchers Association National Conference, San Diego, CA.
- Gerber, H., Price, D.P., Lee, J., Gobert, K., & Skeen, C. (November 28, 2012). *Level up: Teachers perspectives on commercial off-the-shelf video games in the classroom*. Presented at the Literacy Researchers Association National Conference, San Diego, CA.
- Bumstead, S., & Price, D.P., (November 2, 2012). *Select novice teachers' perceived knowledge and implementation of high-quality reading instruction*. Presented at the Association of Literacy Educators and Researchers National Conference, Grand Rapids, MI.
- Price, D.P., Robbins, M.E., Cox, D., Edmonson, S., Berry, J., & Lane, M. (November 1, 2012). *What principals know about reading matters*. Presented at the Association of Literacy Educators and Researchers National Conference, Grand Rapids, MI.
- Gerber, H., & Price, D.P. *Fighting baddies and collecting bananas: teachers' perceptions of games-based literacy learning*. Presented at the International Conference on Educational Media. Nicosia, Cyprus.
- Schumm, J.S., Doorn, K., Price, D.P., & Lewis-Spector, J. (April 30, 2012). *A decade by decade review of teacher preparation literature*. Presented at the International Reading Association Conference, Chicago.
- Rangseechatchawan, D. & Price, D.P. (December 1, 2011). *Investigating preservice teachers' beliefs toward cultural diversity employing inquiry through literature (ITL) approach*. Presented at the Literacy Researchers Association National Conference, Jacksonville, FL.
- Schumm, J.S., Doorn, K., Price, D.P., & Lewis-Spector, J. (November 4, 2011). *A decade by decade review of teacher preparation literature*. Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- Lane, M. A., Robbins, M.E., & Price, D.P. (November 4, 2011). *Content validity of a performance appraisal instrument for literacy coaches*. Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- Rangseechatchawan, D. & Price, D.P. (November 5, 2011). *Investigating preservice teachers'*

- beliefs toward cultural diversity employing inquiry through literature (ITL) approach.* Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- McDown, D. & Price, D.P. (November 5, 2011). *Novice teachers' experiences supplementing textbooks with trade books and literature circles.* Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- Benge, C. & Price, D.P. (August 1, 2011). *Effect of keyword mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students.* Presented at the European Reading Conference, Mons, Belgium.
- Lane, M.A., Robbins, M.E., & Price, D.P. (April 15, 2011). *The content validity of an appraisal instrument for evaluating literacy coaches.* Presented at International Literacy Coaching Summit.
- Willingham D. & Price, D.P. (February 24, 2011). *Using literature circles I the developmental reading classroom.* Presented at the National Association for Developmental Educators National Conference, Washington D.C.
- Price, D.P., Cox, D., & Robbins, M.E. (December 2, 2010). *Using diversity as a lens for reflection with literacy pre-service teachers.* Presented at the Literacy Researchers Association National Conference, Fort Worth, TX.
- Wright, J., Price, D.P., & Robbins, M.E. (Nov. 5, 2010). *Read aloud style and delivery: Teachers in the elementary campus.* Presented at the Association of Literacy Educators and Researchers National Conference, Omaha, NB.
- Price, D.P., Robbins, M.E., & Miller, M. (Nov. 5, 2010). *Playing for the Yankees: What primary teachers can learn about boys learning the language of baseball.* Presented at the Association of Literacy Educators and Researchers National Conference, Omaha, NB.
- Lane, M., Robbins, M.E., & Price, D.P. (Nov. 6, 2010). *Performance appraisal of literacy coaches: Content validity of an appraisal instrument.* Presented at the Association of Literacy Educators and Researchers National Conference, Omaha, NB.
- Willingham, D. & Price, D.P. (March 10, 2010). *Using literature discussions groups to enhance vocabulary acquisition.* Presented at the National Association for Developmental Education, Columbus, OH.
- Price, D. P. , Robbins, M. E., Edmondson, S. Breen, L., Cox, D., & Lane, M. (December 2, 2009). *What principals know about reading matters, Part 2.* Presented at the National Reading Conference, Albuquerque, New Mexico.
- Wuttikietpaiboon, K., & Price, D.P., (November 6, 2009). *Perceptions of Asian graduate students transitioning to study in the United States.* Presented at the Association for Literacy Educators, Charlotte, North Carolina.
- Robbins, M.E., & Price, D.P. (November 7, 2009). *Performance appraisal of literacy coaches: piloting an appraisal instrument.* Presented at the Association for Literacy Educators, Charlotte, North Carolina.
- Price, D.P., Robbins, M.E., & Breen, L. (October 4, 2009). *Current literacy policy in the United States.* Presented to Rajabhat University Faculty, Chiang Mai, Thailand.
- Price, D.P., Robbins, M.E., & Breen, L. (October 2, 2009). *Teacher preparation in the United States.* Presented to Rajabhat University Faculty, Chiang Mai, Thailand.
- Price, D.P., Robbins, M.E., & Breen, L. (October 2, 2009). *Comprehensive reading instruction.* Presented at the International Conference Reading Literacy for Quality Education in Bangkok, Thailand.
- Price, D.P., Robbins, M.E., & Breen, L. (September 28, 2009). *Current literacy policy in the United States.* Presented to Rajabhat University Faculty, Lop Buri, Thailand.

