

Mary A. Petró, Ph.D.

Office Address

Department of Language, Literacy and Special Populations
Sam Houston State University
Huntsville, TX 77341-2119
(936) 294-3980

Education

University of Texas at Austin	Ph.D.	2003
Northwestern University	M.A.	1994
University of Wisconsin-Madison	B.S.	1990

Honors

2015 SHSU College of Education Excellence in Civic Engagement
2015 LULAC Amigo Citizen of the Year Award
2014 Walker County Unidos and LULAC Outstanding Performance in the Hispanic Community
2012-2013 SHSU College of Education Excellence Award in Teaching
2012 SHSU Excellence in Teaching Award - Nominee
2011 SHSU Kudos & Thanks Award: Exemplary Service
2011 SHSU Excellence in Teaching Award - Semi-finalist
2010-2011 SHSU College of Education Excellence Award in Research - Nominee
2009 Texas A&M System Chancellor's Teaching Excellence Award, Spring 2009
2008 Texas A&M International University Faculty Mentor of the Year for the College of Education
2007 Texas A&M International University Teacher of the Year for the College of Education
2006 Texas A&M International University Research Scholar of the Year for the College of Education
2004 University of Texas at Austin Outstanding Dissertation Award - Nominee
2003 Fulbright – García-Robles Research Recipient
1998 Parker High School National Honor Society Outstanding Teacher Award
1992 Gallup-McKinley County Teacher of the Year 1992

Academic Positions

Fall 2012 to the present	Associate Professor Sam Houston State University - Huntsville, TX Department of Language, Literacy & Special Populations Graduate Courses: Applied Linguistics in Educational Settings, Second Language Acquisition Undergraduate Courses: Second Language Acquisition, Multicultural Influences on Learning, Teaching English as a Second Language, Integration of English Language Learning, Literacy Strategies for English Language Learners
Fall 2009 to	Assistant Professor

Spring 2012	<p>Sam Houston State University - Huntsville, TX Department of Language, Literacy & Special Populations Graduate Courses: Applied Linguistics in Educational Settings, Second Language Acquisition Undergraduate Courses: Second Language Acquisition, Multicultural Influences on Learning, Teaching English as a Second Language, Integration of English Language Learning, Literacy Strategies for English Language Learners</p>
2004 to 2009	<p>Assistant Professor Texas A&M International University – Laredo, TX Department of Curriculum and Instruction Undergraduate courses: Second Language Acquisition and Development, Teaching English Literacy from a Spanish Literacy Base; Methods, Management and Discipline for the Early Grades; Teaching Reading in Schools Graduate courses: Evaluation of Curriculum and Instruction, Design for Instruction</p>
2003 to 2004	<p>Lecturer University of Texas – Austin, TX Department of Curriculum and Instruction Undergraduate courses: Second Language Acquisition, Foreign Language Teaching Methods Coordinator of secondary cohort: Foreign Language Education</p>
1999 to 2003	<p>Teaching Assistant / Assistant Instructor University of Texas – Austin, TX Department of Applied Learning and Development Undergraduate course: Literacy Acquisition Department of Curriculum and Instruction Graduate courses: Methods of Teaching English as a Foreign Language Research and Writing Methods in Foreign Language: Qualitative Methods Department of Spanish and Portuguese Undergraduate courses: First semester Spanish Third semester Spanish</p>

Publications**Refereed**

- Petrón, M., & Ates, B. (2016). There is no place like home: Teaching refugee children and youth, *English in Texas*, 46(2) 18-23.
- Petrón, M. & Contreras-Vanegas, A. (2016). *Jugar y aprender – Play and Learn: First language literacy and parent involvement. READ: An Online Journal for Literacy Educators*, 1(2). 68-73.
- Petrón, M. & Contreras-Vanegas, A.L. (September, 2015). Una semana de actividades. *TABE Newsletter*, 26(4).
- Contreras-Vanegas, A.L. & Petróon, M. (2015). Helping teachers identify Hispanic English language learners (ELLs) for gifted and talented programs in Texas. *Texas English Language Teaching*, 4(1). 6-14.
- Uzum, B., Petróon, M., & Berg, H. (2014) Pre-service teachers' first foray into the ESL classroom: Reflective practice in a service learning project. *TESL-EJ*, 18(3). Retrieved from <http://www.tesl-ej.org/wordpress/issues/volume18/ej71/ej71a3/>
- Petrón, M. & Greybeck, B. (2014). Borderlands epistemologies and the transnational experience. *GiST Revista Colombiana de Educación Bilingüe*, 8, 137-155.
- Stockall, N. & Petróon, M. (2014). Making a difference: Service learning in special education. *Meaning-Centered Education*, 2. Retrieved from <http://www.meaningcentered.org/making-a-difference-service-learning-in-special-education>.
- Petrón, M. & Contreras-Vanegas, A.L. (Spring, 2014). Let common sense prevail: Spelling instruction for English Language Learners in early grades. *HAAEYC Advocate*.
- Petrón, M. & Luther, J. (2013). Notes from the co-editors. *Bilingual Basics- 2013 TESOL Convention Special Issue*. Retrieved from 76
- Ates, B. & Petróon, M. (2013). Native speakers' perception of nonnative speakers. *Academic Exchange Quarterly*, 17(3). 36-40.
- Petrón, M., Greybeck, B. & Berg, H. (2013). PDAS and ELLs: A tool for secondary principals. *Texas Study of Secondary Education*, 22(2), 32-35.
- Miller, M., Berg, H., & Petróon, M. (2012). Teacher candidates' modifications for English language learners as seen on the teacher work sample. *Texas Forum of Teacher Education*, 2, 131-141.

