College of Education Vita Joyce K. McCauley

Office Address

Professor in Department of Language, Literacy, and Special Populations College of Education Huntsville, TX 77341

Executive Director of the Center for Community Engagement Sam Houston State University Box 2193 Huntsville, TX 77341

Education

Texas Woman's University Ph. D. 1991

Major: Reading

Minor: English as a Second Language

University of Guam M.A. 1973

Major: Reading

University of South Florida B.A. 1969

Major: Elementary Education

Minor: English K-12

Honors and Awards

- 2015 Awarded: Minnie Stevens Piper Foundation Award (State Award for Excellence in Teaching)
- 2014 Awarded: Grantsmanship Award, College of Education
- 2013 Awarded: University Award for Excellence in Teaching, Sam Houston State University
- 2011 Awarded: Community Service Award, College of Education, Sam Houston State University
- 2010 Awarded: Outstanding Teacher Award, SHSU Alpha Chi National Honor Society, Sam Houston State University
- 2009 Awarded: University Award for Excellence in Service, Sam Houston State University
- 2008 Awarded: Excellence in Teaching Award, College of Education, Sam Houston State University

- Named by undergraduates, in their last semester at SHSU, as a faculty member they felt contributed significantly to their individual success and development: 2001, 2002, 2003, 2004, 2005, 2006, 2009, 2010, 2011, 2012, 2013, 2015, 2016.
- 1998 Awarded: Professor Emeritus, University of Guam.
- 1994 Awarded: University Award for Excellence in Teaching, University of Guam
- 1991 Awarded: Outstanding Dissertation, Texas Woman's University
- 1988 Awarded: University Award Excellence in Service, University of Guam
- 1987 Awarded: College of Arts and Sciences Award for Excellence in Service, University of Guam

Academic Positions

2015 - present	Executive Director, The Center for Community Engagement
2012 - 2015	Director, The Center for Community Engagement
2006 – present	Professor, College of Education Sam Houston State University
2000- 2006	Associate Professor, College of Education Sam Houston State University
1994-2000	Assistant Professor, College of Education and Applied Science Sam Houston State University
1993-1994	Professor, College of Education University of Guam
1991-1993	Associate Professor, College of Education University of Guam
1987-1991	Associate Professor, College of Arts and Sciences University of Guam
1983-1987	Assistant Professor, College of Arts and Sciences University of Guam
1974-1983	Instructor, College of Arts and Sciences University of Guam
1969-1974	Elementary Teacher, Yigo Elementary School

Department of Education, Guam

Professional Licensure and Certifications

Florida Educator's Certificate, K-12 English 1969 (expired) Montessori Certification K – 2 St. Nicholas Centre, London England 1974

Research/Grant Funding and Community-based Project Support

- September 2017. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- November 2016. Program Dignity. DOD Grant submitted in collaboration with Pam Zelbst, Li-Jen Shannon, Lee Miller, Marcus, Gillespie. \$500,000. Pending.
- October 2016. MLK Day of Service Community Partnership Project grant. \$1500 seed money for Bearkat Community Gardens. Collaborative effort with Jeffrey Wozniak, Lee Miller, and Sharon Frey.
- September 2016. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- September 2015. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2015. Barnes and Noble Booksellers. Senior Tutors for First Grade Struggling Readers.
 \$225
- March 2015. USDA Grant: Beginning Farmer and Rancher Development Program for Limited Resource Producers. \$275,000. (Unfunded)
- September 2014. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2014. Barnes and Noble Booksellers. Senior Tutors for First Grade Struggling Readers. \$225
- September 2013. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- August 2013. Community Grant from Target. \$2000
- April 2013. Barnes and Noble Booksellers. Senior Tutors for First Grade Struggling Readers. \$225
- January 2013. Bock Endowment. \$40,000. Project: Community engaged SHSU Fellow (junior, senior, or graduate student). \$1000 per year (2013 to present)