- Price, D.P., Robbins, M.E., & Breen, L. (September 29, 2009). *Comprehensive reading instruction for second language learners*. Presented to Regional Service Center, Lop Buri, Thailand.
- Price, D. P., Robbins, M. E., Edmondson, S. Breen, L., Cox, D., & Lane, M. (July 20, 2009). *What principals know about reading matters*. Presented at the European Reading Conference in Braga, Portugal.
- Willingham, D. & Price, D.P. (December 5, 2008). *Effective vocabulary instruction in the community college developmental education reading class*. Presented at the National Reading Conference in Orlando, FL..
- Price, D. P. & Robbins, M.E. (December 5, 2008). *A case study of literacy coach implementation in one school district*. Presented at the National Reading Conference in Orlando, FL.
- Robbins, M.E. & Price, D. P. (November 8, 2008). *Evaluating literacy coaches and their impact*. Presented at the College Reading Association in Sarasota, FL.
- Robbins, M. E., & Price, D. P. (November 28, 2007). *Who coaches the coaches? A preliminary support analysis of one school district's literacy coaches*. Presented at the National Reading Conference in Austin, TX.
- Price, D. P., & Robbins, M.E. (November 3, 2007). Successes and failures of literacy coaching: A preliminary job analysis of one school district's literacy coaches. *Presented at The College Reading Association Annual Conference in Salt Lake City, UT*.
- Willingham, D. D. & Price, D. P. (November 3, 2007). Effective vocabulary instruction in the college developmental education classroom. *Presented at The College Reading Association Annual Conference in Salt Lake City, UT*.
- Ellis, L., Miller, M., Higgins, B., Robbins, M., Price, D., Breen, L., & Votteler, N., (August 8, 2007). Voices from our graduates: Are we doing a good job of preparing literacy leaders? *Presented at the European Reading Conference in Berlin*.
- Breen, L., Robbins, M., & Price, D. (August 8, 2007). A comparison of university and public school tutoring services. *Presented at the European Reading Conference in Berlin*.
- Price, D., Robbins, M., Simpson, C., Lynch, S., & McGuire, M. (May 1, 2006). *Creating and using social stories to modify and reinforce literacy behaviors in the elementary classroom*. Presented at the International Conference Reading Association Conference in Chicago.
- Price, D., Robbins, M., Simpson, C., Lynch, S., & McGuire, M., (October 27, 2006). *Creating and using social stories in the elementary classroom*. Presented at The College Reading Association Conference in Pittsburgh, PA.
- Ellis, L., Breen, L., Robbins, M., Price, D., Higgins, B., & Miller, M., (December, 1, 2006). *Strategies that support the development of literacy coaches and literacy leaders*. Presented at the National Reading Conference Annual Meeting in Los Angeles.
- Price, D., Higgins, B., Miller, M., Robbins, M., Wegman, S., & Breen, L. (January 6, 2005). *Developing and Sustaining an Online Reading Master's Program*. Presented at the International Conference on Education in Honolulu, Hawaii.
- Breen, L., Robbins, M., Higgins, B., Miller, M., Price, D., Wegman, S., & VanRoekel, J., (August 1, 2005). *Developing and Sustaining an Online Reading Master's Programme*. Presented at the European Reading Conference in Zagreb, Croatia.
- Price, D., Robbins, M., Breen, L., Higgins, B., Miller, M., & Wegman, S., (November 4, 2005). *Developing and Sustaining an Online Reading Master's Program*. Presented at The College Reading Association Conference in Savannah, Georgia.
- Adams, P. W., Higgins, B. J., Miller, M.S., Nabors, D.K., Price, D. P., Robbins, M.E., Simpson,

