

## College of Education Vita

Dr. William H. Blackwell

### Office Address

Department of Language, Literacy and Special Populations  
Sam Houston State University  
Huntsville, TX 77341  
(936) 294-3923

### Education

Boston University	Ed.D.	2012
Harvard University	Ed.M.	2003
Colgate University	B.A.	1998

Special Education Administrator, all levels, Massachusetts license #451403

Graduate Certificate in Program Planning, Management, Monitoring, and Evaluation  
from Boston University

### Honors

Manuscript titled *Navigating the Maze of School Choice Options* recognized as a *Most Read Article of the Week* by Exceptional Parent magazine (2017)

Interviewed by *The Associated Press* about special education due process hearings (2017)

Graduate faculty status, Sam Houston State University (2016-present)

Pathfinder Scholar, Sam Houston State University (2016-2017)

School of Education Graduate Research and Scholarship Award, Boston University  
(2011)

Felecia Sorembe Lambros Scholarship, Boston University (2009-2010)

Teaching Fellowship, ED 500: Foundations of Educational Practices, Boston University  
(2009-2010).

Teaching Assistantship, SE 510: Special Education Curriculum and Instruction, Boston  
University (2007)

Research, Policy, and Evaluation Specialist Internship, Massachusetts Department of  
Education, Malden, MA (2003)

**Academic Positions**

Assistant Professor, Undergraduate Program Coordinator, Special Education Program, Department of Language, Literacy and Special Populations, Sam Houston State University, Huntsville, TX (2016-present)

Teach undergraduate courses in traditional, blended, and online formats in the special education program. Courses include:

- SPED 3301: Learning and Instruction for Children with Disabilities (undergraduate)
- SPED 3302: Behavioral Interventions and Family Involvement in Special Education (undergraduate)
- SPED 3303: Study of Emotional and Behavioral Disorders in Children and Youth (undergraduate)
- SPED 3304: Learning Strategies and Instructional Methods for Students with Learning Disabilities (undergraduate)

Assistant Professor, Special Education Department, Lewis University, Romeoville, IL (2012-2016)

Taught undergraduate/graduate courses in traditional, blended, and online formats, as well as supervise teacher candidates in clinical and field experience placements in special education and combined elementary/special education programs. Courses taught included:

- 54-223: Disability Studies in Education (undergraduate)
- 54-303: Development and Characteristics of Learners (undergraduate)
- 54-331: Classroom and Behavior Management Strategies (undergraduate)
- 54-357: Exceptional Learners in Inclusive Communities (undergraduate)
- 54-484: Special Education/Elementary Education Clinical Experience (undergraduate/graduate)
- 54-513: Development and Characteristics of Learners (graduate)
- 54-517: Instructional Strategies and Learning Communities for Exceptional Learners (graduate)
- 54-530: Special Education Field Experience I (graduate)
- 54-540: Special Education Field Experience II (graduate)
- 54-557: Exceptional Learners in Inclusive Communities (graduate)
- 54-566: Special Education Law (graduate)
- 54-569: Classroom and Behavior Management Strategies for All Learners (graduate)
- 54-585: Instructional Planning and Performance Based Assessment (graduate)

Instructor, Special Education Program, Department of Curriculum and Teaching Boston University, School of Education, Boston, MA (2010-2012)

Taught undergraduate and graduate courses in the special education program, including:

- SE 251: Special Education and Adolescents (undergraduate)
- SE 510: Special Education Curriculum and Instruction (graduate)

- SE 534: Classroom and Behavior Management (undergraduate/graduate)
- SE 584: Curriculum Design, Instruction, and Transition Planning for Students with Mild/Moderate Disabilities at the Secondary Level (undergraduate/graduate)
- CT 500: Directed Study in Preparation for Post-Secondary Options for Students with Disabilities (graduate)

### **Research/Grant Funding**

#### *Awarded proposals:*

Design and implementation of a program completer survey to inform curricular decisions. (2018). Funded by the Sam Houston State University Office of Assessment. Funded amount: \$1000.

Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. (2017). Funded by the Sam Houston State University Office of Assessment. Funded amount: \$1000.

#### *Awarded application:*

Sam Houston State University College of Education enrichment funds for conference travel and dissemination of research. (2017). Funded by the Sam Houston State University College of Education. Funded amount: \$500.

#### *Submitted application:*

Sam Houston State University College of Education enrichment funds for conference travel and dissemination of research. (2017). In review with decision expected in January 2018 by the Sam Houston State University College of Education. Requested amount: \$500.

