


Sharmistha Self



CURRENT POSITION

Dean, College of Business Administration, Sam Houston State University. (2022 to present)

EDUCATION

Ph.D. (Economics) Southern Illinois University, Carbondale, IL. 2002.

B.Ed (Education) Annamalai University, India. 1994.

M.A. (Economics) Jadavpur University, India. 1986.

B.A. (Economics) Jadavpur University, India. 1984.

ADMINISTRATIVE AND PROFESSIONAL EXPERIENCE

Sam Houston State University, Huntsville, TX (2022 to present)

Manage a business college with approximately 3,500 students, 5 departments, PGA Golf Management program that is the only one of its kind in the state of Texas, Endowed Banking program; six centers: Small Business Development Center, Center for Innovation, Technology, and Entrepreneurship, Gibson Lewis Center for Economic Development, Center for Building Business Professionals, and the VITA center.

- Manage an organizational structure with two associate Deans, an Assistant Dean, five Department Chairs, a Director for Graduate Programs, an executive assistant, and two administrative assistants.
- Work closely with the leadership team. Ongoing.
- Upon the departure of the Assistant Dean for technology needs (as all IT operations were being consolidated centrally), we created a position for an Assistant Dean for Curriculum and Assessments and hired an individual to fill the position. (2022)
- Re-classified an events coordinator to create an internship coordinator. (2022)
- Re-classified the associate dean position from assessment and curriculum to faculty research and success, accreditation, and graduate programs. (2023)
- Hired a marketing and communications coordinator. (2022)
- Work closely with the College Advisory Board. Have added Bylaws and seven new members in the first year. (2022-23)
- Working with the university leadership and advancement to establish a Trading Floor in the college. Ongoing.

Commitment to providing a vision for the college.

- Merged the Center for Entrepreneurship and the Center for Innovation and Technology to create the Center for Innovation, Technology, and Entrepreneurship to improve efficiency. (2022)
- Established the Center for Diversity, Equity, Inclusion, and Belonging in Business Education (2022)
- Established the Center for Building Business Professionals. (2023)
- Reorganized the Department of General Business and Finance to create two departments: the Department of Business Administration and Entrepreneurship and the Department of Finance and Banking. (2022-23)
- Reorganized the Department of Management, Marketing, and Information Systems, which had grown to be too large to manage effectively. Carved out Supply Chain and Management Information Systems from this department. Also carved out Business Analysis from the Department of Economics and International Business. Created the Department of Business Intelligence. (2024)
- Established a college magazine to go out annually to alumni and other stakeholders. Raised funds to sponsor the publication of the magazine. (2023)
- Established a new advisory board composed of more recent alumni, the Young Alum Advisory Council. (2024)
- Established multiple standing committees: Curriculum Committee, Faculty Research Committee, Graduate faculty committee, and the Teaching Effectiveness Committee. (2022)
- Added new members to the College Advisory Board and established an executive committee. (2022-23)
- Hired a new Associate Dean who will focus on graduate programs, faculty success, and accreditation. (2023-24)
- Worked on the 2023-2028 Strategic Plan. Worked with multiple stakeholders, solicited feedback, hired external facilitator for day-long strategic planning with all college faculty and staff in May, 2023, appointed Strategic Planning Task Force with two co-chairs, worked with task force and task force co-chairs to finalize plan, received approval for the plan in January of 2024. (2023-24)
- Initiated discussions with seven colleges on campus to develop interdisciplinary programs. Ongoing.

Commitment to student success.

- Established a new student advisory council, COBA Dean's Student Advisory Council. (2024)
- Served on the university's Course Evaluation Best Practices Workgroup Task Force. (2023)
- Started teaching the UNIV 1101 course in the fall of 2023.
- Will be working with Coursera to introduce industry credential opportunities for students.
- Working with the curriculum committee to establish more micro-credential opportunities. Ongoing.
- Worked with the MBA program to clearly define and establish concentrations available in the MBA program. (2022)

- Work collaboratively with the Banking Center to make some changes to the E-MBA program to make it more attractive to potential students. Ongoing.
- Work with faculty to introduce a new major, minor, and certificate in Business Data Analytics. (2022)
- Two new graduate certificates (Project Management and Quality Management) went through the approval process in 2023. These will be offered fall 2024 onward. (2023-24)
- Worked with the College of Criminal Justice (Department of Homeland Security) and the College of Science and Engineering Technology to offer a professional Masters degree in Cybersecurity. (2023-24)
- Redid one of the existing courses to make it more career and soft-skills focused. This course was approved to be offered in the fall of 2024. It has also been included in the university core. (2023-24)

Commitment to faculty and staff success.

- Established college-level annual awards to recognize and celebrate faculty and staff accomplishments. (2022)
- Write and distribute an internal bi-weekly college newsletter to bring everyone on board with events, accomplishments, reminders, etc. Ongoing.
- Provide funding for faculty and staff travel for professional development. Ongoing.
- Provide funding to support summer research. Ongoing.
- Worked closely with chairs as each department developed faculty evaluation metrics for merit and promotion/tenure. (2022)
- Created new faculty and staff lines based on demand. Ongoing.
- Invested funds to host the 4th Annual Conference of the Texas Consortium of HSI Economics Departments in the fall 2024. (2023-2024)

Commitment to Growth.

- Achieved over 5% growth in student credit hour production at the undergrad level in year 1. (2023)
- Have started working with other colleges at the university to establish new intercollegiate programs. (2023 onward)
- Work with SHSU Online to develop new online courses and programs. Ongoing.
- Work with the Department of Homeland Security to develop interdisciplinary professional master's programs. (2022-23)
- Work collaboratively with the Banking Center to raise its profile by increasing internships and scholarships. Ongoing.
- Work with the CFO and facilities management to introduce a major building project for the College of Business Administration into the university's Master Plan. (2022)
- Revise and re-establish an interdisciplinary program on International Business. (2022)

Commitment to accreditation.

- Filed Continuous Improvement Review application with AACSB in preparation for the next accreditation visit. (2023)
- Have been selected to serve on a peer-review team for AACSB accreditation. (2023)
- Regularly tend to AACSB accreditation requirements. Ongoing.

- Regularly attend AACSB seminars and conferences to stay updated on changes being made to accreditation requirements. Ongoing.
- Regularly attend national and regional Business Deans' conferences. Ongoing.
- Will be serving on the Peer Review Team for help with the Continuous Improvement Review for the Business School at Youngstown State University. (2024)

Commitment to community engagement

- Community Engagement is a central theme in the Strategic Plan for the College of Business Administration.
- Engaging with the community via the work being done by the various Centers within the College of Business Administration.
- Encouraging faculty to ACE their courses resulting in a large increase in the number of community-engaged courses.
- All sections of UNIV 110 focused on the College of Business Administration are community-engaged courses.
- The 2023-2024 ACE Fellow is the College of Business Administration faculty member.

Commitment to fundraising.

- Work closely with the Advancement Office to create a fundraising plan with short-term and long-term fundraising goals. (2022-23)
- Regularly meet with the advancement officer. Ongoing.
- Regularly meet with potential donors. Ongoing.
- Involved in raising funds to sponsor the college magazine for 2024-2028. (2023-24).
- Raised 100K in one day during Sam Houston State University's inaugural Giving Day on April 23rd, 2024.
- Involved in receiving \$50,000 from a faculty member to convert a classroom to a computer lab. (2023-24).
- Added a requirement to financially support the college in the Bylaws for the college's Advisory Council. (2023)
- Involved in raising \$5 million to establish a Financial Trading Center in the college to include Bloomberg terminals, funds for students to learn about portfolio management, and an endowed professorship.