- C.G., Swicegood, P. R., Wegmann, S. J., Polnick, B.E. & Lynch, S. A. (October 31, 2003). *Characteristics and factors that influence teachers to remain in the teaching profession*. Presented at The College Reading Association Conference, Corpus Christi, TX.
- Robbins, M. & Price, D., Lowry-Moore, H. (November 3, 2001). *Teacher's Perceptions of Instruction Change in Literacy* presented at The College Reading Association Conference, Orlando, FL.
- Breen, L. Robbins, M., & Price, D. (July 2, 2001). *Catch on to catch up: Activities for struggling readers*. Presented at The 12th European Conference on Reading, Dublin, Ireland.
- Robbins, M. & Price, D., (December 1, 2000). *Teacher's Perceptions of Instruction Change in Literacy* Presented at The National Reading Conference, Scottsdale, AZ.
- Hoffman, J. V., Patterson, E., Roser, N., & Price, D., (December, 1998). *Inquiry through Literature: Bridges and Barriers to Cross-Disciplinary Instructions in Grades K-5*. Paper presented at National Reading Conference, Austin, TX.
- Price, D., Swicegood, P. Lynch, S. & Davis, E., (December, 1998). *"There Weren't A Lot of Years I Liked": School Literacy Histories of Incarcerated Youth*. Paper presented at National Reading Conference, Austin, TX.
- Price, D., Robbins, M. (November, 1998). *Discovering Their Literate Selves: Two Strategies that Promote Personal Literacy Awareness*. Presented at The College Reading Association Conference, Myrtle Beach, SC.
- Price, D., Robbins, M. Smith, S. & Brown K. (March, 1998). *Developmentally Appropriate Code Instruction in Kindergarten*. Presented at Texas State Reading Association, El Paso, TX.
- Price, D. P. (December, 1997). *"Well, I am a Detail Man."* Paper presented at the annual meeting of the National Reading Conference, Scottsdale, Arizona.
- Price, D. (December, 1996). *Code Instruction in Beginning Reading: Literacy Tasks in Two First Grade Classrooms*. Paper presented at the annual meeting of the National Reading Research Conference, Charleston, SC.
- Price, D. (April, 1996). *Lydia Huntley Sigourney: Contributions to Education in Connecticut in the 1800's*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Hoffman, J. V., McCarthy, S.J., Abbott, J. Elliott, B., Price, D., Stahle, D., Feree, A., & Rehders, S. (December, 1995). *Problem solving toward effective practice: Is there more than one way to teach reading effectively?* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.
- McCarthy, S.J., *Matherne (Price), D., Feree, A. (December, 1994). *Pay-off or Penalty? What's in it for the students?* Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- McCarthy, S.J., Hoffman, J.V., Abbott, J., Christian, C., Corman, L., Dressman, M., Elliott, B., *Matherne (Price), D., & Stahle, D. (December, 1993). *"Very sweet, but very very slow:" Teachers' perceptions and first graders' reading performance*. Paper presented at the annual meeting of the National Reading Conference, Charleston, S.C.
- Hoffman, J.V. McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Dressman, M., Elliott, B., *Matherne (Price), D., & Stahle, D. (December, 1993). *"Sometimes I think we're expected to cover too much:" An inspection and reflection on first grade reading instruction*. Paper presented at the annual meeting of the National Reading Conference, Charleston, S.C.

