

The following are excerpts from the 2023-2024 University Curriculum Committee Reviews. Examples include the justifications provided for requested course number (course credit value) changes.

Excerpt from February 2024 University Curriculum Committee Review:

COLLEGE OF EDUCATION

ISDT 8333 Doctoral Dissertation (3 credits)
TO
ISDT 8033 Dissertation (variable credit)

Justification: Students must complete a minimum of 9 hours of dissertation credit and may require more than 3 hours in a single semester for successful completion of the dissertation project.

Current Course Description: The culmination of doctoral study resulting in a dissertation that addresses key topics in ~~Instructional Technology~~. An original investigation is planned, executed, and defended. Prerequisite: Successful completion of the dissertation proposal defense. Credit 3.

Proposed Course Description, if applicable: The culmination of doctoral study resulting in a dissertation that addresses key topics in ~~the discipline~~. An original investigation is planned, executed, and defended. Prerequisite: Successful completion of the dissertation proposal defense. Credit 1-6.

Excerpt from January 2024 University Curriculum Committee Review:

ACADEMIC AFFAIRS

Academic Success Center

CHANGES

INRW 0111 Tutorial for Integ Read/Write (1 credit)
TO
INRW 0011 Tutorial for Integ Read/Write (0 credit)

Justification: A special circumstance is needed for term implementation in Fall 2024 instead of Fall 2025. This is a corequisite zero credit bearing course. Our data on student success indicates that we need to shift the enrollment pattern to better align the two courses to their intended audiences and to improve the enrollment process for students by having two distinct courses for credit bearing and zero hour, so students enroll in the correct support.

Current Course Description: This is a one-hour reading and writing tutorial designed to integrate students' critical reading and academic writing skills. The goals of the course are to ~~increase practice with SAE (Standard American English), reinforce reading strategies, think critically and analytically about reading, cultivate writing strategies,~~ and support students in the co-requisite ENGL 1301. Credit: 0. Prerequisite: Score of 360-362 in writing and score of 348-350 for reading in the Texas Success Initiative Assessment Test.

Excerpt from October 2023 University Curriculum Committee Review:

COLLEGE OF CRIMINAL JUSTICE

Department of Criminal Justice & Criminology

CHANGES

CRIJ 7442 Advanced Statistic I (4 Credit Hours)

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TO

CRIJ 7342 Advanced Statistic I (3 Credit Hours)

Justification: Originally, CRIJ 7442 was the only statistics course required in our PhD program with a separate lab component to the course. Since then, we have added in another required statistics course: CRIJ 7389: Advanced Statistics II. We also offer a series of advanced statistics courses as electives. Offering this as a 3-credit hour course is more appropriate now. This does change the total number of hours from 58 to 57 for the PhD program. A Degree Program Semester Credit Hour (SCH) Change Request form accompanies this form.

Excerpt from September 2023 University Curriuclum Committee Review:

COLLEGE OF HEALTH SCIENCES

Department of Kinesiology

CHANGES

ATTR 5240 Clinical Experiences in Athletic Training IV (2 credit hours)

TO

ATTR 5140 Clinical Experiences in Athletic Training IV (1 credit hour)

Justification: We are changing the credit hour of this course to reallocate clinical time to the immersive clinical class (see below).

ATTR 5350 Immersive Clinical Experiences in Athletic Training (3 credit hours)

TO

ATTR 5450 Immersive Clinical Experiences in Athletic Training (4 credit hours)

Justification: We are changing the credit hour of this course to reallocate clinical contact hours to this immersive clinical class.