University of Northern Iowa, Cedar Falls, IA (2017 to 2022).

Robert James Waller Professor and Head of the Department of Economics and Head of the Department of Finance, College of Business. Co-chair, Diversity, Equity, and Inclusion Committee, College of Business.

Manage between 8 and 9 FTE faculty in Finance and between 9 and 10 FTE faculty in Economics (down from 12 FTE faculty due to retirements); two centers: Center for Economic Education and Center for Real Estate Education; serving 110 majors in Economics, 553 majors in Finance, and 134 majors in Real Estate.

Department Level

- Commitment to providing a vision for both departments.

- Involve department faculty and staff in the progress towards achieving its vision while working within the parameters of the College's mission, vision, and values.
 - Regular planning for short- and long-term continued success of the department.
 - Make strategic decisions relating to course offerings.
 - Make strategic decisions relating to hiring and planning for retirements and phased retirements.
 - Have regular philosophical discussions about the purpose of the majors and what we would like to see our students accomplish.
- Commitment to growth.
 - Achieved 30% growth in Finance majors since 2017.
 - Achieved 8% growth in Real estate majors since 2017.
 - Achieved over 100% growth in the wealth management emphasis in Finance since 2017.
 - Revitalized the Center for Economic Education and started offering courses on a regular basis for high school teachers.
 - Hired new faculty members in Economics and Finance.
 - Established a formal route to preparing students for professional certifications such as the CFA and SIE exams.
 - Doubled pass rate for CFA exams.
 - New endowed professorship in Economics.
 - Several new scholarships in both departments.
 - New interdisciplinary certificate in Economics.
 - New interdisciplinary general education certificate in Economics and Finance.
 - New Commercial Banking certificate in Finance.
 - New and more relevant courses introduced in both Economics and Finance.
 - Growth in relationship with Iowa high schools.
 - Growth in faculty ownership and involvement with the Economics curriculum.
 - Growth in level of involvement of advisory boards.
 - In the process of establishing a new advisory board for Economics.
 - Commitment to faculty and staff evaluation.
 - Meet with each faculty member at the beginning of the school year to discuss and set annual goals. Meet again at the end of the year to reflect on these goals.
 - Worked with faculty in creating departmental standards and criteria for the temporary, term, renewable term, tenure-track, and tenured faculty members. This forms the basis upon which faculty are evaluated.
 - Work with departmental personnel committees and chairs on faculty evaluations.
 - Regularly provide mentorship and guidance to junior faculty members regarding progress toward tenure and promotion.
 - Conduct post-tenure review per Faculty Handbook guidelines and departmental standards and criteria.
 - Work with staff members on performance evaluations.
 - Commitment to diversity, equity, and inclusion efforts.
 - Pay close attention to diversity in hiring decisions of faculty, staff, and student

workers.

- Selected a qualified faculty member from a minoritized community as the Jepson endowed professor in international economics.
 - Have worked with scholarship committees to pay attention to minoritized students when selecting scholarship winners.
 - Have worked with development officers and potential donors to raise funds targeted towards minoritized students.
 - Have pushed for the inclusion of a course relating to diversity, equity, and inclusion such as the Economics of Social Issues to be included as a required course in the Business Core.
 - Financially helping international and other students with financial difficulties that are imposing a hold on their account. I have used departmental funds as well as sought help from the Dean at times to help these students out.
 - Working with the faculty union to see if we can allow students with financial holds to attend classes while the financial situation is being sorted out.
- Commitment to carrying out day-to-day administrative duties and budget management.
 - Create fair and equitable teaching schedules.
 - Be fair and equitable in deciding service obligations.
 - See to the proper functioning of the department office.
 - Attention to faculty and staff morale.
 - Remain vigilant about the budget and make decisions relating to expenditure with the budget in mind.
 - Work with university foundation officers regarding various foundation accounts and determine the most effective use of these funds.
 - Commitment to the ongoing professional development of faculty and staff.
 - Regularly provide professional development funds to support scholarly activities ensuring all faculty and staff have access to the necessary support to enable them to excel in the classroom and continue to develop their scholarship skills.
 - Appointed new endowed professor in Economics; work actively with the endowed professor to initiate an ongoing annual undergraduate research conference in international economics and establish a new online journal of proceedings of the undergraduate research conference published by B.E. Press.
 - Handled 4 phased retirements in Finance and 1 phased retirement in Economics.
 - Advocated successfully for faculty lines in both departments by developing and presenting data-driven proposals that addressed department-college-university-wide criteria and metrics.
 - Worked with faculty to implement a new faculty evaluation system; evaluate faculty on a regular and continuing basis in teaching, scholarship, and service with appropriate recommendations for improvement and merit raises.
 - Historical and ongoing creation and management of teaching schedules and course offerings in a fair, flexible, and productive manner while maintaining adequate class sizes especially with falling enrollment trends in recent years.
 - Innovation in programmatic initiatives.

- Provide leadership in encouraging faculty to make curriculum changes that provide students with an up-to-date curriculum, which is pedagogically sound and uses available resources efficiently.
 - Presented the idea, and worked with Economics faculty and faculty from other departments outside the college to introduce an interdisciplinary certificate (first of its kind) on Business of Healthcare Administration for business as well as non-business students.
 - Created and introduced a new certificate, “Commercial Banking” and secured funding to implement this new offering.
 - Introduced a new course, “The Economics of Social Issues” in the Economics Department which has also been accepted into the new and revised General Education curriculum at UNI and will be offered as a Gen Ed course starting in Fall 2022.
 - Initiated the introduction of “Introduction to Business Economics” into the new general education program. “Principles of Macroeconomics” has also been accepted into the new general education program.
 - Initiated the introduction of the first finance course, “Financial Skills for Smart Living” into the new general education program.
 - Initiated a prep course for CFA (Chartered Financial Analyst) review (offered for the first time in spring 2019) to prepare Finance majors to take the CFA exam upon graduation. This resulted in a doubling of the pass rate.
 - Hired term faculty in Finance to prepare students to take the CFP (Certified Financial Planner) exam upon graduation.
 - Worked with faculty and external stakeholders in establishing SIE (Securities Industry Essentials) exam opportunities for all business students as well as online prep material that students could utilize.
 - The Economics Department has made changes to existing courses to increase analytics content and introduced two new courses in the area of data analytics.
 - The Finance Department is developing a new financial modeling and analytics course. This course is currently being offered as an experimental course/elective.
- Entrepreneurial and innovative thinker.
 - Introduced innovations in the Financial Literacy course:
 - Recruited new faculty in finance and Business Education to introduce a course “Financial Skills for Smart Living.”
 - This course was then modified somewhat to fit new high school financial literacy requirements to offer to Iowa High School students.
 - Initiated fundraising to produce professional-level videos for the course and recruit high school teachers to work with our faculty to develop a rigorous test bank for the course.
 - Initiated fundraising to offer free training and the ability to earn continuing education credits to the teachers who would teach the course.
 - The course is currently being offered in more than sixty Iowa high schools. There has been tremendous interest among high schools in this course as students are given the option to take an exam at the end of the course for UNI credit which has greatly benefited the students.

