

VITA

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Education

- B.A. English; minor – Spanish; Texas A&M University, College Station, Texas; 1993
(*summa cum laude*)
- M.Ed. Educational Administration; Texas A&M University-Commerce, Commerce, Texas; 1997
- Ed.D. Educational Administration; minors – Special Education, Psychology; Texas A&M University-Commerce, Commerce, Texas; 2000
Dissertation: *Job Burnout Among Special Educators: A Meta-Analysis*

Professional Licenses

Texas Secondary Teaching Certificate (Life): English
Texas Secondary Teaching Certificate (Life): Spanish
Texas Secondary Teaching Certificate (Life): Special Education
Texas Professional Certificate (Life): Mid-management Administrator
Texas Professional Certificate (Life): Superintendent

Experience

Dean, College of Education, Sam Houston State University; Huntsville, Texas; July 2014 – present.

Selected highlights:

- Reorganized and restructured the College of Education, including separating the Department of Educational Leadership & Counseling into unique departments and creating the School of Teaching and Learning
- Created the Division of Planning and Assessment
- Established the position of Assistant Dean for Diversity, Equity, and Inclusion
- Proposed and was approved for the Doctor of Education degree in Higher Education Leadership, the Doctor of Education degree in Instructional Systems and Design Technology, and the Master of Education degree in Global and Comparative Education
- Diversified undergraduate programming through development of bachelors degrees in Education Studies and Learning Technologies
- Developed fully online process for promotion and tenure

- Represented higher education on the State Board of Education Long Range Plan Steering Committee
- Received the Christa McAuliffe Excellence in Teacher Education Award from the American Association of State Colleges & Universities (2021)
- Received the Billy G. Dixon Distinguished Program in Teacher Education Award from the Association of Teacher Educators (2021)
- Developed the Texas Academic Leadership Academy, a statewide leadership development program for academic affairs
- Created the first collegiate chapter of Texas Association of Future Educators (TAFE)
- Established the Teacher Candidate Pinning Ceremony
- Secured largest external grant in University history
- Significantly increased COE external funding
- Increased faculty positions by 15%
- Proposed and established the SHSU Charter School
- Implemented year-long residency opportunities for clinical teaching, including partnerships for paid residencies
- Developed first international collaborative student exchange program with Huayin Normal University in Huayin, China
- Named a Raising Texas Teachers University Partner by the Charles Butt Foundation, resulting in multiple large multi-year scholarships for teacher candidates
- Completed successful CAEP, TEA, and CACREP accreditation visits
- Selected to be a US-PREP Coalition Partner
- Established the Garrett Center on Transition and Disability Studies, which houses the Student-Centered Transitions Network (SCTN) for the State of Texas, funded at \$1.5 million per year (Dr. Vickie Mitchell, Director)
- Achieved eligibility and membership to CADREI, the Council of Academic Deans from Research Institutions
- Provided invited testimony to the Texas House and Senate Education Committees on HB 3217 (2019) to reinstate Education degrees and on COVID impact on teacher education (2020)
- Developed the Center for Assessment, Research, and Educational Safety (CARES), which has received over \$8.1 million in external funding to research school safety in Texas (Dr. Matt Fuller, Director)
- Developed double majors for secondary education teacher candidates, the first in Texas at a public institution

Chair, Department of Educational Leadership & Counseling, Sam Houston State University; Huntsville, Texas; September 2009 – July 2014 (acting chair, 2009-2010).

Professor of Educational Leadership, Sam Houston State University; Huntsville, Texas; August 2009 – present (Associate Professor, August 2005-July 2009; Assistant Professor, August 2000-July 2005)

Director of the Center for Research and Doctoral Studies in Educational Leadership, Sam Houston State University; Huntsville, Texas; June 2006 – August 2010

Principal, Lake Country Learning Center, Quitman Independent School District; Quitman, Texas; August 1999 – July 2000

Director of Special Programs, Mount Vernon Independent School District; Mt. Vernon, Texas; July 1997 – July 1999

Spanish Teacher, Mount Vernon High School, Mount Vernon Independent School District; Mount Vernon, Texas; 1994 – 1997

Reading and English Teacher, Mount Vernon Junior High School, Mount Vernon Independent School District; Mount Vernon, Texas; 1993 – 1994

Research/Grant Funding

The Houston Teacher Pipeline Collaborative (with A. Strunc and H. Berg, co-principal investigators). Houston Endowment. Total amount funded: \$1.6 Million (2023-2026)

East Texas EdAide Partnership (with A. Strunc & H. Berg, co-principal investigators). T.L.L. Temple Foundation. Total amount funded: \$343,000 (2022-2024).

SHSU and Huntsville ISD as Partners in Education (with A. Strunc & H. Berg, co-principal investigators). Powell Foundation. Total amount funded: \$200,000 (2023-2025).

Educator Preparation Planning Grant. Texas Higher Education Coordinating Board. Total amount funded: \$50,000 (2022).

4+1 TEACH (with C. Ellis, co-principal investigator). US Department of Education, Supporting Effective Educator Development (SEED) grant. Total amount funded: \$8,915,028 [\$2,044,789 (2018), \$3,181,505 (2019), \$3,688,734 (2020)]

Huntsville Immersion Partnership (with B. Brooks, co-principal investigator). Powell Foundation. Total amount funded: \$47,119 (2018), \$47,000 (2019).

US PREP: University-School Partnerships for the Renewal of Educator Preparation (with S. Stewart, co-principal investigator). Subaward through Texas Tech University from the Bill and Melinda Gates Foundation and the Michael Dell Foundation, 2018. Total amount funded: \$300,000.

Research in Developmental Education Administration. (with S. Skidmore, co-principal investigator). Texas Higher Education Coordinating Board grant, 2011-2012. Total amount funded: \$75,000.

The PULSE Program II: Preparing Underrepresented Leaders of Special Education. (with B. Irby, co-principal investigator). United States Department of Education grant, 2008-2012. Total amount funded: \$783,158.

Developing Effective Charter School Leaders. (with S. Johnson and J. Duffy, co-principal investigators) Texas High School Initiative Grant funded by the Wallace-Readers' Digest Foundation and the Gates Foundation, 2006-2009. Total amount funded: \$568,000.

The PULSE Program: Preparing Underrepresented Leaders of Special Education. (with B. Irby, co-principal investigator). United States Department of Education grant, 2003-2007. Total amount funded: \$655,571.

High school principals and professional burnout. (with J. Combs, co-principal investigator). Sam Houston State University Faculty Professional Development Grant, Spring 2007. Total amount funded: \$5000.

Groundbreaking Women in Leadership. (with B. Polnick and D. Reed, co-principal investigators). Sam Houston State University Faculty Professional Development Grant, Spring 2004. Total amount funded: \$8769.

Ethics in Educational Leadership: A National Study. Sam Houston State University Faculty Research Enhancement Grant, March 2003. Total amount funded: \$5000.

The Fourth Amendment Rights of Students: An Examination of Drug Testing Policies among Public Independent School Districts in Texas. Faculty Research Enhancement Grant, Sam Houston State University, 2000. Total amount funded: \$5000.

Publications

Books:

Combs, J., Edmonson, S.L., & Harris, S. (2018). *The trust factor: Strategies for school leaders*, 2nd ed. New York: Routledge.

Harris, S., & Edmonson, S.L. (2013). *Social justice critical issues for practitioners*. Ypsilanti, MI: NCPEA Press.

Combs, J., Edmonson, S.L., & Harris, S. (2013). *The trust factor: Strategies for school leaders*. Larchmont, NY: Eye on Education.

Harris, S., Edmonson, S.L., & Combs, J. (2009). *From analysis to action: Examining ways to improve schools*. Larchmont, NY: Eye on Education.

Edmonson, S. L., Combs, J. P., & Harris, S. (2008). *Managing conflict: 50 strategies for school leaders*. Larchmont, NY: Eye on Education.

Edmonson, S., & Irby, B. (2007). *Ten tips for producing a top qualitative research study*. Needham Heights, MA: Allyn & Bacon.

Journal articles:

Skidmore, S., Hsien-Yuan, H., Zientek, L., & Edmonson, S. (2023). Profiles of undergraduate completers: Acknowledging alternative paths. *The Journal of Continuing Higher Education*, 71(1), 24-39. DOI: [10.1080/07377363.2021.1966921](https://doi.org/10.1080/07377363.2021.1966921)

Combs, J.P., Harris, S., & Edmonson, S.L. (2021). Breaking trust, one inaction at a time. *Texas Study*, 31(1), 48-50. (Reprinted as the article selected to represent 2015 in the Anothology of Spotlight Articles feature edition)

Harris, S., Combs, J., & Edmonson, S. (2019, Invited Contributor) *Education Week: Teacher*. Going after the Roots of Bullying. "How can teachers and administrators best address bullying in schools?" Classroom Q&A with Larry Ferlazzo, February 19, 2019.

Stewart, S., & Edmonson, S. (2018). Innovative partnerships for effective teacher preparation. *Insight*, 33(2), 18-22.

Winn, P., & Edmonson, S. (2017). Understanding and implementing SB7: Greater consequences for inappropriate relationships with students. *Insight*, 32(3), 32-35.

Combs, J.P., Edmonson, S.L., & Harris, S. (2017). Building trust in times of change. *Texas Study*, 27(1), 9-11.

Martirosyan, N., Kennon, J.L., Saxon, D.P., Edmonson, S.L. & Skidmore, S.T. (2017). Instructional technology practices in developmental education in Texas. *Journal of College Reading and Learning*, 47(1), 3-25. doi: 10.1080/10790195.2016.1218806
*Nominated for the *Journal of College Reading and Learning* 2017 Article of the Year

Edmonson, S.L., Combs, J.P., & Harris, S. (2016). Building capacity for trust in your district. *Texas Study*, 26(1), 31-34.

Robert, C. Edmonson, S., & Thompson, D.P. (2016). Getting serious about ethics. *Insight: The Professional Journal of the Texas Association of School Administrators*, 31(4), 33-37.

Edmonson, S.L., Combs, J.P., & Harris, S. (2016). Using critical self-reflection to ensure trust. *Texas Study*, 25(2), 9-11

Combs, J.P., Harris, S., & Edmonson, S.L. (2015). Breaking trust, one inaction at a time. *Texas Study*, 25(1), 5-7.

Combs, J.P., Harris, S., & Edmonson, S.L. (2014). Four essential practices for building trust. *Educational Leadership*, 72(7), 18-23.

Riley, R., Bustamante, R.M., & Edmonson, S.L. (2015). Intercultural competence and student engagement of U.S. Community college students: A mixed method study. *Community College Journal of Research and Practice*, 40(1). doi: 10.1080/10668926.2014.961588

English, L.L., Slate, J.S., & Edmonson, S.L. (2015). Mathematics achievement differences between white and Hispanic students. *Journal of Global Research in Education and Social Science*, 2(2), 81-90.

Krimbill, E.M., Thompson, D.P., & Edmonson, S.L. (2015). Proactively addressing social media use by Texas educators. *Insight: The Professional Journal of the Texas Association of School Administrators*, 30(2), 25-27.

Harris, S., Edmonson, S.L., & Combs, J.P. (2015). Reconnecting with your motivation and mission as an educator. *Texas Study*, 24(2), 30-31.

