

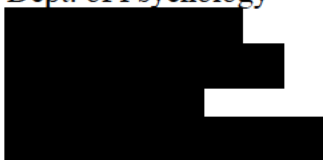
February, 2023

Vita
Ramona M. Noland, Ph.D., NCSP, LSSP

Licensed Psychologist
Licensed Specialist in School Psychology

Current Position and Contact Information

Associate Professor of Psychology
Director, Specialist in School Psychology Program
Sam Houston State University
Dept. of Psychology



Education

Ph.D. The University of Tennessee, Knoxville (1997)
 Primary Emphasis: School Psychology
 Secondary Emphasis: Counseling Psychology
 Dissertation: A Comparison of Parent and Teacher Ratings of
 Adaptive Behavior: The Universal Brief Adaptive
 Behavior Index

B.A. Wheeling Jesuit University (1991)
 Area of Study: Psychology

Current Professional Licenses

2004-current Licensed Psychologist in **Texas**
 Texas State Board of Examiners of Psychologists, License # 32423

2003-current Licensed Specialist in School Psychology in **Texas**
 Texas State Board of Examiners of Psychologists, License # 32473

1998-current Nationally Certified School Psychologist
 National Association of School Psychologists, Certification # 31029

Publications

- Boccaccini, M. T., **Noland, R. M.**, Kan, L., & Rufino, K. A. (2017). Psychopathic traits and correctional-staff ratings of offender adaptive functioning. *Crime and Human Behavior, 1*, 85-94.
- Noland, R.M.** (2017). Intelligence Testing Using a Tablet Computer: Experiences with Using Q-interactive. *Training and Education in Professional Psychology, 11*(3), 156-163.
- Boccaccini, M.T., Kan, L., Rufino, K., **Noland, R.M.**, Young-Lundquist, B.A., & Canales, E. (2016). Correspondence between correctional staff and offender ratings of adaptive behavior. *Psychological Assessment, 28*, 1608-1615. 10.1037/pas0000333
- Gemberling, T.M., Cramer, R.J., Miller, R.S., Stroud, C.H., **Noland, R.M.**, & Graham, J. (2015). Lesbian, gay, and bisexual identity as a moderator of relationship functioning after sexual assault. *Journal of Interpersonal Violence, 30*, 3431-3452.
- Boccaccini, M.T., Clark, J., Kan, L., Caillouet, B., & **Noland, R.M.** (2010). Jury pool members' beliefs about the relation between potential impairments in functioning and mental retardation: Implications for *Atkins*-type cases. *Law and Psychology Review, 34*, 1-24.
- Kan, L., Boccaccini, M.T., McGorty, A., **Noland, R.M.**, & Lawson, K. (2009). Presenting information about mental retardation in the courtroom: A content analysis of pre-*Atkins* capital trial transcripts from Texas. *Law and Psychology Review, 33*, 1-28.
- Noland, R.M.**, Bass, M., Keathley, R., & Miller, R.W. (2009). Is a Little Knowledge a Good Thing? College Students Get Smarter, but Do Not Become More Tolerant of Same-Sex Sexuality and Gender Reassignment Surgery in Sexuality Courses. *American Journal of Sexuality Education, 4*(2), 139-157.
- Noland, R.M.** (2009). Interpreter versus bilingual administration of verbal subtests on the WISC-III: Exploring the use of an interpreter as a viable solution. *Journal of Psychoeducational Assessment, 27*(1), 29-45.
- Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (2008). Detecting malingering with the Spanish-language translation of the Personality Assessment Inventory: A simulation study with bilingual speakers. *Psychological Assessment, 20*, 189-194.
- Noland, R.M.**, Cason, N., & Lincoln, A. (2007). Building a foundation for successful school transitions and educational placements. In R. Gabriels & D. Hill (Eds.), *Growing up with autism* (pp. 205-227). New York: The Guilford Press.

Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (2007). Professionally responsible test selection for Spanish-speaking clients: A four-step approach for identifying and selecting translated tests. *Professional Psychology: Research and Practice*, 38(4), 363-374.