- Initiating the establishment of an Advisory Council for the Economics Department
- Started publishing a regular newsletter to build community and a relationship with Iowa high school and Community College teachers.
- Strong negotiating skills.
 - Negotiated with financial software organization to procure financial software for finance faculty and students.
 - Regularly negotiate with new faculty hires.
 - Regularly negotiate with professional advisors and faculty members in terms of which electives to offer based on the resources at my disposal, enrollment trends, and maintaining healthy class sizes which ultimately help us in advocating for faculty lines.
- Commitment to Fundraising.
 - Work collaboratively with Foundation/Development Officers to set and meet fundraising efforts/goals.
 - Historical and ongoing work to establish networks and maintain relationships with potential donors and alums.
 - Received \$50,000 from Iowa Credit Union Foundation and \$30,000 from Green State Credit Union for promoting financial literacy course.
 - Received \$50,000 for the creation of the Commercial Banking certificate.
 - Received \$30,00 alumni endowment fund from Finance alumni to establish a new scholarship.
 - Regularly work with donors to establish new scholarships and initiatives.
 - Received over \$2 million to establish a new endowed professorship and new scholarships in Economics.
 - Received \$1 million towards establishing an endowed professorship in Finance.
 - Ongoing work with Foundation officers and management of foundation accounts for both departments.
- Commitment to building strong relationships with the College of Business Leadership Team, Advising staff, staff in the Office of Professional Distinction, staff in the University Registrar's office, and the Office of Admissions.
- Commitment to maintaining and growing Alumni/Board relations/outreach.
 - Re-energized the Finance Advisory Board by connecting alumni and donors with current faculty and students.
 - Re-established an active relationship with the Real Estate Advisory Board and the Finance Department.
 - Work actively with two Advisory Councils/Boards (Finance and Real Estate)
 - Work with Executive Committee to recruit new members to Advisory Councils. To be more inclusive, we have recently changed the by-laws to include finance students on the Finance Advisory Council as ex-officio members. Continue working to ensure the composition of the Finance Advisory Council is diverse.
 - Regularly work with the Advisory Councils to increase diversity, equity, and

- inclusion in memberships, council projects, and operations.
 - Currently working to establish an Advisory Board for the Economics Department.
- Commitment to the marketing of majors.
 - Work collaboratively with the College's Marketing Manager to improve messaging to prospective students, donors, alumni, and friends to elevate awareness of our programs and initiatives.
 - Regularly publish Economics, Finance, and Real Estate newsletters.
 - Regularly meet with majors and prospective majors (and families) and make presentations to potential students at different times during the year.
- Commitment to faculty recruitment
 - One-year Term Search Committee in Finance (2021), Chair.
 - Two-year Term Search Committee in Finance (2021), Chair.
 - Two-year Term Instructor Search Committee in Economics (2020), Chair.
 - Closely involved in the hiring process of tenure-track faculty members. Have hired one tenure-track faculty member in Economics and several term and renewable term instructors. Have hired three tenure-track faculty members in Finance and several term and renewable term as well as adjunct faculty in Finance and Real Estate.

College level

- Commitment to College's Mission, Vision, and Values.
 - Serve on College Leadership Team.
 - Work actively with Dean and other Department Heads on issues relating to faculty staff, policies, personnel, and programs.
- Commitment to the College's Strategic Planning, and goal-setting initiatives.
 - Responsible for accomplishing multiple annual and ongoing initiatives.
 - Actively participate in assessments at the department level for the College's Assurance of Learning and HLC accreditation.
- Co-chair the College of Business's Diversity, Equity, and Inclusion Committee.
 - Help provide a vision for the College of Business Administration in the area of improving its diversity, equity, and inclusion as Co-chair of the College's Diversity, Equity, and Inclusion (DEI) Committee, which serves as a resource for the Dean and the members of the College of Business on DEI-related matters.
 - Actively advocate for initiatives to increase DEI in student success, curriculum, and culture of the College of Business.
 - Working to identify DEI-related gaps in the college's Strategic Plan and suggesting measures and initiatives to address them.
- Committed to Accreditation.
 - Historical and ongoing active role in College's Strategic Planning process including taking responsibility for accomplishing several initiatives.
 - Historical and ongoing work with the Economics and Finance Departments on

- developing their Assessment Plans which are applicable for Assurance of Learning for AACSB and assessment requirements as per HLC's requirements.
 - Attended AACSB's Annual Accreditation Conference in Washington, D.C. in September 2018.
 - Worked with College's leadership team in preparing for AACSB's site visit in the spring of 2020.
 - Worked with university members as we prepared for the HLC visit in 2021.
- Active involvement in College curriculum-related issues.
 - Worked with nine departments to create a new interdisciplinary general education certificate which we named "Career Success in Organizations". This certificate includes contributions from the Economics, Finance, Accounting, Management, Marketing, and Entrepreneurship departments in the College of Business as well as contributions from Computer Science, English, Psychology, and Political Science from two other Colleges. The certificate has been accepted for inclusion by the General Education Revision Committee.
 - The Economics Department has played a leadership role in shaping a new major in Business Analytics, which is an interdisciplinary major in the College of Business.
 - The Economics Department has created new data analytics-related courses and is offering required and elective courses in this new major.
 - The Finance Department is working on developing a new financial modeling and analytics course that could be included in the new interdisciplinary Business Analytics major.
- Significant contribution to committees.
 - College of Business Leadership Team (2017 to 2022).
 - Co-Chair Committee on Diversity, Equity, and Inclusions, College of Business Administration (2020 to 2022).
 - College Review Committee (overseeing a complete overhaul of the faculty evaluation system) (2018 to 2022).

University level

- Significant service on university-level committees.
 - Sick Leave Committee (2017), Member.
 - Summer Review Committee (2019-2020), Member.
 - Committee of Academic Department Heads (2017 to present), Member.
 - Appointed by President to serve on the search committee for the new Provost of the university. The new provost was hired in 2021.
 - Appointed by Associate Provost to serve on the university's search committee for the Registrar. (2021), Member.
 - Appointed by Associate Provost to serve on a committee to utilize data to determine how and when summer courses are to be offered. (2020-2021), Member.
 - Appointed by the Associate Provost for Faculty to serve on the Faculty Handbook Committee (2019 to present), Member.
 - Faculty Disciplinary Committee. (2022), Member.

Missouri State University, Springfield, MO (2006-2017)

Faculty member, Department of Economics, College of Humanities and Public Affairs. Chair-elect, faculty senate (2014-2015); Chair, faculty senate chair (2015-2016); Co-chair, University Long Range Plan Taskforce on Funding (2015-2016); Chair, Task Force on Diversity for University's Visioning Plan (2014-2015). Chair, Gender Studies Committee (2009- 2011); Chair, faculty Concerns Committee (2010-2011).

Responsible for working collaboratively with the entire faculty body and representing close to one thousand faculty members to the upper administration as the faculty senate chair; undertook the complete re-structuring of the curricular process to an electronic one; worked with upper administration on faculty sick leave benefits; worked on university budget, faculty concerns, and grievances. Responsible for managing faculty senate budget; supervised faculty senate staff; Instituted lifelong service award for faculty.

Faculty Senate Chair, Missouri State University (2015-2016)

- Innovation in programmatic initiatives.
 - Completely revamped the curricular system from a pen-and-paper system to a fully electronic system that greatly increased the efficiency of the curricular process while keeping it transparent and user-friendly.
- Commitment to Strategic Planning.
 - Chaired Committee on Diversity for the University's Visioning Project.
 - A year-long project undertaken by the university President in 2014 formed the basis of the Long-Range Plan, scheduled to begin the following year. The report was presented and approved by the Board of Trustees in 2015.
 - Co-chaired the Committee on Finance for the University's Long-Range Plan.
 - This was a year-long undertaking. Our work was built on the foundation that was presented by the Visioning Project and passed by the Board of Trustees.
- Commitment to Faculty Governance.
 - Represented the faculty, consisting of around one thousand faculty members, to the upper administration and the Board of Trustees.
 - Managed Faculty Senate budget.
 - Worked with the President and General Counsel.
 - Initiated major changes to family leave and sick leave for faculty.
 - Introduced a new lifetime achievement award that would be awarded by the faculty senate for deserving faculty.
 - Worked with the Provost and the Associate Provost for Faculty.
 - Decisions about granting and/or denying promotion and tenure.
 - Faculty concerns.
 - Faculty grievances.
 - Revision of the Faculty Handbook.
- Commitment to working with the Upper Administration.
 - Served on the Academic Leadership Committee chaired by the Provost. This committee was the main decision-making body relating to academic affairs.