Skidmore, S.T., Zientek, L.R., Saxon, D.P., & Edmonson, S.L. (2014). The impact of generational status on instructors' reported technology usage. *Contemporary Educational Technology*, 5(3), 179-197. <https://doi.org/10.30935/cedtech/6124>

Zientek, L.R., Skidmore, S., Saxon, P., & Edmonson, S.L. (2015). Technology priorities and preferences of developmental mathematics instructors. *Community College Enterprise* 21(1), 27-46.

Kohler, E. A., Onwuegbuzie, A. J., Combs, J. P., Bustamante, R. M., Edmonson, S. L. (2015). School size and incidents of violence among Texas middle schools. *Journal of Educational Issues*, 1, 151-163. doi:10.5296/jei.v1i1.7656. Retrieved from <http://www.macrothink.org/journal/index.php/jei/article/view/7656/6460>

Combs, J.P., Harris, S., & Edmonson, S.L. (2014). Build trust with decision making. *Texas Study*, 24(1), 28-29.

Combs, J.P., Edmonson, S.L., & Harris, S. (2014). Measuring what matters: Trust levels in your organization. *Texas Study*, 23(2), 13-15.

Edmonson, S.L, Combs, J.P., & Harris, S. (2014). Building capacity for trust in your district. *Insight*, 29(1), 31-34.

Harris, S., Edmonson, S.L, & Combs, J.P. (2014). The 3R's of trust to personalize education for student success. *Principal Leadership*, 60-63.

Horton, B., Bustamante, R. M., Edmonson, S. L., & Slate, J. R. (2014). Music and student performance: A conceptual analysis of the literature. *The Online Journal of New Horizons in Education*, 4(2), 72-90.

Hersperger, S.L., Slate, J.R., & Edmonson, S.L. (2013). A review of the career and technical education research literature. *Journal of Education Leadership*, 7(3), 157-179.

Koptelov, A., Edgington, W.D., Hynes, J.W., & Edmonson, S. L. (2013). Computer games development for STEM instruction with special needs students. *Russian American Education Forum*, 5(4). Retrieved from <http://www.rus-ameeduforum.com/content/en/?&iid=17>

Edmonson, S.L, Combs, J.P., & Harris, S. (2013). The three B's of trust for school leaders. *Texas Study*, 23(1), 21-23.

Thompson, D.P., & Edmonson, S.L. (2013). The Texas superintendent's bullying primer. *Insight*, 28(4), 31-36.

Horton, R., Bustamante, R., Edmonson, S.L., & Slate, J.R. (2013). Student ethnicity and high school music course enrollment: Reading and math differences. *International Journal of Psychology Research*, 8(2). Retrieved from http://www.novapublishers.org/catalog/product_info.php?products_id=45100

Adams, J., Edmonson, S.L., & Slate, J.R. (2013). Community colleges and market responsiveness: A conceptual analysis and proposed model. *Community College Journal of Research and Practice*, 37(7), 528-540. doi: 10.1080/10668926.2013.767148

Velasco, I., Edmonson, S., & Slate, J.R. (2012). Principal leadership behaviors and school climate: A conceptual analysis. *Journal of Education Research*, 6(3), 315-336.

Goffney, L., & Edmonson, S.L. (2012). Perceptions of race and gender in the superintendency. *Journal of Texas Women School Executives*, 1(1), 3-17.

Cox, D., Lane, M., Price, D., Robbins, M., Breen, L., & Edmonson, S.L. (2012). What principals know about reading matters. *The John Ben Shepperd Journal of Practical Leadership*, 6(1).

Velasco, I., & Edmonson, S. (2012). The relationship between principal leadership behaviors and school climate. *School Leadership Review*, 7(1), 15-24.

Combs, J. P., Clark, D., Moore, G. W., Onwuegbuzie, A. J., Edmonson, S. L., & Slate, J. R. (2011). Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations. *Current Issues in Education* 14(1), 1-45.

Moore, G. M., Slate, J. R., Edmonson, S. L., Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010). High school students and their lack of preparedness for college: A statewide study. *Education and Urban Society*, 42, 817-838.
doi:10.1177/0013124510379619

Bustamante, R. M., Combs, J. P. Edmonson, S. E., & Nelson, J. A. (2010). What educational leaders need to know about implementing a 1:1 computing program: A mixed methods study. *School Leadership Review*, 6(1), 95-112.

Combs, J.P., Slate, J.R., Moore, G.W., Bustamante, R., Onwuegbuzie, A.J., & Edmonson, S.L. (2010). Gender differences in college preparedness: A statewide study. *The Urban Review*, 42(5). Doi: 10.1007/s11256-009-0138-x Retrieved from <http://www.springerlink.com/content/u43r085771p4404p/?p=bd7af6ad16dp47c98d0fd35e7198e850&pi=4>

Hemmen, J.W., Edmonson, S., & Slate, J.R. (2010). Developing visionary leaders: A qualitative investigation of principals' views. *International Journal of University Teaching and Faculty Development*, 1(1), 19-32. Retrieved from http://www.novapublishers.com/catalog/product_info.php?products_id=13240

Polidore, E., Edmonson, S.L., & Slate, J. (2010). Teaching experiences of African American educators in the rural South. *The Qualitative Report*, 15(3), 568-599. Retrieved from <http://www.nova.edu/ssss/QR/QR15-3/polidore.pdf>

Bustamante, R. M., Slate, J. R., Edmonson, S., Combs, J. P., Moore, G., & Onwuegbuzie, A. J. (2010, November). College-readiness for English language learners and students with special needs. *International Journal of Educational Leadership Preparation*, 5(4). Retrieved from <http://cnx.org/content/m35969/latest/>

Kersten, T., & Edmonson, S.L. (2010). Publishing in educational leadership. *Educational Leadership Review*, 11(1), 52-58.

Taylor, J., Fisher, A., Edmonson, S.L., & Irby, B.J. (2010, Spring). Fostering teacher resilience: A model for administrators. *Insight*, 25(1), 15-18.

Young, J.F., Edmonson, S.L., & Slate, J.R. (2010). High school athletic directors: A conceptual analysis of the literature. *International Journal of Educational Leadership Preparation*. Retrieved from <https://cnx.org/contents/VRzXCV4E@1/High-School-Athletic-Directors-and-Educational-Leadership-Traits-A-Conceptual-Analysis-of-the-Literature>

Greeney, B. & Edmonson, S.L. (2010). A study of strategies, staff development, and administrative support for ELL classes. *Graduate Research Journal*, 1. Available: <http://www.grjsite.com/current-issue/11-a-study-of-strategies-staff-development-and-administrative-support-for-ell-classes.html>

Kingsley, E., Edmonson, S.L., & Slate, J. (2010). Community college persistence among minority students: A conceptual analysis of the literature. *International Journal of Educational Leadership & Practice*. Available: <http://cnx.org/content/m36054/1.3/>

Ward, Y.D., & Edmonson, S.L. (2009). The governance roles of Turkish public university presidents. *Journal of Educational Planning*, 18(2), 12-21.

Robles-Pina, R., Hinojosa, R., & Edmonson, S. L. (2009). A gender difference in home, school, and community support for Hispanic students' participation in Advanced Placement courses. *Advancing Women in Leadership*, 29(8). Available: <http://advwomen.com/awl/awl/wordpress>

Combs, J. P., Edmonson, S. L., & Jackson, S. H. (2009). The changing face of the elementary school principal. *School Leadership Review*, 4(1), 51-69.

Ptomey, S., & Edmonson, S.L. (2009, Spring). The impact of "teaching to the test" on high school math. *Insight*, 24(1), 19-24.

Tatman, R., Edmonson, S.L., & Slate, J. (2009). Character education: An historical overview. *International Journal of Educational Leadership Preparation*, 4(1).1-14. Available: <http://cnx.org/content/m20338/latest/>

Tatman, R., Edmonson, S.L., & Slate, J. (2009). Character education: A critical analysis. *International Journal of Educational Leadership Preparation*, 4. Available: <http://cnx.org/content/m32157/1.1/>

Meeker, S., Edmonson, S.L., & Fisher, A. (2009). The voices of high school dropouts: Implications for research and practice. *International Journal of School Disaffection*, 6(1), 40-52.

Combs, J. P., Edmonson, S. L., & Jackson, S. H. (2009). Burnout among elementary school principals. *AASA Journal of Scholarship and Practice*, 5(4), 10-16. Available: <http://www.aasa.org/files/PDFs/Publications/JSP/Winter09FINAL.pdf>

Hemmen, J.W., Edmonson, S.E., & Slate, J. P. (2009). Principals' perceptions of visionary leadership: A qualitative investigation. *International Journal of Educational Leadership Preparation*, 4(2). Available: <http://ijelp.expressacademic.org/>

Hemmen, J.W., Edmonson, S.E., & Slate, J. P. (2009). Standards for school leadership programs: A conceptual analysis. *International Journal of Educational Leadership Preparation*, 4(1). Available:

<http://ijelp.expressacademic.org/article.php?autoID=248&issueID=68>

Hines, C., Edmonson, S.L., & Moore, G. (2008). The impact of technology on high school principals. *NASSP Bulletin*, 92(4), 276-291.

Edmonson, S.L., Combs, J., & Harris, S. (2008). Seven strategies for effectively handling school conflict. *The Texas Study of Secondary Education*, 18(1), 14-16.

Allen, S., Edmonson, S.L., & Fisher, A. (2008). The value of fine arts education: A student-centered analysis. *National Forum of Educational Administration and Supervision*, 25(3), 28-50.

Flores, E., Edmonson, S.L., & Fisher, A. (2008). The effectiveness of off campus multi-institutional teaching centers as perceived by students. *International Journal of Educational Leadership Preparation*, 3(2), 1-15. Available online at <http://cnx.org/content/m17363/latest/>

Harris, S., Combs, J. P., & Edmonson, S. (2008). Creating a culture of inquiry on the school campus. *NAESP Middle Matters*, 17(1), 1-3. Retrieved from http://www.naesp.org/resources/2/Middle_Matters/2008/MM2008v17n1a4.pdf

Edmonson, S.L. (2008). Student journals and First Amendment free speech: An issue of school safety. *School Law Reporter*, 50(2), 17-19.

Edmonson, S.L., Combs, J., & Fisher, A. (2007, Winter). Managing stress and maximizing wellness. *Insight*, 22(4), 17-22.

McCauley, J., & Edmonson, S. (2007, Winter). Senior readers: Helping literacy come full circle. *The TEPSA Journal*, 22-25.

Edmonson, S.L. (2007). Free speech for the sake of football: Tennessee Secondary School Athletic Association v. Brentwood Academy. *School Law Reporter*, 48(2), 1-3.

Peltier-Glaze, B., & Edmonson, S.L. (2007). The role of the principal in teacher retention. *Texas Study of Secondary Education*, 16(2), 8-10.

Hines, C., Edmonson, S.L., & Moore, G. (2007). Principals and asynchronous communication: Better or just busy? *Texas Study of Secondary Education*, 17(1), 21-23.

Edmonson, S., & Combs, J. (2006). Crunching numbers: Using data and evaluation to develop leadership capacity. *Insight*, 21(1), 23-26.

