

Program Name:	Medical Clinical Practicum in Costa Rica							
	Prog	Program Details						
Faculty Leader(s) Name(s):	John B. Pascarella							
SHSU Department:	Biological Sciences							
SHSU College:	Science and Engineering Tec	hnology						
Program Location(s):	San Jose, Costa Rica							
Address of Program Site:	Universidad de Iberoamerica	(UNIBE), Costa Rica; Tibas, San	Jose					
Does this Program Include Faculty from Multiple Colleges/ Departments?	☐ Yes ☒ No Department(s): Click or tap h College(s): Click or tap here t							
Semester	May minimester (2025)	Dates of Instruction on Campus at SHSU:	May 9, May 27					
Departure Date from Texas:	5/11/2025	Arrival Date at Destination:	5/11/2025					
First Class Day Abroad:	5/12/2025	Last Class Day Abroad:	5/25/2025					
Departure Date from Abroad:	5/26/2025	Arrival Date in Texas:	5/26/2025					

(\		Proposed Cours se Sheet for pro	e to be Taught grams with more than one course.)
Course Prefix and Number:	BIOL 4080	Course Title:	Field and Experiential Biology
Course Description:	biology in a specinternational site	ialized setting. es, and may con ion sites, labord	ith a first-hand, off-campus, opportunity to experience Potential settings include both domestic and asist of particular ecological regions, biological reserves, atories, and clinics. Variable credit (1-3). Prerequisite:
Secondary Course Description:	regional clinics ar	nd hospitals wit	opportunity to shadow medical practitioners in local and hin the nationalized health care system of Costa Rica. human anatomy and lectures on medical Spanish.
Student Requirements:	professional degr	ees in the healt	ourse is designed for students intending to purse th sciences. Students will need to meet general study abroad course at SHSU.
Instructor for Course:	John B. Pascarell	a	
SHSU Credit Hours for Entire Course*:	3		SHSU Contact Hours for Entire Course*:

Identify the student learning objectives for the course. Learning objectives must match the learning objectives in the course syllabus and be comparable to objectives and number of objectives, for the same course offered on campus. List the objectives do not write: See syllabus. A minimum of four objectives must be listed.

Students completing this course will be able to:

- 1. GAIN EXPOSURE TO CLINICAL POPULATIONS THROUGH DIRECT FIELDWORK EXPERIENCES
- 2.IMPROVE SPANISH SPEAKING SKILLS WITH A SPECIFIC FOCUS ON SPANISH RELEVANT TO MEDICAL CONTEXTS
- 3.LEARN ABOUT HEALTHCARE SYSTEMS IN COSTA RICA
- 4.DEVELOP ENTRY-LEVEL CLINICAL SKILLS, SUCH AS PATIENT OBSERVATION AND SYMPTOM DOCUMENTATION
- 5.DEVELOP AN AWARENESS OF AND SENSITIVITY TO CULTURAL ISSUES RELATED TO CLINICAL PRACTICE AND WELL-BEING
- **6.LEARN ABOUT COSTA RICAN CULTURE**

Detail how the stated	learning objectives will b <mark>e assessed. The</mark> assessments m	nust match the syllabus. Do not write:
See syllabus.		

JOURNAL (INCLUDES REFLECTION ON EXPERIENCE)	100 PTS.
FINAL PAPER (INCLUDES REFLECTION ON EXPERIENCE)	100 PTS
Completion of Field Experiences	100 PTS



Students will have unique opportunities to observe the practices of medicine not available in the United States. Students will also engage in many cultural activities unique to Costa Rica.						
What is the projected number of student participants in this course? Minimum of 10, maximum of 12	[Required # of students is 10 undergraduate students or 5 graduate students registered per course.]					
Will students be required to attend classes on campus before or after	⊠Yes □ No					
the study abroad component of the program?	Total number of contact hours for					
This must match the information provided in the syllabus and itinerary.	on-campus classes, not including orientation: 5					
*Note: Students may not earn more than 1 semester credit hour per week a 3-week program cannot offer more than 3 semester credit hours. Attach the abroad course syllabus, including reading list, for this course: S						
Attach program itinerary for the entire length of the program for this cour itinerary per course): see attached program itinerary	rse, please use the itinerary template one					
Would you like to add an additional course?						
□ Yes □ No						

