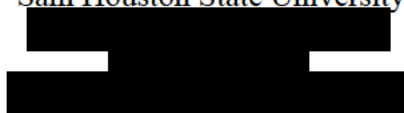


**Jeffrey S. Anastasi**  
Department of Psychology and Philosophy  
Sam Houston State University



## Education

- 1996**      **Ph.D.**, Experimental Cognitive Psychology, State University of New York at Binghamton.  
Dissertation Title: *False Memories: Memory Process or Demand Characteristics?*
- 1993**      **M.A.**, Experimental Cognitive Psychology, State University of New York at Binghamton.  
Thesis Title: *Post-event Suggestibility Effects: The Effects of Presentation Rate and Retention Interval*
- 1990**      **B.A.**, Psychology, State University of New York at Binghamton.

## Professional Experience

- Spring 2020 to Present**      **Full Professor with Tenure**, Sam Houston State University, Huntsville, Texas.  
Teach various undergraduate and graduate courses and conduct research at SHSU. Serve on various departmental and university committees.
- Spring 2007 to Present**      **Human Subjects Research Coordinator**, Sam Houston State University, Huntsville, TX  
Coordinate the research human subject pool for the psychology department at SHSU (i.e., the PeRP system). Provide information to researchers on how to utilize the subject pool, keep track of research credits for all students who volunteer for the various research studies and instructors who allow or require student research participation for their courses.
- Spring 2009 to Spring 2022**      **Editorial Board for *Inquiry: Critical Thinking Across the Disciplines***. Sam Houston State University, Huntsville, Texas.  
Serve on the editorial board for an interdisciplinary journal which provides a forum for the discussion of issues related to critical thinking across the disciplines with an emphasis on the theory and practice of critical thinking in K-16 educational contexts.
- Fall 2019 to Spring 2023**      **Associate Chair**, Sam Houston State University, Huntsville, Texas.  
Serve as the associate chair for the Department of Psychology and Philosophy at SHSU, which consists of approximately 40 faculty members. The SHSU Psychology Department has over 900 undergraduate majors and offers an MA in General Psychology, an MA in Clinical Psychology, a Specialist degree in School Psychology, and a PhD in Clinical Psychology.
- Spring 2011 to Spring 2020**      **Associate Professor with Tenure**, Sam Houston State University, Huntsville, Texas.  
Teach various undergraduate and graduate courses and conduct research at SHSU. Serve on various departmental and university committees.
- Spring 2018 to Spring 2019**      **Interim Associate Chair**, Sam Houston State University, Huntsville, Texas.  
Served as the interim associate chair for the Department of Psychology and Philosophy at SHSU, which consists of approximately 40 faculty members. The SHSU Psychology Department has over 900 undergraduate majors and offers an MA in General Psychology, an MA in Clinical Psychology, a Specialist degree in School Psychology, and a PhD in Clinical Psychology.
- Fall 2008 to Fall 2015**      **Coordinator of Graduate Studies**, Sam Houston State University, Huntsville, Texas.  
Served as the coordinator for the psychology masters programs in clinical psychology and general psychology as well as the specialist program in school psychology at SHSU.

<b>Fall 2006 to Spring 2011</b>	<b>Assistant Professor</b> , Sam Houston State University, Huntsville, Texas. Teach various undergraduate and graduate courses and conduct research at SHSU. Serve on various departmental and university committees.
<b>Fall 2001 to Summer 2006</b>	<b>Assistant Professor</b> , Arizona State University, West Campus, Phoenix, Arizona. Teach various undergraduate courses and conduct research at ASU-West. Research interests include eyewitness memory, false memories, hypermnesia, and human factors/ergonomics.
<b>Fall 1999 to Summer 2001</b>	<b>Associate Professor with Tenure</b> , Francis Marion University, Florence, South Carolina. Taught classes at both the undergraduate and graduate level, conducted research, served as Department Research Director, served as Psychology Club Director, advised students, and served on various departmental, university, and community committees.
<b>Fall 2000 to Fall 2001</b>	<b>Director of the Program for Young Scholars</b> , Francis Marion University, Florence, South Carolina. Served as the director for the Program for Young Scholars (PYS), a summer residential program held at Francis Marion University for gifted high school students. Gifted students from around the nation take a 3-week course, live on the FMU campus, and receive either high school or college credit.
<b>Fall 1995 to Spring 1999</b>	<b>Assistant Professor</b> , Francis Marion University, Florence, South Carolina. Taught psychology classes at both the undergraduate and graduate level, conducted research, served as Department Research Director, served as Psychology Club Director, advised students, and served on various departmental and university committees.
<b>Summer 1996 to Spring 2005</b>	<b>Consultant</b> , Visionary Solutions International, Inc., Dallas, Texas. VSI consists of expert consultants from both industry and academia. Served as an expert consultant on eyewitness, false, and repressed memories as well as human factors design and implementation.
<b>Spring 1992 to Spring 1995</b>	<b>Instructor</b> , State University of New York at Binghamton, Binghamton, New York. Served as the instructor of record for several undergraduate courses and labs such as research methods and design, statistics, motivation laboratory, and cognition laboratory.
<b>Fall 1990 to Summer 1995</b>	<b>Research Coordinator</b> , State University of New York at Binghamton, Binghamton, New York. Conducted several independent research projects involving human information processing. Studies involved display proximity, speech intelligibility, Rapcom, false memories, eyewitness memory, and hypermnesia.
<b>Summer 1992 to Spring 1993</b>	<b>Human Factors Advisor</b> , Cognitive and Psycholinguistics Sciences (CaPS), Binghamton, NY. Worked with Thomson Consumer Electronics on a project involving increased usability of remote controls for televisions, video cassette recorders, and laser disc players by collecting data regarding user preference of current and future remote control systems.
<b>Spring 1990 to Spring 1991</b>	<b>Human Factors Associate</b> , Southern Tier Human Factors Association, Endwell, NY. Worked as a member of a design team developing new radar, sonar, and tactical data transfer systems for current Naval aircraft (Light Airborne Multi-Purpose System, LAMPS). Performed a task analysis contrasting a completely new system and a system implementation using existing hardware capabilities and made recommendations involving advantages and disadvantages of each system.

## **Publications**

*Refereed Articles:* (\* denotes student co-authors)

- Giacona, A. M., Lampinen, J. M., & **Anastasi, J. S.** (2021). Estimator variables matter even for high confidence lineup identifications made under pristine conditions. *Law and Human Behavior*, 45(3), 256-270. <https://doi.org/10.1037/lhb0000381>.
- \*Cabeldue, M., Cramer, R. J., Kehn, A., Crosby, J., & **Anastasi, J. S.** (2018). Measuring attitudes about hate: Development of the hate crime beliefs scale. *Journal of Interpersonal Violence*, 33(23), 3656-3685. <https://doi.org/10.1177/0886260516636391>.
- \*Pennington, C. R., Cramer, R. J., Miller, H. A., & **Anastasi, J. S.** (2015). Psychopathy, depression, and anxiety as predictors of suicidal ideation in offenders. *Death Studies*, 39(5), 288-295. <https://doi.org/10.1080/07481187.2014.991953>.
- \*Randall, J. L., \*Tabernik, H. E., \*Valk, K. V., & **Anastasi, J. S.** (2012). Effects of encoding tasks on the own-age face recognition bias. *Journal of General Psychology*, 139(2), 55-67.
- Rhodes, M. G., & **Anastasi, J. S.** (2012). The own-age bias in face recognition: A meta-analytic and theoretical review. *Psychological Bulletin*, 138, 146-174.
- Anastasi, J. S.** & Rhodes, M. G. (2008). Examining differences in the levels of false memories in children and adults using child-normed lists. *Developmental Psychology*, 44(3), 889-894.
- Cabrera, A. L. & **Anastasi, J. S.** (2008). Transborder Service Learning: New Fronteras in Civic Engagement. *PS: Political Science & Politics*.
- Anastasi, J. S.**, Wilson, C., \*Knobloch, D., \*Sapio, S., \*Kelsey, K., & \*Williams, S. (2008). Ketamine-induced hyperactivity in mice: An evaluation of age and sex differences. *Acta Zoologica Sinica*, 54(1), 52-59.
- Anastasi, J. S.** (2007). Full semester and abbreviated summer courses: An evaluation of student performance. *Teaching of Psychology*, 34(1), 19-22.
- Anastasi, J. S.** & Rhodes, M. G. (2006). Evidence for an own-age bias in face recognition. *North American Journal of Psychology*, 8(2), 237-252.
- Anastasi, J. S.** & Rhodes, M. G. (2005). An own-age bias in face recognition in children and the elderly. *Psychonomic Bulletin & Review*, 12(6), 1043-1047.
- Anastasi, J. S.** & Cabrera, A. L. (2005). Stretching the boundaries: A service project in transnational civic engagement. *Inventio*, 2(7). Website: <http://www.doit.gmu.edu/inventio/main.asp?PID=fall05&SID=Anastasi>.
- Anastasi, J. S.**, Rhodes, M. G., & \*DeLeon, A. (2005). Normative data for semantically associated Spanish word lists that create false memories. *Behavior Research Methods*, 37(4), 631-637.
- Anastasi, J. S.**, Rhodes, M. G., \*Marquez, S., & \*Velino, V. (2005). The incidence of false memories in native and non-native speakers. *Memory*, 13(8), 815-828.
- Anastasi, J. S.**, Rhodes, M. G., & \*DeLeon, A. (2005). *Anastasi2005norms.txt*. Psychonomic Society Web archive: [www.psychonomic.org/archive/uploads/Anastasi-BRMIC.zip](http://www.psychonomic.org/archive/uploads/Anastasi-BRMIC.zip). Psychonomic Society Archives of Norms, Stimuli, and Data.
- \*Rhodes, M. G. & **Anastasi, J. S.** (2000). The effects of a levels of activation manipulation on false recall. *Psychonomic Bulletin & Review*, 7(1), 158-162.
- Anastasi, J. S.**, \*Rhodes, M. G., & \*Burns, M. C. (2000). Distinguishing between memory illusions and actual memories utilizing phenomenological measurements and explicit warnings. *American Journal of Psychology*, 100, 1-26.
- Payne, D. G., Toglia, M. P., & **Anastasi, J. S.** (1995). Recognition performance level and the magnitude of the misinformation effect in eyewitness memory. *Psychonomic Bulletin & Review*, 1(3), 376-382.
- Payne, D. G., **Anastasi, J. S.**, Blackwell, J. M., & Wenger, M. J. (1994). Selective disruption of hypermnnesia for pictures and words. *Memory & Cognition*, 22(5), 542-551.
- Payne, D. G., Peters, L. J., Birkmire, D. P., Bonto, M. A., **Anastasi, J. S.**, & Wenger, M. J. (1994). The effects of speech intelligibility on concurrent visual task performance. *Human Factors*, 36(3), 441-475.
- Payne, D. G., Hembrooke, H. A., & **Anastasi, J. S.** (1993). Hypermnnesia in free-recall and cued-recall. *Memory & Cognition*, 21, 48-62.

#### **Books:**

- Anastasi, J. S.**, & Lee, J. R. (2022). *Research Methods in Psychology* (3<sup>rd</sup> edition). Dubuque, IA: Kendall-Hunt Publishing Company.
- Anastasi, J. S.**, & Lee, J. R. (2020). *Research Methods in Psychology* (2<sup>nd</sup> edition). Dubuque, IA: Kendall-Hunt Publishing Company.

