

Sam Houston State University

A Member of The Texas State University System
The Graduate School

Grade/Degree Transfer Request

Date of Request: 07/15/2024	Advisor Phone Number: 4-1646
Graduate Advisor: Vivian Carlson	Student SamID:
Student Name:	Student Email:
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Please give credit for the following courses:

Transfer University Attended	Transfer University Course Prefix & Number	Semester Completed	Hours Earned	Grade Earned	SHSU Equivalent Course Prefix & Number
DPS ICT Academy Program	ICT Academy	2018	3	Α	SCST 5336
DPS ICT Academy Program 5-4-18	ICT Academy	2018	3	A	SCST 6360

Please attach a copy of the student's transcript (front and back). Send to The Graduate School, campus mail Box 2541, FAX 4-2409, or hand deliver to Templeton Building, 1st floor. Note: Academic coursework more than six years old will require written justification (please attach).

Signatures:

Graduate Advisor

Academic Dean

The Graduate School Use Only	GS Processor	KAP	Date 7.23.2024	



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The Graduate School Use Only GS Processor VAP Date 3.29.7074



Sam Houston State University

UNember of The Texas State University System

COLLEGE OF CRIMINAL JUSTICE DEPARTMENT OF SECURITY STUDIES

March 18, 2019

TO: Phillip M. Lyons, PhD, JD

FROM: Nadav Morag, PhD

Re: Awarding Graduate Credit in Homeland Security Studies for Graduates of the Department of Public Safety's Intelligence Analyst Instructional Program

Dear Dean Lyons.

I would like to request that you approve the awarding of six (6) graduate credit hours in our Masters of Homeland Security Studies for graduates of the Texas Department of Public Safety's ICT (Intelligence and Counterterrorism) Academy.

Graduates of the ICT Academy complete nine (9) courses with a total of 141 contact hours. The course names, abridged descriptions, and contact hours are listed below:

Course Name	Contact Hours	Abridged Description
Intro to DPS/IC1	1-4	Instruction on the organization, mission, and goals of DPS and ICT, including policy guidance.
Critical Thinking and Analytic Methods (CTAM)	14	Use of critical thinking techniques and application of critical thinking to crime analysis.
Texas Criminal Justice System	1-4	Overview of CJ and law enforcement in Texas, including the role of evidence and the impact of Supreme Court decisions. Students survey the Texas Penal Code and Code of Criminal Procedure to determine substantive and procedural laws.
Statistics	7	Use and analysis of data using differential and inferential statistics.
Research	7	Instruction in basic theoretical and practical applications of research methodologies.

Principles of Intelligence Writing and Briefing	21	Use of critical reading, writing, and briefing skills. Students will produce oral and written analytic products.
Overview of Intelligence Analysis	14	Overview of intelligence analysis, law enforcement intelligence analysis, information and operation security (OPSEC), and civil liberties/civil rights.
Crime Analysis Techniques (CAT)	42	Theory and application of crime analysis, including the use of techniques and dafa such as link diagrams, association matrices, flow charts, and open source intelligence (OSINT) gathering techniques.
Capstone Exercise	8	Demonstration of the practical applicability of the previous coursework on syriting and briefing. Texas criminal justice, crime analysis, research, and statistics.

The learning objectives of our two courses in question (SCST 5346 Information and Intelligence Management and SCST 6394 Special Topics - Intelligence Challenges) are as follows:

SCST 5346 Information and Intelligence Management

- Gain factual knowledge (terminology, classifications, methods, trends) about the intelligence
 community; its role in homeland security, and the flow of intelligence.
- Develop skills, competencies, and points of view on the intelligence community and processes needed by intelligence professional in the homeland security enterprise as well as document proficiency and critical thinking skills.

SCST 6394 Special Topics - Intelligence Challenges

- Analyze intelligence processes and institutions and critique intelligence information and objectives.
- Summarize the challenges (organizational, legal, and policy-based) involved in producing accurate intelligence that informs policy.