- Served on Executive Budget Committee with the university President, the Chief Financial Officer, the Provost, and other members, which included one representative from each college.
- Worked individually with the President and the Provost (2014 through 2016) to determine what kind of salary raise the faculty would receive for the following year.

Faculty (Economics Department)

Assistant Professor (2006-2009); Associate Professor (2009-2014); Professor (2014-2017).

- Accomplished instructor with course structures including large lecture courses, smaller senior capstone classes, honors courses, and general education courses.
 - Strong focus on engaging learning activities and providing experiential learning opportunities across the curriculum.
 - Developed a new course, “Economics of Social Issues”.
 - Taught for the MBA program.
 - Regularly advised students.
- Provided meaningful service to the university.
 - Research Misconduct Inquiry Committee (2017), Member.
 - Search Committee for permanent Director of the Office of Institutional Equity and Compliance (2016), Member.
 - Enrollment Management Committee (2016), Member.
 - Missouri State University Long Range Plan Taskforce on Funding, Funding Subcommittee (2015-2016), Co-Chair (with Stephanie Bryant, Dean, College of Business, Missouri State University).
 - Missouri State University Long Range Plan (2015-2016), Steering Committee member.
 - Faculty Senate (2015-2016), Chair.
 - Executive Budget Committee (2015-2016), Member.
 - Missouri State University Space Allocation Committee (2015-2016), Member.
 - Faculty Center for Teaching and Learning Advisory Council (2015-2016), Member.
 - Wall of Fame Committee (2016), Member.
 - Search Committee for Vice President for Administrative and Information Services (2015), Member.
 - Academic Leadership Council (2015-2016), Member ex officio.
 - Faculty Senate Chair-Elect (2014-2015).
 - Committee on Electronic Curricular Process (2014), Chair.
 - Visioning Task Force on Diversity (2014-2015), Chair.
 - Steering Committee on Visioning (2014), Member.
 - Faculty Concerns Committee (2014-2015), Member ex officio.
 - Committee on General Education and Intercollegiate Programs (2012-2014), Member.
 - Faculty Senate (2011-2013), Member.
 - Faculty Handbook Revision Committee (2009-2011), Member.
 - Faculty Concerns Committee (2008-2011), Member; (2010-2011) Chair.
 - Gender Studies Committee (2008 - 2011), Member; (2009-2011) Chair.
 - Provost's Academic Leadership Committee (2009), Participant.

- Provided meaningful service to the College of Humanities and Public Affairs. Details are available upon request.
- Provided meaningful service by serving and chairing several department-level committees. Details are available upon request.

St. John's University, St. Joseph, MN (2002-2006)

Faculty (Economics Department)

Assistant Professor, St. John's University.

- Accomplished instructor teaching both upper-level and lower-level Economics courses.
- Affiliated with the Asian Studies Program.
- Provided meaningful service to the department and the college by serving on committees.
- Provided service to the Economics Community.
 - Board of Directors, Minnesota Economics Association (2005-2006), Member.

RESEARCH/SCHOLARSHIP ACTIVITIES

Books

1. Self, S. (2016). *The Economics of Social Issues* (1st edition). BVT Publishing: Redding, CA.
2. Grabowski, R., Self, S., Shields, M. P. (2012). *Economic Development: A Regional, Institutional, and Historical Approach* (2nd edition). Armonk, New York: M. E. Sharpe.
3. Grabowski, R., Self, S., Shields, M. P. (2007). *Economic Development: A Regional, Institutional, and Historical Approach* (1st edition). Armonk, New York: M. E. Sharpe.

Refereed Journal Articles

1. Grabowski, R. and S. Self. Structural Change, Gender Development, and Gender Inequality: Sub-Saharan Africa. *Journal of African Development*. Forthcoming.
2. Grabowski, R. and S. Self. Are the Drivers of Structural Change Different in Asia and Africa? *Applied Economics*. Forthcoming.
3. Grabowski, R. and S. Self. (2023). Developing Asia and the Informal Sector. *Economics Bulletin*. Volume 43, Issue 1, 191-202.
4. Grabowski, R. and S. Self. (2023). Agricultural Productivity Growth and the Development of Manufacturing in Developing Asia. *Economic Systems*, 4(2). <https://www.sciencedirect.com/science/article/pii/S0939362523000043>
5. Grabowski, R. and S. Self, (2023). "Structural Change in Africa: Role of Agriculture". *Applied Economics Letter*. Forthcoming.
6. Self, S., J. Ugrin, and L. Wilson. (2022). Economic and Non-Economic Factors Influencing Graduation Rates: A Study of Peer Regional Comprehensive Universities. *Journal of Economic Insight*. 48(1), 1-18.
7. Grabowski, R. and S. Self. (2022). Role of Agricultural Productivity Growth in

- Economic Development: The Neglected Impact on Institutional Quality in Africa. *Evolutionary and Institutional Economics Review*. 19, 681-700.
8. Grabowski, R. and S. Self. (2022). Policy Shift and the Lack of Industrialization in Africa. *Asian Development Perspectives*. 13(1), 59-69.
 9. Grabowski, R. and S. Self. (2022). Agricultural Productivity, Human Development, and Manufacturing Employment: Africa. *Journal of Developing Areas*. 56(4), 11-28.
 10. Grabowski, R. and S. Self. (2022) Technology in Agriculture and Structural Change: An Asian Perspective. *Applied Economics*. 54(2), 145-154.
 11. Grabowski, R. and S. Self. (2021) Determinants of Governance Institutional Quality in Sub-Saharan Africa. *Applied Economics*. 53(18), 2066-2079.
 12. Grabowski, R. and S. Self. (2021) Manufacturing in Africa: An Example From Zambia. *African Journal of Economic and Sustainable Development*. 8(1), 18-34.
 13. Grabowski, R. and S. Self. (2020) Industrialization and Deindustrialization in Indonesia. *Asia and the Pacific Policy Studies*. 7, 95-111.
 14. R. Grabowski and S. Self, (2020) What Factors Influence the Quality of Governance Institutions? An Asian Perspective. *Journal of Asian Economics*, 70, 1-12.
 15. Grabowski, R. and S. Self. (2020) Agricultural Productivity, the Real Effective Exchange Rate, and Structural Change: Some Evidence from Africa. *Review of Development Economics*., 24: 31–44.
 16. Grabowski, R. and S. Self (2020) Structural Change in Asia, the Real Effective Exchange Rate, and Agricultural Productivity. *Journal of Economics and Finance*. 44(1), 198-210.
 17. Self, S. and R. Grabowski (2019) Factors Influencing Maternal Healthcare in Nepal: The Role of Socioeconomic Interactions. *Asia-Pacific Sustainable Development Journal*, 25(2), 53-75.
 18. Grabowski, R. and S. Self (2019) Structural Change and the Intersectoral Terms of Trade: Southeast Asian Experience. *Journal of Economic Development*, 44(2), 29-47.
 19. Self, S. and R. Grabowski. (2018) Factors Influencing Knowledge of HIV/AIDS in Nepal: Role of Socio-Economic Interactions. *Journal of Social and Economic Development*. 20(1), 174-191.
 20. Self, S. and M. Connerley. (2018) Job Creation and FDI: The Role of Economic, Social and Political Climate in Developing Countries. *Journal of Economic Insight*. 44(2), 59-77.
 21. R. Grabowski and Self S. (2018) Agriculturally Led Development: Ethiopia. *African Journal of Agricultural and Resource Economics*, 13(4), 281-296.
 22. R. Grabowski and Self S. (2017) The Development of Manufacturing: Unintended Consequences. *Journal of Asian Economics*. 52 (C), 1-11.
 23. Self, S. and S. Basu Roy. (2017). Factors Influencing Healthcare Choices by the Elderly in India: Role of Social Interactions. *International Journal of Social Economics*. 44(9), 1231-1251.
 24. R. Grabowski and Self S. (2016) Staple Food Price Instability and Structural Change: Indonesian Experience. *Journal of Asian Economics*. 47, 35-44.
 25. Self, S. (2016). Impact of Economic and Demographic Changes on Long Run Savings Rates in Developing Asia. *Review of Applied Economics*. 11 (1-2), 67 -85.
 26. Self, S. and S. Deol. (2016). Impact of Ethanol Mandates on Corn Prices in the U.S., Canada, and Mexico. *The Journal of Economics*, XLII (2), 23-41.