- Anastasi, J. S.** (2020). *Cognitive Psychology: An Anthology of Theories, Applications, and Readings* (2<sup>nd</sup> edition). San Diego, CA: Cognella Publishing.
- Anastasi, J. S., & Lee, J. R.** (2016). *Research Methods in Psychology*. Dubuque, IA: Kendall-Hunt Publishing Company.
- Anastasi, J. S.** (2013). *Cognitive Psychology: An Anthology of Theories, Applications, and Readings* (revised edition). San Diego, CA: Cognella Publishing.
- Anastasi, J. S.** (2010). *Cognitive Psychology: An Anthology of Theories, Applications, and Readings*. San Diego, CA: Cognella Publishing.

**Book Chapters and Reviews:**

- Anastasi, J. S.** (2020). Introduction to Cognitive Psychology and Its History. In J. S. Anastasi (Ed.), *Cognitive Psychology: An Anthology of theories, Applications, and Readings* (2<sup>nd</sup> ed., pp. 1-16). San Diego, CA: Cognella Inc.
- Anastasi, J. S.** (2018). What-When-How: In-Depth Tutorials and Information. *Cognition* (social science). <http://what-when-how.com/social-sciences/cognition-social-science>.
- Anastasi, J. S.** (2014). The Halpern Critical Thinking Assessment: A valid assessment of critical thinking? *Inquiry*, 28(3), 13-17.
- Anastasi, J. S.** (2008). Cognition. In W. A. Darity (Ed.), *International Encyclopedia of Social Science* (2<sup>nd</sup> ed., pp. 596-599). Detroit: Macmillan Reference USA (Gale).
- Anastasi, J. S.** (2006). Understanding confabulation: A multidisciplinary approach [Review of the book *Brain Fiction*]. *Applied Cognitive Psychology*, 20, 277-278.

**Published Technical Reports:**

- Cohen, M. S., Pastore, R. E., Payne, D. G., **Anastasi, J. S.**, & Housen, T. G. (1990). Analytical Workload Assessment for Block II ASW and ASST Missions. IBM-SID (Owego, NY) Document Number 90-R13-0018.
- Cohen, M. S., Pastore, R. E., Payne, D. G., **Anastasi, J. S.**, & Housen, T. G. (1990). Implementation of LAMPS Block II Upgrades Using Existing LAMPS Hardware. IBM-SID (Owego, NY) Document Number 90-13-0017.

**Manuscripts Under Review or Under Revision:** (\* denotes student co-authors)

- Burke, J. L., & **Anastasi, J. S.** (under revision). The influence of photographs on memory for fake news headlines. Submitted to *European Journal of Social Psychology*.
- Anastasi, J. S.**, \*Stanford, C. N., & Giacona, A. (under revision). Elimination of the own-race bias for out-group faces: Evidence for an additive effect. Submitted to the *Psychonomic Bulletin & Review*.
- Anastasi, J. S.**, Rhodes, M. G., & Giacona, A. (under revision). Memory monitoring reduces false memories in younger but not older adults. Submitted to *Experimental Aging Research*.
- \*Tabernik, H. E., & **Anastasi, J. S.** (under revision). Evaluating the role of retrieval-based activation of false memories using the Deese-Roediger-McDermott (DRM) paradigm. Submitted to *Experimental Psychology*.

**Manuscripts in Preparation:** (\* denotes student co-authors)

- \*Sims-Rhodes, N. E., & **Anastasi, J. S.** (2020). Evaluating the effects of affiliation on the own-race bias.
- \*Perez, T., Lee, J., & **Anastasi, J. S.** (2017). Own-race bias and the effect of multiple in-group dimensions.

**Projects in Progress:** (\* denotes student co-authors)

- \*DeLeon, M. A., \*Sims-Rhodes, N. E., \*Strickland, L. G., \*Halepeska, J. T., \*Webb, E. R., & **Anastasi, J. S.** (in progress). The effects of mental time travel on the production of false memories.
- Anastasi, J. S.** & Lee, J. R. (in progress). Own-race bias and the effect of multiple in-group dimensions.
- \*Sims-Rhodes, N. E., \*Halepeska, J. T. & **Anastasi, J. S.** (in progress). Change blindness: evaluating attentional-based processing within the own-race bias.
- \*DeLeon, M., & **Anastasi, J. S.** (in progress). Effects of attractiveness on own-race bias.
- \*Persinger, D., & **Anastasi, J. S.** (in progress). The effects of collaboration on in-group/out-group face recognition.
- Kleider, H., **Anastasi, J. S.**, & \*Calman, A. (in progress). The effects of perpetrator race on moral decision making of jurors.



## **Conference Presentations** (\* denotes student co-authors)

- \*Payne, A. M., Jaque, A. N., Ithil, M. E., Springs, R., Clover, T. D., Lee, J. R., & **Anastasi, J. S.** (2023). The effect of verbal fluency on false memories in adults. Research presented at the Annual Meeting of the Texas Psychological Association, Houston, TX, November 3-4, 2023.
- \*Rodriguez, N., \*Padilla, F. M., \*Villarreal, V. A., Lee, J. R., & **Anastasi, J. S.** (2023). Are you in or out?: Examining the influence of political bias on moral reasoning. Research presented at the Annual Meeting of the Texas Psychological Association, Houston, TX, November 3-4, 2023.
- \*Villarreal, V. A., \*Padilla, F. M., \*Jaramillo, C. A., Lee, J. R., & **Anastasi, J. S.** (2023). Reality Bites: Belief in fake news and acceptance of conspiracy theories. Research presented at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, March 31 to April 2, 2023.
- \*Payne, A. M., \*Jaque, A. N., \*Ithil, M. E., Clover, T. D., Lee, J. R., & **Anastasi, J. S.** (2023). The effect of verbal fluency of false memories in adults. Research presented at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, March 31 to April 2, 2023.
- \*Padilla, F. M., \*Villarreal, V. A., \*Clark, S. R., \*Jaramillo, C. A., Lee, J. R., & **Anastasi, J. S.** (2023). Reality Bites: Belief in fake news and acceptance of conspiracy theories. Research presented at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, March 31 to April 2, 2023.
- \*Kopetski, K., \*Weikel, A., Lee, J. R., & **Anastasi, J. S.** (2022). Effects of group interactions on the in-group/out-group bias. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Baton Rouge, LA, April 7-9, 2022.
- \*Padilla, F., \*Villarreal, V., Lee, J. R., & **Anastasi, J. S.** (2022). Conspiracy belief as a predictor of false memories in the DRM paradigm. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Baton Rouge, LA, April 7-9, 2022.
- Smith, D. D., Aspenson, E. B., Giacona, A. M., Lampinen, J. M., & **Anastasi, J. S.** (2021). Viewing conditions negatively affect the confidence-accuracy relationship. Research presented at Midwestern Psychological Association, Virtual Conference, April 22-24, 2021.
- \*Gross, M., \*Gipson, N., Lampinen, J. M., & **Anastasi, J. S.** (2020). Self Identification of biracial individuals and the cross-race effect. Research presented at the Cognition and Cognitive Neuroscience Southwest Regional (Armadillo) Conference. Frisco, TX, October 2-3, 2020.
- \*DeLeon, M. A., \*Sims-Rhodes, N. E., \*Strickland, L. G., \*Halepeska, J. T., \*Webb, E. R., & **Anastasi, J. S.** (2020). The effects of mental time travel on the production of false memories. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, August 27-30, 2020.
- \*DeLeon, M., & **Anastasi, J. S.** (2020). Do attractive faces eliminate the own-race bias? Research accepted at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, August 27-30, 2020.
- \*Sims-Rhodes, N. E., \*Halepeska, J. T., & **Anastasi, J. S.** (2020). Attentional-based explanations for own-race bias in timed facial change blindness and recognition. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, August 27-30, 2020.
- \*Sims-Rhodes, N. E., & **Anastasi, J. S.** (2020). Affiliation and one's own-race: Potential dimensional impact on accuracy in facial recognition. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, August 27-30, 2020.
- \*Strickland, L., \*Seignon, M., Lee, J. R., & **Anastasi, J. S.** (2020). Maximizing student memory: A comparison of studying, testing, and teaching effects. Research accepted at the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, August 27-30, 2020.
- Giacona, A. M., Lampinen, J. M., & **Anastasi, J. S.** (2020). Are pristine conditions enough?: Eyewitness accuracy and confidence in different viewing conditions. Research accepted at the Annual Meeting of the American Psychology-Law Society, New Orleans, LA, March 5-7, 2020.
- \*DeLeon, M. A., & **Anastasi, J. S.** (2020). Do attractive faces eliminate the own-race bias? Research accepted at the Annual Meeting of the American Psychology-Law Society, New Orleans, LA, March 5-7, 2020.
- \*Sims-Rhodes, N. E., & **Anastasi, J. S.** (2020). Evaluating the effects of the own-race bias and affiliation on facial recognition. Research accepted at the Annual Meeting of the American Psychology-Law Society, New Orleans, LA, March 5-7, 2020.

- \*DeLeon, M., & **Anastasi, J. S.** (2019). Do attractive faces eliminate the own-race bias? Research presented at the Cognition and Cognitive Neuroscience Southwest Regional (Armadillo) Conference. San Antonio, TX, October 4-5, 2019.
- \*Sims-Rhodes, N. E., & **Anastasi, J. S.** (2019). Evaluating the effects of the own-race bias and affiliation on facial recognition. Research presented at the Cognition and Cognitive Neuroscience Southwest Regional (Armadillo) Conference. San Antonio, TX, October 4-5, 2019.
- \*Strickland, L., \*Seignon, M., Lee, J. R., & **Anastasi, J. S.** (2019). Maximizing student memory: A comparison of study, testing, and teaching effects. Research presented at the Cognition and Cognitive Neuroscience Southwest Regional (Armadillo) Conference. San Antonio, TX, October 4-5, 2019.
- \*Gibson, J., \*Hargis, A., \*Belcher, S., \*Vera, A., & **Anastasi, J. S.** (2019). Social interaction building blocks: Collaboration effects on in-group/out-group biases. Research presented at the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 4-6, 2019.
- \*Edwards, C. M., \*Belcher, S. K., \*Sims-Rhodes, N., & **Anastasi, J. S.** (2019). Change blindness: Racial differences in attentional biases. Research presented at the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 4-6, 2019.
- \*DeLeon, M. A., \*Vera, A. Z., & **Anastasi, J. S.** (2019). Do attractive faces eliminate the own-race bias? Research presented at the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 4-6, 2019.
- \*Hargis, A., \*Strickland, L., Lee, J. R., & **Anastasi, J. S.** (2019). Do teachers know best?: Comparing studying, testing, and teaching effects on memory. Research presented at the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 4-6, 2019.
- \*Giacona, A., **Anastasi, J. S.**, \*Burke, J. L., & Lee, J. R. (2018). The effects of photographs on the acceptance of product and scientific claims. Research presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA, May 24-27, 2018.
- \*Shehadeh, K. K., \*Burke, J. L., \*Giacona, A., Lee, J. R., & **Anastasi, J. S.** (2018). The influence of photographs on memory for fake news headlines. Research presented at the Annual Meeting of the Association for Psychological Science, San Francisco, CA, May 24-27, 2018.
- \*Giacona, A., **Anastasi, J. S.**, Lee, J. R., & \*Burke, J. L. (2018). The effects of photographs on the acceptance of product and scientific claims. Research presented at the Annual Meeting of the Southwestern Psychological Association, Houston, TX, April 13-15, 2018.
- \*Shehadeh, K. K., \*Burke, J. L., \*Giacona, B., Lee, J. R., & **Anastasi, J. S.** (2018). The influence of photographs on false memory for the news. Research presented at the Annual Meeting of the Southwestern Psychological Association, Houston, TX, April 13-15, 2018.
- \*Shehadeh, K. K., \*Burke, J. L., \*Giacona, B., Lee, J. R., & **Anastasi, J. S.** (2018). Change blindness: Evaluating the own-race bias using matrices. Research presented at the Annual Meeting of the Southwestern Psychological Association, Houston, TX, April 13-15, 2018.
- \*Burke, J. L., \*Shehadeh, K. K., Lee, J. R., & **Anastasi, J. S.** (2017). The influence of photographs on memory for fake news headlines. Research presented at the Annual Meeting of the Psychonomic Society, Vancouver, BC, Canada, November 9-12, 2017.
- Anastasi, J. S.**, Rhodes, M. G., & Lee, J. R. (2017). Memory monitoring reduces false memories in younger but not older adults. Research presented at the Annual Meeting of the Association for Psychological Science, Boston, MA, May 25-28, 2017.
- \*Hearn, K., \*El-khab, R., \*Shehadeh, K., & **Anastasi, J. S.** (2017). Change blindness: Evaluating attentional-based processing within the own-race bias. Research presented at the Annual Meeting of the Association for Psychological Science, Boston, MA, May 25-28, 2017.
- \*Fleahman, A. N., \*Spiegel, C. T., \*Burke, J., & **Anastasi, J. S.** (2017). The effects of body mass on facial recognition task. Research presented at the Annual Meeting of the Association for Psychological Science, Boston, MA, May 25-28, 2017.
- \*Stallard, C. E., **Anastasi, J. S.**, & Hunter, S. (2017). Perceptions of environment through light and movement in transient depersonalization derealization. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, March 31- April 2, 2017.
- \*Gu, P., \*Perez, T., \*Oji, C., \*El-khab, R., & **Anastasi, J. S.** (2017). Effects of attractiveness on own-race bias. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, March 31- April 2, 2017.

