

CURRICULUM VITA



Yvonne Garza - Chaves

CURRENT POSITIONS

Full Professor/Director of Ph.D. Program in Counselor Education and Supervision 2020 – Present

Department of Counselor Education

Sam Houston State University

AREAS OF EXPERTISE/INTEREST

- Child/Adolescent/Family Counseling
- Counselor Education
- Filial Therapy
- Clinical Supervision
- Counseling Hispanics
- Play Therapy/Activity Therapy/Sand Tray Therapy

EDUCATION

University of North Texas • 2004

Ph.D.

Counselor Education (CACREP accredited program)

Dissertation: *Effects of Culturally Responsive Child-Centered Play Therapy compared to Curriculum-Based Small Group Counseling with Elementary-Age Hispanic Children Experiencing Externalizing & Internalizing Behavioral Problems: A Preliminary Study* (A grant supported research study: \$1,200, \$1,500, \$278,527)

Our Lady of the Lake • 1999

MSW – Social Work

UT Pan American • 1995

BSW – Social Work

CREDENTIALS

- 2017 – Certified Child-Parent Relationship Therapist–Supervisor
- 2017 – Certified Child-Centered Play Therapist–Supervisor
- 2014 – Certification in Humanistic Sandtray Therapy (CHST)
Sandtray Therapy Institute
- 2013 – Prepare Enrich Training
- 2002 – Present • Licensed Professional Counselor Supervisor #60365
Texas State Board of Examiners
- 2002 – Present • Registered Play Therapist #T764
Association for Play Therapy
- 2000 – 2016 • LMSW #28749
Texas State Board of Social Work Examiners

PROFESSIONAL EXPERIENCE

Teaching

Professor/Doctoral Program Director • Summer 2020 – Present

(SHSU)/Courses Taught

COUN 7339 II

COUN 7337

COUN 7362

Assistant (2005)/Associate Professor (2011)

(SHSU)/Courses Taught

COUN 5110 – *Counseling Workshop*. Current topics in the field of counseling.

COUN 5111 – *Counseling Program Orientation*.

COUN 5112 – *Ethics for Counselors Workshop*. This course examines the professional codes of ethics and their limitations, the value clashes of counseling, ethical decision making models, and the major ethical issues in the counseling field.

COUN 5364 – *Theories of Counseling*. A comprehensive study is made of the major theories of counseling. Attention is given to systematic ways of viewing the counseling process. Divergences and convergences among theories are examined for practical application.

COUN 5385 – *Prepracticum Techniques*. This course is designed to provide experiences in the exploration and application of individual counseling techniques.

COUN 5397 – *Human Growth and Development*. This course provides an overview of theory and concerning the growth and development of individuals over the lifespan.

COUN 5387 – *Workshop in Counseling/Independent Study*. Course is designed to serve the needs of in-service counselors in schools and those in private practice. Topics will vary.

COUN 5391 – *Child & Adolescent Counseling*. Designed to help students develop approaches for putting counseling theories into practice in helping children and adolescents who are experiencing difficulties in their developmental, personal, and social growth.

COUN 5398 – *Sandtray Therapy*. This course is designed to provide students with extensive practical experience related to sandtray as a therapeutic intervention for children, adolescents, adults, and families. This course uses both didactic and experiential methods to enhance a student's knowledge, skills and competence in using sandtray as a therapeutic modality with clients. The curricula for this course include knowledge of the literature of the discipline and ongoing student engagement in practice related to professional practice.

COUN 5399 – *Play Therapy Basics*. Designed to enhance the counselor's understanding of the child's world as perceived by the child, the relationship between the child's world and behavior. The major theories of PT and the utilization of play media to facilitate the child's self-exploration, self-expression, self-understanding, and personal growth will be explored.

COUN 6331 – *Advanced Play Therapy*. Designed to provide play therapists with extensive practical research experience in regard to issues relative to the PT relationship. Case analysis, theoretical application, current research issues and trends will be investigated.