Nichter, M., & Edmonson, S. (2005, Fall). The role of counselors in special education. *Professional Counseling: Practice, Theory, and Research*, 33(2), 50-62.

Edmonson, S.L. (2006). Student loans and social security benefits: A debt

to be paid. *School Law Reporter*, 48(2), 1-3.

Polnick, B. & Edmonson, S.L. (2006). Developing data analysis skills in principals. *Scholar Practitioner Quarterly*, 3(1), 39-52.

Combs, J., & Edmonson, S. (2006, Winter). Making sense of data-driven decision making. *Insight*, 21(2), 20-23.

Edmonson, S.L. (2005). Public displays of religious materials: Yes and no. *School Law Reporter*, 47(8), 1-3.

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Edmonson, S.L., & Johnson, S.A. (2005). Moving instruction to higher levels of cognition. *Insight*, 19(1), 12-14.

Johnson, S.A., & Edmonson, S.L. (2005). Discovering the importance of cognition and its influence on teaching effectiveness. *National Forum on Teacher Education*, 15(2), 50-59.

Edmonson, S., Fisher, A., & Polnick, B. (2005). Ethical administrators: Tools for the trade. *School Leadership Review*, 1(1), 83-90.

Nichter, M., & Edmonson, S. (2005). Using your counselor wisely. *Texas Study of Secondary Education*, 14(2), 10-13.

Busch, S., MacNeill, A., & Edmonson, S. (2005). Students' achievement improves when principals focus on school culture and climate. *Texas Study of Secondary Education*, 14(2), 17-19.

Funk, C. & Edmonson, S. (2004). The No Child Left Behind Act: Current analyses of constitutionality and effectiveness. *Education Leadership Review*, 5(2), 59-64.

Polnick, B., Reed, D., Funk, C., & Edmonson, S. (2004). Groundbreaking women: Inspirations and trailblazers. *Advancing Women in Leadership*. [Online]. Available www.advancingwomen.com/awl/winter2004/Polnick.html

Edmonson, S., & Reed, D. (2003). Understanding the role of the school nurse: A principal's guide. *Texas Study of Secondary Education*, 13(1), 23-24.

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Edmonson, S.L., Fisher, A., Brown, G., & Irby, B. (2002). Reflective practice as an effective tool for assessing standards. *The International Electronic Journal for Leadership in Learning*, 6(25). Available online at www.ucalgary.ca/~iejll/vol6.

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Refereed book chapters:

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Edmonson, S.L. & Mitchell, V. (2022). Section 504 of the Rehabilitation Act of 1973. In M. Abrego, J. Abrego, & A. Pankake, (Eds.), *The administration and supervision of special programs in education*, 5th ed. (pp. 59-80). Duluque, IA: Kendall/Hunt Publishing Company.

Mitchell, V., & Edmonson, S.L. (2020). Special education. In A. Pankake, J. Abrego, & M. Abrego (Eds.), *The administration and supervision of special programs in education*, 4th ed. (pp. 25-46). Duluque, IA: Kendall/Hunt Publishing Company.

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Hersperger, S.L., Slate, J.R., & Edmonson, S.L. (2015). Who's enrolled in career and technical education in Texas schools: A multiyear statewide analysis. In R.V. Nata (Ed.), *Progress in Education, Volume 37* (pp.55-72). Hauppauge, NY: Nova Publishers.

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Creighton, T. & Edmonson, S. (2006). Admissions. In *Encyclopedia of Educational Leadership and Administration*. F. English, Ed., Sage Publications. p. 27-29.

Conference Proceedings:

Edmonson, S.L. (2002). The Fourth Amendment Rights of Students in Response to Board of Education v. Earls. *Balancing Rights: Education Law in a Brave New World*. Education Law Association, pp. 525-534.

Edmonson, S.L., & Thompson, D. (2001). The Fourth Amendment rights of students: An examination of drug testing policies among public independent school districts in Texas. *2001: A Legal Odyssey*. Education Law Association, pp. 289-300.

Publications not subject to peer review:

Edmonson, S.L. (2022). Forward. In Tairello, J. *Leadership by the Associate Provost: A Playbook to Understand the Role and Developing Collegial Relationships*. Lanham, MD: Rowman & Littlefield (publication date 2023).

Edmonson, S.L. (2015). Forward. In Vaughn, V., Miller, G., & Oliveras-Ortiz, Y., Eds. *Preparing future ready educational leaders through globalized online learning*. Ypsilanti, MI: NCPEA Press.

Skidmore, S.T., Saxon, D.P., Zientek, L.R., & Edmonson, S.L. (2012). *Technology integration in developmental education in Texas*. (Contract No. 07272). Austin, TX: Texas Higher Education Coordinating Board.

Harris, S., Edmonson, S.L., & Hopson, M. (2009). Using equity audits to improve school leaders. *Learning and Teaching in Educational Leadership Newsletter*. New York: Eye on Education.

Professional Presentations, Refereed

National and International Presentations:

Strunc, A. Berg, H. & Edmonson, S. (2023, March, accepted for presentation). Professional journeys: Reimagining a university-based alternative certification program. Paper accepted for presentation at the Association of Teacher Educators Annual Conference, Jacksonville, FL.

Berg, H., Strunc, A. & Edmonson, S. (2023, March, accepted for presentation). Teacher candidate advocacy: Strategic staffing and paid residency as a shared responsibility. Paper accepted for presentation at the Association of Teacher Educators Annual Conference, Jacksonville, FL.

Edmonson, S., Hernandez, F., & Jean-Marie, G. (2023, February). The Impact Academy: Lessons for deans. Panel presented at the Teacher Education Council of State Colleges and Universities Winter Meeting, Indianapolis, IN.

Clouse, S., Huffman, L., & Edmonson, S. (2022, October). What a difference a year makes: Reflections from former Impact Academy fellows. Panel presented at the Teacher Education Council of State Colleges and Universities Annual Conference, Denver, CO.

Easton-Brooks, D., Edmonson, S., & Guerra Lopez, I. (2022, October). Pathways to the deanship. Panel presented at the Council of Academic Deans from Research Education Institutions Annual Conference, St. Pete Beach, FL.

Edmonson, S. & Fisher, C. (2022, February). The Teacher Candidate Assessment of Readiness: T-CAR. Paper presented at the Association of Teacher Educators Annual Conference, Chicago, IL.

Edmonson, S., Nerren, J., Berg, H., Strunc, A., & Harte, S. (2022, February). One educator preparation program's journey to yearlong residency. Paper presented at the Association of Teacher Educators Annual Conference, Chicago, IL.

Nerren, J., Berg, H., Edmonson, S., & Brooks, B. (2022, February). A college of education's journey toward equity, inclusivity, and excellence in its educator preparation programs. Paper presented at the Association of Teacher Educators Annual Conference, Chicago, IL.

Edmonson, S. & Nerren, J. (2021, October). Re-envisioning college leadership teams in response to challenging times. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, virtual.

Nerren, J., Anderson, G., Sinclair, C., Werner, P., & Edmonson, S. (2020, October). From dinner to dynamic: The evolution of ADoT to support mid-level leaders in Texas

educator preparation. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, virtual.

Berg, H., Stewart, S., Nerren, J., & Edmonson, S. (2020, June). Culturally responsive teaching: Results of a research project. Paper presented at the US PREP Annual Leadership Conference, virtual.

Skidmore, S. T., Hsu, H.-Y., & Edmonson, S. L. (2020, April). Does better teaching mean higher salaries: What we learn from student evaluations of teaching. Paper presentation accepted for the annual meeting of the American Educational Research Association, San Francisco, CA. [cancelled due to COVID-19]

Edmonson, S., & Calderon, P. (2020, February). All I really need to know I learned from year-long residency: Unpacking clinical partnerships. Paper presented at the annual conference of the Council for the Accreditation of Educator Preparation, New Orleans, LA.

Edmonson, S., Finklea, T., Frattini, B., Bartlett, A., & Meyer, J. (2020, February). A walk through the CAEP Accreditation Process. Paper presented at the annual conference of the Council for the Accreditation of Educator Preparation, New Orleans, LA.

Skidmore, S. T. & Edmonson, S. L. (2020, March). Profiles of undergraduate completers: Acknowledging alternative paths. Poster presentation at the annual meeting of the National Organization for Student Success, Nashville, TN.

Stewart, S., Edmonson, S., & Nerren, J. (2019, October). Changes in clinical teacher attitudes and teaching using student perception survey data. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, New Orleans, LA.

Stewart, S., Edmonson, S., & Nerren, J. (2019, October). The power of partnerships: Creating opportunities for EPPs and districts to collaborate for improvement. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, New Orleans, LA.

Edmonson, S., Wycoff-Horne, M., & Adams, S. (2019, February). Solving challenges for teacher education: A team effort with Academic Affairs. AASCU Winter Meeting, Amelia Island, FL.

Stewart, S., Morowski, D. & Edmonson, S. (2019, February). Year-long residency programs: Developing and evaluating effective university/district partnerships. Paper presented at the American Association of Colleges of Teacher Education Annual Conference, Louisville, KY.

Stewart, S., & Edmonson, S. (2018, October). Clinical teaching residencies: Collaborating for success. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, Charleston, SC.

Edmonson, S. (2018, June). The Good, the Bad, and the Ugly of Leading Transformation and Scaling Change. US PREP National Conference, Dallas, TX. (Invited Keynote Panelist)

Westerhoff, J., Hinde, L., Easley, J., & Edmonson, S. (2017, February). Presidents, provosts, and deans working together in teacher education. Paper presented at the Teacher Education Council of State Colleges and Universities Annual Conference, Philadelphia, PA..

Skidmore, S.T., Combs, J.P., McKenzie, W., Coleman, S., & Edmonson, S.L. (2015, November). *Doctoral Curricula and the Preparation of Future Educational Leaders: Does the Degree Type Matter?* Paper presented for the University Council for Educational Administration National Conference. San Diego, California.

Edmonson, S.L. (2015). *Building College-level Success in a Climate of Change*. Presentation given at the Teacher Education Council of State Colleges and Universities Annual Conference. San Antonio, Texas.

Hynes, J., Edmonson, S.L., & Edgington, W. (2014, March). *Making International Collaboration Work: First Steps*. Paper presented at the Comparative and International Education Society Annual Conference, Toronto, Canada.

Edmonson, S., Hynes, J., Johnson, D. Miller, M., Berg, H., & Akwar, D. (2014, January). *Comparative Observations of Education in Uganda and the United States*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

Bible, D., Edmonson, S., Bustamante, R., & Johnson, D. (2014, April). *Heteronormativity and Hidden Curriculum*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, Pennsylvania.

Skidmore, S.T., Zientek, L., & Edmonson, S.L. (2013, April). *Instructional Technology Practices of Developmental Education Faculty in Texas by Generational Classification*. Paper presented at the American Education Research Association Annual Conference, San Francisco, California.

Edmonson, S.L., & Watts, R. (2013, August). *Reflecting As If: A Relational Approach for Leadership*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Newark, New Jersey.

Edmonson, S.L. & Polnick, B. (2013, August). *Lessons Learned from Special Education Leaders*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Newark, New Jersey.

Goffney, L. & Edmonson, S.L. (2012, August). *Female Superintendents' Perceptions Regarding the Impact of Race and Gender*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Kansas City, Missouri.