- January 2012. Service Learning Grant. Duke University. Extension of grant for year 2.
- September 2012. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2012. Barnes and Noble Booksellers. Senior Tutors for First Grade Struggling Readers.
 \$225
- September 2011. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2011. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- January 2011. Service Learning Grant. Duke University. \$40,000
- September 2010. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2010. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- September 2009. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2009. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- August 2009. Campus Compact Grant. Renewed VISTA volunteer position for the American Democracy Project Committee, SHSU.
- October 2008. Campus Compact Grant. Fully funded one year VISTA volunteer position for the American Democracy Project Committee, SHSU.
- September 2008. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2008. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- September 2007. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- September 2006. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500

- September 2005. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2005. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- May 2004. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1000.
- September 2004. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500
- April 2004. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- July 2003. Education Grant, Huntsville's Promise. Project: Senior Tutors. \$1500
- July 2003. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1500.
- July 2003. The Wright Group. Project: Senior Tutors for Preschoolers. \$1400
- June 2003. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500
- May 2003. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers, \$225
- March 2003. Research Enhancement Grant, Sam Houston State University. Project: Full Circle Literacy Pilot Projects. \$14,657
- November 2002. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1500.
- October 2002. Wright Group. Project: Senior Tutors for First Grade Struggling Readers. \$1400
- September 2002. The Schoolhouse Store with Trend Enterprises, Inc. Project: Senior Tutors for First Grade Struggling Readers. \$500
- September 2002. Good Works Grant, Wal-Mart Foundation. Project: Senior Tutors for First Grade Struggling Readers. \$600
- August 2002. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500

Publications - Refereed

Articles

- McCauley, J.K. & Wegmann, S. (in review) Designing thoughtful online discussion: Why some students are still left behind. <u>Journal of Interactive Online Learning.</u>
- Wegmann, S. & McCauley, J.K. (2014). Investigating asynchronous online communication: A connected stance revealed. <u>Journal of Asynchronous Learning Networks</u> 18(1)
- McCauley, J.K, Williams, J., & Grumble, M. (2013) How does your heart work? The use of Performing text to strengthen academic understanding. <u>Science and Children</u>, April/May Issue, 68-72.
- Wegmann, S. & McCauley, J. (2009). Going fully online: Reflections on creating an engaging environment for online learning. <u>International Journal of the Scholarship of Teaching and Learning</u>, 3(1). Available World Wide Web: http://academics.georgiasouthern.edu/ijsotl/v3n1/essays about sotl/WegmannMcCauley/index.htm
- Bullion-Mears, A., McCauley, J., & McWhorter, J. (2007). Erupting with great force: Performing text to enhance reading comprehension. <u>Science Scope</u>.
- Williams, P., Hammer, M., McCauley, J., & Sullivan, S. (2007). Waking up the back row: Using effective communicating-to-learn strategies in education courses. <u>Action in Teacher Education</u>. Summer 2007 Issue.
- McCauley, J.K., Edmonson, S. & Dowling, K. (2007). Senior readers: Helping literacy come full circle. <u>Texas Elementary Principals & Supervisors Association</u> <u>Iournal</u>. Winter Issue, 22 25.
- Wegmann, S. & McCauley, J. (2006). Stances to facilitate online interaction and rapport. Contemporary Issues in Technology and teacher Education (CITE) Electronic Journal. Society for Information Technology & Teacher Education. Available World Wide Web: http://www.citejournal.org
- McCauley, J.K. (2004). Pacific island literacy: Theory into practice. <u>Micronesian</u> Educator, Fall Issue.
- McCauley, J. K. (2000, June). Theory is a bad word. Reading On Line. International Reading Association. Available World Wide Web: http://www.readingonline.org
- McCauley, J. K. (2000, June). Working in groups: Disasters waiting to happen. Reading On Line. International Reading Association. Available World Wide Web: http://www.readingonline.org
- McCauley, J. K. (2000, May). Culturgram 2000, Guam. Provo: Brigham Young University.
- McCauley, J. K. (2000, May). What do students really learn from my quizzes? Reading On Line. International Reading Association. Available World Wide Web: http://www.readingonline.org