COURSE SYLLABUS

BIOLOGY 4080 FIELD AND EXPERIENTIAL BIOLOGY: MEDICINE CLINICAL PRACTICUM IN COSTA RICA 3 CREDIT HOURS

MINITERM SUMMER 2025 (MAY 9-MAY 27)

INSTRUCTOR

DR. JOHN B. PASCARELLA DEPARTMENT OF BIOLOGICAL SCIENCES OFFICE: LSB 200M

PHONE: (936) 294-3149

E-MAIL: JBP014@SHSU.EDU

COURSE DESCRIPTION

THIS COURSE PROVIDES STUDENTS WITH A FIRST-HAND OFF-CAMPUS OPPORTUNITY TO EXPERIENCE BIOLOGY IN A SPECIALIZED SETTING. POTENTIAL SETTINGS INCLUDE BOTH DOMESTIC AND INTERNATIONAL SITES, AND MAY CONSIST OF PARTICULAR ECOLOGICAL REGIONS, BIOLOGICAL RESERVES, FIELD DATA COLLECTION SITES, LABORATORIES, AND CLINICS. COURSE PREREQUISITES WILL BE TAILORED TO THE SPECIFIC OFF-CAMPUS COURSE OFFERING.

PREREQUISITES

OVERALL GPA OF 2.0 OF HIGHER, PERMISSION OF THE INSTRUCTOR.

METHODS OF INSTRUCTION

STUDENTS WILL PARTICIPATE IN A CULTURAL IMMERSION, STUDY ABROAD PROGRAM IN COSTA RICA. STUDENTS WILL RECEIVE FORMAL INSTRUCTION IN CLINICAL HEALTHCARE AND SPANISH THROUGH A PARTNERSHIP WITH UNIVERSIDAD DE IBEROAMERICA (UNIBE).

COURSE OBJECTIVES

- GAIN EXPOSURE TO CLINICAL POPULATIONS THROUGH DIRECT FIELDWORK EXPERIENCES
- IMPROVE SPANISH SPEAKING SKILLS WITH A SPECIFIC FOCUS ON SPANISH RELEVANT TO MEDICAL CONTEXTS
- LEARN ABOUT HEALTHCARE SYSTEMS IN COSTA RICA
- DEVELOP ENTRY-LEVEL CLINICAL SKILLS, SUCH AS PATIENT OBSERVATION AND SYMPTOM DOCUMENTATION
- DEVELOP AN AWARENESS OF AND SENSITIVITY TO CULTURAL ISSUES RELATED TO CLINICAL PRACTICE AND WELL-BEING
- LEARN ABOUT COSTA RICAN CULTURE

REQUIRED MATERIALS AND SUPPLIES

ALL REQUIRED MATERIALS AND SUPPLIES WILL BE PROVIDED BY UNIBE.

ATTENDANCE POLICY

ATTENDANCE AT ALL PROGRAM ACTIVITIES IS MANDATORY FOR COMPLETION OF THE COURSE.

METHODS OF EVALUATION

JOURNAL (INCLUDES REFLECTION ON EXPERIENCE)

100 PTS.

FINAL PAPER (INCLUDES REFLECTION ON EXPERIENCE)

100 PTS

COMPLETION OF FIELD EXPERIENCES

100 PTS

TOTAL 300 PTS.

THERE WILL BE NO EXTRA CREDIT AVAILABLE IN THIS COURSE.

COURSE GRADES WILL BE DETERMINED BY THE PERCENTAGE OF TOTAL POINTS THE STUDENT HAS EARNED, ACCORDING TO THE FOLLOWING GRADING SCALE:

90-100%	Α	60-70%	D
80-90%	В	< 60%	F
70-80%	C		

DAILY JOURNAL ENTRIES OF AT LEAST ONE PAGE ARE REQUIRED FOR EACH DAY IN COSTA RICA. JOURNALS ARE DUE IN BLACKBOARD TUESDAY, MAY 27, 2025 BY 12 PM (NOON). INFORMATION REGARDING THE FINAL PAPER WILL BE PROVIDED AT A LATER DATE.