- \*Shehadeh, K., \*El-khab, R., \*Hearn, K., & **Anastasi, J. S.** (2017). Evaluating the attentional own-race bias using a change-blindness paradigm. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, March 31- April 2, 2017.
- \*Perez, T., \*Fleahman, A., Lee, J., & **Anastasi, J. S.** (2017). Own-race bias and the effect of multiple in-group dimensions. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, March 31- April 2, 2017.
- \*Fleahman, A., \*Spiegel, C. T., \*Burke, J. L., & **Anastasi, J. S.** (2017). The effects of body mass on facial recognition task. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, March 31- April 2, 2017.
- \*Cabell, M. K., Cramer, R., Kehn, A., Crosby, J., & **Anastasi, J.** (2016). Measuring attitudes about hate: Development of the Hate Crime Beliefs Scale (HCBS). Research presented at the American Psychology Law Society. Atlanta, GA, March 10-12, 2016.
- \*Bibbs, J., \*Hampton, A., & **Anastasi, J. S.** (2015). The effects of attractiveness on the own-race bias. Research presented at the Annual Meeting of the Southwestern Psychological Association, Wichita, KS, April 10-12, 2015.
- \*Cobler, T. S., \*Spiegel, C. T., & **Anastasi, J. S.** (2015). Diminishing the own-race bias: Effects of a collaborative task. Research presented at the Annual Meeting of the Southwestern Psychological Association, Wichita, KS, April 10-12, 2015.
- Lee, J., \*Williams, L., \*Giglio, J., & **Anastasi, J. S.** (2015). Strategy based video games in the creation of false memories. Research presented at the Annual Meeting of the Southwestern Psychological Association, Wichita, KS, April 10-12, 2015.
- Lee, J., \*Fleahman, A., \*Spiegel, C. T., & **Anastasi, J. S.** (2015). The power of social affiliation: Eliminating the own-race bias. Research presented at the Annual Meeting of the Southwestern Psychological Association, Wichita, KS, April 10-12, 2015.
- \*Yuodis, B. T., Lee, J., \*Arellano Arriaga, M. A., **Anastasi, J. S.**, & \*Cooper, R. W. (2015). The role of university status and affiliation in facial recognition. Research presented at the Annual Meeting of the Southwestern Psychological Association, Wichita, KS, April 10-12, 2015.
- \*Giglio, J., \*Lee, J., \*Jeter, J. M., & **Anastasi, J. S.** (2014). Susceptibility to false memories: The effects of videogame absorption on illusory memories. Research presented to the Annual Meeting of the Association for Psychological Science, San Francisco, CA, May 22-25, 2014.
- \*Lee, J., \*Giglio, J., \*Jeter, J. M., & **Anastasi, J. S.** (2014). The influence of videogame absorption on false memory creation. Research presented at the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, April 3-5, 2014.
- \*Lee, J., \*Jeter, J. M., \*Garrett, D. M., \*Utey, J., & **Anastasi, J. S.** (2013). False memories and videogames: Do gamers show more false memories than nongamers? Research presented at the Annual Meeting of the Southwestern Psychological Association, Ft. Worth, TX, April 5-7, 2013.
- \*Shibley, V. A., \*Calman, A. N., & **Anastasi, J. S.** (2013). Utilizing changeblindness within the own-race bias to evaluate attentional-based processing. Research presented at the Annual Meeting of the Southwestern Psychological Association, Ft. Worth, TX, April 5-7, 2013.
- \*Jeter, J. M., \*Cooper, R. W., \*Lee, J., \*Idicula, A., & **Anastasi, J. S.** (2013). Does age expertise diminish other-age recognition? Research presented at the Annual Meeting of the Southwestern Psychological Association, Ft. Worth, TX, April 5-7, 2013.
- \*Pennington, C. R., Cramer, R. J., Miller, H. A., **Anastasi, J. S.** (March 2013). An examination of clinical moderators of psychopathy and suicidal ideation in a correctional sample. Poster presented at the conference of the American Psychology-Law Society, Portland, OR, March 7-9, 2013.
- \*Jeter, J. M., \*Lee, J. R., & **Anastasi, J. S.** (2012). Age-expertise: The diminishing effects on other-age recognition. Research presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL, May 24-27, 2012.
- \*Shibley, V. A., Calman, A. N., & **Anastasi, J. S.** (2012). Utilizing the own-race bias to evaluate attentional-based processing. Research presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL, May 24-27, 2012.
- \*Garrett, D. M., \*Lee, J., & **Anastasi, J. S.** (2012). The power of social affiliation: Eliminating the own-race bias. Research presented at the Annual Meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 12-14, 2012.

- \*Angus, J. P., \*Lisenby, A., & **Anastasi, J. S.** (2012). Eliminating the own-race bias with attractive faces. Research presented at the Annual Meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 12-14, 2012.
- \*Calman, A., \*Shibley, V. A., & **Anastasi, J. S.** (2012). Change blindness: Evaluating attentional-based processing within the own-race bias. Research presented at the Annual Meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 12-14, 2012.
- \*Lee, J., \*Garrett, D. M., & **Anastasi, J. S.** (2012). Eliminating the own-age bias in teachers. Research presented at the Annual Meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 12-14, 2012.
- \*Lee, J., & **Anastasi, J. S.** (2012). Does age-expertise diminish other-age recognition? Research presented at the Annual Meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 12-14, 2012.
- \*Garrett, D. M., \*Lee, J. R., & **Anastasi, J. S.** (2012). Eliminating the own-age bias: What can a teacher teach you? Research presented at the 15th Annual Graduate Research Exchange, Sam Houston State University, Huntsville, TX.
- \*Stanford, C. N., \*Garrett, D. M., & **Anastasi, J. S.** (2012). Evidence for an additive effect: Evaluating the own-race bias combined with own-group dimensions. Research presented to the Annual Meeting of the American Psychology-Law Society, San Juan, Puerto Rico, March 14-17, 2012.
- \*Duncan, J. M., **Anastasi, J. S.**, \*Wechsler, H. J., & \*Vera, L. M. (2012). Perception of administrator influence's effect on eyewitness decision making. Research presented to the Annual Meeting of the American Psychology-Law Society, San Juan, Puerto Rico, March 14-17, 2012.
- Kleider, H. M., \*Knuycky, L. R., & **Anastasi, J. S.** (2012). Racial influences on death penalty decisions by region. Research presented to the Annual Meeting of the American Psychology-Law Society, San Juan, Puerto Rico, March 14-17, 2012.
- \*Garrett, D. M., \*Stanford, C. N., \*Sanders, J. M., & **Anastasi, J. S.** (2011). The effect of multiple own-group dimensions on face recognition: Evidence for an additive effect. Research presented to the Annual Meeting of the Psychonomic Society, Seattle, WA, November 3-6, 2011.
- Rhodes, M. G., \*Sitzman, D. M., & **Anastasi, J. S.** (2011). Memory for in-group and out-group faces: The role of metacognitive monitoring and control process. Research presented to the International Conference of Memory (ICOM), University of York, England. July 31-August 5, 2011.
- \*Sanford, C. N., \*Valk, K. V., \*Garrett, D. M., & **Anastasi, J. S.** (2011). You look familiar: the effect of multiple in-group dimensions on eliminating the own-race bias. Research presented to the Annual Meeting of the Association for Psychological Science, Washington, DC, May 26-29, 2011.
- \*Valk, K. V., \*Randall, J. L., \*Tabernik, H. E., & **Anastasi, J. S.** (2011). Own-age face recognition bias: The effects of encoding processing. Research presented to the Annual Meeting of the Association for Psychological Science, Washington, DC, May 26-29, 2011.
- \*Wesley, J. L., \*Wooderson, R. L., \*Garrett, D. M., & **Anastasi, J. S.** (2011). The own-race bias: Evaluating attentional-based processing. Research presented to the Annual Meeting of the Association for Psychological Science, Washington, DC, May 26-29, 2011.
- \*Valk, K. V., \*Tabernik, H. E., & **Anastasi, J. S.** (2011). Effects of encoding tasks on the own-age face recognition bias. Research presented to the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, April 7-9, 2011.
- \*Stanford, C. N., \*Valk, K. V., & **Anastasi, J. S.** (2011). Evaluating the own-race bias when combined with other in-group dimensions. Research presented to the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, April 7-9, 2011.
- Wilson, C., **Anastasi, J. S.**, \*Bitting, B., & \*Treadwell, A. (2011). Effects of dopaminergic and cholinergic agents on ketamine-induced activity in rats. Research presented to the Annual Meeting of the Southwestern Psychological Association, San Antonio, TX, April 7-9, 2011.
- \*Duncan, J. & **Anastasi, J. S.**, \*Amacker, A. M., & \*Becker, K. (2011). Computer administration and eyewitness identification accuracy. Research presented to the Annual Meeting of the American Psychology-Law Society, Miami, FL, March 2-6, 2011.
- \*Tabernik, H. E., \*Valk, K. V., & **Anastasi, J. S.** (2011). Effects of encoding tasks on the own-age face recognition bias. Research presented to the Annual Meeting of the American Psychology-Law Society, Miami, FL, March 2-6, 2011.
- \*Stanford, C. N., **Anastasi, J. S.**, & Valk, K. V. (2010). Elimination of the own-race bias for out-group faces. Research presented to the Annual Meeting of the Psychonomic Society, St. Louis, MO, November 18-21, 2010.