#### *Grant project management:*

School partnerships with central Massachusetts communities of care project: Positive behavioral interventions and supports (2008-2009)

Low incidence disabilities program: Training program for teachers of the deaf and hard-of-hearing (2008-2009)

Inclusive concurrent enrollment partnership programs for students with disabilities (2007-2009)

Federal special education entitlement grants to districts (2004-2009)

Special education program improvement grants to districts (2004-2009)

Project FOCUS Academy high schools: Online teacher education program (2006-2008)

Using video equipment to increase independence in written compositions for instruction and assessment for students who are deaf or hard-of-hearing (2006-2007)

Project staff on grant-funded programs:

Transforming curriculum in special education (2012-2014)

Pennsylvania alternate system of assessment (2011-2012)

Project FOCUS Academy: Online teacher education program (2005-2009)

**Publications**

**Refereed**

Published or in press:

Blackwell, W., Fisher, M., Buss, J., Cisco, K., & Jaeger, M. (2018 – in press). Exploring ableism with pre-service teachers. *Scholar-Practitioner Quarterly*.

Blackwell, W., & Swicegood, P. (2017). Using word walls to promote literacy skills and social-behavioral success for students with emotional and behavioral disorders. *READ: An Online Journal for Literacy Educators*, 3, 26-37.

Blackwell, W., Sheppard, M., Lehr, D., & Huang, S. (2017). Examining pre-service teacher candidates' sources and levels of knowledge about autism spectrum disorders. *Journal of Human Services: Training, Research, and Practice*, 2, 1-25.

Blackwell, W., & Robinson, J. (2017). School choice vouchers and special education in Indiana Catholic diocesan schools. *Journal of Catholic Education*, 21, 171-191.

Blackwell, W. (2017). Strategies to help parents understand and utilize their child's STARR alternate 2 results. *The DiaLog*, 46, 4-6.

Blackwell, W., Fisher, M., Buss, J., & Sturm, E. (2017). Addressing ableism in the Common Core state standards. *National Teacher Education Journal*, 10.

Blackwell, W., & Blackwell, V. (2015). A longitudinal study of special education due process hearings: Issues, representation, and student characteristics. *SAGE Open*, 5, 1-11. doi: 10.1177/2158244015577669.

Blackwell, W., & Rossetti, Z. (2014). The development of individualized education programs: Where have we been and where should we go now? *SAGE Open*, 4, 1-15. doi: 10.1177/2158244014530411.

Blackwell, W. (2013). An era of charter school expansion: An examination of special education in Massachusetts' charter schools. *Journal of Disability Policy Studies*, 24, 75-87. doi: 10.1177/1044207312455061.

In revision:

Blackwell, W., & Stockall, N. (in revision – April 2018). RISC: A four step process for interpreting and communicating high-stakes assessment results.

In draft:

Gomez, M., Cole, C., & Blackwell, W. (nd). Cognitive predictors of written expression abilities for students with specific learning disabilities assessed in English or Spanish.

Blackwell, W., & Stockall, N. (nd). Evaluating, interpreting, and communicating high-stakes assessment results to families.

Lilly, J., & Blackwell, W. (nd). Rethinking special education workflow through the lens of organizational theory: A primer for administrators.

To, Y., Lane, F., Blackwell, W., & Griffin, A. (nd.) The impact of special education: National trends in mathematics achievement for students with attention deficit/hyperactivity disorder (ADHD).

**Non-refereed**

Blackwell, W. (2017, September). Where do we go from here? Making informed decisions about special education dispute resolution *Exceptional Parent*, 47(8), pp. 32-36.

Blackwell, W. (2016, December). Navigating the maze of school choice options. *Exceptional Parent*, 46(12), pp. 38-41.

Blackwell, W. (2016, December). Voucher programs offer promise for Catholic school enrollment. *The Catholic Educator*, 19, pp. 32-33.

**Book Chapters**

Blackwell, W. (2015). Communicating the results of alternate assessments based on alternate achievement standards (AA-AAS) to parents and teachers of students with significant disabilities. In S. Bowman (Ed.), *Special Education: Developments, Teaching Strategies, and Parental Involvement*. Hauppauge, NY: Nova Science Publishers, Inc.