- Berg, H., Petrón, M. & Greybeck, B. (2012). Setting the foundation for working with English language learners. *American Secondary Education*, 40(3), 34-44.
- Petrón, M. & Greybeck, B. (2011). Transitions to biliteracy: A journey of two older adopted children. *The Tapestry Journal*, 3(1), 22-37.
- Greybeck, B., Rueter, J. & Petrón, M. (2011). Linguistically diverse or learning disability?: Informal assessment tools for educational diagnosticians. *The DiaLog*, 40(2), 10-13.
- Berg, H. & Petrón, M. (2010). Teacher talk: Consistency in language use for young English language learners. *Early Years*, 31(3), 15-18.
- Greybeck, B. & Petrón, M. (2010). Contextualizing literacy on the border. *Academic Exchange Quarterly*, 14(3), 206-210.
- Petrón, M. (2009). Transnational teachers of English in Mexico. *High School Journal*, 92(4), 115-128.
- Petrón, M. (2008). Negotiating borders with valores del rancho. *Latin American Perspectives*, 35 (1), 104-119.
- Coronado, J. & Petrón, M. (2008). Walking in English language learners' shoes: A university's effort to increase awareness of pre-service teachers. *Southeast Teacher Education Journal*, 1(1), 95-100.
- Coronado, J. & Petrón, M. (2008). Sí soy bilingüe, but: Latino teachers' preparedness on the border. *Journal of Border Educational Research*, 7(1), 71-85.
- Coronado, J. & Petrón, M. (Fall, 2008). Lecto-escritura familiar: Making connections with immigrant parents. *State of Reading Online Journal*.
- Petrón, M. (2006, August). Negotiating multicultural identities: Transnational teachers of English in Mexico. *Bilingual Basics*, 8(2).
- Schwarzer, D. & Petrón, M. (Winter, 2005). Heritage language instruction at the college level: Reality and possibilities, *Foreign Language Annals*, 38(4), 568-578.

Books

- Schwarzer, D., Petrón, M. & Luke C. (Eds.) (2011). *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing

Book Chapters

- Uzum, B. & Petró, M. (2018). Glocal experiences in your own backyard: Teacher candidates developing understanding of equity, diversity, and social justice. In A. Fuad & N. Rudolph (Eds.) *Conceptual Shifts and Contextualized Practices in Education*. New York, NY: Springer. (Refereed)
- Petrón, M. & Uzum, B. (2017). Situated learning experiences of general education teachers: Teaching content to English language learners. In T. Farrell (Ed.) *TESOL Voices: Insider Accounts of Classroom Life: Preservice Teacher Education*. Alexandria, VA: TESOL Press. (Refereed)
- Petrón, M. & Uzum, B. (2017). Empowering teachers for linguistic diversity: In search of professional dispositions. In H. Evans (Ed.). *Community Engagement Findings Across the Disciplines: Applying Course Content to Community Needs*. Lanham, MD: Rowman & Littlefield. (Referred)
- Petrón, M. & Uzum, B. (2017). “Where do I start?” Guiding novice teachers to improve their practice through self-reflection and action research. In D. Schwarzer & J. Grinberg (Eds.) *Successful teaching: What every novice teacher needs to know*. Lanham, MD: Rowman & Littlefield. (Referred)
- Uzum, B. & Petron, M. (2016). When nobody seems to care: Preparing preservice teachers for ELLs in Texas classrooms. In L. Jacobs. & C. Hastings (Eds.). *Social Justice in English Language Teaching*. Alexandria, VA: TESOL Press. (Refereed)
- Petrón, M. & Ates, B. (2015). Culture and class: Latina pre-service teachers in Costa Rica. In D. Schwarzer & B. L. Bridglall (Eds.) *Promoting global competence and social justice in teacher education*. Lanham, MD: Rowman & Littlefield. (Referred)
- Petrón, M. (2011). Practice informing theory: A retrospective approach. In D. Schwarzer, M. Petró & C. Luke (Eds.) *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing.
- Schwarzer, D., Petró, M. & Luke, C. (2011). Introduction. In D. Schwarzer, M. Petró & C. Luke (Eds.) *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing.
- Schwarzer, D., Petró, M. & Luke, C. (2011). Conclusion. In D. Schwarzer, M. Petró & C. Luke (Eds.) *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing.
- Petrón, M. (2008). I’m bien pocha: Borderland epistemologies and the teaching of English in México. In R. Márquez & H. Romo (Eds.), *Transformations of La*