- \*Wesley, J. L., \*Wooderson, R. L., \*Johnson, B. A., **Anastasi, J. S.**, & Wilson, C. (2010). Evidence for an own-race bias in a change-blindness paradigm. Research presented to the Annual Meeting of the Psychonomic Society, St. Louis, MO, November 18-21, 2010.
- \*Jarvis, B. K., \*Pagel, G. T., & **Anastasi, J. S.** (2009). The own-age bias: Do teachers show less bias for child faces? Research presented to the Annual Meeting of the Psychonomic Society, Boston, MA, November 19-22, 2009.
- Wilson, C., \*Nungaray, K., \*Paul, L., \*Kennedy, E., & **Anastasi J.** (2009). Effects of transport response elicitation and nest material on activity in rat pups. Research presented to the Annual Meeting of the Psychonomic Society, Boston, MA, November 19-22, 2009.
- Anastasi, J. S.**, \*Husband, K. L., \*Tabernik, H., & \*Sanders, J. M. (2009). Evidence for the role of retrieval-based activation in the DRM paradigm. Research presented to the Annual Meeting of the Association for Psychological Science, San Francisco, CA, May 22-24, 2009.
- \*Husband, K. L., \*Tabernik, H., \*Nungaray, K., & **Anastasi, J. S.** (2009). Own-race bias elimination in face recognition. Research presented to the Annual Meeting of the Association for Psychological Science, San Francisco, CA, May 22-24, 2009.
- \*Jarvis, B. K., \*Gonzalez, N., \*Pagel, G. T., & **Anastasi, J. S.** (2009). The effect of race and age on in-group/out-group face recognition. Research presented to the Annual Meeting of the American Psychology-Law Society, San Antonio, TX, March 4-7, 2009.
- \*Husband, K. L., \*Tabernik, H., \*Nungaray, K., & **Anastasi, J. S.** (2009). Own-race bias elimination in face recognition. Research presented to the Annual Meeting of the American Psychology-Law Society, San Antonio, TX, March 4-7, 2009.
- Anastasi, J. S.**, \*Randall, J. L., & Rhodes, M. G. (2007). Face recognition for own-age and own-race faces. Research presented to the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA, November 15-18, 2007.
- Wilson, C., **Anastasi, J. S.**, \*Nungaray, K., \*Kubota, Y., & \*Garza, M. (2007). Ultrasonic vocalizations with dorsal stimulation in rat pups. Research presented to the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA, November 15-18, 2007.
- Diliberto-Macaluso, K., \*Gillespie, L., \*Grasse, H., \*Lampinen, J., & **Anastasi, J. S.** (2007). The influence of misleading information on memory for the taste of organic and nonorganic apples. Research presented to the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA, November 15-18, 2007.
- \*Foster, J. L., **Anastasi, J. S.**, & Rhodes, M. G. (2007). The role of memory monitoring in the spreading activation paradigm: The use of response deadlines to determine monitoring ability. Research presented at the 7<sup>th</sup> Annual Meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, ME, July 25-27, 2007.
- Anastasi, J. S.**, \*Hodges, T. M. W., & Rhodes, M. G. (2006). Memory for faces: The interaction of race and age. Research presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, November 16-19, 2006.
- \*Lewis, S. M., **Anastasi, J. S.**, Rhodes, M. G., & Diliberto, K. (2006). Why do children show fewer false memories than adults? Research presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, November 16-19, 2006.
- Robles, E. & **Anastasi, J. S.** (2006). Is reaction time a measure of complexity of choices in delay discounting tasks? Research presented at the Society for the Quantitative Analysis of Behavior, May 26-27, 2006.
- \*Hodges, T., \*Lewis, S. & **Anastasi, J. S.** (2006). The effect of decision criterion shifts on false memories. Research presented at the 18<sup>th</sup> Annual Meeting of the Association for Psychological Science, May 25-28, 2006.
- \*Foster, J., \*Meiner, L., & **Anastasi, J. S.** (2006). The effect of response deadlines on false memories: An evaluation of memory monitoring. Research presented at the 18<sup>th</sup> Annual Meeting of the Association for Psychological Science, May 25-28, 2006.
- Anastasi, J. S.**, \*Bahia, H., \*Foster, J., \*Meiner, L., & Rhodes, M. G. (2005). Memory monitoring reduces, but does not eliminate, false memories. Research presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society, November 10-12, 2005.
- Anastasi, J. S.**, Rhodes, M. G., \*Volkert, E., & \*Quinlan, F. (2005). An own-age bias in face recognition for children and older adults. Research presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society, May 25-29, 2005.
- Rhodes, M. G., **Anastasi, J. S.**, \*Bahia, H., \*DeLeon, A., & \*Scott, S. (2005). Does identifying false memories affect their later recognition? Research presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society, May 25-29, 2005.
- \*Scott, S. L., \*Quinlan, F., & **Anastasi, J. S.** (2005). The effects of explicit warnings on the misleading postevent suggestibility effect. Research presented at the 2005 Annual Meeting of the American Psychology-Law Society, March 3-6, 2005.

- \*Quinlan, F., \*Scott, S. L., & **Anastasi, J. S.** (2004). Evidence for an own-age bias in children. Research presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, November 18-21, 2004.
- Anastasi, J. S.**, \*Quinlan, F., \*Hayat, N., & Rhodes, M. G. (2004). Evidence for a same-age bias in face recognition. Research presented at the 2004 Annual Meeting of the American Psychology-Law Society, March 4-7, 2004.
- Rhodes, M. G., Kelley, C. M., & **Anastasi, J. S.** (2003). Multiple memory strategies: Evidence for Generate-recognize and direct retrieval strategies in cued recall. Research presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society, November 6-9, 2003.
- Anastasi, J. S.**, Rhodes, M. G., \*Quinlan, F., \*Hayat, N., \*Avery, J. (2003). False memories: The effects of encoding and retrieval manipulations. Research presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society, November 6-9, 2003.
- Anastasi, J. S.**, Rhodes, M. G., \*Avery, J., \*Sinclair, S. M., \*Weitz, J., \*Hayat, N., \*Quinlan, F., \*Berry, A., & \*Barrett, H. (2003). The case against critical lure activation during retrieval using the DRM paradigm. Research presented at the 15<sup>th</sup> Annual Meeting of the American Psychological Society, May 29-June 1, 2003.
- Anastasi, J. S.**, \*Boord, N., \*Garcia, T., \*Marquez, S., & \*Stewart, A. (2002). The effects of associative activation on false memories. Research presented at the 43<sup>rd</sup> Annual Meeting of the Psychonomic Society, November 21-24, 2002.
- Anastasi, J. S.**, \*Linder, B. M., \*Quinlan, F., \*Berry, A., & \*Starr, L. (2002). Cross-age identification errors: Is there a same-age bias in eyewitness memory? Research presented at the 14<sup>th</sup> Annual Meeting of the American Psychological Society, June 6-9, 2002.
- Anastasi, J. S.**, \*Stokes, M. J., \*Velino, V., \*Pritchard, A. L., & \*Warner, J. (2001). Investigating developmental trends in illusory memories based on language acquisition. Research presented at the 13<sup>th</sup> Annual Meeting of the American Psychological Society, June 14-17, 2001.
- Anastasi, J. S.**, \*Stokes, M. J., \*Dill, C. E., \*Pritchard, A. L., \*Velino, V., & \*Webb, T. (2000). Effects of manipulated activation and age differences on illusory memories. Research presented at the 41<sup>st</sup> Annual Meeting of the Psychonomic Society. November 16-19, 2000.
- Anastasi, J. S.**, Rhodes, M. G., Dill, E., \*Stokes, M., \*Pritchard, L., \*Velino, V., & \*Webb, T. (2000). Memory illusions: A step towards a theoretical explanation. Research presented to the 2000 Annual Meeting of the Midwestern Psychological Association. May 4-6, 2000.
- Anastasi, J. S.**, Rhodes, M. G., & \*Bram, M. (1999). Illusory Memories: The effects of levels of activation. Research presented at the 11<sup>th</sup> Annual Meeting of the American Psychological Society, June 3-6, 1999.
- Anastasi, J. S.**, Rhodes, M. G., & \*Bram, M. (1999). The effect of activation on the incidence of illusory memories. Research presented at the 1999 Annual Meeting of the Southeastern Psychological Association, March 18-21, 1999.
- Anastasi, J. S.**, Rhodes, M. G., \*Carter, J. S., \*Gaddy, J. R., & \*Tortorello, T. (1998). False memories: Encoding or retrieval factors? Poster presented at the 1998 Annual Meeting of the Southeastern Psychological Association, March 26-29, 1998.
- Anastasi, J. S.**, \*Burns, M. C., \*Pope, A., \*Grande, J.R., & \*Cone, S. (1997). False memories can be distinguished from actual memories. Poster presented at the 9<sup>th</sup> Annual Meeting of the American Psychological Society, May 23 - 26, 1997.
- Anastasi, J. S.**, \*Coleburn, J. H., \*Brownlee, K. D., & \*Cone, S. (1997). Effects of a warning on the misleading post-event suggestibility effect. Poster presented at the 1997 Annual Meeting of the Southeastern Psychological Association, April 3 - 6, 1997.
- \*Burns, M. C., **Anastasi, J. S.**, \*Grande, J. R., \*Pope, A., & \*Thomas, C. (1997). Will an explicit warning decrease the incidence of false memories? Poster presented at the 1997 Annual Meeting of the Southeastern Psychological Association, April 3 - 6, 1997.
- Anastasi, J. S.** (1996). False memories: Are they indistinguishable from true memories? Poster presented at the 1996 Annual Meeting of the Southeastern Psychological Association, March 20 - 23, 1996.
- Anastasi, J. S.** & Payne, D. G. (1995). Source monitoring errors and their effect on the misleading post-event suggestibility effect. Poster presented at the 7<sup>th</sup> Annual Meeting of the American Psychological Society, June 29 - July 2, 1995.
- Anastasi, J. S.** & Payne, D. G. (1995). Source monitoring confusions: The effect of retention interval placement on the misleading post-event suggestibility effect. Poster presented at the 1995 Annual Meeting of the Eastern Psychological Association, March 30 - April 2, 1995.

- Toglia, M. P., Payne, D. G., **Anastasi, J. S.**, & Neuschatz, J. S. (1994). Recognition accuracy and memory impairment: A meta-analysis. Poster presented to the 1994 Annual Meeting of the American Psychology-Law Society, June, 1994.
- Anastasi, J. S.**, Blackwell, J., & Payne, D. G. (1993). Hypermnnesia, reminiscence, and intertest forgetting: Effects of intertest activities. Poster presented to the 1993 Annual Meeting of the Midwestern Psychological Association, April, 1993.
- Payne, D. G., **Anastasi, J. S.**, Wenger, M. J., & Burrell, B. (1992). Hypermnnesia is determined by initial recall levels and encoding conditions. Paper presented at the 33<sup>rd</sup> Annual Meeting of the Psychonomic Society, November, 1992.
- Payne, D. G., **Anastasi, J. S.**, & Birkmire, D. P. (1992). Speech intelligibility effects in concurrent visual tasks: Evidence for central processing limitations. Poster presented at the 1992 Annual Meeting of the Human Factors Society, October, 1992.
- Anastasi, J. S.**, Payne, D. G., Faden, L. R., Loos, J. M., & Toglia, M. P. (1992). Recognition level and the misinformation effect. Paper presented at the Annual Conference of the Eastern Psychological Association, April, 1992.
- Anastasi, J. S.**, Payne, D. G., Goodman, L., Lampkin, C., & Martinez, A. (1991). Hypermnnesia, reminiscence, and intertest forgetting: Encoding and retrieval factors. Poster presented at the Annual Conference of the Eastern Psychological Association, Spring 1991.
- Payne, D. G. & **Anastasi, J. S.** (1991). Hypermnnesia occurs in both free-recall and cued-recall tests. Poster presented at the 32<sup>nd</sup> Annual Meeting of the Psychonomic Society, November, 1991.
- Toglia, M. P., Payne, D. G., & **Anastasi, J. S.** (1991). Recognition level and the misinformation effect: A meta-analysis and empirical investigation. Poster presented at the 32<sup>nd</sup> Annual Meeting of the Psychonomic Society, November, 1991.

