

Sam Houston State University Department of Athletics

Student-Athlete Services Guide



2025-2026

Sam Houston State University Department of Athletics

Student-Athlete Services

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Welcome to Sam Houston State University

This is an exciting time for you as you embark on your intercollegiate athletic career. As Director of Athletics at Sam Houston, it is privilege to greet you as a member of the Bearkat family.

This academic guide provides important information and paperwork for all incoming student-athletes to assist in transitioning to college life both athletically and academically. Please read the included material and complete any necessary forms.

At Sam Houston State, student-athlete welfare is our primary concern. We want you to succeed both on the playing field and in the classroom. Most importantly, we want you to leave Sam Houston State University with your degree.

Our staff of outstanding coaches and athletic administrators are here to assist you. Please contact us at any time with questions or concerns. Thank you and welcome to Sam Houston State University. Eat 'em Up Kats!

Bobby Williams

Director of Athletics
Sam Houston State University



Winning in the Classroom

Student-athletes at Sam Houston State University are committed to excellence both on the playing field and in the classroom. In return, the university strives to do all it can to make sure each student-athlete makes steady progress towards earning a degree.

The Student-Athlete Services staff works individually with each student-athlete to construct and monitor the student athlete's academic progress. The academic staff works to ensure that each student receives the help needed to be successful in Sam Houston State's challenging environment.

Among the many resources the Department of Athletics offers their student-athletes: tutoring sessions, supervised study halls (each team has different requirements and are managed within the team), assistance in selecting majors/degree plans/and courses, mandatory academic advisement each term (building class schedules), and use of the Learning Enhancement Center located in the Woodforest Bank Athletic Center. This modern facility features study and work areas, 24-hour computer lab with 50 Computers, printers and hosts the tutorial program strictly for student-athletes use. The academic and compliance offices are also located within the LEC. The NCAA Student-Athlete Affairs program provides a mandatory class (Kinesiology 1116) for all freshman student-athletes, which further enhances their opportunities while attending our university. The class is structured to cover topics to bridge the gap with the transition into college athletics, academics, and their path in life. All Bearkat student-athletes utilize the Student-Athlete Academic Planner to help organize their time. It is an important tool in balancing classes and practice. The planner also contains useful information including explanations of student-athlete support programs, Sam Houston intercollegiate athletic policies, NCAA policies, resources and study/test-taking tips and skills. Additionally, the university has an Academic Success Center, SAM Center and Career Center which provide various academic resources for ALL students.

The success of Sam Houston State's academic advising, counseling and tutoring programs is readily apparent. Sam Houston State University student-athletes have combined to produce outstanding overall department grade point averages (GPA). This past year, overall, Bearkat student-athletes average a 3.03 GPA. The athletic program's GPA is higher than the overall student population at Sam Houston State.

For the 23-24 academic year, the dept had 8 CUSA Academic All-conference and 221 CUSA Academic Honor Roll which requires a 3.0 or above, 59 of which received the Commissioner's Academic Medal.

The Learning Enhancement Center Winning in the Classroom

Advising

- Develop class schedules and assistance with registration
- Major declaration / File official Degree Plan
- Degree and graduation planning
- Career exploration and development
- Eligibility evaluations

Academic Mentoring

- Develop individualized learning plans
- Monitor Academic Success
- Maintaining academic eligibility
- Providing specific academic resources to fit individual student needs

Tutoring

- Our department employs 20 tutors per semester whose expertise covers many different areas of study
- Develop time management skills, academic goal setting, and study and organizational skills
- One-on-one & group study sessions

On-Campus Support Services

- Academic Success Center
- Reading, Writing & Math Center
- Career Center
- SAM Center
- Counseling Center

Individual Development

- Student-Athlete Day Planner
- Enterprise Career Development Seminars
- Internships
- Community Service Opportunities
- Professional Sports Counseling

TIME MANAGEMENT:

WHAT DIVISION I STUDENT-ATHLETES SHOULD EXPECT

Time management is a key component of any college student's success, but it is especially important for students who play Division I sports. From classes to competition, and everything in between, the student-athlete schedule stays busy year-round. Know what awaits before you step foot on campus.



What takes up a Division I student-athlete's time?



Competition

Did you know?

These are considered countable athletically related activities (CARA), NCAA rules limit the time student-athletes can spend on these activities each week. Check with your campus athletics department for more information.



Practice





Strength and conditioning



Film review





Injury treatment/prevention



Sports psychologist sessions



Nutritionist sessions



Academic meetings



Media activities



Prospective student-athlete host duties



Community service



Team fundraising



Compliance meetings



TIME SPENT ON ACTIVITIES PER WEEK* (168 hours per week)



Athletics

Socializing/Relaxing

Other (e.g. sleep, job, extracurriculars)

*Medians collected from the 2015 NCAA GOALS Study

Two-thirds of Division I student-athletes said they spend as much or more time on athletics during the offseason as during their competitive season.

*Based on the 2015 NCAA GOALS study





During a typical day of competition, Division I student-athletes report spending anywhere from 4.4 to 8.6 hours on their sport. For the full breakdown by sport, visit ncaa.org/time-management