Edmonson, S.L., & Irby, B. (2012, August). *Preparing Leaders in Special Education*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Kansas City, Missouri.

Goffney, L., & Edmonson, S.L. (2011, October). *Perceptions of Race and Gender in the Superintendency*. Paper presented at the Research on Women in Education Annual Conference, Houston, Texas.

Barber, C., Edmonson, S.L., Slate, J., & Fisher, A. (2011, August). *Obesity and Student Achievement: Policy Concerns for School Leaders*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Portland, Oregon.

Bustamante, R., Edmonson, S.L., & Riley, R. (2011, April). *Intercultural Competence and Student Engagement among Community College Students: A Mixed Method Study*. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Edmonson, S.L., Bustamante, R., & Slate, J. (2011, August). *Balancing Teaching, Research, and Service, and Grant-Writing: Walking the Tight-Rope*. Paper presented at National Council of Professors of Educational Administration Annual Conference, Portland, Oregon.

Bustamante, R., Edmonson, S.L., Slate, J. (2011, August). *Diversity Is Much More Than Just Ethnic Membership and Gender*. Paper presented at National Council of Professors of Educational Administration Annual Conference, Portland, Oregon.

Barber, C., Edmonson, S.L., & Fisher, A. (2010, August). *Promoting Wellness among School Leaders*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Estes, B., Edmonson, S.L., & Fisher, A. (2011, February). *Evaluating and Predicting Productivity of Tenured Faculty: An Expectancy Theory Analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, Texas.

Edmonson, S.L., & Schlosser, R. (2010, November). *Is There a Trend Eroding the Reasonable Suspicion Standard in Recent Search Cases*. Paper presented at the Education Law Association Annual Conference, Vancouver, Canada.

Crum, K., Ceja, B., Edmonson, S.L., & Clayton, J. (2010, August). *Grant Writing: Putting together the puzzle*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Kersten, T., & Edmonson, S.L. (2010, August). *Publishing in Educational Administration*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Barber, C., Edmonson, S. L., & Fisher, A. (2010, August). *Wellness among school leaders*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Edmonson, S.L., & Slate, J. (2010, August). *Balancing Teaching, Research,*

Service, and Grant-Writing: A Discussion. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Edmonson, S.L., Joyner, S., Harris, A., & Slate, J. (2010, August). *Diversity: More than Just Ethnic Membership and Gender.* Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Slate, J. & Edmonson, S.L. (2010, August). *Doing it All and Then Some: Changing Expectations of Faculty Members.* Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington D.C.

Combs, J. P., & Edmonson, S. L. (2010, July). *Conflict and resources.* Invited presentation at the annual High Schools That Work Staff Development Conference, Southern Regional Education Board (SREB), Louisville, KY.

Bustamante, R., Combs, J. & Edmonson, S. L. (2010, May). *What educators need to know about implementing a one-to one computing program: A mixed methods study.* Paper presented at the American Education Research Association Annual Conference, Denver, CO.

Combs, J.P., & Edmonson, S. L. (2010, May). *Professional burnout and job demands among high school principals: A mixed methods study.* Paper presented at the American Education Research Association Annual Conference, Denver, CO.

Combs, J.P., & Edmonson, S.L.(2010, April). *Using conflict as a resource: Moving your organization forward.* Paper presented at the National Association of Elementary School Principals Annual Conference, Houston, TX.

Fisher, A., & Edmonson, S.L. (2009, August). *The role of academic department chairs: The good, the bad, and the ugly.* Paper presented at the National Council for Professors of Educational Administration Annual Conference. San Antonio, TX.

Irby, B., & Edmonson, S.L. (2009, August). *Preparing leaders in special education: A model for success.* Paper presented at the National Council for Professors of Educational Administration Annual Conference. San Antonio, TX.

Schlosser, R., & Edmonson, S. L. (2009, November). *A study applying the Synergistic Leadership Theory to the legal profession.* Paper presented at the Education Law Association Annual Conference, Louisville, KY.

Hemmen, J., Edmonson, S.L., Slate, J.P. & Lunenburg, F.C. (2009, November). *Developing visionary leaders: Principals' perceptions of visionary leadership.* Paper presented at the University Council for Education Administration Annual Conference. Anaheim, CA.

Hemmen, J., Edmonson, S.L., & Slate, J.P. (2009, November). *A qualitative investigation of principals' views: Developing visionary leaders*. Paper presented at the University Council for Education Administration Annual Conference. Anaheim, CA.

Robbins, M., Price, D., Lane, M., Edmonson, S.L., & Breen, L. (2009, December). What principals know about reading matters. Paper presented at the National Reading Conference: Albuquerque, NM.

Edmonson, S. L., Fisher, A., & Schlosser, R. (2008, March). *Legal knowledge and legal instruction in principal preparation programs*. Paper presented at the American Education Research Association Annual Conference, New York, NY.

Edmonson, S.L., & Combs, J. (2008, August). *Burnout and emotional exhaustion among high school principals*. Paper presented at the National Council for Professors of Educational Administration Annual Conference. San Diego, CA.

Flores, E., Edmonson, S.L., & Fisher, A. (2008, August). *The effectiveness of off campus multi-institutional teaching centers as perceived by students*. Paper presented at the National Council for Professors of Educational Administration Annual Conference. San Diego, CA

Edmonson, S. L., & Littleton, M. (2008, November). *Student journals and first amendment free speech: An issue of school safety*. Paper presented at the Education Law Association Annual Conference, San Antonio, TX.

Edmonson, S.L., & Riley, R. (2008, November). *Intercultural competence*. Paper presented at the University Council for Education Administration Annual Conference. Orlando, FL.

Edmonson, S.L., & Ward, Y. (2007, November). *An international study: The governance roles of Turkish public university presidents*. Paper presented at the University Council for Education Administration Annual Conference. Washington D.C.

Harris, S., Edmonson, S., & Combs, J. (2007, November). *Six steps to a campus culture of inquiry*. Paper presented at the National Middle School Association's Annual Conference. Houston, TX.

Combs, J. P., & Edmonson, S. L. (2007, October). *The Texas elementary school principal: Trend study over three decades*. Paper presented at the annual fall conference of the Research on Women and Education Special Interest Group of the American Educational Research Association, San Antonio, TX.

Robles Pina, R., & Edmonson, S. L. (2007, October). *A gender difference in home, school, and community support for Hispanic students' participation in Advanced Placement courses*. Paper presented at the annual fall conference of the Research on Women and Education Special Interest Group of the American Educational Research Association, San Antonio, TX.

Edmonson, S.L., Fisher, A., & Allen, S. (2007, August). *The value of fine arts*

education: A student-centered analysis. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Chicago, IL.

Creighton, T., Papa, R., Hoyle, J., Creighton, L., Beach, R., Harris, S., Diehm, C., & Arnold, M. (2007, August). *If I only knew: Success strategies for new professors in navigating academia*. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Chicago, IL.

Edmonson, S.L., & Hines, C. (2006, November). Asynchronous Communication and the Role of the Principal: A Phenomenological Study. Paper presented at the University Council for Education Administration Annual Conference. San Antonio, Texas.

Edmonson, S.L., Polnick, B., & Irby, B. (2006, September). Preparing Teacher Leaders in Special Education. Paper presented at the Center for Research, Evaluation, and Advancement of Teacher Education's Annual Conference. San Antonio, Texas.

Meeker, S., Fisher, A., & Edmonson, S.L. (2006, August). Dropout Factors in the State of Texas. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Lexington, Kentucky.

Polnick, B., Irby, B., & Edmonson, S.L. (2006, August). Leadership from the Ranks of Special Education Teachers. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Lexington, Kentucky.

Peltier-Glaze, B., Fisher, A., & Edmonson, S.L. (2006, August). Preparing Teachers to Maximize Teacher Resiliency. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Lexington, Kentucky.

Robles-Pina, R.A., Hinojosa, R., & Edmonson, S.L. (2006, April). Means of Support for At-risk Hispanic Students' Participation in Advanced Placement Classes. Paper presented at the American Educational Research Association Annual Conference. San Francisco, CA.

Johnson, S.A., Busch, S., & Edmonson, S.L. (2006, April). Understanding Leadership Behaviors of Principals. Paper presented at the American Educational Research Association Annual Conference. San Francisco, CA.

Edmonson, S.L., & Cummings, J. (2005, November). Understanding the Role of the School Counselor: Perspectives from Rural Elementary Counselors and Principals. Paper presented at the University Council for Education Administration Annual Conference. Nashville, Tennessee.

Edmonson, S.L., & Indelicato, A. (2005, November). Effectively Handling Teacher-Administrator Conflict: A Study of Exemplary Schools. Paper presented at the University Council for Education Administration Annual Conference. Nashville, Tennessee.

Edmonson, S.L., & Martin, J. (2005, November). The Importance of Ethical Leadership at the Campus Level. Paper presented at the University Council for Education Administration Annual Conference. Nashville, Tennessee.

Edmonson, S.L., & Irby, B. (2005, September). Instructional Leadership for ESL/Bilingual Special Education Teachers: A Model for Continuing Education. Paper presented at the Center for Research, Evaluation, and Advancement of Teacher Education's Annual Conference. San Antonio, Texas.

Harris, A., Edmonson, S.L., & Fisher, A. (2005, July). Ethical Dilemmas: A Case Study Approach. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Washington D.C.

Johnson, S.A., Busch, S., & Edmonson, S.L. (2005, July). Principal Leadership that Makes a Real Impact: Self-awareness. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Washington D.C.

Edmonson, S.L., Shahid, J., & Thompson, D. (2005, April). The Relationship between Personal Teacher Efficacy and General Teacher Efficacy. Paper presented at the American Educational Research Association's Annual Conference. Montreal, Canada.

Funk, C., & Edmonson, S.L. (2005, February). Superintendents and School Prayer in Public Schools: A Study of Legal Policy and Practice. Paper presented at the American Association of School Administrators' Annual Conference. San Antonio, Texas.

Edmonson, S.L., & Fisher, A. (2005, February). Seven Strategies for Successful Aspiring Superintendents. Paper presented at the American Association of School Administrators' Annual Conference. San Antonio, Texas.

Polnick, B., Reed, D., Funk, C. & Edmonson, S.L. (2005, February). Groundbreaking Women in Educational Leadership. Paper presented at the American Association of School Administrators' Annual Conference. San Antonio, Texas.

Creighton, T., Edmonson, S.L., & Tsai, J. (2004, October). Overcoming Paralysis: An Investigatory Study of Doctoral Dissertations Related to the Promotion of Learning and Success for All Children. Paper presented at the University Council for Education Administration Annual Conference. Kansas City, Missouri.

Peltier, B., & Edmonson, S.L. (2004, October). The Role of the Principal in Teacher Retention. Paper presented at the University Council for Education Administration Annual Conference. Kansas City, Missouri.

Fisher, A., & Edmonson, S.L. (2004, August). The Benefits and Challenges of Using Mentors in Principal Preparation Programs. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Branson, Missouri.

Edmonson, S.L., Lunenburg, F., & Fisher, A. (2004, August). The Art of Balancing Scholarship, Teaching, and Service. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Branson, Missouri.

Harris, A., & Edmonson, S.L. (2004, August). Ethics in Educational Leadership: A Case Study Approach. Paper presented at the National Council for Professors of Educational Administration Annual Conference. Branson, Missouri.