- McCauley, J. K. (2000, May). Why should I be a writer? Helping preservice teachers motivate young authors. <u>Reading On Line</u>. International Reading Association. Available World Wide Web: http://www.readingonline.org
- McCauley, J. K. (2000, April). Who reads the chapter assignments anyway? Reading On Line. International Reading Association. Available World Wide Web: http://www.readingonline.org
- McCauley, J. K. (2000, April). Practice lessons and undergraduate students: When and how to begin? Reading On Line. International Reading Association. Available World Wide Web: http://www.readingonline.org
- McCauley, J. K. & McCauley, D. S. (1992). Using choral reading to promote language learning for ESL students. <u>The Reading Teacher</u>, <u>45</u>(7), 526-533.
- McCauley, D. S. & McCauley, J. K. (1991). Methodology and culture: A world of difference. <u>The Micronesian Educator</u>, <u>2</u>, 17-26.
- McCauley, D. S. & McCauley, J. K. (1988). TESOL writing and developing cultural awareness. The Language Teacher, 12(7), 19-20.

Book Chapters

- Wegmann, S. & McCauley, J. (February, 2007). Can you hear us now: Stances toward online interaction and rapport. In Y. Inoue (Ed.), <u>Online education for lifelong learning.</u>
- McCauley, J., Rice, M., & McCauley, D. (2006). Hit reply: Computer literacy through service-learning. In Y. Inoue & M.J. Miller (Eds.), <u>Technology and diversity in higher education: New challenges</u>

Proceedings

- Wegmann, S. & McCauley, J. (2007). Harmony in community: Analyzing interactions of students in online courses. <u>Proceedings of the Annual Society for Information Technology and Teacher Education Conference</u>, Volume 2007, Number 1.
- McCauley, J., Wegmann, S., Robbins, M. & Stoicovy, C. (2006). Interactions of students in online graduate courses. <u>Proceedings of the 23 Annual ASCILITE Conference</u>: University of Sydney: Sydney University Press.
- McCauley, J. K., McCauley, D. S., Flores-Mays, E., Quan, C., & Lewis, C. (Eds.). (1993).

 <u>Proceedings of the Pacific islands educational leadership summit.</u> Guam:

 Micronesian Area Research Center.

Artistic Endeavors

- McCauley J. K. & McCauley D. S.(1984). <u>Toys to the rescue.</u> Agana, Guam: Children's Productions, Inc. (children's musical)
- McCauley J. K. & McCauley D. S. (1983). <u>High hopes</u>. Agana, Guam: Children's Productions, Inc. (children's musical)
- McCauley J. K. & McCauley D. S. (1982). <u>I tao tao manes</u>. Agana, Guam: Children's Productions, Inc. (children's musical)
- McCauley, J. K. & McCauley D. S. (1981). <u>Swinging on a star</u>. Agana, Guam: Children's Productions, Inc. (children's musical)

Professional Presentations

International

- April 19-22, 2013. Listening to the voices of struggling readers and writers: What they want educators to know (Institute). International Reading Association Annual Convention, San Antonio, Texas.
- March 7, 2011. Hearing the chorus of nods: Interactions in an online class. Global Education Conference. Virtual Conference via Elluminate. 62 countries participing.
- November 3-5, 2010. Investigating Asynchronous Online Communication: A Connected Stance Revealed. Sloan Consortium (Sloan-C) International Conference on Online Learning, Orlando, Florida.
- October 28 30, 2009. Building a connected stance: Motivation and engagement in asynchronous discussion boards. Sloan Consortium (Sloan-C) International Conference on Online Learning, Orlando, Florida.
- November 5 7, 2008 How much structure is too much? Analysis of structure in asynchronous discussion boards. Sloan Consortium (Sloan-C) International Conference on Online Learning, Orlando, Florida.
- March 3 7, 2008 Shouting through the fingertips: Computer-mediated discourse in an asynchronous environment. Society for Information technology and Teacher Education Annual International Conference, Las Vegas, NV.
- March 28 30, 2007 <u>Harmony in community: Analyzing interactions of students in online courses.</u> Society for Information technology and Teacher Education annual International Conference, San Antonio, Texas.