*Based on a 2015 survey of Division I student-

New Student-Athlete Checklist: Freshman

| NCAA Eligibility Center |
|---|
| Register with NCAA Eligibility Center |
| Request Final Amteurism |
| Submit Final Transcripts & Proof of Graduation |
| Submit Student-Athlete Paperwork |
| Grant-In-Aid Offer |
| National Letter of Intent |
| Sent to John Holder (jholder@shsu.edu) |
| Admissions |
| Apply to SHSU |
| Submit Official Transcripts (SHSU Code: 003606) |
| Submit SAT (SHSU Code: 6643) or ACT (SHSU Code: 4162) |
| Post HS Graduation - Submit Final Official Transcripts (SHSU Code: 003606) |
| If you have Dual Credit or AP credit - Submit Official Transcripts |
| After you've been accepted |
| Activate your MySam Account through <u>SamWeb</u> |
| Check your <u>TSI</u> Status |
| Register for <u>Freshman Orientation</u> |
| Request a <u>Bearkat OneCard</u> |
| Registering for Classes |
| Complete <u>Title IX Training</u> (training web link sent to SHSU email) |
| Email Athletic Advisor to set up advising |
| 🔲 Joshua Reynolds (jmr074@shsu.edu) - Football |
| Baylie Adams (b.adams@shsu.edu) - Men's & Women's Basketball, Volleyball, Soccer, Bowling |
| Allison Stark (als219@shsu.edu) - Baseball, Softball, Men's & Women's Golf, Tennis |
| Madison Frusha (mbf013@shsu.edu) - Men's & Women's Track & Field |
| Upload your Immunization Records |
| Complete <u>Pre-Registration Notices</u> |
| Housing |
| Housing Application |
| Room Selection (Contact Coach) |
| ☐ Dorm Deposit |
| Athletic Training |
| Injury History Form |
| Complete Physical |
| |

New Student-Athlete Checklist: International

| NCAA Eligibility Center |
|--|
| Register with NCAA Eligibility Center |
| Request Final Amteurism |
| Sumbit Transcripts |
| Freshman: Submit a third-party line by line transcript evaluation |
| Transfer: Submit official transcripts from previous institution |
| Submit Student-Athlete Paperwork |
| Grant-In-Aid Offer |
| National Letter of Intent |
| Sent to John Holder (jholder@shsu.edu) |
| Admissions |
| Apply to SHSU |
| Submit Official Transcripts (SHSU Code: 003606) |
| Submit official TOEFL Score: |
| TOEFL Essentials - min. score of 8; TOEFL iBT Home Edition; TOEFL iBT Paper Edition - min. score of 79 |
| If English is your first language, submit either <u>SAT scores</u> or <u>ACT scores</u> |
| International Requirements |
| Receive your SHSU I-20 |
| Register for International Student Orientation |
| After you've been accepted |
| Activate your MySam Account through SamWeb |
| Check your <u>TSI</u> Status |
| Request a <u>Bearkat OneCard</u> |
| Registering for Classes |
| Complete <u>Title IX Training</u> (training web link sent to SHSU email) |
| Email Athletic Advisor to set up advising |
| _ Joshua Reynolds (jmr074@shsu.edu) - Football |
| Baylie Adams (b.adams@shsu.edu) - Men's & Women's Basketball, Volleyball, Soccer, Bowling |
| Allison Stark (als219@shsu.edu) - Baseball, Softball, Men's & Women's Golf, Tennis |
| Madison Frusha (mbf013@shsu.edu) - Men's & Women's Track & Field |
| Upload your <u>Immunization Records</u> |
| Complete <u>Pre-Registration Notices</u> |
| Housing (if Freshman) |
| Housing Application Process Solvering (Contract Concl.) |
| Room Selection (Contact Coach) |
| Dorm Deposit |

New Student-Athlete Checklist: Transfer

| Submit Student-Athlete Paperwork |
|--|
| Confirm you are in the transfer portal at leaving institution |
| Contact SHSU Compliance for Validty Screening |
| Trevor Thorn (trevor@shsu.edu) - Assoc. A.D Compliance & Certification |
| ☐ Jay Azzam (jra092@shsu.edu) - Compliance Coordinator |
| Submit all previous institution transcripts to sport advisor |
| ☐ Joshua Reynolds (jmr074@shsu.edu) - Football ☐ Baylie Adams (b.adams@shsu.edu) - Men's & Women's Basketball, Volleyball, Soccer, Bowling ☐ Allison Stark (als219@shsu.edu) - Baseball, Softball, Men's & Women's Golf, Tennis ☐ Madison Frusha (mbf013@shsu.edu) - Men's & Women's Track & Field |
| Admissions |
| Apply to SHSU |
| Submit all previous institution transcripts (SHSU Code: 003606) |
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| If you have Dual Credit or AP credit - Submit Official Transcripts |
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| Upload your <u>Immunization Records</u> |
| Complete Pre-Registration Notices |
| Housing (if living on campus) Housing Application Room Selection (Contact Coach) Dorm Deposit |
| Athletic Training |
| Injury History Form |
| Complete Physical |
| Complete I mysical |
| |

Estimated Cost per Semester

*Estimated Cost per Semester based on Fall 2023 tuition and fees and on estimated expense for 2024-25 academic year.

Undergraduate - Texas Resident Fall 2025/Spring 2026 - 12 Semester Hours

| | Total: \$10,973.20 |
|---|--------------------|
| Program, Major, or other course related fees | \$96 |
| Required Application Fee | \$45 |
| Parking | \$238 |
| Meal Plan (3 options ranging \$1,820-\$2,667) | \$2,667 |
| Residence Hall (ranges from \$2,308-\$2,488) | \$3,028.00 |
| Books (based on Bearkat Bundle) | \$285.00 |
| Tuition & Fees | \$4,614.20 |

Additional Fees*

*These fees are NOT covered by scholarships

- Registration with the NCCA Eligibility Center
 - Domestic = \$90 / International = \$150
- Application for Admission = \$50
- Housing Deposit (Residence Life) = \$200
- Meningitis Vaccination = \$245 at CVS
 - Insurance will sometimes cover this cost. This can also be done at your doctor's ofice. Must be completed before arriving on campus or registering for courses.
- TSI / Accuplacer Test = \$50
- Parking Tag = \$198-\$248 per year
- New Student Orientation
 - Freshman = \$140 / Transfer = \$50
- International student Fee = \$125



Financial Aid

What is Financial Aid?