Edmonson, S.L., Thompson, D.P., & Robles-Pina, R. (2004, April). The Relationship between Burnout and Stress among Special Educators. Paper presented at the American Educational Research Association's Annual Conference. San Diego, California.

Edmonson, S.L., & Fisher, A. (2004, February). Developing Effective Administrators through Reflective Practice. Paper presented at the American Association of School Administrators' Annual Conference. San Francisco, California.

Thompson, D., & Edmonson, S.L. (2003, November). Lessons Learned from Columbine. Paper presented at the Education Law Association's Annual Meeting. Savannah, Georgia.

Fisher, A., Edmonson, S.L., & Polnick, B. (2003, August). Tools for Developing Ethical Administrators. Paper presented for the National Council for Professors of Educational Administration 57th Annual Conference. Sedona, Arizona.

Reed, D., & Edmonson, S.L. (2003, August). Understanding the Role of the School Nurse. Paper presented for the National Council for Professors of Educational Administration 57th Annual Conference. Sedona, Arizona.

Funk, C., & Edmonson, S.L. (2003, August). No Child Left Behind: A Constitutional Analysis. Paper presented for the National Council for Professors of Educational Administration 57th Annual Conference. Sedona, Arizona.

Edmonson, S.L., & Fisher, A. (2003, April). Project CONNECT: A University's Effort to Close the Gaps. Paper presented for the American Educational Research Association National Conference. Chicago, Illinois.

Edmonson, S.L., & Fisher, A. (2003, February). Effective Use of Adjunct Professors in Educational Leadership. Paper presented for the American Association of School Administrators National Conference. New Orleans, Louisiana.

Edmonson, S.L., Fisher, A., & Polnick, B. (2003, February). Portrait of an Ethical Administrator. Paper presented for the American Association of School Administrators National Conference. New Orleans, Louisiana.

Edmonson, S.L., Shahid, J., & Thompson, D.P. (2002, November). Teacher Efficacy: A Meta-Analysis. Paper presented for the University Council for Educational Administration National Conference. Pittsburgh, Pennsylvania.

Edmonson, S.L. (2002, November). The Fourth Amendment Rights of Students in Light of Board of Education v. Earls. Paper presented for the Education Law Association's 48th Annual Conference. New Orleans, Louisiana.

Edmonson, S.L. (2002, August). Effective Internships for Effective New Administrators. Paper presented for the National Council for Professors of Educational Administration 56th Annual Summer Conference. Burlington, Vermont.

Edmonson, S.L., Fisher, A., Johnson, J., & Reed, D. (2002, August). Writing for Publication: Assisting the Assistant Professor. Paper presented for the National Council for Professors of Educational Administration 56th Annual Summer Conference. Burlington, Vermont.

Irby, B., Brown, G., Creighton, T., Edmonson, S.L., Johnson, J., & Polnick, B. (2002, August). Project FAME: A Model Bilingual Administrators Program. Paper presented for the National Council for Professors of Educational Administration 56th Annual Summer Conference. Burlington, Vermont.

Edmonson, S.L. (2002, April). Texas Superintendents' Role in Student Fourth Amendment Rights. Paper presented at the American Educational Research Association National Conference. New Orleans, Louisiana.

Edmonson, S.L. (2002, March). Developing Effective Writing Assignments. Paper presented at the 2002 Writing Across the Curriculum National Conference. Houston, Texas.

Brown, G., Edmonson, S.L., Fisher, A., & Irby, B. (2002, March). Aspiring Administrators: Promoting Reflective Leadership Practices. Paper presented at the Association for School Curriculum and Development Annual Conference. San Antonio, Texas.

Edmonson, S.L., & Fisher, A. (2002, February). Creating Ethical Administrators. Paper presented for the American Association of School Administrators National Conference. San Diego, California.

Edmonson, S.L., & Thompson, D.P. (2001, November). The Fourth Amendment Rights of Students: An Examination of Drug Testing Policies among Public Independent School Districts in Texas. Paper presented for the Education Law Association's 47th Annual Conference. Albuquerque, New Mexico.

Edmonson, S.L., & Fisher, A. (2001, August). Internships Behind Bars: An Educational Challenge in Texas. Paper presented for the National Council for Professors of Educational Administration 55th Annual Summer Conference. Burlington, Vermont.

Edmonson, S.L., Fisher, A., Brown, G., & Irby, B. (2001, August). Assessing Standards through Reflective Practice. Paper presented for the National Council for Professors of Educational Administration 55th Annual Summer Conference. Burlington, Vermont.

Edmonson, S.L., Fisher, A., Brown, G., Irby, B., Lunenburg, F., & Creighton, T. (2001, August). Creating a Collaborative Culture. Paper presented for the National Council for Professors of Educational Administration 55th Annual Summer Conference. Burlington, Vermont.

Edmonson, S.L., & Thompson, D.P. (2001, April). The "Role" of Burnout among Special Educators: The Relationship between Burnout and Role Tensions. Paper presented for the American Educational Research Association National Conference. Seattle, Washington.

Thompson, D.P., & Edmonson, S.L. (2001, April). Forum Analysis of Student Religions in Light of *Santa Fe ISD v. Doe*: A Policy Door Ajar. Paper presented for the American Educational Research Association National Conference. Seattle, Washington.

Edmonson, S.L. (2001, February). Burnout among Special Education Administrators: What We Know and What to Do. Paper presented for the American Association of School Administrators National Conference. Orlando, Florida.

Edmonson, S.L., & Fisher, A. (2001, February). Creating Effective Administrators: A Model for the Internship. Paper presented for the American Association of School Administrators National Conference. Orlando, Florida.

Edmonson, S.L., & Thompson, D.P. (2000, November). Job Burnout among Special Educators: A Meta-Analysis. Paper presented for the University Council for Educational Administration National Conference. Albuquerque, New Mexico.

Edmonson, S.L. (2000, October). Women and Special Educator Burnout: A Research Synthesis. Paper presented for the Research on Women and Education National Conference. San Antonio, Texas.

Creighton, T., & Edmonson, S.L. (2000, August). A Data-Driven Practice Field. Paper presented for the National Council for Professors of Educational Administration National Conference. Ypsilanti, Michigan.

Regional Presentations:

Skidmore, S. T. & Edmonson, S. L. (2022, February). Reliability 101. Paper presentation the Southwest Educational Research Association Annual Conference, New Orleans, LA.

Martirosyan, N.M., Kennon, J.L., Saxon, D.P., Edmonson, S.L., & Skidmore, S.T. (2015, February). *Instructional Technology Practices in Developmental Education in Texas*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, Texas.

Bible, D., Edmonson, S., Bustamante, R., & Johnson, D. (2014, February). *Heteronormativity and Hidden Curriculum in Higher Education*. Paper presented at the Southwest Educational Research Association Annual Conference, New Orleans, Louisiana.

Hynes, J., Edmonson, S.L., & Edgington, W. (2013, November). *A Triangulated Approach to Global Professional Development*. Paper presented at the Northeast Comparative and International Education Society Annual Conference, Amherst, Massachusetts.

Fowler, J., & Edmonson, S.L. (2012, February). *First Year Experience Programs in Texas: Administrators' Perceptions on Leadership Attributes*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

Skidmore, S., Bustamante, R., Joyner, S., Edmonson, S.L., & Koledoye, K. (2012, February). *Challenges and Opportunities in Developing a Culture of Evidence: A Necessary Conversation*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

Aldridge, J., Edmonson, S.L., Hardy, J., & Skidmore, S. (2010, February). *Helpful hints for preparing an effective curriculum vita*. Invited presentation at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Butler, C., Edmonson, S. L., & Fisher, A. (2010, February). *Student perceptions of dyslexia and reading intervention*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Edmonson, S. L., Fisher, A., Reed, D., Irby, B., & Nichter, M. (2009, February). *The international doctoral internship: United States doctoral students conducting research on schools and communities in Mexico*. Paper presented at annual conference of the Southwest Educational Research Association, San Antonio, TX.

Edmonson, S. L., Fisher, A. M., & Schlosser, R. (2009, February). *An examination of school law in principal preparation programs*. Paper presented at annual conference of the Southwest Educational Research Association, San Antonio, TX.

Moore, G., Combs, J. P., & Edmonson, S. (2008, February). *Fifth grade configuration patterns and science achievement*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Combs, J. P., Jackson, S. H., & Edmonson, S. (2007, February). *Exploring career burnout among elementary school principals: An investigative study*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.

Johnson, S. A., Busch, S., & Edmonson, S. L. (2006, February). *Principals' leadership awareness and school culture*. Paper presented at the Southwest Educational Research Association Annual Conference. Austin, Texas.

Edmonson, S. L., & Fisher, A. (2004, February). *A national study of ethics in principal preparation programs*. Paper presented at the Southwest Educational Research Association's Annual Conference. Dallas, Texas.

Edmonson, S. L., & Irby, B. (2003, February). *Mentoring master's and doctoral students through scholarly research in educational leadership and in ethnic minority affairs*. Paper presented for the 2003 Southwest Educational Research Association Annual Meeting. San Antonio, Texas.

Edmonson, S. L., & Fisher, A. (2003, February). *The international doctoral internship: Preparing students for life in educational leadership*. Paper presented for the 2003 Southwest Educational Research Association Annual Meeting. San Antonio, Texas.

Edmonson, S. L., & Nichter, M. (2003, February). *The role of the counselor in special education*. Paper presented for the 2003 Southwest Educational Research Association Annual Meeting. San Antonio, Texas.

Edmonson, S. L., & Polnick, B. (2003, February). *Principals and Data*. Paper presented for the 2003 Southwest Educational Research Association Annual Meeting. San Antonio, Texas.

Edmonson, S. L., & Thompson, D.P. (2002, February). *The Fourth Amendment in Texas: The challenges of student drug testing policies*. Paper presented at the 2002 Southwest Educational Research Association Annual Meeting. Austin, Texas.

Edmonson, S. L., & Irby, B. (2002, February). *Mentoring master's and doctoral students through scholarly research in educational leadership and in ethnic minority affairs*. Paper presented at the 2002 Southwest Educational Research Association Annual Meeting. Austin, Texas.

State Presentations:

Daniel, L., Baldaraz, L., Edmonson, S., Burnet-Sanchez, C. & Beal, S. (2021). Partnerships for teacher residencies: Stories from three universities participating in US PREP. Paper presented at the Consortium of State Organizations for Texas Teacher Education Annual Conference, Frisco, TX.

Perrson, T., Nerren, J., Corson, C., & Edmonson, S. (2021, January). University/district partnerships: Designing innovative programs for teacher readiness. Paper presented at the Texas Association of School Administrators Midwinter Conference, virtual.

Stewart, S., McGown, J., & Edmonson, S. (2020, January). Collaborative university/district partnerships: Planning, implementing, and evaluation for program improvement. Paper presented at the Texas Association of School Administrators Midwinter Conference, Austin, TX.

Stewart, S., McGown, J., & Edmonson, S. (2020, January). Collaborative university/district partnerships: Planning, implementing, and evaluation for program improvement. Paper presented at the Texas Association of School Administrators Midwinter Conference, Austin, TX.