Noland, R.M. (2005). *Childhood sexuality and sexual behavior: Accepting what's normal, dealing with what's deviant*. In R. J. Waller (Ed.), *Fostering Child and Adolescent Mental Health in the Classroom* (pp. 203-222). Thousand Oaks, CA: Sage Publications.

Noland, R.M., & Gabriels, R. (2004). Screening for autism spectrum disorders in the school system: Development of a model process. *Journal of Autism and Developmental Disorders*, 34(3), 265-276.

Noland, R.M., & McCallum, R.S. (2000). A comparison of parent and teacher ratings of adaptive behavior using a universal measure. *Journal of Psychoeducational Assessment*, 18(1), 39-48.

Noland, R.M. (1997). Students spoke: Faculty listened. *Trainers' Forum*, 15(2), 10-11.

Manuscripts Submitted for Publication

Noland, R.M., Lamb, G.D., Laxton, K., & Besser, J. (2023). *Deliberate practice makes perfect: Improving graduate students' individualized testing competency*. Manuscript submitted for review.

Manuscripts in Preparation

Noland, R.M., Maloney, K., Yenne, E., & Bankston, A. (planned submission 2023). *Comparison of test administrator use of a keyboard, stylus writing and pencil writing during WAIS-IV verbal subtest administration: Are there meaningful differences?* Manuscript in preparation.

Noland, R.M., Crosby, J.W., & Besser, J. (planned submission 2024). *Conceptualizing and assessing workplace bullying in higher education*. Manuscript in preparation.

Noland, R.M., Schmidt, A., & Lamb, G.D. (planned submission 2024). *Meeting the needs of school psychology students with disabilities: Graduate education accommodations help prepare role models for the next generation*. Manuscript in preparation.

Research in Progress

- Noland, R.M.**, (2023). *Q-interactive vs. traditional methods of WAIS-IV test administration: Analysis of training impact on graduate students. Data coding in progress.*
- Noland, R.M.** (2023). *Exploration of factors impacting graduate students' learning and performance of individualized test administration using the WAIS-IV. Completing data coding.*
- Noland, R.M.** (2023). *Is a little knowledge a good thing? An investigation of changes in undergraduate learning and attitudes as part of human sexuality course completion. Ongoing data collection in progress.*
- Noland, R.M.**, Renken, L.K., & Stanford-Galloway, P. (2023). *Intelligence testing using a tablet computer: School psychologists' experiences with using Q-interactive. Project in development.*

Conference Presentations

- Noland, R.M.**, Bankston, A., Loeza, S., & Knight, B. (August, 2020). *Recording verbal responses with Q-interactive: Investigating keyboard use equivalency.* Poster presented at the annual meeting of the American Psychological Association, virtual format.
- Noland, R.M.**, Yenne, E., & Maloney, K. (February, 2019). *Recording verbal responses with Q-interactive: Investigating keyboard use equivalency.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Noland, R.M.**, Schiafo, M., & Francis, J. (2018, August). *Training impact of learning WAIS-IV administration by Q-interactive versus traditional methods.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Yenne, E., Miller, R., Gemberling, T., Lawrence, J., Henderson, C., & **Noland, R.** (2017, January). *Use your imagination: Pornography use, attention to relationship alternatives, and relationship satisfaction.* Poster presented at the meeting of the Society of Personality and Social Psychology, San Antonio, Texas.
- Noland, R.M.**, Crosby, J.W., & Besser, J. (2016, August). *Conceptualizing and Assessing Workplace Bullying in Higher Education.* Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