Financial aid consists of grants, scholarships, loans, and work study. Most aid, except for scholarships, is based upon individual need and eligibility. It is intended to supplement, rather than replace, student and parental financial contributions toward the Cost of Attendance (COA). The COA includes typical expenses such as tuition and fees, books and supplies, room and board, transportation, and miscellaneous expenses.

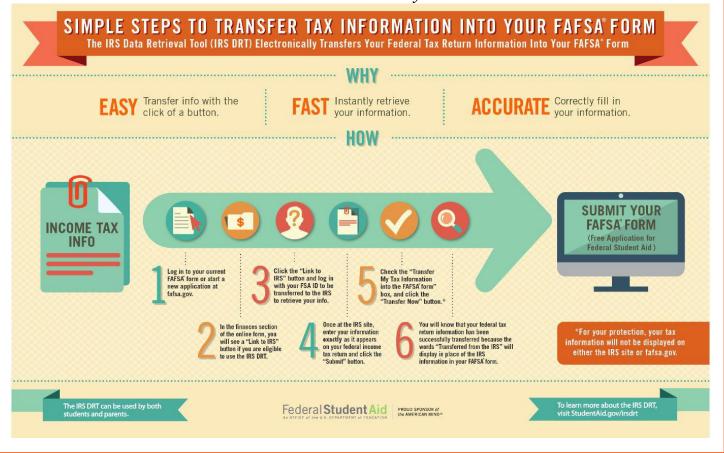
What are the types of aid?

- Grants are gift aid and do not have to be repaid.
- Scholarships are generally merit-based gifts that do not require repayment.
- Loans have to be repaid with interest.
- Work Study provides wages for part-time employment.

How and when do I apply for financial aid?

The free application for Federal Student Aid (FAFSA) is available as early as October 1 every year. FAFSA packets can be obtained from high school guidance counselor or at any college or university financial aid office. For faster processing we recommend that you apply online at https://www.fafsa.ed.gov. Review the helpful "Tips for completing the FAFSA" below.

Students will be able to submit a 2025-26 FAFSA as early as Oct. 1, 2024!



Tips for completing the FAFSA

- 1. Apply as early as possible by completing the FAFSA. Submit as early as October 1 every year.
- 2. The fastest, easiest and most accurate way to apply is via the internet at: www.fafsa.ed.gov
- 3. If you complete a paper application, you must write legibly. Sloppy handwriting may cause scanning errors.
- 4. List your school choices and their Title IV school codes. SHSU's school code is 003606.
- 5. Complete the income and asset information. Do not leave it blank.
- 6. Fill in your enrollment plans for the fall, spring, and summer semesters. If you will not be enrolled for a particular semester, then shade the "Not Enrolled" oval.
- 7. Remember to fill in the housing code for each school listed.
- 8. Appropriate individuals must sign the FAFSA. Missing signatures will delay the application processing.
- 9. Verify your answers and check for accuracy. Errors will delay the process.
- 10. Do not enclose tax returns or other materials when mailing in your FAFSA.
- 11. Make a copy of your completed FAFSA application. Retain the copy for your records.

Avoiding Processing Delays

Qualifying for Independent Student Designation

Many students fail to recognize the federal government's strict definition for what is termed an
independent student. Those who do not qualify under that definition must submit parental information.
Be advised that students who fail to include accurate and complete information regarding parents are
subject to lengthy delays and/or rejection of their applications.

• Include Stepparent's Income Information

• You must include the required information about your stepparent(s). Read instructions carefully and complete accordingly.

• Amount of U.S. Income Tax Paid.

This area causes some of the most common errors which result in lengthy delays. United States income tax
paid is not the same thing as income tax withheld. The FAFSA will direct you to the specific tax line for the
answer to the income tax question.

• Earned Income Credit is Untaxed Income

 Another common error causing application processing delays is failing to include earned income credit as untaxed income. This is an oversight on the part of many students and parents, causing a processing delay.

• Never Abbreviate College References (School Code) On Step 6 of the FAFSA

- (List of colleges selected to receive the data), students often list colleges by initials and/or list the incorrect address. Errors in this section may result in colleges not receiving your information.
- To ensure that Sam Houston State University received your application, write out the name "Sam Houston State University" (do not abbreviate SHSU or shorten to Sam Houston). Additionally, you should list the college code number "003606" for Sam Houston State University.

• Housing Status in Step 5

You are asked to designate your living arrangements while attending college. If you leave the housing
question blank, you will automatically be assigned the lowest Cost of Attendance (COA) expense budget.
Therefore, if you are uncertain as to where you will live (at the time you are filling out this form), choose
the most likely option.

Federal Deadline

• The date listed on FAFSA is the last day that the federal processor will process your application. Do not confuse this deadline with SHSU's priority award deadline (Nov. 1st).

Who is eligible to apply for Financial Aid?

To apply for federal financial aid (grants, loans, work-study), students are required to:

- Be a U.S. citizen or eligible noncitizen.
- Have a valid social security number.
- Have a high school diploma or a GED (General Equivalency Diploma).
- Be accepted for admission by the university and enrolled in a degree program.
- Not be in default on any Title IV loan (Federal Perkins Loan or Federal Stafford Loan), owe a refund or repayment on educational funds received at any institution.
- Be registered with the selective service, if required.
- Enroll and maintain at least a half-time class load at SHSU and demonstrate satisfactory academic progress toward a degree.

How is Financial Need Determined?

Expected Family Contribution (EFC) is calculated by the Federal Processor using information submitted by the applicant on the Free Application for Federal Student Aid (FAFSA), regarding parents' and student income and assets, taxes paid, family size, number of family enrolled in college and age of the older parent. Financial need is determined by subtracting EFC from Cost of Attendance (COA).