Fernandez, J. & Edmonson, S. (2020, January). Public education to higher education: The process of becoming a professor. Paper presented at the Texas Association of School Administrators Midwinter Conference, Austin, TX.

Stewart, S., & Edmonson, S. (2018, October). Year-long residency programs: Developing and evaluating effectiveness. Paper presented at the Consortium of State Organizations for Texas Teacher Education Annual Conference, San Antonio, TX.

Edmonson, S.L., Fuller, M., & Bustamante, R.M. (2018). *Start with Why: How Great Leaders Inspire Everyone to Take Action (book study)*. Texas Women in Higher Education Annual Conference. Frisco, Texas.

Edmonson, S.L., & Stewart, S. (2016). *A Galaxy Far, Far Away: Preparing the Future of Education*. Presentation given at the Texas Association of Future Educators Annual Team Tomorrow Summit. Houston, Texas.

Briers, G.E., Shinn, G.C., Edmonson, S.L., Price, D.P, Gerber, H., & Koptelov, A. (2016). *Exploring Higher Education Competencies for 21st Century Curricula*. Panel presentation at the Universality of Global Education Issues Annual Conference. The Woodlands, Texas.

Edmonson, S.L. (2015). *Using Performance-based Assessments with Pre-service Teachers*. Presentation given at the Texas Association of Colleges of Teacher Education Annual Retreat. Port Aransas, Texas.

Goffney, L., & Edmonson, S.L. (2012, January). *Reaching the Top: A Model of Success for Aspiring Female Superintendents*. Paper presented at the Texas Association of School Administrators Midwinter Conference, Austin, Texas.

Taylor, J., Edmonson, S.L., Fisher, A., & Irby, B. (2010, January). *Fostering Resilience among Female African American Teachers*. Paper presented at the Texas Association of School Administrators Midwinter Conference, Austin, Texas.

Edmonson, S. L., & Combs, J.P. (2009, June). *Implementing a 1-to-1 computing environment: What principals need to know*. Presentation made at the annual summer conference of the Texas Association of Secondary School Principals. Austin, TX.

Combs, J. P., & Edmonson, S. L. , & Harris, S. (2009, June). *Conflict: It's not going away!* Presentation made at the annual summer conference of the Texas Elementary School Principals Association. Austin, TX.

Edmonson, S. L., Combs, J. P., & Harris, S. (2009, January). *Managing conflict as a tool for success*. Invited presentation for the Texas Association of School Administrators 2009 Midwinter Conference, Austin TX.

Bustamante, R. M., Combs, J. P., & Edmonson, S. L. (2009, January). *What administrators need to know about implementing a 1 to 1 computing program: A mixed methods study*. Paper presented at the Texas Association of School Administrators 2009 Midwinter Conference, Austin, TX.

Allen, S., & Edmonson, S. L. (2009, January). *The impact of fine arts programs on student achievement*. Paper presented at the Texas Association of School Administrators 2009 Midwinter Conference, Austin, TX.

Ptomey, S. & Edmonson, S. L. (2009, January). *High stakes testing and student performance in mathematics*. Paper presented at the Texas Association of School Administrators 2009 Midwinter Conference, Austin, TX.

Combs, J. P., & Edmonson, S. L. (2007, June). *Leading with your strengths*. Presentation made at the annual summer conference of the Texas Association of Secondary School Principals. Austin, TX.

Johnson, S.A., & Edmonson, S.L. (2005, June). *A Model of community practice*. Paper presented at the Texas Association of Secondary School Principals Summer Conference. Austin, Texas.

Johnson, S.A., & Edmonson, S.L. (2005, June). *Understanding leadership behavior to improve schools*. Paper presented at the Texas Council of Women School Executives Summer Conference. Austin, Texas.

Edmonson, S.L., & Nichter, M. (2004, June). *Using your counselor wisely: How to effectively manage special education on your campus*. Paper presented at the Texas Association of Secondary School Principals Summer Conference. Austin, Texas.

Loeffler, C., Jackson, S., Edmonson, S., Lunenburg, F., Creighton, T., & Irby, B. (2004, March). *Educational leadership: Integrating cohorts into the methodology of scholarly research*. Paper presented at the Trends and Research: Lamar University Educational Research Conference. Beaumont, Texas.

Reed, D., & Edmonson, S.L. (2003, June). *A principal's guide to understanding the role of the school nurse*. Paper presented for the Texas Association of Secondary School Principals Summer Conference. Austin, Texas.

Invited:

Quality K-12 Schools. Invited panelist for the Powell Foundation Board (August 2022).

Strengthening EPP/LEA partnerships. Invited presentation for Governor Abbott's Taskforce on the Texas Teacher Shortage (August 2022).

Culture change. Keynote presentation for the Hearing & Institutional Parole Summit, hosted by the Texas Board of Pardons and Paroles (August 2022). Waco, Texas.

Walter Cocking Lecturer, International Council of Professors of Educational Leadership (ICPEL), keynote speaker for annual conference (August 2022). Denver, Colorado.

Richards ISD Commencement Speaker (May 2022), Richards, Texas.

iSchoolHigh Commencement Speaker (May 2022). The Woodlands, Texas.

Lamar University, invited Commencement Speaker (May 2020, postponed due to COVID).

Recruiting, preparing, and retaining top teachers in Texas. Invited speaker for the State Board of Education and State Board for Educator Certification Learning Roundtable (January 2018). Austin, TX.

Trust: An essential for college leaders. Keynote speaker for Associate Deans of Texas Summer Meeting (June 2017). Nacogdoches, Texas.

Houston ISD, High School for the Performing and Visual Arts (HSPVA), National Honor Society Induction Keynote Speaker (2016).

Leading from the middle: Building success and managing change. Keynote speaker for Associate Deans of Texas Summer Meeting (June 2016). Huntsville, Texas.

From K-12 Leadership to Higher Education: What to Know. (January 2016) Invited keynote presentation at the Texas Council of Women School Executives Annual Conference. Austin, Texas.

Internal and External Responsibilities of the Deanship: A Delicate Balancing Act. with Fishbaugh, M. Pre-conference workshop facilitated for the Teacher Education Council of State Colleges and Universities Annual Conference (October 2015). San Antonio, Texas.

Keynote speaker for the Who's Who among Students in American Universities Colleges Awards Banquet (September 2015). Sam Houston State University.

Belville ISD Commencement Speaker (May 2015), Bellville, Texas.

Higher Education Careers: Ups, Downs, and In Between. Invited guest speaker for Tarleton State University doctoral program (2015).

Invited keynote speaker for the University-wide Graduate Research Exchange (2015). Sam Houston State University.

Stepping into our Future, Learning and Leading. (January 2015) Invited keynote presentation at the Texas Council of Women School Executives Annual Conference. Austin, Texas.

Managing in a New Culture. with Hernandez, C. & Miller, D. Panel presentation given for the Sam Houston State University Management Academy (2015).

Guest speaker for the Phi Sigma Pi National Honor Fraternity (2014). Sam Houston State University.

The BRCA 1 Gene Mutation. Invited speaker for Delta Kappa Gamma Breast Cancer Awareness meeting (October 2013). Sam Houston State University.

Navigating the pathway to success. Invited keynote speaker for the Phi Delta Kappa Annual Awards Ceremony (May 2012). Texas A&M University-Commerce.

Becoming a better leader: Improving your leadership skills. Invited presentation for the Universidad de Iberoamericana (UNIBE) (February 2010), San Jose, Costa Rica.

Building and supporting a collaborative culture. Invited presentation for the American Productivity and Quality Center (June 2008), Houston, TX.

Paul H. Pewitt High School Commencement Speaker (2004, May), Omaha, Texas.

Girl Scout Gold Award Ceremony Keynote Speaker (2004, June). Omaha, Texas.

March of Dimes Ambassador (2003). Featured speaker for numerous March of Dimes awareness presentations.

Dissertation Service

Chair of doctoral dissertation committee for Bible, Dana. *Out of the Academic Closet: Heteronormativity, Hidden Curriculum, and the Experiences of Lesbian and Gay Students in Higher Education.* Graduated, May 2013.

Chair of doctoral dissertation committee for Gearheart, Vickie. *The Relationship between Rural Texas Superintendents Leadership Practices and Student Achievement*. Graduated, December 2013.

Chair of doctoral dissertation committee for Twardowski, Charlotte. *Early College Students' Perceptions Regarding Factors and Obstacles for Success*, Graduated December 2012.

Co-chair of doctoral dissertation committee for English, Laurie. *Economic and ethnic differences in math achievement: A multiyear, statewide investigation*, Graduated December 2014.

Co-chair of doctoral dissertation committee for Hersperger, Susan. *Career and Technical Education: The Impact of Program Investment on Accountability Ratings*, Graduated August 2012.

Co-chair of doctoral dissertation committee for Horton, Robert Wayne. *Differences in Academic Achievement among Texas High School Students as Function of Music Enrollment*. Graduated, December 2012.

Chair of doctoral dissertation committee for Sheppard, Deana. *Perceptions of First-Time in College Community College Students Regarding Factors and Barriers for Success*. Graduated December 2012.

Chair of doctoral dissertation committee for Goffney, LaTonya M. *Perceptions of Race and Gender in the Superintendency: A Feminist Poststructural Narrative Inquiry of an African American, Hispanic, and White Novice Female Superintendent*, Graduated May 2011.

Chair of doctoral dissertation committee for Behroozi-Bagherpour, Parvin. *International Student Retention in a Large Texas Urban Community College*, Graduated December 2010.

Chair of doctoral dissertation committee for Doyan, Stephanie Cockrell. *Differences in Student Success Among College Algebra Students at a Community College*. Graduated December 2011.

Chair of doctoral dissertation committee for Johnson, Rhonda L. *The Relationship between Attitude and Academic Achievement among Seventh and Eighth Grade African American Males*. Graduated May 2011.

Chair of doctoral dissertation committee for Rideaux, Tarriek Du'Chaun. *Principal Leadership Behavior and Its Effect on Student Achievement: An Analysis of Principal Leadership Behavior, Organizational Health, and Student Achievement*. Graduated May 2011.

Chair of doctoral dissertation committee for Velasco, Ivan. *The Impact of Principal Leadership Behaviors on School Climate*. Graduated May 2011.

Chair of doctoral dissertation committee for Porcarello, Irene. *An examination of the administrator leadership styles and student success of first time in college Hispanic students enrolled in community colleges*. Graduated May 2010.

Chair of doctoral dissertation committee for Kingsley, Edna. *An examination of students' persistence in a community college setting*. Graduated May 2010.

Chair of doctoral dissertation committee for Young, Joe. *Texas rural public school superintendents' perceptions of the role of the high school athletic director*. Graduated, May 2009.

Chair of doctoral dissertation committee for Hemmen, Janene. *Visionary leadership: Perceptions of principals who graduated from educational leadership constituency council recognized or denied building level programs*. Graduated, May 2009.

Chair of doctoral dissertation committee for Chapman, Bill. *The effect of activity fees on the participation of students in extracurricular activities*. Graduated, May 2009.

Chair of doctoral dissertation committee for Adams, Jimmy. *Examining the characteristics of market responsive community colleges: A comparison of leadership perceptions in workforce development*. Graduated, December 2008.

Chair of doctoral dissertation committee for Butler, Christine. *The perceptions of emotional experiences of five identified dyslexic students and their parents prior to, during, and after reading intervention*. Graduated, December 2008.