COUN 6376 – *Supervised Practice in Counseling*. Lab course is designed to prepare the student in the practical application and integration of the principles and methods of counseling.

COUN 6386 – *Field Practicum*. Course provides supervised experiences in a counseling setting. Study is made of the duties and responsibilities of the counselor at work.

COUN 7375 – *Advanced Multicultural Counseling*. This course focuses on the in-depth study of people from diverse cultures seeking counseling services and the critical issues involved in culturally competent counseling.

COUN 7336 – *College Teaching*. A study of teaching philosophy, theories, strategies, and models for adult learners.

COUN 7339 – *Doctoral Internship in Counseling*. Professional service in a field setting appropriate for counseling, consultation, and personnel work, under supervision.

Guest Lecturer • Universidad Unibe • San Jose, Costa Rica

July 27-30, 2010 – *Psychology Program*

Guest Lecturer • SHSU

COUN 3321 –

October 29th, 2019 • Guest Lecturer for Jessica Scoggins – *Counselor Education* Title: PT

COUN 5364 –

October 1st, 2019 • Guest Lecturer for Dr. Green – *Counselor Education* Title: Gestalt

COUN 5399 –

July 19th, 2018 • Guest Lecturer for Dr. Akay – *Counselor Ed.* Title: Enlarging the Meaning

COUN 5011 –

June 26th, 2018 • Guest Lecturer for Dr. Henderson – *Counselor Education* Title: Chapter 6

COUN 5391 – Child and Adolescent Counseling (filled in for Dr. Serres)

March 29, 2017 • Guest Lecturer – *Counselor Education*

COUN 6376 – Supervised Practicum (filled in for Dr. Butler)

March 7, 2017 • Guest Lecturer – *Counselor Education*

CNE 331 – Intro. to Principles of Counseling (Instructor: Shannon)

September 8, 2011 • Guest Lecturer – *Counselor Education*

COUN 6376 – Supervised Practicum (filled in for Dr. Butler)

March 14, 2017 • Guest Lecturer – *Counselor Education*

CNE 585 – Mini practicum

Feb. 18 & Oct. 28, 2010 • Guest Lecturer – *Counselor Education*

CNE 331 – Intro. to Principles of Counseling (Instructor: Stark)

Title: *Sandtray therapy*

Feb. 18 & Oct. 28, 2010 • Guest Lecturer – *Counselor Education*

CNE 231 – Intro. to the Helping Relationship (Instructor: Stark)

Title: *Limit Setting*

February 16, 2010 • Guest Lecturer – *Counselor Education*

CNE 764 – Theories of Counselor Supervision (Instructor: Nichter)

Title: *Play Therapy Supervision*

October 6, 2009 • Guest Lecturer – *Counselor Education*

CNE 331 – Intro. to Principles of Counseling (Instructor: Stark)

Title: *Play Therapy in the School Setting*

July 14, 2009 • Guest Lecturer – *Counselor Education*

CNE 231 – Intro. to the Helping Relationship (Instructor: Ainsworth)

Title: *Play Therapy in the School Setting*

July 30, 2009 • Guest Lecturer – *Counselor Education*

CNE 231 – Intro. to the Helping Relationship (Instructor: Serres)

Title: *Play Therapy Principles*

February 18, 2009 • Guest Lecturer – *Counselor Education*

CNE 764 – Theories of Counselor Supervision (Instructor: Nichter)

Title: *Play Therapy Supervision*

October, 2010 • Guest Lecturer – *Counselor Education*

Diversity Scholar Teaching • College of Education • UNT 2000 – 2004

COUN 2610 – *Principles of Counseling I*

COUN 3600 – *Therapeutic*

COUN 3620 – *Principles of Counseling*

COUN 3640 – *Group Process in Helping Relationships*. Group dynamics laboratory.