## **Other Presentations**

- Anastasi, J. S.** (2020). My Cognitive Psychology. Invited presentation sponsored by the SHSU Psi Chi and Psychology Club. February 5, 2020. Huntsville, TX.
- Anastasi, J. S.** (2019). Faculty Research Panel Discussion. Invited presentation to the incoming psychology master's and doctoral students. August 16, 2019. Huntsville, TX.
- Anastasi, J. S.** (2013). Psychology is science too. Invited presentation to the 2013-2014 Distinguished Lecture Series sponsored by the Academy of Science and Technology and the Academy for Science and Health Professions. The Woodlands College Park High School, The Woodlands, TX, October 22, 2013.
- Anastasi, J. S.** (2005). Mysteries of memory. Taught a 4-week community-outreach course as part of a lifelong learning program in Sun City West, Arizona, October 10-31, 2005.
- Anastasi, J. S.** (2005). Mysteries of memory. Invited presentation as part of the ASU Lecture Series at Verrado, Buckeye, Arizona, September 20, 2005.
- Anastasi, J. S.** (2005). Mysteries of eyewitness memory. Invited presentation as part of the Mysteries of History and Science ASU Lecture Series, Sun City Grand, Arizona, February 3, 2005.
- Anastasi, J. S.** (2004). False memories. Invited presentation to the Spirit of the Senses, Phoenix, Arizona, December 7, 2004.
- Anastasi, J. S.** (2004). Keeping and breeding tortoises in captivity. Invited lecture at Centennial Village, Mesa, Arizona, October 29, 2004.
- Anastasi, J. S.**, Rhodes, M. G., & Quinlan, F. (2004). Evidence for an own-age bias in face recognition. Invited lecture at Arizona State University on February 16, 2004.
- Anastasi, J. S.** (2004). Understanding your memory. Invited lecture at Centennial Village, Mesa, Arizona, April 25, 2003.
- Anastasi, J. S.** (2003). Keeping and breeding tortoises in captivity. Invited lecture at Centennial Village, Mesa, Arizona, March 2, 2003.
- Anastasi, J. S.**, Velino, V., Darcy, J, Stokes, M., Pritchard, A. L., Warner, J., & Crowder, J. (2001). Illusory memories: The effect of development, language, and abuse. Research presented at the 2001 Faculty Research Poster Session held at Arizona State University West, October 18-19, 2001.

- Anastasi, J. S.** (2001). Understanding your memory. Invited lecture to the Florence Lion's Club. January 18, 2001.
- Anastasi, J. S.** (2000). Understanding your memory. Invited lecture to the AARP chapter in Marion, SC. August 3, 2000.
- Anastasi, J. S.** (1998). Getting involved with research. Invited lecture to the South Carolina Psychological Association's 9<sup>th</sup> Annual Academic Day at Columbia College on October 29, 1998.
- Anastasi, J. S.** (1998). Memory enhancement: Forensic and counseling applications. Invited lecture at Texas Tech University on February 6, 1998.
- Anastasi, J. S.** (1998). Eyewitness memories: Research and applications. Invited lecture at Texas Tech University on February 6, 1998.
- Anastasi, J. S.** (1997). How to improve your memory. Invited lecture presented to the Darlington Professional Womens' Club on August 21, 1997.
- Anastasi, J. S.** (1997). The fallibility of everyday memories. Invited lecture presented to the Darlington Kiwanis Club on April 24, 1997.

## **Grants Awarded:**

August 2023 to August 2026	National Institute of Health (NIH) Grant. Grant Title: Here Comes a Regular: Prior Familiarity and Eyewitness Identifications Lead PI: James Lampinen, University of Arkansas Grant Amount: \$175,023 for my portion (grant total: \$700,000)
January 2006 to January 2007	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University at the West Campus. Grant Title: Developmental influences of false memories. Grant amount: \$5500.00
January 2004 to January 2005	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University at the West Campus. Grant Title: Same-age bias in face recognition: Children vs. elderly adults. Grant amount: \$5500.00
January 2003 to January 2004	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University West. Grant Title: False memories: An investigation of activation-based factors at retrieval. Grant amount: \$5500.00
January 2002 to January 2003	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University West. Grant Title: Effects of age on identification of same- and other-age individuals: Is there a same-age bias? Grant amount: \$5500.00
August 2001 to March 2002	Grant awarded from Arizona State University. Start-up grant awarded to purchase equipment and supplies in order to set up a research laboratory. Grant amount \$20,000.00
Spring 2000	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1999	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1998	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1997	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00

Spring 1996                      Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00

## **Teaching Experience**

<b>Summer 2017 to Present</b>	<b>History and Systems of Psychology</b> , Sam Houston State University, Huntsville, TX Instruct doctoral students about the history and theories of psychology. Students engage in active learning with class discussions, daily article readings and reaction papers, and oral presentations.
<b>Spring 2016 to Present</b>	<b>History of Psychology</b> , Sam Houston State University, Huntsville, TX Instruct an upper-level undergraduate course covering the history of psychology, including important theories, schools of thought, and individuals. Students engage in a competitive psychology bowl at the end of each semester.
<b>Summer 2007 to Present</b>	<b>Advanced Cognition</b> , Sam Houston State University, Huntsville, TX Instruct graduate course on the theories and applications of cognitive psychology. Students complete daily article readings and reaction papers, class discussions, and brief oral presentations on topics of interest.
<b>Spring 2007 to Present</b>	<b>Experimental Design</b> , Sam Houston State University, Huntsville, TX Instruct a graduate course on issues regarding empirical research in the experimental content areas of psychology. Topics include: conducting empirical research, design and methodology concerns, data analysis, and data interpretation.
<b>Fall 2006 to Present</b>	<b>Research Methods</b> , Sam Houston State University, Huntsville, TX Instruct a medium-sized, writing intensive class on issues regarding empirical research in the experimental content areas of psychology. Topics include: conducting empirical research, design and methodology concerns, data analysis, and data interpretation.
<b>Fall 2006 to Present</b>	<b>Research Methods Lab</b> , Sam Houston State University, Huntsville, TX Provide hands-on experience to students in conducting empirical research, analyzing data using SPSS software, data interpretation, and completion of APA-style research reports on experiments conducted in the laboratory.
<b>Fall 2006 to Present</b>	<b>Cognition</b> , Sam Houston State University, Huntsville, TX Instruct an upper-level undergraduate course on the theories and applications of cognitive psychology.
<b>Summer 2007 to Summer 2009</b>	<b>Psychology and The Law</b> , Sam Houston State University, Huntsville, TX Instruct an undergraduate course on issues related to psychology in a legal context. Topics include: eyewitness memory, competency testing, psychology of crime, the trial process, jury selection, and corrections.
<b>Fall 2001 to Summer 2006</b>	<b>Supervised Research</b> , Arizona State University West, Phoenix, Arizona Instruct a small number of undergraduate students (approximately 10) on issues related to research methodology and provide hands-on experience with all aspects of psychology research including experiment design, collecting and analyzing data, writing up results and presenting these results at local, regional, and national conferences.
<b>Summer 2002 to Spring 2006</b>	<b>Research Methods</b> , Arizona State University West, Phoenix, Arizona Instruct a medium sized class on issues regarding empirical research in the experimental content areas of psychology. Topics included: conducting empirical research, design and methodology concerns, data analysis, and data interpretation. Students complete two APA-

*Updated: August 21, 2023*



style research reports and one independent class project which culminates with an APA-style report.

<b>Spring 2002 to Spring 2006</b>	<b>Introductory Psychology</b> , Arizona State University West, Phoenix, Arizona Instruct a large lower-level course on the theoretical and empirical aspects of psychology. Classes primarily consist of lectures but also include discussions on several topics relevant to psychology and psychological research.
<b>Fall 2001 to Spring 2006</b>	<b>Memory and Cognition</b> , Arizona State University West, Phoenix, Arizona Instruct an upper-level undergraduate course on the theories and applications of cognitive psychology.
<b>Fall 2001 to Spring 2006</b>	<b>Effective Thinking</b> , Arizona State University West, Phoenix, Arizona Instruct an upper-level undergraduate course on applications of cognitive psychology including active learning, logic, heuristics, problem solving, reasoning, and effective thinking.
<b>Summer 2005</b>	<b>Mysteries of Memory</b> , Arizona State University at the West Campus, Phoenix, Arizona Teach an upper-level seminar-style course on issues related to the fallibility of memory. Specific focus in on issues related to eyewitness memory, false memories, and repressed memories.
<b>Fall 2004 to Spring 2006</b>	<b>Learning Community</b> , Arizona State University at the West Campus, Phoenix, Arizona Teach a learning community with another faculty member that pairs Global Politics and Effective Thinking. In addition to the normal class meetings, we also meet with our class an additional hour each week to better integrate the information covered in the separate courses as well as provide students with additional information to help them become successful college students.
<b>Spring 2003 to Spring 2006</b>	<b>Professional Seminar</b> , Arizona State University West, Phoenix, Arizona Meet with several students one-on-one to help them prepare for graduate school. This course is typically taken with a GRE preparation class and involves guiding the student through the graduate school application process including selecting an area of study, selecting a graduate school, completing the application process, and writing the personal statement.
<b>Fall 1999 to Spring 2001</b>	<b>Learning and Cognition</b> , Francis Marion University, Florence, South Carolina Instructed an upper-level undergraduate course on theories and applications of learning and cognition research as well as providing hands-on research projects in the laboratory sections. Students completed two independent research projects including experiment design, collecting and analyzing data, and handing in the final APA-style write ups.
<b>Fall 1999 to Summer 2001</b>	<b>Introductory Psychology</b> , Francis Marion University, Florence, South Carolina Instructed large classes on the theoretical and empirical aspects of psychology. Classes primarily consist of lectures but also include discussions on several topics relevant to psychology and psychological research.
<b>Spring 1999 to Summer 2001</b>	<b>Senior Seminar</b> , Francis Marion University, Florence, South Carolina Instructed seniors about the major content areas and methodologies of psychology using assigned readings, seminar discussions, writing assignments, critical thinking exercises, and in-class presentations. Administered institutional effectiveness and personal evaluations which allowed students the opportunity to strengthen their knowledge in areas of psychology where they had deficits.
<b>Summer 1997 to Summer 2001</b>	<b>Research Methods</b> , Francis Marion University, Florence, South Carolina Instructed a medium sized class on issues regarding empirical research in the experimental content areas of psychology. Topics included: conducting empirical research, design and methodology concerns, data analysis, and data interpretation. Students completed four APA-

style research reports and one independent class project that was presented at a university poster session.