27. Self, S. (2015). Spousal-Differences in Perception of Female Autonomy in Household Decision-Making in Nepal. *Development Journal of the South*. 1(1), 65-81.
28. Self, S. (2015): Boys' versus Girls' Schooling in Nepal: Does It Vary by the Extent of Mothers' Autonomy?, *Oxford Development Studies*, 43(4), 448-465.
29. Self, S., Grabowski, R. (2014) Some Preliminary Evidence of the Impact of the 2008-2009 Financial Crisis on Women. *Applied Economics*, 46(30): 3673-3681.
30. Self, S. (2014). Explaining the Ambiguous Impact of Mother's Autonomy on her Daughters in Patriarchal Societies. *Canadian Journal of Development Studies*, 35(4): 579-589.
31. Self, S. (2013). Utilizing online tools to measure effort: Does it really improve student outcome? *International Review of Economic Education*, 14: 36-45.
32. Self, S. (2013). Does Son Preference Pay-off for the Ailing and Elderly in Rural India? *International Journal of Social Economics*, 40(12), 1077-1093.
33. Self, S., Grabowski, R. (2013). Women's Autonomy in Rural North India: Impact of Economic, Political and Social Factors. *Journal of Economic Development*, 38(1), 59-82.
34. Self, S., Grabowski, R. (2012). Son Preference, Autonomy, and Maternal Health in Rural India. *Oxford Development Studies*, 40(3), 305-323.
35. Self, S. (2012). Studying Absenteeism in Principles of Macroeconomics: Do Attendance Policies Make a Difference? *Journal of Economic Education*, 43(3), 223-234.
36. Lahiri, S., Self, S. (2012). Gender Differences in Healthcare Provisions for Children: Evidence from Two Hindi Speaking States in India. *Indian Journal of Social Development*, 12(12).
37. Self, S., Grabowski, R. (2012). Mother's Autonomy: Impact on Children's Healthcare and Gender Bias in Healthcare in India. *Applied Economics*, 45(14), 1903-1913.
38. Self, S., Grabowski, R. (2012). Female Autonomy and Health Care in Developing Countries. *Review of Development Economics*, 16(1), 185-198.
39. Self, S. (2011). Market and Non-Market Child Labor in Rural India: Role of Mother's Labor Force Participation. *Oxford Development Studies*, 39(3), 315-338.
40. Self, S. (2011). Role of the Information Age in Making Voices Heard in MENA Countries: A Note. *Empirical Economics Letters*, 10(8), 801-808.
41. Self, S., Grabowski, R. (2011). Opportunities for Women and Islam: Variation Upon Variation. *Applied Economics*, 44(1), 64-79.
42. Self, S., Grabowski, R. (2010). Is There Gender Bias in Participation in Early Childhood Education Programs in Developing Countries? Role of Mother's Education. *Journal of International Development*, 23(7), 909-925.
43. Self, S., Grabowski, R. (2009). Relative Gender Differentials and Islam in Non-Arabic Countries: Some Regional Variations. *International Journal of Development Issues*, 8(2), 102-118.
44. Self, S., Grabowski, R. (2009). Impact of Agricultural Technology on Agricultural Child Labor: Evidence from India. *Agricultural Economics*, 40(1), 67-78.
45. Self, S., Grabowski, R. (2009). Gender Development, Institutions, and Level of Economic Development. *Review of Development Economics*, 13(2), 319-332.
46. Self, S., Grabowski, R. (2009). Modernization, Inter-Caste Marriage, and Dowry: An Analytical Perspective. *Journal of Asian Economics*, 20(1), 69-76.
47. Self, S. (2008). Developing Countries and Fertility: Role of Agricultural Technology. *International Journal of Development Issues*, 7(1), 62-75.

48. Self, S., Grabowski, R. (2008). Examining the Link Between Japan's Development and Education of Females. *Pacific Economic Review*, 13(3), 279-288.
49. Lahiri, S., Self, S. (2008). Bias Against Daughters in Healthcare Provision: A Theoretical Analysis. *Journal of Quantitative Economics*, 6(1 & 2), 71-80.
50. Self, S., Lahiri, S. (2007). Gender Bias in Education: The Role of Coordination Problems, Dowry and Other Social Institutions. *Review of Development Economics*, 11(4), 591-606.
51. Self, S., Grabowski, R. (2007). Economic Development: The Role of Agricultural Technology. *Agricultural Economics*, 36(3), 395-404.
52. Self, S., Grabowski, R. (2006). Agricultural Development, State Effectiveness, and Long-Run Economic Development. *Journal of Economic Development*, 31(2), 73-90.
53. Self, S., Grabowski, R. (2006). The Asian Financial Crisis: Impact on Human Development. *Review of Applied Economics*, 2(2), 245-257.
54. Self, S., Grosskopf, S., Zaim, O. (2006). Estimating the Efficiency of the System of Healthcare Financing in Achieving Better Health. *Applied Economics*, 38(13), 1477-1488.
55. Self, S., Grosskopf, S. (2006). Factor Accumulation or TFP? A Reassessment of Growth in South East Asia. *Pacific Economic Review*, 11(1), 39-58.
56. Self, S. (2005). What Makes Motherhood So Expensive? The Role of Social Expectations, Interdependence, and Coordination Failure. *Journal of Socio Economics*, 34(6), 850-865.
57. Self, S., Grabowski, R. (2005). Gender, Vocational Education, and Economic Development: The Japanese Experience. *Review of Applied Economics*, 1(1), 121-142.
58. Self, S., Grabowski, R. (2004). Does Education at All Levels Cause Growth? India, A Case Study. *Economics of Education Review*, 23(1), 47-55.
59. Self, S., Grabowski, R. (2003). Education and Long-Run Development in Japan. *Journal of Asian Economics*, 14(4), 565-580.
60. Self, S., Grabowski, R. (2003). How Effective is Public Health Expenditure in Improving Overall Health? A Cross-country Analysis. *Applied Economics*, 35(7), 835-846.
61. Self, S. (2002). The Impact of Gender Participation in Education by Level: A Time Series Analysis. *Journal of Developing Areas*, 36(1), 57-79.