- McCarthy, S.J., Hoffman, J.V., Christian, C., Corman, L., Elliott, B., *Matherne (Price), D., & Stahle, D. (April, 1993). *Strange interlude or true romance? Researchers and students "engage" the new basal readers.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Hoffman, J.V., McCarthy, S.J., Abbott, J., Christian, C., Corman, L., Curry C., Dressman, M., Elliott, B., *Matherne (Price), D., & Stahle, D. (December, 1992). *So what's new in the "new" basals?* Paper presented at annual meeting of the National Reading Conference, San Antonio, TX.

Regional

- Skidmore, S. T., Zientek, L.R., Combs, J.P., Fuller, M.B., Hirai, M., Price, D.P., & Moore, G.W. (February 7, 2013). *A review of the statistical practices of developmental education researchers in published studies.* Presented at the annual meeting of the Southwest Educational Research Association, San Antonio.
- McDown, D. & Price, D.P. (November 5, 2011). Novice secondary teachers speak candidly regarding literacy strategies used to teach content: A qualitative study. Presented at the Association of Literacy Educators and Researchers National Conference, Richmond, VA.
- Zellner, L. Coker, T. & Price, D.P. (February 3, 2011). *TAP dancing from low performance to exemplary status: Reshaping teacher accountability in one middle school.* Presented at the annual meeting of the Southwest Educational Research Association. San Antonio, TX.
- Zellner, L., Abrego, P.C., Robles-Pina, R., & Price, D.P. (February 4, 2011). *Relationship between perceived teacher-parent interactions and Hispanic student performance in middle school science and math concepts.* Presented at the annual meeting of the Southwest Educational Research Association. San Antonio, TX.

State/Local

- Price, D. (Oct. 6, 2010). *What's that under your arm: So you think you want to be a teacher.* Presented at the Kappa Delta Pi Initiation, Sam Houston State University.
- Price, D. (October 11, 2006). *Teacher expectation: Understanding the role of expectation and its effect on student achievement.* Invited address presented at Texas Educational Region Service Center, Unlocking the Mystery of Reading Conference in Huntsville, Texas.
- Price, D., (February 19, 2005). *Life Span Literacy at Sam Houston State University.* Presented at TACT Eastern Regional Conference in Beaumont, Texas.
- Price, D., (March, 28, 2005). *Achieving the Goal of a Quality Teacher Or Reaching for the Brass Ring: Identifying Characteristics of Quality Teachers.* Presented at the Lamar University Conference on Education. Beaumont, Texas.
- Price, D. (April, 13, 2002). *Post-tenure in the state of Texas:* Presented to TACT State Convention, Nacogdoches, TX.

Formal Service on Doctoral Committees

Doctoral Dissertation Chairperson of Completed Dissertations

- Willingham, D. (2009, May). Enhancing community college students' vocabulary acquisition: Literature discussion groups in developmental classes. Sam Houston State University. Co-Chair.