- Noland, R.M.** & Besser, J. (2016, February). *Experiences with Using Q-interactive in Graduate Training*. Poster presented at the annual meeting of the Trainers of School Psychologists, New Orleans, LA.
- Noland, R.M.**, Lamb, G.L., Pelayo, J., Laxton, K., & Henderson, V. (2015, February). *Perfect Practice Makes Perfect: Improving Graduate Students Individualized Testing Competency*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Lamb, G.D., Fielder, T.T., & **Noland, R.M.** (2012, February). *School Discipline Practices: Associated Teacher and Administrator Factors*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Fielder, T.T., Lamb, G.D., & **Noland, R.M.** (2012, February). *Student-Teacher Relationships, Teacher, Efficacy, and Discipline*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Noland, R.M.**, Lamb, G.D., & Crosby, J.W. (2011, February). *Psychology Students with Disabilities: A Survey of Trainers of School Psychology*. Poster presented at the annual meeting of the Trainers of School Psychologists, San Francisco, CA.
- Paul, L.M., Landry, A., & **Noland, R.M.** (2010, March). *National Trends in Autism Diagnostic and Intervention Service Provision*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Noland, R.**, Reynolds, M., Fetting, K., & Janke, C. (2009, February). *Educator awareness of Lesbian, Gay, Bisexual, and Transgender student issues*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Kan, L., Calliouet, B., Boccaccini, M. T., **Noland, R.**, Turner, K., & Clark, J. (2008, March). *Jury pool members' beliefs about deficits in adaptive functioning*. Poster presented at the meeting of the American Psychology and Law Society, Jacksonville, FL.
- Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, August). *Identification of malingering with the Spanish translation of the PAI*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Torres, A., Boccaccini, M. T., & **Noland, R. M.** (2007, August). *Internalized homophobia, body image, and disordered eating in gay men, lesbians, and bisexuals*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

- Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, March). *Validity of the Spanish language translation of the PAI*. Paper presented at the Society of Personality Assessment, Washington, DC.
- Noland, R. M.**, Quinn, B., Gallier, K., & Keithley, D. (2007, March). *Efficacy and utility of a brief bully victim treatment program*. Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Keathley, R. S., Bass, M. A., & **Noland, R. M.** (2006, April). *Human sexuality: Knowledge and perceptions of college-age students*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.
- Noland, R. M.**, & Rugh, R. (2006, April). *Training and graduating school psychology students with disabilities*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M.**, Bass, M., Keathley, R., & Walker-Montoya, G. (2006, April). *Human sexuality course impact on students' sexual knowledge and attitudes*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M.**, Liptrap, K., & Maxwell, N. (2006, March). *State definitions of autism: Comparison with the IDEA federal definition*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Noland, R. M.**, Davenport, T., Rugh, R., & Palmer, J. (2006, March). *Comparison of autism information accessibility among state DOE websites*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Kan, L., Turner, K., Boccaccini, M. T., & **Noland, R.** (2006, March). Jurors' beliefs about impaired adaptive functioning: Implications for Atkins-type cases. Poster presented at the meeting of the American Psychology-Law Society, St. Petersburg, Florida.
- Fernandez, K., Boccaccini, M., & **Noland, R.** (2005, August). *Professionally Responsible Test Selection for Spanish-Speaking Clients: A Four-Step Approach for Identifying and Selecting Translated Tests*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Noland, R. M.**, & Harman, M. J. (2005, April). *Application of instruments specifically designed for ASD diagnosis*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

- Glasker, S. A., & **Noland, R. M.** (2005, March). *Comparison of young adult sexual knowledge and behaviors*. Poster presented at the annual meeting of the Southwestern Psychological Association, Memphis, TN.
- Glasker, S. A., & **Noland, R. M.** (2005, February). *Comparison of young adult sexual knowledge, behaviors and attitudes*. Paper presented at the McNair Scholars Research Conference, Denton, TX.
- Noland, R. M.** (2004, April). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Southwestern Psychological Association, San Antonio, Texas.
- Noland, R. M.** (2003, April). *Effective use of interpreters during testing*. Paper presented at the meeting of the National Association of School Psychologists, Toronto, Canada.
- Noland, R. M.** (2002, November). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Colorado Society of School Psychologists, Beaver Creek, Colorado.
- Gabriels, R., & **Noland, R. M.** (2002, September). *Screening for autism spectrum disorders in the school system: Development of a model process*. Poster session presented at the Coleman Institute for Cognitive Disabilities, University of Colorado System, Boulder, Colorado.
- McCallum, R. S., Piersel, W. C., Rosenfield, S., George, T., Dickinson, D. J., **Noland, R. M.**, & Gravois, T. A. (1996, August). *Innovative School Psychology Training: Do we gain from field experience?* Symposium presented at the meeting of the American Psychological Association, Toronto, Canada.
- Noland, R. M.**, Hart, E., George, T., Dickinson, D. J., & Whitaker, D. (1996, March). *Quit Talking and "Just Do It": Using Field Experiences to Create an Innovative School Psychology Training Program*. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- McCallum, R. S., Dunn, J. S., **Noland, R. M.**, & Potter, B. G. (1996, March). *Use of the Universal Brief Adaptive Behavior Index (UBABI) with Teachers and Parents*. Poster session presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Noland, R. M.**, Hart, E., George, T., & Dickinson, D. J. (1995, May). *The Transition from University-Based Training Programs to Field-Based Training Programs in School Psychology*. Paper presented at the meeting of the Tennessee Association of School Psychologists, Gatlinburg, TN.