Chair of doctoral dissertation committee for Flores, Enedina. *The effectiveness of student services perceived by students attending a multi-institutional teaching center as compared to students attending a main campus*. Graduated, May 2008.

Chair of doctoral dissertation committee for Riley, Rebecca. *Student engagement and intercultural competence among community college students*. Graduated, December 2007.

*winner of the Jack Staggs Outstanding Dissertation Award, 2008, Sam Houston State University

Chair of doctoral dissertation committee for Ward, Yaprak. *Governance of Turkish university presidents*. Graduated May, 2007.

*Selected as a David Clark Graduate Research Scholar, sponsored by the University Council for Educational Administration.

Chair of doctoral dissertation committee for Tatman, Robert. *Character education among high school principals*. Graduated May, 2007.

Chair of doctoral dissertation committee for Allen, Scott. *Fine Arts and Academic Success: A Critical Examination*. Graduated, December 2006.

Chair of doctoral dissertation committee for Ptomey, Sara. *Student Achievement in High School Mathematics Compared to TAKS Mathematics Scores in Five Vertical Areas of an Urban School District*. Graduated, December 2006.

Chair of doctoral dissertation committee for Drees, William. *The Prediction of an Academic and Credentialing Success in an Allied Health Program*. Graduated, December 2006.

Co-chair of doctoral dissertation committee for Hinojosa, Raul. *Use of the Hy-Success Instrument to Explore Academic Support for Hispanic At-Risk Students*. Graduated, December 2006.

Chair of doctoral dissertation committee for Griffith, Cynthia. *The Effect of Salary Inducements on Recruitment and Retention of Radiological Faculty*. Graduated, August 2006.

Co-chair of doctoral dissertation committee for Coulson, Eddie. *The Impact of Leadership Behavior on Student Success*. Graduated, August 2006.

Chair of doctoral dissertation committee for Meeker, Steven. *An Examination of General Education Development (GED) Programs and Students in Texas*. Graduated, August 2005.

Chair of doctoral dissertation committee for Peltier, Bernnell*. *Teachers' Perceptions of the Role of the Principal in Teacher Retention in an Urban School District*. Graduated, May 2005.

*Selected to be a David Clark Graduate Research Scholar, sponsored by the University Council for Educational Administration.

Chair of doctoral dissertation committee for Indelicato, Anthony. *How Principals at Exemplary Title I Schools Effectively Handle Teacher-Administrator Conflict*. Graduated, May 2005.

Chair of doctoral dissertation committee for Hines, Christopher*. *The Impact of Electronic Communication on School Leadership*. Graduated December 2005.

*winner of the Jack Staggs Outstanding Dissertation Award, 2005, Sam Houston State University

Chair of doctoral dissertation committee for Black, Lauren*. *The Development and Validation of the Principal Efficacy Scale*. Graduated, December 2003.

*winner of the Jack Staggs Outstanding Dissertation Award, 2003, Sam Houston State University

Chair of doctoral dissertation committee for Polidore, Ellene. *Resilient American Educators Before, During, and After Desegregation in the South: An Emerging Model of Resilience in Public School Educators*. Graduated, May 2004.

Chair of doctoral dissertation committee for Cummings, Janet. *Counseling Priorities versus Administrative Priorities in the Elementary School*. Graduated, December 2002.

Chair of doctoral dissertation committee for Martin, Jessica. *The Relationship between Principals, Ethics, and Student Achievement*. Graduated, December 2004.

Co-chair of doctoral dissertation committee for Trevino, Rolando. *Latino School Superintendents in Large Urban School Districts: A Phenomenological Study*. Graduated, 2017.

Member of doctoral dissertation committee for Lilly, Jessica. *Social Capital Experiences of Solo Middle School Librarians at a Public School District in South Texas: A Phenomenological Study*. Graduated, December 2016.

Member of doctoral dissertation committee for Fick, Janet. *Teachers' and Principals' Perceptions of Animals as Pets and Animal-Assisted Therapy in an Educational Setting*. Graduated, August 2015.

Member of doctoral dissertation committee for Janie Pickett. *The Principal and the K-12 School Library: A Delphi Study*. Graduated, August 2015.

Member of doctoral dissertation committee for Underwood, Dale. *Leadership behaviors exhibited by superintendents in urban school districts that are successfully closing the achievement gap*. Graduated, May 2014.

Member of doctoral dissertation committee for Bajza, Susan. *The Perceived Effectiveness of Premarital Preparation for Remarried Couples: A Grounded Theory Approach*. Graduated, August 2013.

Member of doctoral dissertation committee for Fitzgerald, Kim. *Perceptions of Counselors-in-Training Regarding Preparation of Level of Confidence when Working with Children who have Experienced Interpersonal Trauma*. Graduated, December 2012.

Member of doctoral dissertation committee for Doig, Glenn. *Factors Influencing Church Involvement by Youth: A Case Study*. Graduated May 2012.

Member of doctoral dissertation committee for Bornsheuer, Jennifer. *Conservative Christian Parents' Perceptions of Child Parent Relationship Therapy*. Graduated August 2012.

Member of doctoral dissertation committee for Kohler, Elizabeth A. *School Size and Incidents of Violence among Texas Middle Schools*. Graduated December 2011.

Member of doctoral dissertation committee for Tsai, Joy. *Schooling Effectiveness: Multilevel Analysis of PIRLS Reading Achievement for English Language Majority and Minority Students in the United States and Singapore*. Graduated, May 2006.

Member of doctoral dissertation committee for Schlosser, Rebecca. *An Analysis of Principal Interns' Legal Knowledge and Legal Instruction in Principal Preparation Programs*. Graduated, May 2006.

Member of doctoral dissertation committee for Jodry, Liz. *Hispanic Academic Advancement Theory: An Ethnographic Study of Students Participating in an Urban High School Advanced Diploma Program*. Graduated, May 2001.

Member of doctoral dissertation committee for Cope, Robert. *Special Education Directors' Perceptions of their Competencies Derived from Career Path Experiences*

Compared to Superintendents' Perceptions of Competencies Required for the Position of Special Education Director. Graduated, August 2002.

Member of doctoral dissertation committee for Pickard, Vance. *An Examination of the Relationship Between the Mentorship of Student Athletic Trainers and Their Outcome on the National Athletic Trainers' Certification Exam.* Graduated, December 2003.

Member of doctoral dissertation committee for Hail, Darol. *The Impact of State Regulations on Home Schooling Practices as Measured by Demographic and Financial Factors.* Graduated, December 2003.

Member of doctoral dissertation committee for Philips, Greg. *Measuring the Effectiveness of Community College Honors Programs.* Graduated, December 2003.

Member of doctoral dissertation committee for Davis, Jim. *The Impact of Alternative Education Programs on Student Performance Factors.* Graduated, December 2003.

Member of doctoral dissertation committee for Thielemann, Heather. *Enrollment Management Models for Effectiveness of Enrollment, Retention, and Completion of Community College Students.* Graduated, August 2004.

Member of doctoral dissertation committee for Crowson, Missy. *Effectiveness of Retention Programs in Community Colleges.* Graduated, May 2004.

Member of doctoral dissertation committee for Morris, Marley. *Technology Integration within Public High Schools: A Study of the Internet and Related Technologies in Concert with Student Performance.* Graduated, December 2004.

Member of doctoral dissertation committee for Loeffler, Cindi. *The Relationship of Adult Learning Styles and Perceived Factors Involved in On-line Graduate Educational Leadership Programs.* Graduated, May 2005.

Member of doctoral dissertation committee for Bass, Trampas. *Principal Inhibitors and Motivators: Factors Influencing Educators' Decisions to Enter Principalship Positions.* Graduated, December 2004.

Member of doctoral dissertation committee for Garner, Allen. *Management Tasks and Functions of School District Superintendents.* Graduated, May 2005.

Member of doctoral dissertation committee for Tareilo, Janet. *Readying School Leaders: A Study of Effective Principal Preparation Programs.* Graduated, December 2004.

Member of doctoral dissertation committee for Fontenot, Charlotte. *The Attitudes of Elementary School Principals in Rural, Suburban, and Urban School Districts regarding the Inclusion of Students with Disabilities into General Education.* Graduated, August 2005.

Member of doctoral dissertation committee for Parish, Belva. *The Effects of Witnessing Domestic Violence: Implications for Professional Development.* Graduated, December 2005.

Member of doctoral dissertation committee for Creighton, Linda. *Predicting Graduation Rates: An analysis of student and institutional factors at University Council for Educational Administration Public Universities*. Graduated, August 2006.

Member of doctoral dissertation committee for Azodi, Donna, *Principal Leadership, Trust, and Efficacy*. Graduated, December 2006.

Member of doctoral dissertation committee for Denison, Marilyn. *A Case Study of a School-Wide Professional Development Model*. Graduated, December 2006.

Member of doctoral dissertation committee for Solmonson, Le'Ann. *Service-learning: A pedagogy for developing civic character*. Graduated, August 2006.

Member of doctoral dissertation committee for Causey, Mary. *Transcendent actualization: Understanding and developing conscious maturity*. Graduated, August 2006.

Member of doctoral dissertation committee for Sartori, Mary Ann. *The Relationships Among Student Membership in Groups, Quality of School Life, Sense of Belongingness, and Selected Performance Factors*. Graduated, 2007.

Member of doctoral dissertation committee for Baker, Anita. *Spiritual-centered Leadership: Perceptions of Law Enforcement Leaders*. Graduated, December 2008.

Member of doctoral dissertation committee for Carter, Ralph. *The Effectiveness of a Sensory Motor Lab in Improving Fine and Gross Motor Skills and Academic Achievement in Thir-grade Students in a Rural Central Texas Elementary School*. Graduated, December 2008.

Member of doctoral dissertation committee for Kallus, Mandy. *Assessment and Predictors of Success for Developmental Writing Students at Community Colleges*. Graduated, August 2008.

Member of doctoral dissertation committee for Manuel, Julie. *The Effectiveness of a Transitional Bilingual Education Program in a Large Texas School District: A Descriptive Study*. Graduated, August 2008.

Member of doctoral dissertation committee for Beken, JoAnn. *A Comparison of Performance Indicators for At-risk Students Served in Traditional and Academic Alternative School Settings: A Companion Study*. Graduated, May 2008.

Member of doctoral dissertation committee for Williams, John. *Performance Indicators for At-risk Students Served in Traditional and Academic Alternative High Schools: A Companion Study*. Graduated, May 2008.

Member of doctoral dissertation committee for Castillo, Diana. *An Exploratory Study of Faculty Attitudes regarding Hybrid Course Effectiveness in an Urban Community College System*. Graduated, May 2008.

Member of doctoral dissertation committee for Taylor, Janice. *The Teaching Experiences of African American Women Before, During, and After Desegregation in the*

Rural South: A Narrative Inquiry through the Lens of Resilience and Black Feminist Theory. Graduated, May 2009.

Member of doctoral dissertation committee for Burnett, Earnest. *Three international student professionals' perceptions of Middle Eastern male students at a Texas community college following September 11, 2001*. Graduated, 2009.

Member of doctoral dissertation committee for Sanders, Sarah. *Emotional intelligence: A necessary component of educational leadership programs, as perceived by professors of educational leadership*. Graduated, December 2009.