UNIVERSITY POLICIES

FOR UNIVERSITY POLICIES REGARDING ACADEMIC DISHONESTY, STUDENT ABSENCES ON

RELIGIOUS HOLY DAYS, STUDENTS WITH DISABILITIES, AND VISITORS IN THE CLASSROOM,

PLEASE SEE THE FOLLOWING WEBSITE: HTTP://WWW.SHSU.EDU/SYLLABUS/

GENERAL EXPECTATIONS

STUDENTS ARE EXPECTED TO FOLLOW ALL SAFETY POLICIES PROVIDED BY SHSU AND UNIBE. ANY STUDENT FOUND IN VIOLATION OF A SAFETY POLICY WILL BE REQUIRED TO IMMEDIATELY RETURN TO THE U.S. AND WILL FAIL THE COURSE.

SCHEDULE

A ZOOM CLASS SESSION WILL BE HELD MAY 9 PROVIDING AN OVERVIEW OF COSTA RICA. STUDENTS ARE EXPECTED TO ARRIVE IN SAN JOSE, COSTA RICA ON Sunday, MAY 11TH, 2025. THE PROGRAM WILL FORMALLY BEGIN ON MONDAY, MAY 12TH AND END ON SUNDAY, MAY 25th. STUDENTS WILL DEPART COSTA RICA ON MONDAY MAY 26th. A FINAL ZOOM MEETING WILL BE HELD ON TUESDAY MAY 27TH,

TENTATIVE DAILY SCHEDULES FOR THE 2-WEEK PROGRAM IN MEDICINE ARE PROVIDED ON THE FOLLOWING PAGES.



the program. For example, a 3-week program cannot offer more than 3 semester credit hours. minimum THECB contact hour requirement has been met. Be mindful that students may not earn more than 1 semester credit hour per week over the course of Please, complete the following table for each course, ensuring that 1) all dates both on campus, if applicable, and abroad have been included and 2) the

45	Total Contact Hours:	Total Co		
2	4,5,6	Zoom presentation-Student self-reflection on Costa Rica course	SHSU Campus	5/27/25
		Travel to Houston	San Jose, CR-IAH	5/26/25
—	6	Return from MA NP	Field Trip to Manuel Antonio	5/25/25
1	6	Visit Manual Antonio National Park	Field Trip to Manuel Antonio	5/24/25
	6	Doka, Volcan Poas, Waterfall	Field Trip to Poas Volcano and Coffee Farm	5/23/25
4	1,2,3,4,5	Volunteer activity	UNIBE University, Tibas, CR	5/22/25
4	1,2,3,4,5	Clinical Rotation-Ebais, Spanish Class, Farewell Dinner	UNIBE University, Tibas, CR	5/21/25
4	1,2,3,4,5	Clinical Rotation-Ebais, Research Lecture	UNIBE University, Tibas, CR	5/20/25
4	1,2,3,4,5	Pharmacy Lab, Medical Spanish	UNIBE University, Tibas, CR	5/19/25
	6	Return from Arenal,	Field Trip to Arenal Volcano	5/18/25
1	6	Visit Arenal National Park	Field Trip to Arenal Volcano	5/17/25
4	1,2,3,4,5	Simulation Center, Tour of San Jose	UNIBE University, Tibas, CR	5/16/25
4	1,2,3,4,5	Clinical Rotation-Hospital Calderon, Human Anatomy	UNIBE University, Tibas, CR	5/15/25
4	1,2,3,4,5	Clinical Rotation-Hospital Calderon, Medical Spanish	UNIBE University, Tibas, CR	5/14/25
4	1,2,3,4,5	Clinical Rotation-Hospital Calderon, Research	UNIBE University, Tibas, CR	5/13/25
4	1,2,3,4,5	Orientation, lecture, Medical Spanish	UNIBE University, Tibas, CR	5/12/25
		Tibas		
		Travel to Costa Rica, Juan Santamaria International Airport, transfer to	IAH – San Jose, Costa Rica	5/11/25
2	3, 6	Zoom Lecture – Overview of Costa Rica	SHSU campus	5/9/25
applicable)	Objective *	Course: BIOL4080 Medical Clinical Practicum in Costa Rica	Site/Location	Date
Contact Hours (if	Lograting	Activity / Locture / Seminar	Cita/I postion	Date