Book Chapters

1. Self, S., Lahiri, S. (2007). In K. Basu (Ed.), "Exogamy and Endogamy in India" in *The Oxford Companion to Economics in India*, New Delhi: Oxford University Press (pp. 161-163).

Periodicals

1. Self, S. (2005). "Household Decision Making – Some Evidence from India" in *Gender Learning Community Newsletter*. College of St. Benedict.
2. Self, S. (2004). "Women, Money, and Development" in *Gender Learning Community Newsletter*. College of St. Benedict.

Other

1. J. Ugrin, S. Self, and L.K. Wilson. (2020). Economic Impact of Higher Graduation Rates

- at UNI versus Peer Group Average.
2. Self, S. (2013). *Instructor's Manual for Economic Development: A Regional, Institutional, and Historical Approach, (2nd Edition)*. New York: M. E. Sharpe.
 3. Self, S. (2013). *PowerPoint Slides for Economic Development: A Regional, Institutional, and Historical Approach (2nd Edition)*. New York: M. E. Sharpe.
 4. Self, S. (2010). Endogenous Growth Models. *Booms and Busts Encyclopedia* (p. 7). Armonk, NY: M. E. Sharpe.
 5. Self, S. (2010). India. *Booms and Busts Encyclopedia* (p. 8). Armonk, NY: M. E. Sharpe.
 6. Self, S. (2009). "Economic History of Modern India" in *Child Labor World Atlas: a Reference Encyclopedia* (pp. 778-782). Armonk, NY: M. E. Sharpe.
 7. Self, S. (2009). "Education and Child Labor in India" in *Child Labor World Atlas: a Reference Encyclopedia* (pp. 807-810). Armonk, NY: M. E. Sharpe.
 8. Self, S., Grabowski, R. (2009). "Education and Child Labor in Japan" in *Child Labor World Atlas: a Reference Encyclopedia* (pp. 888-890). Armonk, NY: M. E. Sharpe.
 9. Self, S. (2006). *Instructor's Manual for Economic Development: A Regional, Institutional, and Historical Approach* (1st edition.). Armonk, New York: M. E. Sharpe.

Conference Presentations

1. Self, S. "Agricultural Productivity Growth and Structural Change in Asia: The Role of Technological Bias", Southern Economic Association conference, Fort Lauderdale, FL (November 25, 2019).
2. Self, S. "Structural Change in Asian Development and the Real Effective Exchange Rate", Academy of Economics and Finance Conference, St. Petersburg, FL (February 8, 2019).
3. Self, S. "Gender Differences in how the Elderly are Treated in India: The Importance of Social Connections and Social Interactions", Southern Economic Association Conference, Washington, D. C. (November 20, 2018).
4. Self, S. "Job Creation and FDI: The Role of Economic, Social and Political Climate in Developing Countries", Missouri Valley Economic Association Conference, Memphis, TN (November 3, 2018).
5. Self, S. "The Development of Manufacturing: A Classical Perspective", Southern Economic Association Conference, Tampa, FL (November 19, 2017).
6. Self, S. "Factors Influencing Healthcare Choices by the Elderly in India: Role of Social Interactions", Southern Economic Association Conference, Washington. D.C. (November 20, 2016).
7. Self S. "Factors Influencing Maternal Healthcare in Nepal: The Role of Socioeconomic Interaction", Missouri Valley Economic Association Conference, St. Louis. (October 28th, 2016).
8. Self, S. "Factors Influencing Knowledge of HIV/AIDS in Nepal: Role of Socio-Economic Interactions", Southern Economic Association Conference, New Orleans, LA. (November 22nd, 2015).
9. Self, S. "Impact of Changes in Gender Composition of the Labor Force on Long Run Savings rates in Developing Asia in the Last Decade", Southern Economic Association Conference, Atlanta, GA. (November 24th, 2014).
10. Self, S., "Explaining the Confusion over the Impact of Mother's Autonomy on her

- Daughters in Patriarchal Societies,” Southern Economic Association Conference, Tampa, FL. (November 23, 2013).
11. Self, S., “Spousal-Differences in Perception of Female Autonomy in Household Decision-Making in Nepal,” Eastern Economic Association Conference, New York. (July 9, 2013).
 12. Self, S., "Long Run Saving Rates in Developing Asia: Role of Increasing Female Participation in the Labor Force," Southern Economic Association Conference, New Orleans. (November 19, 2012).
 13. Self, S., Grabowski, R., "Son Preference, Female Autonomy, and Maternal Health in Rural India," Southern Economic Association Conference, Washington D.C. (November 20, 2011).
 14. Self, S., "Market and Non-Market Child Labor in Rural India: Role of Mother’s Labor Force Participation," Midwest Economics Association Conference, St. Louis, MO. (March 19, 2011).
 15. Self, S., Grabowski, R., "Mother’s Autonomy: Impact on Children’s Health," Southern Economic Association Conference, Atlanta, GA. (November 21, 2010).
 16. Self, S., Grabowski, R., "Female Autonomy and Health Care in Developing Countries: A Closer Look at Uttar Pradesh and Bihar," Missouri Economics Conference, University of Missouri, Columbia, MO. (March 26, 2010).
 17. Self, S., Lahiri, S., "Gender Differences in Healthcare Provisions for Children: Evidence from Two Hindi Speaking States in India," Southern Economic Association Conference, San Antonio, TX. (November 22, 2009).
 18. Self, S., Grabowski, R., "Is There Gender Bias in Participation in Early Childhood Education Programs in Developing Countries? Role of Mother's Education," Southern Economic Association Conference, San Antonio, TX. (November 21, 2009).
 19. Self, S., Grabowski, R., "Opportunities for Women and Islam: Variation Upon Variation," International Association of Feminist Economics Conference, Boston, MA. (June 27, 2009).
 20. Self, S., Grabowski, R., "Relative Gender performance and Islam in Non-Arabic Countries: Some Regional Variations," Missouri Economics Conference, University of Missouri, Columbia, MO. (March 27, 2009).
 21. Self, S., Grabowski, R., "Factors Influencing Participation in Early Childhood Education Programs in Developing Countries: A Case Study of Two Northern States in India," Missouri Valley Economics Association Conference, St. Louis, MO. (October 25, 2008).
 22. Self, S., Grabowski, R., "Mother's Education and Early Childhood Education: Case Study of Two Northern States in India," International Association of Feminist Economics Conference, Torino, Italy. (June 19, 2008).
 23. Self, S., Grabowski, R., "Agricultural Technology and Child Labor: Evidence from India," Missouri Economics Conference, University of Missouri and St. Louis Fed, Columbia, MO. (March 29, 2008).
 24. Self, S., "Developing Countries and Fertility: Role of Agricultural Technology," Missouri Valley Economics Association Conference, Kansas City. (October 27, 2007).
 25. Self, S., Grabowski, R., "Factors Influencing Participation in Early Childhood Education programs in Developing Countries," Missouri Valley Economics Association Conference, St. Louis, MO. (October 26, 2007).
 26. Self, S., Grabowski, R., "Agricultural Technology and Child Labor: Evidence from