Blank, M. J., Shah, B., Johnson, S., Blackwell, W., & Ganley, M. (2003). Reforming education: Developing 21st century community schools. In F. Jacobs, D. Wertleib, & R. Lerner (Eds.) *Handbook of Applied Developmental Science, Vol. 2: Enhancing the Life Chances of Youth and Families*. Thousand Oaks, CA: Sage Publications.

**State data reports**

Massachusetts Department of Education. (2004). *Dropout rates in Massachusetts public schools: 2002-03*. Malden, MA: Massachusetts Department of Education. Available at: <http://www.doe.mass.edu/infoservices/reports/dropout/0203/dropouts.pdf>

Massachusetts Department of Education. (2004). *Plans of high school graduates: Class of 2003*. Malden, MA: Massachusetts Department of Education. Available at: <http://www.doe.mass.edu/infoservices/reports/hsg/03/>

Massachusetts Department of Education. (2003). *Plans of high school graduates: Class of 2002*. Malden, MA: Massachusetts Department of Education. Available at: <http://www.doe.mass.edu/infoservices/reports/hsg/02/full.pdf>

### **Professional Presentations**

#### **National/International**

Blackwell, W., Cole, C., & Duran, J. (2018, February). *Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates*. Paper to be presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV.

Blackwell, W., Roberts, C., Fisher, M., & Buss, J. (2018, February). *UbD and EdTPA: Using an understanding by design framework to prepare candidates for the EdTPA*. Paper to be presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV.

Blackwell, W. (2017, December). *Using TED Talks to empower future teachers to become advocates for individuals with emotional/mental health challenges*. Paper presented at the annual conference of TASH, Atlanta, GA.

Blackwell, W., Buss, J., & Duran, J. (2017, December). *Students in the margins: A multi-state analysis of due process hearings involving students with emotional-behavioral disabilities*. Paper presented at the annual conference of TASH, Atlanta, GA.

Blackwell, W., Cole, C., & Duran, J. (2017, November). *Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

Blackwell, W., Roberts, C., Fisher, M., & Buss, J. (2017, November). *UbD and EdTPA: Using an understanding by design framework to prepare candidates for the EdTPA*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

- Fisher, M., Blackwell, W., & Buss, J. (2017, February). *Beliefs about teaching for social justice and attitudes toward disability: Adding a chapter to the story*. Paper presented at the annual conference of the Association of Teacher Educators, Orlando, FL.
- Blackwell, W. (2016, December). *An examination of special education in Massachusetts charter schools*. Paper accepted for presentation at the annual conference of TASH, St. Louis, MO.
- Blackwell, W. (2016, December). *Due process hearings in Massachusetts*. Paper accepted for presentation at the annual conference of TASH, St. Louis, MO.
- Blackwell, W. (2016, November). *Examining conflict: A 10-year longitudinal study of due process hearings*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.
- Blackwell, W., & Sheppard, M. (2016, November). *Beginning teacher candidates' understanding of autism spectrum disorders*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.
- Blackwell, W., & Robinson, J. (2016, April). *The impact of a statewide school voucher program on special education enrollment and services for students with disabilities in Catholic schools*. Paper presented at the annual conference of Council for Exceptional Children, St. Louis, MO.
- Sheppard, M., & Blackwell, W. (2016, April). *Teacher candidates' understanding of autism: Designing courses that address the knowledge gaps*. Paper presented at the annual conference of Council for Exceptional Children, St. Louis, MO.
- Fisher, M., Buss, J., & Blackwell, W. (2016, February). *Teaching/learning about ableism within circles of co-practice*. Paper presented at the annual conference of the Association of Teacher Educators, Chicago, IL.
- Fisher, M., Blackwell, W., & Buss, J. (2015, December). *Teaching/learning about ableism within circles of co-practice*. Poster presented at the annual conference of TASH, Portland, OR.
- Sheppard, M., Blackwell, W., Lehr, D., & Huang, S. (2015, December). *Teacher candidates' understanding of autism: Designing courses that address the knowledge gaps*. Poster presented at the annual conference of TASH, Portland, OR.
- Fisher, M., Buss, J., & Blackwell, W. (2015, November). *Teaching inclusion with literature: What might happen when teachers – and then their students – linger in*