Member of doctoral dissertation committee for Labby, Sandy. *The relationship among principals' emotional intelligence, school accountability ratings, and selected demographic factors*. Graduated, April 2010.

Editorships

Editorial Advisory Council, *TASA Insight* (2022-present).

Editor, *School Leadership Review*, 2005-2006.

Technical Editor, *Catalyst for Change*, 1998-1999.

Topic Editor, *International Journal of Educational Leadership Preparation*, 2008-2013.

Learning and Teaching in Educational Leadership Newsletter: Editor, 2010-2012;
Associate Editor, 2008-2010.

University Courses Taught

ASE 572	Federal, State, and Local School Law
ASE 586	Special Populations and Special Programs
ASE 694	Instructional Leadership Development
ASE 587	Independent Study in School Support Services
ASE 587	Independent Study in Human Resources Management
ASE 587	Independent Study in School Plant
ASE 587	Independent Study in School Finance
ASE 510	Workshop in School Administration
ASE 610	Professional Development and Appraisal
ASE 662	Principal Internship
ASE 672	Supervision Internship
ASE 697	Current Issues in the Superintendency
EDL 710	Doctoral Workshop
EDL 772	Qualitative Research Methodology
EDL 787	Doctoral Independent Study in Dissertation Research
EDL 736	International Doctoral Internship
EDL 732	Instructional Theory and Applications
EDL 734	Contemporary Issues in Education
EDL 770	Ethics and Policy in Education
EDLD 7110	Workshop in Doctoral Studies
EDLD 7364	Outcomes Assessment in Educational Leadership

EDLD 7332 Instructional Theory: Perspectives on Reform
EDLD 7361 Program Evaluation

Service

Service to the Profession:

American Association for Teacher Educators (AACTE): Board of Directors (2021-2024).
[Board liaison for the AACTE Research & Development Committee, 2022-present]

Educate Texas' Teaching & Learning Council (2022 – present).

Committee on Race, Equity, and Diversity for the Texas Association of School Administrators, 2020-present.

Teacher Education Colleges and State Universities (TECSCU): President (2018-2019),
Past President (2019-2021); President-elect (2017-2018), Executive Board (2015-
present).

Texas Association of Colleges of Teacher Education (TACTE): President (2018-2019),
Past President (2019-2021), Vice president (2017-2018), Executive Board (2015-
present).

Coca-Cola Scholars Foundation. Member of the national scholar selection committee,
2011-2014, 2021-present.

Texas Academic Leadership Academy (TALA), state-wide leadership program for the
Texas Council of Chief Academic Officers (2018 – present).

State Board of Education (SBOE) Long Range Planning Steering Committee (1 of 10
state level appointments from more than 600 nominees), 2017-2018.

Texas Association of School Administrators (TASA): Committee for Higher Education,
Chair (2018-present), member (2004-present).

Board of Examiners Chair, Council for the Accreditation of Educator Preparation
(CAEP), 2013-2022.

Board of Examiners member, National Council for the Accreditation of Teacher
Education (NCATE), 2008-2013.

Texas Council of Professors of Educational Administration (TCPEA): Executive Director
(2009-2015), President (2005-2007), Executive Board (2005-2008).

Texas Council of Women School Executives (TCWSE) Executive Board (regional
representative) 2013- 2017.

Southwest Education Research Association (SERA): President (2013-2014), President-
elect and Program Chair (2012-2013), Executive Board (2008-2010, 2012-2015).

National Council for Professors of Educational Administration (NCPEA): Executive Board Member (2005- 2008), Conference Chair (2009, 2005).

American Education Research Association (AERA), Learning and Teaching in Educational Leadership (LTEL) Special Interest Group: Executive Committee (2008-2012), Newsletter Editor (2010-2012).

National Rater, School Leaders Licensure Assessment (SLLA). 2011-2015.

Texas Steering Committee member, responsible for review of Texas Education Agency's State Performance Plan for the US Office of Special Education Programs, 2006-2014.

Consortium of State Organizations for Texas Teacher Educators (CSOTTE), Executive Board Member (2005-2008, 2017-2019).

Reporter for the Southwest Region, *School Law Reporter*. Sponsored by the Education Law Association, 2002-2009.

University Council of Educational Administration (UCEA), Plenum representative (2010-2011).

State Board for Educator Certification (SBEC): Principal Item Review Committee (2001-2002), Comparability Study for Principal ExCET (2002).

Manuscript reviewer for NCPEA Yearbook, published by the National Council of Professors of Educational Administration; 2000, 2002, 2003, 2005-2010.

National Institute on Leadership, Disability, and Students Placed At Risk, Module reviewer, 2004, 2005.

Review Board member. Division A, School Administration, for the American Educational Research Association (AERA), proposals for Annual Conference, 2002-2010.

External reviewer for academic journals:

Educational Administration Quarterly, 2012-2015.

The High School Journal, 2012-2015.

Education Leadership Review, 2004-2015.

National Association of Secondary School Principals Bulletin, 2009-2014.

Journal of Educational Administration, 2011-2014.

Educational Researcher, 2009.

Journal of School Leadership, 2005-2014.

Advancing Women in Leadership, 2002-2015.

International Journal of Leadership in Education, 2008-2015.

Journal of At-Risk Issues, 2002-2006.

School Leadership Review, 2006-2010.

Catalyst for Change (National Staff Development Council), 1999-2004.

Professional Issues in Counseling, 2000-2004.

Book reviewer for education publishing companies:

Allyn & Bacon Publishing Company, 2002.
Corwin Press, 2002, 2005.
Prentice Hall, 2002, 2003, 2004, 2005.
Scarecrow Press, 2002.
SUNY Press, 2006.

Conference Review Board member:

American Educational Research Association

Division L, Section 3 (Legal Issues), 2001- 2003.
Stress and Coping Special Interest Group, 2000-2009.
Law and Education Special Interest Group, 2003-2009.
Rural Education Special Interest Group, 2004-2007.
Moral Development and Education Special Interest Group, 2004-2005.
Teaching and Learning in Education Leadership Special Interest Group,
2004-2008.

University Council for Educational Administration, 2003- 2007.
National Council of Professors of Educational Administration, 2001-2010.
Southwest Educational Research Association, 2003-2010.

Service to the University:

Search committee chair

Dean, College of Health Sciences, 2022.

Associate Vice President of Research and Sponsored Programs, 2018.

Search committee member

Chair, Department of Kinesiology, 2014.

Provost, 2011.

Co-founder, Universality of Global Education Issues Conference. 2013-2014.

University Faculty Senate: Chair, 2008-2009, Chair-elect, 2007-2008; member, 2003-2010.

Graduate Research Exchange Coordinator, 2007-2009.

University Budget Committee, 2008-2009.

University Strategic Planning Committee, 2008-2009.

University Academic Affairs Council, 2008-present.

University Faculty Tenure Hearing Committee, 2005-2009 (Chair, 2005-2006).

University Core Curriculum Assessment Committee, 2005-2008.

University Doctoral Advisory Council, 2006-2010.

College of Education Graduate Faculty Qualifications and Performance Committee, 2008-2011.

College of Education Curriculum Committee, 2009-2014.

College of Education Faculty Evaluation Committee, 2009-2012.

Administration and Supervision (ASE) Coordinator, Educational Leadership Master's Program, 2003-2006.

Director of Administrative Internships, Department of Educational Leadership & Counseling, 2000-2004.

Project Director, Preparing Underrepresented Leaders in Special Education (PULSE), Sam Houston State University, 2003-2007; 2008-2013.

University Faculty Grievance Committee, Sam Houston State University, 2002-2004.

University Athletics Advisory Committee, Sam Houston State University, 2002-2006.

University Library Committee, Sam Houston State University, 2001-2003.

Co-Chair of the TASB School Board Workshop, Department of Educational Leadership and Counseling, 2002-2003.

Chair of the Annual Workshop in School Administration. Sam Houston State University, 2001-2004

Other areas of service:

March of Dimes

Montgomery County Executive Leadership Team (2021-present)

Regional Ambassador (2002-2003)

Team Captain, Walk for Babies (2002-present)

Antepartum Family Support Program (2008-2011)

Aldine ISD, program evaluation of district-wide reading curriculum (2018).

Lamar University (2018), evaluation of teacher education program and college-wide structure.

Texas A&M University-Commerce (2017), evaluation of teacher education program and college-wide structure.

External promotion and tenure reviews:

University of Texas-Permian Basin (2021)

Georgia College (2020)

Trinity University (2018)

University of Texas at Tyler (2017)

University of Texas Permian Basin (2017)

Oakland University (2009)

Loyola University Chicago (2008)

Huntsville ISD Strategic Design Team (2015-16).

The Woodlands United Methodist Church
Usher (2021-2022)
Communion Steward (2014-2022)
Children's Ministry (2009-2014)
Youth Ministry Redesign Team (2018-2019)

Montgomery County United Way Education Impact Council (2014-2017).

Educational Service Center Region VI Executive Committee member (2014-present).

English as a Second Language – Summer School Curriculum. Contracted service with Garland Independent School District (1999).

Bilingual Appraiser (Professional Development and Appraisal System); Daingerfield-Lone Star Independent School District, 1999-2000.

Gifted and Talented Advisory Committee member, Region VIII Educational Service Center (1997-1998).

Graduation Committee member, Graduate Students' Association, Texas A&M University-Commerce; Commerce, Texas (1999).

Christmas Service Project Committee member, Graduate Students' Association, Texas A&M University-Commerce; Commerce, Texas (1999).

Board of Directors, Southwestern Volleyball Officials Association (1994-2000).

Administrative Board Representative for Higher Education, First United Methodist Church; Mount Vernon, Texas (1996-1998).

Honors and Awards

Robert Howsam Award, Texas Association of Colleges of Teacher Education (TACTE) award for distinguished service at the state and national levels (2020).

Deans for Impact Fellow (2018-2019).

Deans for Impact Coach (2022-present).

Teacher Education Council for State Colleges and Universities (TECSCU) Leadership Award (2018).

James Vornberg Living Legend Award, Texas Council of Professors of Educational Administration (2016).

Pewitt Independent School District Distinguished Alumni Award (2015).

Golden Key International Honor Society, Honorary Member, Sam Houston State University (2014).

Faculty Excellence in Service Award, Sam Houston State University (2012).

Phi Delta Kappa Distinguished Leadership Award (Texas A&M University-Commerce chapter) (May 2011).

Faculty Excellence in Grantsmanship Award, College of Education at Sam Houston State University (2009).

Alumni Ambassador Award for Texas A&M University-Commerce (2006).

David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy invitee (2000).

Scottish Rite Educational Fellowship (1998 - 2000).

Texas A&M University-Commerce Lafferty Scholarship (1999).

Texas A&M University-Commerce Educational Administration departmental scholarship (1998).

Texas A&M University-Commerce nominee for American Association of School Administrators national scholarship (1998, 1999).

Lechner Fellowship, Texas A&M University (1989-1993).

Coca-Cola Scholars Foundation Regional Scholar (1989-1993).

Carl B. & Florence E. King Foundation Scholar (1989-1993).

Texas A&M University Outstanding Senior Award in the Department of Educational Curriculum and Instruction (1993).