- India," Western Economic Association Conference, Seattle, WA. (July 3, 2007).
27. Self, S., Grabowski, R., "Relative Gender Performance and Islam," Midwest Economic Association Conference, Minneapolis. (March 23, 2007).
 28. Self, S., Grabowski, R., "Gender Development, Institutions, and Level of Economic Development," Eastern Economic Association Conference, New York. (February 23, 2007).
 29. Self, S., Lahiri, S., "Exogamy and gender Bias in Healthcare Provision: Theory and Evidence from Two Northern States in India," American Economic Association Conference, Boston. (January 3, 2006).
 30. Self, S., Lahiri, S., "Exogamy and gender Bias in Healthcare Provision: A Theory and Evidence from Two Northern States in India," NEUDC Conference, North East Universities Development Consortium, Brown University. (September 25, 2005).
 31. Self, S., Grabowski, R., "Agricultural Development, State Effectiveness and Long-Run Economic Development," Western Economic Association Conference, San Francisco, CA. (July 3, 2005).
 32. Self, S., Grabowski, R., "Institutions, Development, and Gender Inequality," University of Athens, 3rd International Conference on European and International Political and Economic Affairs, Athens, Greece. (May 19, 2005).
 33. Self, S., Grabowski, R., "Economic Development and Convergence Revisited: the Role of Agricultural Modernization," International Development Conference, University of Minnesota, Minneapolis. (April 28, 2005).
 34. Self, S., Lahiri, S., "Missing Girls: Intra-Household Bias in Healthcare due to Inter-Household Externalities," International Development Conference, University of Minnesota, Minneapolis. (April 28, 2005).
 35. Self, S., "Developing Countries and Fertility: Role of Production Technology in Agriculture," Eastern Economic Association Conference, New York. (March 2005).
 36. Self, S., Grabowski, R., "Do Inter-caste Marriages Necessarily Lower Dowries? A Bridal Migration Analysis," American Economic Association Meeting, Philadelphia. (January 8, 2005).
 37. Self, S., Grabowski, R., "Agricultural Development, State Effectiveness and Long-Run Economic Development," Western Economic Association Conference, Vancouver, Canada. (July 2, 2004).
 38. Self, S., Lahiri, S., "Gender Bias in Education: The Role of Inter-household Externality, Dowry and Other Social Institutions," AESS International Conference on Economic Theory, Kobe University, Japan, Kobe, Japan. (June 4, 2004).
 39. Self, S., Lahiri, S., "Gender Bias in Education: The Role of Coordination Failure, Dowry and Other Social Institutions," International Development Conference, University of Minnesota, Minneapolis. (April 29, 2004).
 40. Self, S., Lahiri, S., "Gender Bias in Education: The Role of Coordination Failure, Dowry and Other Social Institutions," International Association for Feminist Economics (IAFFE), American Economic Association Conference, San Diego, CA. (January 3, 2004).
 41. Self, S., Grabowski, R., "The Asian Financial Crisis: Impact on Human Development," Southern Economic Association Conference, San Antonio, Texas. (November 23, 2003).
 42. Self, S., Grabowski, R., "Examining the Link Between Japan's Development and Education of Females," Western Economic Association Conference, Denver. (July 14,

- 2003).
43. Self, S., Grosskopf, S., Zaim, O., "How Efficient is Public Health Expenditure in determining the Status of Health?" World Institute of Development Economics Research Conference, United Nations University, Helsinki, Finland. (May 3, 2003).
 44. Self, S., Grabowski, R., "Education and Long run Development in Japan," Eastern Economic Association Conference, New York. (February 22, 2003).
 45. Self, S., Grosskopf, S., Zaim, O., "How Efficient is Public Health Expenditure in Determining the Status of Health?," Committee on the Status of Women in Economics, American Economic Association Conference, Washington, D.C. (January 4, 2003).
 46. Self, S., Grosskopf, S., "How Effective is Public Health Expenditure in Improving Overall Health? A Cross-country Analysis," Omicron Delta Epsilon, American Economic Association Conference, Atlanta, GA. (January 2, 2002).
 47. Self, S., Grosskopf, S., "Growth, Human Capital, and TFP," Western Economic Association Conference, San Francisco, CA. (July 1, 2001).
 48. Self, S., Grabowski, R., Gilbert, S., "Examining the Impact of Education on India's Economic Growth," Midwest Economics Association Meeting, St. Louis, MO. (March 20, 2001).
 49. Self, S., Grabowski, R., Gilbert, S., "Examining the Impact of Education on India's Economic Growth," Illinois Economics Association Meeting, Chicago, IL. (October 20, 2000).
 50. Self, S., "India's Education Puzzle," Women's Studies and University Women's Professional Advancement, Women's History Month, Southern Illinois University, Carbondale, IL. (February 20, 2000).

Contracts, Grants, and Sponsored Research

1. Missouri State University Foundation Award for Excellence in Service (2016).
2. Missouri State University Foundation Award for Excellence in Research (2015).
3. International Travel Grant, International Studies Program, Missouri State University (2008).
4. Summer Faculty Fellowship, Missouri State University (2007).
5. Tom Creed Award for Effective Electronic Pedagogy, St. John's University, St. Joseph, MN (2004).
6. Dissertation Research Award Fellowship, Southern Illinois University, Carbondale (2000).
7. Joyce A. Kelly Scholarship, American Association of University Women (AAUW) Carbondale Branch (1999).
8. Tatean Public Charitable Trust Scholarship, Tata Tea, Calcutta, India (1994).
9. So TL Faculty Fellowship, Sponsored by FCTL, Missouri State University (2012).
10. College Incentive Proposal Grant, Sponsored by College of Humanities and Public Affairs, Missouri State University (2007).
11. Asian Studies Learning Communities Grant, Sponsored by College of Saint Benedict, St. Joseph, MN (2004 - 2005).
12. Faculty Development Grant, Sponsored by College of St. Benedict/ St John's University (2002, 2003, 2004).
13. Women's Studies Grant, Sponsored by Joint Women's Studies and University Women's

- Professional Advancement Juried Competition, Southern Illinois University, Carbondale. (2001).
14. Women's Studies Grant, Sponsored by Joint Women's Studies and University Women's Professional Advancement Juried Competition, Southern Illinois University, Carbondale (1999).
 15. Winner of Essay competition, Sponsored by Women in Development, Southern Illinois University, Carbondale (1999).

TEACHING

Sam Houston State University

- UNIV 1101 (Fall 2023).

University of Northern Iowa

- Economics of Social Issues (Online).

Missouri State University

- Economics of Social Issues. (Traditional, Online)
- Principles Macroeconomics-Honors, Regular, and Blended.
- Principles of Microeconomics.
- How Freaky is Economics? (Topics Course).
- Economics of Crime (Topics Course), online.
- International Economic Development.
- Intermediate Macroeconomics.
- Directed Reading/Topics Course.
- International Economics.
- Senior Research Seminar.
- Micro/Macroeconomic Analysis (Graduate level - online).

College of St. Benedict/St. John's University

- Principles of Micro and Macroeconomics.
- Applied Econometrics.
- Economic Development.
- Asian Economics.
- Senior Research Seminar.

SELECTED (RECENT) PROFESSIONAL DEVELOPMENT

- Fireside Chat with Wharton CIO: Generative AI In Education, Sponsored by Grammarly for Education, June 1, 2023.
- The Art of Boardroom and Stakeholder Management: Strategies for Building High-Performing Boards and Maximizing Your Influence, sponsored by Women in Business Education, May 16, 2023.
- DEI in 21st Century America, sponsored by The PhD project, April 13, 2023.