- a text*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Phoenix, AZ.
- Blackwell, W., & Blackwell, V. (2015, April). *Examining conflict: A 10-year longitudinal study of due process hearings*. Paper accepted for presentation at the annual conference of the Council for Exceptional Children, San Diego, CA.
- Fisher, M., Blackwell, W., Buss, J., Sturm, E., & Cisco, K. (2015, February). *Teaching about ableism through literature: What might happen when teachers--their students--linger in the text*. Paper presented at the annual conference of the Association of Teacher Educators, Phoenix, AZ.
- Fisher, M., Blackwell, W., Buss, J., Kennedy, N., Sturm, E., & Roberts, C. (2014, December). *Teaching inclusion with literature: When teachers and their students linger in text*. Paper presented at the annual conference of TASH, Washington, DC.
- Blackwell, W., & Meskin, K. (2014, December). *Serving as change agents to promote students' self-determination in our schools*. Paper accepted for presentation at the annual conference of TASH, Washington, DC.
- Blackwell, W., Jessee, P., Buss, J., & Fisher, M. (2014, November). *Special educator preparation and partnerships with Catholic schools*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Blackwell, W., Fisher, M., Sturm, E., & Buss, J. (2014, November). *Addressing ableism in the Common Core State Standards*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Blackwell, W., & Rosetti, Z. (2014, April). *Lessons learned: Helping parents and teachers understand the research on IEP development*. Paper presented at the annual conference of the Council for Exceptional Children, Philadelphia, PA.
- Blackwell, W., Buss, J., Fisher, M., & Pearce, E. (2013, December). *Addressing ableism in the Common Core State Standards*. Paper presented at the annual conference of TASH, Chicago, IL.
- Blackwell, W., & Fisher, M. (2013, December). *Images and words: Children and young adults with disabilities on charter and private school websites*. Poster presented at the annual conference of TASH, Chicago, IL.
- Blackwell, W., Buss, J., Fisher, M., & Pearce, E. (2013, November). *Addressing ableism in the Common Core State Standards*. Paper presented at the annual conference of the American Association for Teaching and Curriculum, Rosemont, IL.

- Blackwell, W. (2013, April). *Making alternate assessment score reports a meaningful tool for parents*. Paper presented at the annual meeting of the American Educational Research Association annual conference, San Francisco, CA.
- Blackwell, W. (2013, April). *Examining the research on IEP development*. Paper accepted for presentation at the annual conference of the Council for Exceptional Children, San Antonio, TX.
- Blackwell, W. (2012, December). *What does research tell us about IEP development? A review of literature published since the 1997 IDEA reauthorization*. Poster presented at the annual conference of TASH, Long Beach, CA.
- Blackwell, W. (2012, April). *An examination of special education in Massachusetts' charter schools*. Paper presented at the annual conference of the Council for Exceptional Children, Denver, CO.
- Blackwell, W. (2012, April). *Alternate assessment score reporting for parents of students with disabilities*. Poster presented at the annual conference of the Council for Exceptional Children, Denver, CO.
- Blackwell, W., Lehr, D., & Harayama, N. (2011, December). *Making alternate assessment score reports a meaningful tool for parents*. Paper presented at the annual conference of TASH, Atlanta, GA.
- Blackwell, W. (2011, November). *Alternate assessment score reporting: Perceptions of parents and teachers*. Paper presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Austin, TX.
- Blackwell, W. (2011, April). *Preparing for an era of charter school expansion: An examination of special education in Massachusetts' charter schools*. Paper presented at the annual meeting of the American Educational Research Association annual conference, New Orleans, LA.
- Blackwell, W. (2011, February). *Students with disabilities in Massachusetts' charter schools: Examining student representation and compliance issues*. Paper presented at the annual conference of the Sociology of Education Association, Pacific Grove, CA.
- Blackwell, W., & Mittnacht, M. (2008, May). *Public reporting of local education agency data: Mapping state performance plan indicators in Massachusetts*. Lecture presented at the annual Accountability and Monitoring conference sponsored by the U.S. Department of Education, Office of Special Education Programs, Baltimore, MD.