^{*}Corresponding number from program proposal

SHSU – MEDICAL ROTATION DR. John Pascarella MAY 11– May 26, 2025

12MD Lunch. 2PM – 4:30PM Spanish Class.	12MD Lun		Return from Arenal in Journey ar afternoon Laboratory	17/May 8AM - 11:30AM	2PM-4PM	12MD Welcome Lunch	Rican Health	with Campus Tour	of Medicine 9:30 AM Or	and transit to	- 4	SUNDAY MO
	OPM lass.	Сh.	Journey and Creation Laboratory/Pharmacy	19/May	2PM-4PM Spanish Class	Lunch	Rican Health Care Systems by Dr. Araya	with Campus Tour 10:30-12:00 Lecture Costa	of Medicine 9:30 AM Orientation Session	Welcome to UNIBE by Dean	12/May	MONDAY
	2PM – 4:30PM Lecture on Research	12MD Lunch.	Clinical Rotation Ebais	8AM - 11:30AM		Psychology Research Project	2PM - 4:00 PM	12:30-1:30 MD, Lunch.	Hospital Calderon	Clinical Rotation	13/May	TUESDAY
	2PM – 4:00PM Spanish Class.	12MD Lunch.	Clinical Rotation Ebais	21/May 8AM - 11:30AM		Spanish Class	2PM - 4:00PM	12MD, Lunch	Hospital Calderon	Clinical Rotation	14/May	WEDNESDAY
		Voluntary Activity	Voluntary Activity 12MD Lunch.	8AM - 11:30AM		Anatomy Lab	2PM - 4:00PM	12MD, Lunch.	Hospital Calderon	Clinical Rotation	15/May	THURSDAY
			6:30AM - 6PM One day Tour Doka - Volcán Poás - La Paz Waterfalls.	. 23/May		Market.	2PM Visit to San Jose Downtown: Museum and	TORREST, Editoria	1280	Simulation Center	8AM - 11:30AM	FRIDAY
			Weekend trip	Manuel Antonio						Volcano/spend night	17/May	SATURDAY

Manuel Antonio Weekend Trip 25/May Departure to USA; transportation to airport provided by UNIBE 26/May course reflections/ online journals due at noon 27/May Zoom presentation of



Program Overview

Give an overview of the program which can be used for marketing to students.

The program consists of a 2-week course at the Universidad de Iberoamerica (UNIBE) in San Jose, Costa Rica. UNIBE is a private, non-profit university and has degree programs in four major areas: medicine, pharmacy, psychology, and nursing. Students will participate in a program in medicine and will gain observational experience in various healthcare clinics, as well as learn basic Spanish, including medical Spanish. Any student interested in a future career in health care/treating patients should consider taking this course. This course will provide students with experiences that can give them a competitive edge over other professional school applicants.

Describe opportunities for cultural immersion in the host culture.

Students will participate in site visits to numerous local medical facilities and interact with both medical/psychological professionals, Costa Rican patients, and Costa Rican medical students. They will also participate in Spanish language classes, and have opportunities to interact with local students and other community members. Weekend field trips will explore both local cultural attributes in the San Jose metropolitan area as well as trips to Coffee farms, a Volcano, a Zoo, and Waterfalls.

If there are similar courses being offered by SHSU abroad, how will you ensure that your program does not conflict with the other program in regards to student enrollment?

While a number of departments offer courses in Costa Rica, they are focused on Spanish language acquisition. With Dr. Pascarella offering two Costa Rica based courses, they appeal to different groups of students. The Medical Clinical Practicum course will be of interest to students interested in health careers while the Conservation Biology course will be of interest to students interested in conservation biology/environmental science careers. In addition, as the courses are offered at different times (May mini semester, Summer I), a student could take both if interested.