<b>Summer 1996 to Summer 2001</b>	<b>Learning and Cognition</b> , Francis Marion University, Florence, South Carolina Instructed a graduate level course on theories and applications of empirical findings in the domain of learning and cognitive psychology. Topics included historically relevant topics as well as reviews of current empirical research.
<b>Fall 1995 to Spring 2001</b>	<b>Independent Research</b> , Francis Marion University, Florence, South Carolina 3-6 undergraduate students and 2-4 graduate students obtained hands-on experience with all aspects of psychology research including experiment design, collecting and analyzing data, writing up results and presenting these results at local, regional, and national conferences.
<b>Fall 1999 to Spring 2000</b>	<b>Honors Freshman Seminar</b> , Francis Marion University, Florence, South Carolina Instructed incoming freshman and transfer students in order to help them be more successful in college and discussed issues relevant to being a college student.
<b>Fall 1995 to Summer 1999</b>	<b>Introduction to Psychology: Biological and Experimental</b> , Francis Marion University, Florence, South Carolina Instructed two large lecture classes on the biological and experimental aspects of psychology. Classes primarily consisted of lectures but also included discussions on several topics relevant to the biological and experimental aspects of psychology. Grades were based on multiple-choice exams, unannounced quizzes, and research participation.
<b>Fall 1995 to Fall 1998</b>	<b>History and Systems</b> , Francis Marion University, Florence, South Carolina Instructed students about the history and theories of psychology. Required students to give oral presentations concerning specific persons or schools of thought that were viewed as being influential to the development of psychology as a science. Students engaged in active learning with class discussions, daily journal assignments, and oral presentations.
<b>Fall 1993 to Spring 1995</b>	<b>Research Methods and Design</b> , State University of New York at Binghamton. Instructed two medium sized classes on empirical research in psychology, including cognitive aspects of psychology, conducting research, design and methodology concerns, as well as data analysis and data interpretation. Students completed five full APA-style research reports and a class project.
<b>Fall 1994</b>	<b>Statistics</b> , State University of New York at Binghamton. Provided instruction for a large class as well as one-on-one tutorials regarding univariate statistics, experimental design, and data interpretation.
<b>Fall 1992</b>	<b>Motivation Laboratory</b> , State University of New York at Binghamton. Instructor of a small class teaching concepts related to motivation research in psychology including writing research reports, conducting research, research design and methodology, and research ethics. Students were required to complete several APA-style reports.
<b>Spring 1992</b>	<b>Cognition Laboratory</b> , State University of New York at Binghamton. Instructed a small class on cognitive psychology and human factors research. Lectured on topics concerning experimental design, methodology, collecting and analyzing data, and ethical considerations. Students were required to complete several APA-style reports including one independent research project.

## **Awards & Recognition:**

Spring 2020	Awarded rank of full professor. Sam Houston State University, Huntsville, TX.
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Spring 2018	Nominated for the 2018 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX.
Spring 2015	Nominated for the 2015 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX.
Spring 2014	Nominated for the 2014 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX.
Spring 2013	Nominated for the 2013 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX.
Spring 2012	Finalist for the 2012 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX. Nominated and was one of six finalist out of 300+ nominations for this university-wide award.
Spring 2011	Awarded rank of associate professor with tenure. Sam Houston State University, Huntsville, TX.
Spring 2011	Nominated for the 2011 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX.
Spring 2011	Presented with Teaching Excellence Award from the National Residence Hall Honorary. Sam Houston State University, Huntsville, TX.
Spring 2010	Finalist for the 2010 University Teaching Excellence Award. Sam Houston State University, Huntsville, TX. Nominated and was one of four finalist out of 750+ nominations for this university-wide award.
Fall 2009	Awarded the Departmental Excellence in Teaching Award. Sam Houston State University, Huntsville, TX.
Fall 2006	Nominated and voted as a full member of the Psychonomic Society.
Spring 2004	Awarded the Outstanding Commitment to Students Award. One individual is selected from the university to receive this award from all faculty members and academic professionals. Arizona State University West, Phoenix, AZ.
Spring 2001	Nominated for the Faculty Service Award in the area of Research and Scholarship. Francis Marion University, Florence, SC.
Spring 2001	Awarded tenure. Francis Marion University, Florence, SC.
Spring 1999	Awarded rank of associate professor. Francis Marion University, Florence, SC.

## **Supervision of Theses, Dissertations, and Major Area Papers**

(\* served as director)

<b>2021</b>	<b>Laura Pazos</b> , Thesis title: ?? <b>Chloe Rodriguez</b> , Honor's thesis title: ??
<b>2020</b>	<b>Andre Mattox*</b> , Honor's thesis title: The emotional effects of colors in photographs.

- Shaelyn Fowler\***, Thesis title: Focused attention meditation versus open monitoring meditation during attention network task: Examining a meta-cognitive model of mindfulness
- 2019** **Brandon McCormick**, Thesis title: Head injury as a unique predictor of latent class membership for child and adolescent psychopathology: Evidence from a large sample of U.S. youth. (completed)
- Jordan Organ**, Thesis title: The relationship of trait vulnerable narcissism and sexual entitlement in all-male peer groups. (completed)
- 2018** **Miguel DeLeon\***, McNair thesis title: Predicting ultimate attainment of the Spanish language in heritage speakers and L2 learners.
- Karima Shehadeh\***, McNair thesis title: Change blindness: Is the own-race bias caused by attentional factors. (completed)
- Mariana Adame\***, McNair thesis title: Exercise and body satisfaction: The objectification theory as an explanation for college-aged women. (completed)
- Natasha Aguayo\***, McNair thesis title: The cross-race effect with Asian and White faces. (completed)
- 2017** **Peter Gu\***, Thesis title: Effects of induced anxiety on the own-race bias. (not completed)
- Janice Burke\***, Honor's thesis title: The influence of photographs on false memory for the news. (completed)
- Tasneem Baqir\***, Honor's thesis title: Is the justice system fair to transgender persons? (completed)
- Catherine Stallard\***, Senior thesis title: Perceptions of environment through light and movement in transient depersonalization derealization. (completed)
- 2016** **Alissa Fleahman**, Thesis title: Validating religious orientation as a taxonomy: Attachment, religious commitment, affiliation/conversion history and distress.
- 2015** **Chadwick Smith\***, Thesis title: Language and voice recognition: Auditory in-group/out-group formation. (completed)
- Brett Gardner**, Dissertation title: Fact or fiction: Dual-process theory informs the process of lie detection. (completed)
- 2014** **Mollimichelle Cabeldue**, Thesis title: Development and initial validation of the hate crimes legislation attitudes scale. (completed)
- Colleen Warren**, Thesis title: Effects of departmental fitness facilities, incentives on police officer health, job satisfaction. (completed)
- Jason Duncan**, Dissertation title: Engagement of rational-experiential pathways inventory and juror decision-making. (completed)
- 2013** **Lauren Vera**, Thesis title: Do defendants appear to have different personality traits when being interviewed by allied and opposing evaluators? (completed)
- Danielle Busby**, thesis title: Expressive suppression and therapy: Effects of negative and positive emotions (completed)
- Alicia Wallace\***, Thesis title: Obesity: In-group/Out-group bias with a negatively stereotyped group. (not completed)
- Barbara Blair**, Thesis title: The role of prejudice in susceptibility to ego depletion. (completed)
- Jennifer Utley**, Thesis title: Theory of mind and social anxiety: Examining sex, depression, and stimuli valence. (completed)
- Andrew Lisenby\***, Thesis title: Using attractiveness to extinguish the own-race bias. (not completed)
- 2012** **Charlotte Pennington**, Thesis title: An examination of clinical moderators of psychopathy and suicidal ideation in a correctional sample. (completed)
- Dayna McDonald**, Thesis title: True lies: The effects of deception experience on detecting falsehoods. (completed)
- Carol Woods\***, Is participant self-reported ethnicity sufficient to measure the own-race bias? (completed)
- 2011** **Brett Gardner\*** Thesis title: Individual differences in the own-age bias: The impact of personality. (completed)
- 2010** **Aaron Treadwell\***, Thesis title: Respiratory sinus arrhythmia suppression as a correlate of attention-deficit/hyperactivity disorder in adults. (not completed)
- Amanda Amacker**, Dissertation title: A temporal examination of perceived similarity and sexual-assault victim blame. (completed)
- Carol Woods\***, Major Area Paper title: An evaluation of the own-age bias in memory. (completed)

- 2009** **Jason Duncan\***, Thesis title: Computer administration and eyewitness identification accuracy. (completed)  
**Katherine Castillo**, Major Area Paper title: A methodological review of outcome studies for children of divorce intervention programs. (completed)
- 2008** **Amanda Amacker\***, Thesis title: The relation between perceptions of similarity and blame to a victim of sexual assault. (completed)  
**Jessica Talamantez\***, Thesis title: Ethic stereotyping in Hispanic criminal sentencing. (not completed)  
**Amber Simpler**, Dissertation title: Word memory test (WMT) performances of patients who exhibit behavioral symptoms of “frontal lobe syndromes.” (completed)  
**Carol Woods**, Dissertation title: The relative effects of affective and behavioral psychopathy features on juror decisions in sexually violent predator cases.  
**Todd Hodges**, Thesis title: An own-race bias in children. (completed)  
**Jessica Lee**, Thesis title: Why does dissatisfaction occur over Valentines Day? (completed)  
**Ashley Pelham**, Thesis title: Is opposition to the death penalty resolute?: The responses of *Wainwright* excludables to heinous crimes and others’ anecdotes. (completed)  
**Beth Caillouet**, Thesis title: Witness preparation training: Eye tracking methods to determine differences between naïve observers and trained raters. (completed)
- 2007** **Jason Randall\***, Thesis title: Child false memories.  
**Kristy Lawson**, Thesis title: Structural organization of sentencing phase closing arguments: A content analysis of Texas capital trial transcripts.
- 2006** **Jeffrey Foster\***, Thesis title: Varying temporal distances between inconsistent sources of information: Increasing effective memory monitoring by varying retention interval placement.
- 2005** **Dina Thomson\***, Thesis title: Police cynicism: A comparison between recruits and veterans  
**Shena Scott\***, Thesis title: The effects of a warning on the misleading postevent suggestibility effect  
**Ileana Ratiu\***, Thesis title: Pardon my French: French attitudes towards Americanization, globalization, and United States consumerism  
**Deborah Gladding**, Thesis title: Effects of human/animal interactions on levels of empathy.
- 2004** **Allison Ward\***, Thesis title: Gender-specific treatment for female juvenile delinquents: A look into the Arizona Department of Juvenile Corrections.
- 2003** **Eric Praskins\***, Thesis title: Human pursuit strategies used by football players.  
**Sandy Corral\***, Thesis title: Memory illusions in Italian speakers.
- 2002** **Rebecca Lutz\***, Thesis title: Substance use and delinquency: Correlates of deviant behavior.  
**Joanna Tan Geok Eng**, Thesis title: The relationship between violent video games and aggression.  
**Windy Roy**, Thesis title: Perceptual illusions involving the perceived length of lines in roadways.  
**Sarah Eichmann**, Thesis title: Investigating the optical trajectory model in football players.  
**Daniel Zimmerman**, Thesis title: The effects of diabetes on the body with emphasis on visual health.  
**Christie Marino**, Thesis title: How mate selection strategies affect male and female consumer behavior.
- 2001** **Sonya Guertin\***, Thesis title: The effects of solitary confinement on prison inmates.