Satisfactory Academic Progress (SAP) Requirements

Federal regulations stipulate that institutions must evaluate the entire academic history of each financial aid applicant, regardless of whether or not the student has previously received financial aid. The SHSU Financial Aid policy requires applicants to maintain Satisfactory Academic Progress (SAP) standards as follows:

Undergraduate Students

- Must maintain minimum SHSU grade point average (GPA) of 2.0.
- Complete 67% of all attempted hours, including transfer work.
- Complete bachelor's degree with fewer than 180 total attempted credit hours.

Graduate and Doctoral Students

- Must maintain minimum SHSU grade point average (GPA) of 3.0.
- Complete 67% of all attempted hours, including transfer work.
- Credit hours attempted may not exceed 150% of the credit hours required for degree completion. (Example: may attempt up to 54 hours for a 36-hour program)

Other Important Information

Need to check your financial aid status?

- Login to mysam.shsu.edu and go to the My Account tab and then the Financial Aid section to check your information.
- For Fall 2024/Spring 2024 Financial Aid Packages that have been awarded, accepted, and processed will be disbursed starting August 2024.
- Financial aid refunds will start 3-5 business days after awards disburse in August 20214

Financial Aid Information for Graduate Students

Financial Aid Options for Graduate Students

- FAFSA Free Application for Federal Student Aid: apply at www.fafsa.ed.gov
- Direct Loans Unsubsidized
- State Grants Texas Public Education Grant (TPEG)
- Private/Alternative loans contact the lender of your choice
- Scholarships initiated by student

Award Eligibility

- Graduate students are eligible for up to \$20,500.00 in direct loans per year.
- May not exceed aggregate limit \$138,500.
- State Grants TPEG (Texas Public Education Grant) must meet priority deadline and have "need"

Eligibility Requirements for State and Federal Financial Aid

- FAFSA must be successfully received, and all missing financial aid documents completed
- Student must be regularly admitted (without condition) to graduate program
- Student must be enrolled in at least half-time (6 hrs.)
- Student must be in compliance with Satisfactory Academic Progress Policy

Conditionally Accepted Students

- Do NOT qualify for federal or state aid until regularly accepted
- May apply for a private/alternative loan that does not require the student to be in a "degree-seeking program"
- May contact the Financial Aid office when regularly accepted to be considered for federal/state aid

Resources

- www.studentaid.ed.gov Federal Aid Programs and details
- www.fafsa.ed.gov apply online
- http://www.tgslc.org/borrowers/teachers/index.cfm Teacher Loan Forgiveness information
- http://www.tgslc.org/borrowers/repay/index.cfm Repayment Options
- www.ets.org Testing information, GRE fee reduction information





Scholarships Opportunities

The scholarship team in the Financial Aid & Scholarships Office coordinates and administers Sam Houston State University scholarship programs for all student classification levels. SHSU utilizes a streamlined application, Scholarships4Kats, which dramatically simplifies the process for students by importing key information from their data records and allowing students to be automatically considered for all relevant scholarships.





How Do I Apply?

How to Apply – <u>select link</u> Helpful Tips/FAQ's – <u>select link</u>

DEADLINE INFORMATION

Scholarships4Kats Priority Date: November 1st

Students are notified via mail from the department offering the scholarship and via e-mail from the Financial Aid & Scholarships Office if they are awarded. Students can also view their award packages on their Self-Service Banner.

Popular Scholarships

- Terry Foundation select link
- Transfer Scholarship select link
- SHSU Scholarship List (by Department and Classification) select link
- Smith-Hutson College of Business Administration Annual Scholarships select link



Scholarships Opportunities – Transfers

Bearkat Transfer Scholarship

The Bearkat Transfer Scholarship is a single-year scholarship awarded on a first come, first serve basis to students who transfer to SHSU. This scholarship awards a total of \$2,000 to eligible students (\$1,000 in Fall and \$1,000 in Spring). The Bearkat Transfer Scholarship is awarded automatically, so no application is required other than applying for admission to Sam Houston State University!

Scholarship recipients will be notified by email with instructions on how to accept the offer. Students must accept the award offer within 45 days. For additional information, contact the Financial Aid & Scholarships Office.

Conditions:

- First-time SHSU student, enrolling full-time in a Fall semester*
- Transfer from an accredited community college or university
- Be an undergraduate student, seeking their first bachelor's degree
- Have a minimum of 30 transferable academic credit hours; but less than 90
- Have a minimum cumulative GPA of 2.75

*Students transferring to SHSU starting in a Spring semester are not eligible for the Bearkat Transfer Scholarship

Explore External Scholarships

External scholarships are developed and funded by private organizations. They can potentially help students cover the costs of their education and education-related expenses. Student eligibility rules are created by the organization offering the scholarship and can depend on many factors. SHSU is not endorsing any external scholarships, affiliated awards, and/or practices.

Please remember to read all instructions carefully, and never give out any sensitive information (social security number, etc.) or agree to pay any application fe

SCHOLARSHIPS 4KATS

Automatic Admission for Freshman

Automatic Admission is granted when eligible prospective freshmen meet ONE of the following requirements:

- A student in the Top 10% of their class.
- A student with an unweighted GPA of 3.0 or higher, regardless of test scores.
- A student with a GPA/Test Score combination of:
- GPA: 2.5-2.99 with a 22 ACT or 1110 SAT
- GPA: 2.25-2.49 with a 25 ACT or 1210 SAT

A student meets transfer admission standards with a GPA of 2.5 or higher and at least 12 transferable hours of Dual Credit coursework with an official college transcript. If a student does not meet the above automatic admissions requirements, their application and transcript will be individually reviewed. If applicable, a personal statement may be requested.

Admission Standards for Transfer Students*

- 0-11 Hours: Meet beginning freshman requirements & Minimum 2.5 GPA on transferable hours
- 12-17 Hours: Minimum 2.5 GPA on transferable hours
- 18+ Hours: Minimum 2.0 GPA on transferable hours



Click Here



Click Here



Click Here



Texas Success Initiative (TSI)

Students attending Texas public institutions of higher education must be in compliance with the Texas Success Initiative (TSI). The law requires all entering college students to be assessed for college readiness in mathematics, reading, and writing unless the student qualifies for an exemption. To read the law in full, click here.