- December 3 6, 2006 <u>Interactions of students in online graduate courses</u>. Annual Conference of the Australasian Society for Computers in Learning in tertiary Education (ASCILITE). Sydney, Australia.
- November 29 December 1, 2006 <u>Designing culturally responsive instruction for online learning.</u> Communication Skills in University Education Conference. Auckland, New Zealand
- November 4 9, 2006 Online learning for a global student body. Association of Universities for Democracy Conference, Katowice, Poland.
- April 12 15, 2006 Coming through the back door: Using picture storybooks to nurture multicultural awareness. Association for Childhood Education International Conference. San Antonio, Texas.
- March 20 24, 2006 Stances to facilitate online interaction and rapport. Society for Information technology and Teacher Education annual International Conference, Orlando, Florida.
- November 14-15, 2003 <u>Writing: How do we motivate students to do it?</u> Regional Language Arts Conference, Guam.
- November 14-15, 2003 What children's books can tell us about assessment. Regional Language Arts Conference, Guam.
- January 8, 2000 <u>Teaching Johnny to read: Who has the right answer?</u> International Reading Association, Guam Council. Guam
- January 5, 2000 Performing Text. International Reading Association Guam Council. Guam
- November 3 4, 1995 <u>Literacy in the 21st century: Hold on to you hat!</u> University of Guam's Eighth Annual Regional Language Arts Conference, Guam
- November 3 4, 1995 <u>Teaching Diversity: Why? How?</u> University of Guam's Eighth Annual Regional Language Arts Conference, Guam
- November 6, 1993 <u>Read aloud reality</u>. University of Guam Regional Language Arts Conference, Guam
- October 24, 1992 <u>Vocabulary study: Begin with romance!</u> University of Guam Regional Language Arts Conference, Guam
- September 19, 1992 <u>Pick a great one: What makes a children's book good.</u> Guam Association for the Education of Young Children Conference, Agana, Guam
- March 3-7, 1992 <u>Language come alive—Through performing text</u>. 1992 TESOL Conference, 26th Annual convention & Exposition, Vancouver, British Columbia, Canada
- January 11, 1992 Report your ideas: Developing and publishing teacher innovations. Guam Council of the International Reading Association Meeting

- December 7, 1991 All the world's a stage: Drama and literacy. Guam Council of the International Reading Association Conference, Tumon, Guam
- November, 1991 <u>Performing Text: A stimulus for reading and writing</u>. Fourth Annual Regional Language Arts Conference, University of Guam, Guam
- August, 1988 <u>Choral reading in the language arts</u>. Fifth Annual Pacific Educational Conference, University of Guam, Agana, Guam
- October, 1988 From page to stage: Drama in the classroom. Second Annual Language Arts Conference, University of Guam
- November, 1987 <u>Vocabulary study: Words they won't forget</u>. Thirteenth Annual JALT Conference on Language Teaching and Learning, Waseda University, Tokyo, Japan
- November, 1987 <u>Writing ideas for cross cultural components</u>. Thirteenth Annual JALT Conference on Language Teaching and Learning, Waseda University, Tokyo, Japan
- October, 1987 <u>Drama and the language arts.</u> First Annual Language Arts Conference, University of Guam

National

- February 12 & 13, 2016. <u>Take a bow: Motivating readers through performing text</u>. 2016 Literacy Summit, San Antonio, Texas.
- March 28 30, 2014. We're in This Together: Taking Turns Being the "Sage on the Stage." Professional Development Schools National Conference. Las Vegas, Nevada.
- November 14, 2012. <u>SHSU's Community Engagement Initiatives</u>. Webinar presented nationally through Campus Compact.
- February 13-15, 2012. <u>Augmenting P-12 Partnerships: A Collaborative Mentor Training Program to Support Emerging Teachers</u>. Association of Teacher Educators Conference, San Antonio, Texas.
- November 10, 2011. <u>Service Learning and Professional Development Schools</u>. Nationally available Webinar produced by Duke University.
- March 11 14, 2010. Excellence from within: A powerful program of reciprocal professional development. Professional Development Schools National Conference. Orlando, Florida.
- November 21 23, 2008. <u>Shifting our thinking: Creating rich online discussions</u>. National Council Teachers of English Conference, San Antonio, TX.