Familia on the U.S.-Mexico Border Landscape. Notre Dame, IN: Notre Dame Press. (Referred)

Petrón, M. (2006). Sharing your toys: Reciprocity as a basis for research relationships. In D. Schwarzer, M. Bloom, & S. Shono (Eds.), *Research as a tool for empowerment: Theory informing practice, Vol. 4. Research in Second language learning*. Greenwich, CN: Information Age Publishing. (Referred)

Professional Presentations

National/International

Ates, B., Berg, H. & Petróñ, M. (2017). You should stop caring so much: The professional lives of Latino/a bilingual educators. National Association for Bilingual Education, (Dallas, TX), paper, February 25, 2017.

Ates, B., Petróñ, M. & Uzum, B. (2017). Recommendations for online master's TESOL – students and faculty. 50th Annual TESOL Convention and Exhibit, (Seattle, WA), paper, March 24, 2017.

Petrón, M. (2016). Borderlands epistemologies and the transnational experience. Universidad de Guanajuato – Seminario de la Lingüística Aplicada, (Guanajuato, México), Keynote, November 11, 2016.

Petrón, M. & González, N. (2016). Language Resistance. Universidad de Guanajuato – Seminario de la Lingüística Aplicada, (Guanajuato, México), Panel, November 12, 2016.

Petrón, M. & Ates, B. (2016). Latina preservice teachers and social justice in global contexts. 49th Annual TESOL Convention and Exhibit, (Baltimore, MD), paper, April 6, 2016.

Petrón, M. & Ates, B. (2014). Incorporating World Englishes into teacher preparation courses. ACTFL Annual Convention & World Languages Expo, (San Antonio, TX), paper, November 22, 2014.

Ates, B., Petróñ, M. & Berg, H. (2014). NES Preservice Teachers and NNETS: Critical Study on Advocacy. 48th Annual TESOL Convention and Exhibit, (Portland, OR), paper, March 27, 2014.

Petrón, M., Ates, B. & Berg, H. (2014). Linguistically diverse or learning disability. 48th Annual TESOL Convention and Exhibit, (Portland, OR), paper, March 29, 2014.

Ates, B. Petróñ, M. & Berg, H. (2013). Nonnative English speaking teachers' credibility. 47th Annual TESOL Convention and Exhibit, (Dallas, TX), paper, March 23, 2013.

Petrón, M., Berg, H. & Ates, B. (2013). Culture as a foundation for language and literacy development. 47th Annual TESOL Convention and Exhibit, (Dallas, TX), paper, March 23, 2013.

Petrón, M., Berg, H. & Greybeck, B. (2013). Cultural understanding as a foundation for language and literacy development. American Association for Applied Linguistics Annual Conference, (Dallas, TX), paper, March 16, 2013.

Greybeck, B., Petróñ, M. & Berg, H. (2012). Cultural texts and immigrant children. National Council of Teachers of English 102nd Annual Convention, (Las Vegas, NV), paper, November 16, 2012.

Petrón, M. & Berg, H. (2012) Connection and disconnection: Negotiating meaning with cultural texts. National Council of Teachers of English 102nd Annual Convention, (Las Vegas, NV), co-chair – Standing Committee on International Concerns, November 16, 2012.

Petrón, M., Greybeck, B. & Berg, H. (2012). Promoting or hindering biliteracy development: Social and educational factors. 46th Annual TESOL Convention and Exhibit, (Philadelphia, PA), paper, March 29, 2012.

Petrón, M., Berg, H. & Greybeck, B. (2012). Preparing all EC-8 pre-service teachers for ESL certification. 2012 Association of Teacher Educators Annual Meeting, (San Antonio, TX), paper, February 16, 2012.