To be ADVISED and REGISTER, students must meet TSI requirements.

To view your current TSI status: Visit MySam and select the "Registration" tab. From the "Registration Toolbox" you can check your TSI status or view test scores.

TSI Score Request Form and Exemptions

Submitting TSIA2 (TSI Assessment Version 2) Scores:

If you have previous TSIA2 scores, you will need to submit the <u>TSI Score Request Form</u> to provide Sam Houston State University with written permission to download and access your TSI Assessment results.

- Our office may be unable to locate your TSI Assessment scores if the details you provide on the form do not match the information you provided to the Testing Center where you completed the TSI Assessment.
- Please allow up to two business days for your TSI Assessment scores to be updated onto your Sam Houston State University student record.

Exemptions

You may already be exempt from TSI requirements based on your standardized testing scores or other criteria.

• Click here to determine if you are exempt.

TSI Requirements

Taking the TSIA2 Exam

If you are not exempt, you must complete three steps to meet the TSI requirements:

- Step 1: Take the Pre-Assessment Activity.
- Step 2: Pass the quiz at the end of the Pre-Assessment Activity.
- Step 3: Take the TSI Assessment Test on-campus at the SHSU Testing Center or test at a community college closer to home using the Remote Test Application.

Taking the TSIA2 Placement

If you DO NOT receive a college ready classification score from the TSIA@ Exam, you must follow a developmental education plan.

The Reading and Writing sections of the previous version of the TSI Assessment have been renamed and combined into one section titled "English Language Arts and Reading" for the TSIA 2.

TSIA2 Scoring/Placement Guide

| TSIA2 Placement Status | Math | English Language Arts and Reading (ELAR) |
|------------------------|--|--|
| College Ready 950 | | ELAR 945 and Essay Score of 5 |
| College Ready | 900-949 and Diagnostic Score of 6 | ELAR 900-944 and Essay Score of 5 and Diagnostic Score of 5 |
| College Ready | 900-949 and Diagnostic Score of 1-5 | ELAR 900-944 and Essay Score of 1- 4and Diagnostic Score of 1-4 |



All new incoming students will be required to enroll in their college-level mathematics within their first year if they are TSI college ready. If students are not TSI met in Math, they will be required to enroll in their college-level mathematics first, before registering for their other coursework.

- MATH 1324 Business Majors
- MATH 1314 (CJ, Health Sciences, Social Sciences, etc.)
- MATH 1332 Undecided
- Math 1384 Education Majors

TSI Assessment Placement rules may have changed, and several new courses will be offered. Please visit www.shsu.edu/tsi for latest details.

Graduating seniors are strongly encouraged not to take transfer courses during their last semester at SHSU.

Eligibility Reminders

To be eligible you must:

- Pass 6 hours each semester
- The hours must be official degree hours, if official degree plan filed
- Freshman = 24 hours example: (18 hours fall and spring and 6 hours summer)
- Sophomore, Junior, Senior = 18 hours

Academic Eligibility Requirements:

| Year Entering | Cumulative GPA | % of Degree Completion & hours | |
|-------------------------------|-------------------|-----------------------------------|--------|
| Entering 2 nd Year | 1.8 | No percentage | 24 hrs |
| Entering 3 rd Year | 1.9 | 40% | 48 hrs |
| Entering 4 th Year | 2.0 | 60% | 72 hrs |
| Entering 5 th Year | 2.0 | 80% | 96 hrs |

^{*} Based on 120-hour degree plan. Please note that some degree plans may require more than 120 hours

Declaring your Major

Have an official degree plan on file by your major/minor department at the registrar office by February 1st in your 3rd semester of enrollment.

Football Eligibility Rule

You must pass 9 hours each fall semester. If you do NOT pass 9 hours in a fall semester, you are ineligible for the first four games of the next football season.*

*If you pass 27 hours fall/spring/summer, you will reestablish eligibility to participate in ALL games the next football season. However, you may only earn all 4 games ONE time during your five-year eligibility clock.

If you do not pass 9 hours the second fall semester (the 2nd time to not pass 9 hours), you can only earn the 3rd and 4th games (You will not play in games 1 and 2) of following season by passing 27 hours fall/spring/summer



Undergraduate Core Curriculum*

The Core Curriculum at Sam Houston State University contains 42 semester credit hours, encompassing nine component areas. Each component area has a minimum credit hour requirement and a set of specific courses that may be used to satisfy the requirement. The chart below details the Sam Houston State University courses and their Texas Common Course Number (TCCN) equivalents that comprise SHSU's core curriculum.