- Burgess, M. (2010, May). Optimal experience and reading achievement in virtual environments among college level developmental readers. Sam Houston State University. Co-Chair.
- Cunningham, M. (2010, August). Efficacy of thematic units on reading and writing: A collaborative study of a shelter unit intervention with struggling first grade readers. Sam Houston State University. Chair.
- Hale, S. (2010, August). Efficacy of thematic units on reading and writing: A collaborative study of a shelter unit intervention with struggling first grade readers. Sam Houston State University. Chair.
- Wright, J. (2011, May). Teacher read-aloud style and delivery: Fiction and nonfiction texts. Sam Houston State University. Chair.
- Haas, L. (2011, May). Formal and informal measures of reading and math achievement as a function of early childhood program participation among kindergarten through eighth grade students. Sam Houston State University. Co-Chair.
- McDown, D (2011, August). Novice secondary teachers' experiences supplementing textbooks with trade books in a literature circle format. Sam Houston State University. Chair.
- Wuttikeitpaiboon, K. (2012, May). Engaging graduate students in rich asynchronous online discussions. Sam Houston State University. Chair.
- Buford, B. (2012, December). A mixed methods study: African American students' performance trends and perceptions towards advanced placement literature courses and examinations. Sam Houston State University. Chair.
- Bumstead, S. (2012, December). Select novice elementary teachers' perceived knowledge and implementation of high-quality reading instruction. Sam Houston State University. Chair.
- Rangseechatshawan, D. (2012, December). Investigating preservice teachers' beliefs toward cultural diversity employing an inquiry through literature approach. Sam Houston State University. Chair.
- Raymond, R. (2012, December). The impact of e-readers on adolescent students' reading motivation : A case study. Sam Houston State University. Chair.
- Torres, E. (2013, December). Examining the relationship between TELPAS and TAKS for students with limited English proficiency and differences in TELPAS scores as a function of grade level. Sam Houston State University. Chair.
- Abbott, L. (2014, May). District support systems for the alignment of curriculum, instruction, and assessment: Can we predict student achievement in reading and writing for school turnaround? Sam Houston State University. Chair.
- Pinto, P. (2014, May). Teachers' perspectives of research-based instructional strategies and implementation to promote literacy skills for students with Autism Spectrum Disorders: A collection of case studies. Sam Houston State University. Chair.
- Simpson, N. (2014, May). Against all odds: Resiliency found in African American students at risk who are succeeding in literacy. Sam Houston State University. Chair.
- Skeen, C. (2014, May). Comparing interactions in literature circles in both online and in class discussions. Sam Houston State University. Chair.
- Theodori, A. (2014, May). Educational aspirations, sense of community, community attachment, and migration intentions of rural youth in Texas: A comparison of students identified as at-risk and not identified as at-risk. Sam Houston State University. Chair.
- Ukwuoma, C. (2014, May). College lecturers' perspectives on the role of Nigerian Creole in teacher education. Sam Houston State University. Chair.
- Randle, C. (2014, August). Effectiveness of developmental reading programs: How research based best practices are implemented. Sam Houston State University. Chair.

- Utaravichien, A. (2014, December). Maintaining the mother language: Perceptions of Thai parents in the United States. Sam Houston State University. Chair.
- McKinney, M. (2015, May). High functioning students with autism and effective reading comprehension instruction: An examination of general education teacher attitudes perceptions and practices. Sam Houston State University. Chair.
- Sarao, D. (2015, May). Teacher perceptions and barriers to implementation of a reading workshop in the secondary classroom. Sam Houston State University. Chair.
- Brock, J. (2015, August). Literacy Coaches' perceptions of their own effectiveness in serving teachers of English language learners. Sam Houston State University. Chair.
- Merritt, J. (2015, December). Using Readers' Theatre to Improve Reading Fluency in Students with Dyslexia. Sam Houston State University. Chair.
- Wilson, A. (2015, December). Perceptions of adolescents with reading disabilities as to personality traits and motivational factors that contribute to academic achievement. Sam Houston State University. Chair.

Doctoral Dissertations Committee Member of Completed Dissertations

- Marcoux, J. (2002, August). Applying the portfolio process in principal evaluation: A case study. Sam Houston State University. Committee Member.
- Causey, M. (2006, August). Transcendent actualization: Understanding and developing Conscious maturity. Sam Houston State University. Committee Member.
- Tsai, Y. (2006, May). Schooling effectiveness: Multilevel analysis of PIRLS reading achievement for English-language majority and minority students in the United States and Singapore. Sam Houston State University. Committee Member.
- Brizendine, J. (2006, December). In their voices: A phenomenological multi-case study related to talent and personal development among gifted and talented young women from five ethnic groups. Sam Houston State University. Committee Member.
- Strozier, K. (2009, May). Correlates of high-performing high schools with high enrollments of Hispanic English language learners in Texas. Sam Houston State University. Committee Member.
- Rojas-LeBouef, A. (2010, May). Differences in reading and math achievement among students who are Hispanic, limited English proficient, or White: A multi-year study. Sam Houston State University. Committee Member.
- Cruz-Wiley, M. (2010, May). A comparison study of the relationship among three vision screenings and the identification of students with reading difficulties in grades 3-5. Sam Houston State University. Committee Member.
- Lane, M. (2011, December). Professional assessment of the campus-level literacy coach. Sam Houston State University. Committee Member.
- Young, J. (2012, May). The third-grade Texas English language proficiency assessment system and the third-grade Spanish reading Texas assessment of knowledge and skills. Sam Houston State University. Committee Member.
- Benge, C. (2012, December). Effect of cartoon mnemonics and revised definitions on the acquisition of tier-two vocabulary words among selected fifth-grade students. Sam Houston State University. Committee Member.
- Butaud, G. (2013, December). Preservice teachers' attitudes about writing: Learning to write and teaching to write. Sam Houston State University. Committee Member.
- Ingram, J. (2014, August). Out-of-school activities, reading practices, digital practices, and perceptions of select sixth-grade students: A mixed methods study. Sam Houston State University. Committee Member.