- New Ideas to Maximize Skills Development for Business Students, sponsored by AACSB, February 27, 2023.
- Creativity and Innovation: Fundraising for the Future. Sponsored by WiBE (Women in Business Education). February 21- March 21, 2023.
- AACSB and Societal Impact: Aligning With the 2020 Accreditation Standards, sponsored by AACSB. Virtual webinar. February 16th, 2023.
- AACSB Deans Conference, sponsored by AACSB. San Antonio, TX, February 8-10, 2023.
- AACSB Societal Impact seminar, sponsored by AACSB. San Antonio, TX. February 7, 2023.
- LinkedIn personal Branding for B-School Leaders. Sponsored by Women in Business Education (WiBE). January 23, 2023.
- Fundraising training: Benjamin Case ‘The Art of Ask’. Sam Houston State University. January 12, 13, 2023.
- Participated in Sam Houston State University IDEA (Inclusion, Diversity, Equity, and Access) Institute training session for their Ally track certificate. Awarded the certificate during the 2023 Inclusive Excellence Awards ceremony on February 9th, 2023.
- Developing and Implementing Inclusive Practice, Sam Houston State University. January 10, 2023.
- 2022 Woodlands North Houston Women’s Chamber of Commerce sponsored Summit for Women. Lone Star College systems office. November 16, 2022.
- Building a Burnout Resistant Campus. Sam Houston State University. November 10, 2022.
- Equity vs Equality. IDEA Institute, Sam Houston State University. October 13, 2022.
- Unconscious Bias. IDEA Institute, Sam Houston State University. October 4, 2022.
- Foundations in Diversity & Inclusion. IDEA Institute, Sam Houston State University. September 26, 2022.
- IT Security Foundations, Core Concepts. LinkedIn Learning. June 7, 2022.
- Microcredential in Inclusive Teaching for Equitable Learning from The Association of College and University Educators (ACUE), 2021.
- Juneteenth: Towards a New Perspective. Sponsored by Neuro Leadership Institute. June 17, 2021.
- Cultural Leadership and Inclusive Leadership. Sponsored by the Cultural Intelligence Center. May 27, 2021.
- Beyond Inclusion: Transforming Syllabi and Assignments for Equity. Sponsored by EducationAdminWebAdvisor. May 21, 2021.
- ‘Black Women and the “Double Gap” in Wages in the American Labor Market’ with Dr. Michelle Holder, John Jay College, City University of New York. Part of the National Economic Association (caucus of black economists) webinar series co-sponsored by the American Economic Association. April 28, 2021.
- The Science and Practice of Transforming Organizational Systems for More Equity. Sponsored by Neuro Leadership Institute. April 23, 2021.
- International Women’s Day Celebration. Fireside Discussion: A Global Conversation On Women, Inclusion, and CQ. Sponsored by the Cultural Intelligence Center. March 11, 2021.

- Why Diverse Teams Are Smarter But Don't Feel That Way. Sponsored by Neuro Leadership Institute. February 26, 2021.
- Multicultural leaders in Business sponsored by the College of Business Administration and Center for Multicultural Education, University of Northern Iowa. February 25, 2021.
- Wealth Equity and Supporting BIPOC led Business featuring Dr. Andre Perry Sponsored by 24/7 Black Leadership Advancement Consortium. Sponsored by Grow Cedar Valley and the University of Northern Iowa. February 25, 2021.
- The Global Diversity and Inclusion Summit. Four Tracks to Improve Diversity, Inclusion, and Belonging in the Workplace. Sponsored by AACSB. December 7-9, 2020.
- Your Brain at Work LIVE | Building a DE&I Strategy with T-Mobile; Sponsored by Neuro Leadership Institute. October 23, 2020.
- Economic Inclusion Conference. Engage, Empower & Act 2020 Economic Inclusion Conference. Keynote speaker: Big Ten Commissioner Kevin Warren, the first Black commissioner of a Power Five conference. Sponsored by Grow Cedar Valley and the University of Northern Iowa. October 8-9, 2020.
- Maximize Your Diversity by Quieting Bias. Webinar sponsored by Neuro Leadership Institute. October 1, 2020.
- AACSB Panel Discussion on Social Justice. Diversity & Inclusion Affinity Group Session in conjunction with AACSB's Global Accreditation Conference. Sponsored by AACSB. September 22, 2020. <https://aacsb.edu/events/conference/2020/global-accreditation-conference>.
- Diversity and Inclusion: Building Connection and Community in Physical, Online, and Hybrid Classrooms. Sponsored by Harvard Business Publishing. August 27, 2020.
- Talking Allyship and Systemic Racism with Microsoft's Chief Diversity Officer. Sponsored by Neuro Leadership Institute. July 17, 2020.

AWARDS AND HONORS

- Sam Houston State University Ally Track certificate, awarded at the Inclusive Excellence Awards ceremony, February 9, 2023.
- Finalist for 2021 YWCA Cedar Valley Women of Persimmon award which is a widely known community award given by the YWCA to recognize women and organizations who work to create opportunities for women and girls and improve the lives of all who live in the Cedar Valley community.
- Missouri State University Foundation Award for Excellence in Service (2016).
- Missouri State University Foundation Award for Excellence in Research (2015).
- So TL Faculty Fellowship, Sponsored by FCTL, Missouri State University (2012).
- International Travel Grant, International Studies Program, Missouri State University (2008).
- Summer Faculty Fellowship, Missouri State University (2007).
- College Incentive Proposal Grant, Sponsored by College of Humanities and Public Affairs, Missouri State University (2007).

- Asian Studies Learning Communities Grant, Sponsored by College of Saint Benedict, St. Joseph, MN. (2004 - 2005).
- Tom Creed Award for Effective Electronic Pedagogy, St. John's University, St. Joseph, MN. (2004).
- Faculty Development Grants, Sponsored by College of St. Benedict/ St John's University (2004, 2003, 2002).
- Women's Studies Grant, Sponsored by Joint Women's Studies and University Women's Professional Advancement Juried Competition, Southern Illinois University, Carbondale (2001).
- Dissertation Research Award Fellowship, Southern Illinois University, Carbondale. (2000).
- Joyce A. Kelly Scholarship, American Association of University Women (AAUW) Carbondale Branch (1999).
- Women's Studies Grant, Sponsored by Joint Women's Studies and University Women's Professional Advancement Juried Competition, Southern Illinois University, Carbondale (1999).
- Winner of Essay competition, Sponsored by Women in Development, Southern Illinois University, Carbondale (1999).
- Tatean Public Charitable Trust Scholarship, Tata Tea, Calcutta, India (1994).

SELECTED ADDITIONAL SERVICE

Invited Manuscript Reviewer.

- Applied Economics.
- Economics of Education Review.
- International Economic Journal.
- Journal of Developing Areas.
- Journal of Health Economics.
- Journal of Population Economics.
- Social Science and Medicine.
- World Development.
- Journal of Asian Economics.
- Journal of Economics.

Editorial Board Memberships.

- Editorial Board Member, *Journal of Economics*. (2008-2017).
- Executive Board Member, Missouri Valley Economics Association (2017-2019).

Professional Memberships.

- American Association of University Women.
- American Economic Association.
- American Economic Association's Committee on the Status of Women in the Economics Profession.
- Contemporary Economic Policy.

- Eastern Economic Association.
- International Association for Feminist Economics.
- Midwest Economics Association.
- Omicron Delta Epsilon, International Honor Society in Economics.
- Western Economics Association

Community Activity.

- Member, PTA, Kennedy Elementary School, St. Joseph, MN.
- Member, Our Savior Lutheran Church, Carbondale, IL.
- Member, Resurrection Lutheran Church, St. Joseph, MN.
- Member, Redeemer Lutheran Church, Springfield, MO.
- Member, Chesterfield Community Center, Springfield, MO.
- Member, Board of Directors, YWCA, Waterloo, IA.
- Member, Women in Business Education (WIBE).