| | COMPONENT AREA | CREDITS REQUIRED | COURSES REQUIRED |
|----|-------------------------------------|---------------------|--|
| 1. | Communications | 6 | ENGL 1301, ENGL 1302 |
| 2. | Mathematics | 3 | MATH 1314, 1316, 1324, 1332, 1342, 1384, 1410, 1420; STAT 1342 (PHIL 2352 - Course accepted only in cases of documented math disability) |
| 3. | Life and Physical Science | 8 | BIOL 1401, 1406 1407, 1408, 1436, 2403, 2404; CHEM 1406, 1407, 1411, 1412; GEOG 1401; GEOL 1403, 1404, 1405, 1436; PHYS 1403, 1404, 1411, 1422; ISCI 1436 |
| 4. | Language, Philosophy and Culture | 3 | ARAB 2311, 2312; ENGL 2332, 2333; FREN 2311, 2312; GEOG 2355, 2356; GERM 2311, 2312; HIST 2311, 2312; MCOM 1330; MUSI 1379; PHIL 1301, 2306; SGNL 2311, 2312; SOCI 2319; SPAN 2311, 2312 |
| 5. | Creative Arts | 3 | PLSC 2399; ARTS 1301, 1302, 1303; DANC 1372; MCOM 2366, 2351; MUSI 1306, 1310, 2348; THEA 1366; CAMX 2301 |
| 6. | U.S. History | 6 | HIST 1301, HIST 1302 |
| 7. | Political Science | 6 | POLS 2305, POLS 2306 |
| 8. | Social and Behavioral Sciences | 3 | ANSC 2360; BESL 2301; COMS 2386; CRIJ 2361; ECON 2300, 2301, 2302; GEOG 1300; HLTH 2383; PHIL 2303; PSYC 1301; SOCI 1301, 1306 |
| 9. | Component Area Option* | 3 | BUAD 2321; COMS 1361, 2382; MCOM 1371; ARAB 2311, 2312; ENGL 2332, 2333; FREN 2311, 2312; GEOG 2355, 2356; GERM 2311, 2312; HIST 2311, 2312; MCOM 1330; MUSI 1379; PHIL 1301, 2306; SGNL 2311, 2312; SOCI 2319; SPAN 2311, 2312 |
| | | 1 | ECON 1100; KINE 2115; MCOM 1130; NGLI 1101 |

Total Hours Required to Complete Core Requirements:

42 Hours

^{*}current at publication

Undergraduate Core Curriculum*

| ANSC 2360 | Animals in Society | GERM 2311 | Intermediate German I |
|----------------|---|---|--|
| ARAB 2311 | Intermediate Arabic I | GERM 2312 | Intermediate German II |
| ARAB 2312 | Intermediate Arabic II | HIST 1301 | American History to 1876 |
| ARTS 1301 | Introduction to Visual Arts | HIST 1302 | American History from 1876 |
| ARTS 1302 | Exploring Contemporary Art | HIST2311 | World History: the Dawn of Civilization thru Middle Ages |
| ARTS 1303 | Survey I: Pre-Renaissance Art History | HIST 2312 | World History: the Renaissance to Age of Imperialism |
| BESL 2301 | Multicultural Influences on Learning | HLTH 2383 | Multicultural Health Issues |
| BIOL 1401 | Environmental Science (non-majors) | KINE2115 | Lifetime Health and Wellness |
| BIOL1408 | Contemporary Biology (non-majors) | MATH 1314 | Pre-Calculus Algebra |
| BIOL 1411 | General Botany | MATH 1316 | Plain Trigonometry |
| BIOL 1413 | General Zoology | MATH 1324 | Mathematics for Managerial Decision Making |
| BIOL 1436 | Foundations of Science (non-majors) | MATH 1332 | College Mathematics |
| BIOL 2401 | Human Anatomy | MATH 1342 | Statistics |
| 1.05 S.B. 33 V | Design & Presentation of Business Projects | V 18540 X 18 20 20 20 20 20 20 20 20 20 20 20 20 20 | Introduction to the Foundations of Mathematics |
| BUAD 2321 | | MATH 1384 | |
| CAMX 2301 | Creative Arts Seminar | MATH 1410 | Elementary Functions |
| CHEM 1406 | Inorganic and Environmental Chemistry (non-majors) | MATH 1420 | Calculus |
| CHEM 1407 | Introductory Organic and Biochemistry (non-majors) | MCOM 1130 | Media Literacy |
| CHEM 1411 | General Chemistry I | MCOM 1330 | Analysis of Electronic Culture |
| CHEM 1412 | General Chemistry II | MCOM1371 | Audio Production and Performance |
| COMS 1361 | Public Speaking | MCOM 2351 | Film History and Criticism |
| COMS 2382 | Communication for Business and Professions | MUSI 1301 | Introduction to the Study of Music |
| COMS 2386 | Interpersonal Communication | MUSI 1306 | Music Appreciation |
| CRIJ 2361 | Introduction to the Criminal Justice System | MUSI 1379 | Survey of World Music Cultures |
| DANC1372 | Dance As Art | MUSI 2348 | Survey of Music Literature |
| ECON 1100 | Economics of Social Problems | MUSI 2364 | History of Rock, Jazz, and Popular Music |
| ECON 2300 | Introduction to Economics | NGLI 1101 | Research in the Digital Age |
| ECON 2301 | Principles of Macroeconomics | PHIL 1301 | Introduction to Philosophy |
| ECON 2302 | Principles of Microeconomics | PHIL 2303 | Critical Thinking |
| ENGL1301 | Composition I | PHIL2306 | Contemporary Moral Issues |
| ENGL1302 | Composition II | PHIL 2352 | Introduction to Contemporary Logic |
| ENGL2332 | World literature I: Before 17th Century | PHYS 1403 | Stars and Galaxies (non-majors) |
| ENGL2333 | World Literature II: 17th Century and Afterwards | PHYS 1404 | Solar System Astronomy (non-majors) |
| FACS 1360 | Basic Principles of Design | PLSC 2399 | Floral Design |
| FOLG 2311 | Intermediate Foreign Language I | POLS 2305 | American Government |
| FOLG 2312 | Intermediate Foreign Language II | POLS2306 | Texas Government |
| FREN 2311 | Intermediate French I | PSYC 1301 | Introduction to Psychology |
| FREN 2312 | Intermediate French II | 5GNL2311 | Intermediate American Sign Language I |
| GEOG 1300 | People, Place and Environment: An Introduction to | SGNL2312 | Intermediate American Sign Language II |
| GEOG 1401 | Weather and Climate | SOCI 1301 | Principles of Sociology |
| GEOG 2355 | World Regional Geography: Europe, Asia, and Australia | SOCI 1306 | Social Problems |
| GEOG 2356 | WorldRegionalGeography:LatinAmerica,Africa,and South | SOCI 2319 | Introduction to Ethnic Studies |
| GEOL1403 | Physical Geology | SPAN 2311 | Intermediate Spanish I |
| GEOL1404 | Historical Geology | SPAN 2312 | Intermediate Spanish II |
| GEOL1405 | Geologic Hazards and Resources (non-majors) | | The state of the s |
| | | 1 | |