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- Vaughn, P. (2014, December). Effects of participation in a teaching practicum on self-efficacy of preservice teachers of reading. Sam Houston State University. Committee Member.
- Garcia, L. (2015, May). Discourse in math: Academic language with third grade English language learners. Sam Houston State University. Committee Member.
- Stufft, C. (2015, August). Tweens' perceptions of literacy in relation to videogames: Figured worlds of literacy and gaming. Sam Houston State University. Committee Member.
- Cocker, T. (2015, December). Perceived Needs of Teachers to Effectively Implement a District Wide Model of Instruction Within a Balanced Literacy Framework at a Secondary Level Sam Houston State University. Committee Member.
- Wilson, T. (2015, December). Teacher and Parent Perceptions of Head Start Students and Their Early Literacy Development Sam Houston State University. Committee Member.

Dissertation Awards

- Burgess, M. (2010, May). Optimal experience and reading achievement in virtual environments among college level developmental readers. Sam Houston State University. Co-Chair. Finalist LRA Adult Learning Dissertation of the Year.

Master's Thesis Committee Member of Completed Dissertations

- Holmes, S. (2008, August). The effect of the positive to negative feedback ratio on the acquisition of a novel task. Sam Houston State University. Committee Member.
- Hitt, P. (2008, August). Classroom interactions : increasing the positive to negative feedback ratio. Sam Houston State University. Committee Member.
- Moore, M. (2010, May). The effects of positive peer reporting and tootling on the frequency of positive and negative peer interactions and peer reports. Sam Houston State University. Committee Member.

Service

Service to the University

- Graduate Studies Council, 2004-2010, 2014- current, College Representative
- University Curriculum Committee, 2009, 2010 Chair (Organized and ran weekly committee meetings), member 2014-current.
- Faculty Senate Representative, 2000-2005, Chair 2005-2006, Chair Elect 2006-2007, Chair 2007-2008, 2011-2014.
- Athletic Advisory Committee, 2011, 2012, 2013
- Presidential Search Committee, 2009
- Distinguished Lecturer Committee, 2009, 2010, 2011 Chair, 2010
- Excellence in Teaching Committee, 2009, 2011 Chair 2010 (Participated in the selection of candidates and did classroom visits of finalists)
- Promotion and Tenure Appeals Committee, 2008, Chair
- Faculty Development Leave Committee, 2008, 2009, 2010 Committee Member
- Legislative Initiatives Committee, 2008, 2009, Represent SHSU Faculty
- University Graduate Council, 2005-2010, Represent COE
- University Doctoral Council, 2005-2010, Represent COE
- SACS Leadership Committee 2006-2010, Represent SHSU Faculty
- Master Planning Committee, 2007-2008, Represent SHSU Faculty
- College of Education Professional Concerns Committee, Chair, 2003-2005
- Parent's Association Scholarship selection committee. 2002-2007
- Revised 11/24/2015

Committee on Closing the Gaps Initiative, 2001-2002
 Search Committee for Director of Institutional Research, Sam Houston State University, Summer, 1998.