Student Enrollment Will this program be open to students from other institutions? ☐ Yes ☒ No *Please note: If you are allowing non-SHSU students, these students cannot receive SHSU credit and cannot count as part of the minimum enrollment needed for the If yes, how many? Click or course to make, unless they are enrolled at SHSU as transient students according to the tap here to enter text. standard Admissions process. Will you approve students to enroll in only one of the courses offered in this ☐ Yes ⊠ No program? What is the minimum number of credit hours a student may take during the program? 3 What is the maximum number of credit hours a student may take during the 3 program? 10 What is the minimum number of students for the program? What is the maximum number of students for the program?

Describe your primary student audience(s) for this program and how you will promote enrollment.

The Medical Clinical Practicum course will be of interest to students interested in health careers. Presentations will be made to student clubs such as SHAMOS and Minorities in Medicine. I will email all students with pre-professional affiliations. Course details will be promoted on the Biological Sciences website and Life Sciences Building Monitors. I will also participate in Study Abroad Fairs held by the GEC. I will also reach out to the Interim Dean of the College of Health Sciences, Dr. Ryan Zapalac, to have him promote the course within that college.

Describe the contingency plan to cover financial losses?



If there are any uncovered expenses, the Department will cover them up to my annual funding amount (\$3250).
☐ I understand that if the program goes over budget my department/college will be responsible for covering any
overages, not the students or the GEC.
Program Logistics
If applicable, please list the institutions, organizations, vendors, etc. in the US and location of travel with whom you are coordinating the details of your program.
Click or tap here to enter text.
Who will make logistical arrangements (housing, classroom space, excursions, etc.) for this program?
□ Faculty □ Independent Program Provider (AP!, ISA, Travel Agency, □ Other [Identify Other] Leader etc.) Viviana Sanchez, International Affairs Coordinator, UNIBE is coordinating the Medical Course. She is the Director of International Relations for UNIBE. I have known her for 8 years.
How will the group travel to the study abroad location?
☐ Group Flight ☐ Independent flight arranged by students ☐ Other [Identify Other]
What type of accommodations will students stay in during the program?
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
Do you require classroom space at the study abroad location?
⊠ Yes □ No Viviana Sanchez
Risk Management
What is your experience in the proposed location(s)?
I have extensive experience in Costa Rica. I spent a year studying abroad as a sophomore/junior at the Universidad de Costa Rica in 1987 while studying for my undergraduate degree at the University of Kansas. KU and UCR have the oldest exchange program between a US and Latin American university. While attending UCR, I spent the summer vacation working at Santa Rosa National Park for Dr. Dan Janzen, a prominent ecologist and was able to work in the nearby Volcan Cacao preserve. In 1990, I was hired by KU to serve as the Costa Rica Study Abroad Student Coordinator and worked at UCR from January –July, assisting the director with the study abroad program. In graduate school at the University of Miami, I spent the spring semester of 1991 in a field course in Costa Rica (Tropical Ecology) organized by OTS (Organization for Tropical Studies, a Costa Rica based conservation group). I then did research work at Palo Verde National Park in 1992 for preliminary studies in my PhD. Beginning in 2012, while serving as Dean of COSET at SHSU, I visited UNIBE to set up the Medical Clinical Practicum course that Dr. Anne Gaillard offered in 2013, 2014, and 2016. I also visited to set up the Field Ecology course offered in 2016 by Dr. Williams and Dr. Hargrave of Biological Sciences department. I attended the HACU meeting in Costa Rica in spring 2016 along with Dean Phillip Lyons. I led Computer Science and Engineering Technology faculty to participate in a seminar at Fidelitas University in 2018. I also led a group of faculty in January 2023 which developed two study abroad courses (one in Conservation Biology, one in Engineering Technology). I speak fluent Spanish and have travelled extensively in Costa Rica, visiting every major city and province. All together, I have approximately two years experience living in Costa Rica. Will students need a visa?
[If yes, please provide as many details as possible on how students will get the visa and whether or not the cost is included in the program fee or if the students are expected to pay on their own.]