Greybeck, B. & Petróñ, M. (2011). Globalization and second language learning. National Council of Teachers of English 101st Annual Convention, (Chicago, IL), co-chair – Standing Committee on International Concerns, November 18, 2011.

Greybeck, B. & Petróñ, M. (2011). Rediscovering the child in second language literacy. National Council of Teachers of English 101st Annual Convention, (Chicago, IL), paper, November 18, 2011.

Petrón, M. & Greybeck, B. (2010). Transitions in biliteracy: A journey of two older Salvadoran adopted children. National Reading Conference/Literacy Research Association 60th Annual Meeting, (Fort Worth, TX), paper, December 3, 2010.

Petrón, M. & Ortiz, M. (2010). A Study of the theoretical-didactic knowledge of teachers of English at normal schools in Nuevo León, México. National Council of Teachers of English 100th Annual Convention, (Orlando, FL), paper, November 19, 2010.

Petrón, M. (2010). Profesionalización del docente en la enseñanza del inglés: Retos actuales y futuros. Congreso Nacional Formación y Actualización Docente, (Monterrey, Nuevo León, México), paper, October 21, 2010.

Petrón, M. (2009). Profiles in perseverance: Latina school histories in the borderlands. 2009 American Educational Research Association Conference, (San Diego, CA), paper, April 17, 2009.

Petrón, M. (2008). But he doesn't speak English: Preparing to meet the needs of English language learners. 2008 PDK International Summit on High Performing Educators, (San Antonio, TX), paper, November 15, 2008.

Petrón, M. (2008). Latinos, language and learning en la frontera. American Association for Teaching & Curriculum, (Austin, TX), paper, October, 10, 2008.

Petrón, M. (2008). Latinos, language and learning en la frontera. Association of Teacher Educators Annual Conference, (New Orleans, LA), paper, February 26, 2008.

Graham, L. & Petró, M. (2007). Bridging culture to my school and my classroom: Students reconciliation of the effects of hegemony with instrumental views of English. American Council on the Teaching of Foreign Languages Conference 2007, (San Antonio, TX), paper, November, 16, 2007.

Petrón, M. (2007). Las Fronterizas. Inter-University Program for Latino Research Second Biennial conference: Siglo XXI Economies of class, economies of culture, (Austin, TX), paper, April 14, 2007.

Petrón, M. (2007). Transnational teachers of English in Mexico. El Segundo Simposio Binacional, El español en los Estados Unidos y el inglés en México: Compartiendo visiones retos y conocimientos, (Monterrey, Nuevo León), paper, March 2, 2007.

Petrón, M. (2006). Latinos, language and learning on la frontera. Race, Ethnicity and Place Conference, (San Marcos, TX), paper, November 3, 2006.

Petrón, M. (2006). Framing la frontera: Contextualization of educational research. 2006 American Educational Research Association Conference, (San Francisco, CA), paper, April 10, 2006.

Petrón, M. (2006). Intercultural communications, teacher education and bilingual education: Negotiating multicultural identities. 40th Annual TESOL Convention and Exhibit, (Tampa, FL), paper, March 16, 2006.

Schwarzer, D. & Petró, M. (2005). Heritage language classes: Reality and possibility. American Council on the Teaching of Foreign Languages Conference, (Baltimore, MD), paper, November 18, 2005.

Petrón, M. (2005). Inside the EFL classroom: Transnational teachers of English in Mexico. AILA 2005 World Congress, (Madison, WI), paper, July 25, 2005.

Petrón, M. (2005). Transnationalism and the education of Latino immigrants: A new lens for a new generation of migrants. 2005 American Educational Research Association Conference, (Montreal, Canada), paper, April 14, 2005.

Petrón, M. (2004). Sharing the wealth: Reading to children in foreign language classes. 2004 International Conference on Hebrew Language, Literature and Culture, (Austin, TX), panel discussion presentation, June 5, 2004.

Petrón, M. (2003). I'm bien pocha: Binational teachers of English in Mexico. 2003 American Association of Applied Linguistics, (Arlington, VA), paper, March 24, 2003.

Schwarzer, D. & Petrón, M. (2002). Heritage language programs: Realities and possibilities. American Council on the Teaching of Foreign Languages 2002, (Salt Lake City, UT), paper, November 24, 2002.

Petrón, M. (2001). Practical tips for teaching English as a second language. Conferencia 2001 Programa de Inglés en Primaria de la Secretaría de Educación Pública de Nuevo León, (Monterrey, Mexico), workshop, June 28, 2001.