## Committees & Other Professional Experience

- Spring 2023 to Present** **Undergraduate Scholarship Committee**, Sam Houston State University, Huntsville, TX  
 Serve on a departmental committee that evaluates undergraduate students applying for the departmental scholarship.
- Fall 2020 to Present** **Co-Chair, Departmental Promotion and Tenure Committee**, Sam Houston State University, Huntsville, TX  
 Serve as co-chair on the departmental committee representing the Department of Psychology as an evaluatory committee for promotion, tenure, and advancement.



<b>Fall 2019 to Present</b>	<b>Member, Master's Program Committee</b> , Sam Houston State University, Huntsville, TX Serve on a departmental committee that oversees the two masters programs offered by the Department of Psychology and Philosophy.
<b>Fall 2019 to Present</b>	<b>Chair, Undergraduate Curriculum Committee</b> , Sam Houston State University, Huntsville, TX Review curriculum and suggest changes/improvements to the undergraduate curriculum in the psychology department.
<b>Fall 2016 to Present</b>	<b>CHSS Graduate Scholarship Committee</b> , Sam Houston State University, Huntsville, TX Appointed by the departmental chair to serve on a college-wide committee that awards various scholarship awards to graduate students.
<b>Fall 2012 to Present</b>	<b>Faculty Advisor for the McNair Program</b> , Sam Houston State University, Huntsville, TX Serve as a faculty advisor for several students in the McNair Program each year. This program serves underrepresented undergraduate students with the goal of helping them to gain research experience in order to make them more competitive for post-secondary education.
<b>Fall 2012 to Present</b>	<b>Departmental Representative, Faculty &amp; Staff Annual Fund Campaign Committee</b> , Sam Houston State University, Huntsville, TX Serve on a university-wide committee representing the Department of Psychology and Philosophy in an effort to encourage faculty and staff to donate to the University's Annual Scholarship Fund.
<b>Fall 2011 to Present</b>	<b>Member, Departmental Promotion and Tenure Committee</b> , Sam Houston State University, Huntsville, TX Serve on a departmental committee representing the Department of Psychology as an evaluatory committee for promotion, tenure, and advancement.
<b>Fall 1997 to Present</b>	<b>Reviewer</b> Serve as an ad hoc reviewer for various journals, including: <div style="display: flex; justify-content: space-between;"> <div> <i>Psychological Bulletin</i>  <i>Cognition</i>  <i>Memory &amp; Cognition</i>  <i>Psychonomic Bulletin &amp; Review</i>  <i>Memory</i>  <i>American Journal of Psychology</i>  <i>Experimental Psychology</i>  <i>Behavior Research Methods</i>  <i>Psychiatry Research</i>  <i>Developmental Psychology</i>  <i>Psychology, Crime, &amp; Law</i> </div> <div> <i>Child Development</i>  <i>Acta Psychologica</i>  <i>Consciousness and Cognition</i>  <i>Quarterly Journal of Experimental Psychology</i>  <i>Journal of Applied Social Psychology</i>  <i>Psychological Record</i>  <i>North American Journal of Psychology</i>  <i>Perception</i>  <i>Behavior Therapy</i>  <i>Frontiers in Psychology</i> </div> </div> <p>Also served as a reviewer for several publishing companies such as Allyn &amp; Bacon, Cengage Learning, Thomson Publishing, Oxford University Press, John Wiley &amp; Sons, Wadsworth Publishing Company, W. H. Freeman and Company, and Pearson Publishing.</p>
<b>Fall 2020 to Summer 2023</b>	<b>Chair, Full-time Lecturer Search Committee</b> , Sam Houston State University, Huntsville, TX Serve as the chair of a committee for a new full-time lecturer hire in research methods and statistics.
<b>Fall 2015 to Fall 2022</b>	<b>Mentor/Advisor, Smith-Hutson Scholarship Program Council</b> , Sam Houston State University, Huntsville, TX Serve as a mentor for a university-wide scholarship program that targets students with financial need and academic potential. Serve as an advisor for all scholarship students from all departments in the College of Humanities and Social Sciences.

<b>Fall 2018 to Spring 2022</b>	<b>Faculty Advisor, Society for Collegiate Leadership and Achievement</b> , Sam Houston State University, Huntsville, TX Serve as the faculty advisor for the SCLA chapter at SHSU. The SHSU SCLA chapter was established in fall 2018.
<b>Summer 2019 to Spring 2020</b>	<b>Chair, Search Committee</b> , Sam Houston State University, Huntsville, TX Serve as the chair of a 5-person committee tasked with hiring a director for the masters of arts programs (MA Clinical, MA Experimental) for the SHSU Psychology Department.
<b>Fall 2018 to Fall 2019</b>	<b>Chair, MA General Psychology Program Self-Study Committee</b> , Sam Houston State University, Huntsville, TX Served as the chair of a 5-person committee to provide a self-study of the SHSU Master's program in General Psychology. The committee compiled an enormous amount of data and wrote an extensive self-study report that will be used to provide a 5-year evaluation of the program. The committee also will host out-of-state external reviewers to provide an evaluation.
<b>Fall 2018 to Spring 2019</b>	<b>Chair, Search Committee</b> , Sam Houston State University, Huntsville, TX Served as the chair of a 4-person committee to make a new hire for a social-cognitive faculty member.
<b>Fall 2008 to Fall 2020</b>	<b>Listserv Administrator</b> , Sam Houston State University, Huntsville, TX Serve as the administrator for the Psychmasters listserv that allows all masters students and faculty to communicate about important information (advising information, thesis defenses, job announcements, important deadlines, etc.).
<b>Spring 2018 to Fall 2018</b>	<b>Member, Psychology Department Chair Search Committee</b> , Sam Houston State University, Huntsville, TX Served as a member of the search committee in charge of hiring a new departmental chair.
<b>Fall 2017 to Spring 2018</b>	<b>Member, Clinical Search Committee</b> , Sam Houston State University, Huntsville, TX Served as a member of a committee for a new hire in clinical psychology.
<b>Fall 2016 to Fall 2018</b>	<b>FES Service Committee</b> , Sam Houston State University, Huntsville, TX Appointed by the departmental chair to serve on a departmental committee to evaluate the departmental faculty service evaluation system.
<b>Fall 2008 to Fall 2018</b>	<b>Member, Faculty Advisory Committee to the Chair</b> , Sam Houston State University, Huntsville, TX Serve on a departmental committee that provides direction to the chair of the Department of Psychology and Philosophy.
<b>Fall 2008 to Fall 2018</b>	<b>Member, Department SACS Committee</b> , Sam Houston State University, Huntsville, TX Serve on a departmental committee that manages accreditation by the Southern Association of Colleges and Schools.
<b>Fall 2008 to Fall 2018</b>	<b>Member, Undergraduate Psychology Program Committee</b> , Sam Houston State University, Huntsville, TX Serve on a college-wide committee that coordinates the masters programs offered within the College of Humanities and Social Sciences.
<b>Fall 2008 to Fall 2018</b>	<b>Member, Department Schedule Committee</b> , Sam Houston State University, Huntsville, TX Serve on a departmental committee that organizes course offerings for each academic year.
<b>Fall 2015</b>	<b>Member, Experimental Search Committee</b> , Sam Houston State University, Huntsville, TX

<b>Spring 2016</b>	Serve as a member of a committee for a new hire in experimental psychology.
<b>Fall 2008 to Fall 2015</b>	<b>Coordinator of Graduate Studies</b> , Sam Houston State University, Huntsville, TX Served as the coordinator for the three graduate masters programs offered at SHSU. These programs include clinical psychology, school psychology, and a general psychology program. All three of these programs are offered at the SHSU campus and the general psychology master's degree is also offered at a satellite campus in The Woodlands, TX.
<b>Fall 2012 to Fall 2015</b>	<b>Member, Graduate Council</b> , Sam Houston State University, Huntsville, TX Serve on a university-wide committee representing the College of Humanities and Social Sciences graduate programs for a 3-year term.
<b>Fall 2008 to Fall 2015</b>	<b>Member, Graduate Programs Committee</b> , Sam Houston State University, Huntsville, TX Serve on a college-wide committee that coordinates the masters programs offered within the College of Humanities and Social Sciences.
<b>Fall 2008 to Fall 2015</b>	<b>Chair, Master's Program Committee</b> , Sam Houston State University, Huntsville, TX Chaired a departmental committee that oversees the two masters programs and the specialist program offered by the Department of Psychology and Philosophy.
<b>Fall 2014 to Spring 2015</b>	<b>Member, Search Committee</b> , Sam Houston State University, Huntsville, TX Served as a member of a committee for a new hire in school psychology.
<b>Summer 2013 Spring 2014</b>	<b>Member, Search Committee</b> , Sam Houston State University, Huntsville, TX Served as a member of a committee for a new hire in clinical psychology.
<b>Fall 2009 Spring 2010</b>	<b>Member, Search Committee</b> , Sam Houston State University, Huntsville, TX Serve as a member of a committee for a new hire in clinical psychology.
<b>Spring 2008</b>	<b>Outside Reviewer</b> , Stonehill College, Easton, Massachusetts Served as an outside, expert reviewer for the tenure decision for Christopher Poirier.
<b>Fall 2007 Spring 2008</b>	<b>Member, Search Committee</b> , Sam Houston State University, Huntsville, TX Serve as a member of a committee for a new hire in clinical psychology.
<b>Fall 2007 to Fall 2008</b>	<b>Chair, Undergraduate 5-year Strategic Plan Committee</b> , Sam Houston State University, Huntsville, TX Chair a committee to evaluate the current status of the undergraduate psychology degree at SHSU, to determine specific goals and missions of the degree program, and to provide a 5 year plan to attain these goals.
<b>Fall 2007 to Fall 2008</b>	<b>Member, Masters Degree 5-year Strategic Plan Committee</b> , Sam Houston State University, Huntsville, TX Serve on a committee to evaluate the current status of the psychology masters program at SHSU, to determine specific goals and missions of the degree program, and to provide a 5 year plan to attain these goals.
<b>Fall 2006 Spring 2007</b>	<b>Member, Search Committee</b> , Sam Houston State University, Huntsville, TX Serve as a member of a committee for a new hire in child clinical psychology.
<b>Spring 2002 to Summer 2006</b>	<b>Residency Classification Appeals Committee</b> , Arizona State University, Tempe, AZ Serve as a member of a committee at ASU Main that listens to residency appeals from students enrolled at ASU, ASU West, and ASU East campuses. The Committee listens to appeals, evaluates the merit of the appeal, and makes recommendations for residency status.