In terms of mapping the ICT Academy curriculum to these two courses, there will clearly be overlap between certain ICT Academy courses and different parts of each of our two courses. Below is a general curriculum mapping of the ICT Academy courses to our courses.

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ICT Academy Course	SHSU Course	SHSU Course Learning Objective
Intro to DPS/ICT	SCST 5346	Gain factual knowledge about the intelligence community.
Critical Thinking and Analytic Medicals (CTAM)	SCST 5346	document proficiency and critical flinking skills
Texas Crimbal Justice System	SCST 5346	Gain factual knowledge about the intelligence community, its role in homeland security.
Statistics	SCST 5346	document proficiency and critical thinking skills:
Research	SCST 5346	document proficiency and critical thinking skills.
	SCST 6394	Analyze intelligence processes and institutions and critique intelligence information and objectives:
Principles of Intelligence Writing and Briefing	SCST 6394	Analyze intelligence processes and institutions and critique intelligence information and objectives.
Overview of Intelligence Analysis	SCST 6394	Analyze intelligence processes and institutions and critique intelligence information and objectives.
		Summarize the challenges (organizational, legal, and policy-based) involved in producing accurate intelligence that informs policy.
Crims Analysis Techniques (CAT)	SCST 5346	Develop skills, competencies, and points of view on the intelligence community and processes needed by intelligence professional in the homeland security enterprise as well as document profesionsy and critical thinking skills.
	SCST 6394	Analyze intelligence processes and institutions and critique intelligence information and objectives
Capstone Exercise	SCST 5346	Gain factual knowledge (terminology, classifications methods trends) about the intelligence community. Its role in homeland security, and the flow of intelligence.
		Develop skills, competencies, and points of view on the intelligence community and processes needed by intelligence professional in the homeland security enterprise as well as document proficiency and critical thinking skills:
	SCST 6394	Analyze intelligence processes and institutions and critique intelligence information and objectives:
		Summarize the challenges (organizational, legal, and policy-based) involved in producing accurate intelligence that informs policy.

In terms of the process in which DPS analysts will apply for the MS program in Homeland Security Studies and receive credit for the aforementioned two courses, we will employ the following two steps:

 Step I, DPS analysts will apply for the MS program in the same manner as other applicants and will be evaluated (GPA, letters of recommendation, essay, etc.) in the same manner as other applicants.

Step 2. Those DPS analysis who are accepted to the program will then be required to submit a copy of their capstone paper. That paper will be evaluated by the departmental admissions committee and credit for the two courses will be given if that paper demonstrates the achievement of the learning objectives in SCST 5346 and SCST 5394.

l appreciate your willingness to consider this proposal. I am convinced that cooperation with DPS will be beneficial to the college and department, as well as to SHSU as a whole. Bringing DPS analysis into our Masters courses will be extremely beneficial to our other students as they will benefit from the real-world experience of their DPS classmates. Moreover, cooperating in this manner with DPS will help us fulfill our mandate as a state-funded institution in that we will be supporting another component of the state in fulfilling its critical mission to enhance public safety.

Yours sincerely.

Nadav Morag, PhD

Chair, Department of Security Studies

Approved:

Rhillip M. Lyons, ID. BND

Dean, College of Criminal Justice

Approved:

Richard Eglsacr, PhD

Provost

TEXAS DEPARTMENT OF PUBLIC SAFETY

THIS CERTIFIES THAT

has successfully completed the required course of study approved by the Intelligence and Counterterrorism

Division for the State of Texas, and is therefore awarded this

CERTIFICATE OF TRAINING FOR 184 HOURS IN ICT Academy Building Expertise & Analytical Readiness (BEAR) Program

On this 4th day of May, 2018

Amy Hauck, Deputy Administrator
Intelligence & Counterterrorism Division



Dale L. Avant, Chief Intelligence & Counterterrorism Division