Petrón, M. (2001). Is her Spanish better than my Spanish?: The importance of other dialects and cultures for language curriculum planners and teachers. National Association of Bilingual Educators, (Phoenix, AZ), panel discussion on language policy and planning, February 23, 2001.

Schwarzer, D. & Petrón, M. (2000). Spanish for native speakers. National Association of Bilingual Educators, (San Antonio, TX), round table discussion, February 18, 2000.

State/Local

Petrón, M. (2017). Slap a label on them. Annual Joan Prouty Conference on Early Literacy, (Huntsville, TX), featured speaker, October 28, 2017.

Petrón, M. & Ates, B. (2016). Latina preservice teachers and social justice in global contexts. TextESOL II, (San Antonio, TX), invited lecture, Oct 8, 2016.

Petrón, M. & Uzum, B. (2016). Key strategies for working with English language learners. Bring 'Em Back Kats, (The Woodlands, TX), workshop, August 9, 2016.

Uzum, B. & Petron, M. (2015). Pre-service ESL teachers' development through academic community engagement. TextESOL IV conference, (Houston, TX), paper, November 7, 2015.

Uzum, B. & Petron, M. (2015) How do preservice teachers negotiate their beliefs and practices in an academic community engagement project? TextESOL, (San Antonio), paper, October 23, 2015.

Petron, M., Berg, H. & Uzum, B. (2013). Spelling instruction for ELLs: Fostering literacy development. TextESOL conference, (Houston, TX), paper, November 16, 2013.

Uzum, B., Berg, H., & Petron, M. (2013). Othering in multicultural classrooms. TextESOL conference, (Houston, TX), paper, November 16, 2013.

Petron, M., Berg H. & Ates, B. (2013). What special education teachers should know about English Language Learners. 9th Annual SCEC Conference, workshop, February 22, 2013.

Petrón, M. (2012). Lessons learned by a teacher who still loves teaching. Kappa Delta Pi Initiation Ceremony, (Huntsville, TX), keynote, September 29, 2012.

Petrón, M., Berg, H. & Treviño, A. (2012). Lecto-escritura familiar, trabajando con padres hispanos. 17th Annual Joan Prouty The Young Child Winter Conference, (Huntsville, TX), paper, February 18, 2012.

Petrón, M. & Berg, H. (2012). Bilingual strategies for the early childhood classroom. 17th Annual Joan Prouty The Young Child Winter Conference, (Huntsville, TX), paper, February 18, 2012.

Petrón, M. & Berg, H. (2012). Understanding the TExES exams. Bilingual Education Student Organization professional development. (Huntsville, TX), April 3, 2012.

Petrón, M. (2012). Bilingual literacy with pre-schoolers. Huntsville Head Start Parent Education (Huntsville, TX), October 25, 2012.

Petrón M., Berg, H. & Ates, B. (2012). Supporting English language learners in the special education classroom. 7th Annual SCEC Conference, (Huntsville, TX), paper, February 3, 2012.

Petrón, M. & Berg, H. (2011). Lecto-escritura familiar. Region 4 2011 Bilingual/ESL Conference, (Houston, TX), paper, September 29, 2011.

Petrón, M., Berg, H. & Greybeck, B. (2011). Preparing all EC-8 pre-service teachers for ESL certification. Texas Association of Teacher Educators Summer Conference, (Austin, TX), paper, June 4, 2011.

Petrón, M. (2011). Working with English language learners in Pre-K. Gibbs Pre-K Center In-service presenter, (Huntsville, TX), October 10, 2011.

Petrón, M. (2011). Family literacy with pre-schoolers. Huntsville Head Start Parent Education, (Huntsville, TX), January 11, 2011.

Berg, H. & Petrón, M. (2011). Supporting English language learners in the early childhood classroom. SHAEYC & ESC VI Spring Conference, (Huntsville, TX), paper, April 2, 2011.

Berg, H. & Petrón, M. (2011). Bilingual teachers supporting English language learners in the early childhood classroom. 16th Annual Joan Prouty The Young Child Winter Conference, (Huntsville, TX), paper, February 5, 2011.

Greybeck, B., Rueter, J. & Petróon, M. (2010). Linguistically diverse or learning disability?: Informal assessment tools for reading. Consortium of State Organizations for Texas Teacher Education Fall Texas Teacher Education Conference, (Houston, TX), paper, October 11, 2010.

Petrón, M. (2010). Disproportionality of ELLs in Special Education, Sam Houston Council for Exceptional Children Professional Development, September 13, 2010.

Petrón, M. & Berg, H. (2010). Teaching bilingual/ESL learners, Sam Houston State Kappa Delta Pi Celebration of Teaching, October 29, 2010.