- June 12-14, 2008. <u>Committing to civic engagement: Bottom-up and top-down</u>. American Democracy Project National Meeting, Snowbird, Utah.
- December 5-8, 2007 <u>A participant stance via keyboard: Analyzing computer-mediated discourse.</u> American Reading Forum 2007, Sanibel Island, Florida
- November 28-Dec 1, 2007 <u>Literacy in the interaction: An analysis of one online master's</u> reading course. 57th National Reading Conference, Austin, Texas.
- June 7- 9, 2007 <u>Crossing generations: College students connect with senior citizens</u>
 <u>through read alouds</u>. American Democracy Project National Meeting, Philadelphia, Pennsylvania.
- February 18 21, 2007 <u>Steps to the perfect lesson: Scaffolding the bits and pieces.</u> Association of Teacher Educators Conference, San Diego, California.
- February 18-21, 2006. Online stances: Can good interaction really happen online? Association of Teacher Educators Convention, Atlanta, Georgia
- February 12-15, 2005 <u>Lesson planning: Why is it so complicated?</u> Association of Teacher Educators Convention, Chicago.
- June 16 18, 2005 <u>Cross generational writing project: Service learning.</u> American Democracy Project National Convention, Portland, Oregon.
- February 15-18, 2004 <u>Dispositions in Teacher Education</u>. Association of Teacher Educators Convention, Dallas, Texas.
- February 15-19, 2003 <u>Rubrics: Assessment for the 21st century.</u> Association of Teacher Educators Convention, Jacksonville, Florida
- February 15-19, 2003 Why should I be a writer? Association of Teacher Educators Convention, Jacksonville, Florida
- November 17-18, 2001 <u>A perfect union: Reading comprehension and social studies.</u>
 National Council of Social Studies Convention, Washington, D.C.
- November 16, 2001 Recreating the reading/writing connection: Using movable books.

 National Council Teachers of English Convention, Baltimore, MD
- September 26-28, 2001 <u>Online course creation: Questions, challenges, victories</u>. Invited speaker. University of Wisconsin, LaCross,.
- November 17-19, 2000 Enhance Text Comprehension Through Poetry and Performance.

 National Council Social Studies Convention, San Antonio, Texas
- February 12-15, 2000 What do my students learn from quizzes? Association of Teacher Educators Convention, Orlando, Florida

- November 18 21, 1999 With the door open: Dialoguing about diversity through poetry.

 National Council Teachers of English (NCTE), Denver, Colorado
- November 12-14, 1999 Working from the inside out: Strategies for crossing borders.

 National Association for Multicultural Education (NAME), San Diego, California
- February 13-17, 1999 Who reads the assigned chapters anyway? Association of Teacher Educators (ATE) Convention, Chicago, Illinois
- November 19-24, 1998 <u>Theatre of the Mind: Creating Performing Text with Expository</u>
 <u>Materials.</u> National Council Teachers of English Annual Convention, Nashville,
 Tennessee
- May 12, 1998 <u>Drama in the Language Arts</u>. A workshop for the faculty of Sacred Heart School in Pinellas Park, Florida
- May 5, 1998 <u>Constructing literacy: Making and using movable books in middle school classrooms.</u> International Reading Association 43rd Annual Convention, Orlando, Florida
- May 5, 1998 <u>Continuing conversations in literacy: Dilemmas--Keys to our success!</u> International Reading Association 43rd Annual Convention, Orlando, Florida
- February 15, 1998 <u>Language arts educators: Working through dilemmas in the teaching of preservice teachers</u>. Association of Teacher Educators (ATE) Convention, Dallas, Texas
- February 14, 1998 <u>Continuing conversations in literacy: Challenges for Teacher Educators</u>. Association of Teacher Educators (ATE) Convention, Dallas, Texas
- March 19-21, 1998 <u>Texts that unite and divide</u>: An invitation to dialogue. National Council of Teachers of English, Albuquerque, New Mexico
- October 29-31, 1998 <u>To teach me you must know me</u>. National Association of Multicultural Education (NAME), Albequerque, New Mexico
- February 15-19, 1997 <u>Continuing conversations in literacy: Practices for teacher educators</u>. Association of Teacher Educators (ATE) Convention, Washington D.C
- Oct 31-Nov 3, 1996 <u>Creating Teacher Learning Communities to Drive Instructional Change.</u>
 40th Annual Conference of the College Reading Association, Charleston, South Carolina
- April 28-May 3, 1996 <u>Modeling authentic practice and assessment: Practicing what we preach in Reading/Language Arts methods courses in teacher education</u>. (Full Day Institute) International Reading Association 41st Annual Convention, New Orleans
- February 24-28, 1996 Encouraging diverse voices: Structuring graduate and undergraduate learning communities in transformative teacher education. ATE Convention, St. Louis