	ed to be made to address the needs of stud J's Services for Students with Disabilities (S		and/or physical disabilities?				
For medical course, stud	dents will be able to participate in all activiti	es without any majo	or hurdles				
What is the surrent off:			to HC Department of Chate?				
	cial travel advisory level for the program lo ram in a country with an advisory level 3 or						
During the orientation, Enrollment Program, an	osta Rica Travel Advisory is Level 2: Exercise students will review the Department of Stated read the country information page for additionable course, they will need to make plans for an	e's COVID-19 page, ditional information	enroll in the Smart Traveler				
	ators provided by US Department of State rogram site, and how will these be address		own security/safety/health				
site. The crime risk is gr	or Costa Rica is C (crime). This will be addresseater for the Medical course as we are in puccountry. Students will need to be aware of r	ıblic spaces in the u					
	SHSU Program Cont	acts					
Faculty Leader:	John B. Pascarella						
Department & Mailbox:	Biological Sciences, 2116						
Email Address:	Jbp014@shsu.edu	Campus Phone:	936-294-3149				
Additional Faculty/staff:	[Name and Title]	v , zlá vlaví					
Department & Mailbox:	[Please, list department and campus mailb	oox]					
Email Address:	[SHSU Email]	Campus Phone:	[SHSU Email]				
Will this faculty/staff me	mber accompany students on the program?	☐ Yes ☐	No				
Additional Faculty/staff:	[Name and Title]						
Department & Mailbox:							
Email Address:	[SHSU Email]	Campus Phone:	[SHSU Email]				
Will this faculty/staff me	mber accompany students on the program?	☐ Yes ☐	No				
	In-Country Contac	cts					
Primary Local Contact:	Viviana Sanchez						
Address:	UNIBE Universidad de Iberoamerica, Tiba	s, San Jose, Costa Ri	ca				
Email Address:	vsanchez@unibe.ac.cr	Phone Number:	+1 (506) 2297-2242 ext 2105				



Function:	International Relations Coordinator	International Relations Coordinator					
Additional Local Contact:	[Name and title]		K. 1. 20 (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				
Address:	[Street address, city, country & postal	code]					
Email Address:	Click or tap here to enter text.	Phone Number:	[Include Country Code.				
Function:	[Housing, academic coordinator, trave	el agent, etc.]					
	Supplementary D	ocuments					
Attach the followi	ng materials to your program proposal:						
Contracts, agree	ements, vendor quotes, etc. to justify progra	ım budget					
		1.0					
□CV's of non-SHS	U on-site staff						
☐ Other attachme	ents						

San Houston State University

UNIBE Global Health Gateway: SHSU: Costa Rica Clinical Experience

May 11th - May 26th, 2025 10 students and 2 Faculties

	ITEM	Cost	Faculty
	Transportation two weeks and transfer to/from airport	\$500	\$500
Cost per 2 weeks	Academic Activities: Orientation Lecture: Costa Rica Health Care System Clinical Rotation (4 Health Centers) mulation Center Anatomy Lab Spanish Classes Voluntary Activity	\$850	\$0
ost p	Tour Downtown	\$50	\$50
ŏ	One Day Tour: Poas/Doka/Water Fall	\$190	\$190
	Two Day Tour: Arenal	\$430	\$430
	Two Day Tour: Manuel Antonio	\$400	\$400
	10 Lunches	\$250	\$250
	Housing in families (15 nights)	\$600	\$600
	Farewell Dinner at Ram Luna	\$60	\$60
	Student White Coat & ID	\$60	\$0
	Total Cost	\$3 390,00	\$2 480,00
	10 student	\$33 900,00	
	2 faculties	\$4 960,00	
		\$38 860,00	



Program Budget

tuition, \$200 Study Abroad Service Fee, airfare, etc.). For faculty and other costs, only include those that will be included in the cost for the students not costs INSTRUCTIONS: Include ONLY costs that will be billed to the students through the program cost. DO NOT include costs the students will pay separately (ex: covered by department/college. For the estimated number of students, indicate the MINIMUM needed in order for the program to go.