Greybeck, B. & Petróon, M. (2009). Transitions to biliteracy: A journey of two older adopted children. Texas State Reading Association 38th Annual Literacy Conference, (Arlington, TX), paper, November 13, 2009.

Petrón, M., Berg, H. & Hsieh, I. (2009). Bilingual learners, Sam Houston State Kappa Delta Pi Celebration of Teaching, October 16, 2009.

Petrón, M. & Vargas, M. (2008). 39th Annual PDK/Gallup Poll of the public's attitudes toward the public schools. TAMIU College of Education Graduate Research Conference, (Laredo, TX), keynote, June 19, 2008.

Petrón, M. & Coronado, J. (2008). Lecto-escritura familiar. TAMIU College of Education Annual International Conference Language, Life & Learning, (Laredo, TX), paper, August 16, 2008.

Petrón, M. & Coronado, J. (2007). Family Literacy. Texas State Reading Association 36th Annual Conference & Exhibition, (El Paso, TX), paper, November 10, 2007.

Petrón, M. & Coronado, J. (2007). Lecto-escritura familiar. 5th Annual Border Literacy Conference, (South Padre Island, TX), paper, October 6, 2007.

Petrón, M. (2007). Lecto-escritura familiar en español. Texas A&M International University 5th Annual Bilingual Conference, (Laredo, TX), project with undergraduate students, March 31, 2007.

Coronado, J. & Petróon, M. (2006). Sí soy bilingüe, but: Latino teacher preparedness on the border. Center for Research, Evaluation and Advancement of Teacher Education 2006 Research Conference on Teacher Education, (San Antonio, TX), paper, September 11, 2006.

Petrón, M. (2006). Framing la frontera," Texas A&M International University Graduate Research Conference, (Laredo, TX), paper, June 9, 2006.

Petrón, M. (2006). Family literacy en español. Texas A&M International University 4th Annual Bilingual Conference, (Laredo, TX), project with undergraduate students, April 29, 2006.

Petrón, M. (2005). Parental involvement in literacy development. Texas A&M International University 3rd Annual Bilingual Conference, (Laredo, TX), paper, April 30, 2005.

Petrón, M. (2005). Sharing your toys: Reciprocity as a basis for research relationships. 2005 Texas Foreign Language Education conference, (Austin, TX), paper, March 4, 2005.

Petrón, M. (2004). Inside the EFL classroom: Transnational teachers of English in Mexico. 2004 Texas Foreign Language Education conference, (Austin, TX), paper, February 27, 2004.

Petrón, M. (2003). I'm bien pocha: Transnational teachers of English in rural Nuevo Leon. 2004 Texas Foreign Language Education Conference, (Austin, TX), paper, March 21, 2003.

Research/Grant Funding

2017 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos - \$3500

2016 SHSU - COE Graduate Studies Faculty Research Grant, \$3000.00

2016 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos - \$3500

2015 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos – \$3500

2014 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos – \$3000

2013 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos – \$2500

2012 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos – \$2000

2011 Huntsville Arts Commission – written by M. Petróon for Walker County Unidos – \$1500

2011 Consultant, SHSU: Building a rich community of computer science students and teachers. Not funded by National Science Foundation – resubmission Fall 2012.

2010 Co-PI, Latino recruitment and retention in SHSU-COE. Faculty Research Grant. Not funded.

2008 Co-PI, Support for Improvement of Practices through Intensive Coaching (SIPIC). Multi-site grant with UTSA, UTPA and TAMU-CC. Not funded by Institute of Education Sciences.

2007 Co-PI Teaching teachers to teach critical reading strategies (CREST). Multi-site grant with UTSA, UTPA and TAMU-CC. Not funded by Institute of Education Sciences.

2007 Phi Delta Kappa Regional Project Grant - funded

2004-2008 TAMIU Research Travel Grant – funded each year

Service University

Sam Houston State University

- University Diversity Committee (2017-2018)
- Women's Advisory Committee (2015-2018)
- Faculty Diversity Committee (2015-2018)
- SHSU and Staff Annual Fund Campaign (2014-2015)
- Committee on Credit by Examination (2015-2018)
- Excellence in Service (2013-2014)
- Centennial Scholarship Committee (2013-2014)
- Women's Advisory Committee (2011- 2012)
- Encuentro Planning Committee (2009 – 2011)
- Co-sponsor of the Bilingual Education Student Organization (BESO) 2010-present)
- ELI Program Committee for the SHSU English Language Institute (2011-2013)
- Foster Youth on Our Campuses: Recruitment, Support and Retention (2011) participant
- President and Provost Roundtable Discussion: The Changing Demographics of Higher Education on October 4, 2011
- Consultant on a National Science Foundation Grant with the Department of Computer Science - 2011