**State/Local**

- Blackwell, W. (2018, February). *Special education 101: Tips and advice for navigating the special education process*. Workshop for Court-Appointed Special Advocates (CASA) in Huntsville TX.
- Blackwell, W. (2015, October). *Viewing of the film Lives Worth Living*. Host and discussion facilitator for an Americans with Disabilities Act 25<sup>th</sup> Anniversary film event at Lewis University, Romeoville, IL.
- Buss, J., & Blackwell, W. (2014, June). *Skills and supports for instructional assistants*. Summer professional development seminar at Lewis University, Tinley Park, IL.
- Buss, J., & Blackwell, W. (2014, June). *Curriculum access 101*. Summer professional development seminar at Lewis University, Tinley Park, IL.
- Blackwell, W. (2014, June). *Supporting students with attention deficit hyperactivity disorder (ADHD): An introductory workshop*. Summer professional development seminar at Lewis University, Tinley Park, IL.
- Blackwell, W., & Palmi, C. (2014, May). *Data, data, data: Measures to assess student learning*. Breakout session at the Committee for Assessment of Student Learning faculty development workshop at May Institute at Lewis University, Romeoville, IL.
- Buss, J., Rich, D., & Blackwell, W. (2014, May). *Faculty knowledge and understanding of students with disabilities in higher education*. Faculty development workshop at May Institute at Lewis University, Romeoville, IL.
- Blackwell, W. (2014, February). *Viewing of the film Wretches and Jabberers*. Host and discussion facilitator for an Arts & Ideas film event at Lewis University, Romeoville, IL.
- Blackwell, W. (2014, January). *Providing effective feedback to student teacher candidates*. Facilitated discussion at the Mentor Teacher Forum at Lewis University, Romeoville, IL.
- Anderson, D., Allen, T., Blackwell, W., Rapp, A., & Schackmuth, K. (2013, October). *The mission of Lewis University, the liberal arts, and the general education curriculum*. Keynote presentation at the Celebration of the Humanities at Lewis University, Romeoville, IL.
- Blackwell, W. (2013, August). *Instructional and behavioral support strategies for teaching students with attention deficit hyperactivity disorder (ADHD) in inclusive classrooms*. Professional development workshop at Gompers Middle School, Joliet, IL.

- Blackwell, W. (2013, June). *Supporting students with attention deficit hyperactivity disorder (ADHD): An introductory workshop*. Summer professional development seminar at Lewis University, Shorewood, IL.
- Blackwell, W. (2012, October). *Are charter schools for everyone? A discussion on students with disabilities and public school choice options*. Guest lecture at the Diversity Committee Brown Bag luncheon at Lewis University, Romeoville, IL.
- Blackwell, W. (2012, May). *Tips for completing your dissertation*. Guest participant on a panel discussion at Boston University, Boston, MA.
- Blackwell, W. (2011, November). *Navigating the dissertation process*. Guest lecture in RS 650: Qualitative Methods at Boston University, Boston MA.
- Blackwell, W. (2011, October). *The perspectives of parents and teachers on the design and use of Pennsylvania Alternate System of Assessment (PASA) score reports for educational planning purposes*. Presentation and facilitated discussion for the Pennsylvania Special Education Advisory Panel, Harrisburg, PA.
- Blackwell, W. (2011, October). *Gifted and talented education*. Guest lecture in SE 250: Disability, Education, and Public Policy at Boston University, Boston, MA.
- Blackwell, W. (2011, April). *Developing a dissertation proposal*. Guest lecture in RS 650: Qualitative Methods at Boston University, Boston, MA.
- Blackwell, W. (2011, January). *Using e-portfolios to support student teaching*. Guest lecture at student teaching orientation at Boston University, Boston, MA.
- Blackwell, W. (2010, May). *Developing high quality individualized education programs*. Workshop for teachers and related service providers at Newton Central high school, Newton, MA.
- Blackwell, W. (2010, March). *Special education law and state systems of compliance monitoring*. Guest lecture in seminar on special education law at Boston University, Boston, MA.
- Blackwell, W. (2010, February). *Overview of Section 504 requirements and amendments to the Americans with Disabilities Act*. Workshop for administrators in Newton, MA public schools, Newton, MA.
- Blackwell, W. (2008, June). *Transition planning requirements: Using the Massachusetts transition planning form*. Workshop presented at the annual conference of the Massachusetts Association for Approved Private Special Education Schools, Marlborough, MA.
- Blackwell, W. (2007, June). *Transition planning for high-school aged youth: Using the newly developed Massachusetts transition planning form*. Workshop presented at

the annual conference of the Massachusetts Association for Approved Private Special Education Schools, Marlborough, MA.

**Citations in Journal Articles**

Information from Google Scholar, Digital Commons, and SAGE indicates at least 14 citations in journals such as *The Journal of Disability Policy Studies* and over 3,200 downloads of published manuscripts.