Budget Office	Provost	OIP	Dean	Department Chair	Faculty					Site visit Fees	Insurance*	In-country Travel	Meals	Lodging	Visa	Airfare	Student Costs	Department:	Program Name:
			SAN		Jol					1070	50	500	250	600			\$ SU		
			\$ 2.75	N	John B Pascarella	Signature			TOTAL	10	10	10	10	10			# of People	Biolog	cal Clinical
		0	B		arella		APPI	200	24700	10700	500	5000	2500	6000			Subtotal	Biological Sciences	Medical Clinical Practicum in Costa Rica
					So of	Cu	APPROVALS			Site visit Fees	Insurance	In-country Travel	Meals	Lodging	Visa	Airfare	Faculty Costs	College:	Faculty Leader:
					Signature if multiple ty/departments/coll	re if multip				1070	50	500	250	600		1200	\$ SU		
					3	ole colleges			TOTAL	1	-	1	1	1		1	# of People	Science an	John
									3620	1070	50	500	250	600		1200	Subtotal	Science and Engineering Technology	John B. Pascarella
720 Subtotal:	710 Subtotal:		Existing FOP:	Does this program have an existing FOP?		TOTAL COST PER STUDENT		TOTAL PROGRAM BUDGET			Other (identify)- student lab coats	Group Meals	Phone/Internet	Contingency	Guest Speakers	Facilities Fees	Other Costs	Min. # of Students:	Program Dates:
				□ Yes we an existing FOP? ⊠ No	FOP	3826		BUDGET 38260]	TOTAL	60	60	180			850	\$ SU		
											10	11	P			10	# of People		2025
										9940	600	660	180			8500	Subtotal	10	May 9-May 27,



VP Finance



Faculty Agreement

The following are SHSU requirements for faculty-led study abroad programs. Please be sure you understand and comply with all requirements.

SHSU Student Eligibility Requirements

- The minimum SHSU GPA requirement is 2.0 undergraduate, 3.5 graduate, and good judicial standing.
- All faculty-led program courses must, at a minimum, follow the prerequisites listed in the course catalog.
- Program-specific requirements are determined by the faculty leader based on academic content.

Faculty

- Courses abroad must be directly facilitated by a person holding a full-time SHSU faculty title (i.e. Assistant Professor, Associate Professor, Instructor, Clinical Professor, etc.).
- Faculty leaders must read and acknowledge the Texas Higher Education Coordinating Board (THECB)
 Standards for out-of-country courses.
- Faculty leaders must use the Global Engagement Center Study Abroad application to accept student applications for the program.
 - Program approval must be obtained from the Global Engagement Center in advance of recruiting students.
- The GEC will provide each student with a program evaluation and ask faculty to encourage students to complete it. The evaluation results will be shared with you upon request to strengthen future programs.

Scheduling

 All programs should be conducted within the dates of a single SHSU semester, either spring, fall, minisession or any summer sessions.

Program Costs and Budget Development

- Faculty are responsible for developing the program budget and calculating cost per student.
- Faculty should understand the full program cost to the student and ensure students understand there will
 be additional charges outside of the program fee (e.g. tuition, flights, personal expense). Note that for
 students to receive summer financial aid, undergraduate students must take six credits over the summer.
- SHSU has limited competitive scholarship funding available for study abroad, administered through the GEC.
 The scholarship deadlines are fixed and not flexible. Because of this, the participating students must know their total program cost at a date well before their travel.

Logistics

- The use of third-party providers for services/deliverables (including transportation) in the foreign country is highly encouraged.
 - o GEC can help faculty identify partner institutions abroad or third-party providers, which may help arrange or host components of the program. It is strongly recommended that faculty leaders begin planning 12-18 months in advance. There must be a contract in place with program providers/vendors.
- Faculty leaders are responsible for organizing all in-country transportation for the duration of the program.
 - o Ground transportation providers must be licensed, insured, and in compliance with SHSU student travel policies.
- Faculty leaders are responsible for identifying safe/secure accommodations for students for the duration of the program.



Health, Safety and Security Risk Mitigation

- Faculty leaders provide 24/7 emergency support for the duration of the program abroad. The Global
 Engagement Center will assist faculty in developing an emergency response and communication plan. All
 faculty leaders must have a cell phone on-site for emergencies and ensure the GEC has this information.
- Faculty leaders are responsible for mitigating risk while traveling with students and all aspects of risk management.
- Programs may only be offered in countries where the United States has official relations.