^{*}current at publication

Course Outline

✓ All student-athletes are required to enroll in at least 15 hours per semester.

| Freshman | Fall | | Spring | |
|--------------|----------------------------------|----|----------------------------------|----|
| (1-32 hrs.) | ENGL 1301 | 3 | ENGL 1301 | 3 |
| | HIST 1301 | 3 | HIST 1302 | 3 |
| | MATH 13## (Depends on major) | 3 | SCIENCE** (Component area 3)* | 4 |
| | MUSI 1310 (Component area 5)* | 3 | SOCI 2319 (Component area 4)* | 3 |
| | KINE 1116 | 1 | Intro to major | 3 |
| | TOTAL | 13 | TOTAL | 16 |
| Sophomore | Fall | | Spring | |
| (33-64 hrs.) | COMS 1361 (Component area 9)* | 3 | Major Course | 3 |
| | POLS 2305 | 3 | POLS 2306 | 3 |
| | Major Course | 3 | Major Course | 3 |
| | Major Course | 3 | Major Course | 3 |
| | Major Course | 3 | TOTAL | 12 |
| | TOTAL | 15 | | |

^{*}Components can be taken in different semesters that best fits the athlete's schedule.

Important Note:

KINE 1116: Student-Athlete Affairs is a mandatory NCAA 1-hour class for all freshman student-athletes.

^{**}Science classes can be taken in the semester opposite of your most demanding athletic season (in-season sports).

Sam Houston State University Department of Athletics

Course: KINE 1116 – Student-Athlete Affairs

Instructor: Mrs. Thompson Office: Woodforest Bank Athletic Center – suite 130

Email: ath_cat@shsu.edu Telephone: (936) 294-3542

<u>Textbook:</u> Bearkat Learning Enhancement Guide located in the student-athlete day planner, NCAA Manual, Handouts and Athletic Department Web Site.

<u>Course Description:</u> This course is based on the National Collegiate Athletic Association (NCAA) Student Athlete Affairs Program and is designed to enhance the student-athlete in assisting them with development of life skills in the areas of academics, athletics, personal development and career development.

Course Objectives:

Upon completion of this course, the student-athlete will be able to:

- Effectively apply methods for academic success.
- Understand the development of the athletic process.
- Support the development of the athletic process.
- 4. Pursue career and life goals; and
- 5. Contribute to Sam Houston State University, the Department of Athletics and the community.

Course Content Topics:

August Introduction to Policies & Procedures

Transition to the College Environment Responsibilities & Opportunities

Planning & Preparing

September Study Skill

Time Management

*Career/Major Meet at the Career Center

SAM Center Presentation
*Advisement Procedures

October Academics/Classes SAAC

*Advisement meet in LEC: M&W Golf/Track & Field

Sports Nutrition *Advisement: Football

*Advisement meet in LEC: Bowling/Soccer/CC

Financial Presentation Financial continued

*Advisement meet in LEC: <u>VB/SB/Tennis/M Basketball</u>

Alcohol/Drug Awareness

NCAA Rules

*Advisement meet in LEC: Baseball / W Basketball

Communication/Media Relations

November Sexual Responsibilities/Stress Management

Social Skills

Title IX/Gender Equity/Diversity

Final Exam

* = Class divided into M-day or W-day for the Career Center. You will attend on Monday (M-day) or Wednesday (W-day), depending on the group (M-day or W-day) you are assigned.

| M-day | |
|--------------------------|-----|
| Bowling | |
| Cross Country | |
| Football | |
| Soccer | |
| Track and Field (Multis) | - 3 |

| W-day | |
|--------------------------|--|
| Baseball | |
| Basketball (M & W) | |
| Golf (M & W) | |
| Softball | |
| Tennis | |
| Track and Field (Multis) | |
| Tennis | |

Student-athletes that must miss class due to athletic travel/competition are required to attend the opposite class session. You MUST notify Mrs. Thompson and confirm opposite class meeting date. You are required to attend class with your assigned group when classes are divided in half.

Course Evaluation:

| | Assignment | Point value |
|----|--|-------------|
| 1 | Journal (notebook provided) – checked randomly | 10 |
| 2 | Day Planner/Log – checked EVERY class | 5 |
| 3 | Goals | 5 |
| 4 | Time Management Plan | 10 |
| 5 | Major/Career Exploration Outline | 8 |
| 3 | Write/Submit Topics = six class topics (2 pts. each) | |
| 6 | Topics 1 & 2 | 4 |
| 0 | Topics 3 & 4 | 4 |
| | Topics 5 & 6 | 4 |
| 7 | Complete Title IX Online Survey | 5 |
| 8 | Class Schedule – due date pending on sport | 10 |
| 9 | Personal Financial Plan | 10 |
| 10 | Athletic Department Interview | 10 |
| 11 | Thank You Note | 5 |
| 12 | Final Exam | 10 |
| | TOTAL | 100 |

100-90 points = A 89-80 points = B 79-70 points = C 69-60 points = D

≤ 59 points = F (Must repeat the class)

Policies & Procedures:

See attached sheet.

Disability Act:

"Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired." The physically impaired may contact the Director of the Counseling Center, ext. 41720.