Texas A&M International University

- Member of the Athletic Council (2006-2009)
- DD Hachar Honors Program Committee (2005-2008)
- DD Hachar Honors Program Advisor (2005-2008)
- Financial Aid Appeals Committee (2004-2008)
- AIER Committee for BS in Early Childhood-Reading (2005-2006)
- AIER Committee for MS in C & I (2005-2008)
- University Library Committee (2005-2006)

College

Sam Houston State University

- Initial Certification Coordinators Committee (2017-2018)
- Program Coordinators Committee (2015-2017)
- Houston Independent School District Visiting Team (2016)
- Equity in Action, Co-Chair, (2016-present)
- Curriculum Committee (2014 –2018)
- Transition team (2016-2017)
- Portfolio committee (2016-2017)
- Advocacy Candidates (2016-2017)
- Post Tenure Review Committee (2016-2018)
- Professional Concerns Committee (2013-2014), chair (2014-2016)

- Undergraduate Scholarship Committee (2011, 2013-2014)
- Dispositions Committee (2013-2014)
- Adjunct Faculty Support Committee (2012)
- Dispositions and Diversity Proficiencies Committee (2011- present)
- Professional Concerns Committee (2009-2010)
- Scholarship Committee (2009-2011)
- Graduate Recruitment Committee (2010-2011)
- Participated in the writing of a family literacy grant with Library Science (Spring, 2010)
- Teacher work sample scorer (2009-2015)
- Saturday at Sam presenter (2009-2010)
- Houston Hispanic Forum presenter (2010-2011)
- Kappa Delta Pi First Annual Master's Forum presenter (2011)

Texas A&M International University

- Graduate Admissions Committee for Bilingual Education (2005-2006)
- Graduate Admissions Committee for Early Childhood Education (2005-2006)
- Faculty search committee for Educational Administration (2004-2006)
- Faculty search committee for Bilingual Education (2005-2006)
- Faculty search committee for Early Childhood Education (2005-2007)
- Special Education tuition grant committee (2006-2007)
- Math and Science Education Committee (2007)
- Planning team – TEA Compliance Audit
- COE – Dual language certification committee (2007)
- TAMIU Full doctoral faculty
- TAMU/TAMIU Joint Doctoral Faculty

Department

- Program Coordinator for Bilingual/ESL (2015 to the present)
- DFES (2016-2018)
- Curriculum Committee Chair (2014 to the present)
- Search Committee for Chair of LLSP
- Scholarship Committee (2016-2018)
- Graduate Advisor for M.Ed. in International Literacy and Second Language Instruction certificate program (2011 to 2015)
- Travel Review Board (2015-2016)
- Curriculum Committee (2013-2014)
- Faculty/Student Concerns Committee Chair (2013-2014)
- Graduate Studies Committee (2013-2014)
- DPTAC (2013-2018)
- ESL/Bilingual Search Committee Chair (Fall 2012)
- LLSP Research Committee (Fall 2012)

- LLSP Adjunct Committee; Chair (Fall 2012)
- Scorer all Bilingual Target Language Proficiency Test (BTLPT) representative exams for bilingual pre-service teachers (2010-2014)
- Student Concerns Committee (2009- 2011); Chair (2011- Spring 2012)
- Graduate Studies Committee (Fall 2010 – Spring 2012)
- Faculty Concerns Committee (2009-2011)
- Undergraduate Recruitment Committee (Fall 2010 - present)
- Curriculum Committee (2010 – spring 2012)
- Bilingual/ESL Search Committee (Spring 2011)
- ECE Search Committee (Spring 2010)
- Faculty Mentor (2011- present)

Texas A&M International University

- Chair, Curriculum committee for C & I (2007-2008)
- Curriculum committee for C & I (2006-2007)
- Graduate Admissions Committee for C & I, (2004-2008)
- Post Tenure Review committees for C & I (2005-2008)
- AIER Committee for MS in C & I (2005-2008)
- Mentor for new faculty