Academics

- Programs must meet the criteria of the college in which they are offered.
- All faculty are required to hold at least one pre-departure and one onsite orientation. The Global Engagement Center will give a mandatory health and safety presentation.

I have read and understand my responsibilities as a faculty leader for an SHSU faculty-led study abroad program. I agree to fulfill the requirements set forth above.

By signing below, the faculty leader agrees to abide by the policies and procedures set forth by the Global Engagement Center (GEC) for faculty-led programs. GEC reserves the right to cancel any program if it determines that the program is not meeting any of the guidelines in the policy manual or poses a safety and security risk to the student participants. Departments and Colleges also retain the right to cancel any program that does not meet internal rules or regulations.

John B Pascarella	Jack Clery BP
Faculty Leader Name	Faculty Leader Signature
Faculty Leader Name	Faculty Leader Signature



Department/College Approval

Faculty-led study abroad programs must be sponsored and supported by their respective colleges. As with traditional academic programs, the college is responsible for study abroad program academic standards, financial commitments, administrative coordination, and student advising. Additionally, the colleges are responsible for student residential and conduct issues while their faculty members are traveling with the program. Each college should consider its own strategies, resources, and priorities when planning faculty-led study abroad programs. They should prepare and apply their own internal procedures for preparing and presenting international study proposals.

Some considerations at the college level include:

- Benefits to the college and students and how the program fits with degree and career preparation.
- Course learning objectives and why international study is useful to reach these objectives.
- Designate administrative support to assist faculty with financial, compliance, and miscellaneous tasks related to program implementation and execution.
- Syllabi that meets SHSU and SACS criteria (undergraduate and graduate). SACS requires a separate syllabus with more rigorous grading and advanced assignments for graduate students.
- An existing course number must be offered.
- Alignment between credit hours given and work required to earn those hours, including assessment.
- Admission requirements and prerequisites (including language skills) at a minimum following the course catalog's requirements.
- Communication with academic advisors about the program for advising and promotion purposes.
- Student refund/cancellation policies impact on the department/college budget.
- Financial costs for the program (fixed and variable) and how students and college will share/divide those expenses, and how faculty leaders will be funded and/or compensated.
- Collaboration with other colleges that have similar learning objectives could reduce the burden of expenses and faculty costs.
- Qualifications of the faculty to lead the program in the academic area, host country skills, and handling
 possible student life/student conduct issues.
- Benefits of partnerships with non-SHSU program providers, financial obligations to partners, and third-party qualifications to lead/run such programs.
- Implementation of program assessment through student evaluations or other measures and metrics to indicate a "successful" program.
- Policy regarding how students from other institutions will be able (or will not be able) to participate.

PROGRAM APPROVAL

All programs must receive the Department Chair's and Dean's approval before the Global Engagement Center accepts and reviews for safety concerns, contact hours, and program viability. The following signatures indicate that the proposed program and/or course(s) to be taught abroad meet department and college standards and are approved to be taught abroad. If the program is cross-listed, both department chairs and deans must approve the program.

By signing below, the Department Chair and Dean of the College agree to abide by the policies and procedures the Global Engagement Center (GEC) set forth for faculty-led programs. The department/college will commit the necessary administrative, financial, and academic resources to support it. GEC reserves the right to cancel any program if it determines that the program is not meeting any of the guidelines in the policy manual or poses a safety and security risk



to the student participants. Departments and Colleges also retain the right to cancel any program that does not meet internal rules or regulations.

Claren Lypne	
Department Chair Name	Department Chair Signature
Department Chair Name (if cross-listed)	Department Chair Signature (if cross-listed)
Dustin Jones	Dust 2 Jon
College Dean Name	Dean Signature
College Dean Name (if cross-listed)	Dean Signature (if cross-listed)
Office of International Programs/	Office of Academic Planning and Assessment Approval
GEC Name	— GEC Signature
Amy Gandara	anygandara
APPD Name	APPD Signature