Student Absences on Religious Holy Days Policy:

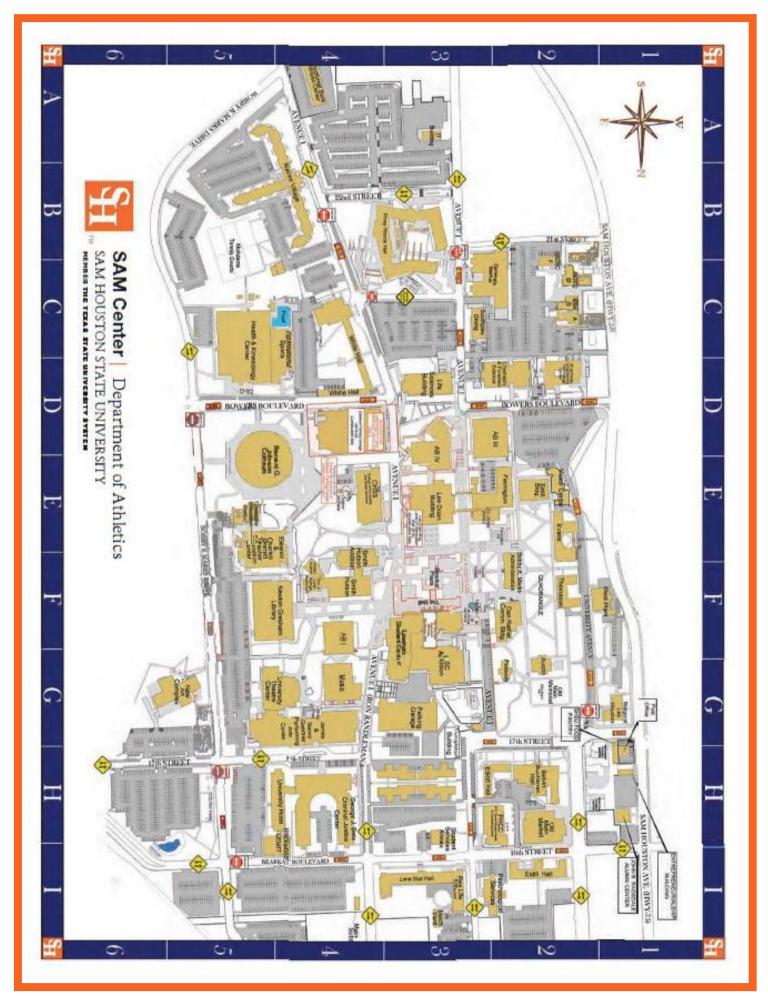
Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

Campus Connections

- Academic Success Center (936) 297-3680 opt.1
- Math Center
- Writing Center
- Bearkat One Card bearkatone@shsu.edu; (936) 294-2273
- <u>Career Services</u> careerservices@shsu.edu; (936) 294-1713
- Computer Labs:
 - White Hall Monday-Friday, 8AM 5PM
 - Woodforest Bank Athletic Center 24 hours Counseling Services (936) 294-1720
- <u>Dentist</u> (936) 207-8472
- Food Pantry
- <u>Health Clinic</u> shc@shsu.edu; (936) 294-1805
- <u>IT@SAM</u> (936) 294-1950
- <u>Legal Services</u> sims@shsu.edu; (936) 294-1717
- Student Activities studentactivities@shsu.edu; (936) 294-3652
- <u>Student Money Management</u> smm@shsu.edu; 936-294-2600
- Tripod Thrift tripodsthrift@shsu.edu; (936) 294-2300
- <u>University Police</u> police@shsu.edu; (936) 294-1800

Bearkat Eats – on campus eateries

- Chick-Fil-A located in Lowman Student Center
- Einstein's Bagels located in Criminal Justice building
- General's Market located on Avenue J
- Wild Blue Sushi located in Lowman Student Center
- Old Main Market located on 16th street
- Panda Express located in Lowman Student Center
- Starbucks located in Newton Gresham library, Lowman Student Center
- Steak & Shake located in Lowman Student Center
- Subway located in Lowman Student Center



Sam Houston State University

| Loc. | Name | Loc. | Name |
|------|---|------|---|
| E-4 | Academic Building I | F-4 | Lone Star Hall |
| C-3 | Academic Building III | E-4 | Lowman Student Center |
| C-3 | Academic Building IV | C-7 | Mafrige Fieldhouse |
| E-5 | Art Complex | E-2 | Margaret Lea Houston Building |
| E-2 | Austin Hall | E-4 | Music Building |
| C-6 | Bearkat Village | D-5 | Newton Gresham Library |
| F-2 | Belvin-Buchanan Hall | F-2 | Old Main Market |
| C-5 | Bernard G. Johnson Coliseum | E-3 | Peabody Memorial Library |
| F-5 | Bill Blackwood Lemit | B-4 | Pineywoods Hall |
| C-3 | Biology Lab Building | E-2 | Post Office |
| D-3 | Bobby K. Marks Administration Building | F-3 | Psychological Services |
| 0-3 | Chemistry & Forensic Science Building | A-5 | Raven Village |
| D-4 | College of Humanities & Social Sciences | C-4 | Recreational Sports |
| F-3 | Counseling Center | F-3 | Residence Life |
| D-5 | Counselor Education Center | E-4 | Sam Houston Parking Garage |
| D-3 | Dan Rather Communications Building | D-4 | Smith Hutson Business Building |
| E-3 | Elliott Hall | B-3 | South Paw |
| D-3 | Estill Building | F-3 | Student Health Center |
| D-2 | Evans Complex | F-3 | Student Services Annex |
| D-3 | Farrington Building | E-3 | Templeton Building |
| C-2 | Fred Pirkle Engineering Technology Center | D-5 | ⊟eanor & Charles Garrett Teacher Education Center |
| B-3 | General's Market | F-5 | University Hotel |
| F-4 | George J. Beto Criminal Justice Center | D-3 | University Plaza |
| C-5 | Health & Kinesiology Center | E-5 | University Theatre Center |
| E-4 | James & Nancy Gaertner Performing Arts Center | D-2 | Visitors Center |
| D-2 | John W. Thomason Building | D-2 | West Central Plant |
| D-3 | Lee Drain Annex | C-4 | White Hall |
| D-3 | Lee Drain Building | A-4 | Woodforest Bank Athletic Center |