Community Service

Huntsville

- Huntsville ISD Facilities Review Committee (2016-2017)
- Huntsville High School LPAC (2014 – present)
- ESL Representative at the district level for Huntsville Independent School District (2013-present)
- Mance Park Middle School LPAC (2013-2016)
- Huntsville Head Start Parent Meeting- presenter (January, 2015)
- Promoting Our Potential – HISD and Chamber of Commerce (2014-present)
- Huntsville Youth Soccer Board Secretary (2013-2015)
- Huntsville Eclipse soccer manager 2011-2015
- Founding member and secretary of Latino community organization in Huntsville: Walker County Unidos (2010 – present)
- Walker County Unidos Scholarship Committee (2010- present)
- Organizer of Planificación para el Colegio – 2014-2015
- Organizer of Deferred Action Forum for Dreamers (October 27, 2012).
- Organizer of Huntsville Cinco de Mayo Celebrations – 2011- present
- Huntsville Head Start parent education meeting – presenter (October 25, 2012)
- HeadStart graduation address in Spanish (May24, 2012).
- Gibbs Pre-K Center In-service presenter (October 10, 2011)
- Organizer of the Second Annual Huntsville Celebration of Hispanic Heritage (September 18, 2012)
- Organizer of First Annual Huntsville Celebration of Hispanic Heritage (October 8, 2011)

- Liaison for Latino youth in Huntsville interested in attending college – assisted in completing applications and financial aid forms (2011- present)
- Huntsville Head Start bilingual parent education meeting – presenter (2012-2014)
- Workshops in Spanish at the Reaves Elementary: Noche Informativa para los Padres que hablan Español on April 15, 2010.
- Keynote speaker and workshop organizer at the Congreso Nacional Formación y Actualización Docente in Monterrey, Nuevo León, México.
- Encuentro Planning Committee (2009-2011).

Laredo

- Literacy Volunteers of Laredo Board Member (2007 – 2009)
- Laredo Independent School District Hosts Program (2004-2006)
- Family literacy night – Cigarroa Middle School (2005-2007)
- Delta Kappa Gamma – Alpha Nu, (2007-2008)
- Scripps-Howard Regional Spelling Bee, judge, (2007-2008)
- SAMEs Scholar Mentor (2006-2009)
- Guest speaker, Women in Community Service – Laredo Job Corp (2007)
- TAMIU Chapter of Phi Delta Kappa, Membership Vice President (2006 – 2009)
- Texas A&M System Graduate Faculty (2005-2009)

Consulting Editor

Editor, TESOL *Bilingual Basics*, (2013)

Ad Hoc Reviewer

- *READ: An Online Journal for Literacy Educators* (2016-2018)
- *TEXTESOL Journal*: Article Reviewer (2016-2017)
- Rowman & Littlefield Book Proposal Reviewer (2015)
- TESOL Press Book Chapter Reviewer (2015)
- TABE Newsletter Committee (2014-2017)
- Article Reviewer - *GiST Revista Colombiana de Educación Bilingüe* (2014-2015)
- Article Review – *Bilingual Basics* – (2012-2014)
- American Association of Applied Linguistics (AAAL) Proposal – Second and Foreign Language Pedagogy (2012 -2015)
- TESOL Proposal Reviewer – Bilingual Education Interest Section (2008-2015)
- Article Reviewer and Content Editor for *Journal of Border Educational Research*, (2005-2009)
- Article Reviewer for *State of Reading* (2005 – 2007)
- Proposal Reviewer for the following Divisions or Special Interest Groups (SIG) of the American Educational Research Association, (2007 – 2013)
 - Division G – Social Context of Education
 - Hispanic Research Issues SIG
 - Bilingual Education SIG

Professional Memberships

- Teachers of English to Speakers of Other Languages (TESOL) (2005 – present)
 - Chair of the Nominating Committee (2017-2018)

- Member of the Nominating Committee (2016-2017)
- Chair of the Interest Section Leadership Council (2015)
- Member of the Interest Section Leadership Council (2012 – 2014)
- Officer of the TESOL Bilingual Education Interest Section (2010 – 2013)
- National Council of Teachers of English (2010 – 2014)
 - 2011 Co-chair of the NCTE panel sponsored by the Standing Committee on International Concerns
 - 2012 Co-chair of the NCTE panel sponsored by the Standing Committee on International Concerns
- American Educational Research Association (AERA) (2004 – 2012)
- American Council on the Teaching of Foreign Languages (ACTFL) (2003 – 2014)
- Texas Association of College Teachers (TACT) (2009 – 2011)
- Association of Teacher Educators (2006 – 2012)
- International Reading Association (IRA) (2006 – 2014)
- National Association for Bilingual Education (2000 – 2016)
- Texas State Reading Association (2006 - disbanded in 2011)
- Phi Delta Kappa International (2007- 2010)
- Las Fronterizas Working Group (2005 – 2005)
- Phi Kappa Phi (2006 - 2008)
- Delta Kappa Gamma – Alpha Nu (2007 – 2009)
- Phi Beta Kappa (1989 – present)