- Fall 2001 to Summer 2006**      **SBS Human Subjects Research Coordinator**, Arizona State University West, Phoenix, AZ  
Coordinate the research subject pool for the Social and Behavioral Sciences Department at ASU West. Provide information for researchers on how to utilize the subject pool and keep track of research credits for all instructors who allow or require student research participation for their courses.
- Spring 2005**      **Outstanding Commitment to Students Award Committee**, Arizona State University at the West Campus, Phoenix, AZ.  
Served as a member to evaluate nominees for the Outstanding Commitment to Students Award at the West Campus of Arizona State University.
- Fall 2004 to Spring 2005**      **Rocky Mountain Psychological Association Host Committee**, Phoenix, AZ  
Served as a member of the RMPA host committee for the RMPA annual conference that was held in Phoenix, AZ.
- Summer 2002 to Fall 2004**      **Psi Chi & Psychology Club Advisor**, Arizona State University West, Phoenix, AZ  
Serve as the advisor to the Psi Chi chapter at ASU West and the Psychology Club. Psi Chi is the national honor society for psychology. Plan and conduct both educational, social, and philanthropic events that provide valuable information and experience for students, especially those who plan on attending graduate school.
- Fall 2004**      **Arizona Board of Regents Committee**, Phoenix, AZ  
Serve on a team of grant reviewers for the Arizona Board of Regents (ABOR) each year. The purpose of this committee is to review grants for the Regents Innovation Fund Learning Centered Education Grants submitted from the University of Arizona, Arizona State University, Arizona State University West, Arizona State University East, and Northern Arizona University campuses.
- Summer 2004 to Fall 2004**      **Data Collection and Analysis Subcommittee**, Arizona State University West, Phoenix, AZ  
Serve on a committee to gather and organize data in order to provide information to ASU West and the Arizona Board of Regents to plan the future of Arizona State University West in the Arizona University System.
- Fall 2003 to Spring 2004**      **Search Committee**, Arizona State University West, Phoenix, AZ  
Serve as a member of a 3-person committee to make two new hires at ASU West. The first hire should have extensive research experience and grant productivity in the area of stress while the second hire should be productive in the area of memory research.
- Fall 2002 to Spring 2003**      **Chair Search Committee**, Arizona State University West, Phoenix, AZ  
Served as the chair of a 3-person committee to make a new hire at ASU West. This hire should show promise in the area of memory and cognition. We petitioned for and were granted the opportunity to make offers to two individuals due to the extraordinary need for this position due to enrollment growth.
- Spring 2002 to Spring 2003**      **Arizona Board of Regents Committee**, Phoenix, AZ  
Serve on a team of grant reviewers for the Arizona Board of Regents (ABOR) each year. The purpose of this committee is to review grants for the Regents Innovation Fund Learning Centered Education Grants submitted from the University of Arizona, Arizona State University, Arizona State University West, Arizona State University East, and Northern Arizona University campuses. Over 150 grants were submitted and \$500,000 was available for disbursement.
- Spring 2002**      **Expert Consultant**, Fort Worth, Texas  
Served as a consultant for a chemical company to determine if two company names are distinguishable by consumers.

<b>Fall 2001 to Spring 2003</b>	<b>Faculty Equity Committee</b> , Arizona State University, Phoenix, AZ Served as a member of a committee at ASU West that investigates and makes recommendations regarding faculty salary inequities.
<b>Fall 1999 to Spring 2001</b>	<b>Institutional Review Board</b> , Florence, South Carolina Served as a member of the IRB at Francis Marion University. All research projects conducted at FMU or by FMU students and faculty were reviewed based on institutional ethical guidelines.
<b>Fall 1999</b>	<b>Expert Consultant</b> , San Antonio, Texas Served as a consultant for an army eyewitness memory case. Provided expertise to lawyers with regard to various aspects of extant eyewitness memory research.
<b>Spring 1999 to Spring 2001</b>	<b>Chair, Psychology Space Allocation Committee</b> , Francis Marion University Chaired a committee responsible for determining current and future uses of 29 rooms currently held by the FMU Psychology Department. Committee determined the configuration of and obtained estimates for renovations.
<b>Spring 1999 to Fall 1999</b>	<b>Pee Dee Coalition Steering Committee</b> , Florence, South Carolina Member of a committee charged with finding ways to make Francis Marion University a safer campus by instituting several programs such as the PACES program which is a service to escort students across campus.
<b>Spring 1999 to Fall 1999</b>	<b>Safety Committee</b> , Florence, South Carolina Member of a committee involved in making college students aware of domestic and sexual violence that takes place on university campuses.
<b>Fall 1998 to Spring 1999</b>	<b>Cultural Diversity Task Force</b> , Francis Marion University Member of the Cultural Diversity Task Force which was charged to develop cultural diversity goals, strategies to implement those goals, and marketing plans to promote cultural diversity and cultural diversity awareness.
<b>Fall 1998 to Fall 1999</b>	<b>Academic Renewal Subcommittee</b> , Francis Marion University Member of a subcommittee that reviewed the Academic Renewal Policy, made changes when appropriate, and evaluated the FMU renewal policy.
<b>Spring 1998 to Spring 1999</b>	<b>Retention Subcommittee</b> , Francis Marion University Member of a subcommittee involved with increasing retention of students at FMU. This committee determined an institution wide strategy aimed at increasing retention of students at FMU. We also identified those factors involved with retention and provided a method to track the effectiveness of our retention strategies.
<b>Spring 1998 to Summer 2001</b>	<b>Admissions Subcommittee</b> , Francis Marion University Member of a subcommittee involved at evaluating applications of students who are re-applying for admission to FMU after being dismissed for academic reasons.
<b>Fall 1997 to Summer 2001</b>	<b>Admissions, Recruitment, and Retention Committee</b> , Francis Marion University Member of a committee involved at increasing admission standards (SAT/ACT scores, high school GPA, etc.) of our incoming freshman as well as developing guidelines for recruiting quality students and keeping those students at FMU. During the Fall 1998, the committee reviewed our Comprehensive Achievement Program (CAP) in order to help those students who were provisionally accepted
<b>Spring 1996 to</b>	<b>Director of the Undergraduate and Graduate Student Research Fair</b> , Francis Marion



<b>Spring 2001</b>	<p>University</p> <p>Provided both undergraduate and graduate psychology students the opportunity to present research that they had conducted as students at FMU. The research fair was attended by undergraduate and graduate students, parents, faculty, and administration.</p>
<b>Fall 1995 to Summer 2001</b>	<p><b>Psychology Club Advisor</b>, Francis Marion University</p> <p>Advisor for the Psychology Club which consisted of approximately 30 students who were interested in psychology. Planned and conducted both educational, social, and philanthropic events that provided valuable information and experience for students, especially those who plan on attending graduate school. Raised over \$3000 annually with fundraising events.</p>
<b>Fall 1995 to Spring 2001</b>	<p><b>Psychology Research Director</b>, Francis Marion University</p> <p>Coordinated and directed all research endeavors conducted in the FMU psychology department.</p>
<b>Summer 1997</b>	<p><b>Chair, School of Education, Behavioral and Social Science Curriculum Committee</b>, Francis Marion University</p> <p>Elected chair to a committee responsible for evaluating curriculum changes in the School of Education, Behavioral, and Social Sciences during the Summer 1997.</p>
<b>Fall 1996 to Fall 1997</b>	<p><b>Self-study Committee for Interorganization Board for the Accreditation of Masters in Psychology Programs (IBAMPP)</b>, Francis Marion University</p> <p>In collaboration with department faculty, community leaders, and past and present graduate students, performed a self-evaluation of the psychology Masters programs to evaluate its effectiveness based on IBAMPP guidelines.</p>
<b>Summer 1996</b>	<p><b>Screening Committee for the Dean of Education and Behavioral and Social Sciences</b></p> <p>Reviewed credentials of 47 applicants for the position of Dean and selected the most qualified candidates. Provided input for interviewing and final selection of the Dean.</p>
<b>Fall 1995 to Spring 1996</b>	<p><b>Physical Resources Committee</b>, Francis Marion University</p> <p>Worked with a committee to develop guidelines for SACS concerning physical resources available at Francis Marion University.</p>

## Professional Affiliations

<b>Fall 2010 – Present</b>	Southwestern Psychological Association (SWPA)
<b>Fall 2007 – Present</b>	Society for Applied Research in Memory and Cognition (SARMAC)
<b>Fall 2006 – Present</b>	Full member of the Psychonomic Society
<b>Fall 2003 – Present</b>	American Psychology-Law Society (AP-LS)
<b>Spring 1995 – Present</b>	Association for Psychological Science (APS)
<b>Fall 1999 – Fall 2006</b>	Associate member of the Psychonomic Society
<b>Spring 1998 – Spring 2002</b>	Midwestern Psychological Association (MPA)
<b>Spring 1999 – Spring 2001</b>	Pee Dee Natural History Society
<b>Spring 1995 – Spring 1998</b>	Southeastern Psychological Association (SEPA)
<b>Fall 1992 – Fall 2000</b>	American Psychological Association (APA)
	Member of Division 21 (Applied Experimental and Engineering Psychology), Fall 1997
	Member of Division 3 (Experimental Psychology), Fall 1997

## Other Activities

<b>Fall 2017 to Summer 2019</b>	<b>Head Basketball Coach</b> , YMCA, The Woodlands, Texas Served as the head coach for a boys basketball team.
<b>Fall 2011 to Spring 2016</b>	<b>Head Soccer Coach</b> , Texas Rush Soccer, The Woodlands, Texas Served as head coach for a U-10 soccer team.
<b>Fall 2009 to Spring 2010</b>	<b>Head Soccer Coach</b> , Timberline Youth Soccer Association, The Woodlands, Texas Served as head coach for a U-11 soccer team.
<b>Spring 2009</b>	<b>Coaching License</b> , South Texas Youth Soccer Association, Manor, Texas Obtained coaching E-license for USSF U10/U12 license on 2/7/09.
<b>Spring 2007 to Spring 2009</b>	<b>Assistant Soccer Coach</b> , Texas Rush Soccer, The Woodlands, Texas Served as an assistant coach for an U-9 soccer team.
<b>Summer 2002 to Fall 2006</b>	<b>Certified Pet Therapy Team</b> , Gabriel's Angels, Awatukee, Arizona Obtained pet therapy certification with my dogs, Logan and Gambit, from the Delta Society. Volunteer with Gabriel's Angels and provided pet therapy to abused and at-risk children across the Phoenix metropolitan area.
<b>Spring 2000 to Fall 2006</b>	<b>Owner</b> , Carolina Tortoises, Peoria, Arizona Raised and breded sulcata, leopard, star, yellow-foot, and Russian tortoises.
<b>Spring 2005 to Summer 2006</b>	<b>Soccer Coach</b> , CCV Stars League, Phoenix, Arizona Coached a U-6 soccer team.
<b>Summer 1997 to Summer 2001</b>	<b>Soccer Coach</b> , Florence Youth Soccer Association, Florence, South Carolina Coached soccer teams of various age groups (U-12 to U-16) at both the recreational level as well as travel and invitational soccer teams.
<b>Spring 1997 to Summer 2001</b>	<b>Special Olympics Spring Games Steering Committee</b> , Florence, South Carolina Served on a steering committee as the athletic event coordinator for the Special Olympics Spring Games. The committee organized the athletic events for 600 athletes, 25 event sponsors, and 400 volunteers.
<b>Spring 1997 to Spring 2001</b>	<b>Judge</b> , Sand Hills Science Fair, Francis Marion University, Florence, South Carolina Served as a judge in the Senior Behavioral and Social Science category for the Sand Hills Science Fair which was held annually at FMU.
<b>Spring 1997 to Spring 2001</b>	<b>Judge</b> , South Carolina Junior Academy of Science Served as a judge evaluating talented South Carolina high school students' research endeavors (both papers and oral presentations were judged) which was held at various locations across South Carolina.
<b>Fall 1996 to Fall 1999</b>	<b>Psychology Club Webmaster</b> , Florence, South Carolina Designed and maintain the FMU Psychology Club Web Page.