Manuscript titled *Navigating the Maze of School Choice Options* recognized as a *Most Read Article of the Week* by Exceptional Parent magazine (2017)

**Current Research Projects**

Attitudes about disability held by pre-service teachers. Research project with Fisher, M., and Buss, J. Data collection completed.

Survey of educational diagnosticians on preparedness for meeting the professional expectations of their field upon graduation. Research project with Cole, C., and Duran, J. Institutional review board application in process.

Special education due process hearings involving students with emotional and behavioral disorders. Research project with Buss, J. and Duran, J. Data collection completed and analysis in progress.

Issues related to assessment and evaluation in special education due process hearings. Research project with Miller-Gomez, M. Data collection in progress.

Systems and strategies related to identification and intervention for students with academic and behavioral difficulties in charter schools. Research project with Cole, C., and Miller-Gomez, M. Institutional review board application pending approval.

**Service**

University

Active involvement with Freshmen Learning Community initiative	2017-present
Sponsor for Episcopal Student Center 1,000 cupcake display at homecoming	2017
Course instructor for 7B class due to Hurricane Harvey	2017
Participant in faculty senate survey	2017
Sponsor for three Honors College contracts	2016
Assessment committee (Lewis U.)	2013-2015
General education review committee (Lewis U.)	2013-2016
Faculty affairs (Lewis U.)	2014-2015
<i>Sub-committee to draft university by-laws</i>	2015
Enrollment ideation working group	2013

Teach for America partnership advisory board (Boston U.)	2011-2012
<u>College</u>	
Undergraduate program coordinators committee	2017-present
Assessment committee	2016-present
<i>Sub-committee on policy</i>	2017-present
Participant at <i>Evening with Education</i> event	2017
Restructuring committee (Lewis U.)	2015-2016
Academic affairs committee (Lewis U.)	2014-2016
Assessment committee (Lewis U.)	2013-2016
Faculty affairs committee (Lewis U.)	2012-2016
<i>Chair from 2014-2015</i>	
Hiring committee for educational leadership assistant professor (Lewis U.)	2014
Online masters program development (Lewis U.)	2012-2014
<u>Department and Program</u>	
Special education undergraduate program coordinator	2017-present
Student appeals committee	2017-present
Public relations committee	2016-present
Assessor for graduate student comprehensive exam	2016-present
Special education representative at <i>Saturday at Sam and Parents Weekend</i> events	2017-present
Doctoral student concerns committee (ad-hoc)	2017
Research committee	2016-2017
Special education faculty search committee	2016-2017
Diagnostician program assessment re-design	2016-2017
Diagnostician program advisory board	2016
Disability studies minor program development (Lewis U.)	2013-2014
Graduate program re-design (Lewis U.)	2014-2016
Program approval reports for state/national associations (Lewis U.)	2012-2016
Planning committee for student teaching orientation (Boston U.)	2011-2012
<u>Community Service</u>	
Workshop facilitator for Court Appointed Special Advocates (CASA) of Walker County	2018
Active member of St. Stephen's Episcopal Church	2016-present
<i>Welcoming ministry</i>	2017-present
<i>Brotherhood of St. Andrew</i>	2017
<i>Flood recovery relief work</i>	2017
Assist local parents to identify support personnel	2017

for their children with disabilities	
Co-chair, ADA 25 <sup>th</sup> anniversary event planning committee, Romeoville, IL	2015
Volunteer, Lake County animal shelter	2014
Faculty development provider, Gompers Middle School, Joliet, IL	2013
Miracle league youth baseball, Joliet, IL	2013
Representative, Red Ribbon college fair, Aurora, IL	2012
Human rights committee, May Institute, Randolph, MA	2010-2011

Ad Hoc Reviewer

Education Administration Quarterly	2017
SAGE Open	2014
Pearson Publishing	2013

Conference proposal reviewer

Council for Exceptional Children: Teacher Education Division	2015, 2017
American Educational Research Association	2016
American Association of Colleges for Teacher Education	2013-2015
American Association for Teaching and Curriculum	2013

**Professional Memberships**

Current member:

Association of Teacher Educators

National Center for Faculty Development and Diversity

TASH (formerly The Association for Persons with Severe Handicaps)

Past member:

American Association of Colleges for Teacher Education

American Educational Research Association

- o National
- o Educational Policies and Politics Division
- o Charter Schools and School Choice Special Interest Group

ASCD (formerly the Association for Supervision and Curriculum Development)

Delta Epsilon Sigma

Council for Exceptional Children

- National
- Teacher Education Division