Service to the College

College Curriculum Committee 2014-current.
 Search Committee Guidelines Committee 2015.
 Search Committee, Dean, 2012, 2013, 2014
 Graduate Council, College of Education, 2003-2014
 Search Committee, Department of Educational Leadership and Counseling 2012-2014
 Standard 6 Committee, NCATE 2013-, Chair, 2011
 Rising Star Mentor, 2009, 2010
 Faculty Evaluation Committee Member, 2007, 2011
 College of Education Professional Concerns Committee, Chair, 2003-2005
 College of Education Faculty Evaluation Systems Committee, 2003-2006.
 Steering committee NCATE review, Spring, 2002, Dr. Jimmy Merchant, Chair
 Chair of Conceptual Framework Committee for NCATE review, Spring, 2002, 2006-2007, 2007-2008, 2010-2011
 DeJeVu Committee, 2007
 Building Use Committee, 2002,
 Curriculum Committee for College of Education and Applied Sciences, 2000-2002, 2003-2004, 2004-2005.
 Search Committee for Department of Agriculture, Summer, 2001
 Search Committee for Dean of College of Education and Applied Sciences, 2000-2001
 Elementary Program Committee 2000-2001
 Search Committee for tenure track position in Educational Leadership and Counseling, 2003 2004
 Calendar Committee, College of Education and Applied Sciences, Fall, 1998.
 Undergraduate Elementary Certification Program Committee, Chair, College of Education and Applied Sciences, Fall, 1998.

Service to the Department and Reading Program Area

Research Committee, 2009, 2010, 2011, 2012, 2013 Chair
 Mentor
 Recruit and advise students in the Doctoral Program in Literacy 2006 – ongoing
 Graduate Committee, 2006-2008, Chair, 2008-2014, Member
 Recruitment Committee, 2006-2008
 Search Committee for tenure track position in Language Literacy and Special Populations, Chair 2001/2002, 2004-2005, 2005-2006, 2012-2013, 2013-ongoing, Chair.
 Search Committee for tenure track position in Bi-lingual Education, 2004-2005
 Search Committee for tenure track position in Special Education, Spring, 1999
 Key Note Speaker, Celebration of Teaching, Fall 1999, 2000, 2001, 2008
 Key Note Speaker, Kappa Delta Pi Initiation, Spring, 2010
 Presenter, Multicultural Conference, Fall 2001
 Presenter, Young Child Winter Conference, Spring 2001
 Presenter, Celebration of Teaching, Fall, 1998, 2000-2003, 2008

Service to the Community and Specific Educational Communities

Revised 11/24/2015

Socrates in the Schools, 2011- ongoing. Professional development with Huntsville ISD dedicated to expanding the critical thinking skills of their students.

Secondary School Literacy Movement, 2013-2014 Aldine ISD (Provide professional development and ongoing support to English teachers in all secondary schools in Aldine, as they move towards improved literary skills of their students. I visit the schools at least monthly and work directly with the teachers on each of 5 different campuses. Colleagues work on the other 7 campuses.)

Reading club, 2010-2012, (In my neighborhood, I worked with the elementary aged children in a reading club. This was designed to help one particular child who was struggling with reading while providing a positive reading experience that involved other children on the street.)

Service to the Profession

International Literacy Association 1990- ongoing. (Formerly International Reading Association)
Representative International Literacy Standards Committee, 2015-ongoing.

Sam Houston Association of Reading Educators – Faculty Sponsor 1998-2002

Association of Literacy Educators and Researchers since 1998 (Served as a program reviewer since beginning my membership. Additionally served in the following capacities:

Membership Chair 2009-2013, Chair Elect- Teacher Educator Division 2010-2013, Chair – Teacher Education Division, 2014-ongoing, Candidate for Vice President 2014

Literacy Researchers Association, member since 1994 (Served as a program reviewer since beginning my membership. International Education Committee, 2013-ongoing)

Phi Delta Kappa – Historian 1999-2000, Newsletter Editor 2001-2002

American Association of Higher Education, 1998-2001.

Texas Association for College Teachers since 2004 (Vice President Membership 2004-2006, President Elect 2006-2007, President 2008-2009, Board Member – Past President, 2009-current)

Ad Hoc Reviewer

National Reading Conference Yearbook (since 2005)

College Reading Association Yearbook (since 2006)

Literacy Research and Instruction (since 2008)