McCallum, R. S., Dunn, J. S., **Noland, R. M.**, & Bell, S. (1995, March). *Development of the Universal Brief Adaptive Behavior Index*. Poster session presented at the meeting of the National Association of School Psychologists, Chicago, IL.

Invited Professional Presentations

April 29, 2015	WJ-IV and WISC-V: Updates in Administration and Interpretation (Department Clinical faculty and students)
October 16, 2014	Webinar for Pearson, Inc. "Using Q-interactive for Graduate Student Training.
April, 2012	Bridging the Gaps: Improving Professional and Ethical Practice and Communication between Private Practitioners and Educators (Sam Houston Area Psychological Association)
February, 2012 April, 2012	Cross Battery Assessment and CHC Theory (Shepherd ISD)
January, 2008	English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD) Day 2
December, 2007	English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD) Day 1
October, 2007	School-based Interventions for Bullying: From Research to Individualized Practice (Texas Association of School Psychologists)
February, 2007	Roberts-2: 2005 Update to the RATC (Fort Bend ISD)

Specialized Training in Autism Spectrum Disorders

Nov., 2015	ADOS-2 Training for Clinicians	Austin, TX
June, 2004	ADOS Training for Clinicians	Ann Arbor, MI
June, 2004	ADOS Training for Researchers	Ann Arbor, MI
Sept., 2004	TEACCH Training for Professionals	Asheville, NC

Clinical Experience

- 2004-current PRIVATE PRACTICE/CONSULTING (Texas)
- Independent Educational Evaluations for Autism Spectrum Disorders, emotional disorders, and learning disabilities conducted for local school districts
 - Consultation services to districts for children with Autism Spectrum Disorders (ASD)
 - Supervision of all potential ASD evaluation cases through the University's Psychological Services Center
- 1998-2003 MONTROSE COUNTY SCHOOL DISTRICT RE-1J (Colorado)
- Awarded two grants to develop a multidisciplinary Autism Screening Team (\$37,000 awarded from CO Dept. of Ed.)
 - Full-time school psychologist
 - Evaluation and treatment of children ages 0-18 years.
 - Provided teacher consultation for program development and implementation
 - Assessments for English Language Learners Assessment Team
- 1997-1998 CLERMONT COUNTY EDUCATIONAL SERVICE CENTER (Ohio)
- Full-time school psychologist: Elementary through High School levels
 - Provided supervision to a University of Cincinnati doctoral intern
 - Responsible for all initial and triennial psychological assessments
 - Provided consultation to teachers for program development and implementation
- 1996-1997 TENNESSEE INTERNSHIP CONSORTIUM IN PROFESSIONAL PSYCHOLOGY
- Full-time school psychologist intern in an APPIC approved program: Cherokee Mental Health Systems and Alcoa City Schools
 - Developmental Play Therapy and Discrete Trails Training Experience
 - Gained experience with providing inclusive services to students

Professional Memberships

National Association of School Psychologists (NASP)
Texas Association of School Psychologists (TASP)