- February 24-28, 1996 Field-Based literacy block. Association of Teacher Educator Convention, St. Louis
- October 20-21, 1995 <u>Developing literacy through performing text.</u> Sixth Annual Reading Recovery Conference, Dallas, Texas
- October 20-21, 1995 <u>Books come alive: Practical tips for powerful read-alouds.</u> Sixth Annual Reading Recovery Conference, Dallas, Texas
- October 6 7, 1995 <u>Look for no beast in ESL teaching</u>. TEXTESOL IV Conference, Houston, Texas
- February 19, 1995 <u>Process-oriented instructional and assessment strategies in</u>
 <u>reading/language arts methods classes in teacher education</u>. Association of Teacher
 Educators Conference, Detroit
- November 4-5, 1994 Reading assessment and then what? University of Guam's Seventh Annual Regional Language Arts Conference, Guam
- November 4-5, 1994 <u>Multicultural education: Good news and bad news.</u> University of Guam's Seventh Annual Regional Language Arts Conference, Guam
- November 3, 1994 <u>Teaching writing to ESL learners</u>. Faculty workshop, Guam Community College
- October 13, 1994 <u>Multicultural teaching and learning: Beyond celebrating holidays.</u>
 National Conference, Schools for the Future: An American Renaissance. San Antonio, Texas
- May 8-13, 1994 Process-oriented instructional and assessment strategies in Reading/Language Arts methods classes in teacher education. Invited speaker for the 39th International Reading Association Annual Convention, Toronto, Ontario
- May 3-8, 1992 <u>Creating meaning through performing: Bringing text alive through the use of readers theatre, choral reading, and informal drama</u>. The International Reading Association's 37th Annual Convention, Orlando, Florida
- May 13-17, 1991 Performing Text: Using reader's theatre, choral reading, and informal drama to enhance and augment language learning. Thirty-sixth Annual Convention of the International Reading Association, Las Vegas, Nevada
- March 20-24, 1990 <u>Vocabulary study</u>: <u>Picking the method that's right for you.</u> 1990 NCTE Spring Conference, Colorado Springs, Colorado
- February 15, 1990 <u>Language learning through choral reading.</u> Tenth Annual Conference on Second Language Acquisition and Second Language Teaching, University of South Florida, Tampa, Florida

May 7 - 9, 1989 Kosraen elite formation through structural acculturation at an American university. SIETAR International 15th Annual Congress, Boston, Massachusetts

Regional

- March 22-24, 2017 Believe in Possibilities: Partnering to Prepare Young People for Careers. Gulf-South Summit Conference on Service-Learning and Civic Engagement Through Higher Education, Greensboro, NC.
- April 13-15, 2016 Community engagement 2.0: Developing curriculum through community partnerships. Gulf-South Summit Conference on Service-Learning and Civic Engagement Through Higher Education. Savannah, Georgia.
- March 11 13, 2015 Community engagement: Can this happen within a virtual online environment? Gulf-South Summit Conference on Service-Learning and Civic Engagement Through Higher Education. Little Rock, Arkansas.
- March 11 13, 2015 Measuring the power of community engagement: Developing a scale that works. Gulf-South Summit Conference on Service-Learning and Civic Engagement Through Higher Education. Little Rock, Arkansas.
- March 13 -15, 2008 Beyond computer literacy: College students learn from senior citizens. Gulf –South Summit Regional Conference on Service-Learning and Civic Engagement Through Higher Education. Nashville, Tennessee.

State/Local

- October 28, 2017. <u>Performing Text: A Powerful Path to Literacy Learning.</u> Joan Proudy Conference, Sam Houston State University, Huntsville, TX.
- August 17, 2017. Measuring What Counts: How to Leverage Community Engagement, Annual Teaching Conference, Sam Houston State University, Huntsville, TX.
- January 18, 2017. Managing College Students' (Mis)Behavior. Round Table Mini-Conference, College of Education, Sam Houston State University.
- August 18, 2016. <u>Program Dignity: Bringing SHSU's Motto to Life.</u> Annual SHSU Teaching Conference, Sam Houston State University.

- August 18, 2016. Panel: TeachTalk (Q & A with the Experts). Annual SHSU Teaching Conference, Sam Houston State University.
- February 27, 2016. <u>Literacy learning through performance</u>: A sure way to motivate young <u>readers</u>. 50th Rose Spicola Forum in Reading. Texas Woman's University, Denton, Texas.
- September 19, 2015. <u>Turning Text into Performance: A Sure Way to Learn Science.</u> Annual Joan Prouty Conference on Early Literacy. Sam Houston State University.
- August 20, 2015. What's the Single Most Important Factor in Student Learning? Annual SHSU Teaching Conference, Sam Houston State University.
- August 20, 2015. <u>Encouraging Reflection: Writing to Further Thinking.</u> Annual SHSU Teaching Conference, Sam Houston State University.
- February 4-6, 2014. <u>ACE and the Deans: What a Dean should know.</u> Annual TADLAS Conference. Sam Houston State University
- February 4-6, 2014. <u>ACE in the disciplines: Case studies.</u> Annual TADLAS Conference. Sam Houston State University
- August 21, 2014. <u>Publish What You Teach: How an ACE Course Can Strengthen Your Research Agenda.</u> Annual SHSU Teaching Conference, Sam Houston State University.
- April 26, 2014. <u>Building Bridges Between Town and Gown.</u> Founders Day, Sam Houston State University.
- April 12, 2014. <u>The Power of Read Alouds: Motivating Beginning Reading.</u> 19th Annual Joan Prouty Young Child Winter Conference. Sam Houston State University.
- February 23, 2013. <u>Frogs, Kangaroosand Snakes! Creating Reader's Theater from Nonfiction Texts.</u> 18th Annual Joan Prouty Young Child Winter Conference. Sam Houston State University.
- August 22, 2013. <u>Covering Your Bases: How ACE Courses Advance Your Teaching, Research, and Service</u>. Fall 2013 Annual Sam Houston State University Teaching Conference, Huntsville, TX.
- October 13, 2012. <u>Be a Mover and Shaker: Performing Text in the Science Classroom.</u> Reading & Writing Conference, Sam Houston State University.
- December 1, 2011. <u>Introduction to Academic Civic Engagement</u>. Sam Houston State University workshop for faculty, Huntsville, TX.
- November 18-19, 2011. <u>Focusing on Civic Engagement: A Campus Journey.</u> Kingwood College Conference on Civic Engagement, Kingwood, Texas.

- October 23, 2011. Mentoring Student Teachers for P-12 Partnerships. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Corpus Christi, TX.
- September 10, 2011. <u>Handling Incivilities in a College Classroom.</u> College of Education Workshop, Sam Houston State University, Huntsville, TX.
- October 29, 2010 <u>Classroom management at the college level.</u> The Professional and Academic Center for Excellence workshop, Sam Houston State University, Huntsville, TX.
- August 21, 2010 Managing Students (and Keeping Your Blood Pressure Down!) COE Teaching Workshop, Sam Houston State University, Huntsville, TX.
- September 16 17, 2005 <u>Developing appropriate dispositions for teaching through</u> <u>educator preparation programs.</u> With Paula Adams, Phil Swicegood, and Debbie Price. Center for Research, Evaluation, and Advancement of Teacher Education (CREATE) Conference, San Antonio, Texas.
- October 17-19, 2004 Working together: A model partnership between an elementary school and a university. Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, Galveston, Texas.
- March 2, 2001 <u>Multicultural Values Yes! Multicultural Literature -No!</u> 28th Annual Conference of the Texas State Reading Association, Dallas, Texas
- November 6, 1999 <u>Reading Aloud: There's more to it than you think.</u> Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, Texas
- October 22, 1999 <u>Professional teaching portfolios: Showplace for ExCET competencies.</u>
 Consortium of State Organization of Texas Teacher Education (CSOTTE), Lubbock,
 Texas
- September 25, 1999 <u>Multicultural values without multicultural books</u>. Annual Conference on Culturally and Linguistically Diverse Populations, Sam Houston State University, Huntsville, Texas
- March 22, 1999 <u>ESL Language Teaching Through Performing Texts</u>. BESO meeting, Sam Houston State University
- March 5 6, 1999 Performing Text for Middle School Students. Texas State Reading Association, Houston, Texas
- October 24, 1999 <u>Selection, Connection, Inspection: The Power of Language Charts</u>. Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, Texas
- September 25, 1998 <u>Diversity 2000: Teaching Texas' Children in the Next Century.</u>
 Celebration of Teachers, Sam Houston State University
- February 21, 1998 <u>The promise of poetry with early literacy learners</u>. Young Child Winter Conference, Huntsville, Texas

- November 15, 1997 <u>Teaching poetry through language and literacy charts</u>. Texas Student Educators Association. Huntsville, Texas
- November 8, 1997 All the world's a stage: Performing text across the disciplines. 32nd Annual Fall Forum in Reading, Denton, Texas
- September 27, 1997 <u>Poetry: Easy way to develop vocabulary in the ESL classroom.</u> Fourth Annual Conference on Culturally and Linguistically Diverse Populations: Building partners Across the World. Sam Houston State University, Huntsville, Texas
- February 22, 1997 <u>Little books for little people.</u> Young Child Winter Conference, Huntsville, Texas
- October 26, 1996 <u>Books that unite and divide</u>. Fall 1996 Conference, Sam Houston Area Reading Council
- September 21, 1996 <u>Performing Text: Powerful language learning technique</u>. Third Annual Conference on Culturally and Linguistically Diverse Populations: Our Texas/Nuestro Tejas, Sam Houston State University, Huntsville, Texas
- February 17, 1996 <u>Book selection for young readers.</u> Young Child Winter Conference, Huntsville, Texas
- September 30, 1995 <u>Valuing diversity in the classroom</u>. Second Annual Conference on Culturally and Linguistically Diverse Populations: Communication with Others, Sam Houston State University, Huntsville, Texas
- April 13, 1995 Responding to literature through writing. Faculty Writing Across the Curriculum, Sam Houston State University
- April 8, 1995 Owning your own learning: Teachers as life-long learners. Sam Houston Area Reading Council (SHARC) Spring Conference, Conroe
- March 2-5, 1995 <u>Building and sustaining communities for learning</u>. Twenty-Second Texas State Reading Association Annual Conference, Houston, Texas
- November 12, 1994 The prize is behind door number 3: Using schema theory to help children access learning. Fall Forum, Texas Woman's University
- October 10, 1994 <u>Multicultural concerns of teaching English</u>. Conroe Independent School District teacher workshop presentation, Conroe, Texas
- November 14, 1989 Reading success through choral reading. TEXTESOL State Conference, El Paso, Texas

Non-refereed

- McCauley, J.K. (Spring, 2002). Social, cultural, and language influences--on learning online course. Sam Houston State University, Huntsville, Texas.
- McCauley, J.K. (Spring, 2001). Survey of reading--online course. Sam Houston State University, Huntsville, Texas

National/International Service

- Member, Society of Emeritus Professors, University of Guam. (1998 present)
- Executive Board Member, Gulf South Summit on Community Engagement. (2014 present)
- External Reviewer of faculty seeking tenure/promotion in the College of Education, Zayed University, Dubai, UAE. (2013 present)
- Reviewer, International Journal for the Scholarship of Teaching and Learning. (2014 present).
- Member, Advisory Board, Micronesian Educator, University of Guam (2004 2006)
- Co-editor, Reading, Language Arts Teacher Educators Online Journal, Association of Teacher Educators (2003 2012)
- Member, Editorial Board, Micronesia Educator, University of Guam (1999-2005)
- Chair, Reading, Language Arts Educators Special Interest Group, Association of Teacher Educators (1998 2008)
- Member, Editorial Review Board IRA Reading Online Journal (1995–2004)