COUN 4610 – *Appraisal Techniques*

COUN 5680 – *Basic Counseling Skills*

COUN 5740 – *Group Counseling Theories and Procedures*

COUN 5790 – *Counseling Culturally Diverse Clients*

COUN 6022 – *Advanced Practicum in Counseling II*

December 7, 2004 • Guest Lecturer

COUN 5700 Intro to Play Therapy • *CCPT with Hispanic children*

Instructor Dr. Garry Landreth

October 18, 2004 • Guest Lecturer

COUN 5790 Multicultural Counseling • *The counselor's role*

Instructor: Beth Durodoye

April 20, 2004 • Guest Lecturer

COUN 4980 Therapeutic Play • *The role of culture in play*

Instructor: Mike Smith

March 25, 2003 • Guest Lecturer

Director of SOCW program, Harriet Cohen • *Focus groups with children and adolescents*

April 30, 2003 • Guest Lecturer • *Early Childhood and Family Studies*

DFEC 4423 Family, School, and Community Resources-CCPT

Instructor: Dr. Keith

Teaching Experience • UT at Pan American

August 4, 2003 • Guest Lecturer • *Counselor Education*

EPSY 6364 Methods and Techniques in Counseling

Title: *School counseling: Building relationships with young students*

August 5, 2003 • Guest Lecturer • *Counselor Education*

EPSY 6364 Methods and Techniques in Counseling

Title: *School counseling: Techniques and Activities for preadolescents*

Teaching Scores from 2005-present can be found in Table 1: Appendix A

PEDAGOGY (training to improve teaching)

10/15/2020 – Blackboards Hidden Gems Training

03/19/2020 – Covid Zoom training

01/14/2020 – Wiki Tutorial

04/30/2020 – Annual Cybersecurity Awareness Training

05/11/2020 – Course Redesign & Certification (4 week training)

05/12/2020 – Virtual Engagement Workshop: Virtual Group Work

05/12/2020 – Virtual Engagement Workshop: Engagement Beyond the Lecture Video

07/21/2020 – Campus Labs Training

09/03/2020 – Data and Diversity all day training

CLINICAL/COUNSELING

- 2018 Jack Staggs Counseling Clinic/private practice • Huntsville, TX.
- 2010-2017 Gibbs EC/PK, Huntsville ISD • Huntsville, TX.
 - Independent contractor providing individual, group, & family therapy
 - 2011 trauma research study
- 2008-2009 Hinojosa and De'Santiago EC/PK Head Start, Aldine ISD • Houston, TX.
 - Child-Teacher Relationship Training (23 week research study)
 - Bilingual, Group Play Therapy
- 2008 SAAFE House • Huntsville, TX.
 - Bilingual, Child-Parent Relationship Training (10 week research study)
- 2007 Keeble EC/PK Headstart, Aldine ISD • Houston, TX.
 - Bilingual, Child-Parent Relationship Training (10 week research study)
- 2003 – 2005 Clinical Therapist • Cancer Care Services • Ft. Worth, TX.
 - Independent contractor providing individual, group, and activity therapy
- 2003 – 2004 Counselor/Supervisor • Eugenia Porter Razor Elementary • Denton, TX.
 - Intake assessments - bilingual
 - Individual play therapy
 - Clinical supervisor
 - Administrative duties
- 2003 – 2004 Counselor/Supervisor • Lee Elementary • Denton, TX.
- 2002 – 2004 Counselor/Supervisor • Hodge Elementary • Denton, TX.
- 2002 – 2003 Counselor/Supervisor • Child and Family Resource Clinic • Denton, TX.
- 2002 Counselor/Supervisor • Counseling and Human Development Center • Denton, TX.
- 2000 – 2001 Clinical Director/Counselor • UHS McAllen Medical Behavioral Health System (child/adolescent psychiatric unit) • McAllen, TX.
- 1997 – 2000 Counselor III • Texas Center for Mental Health and Mental Retardation (child/adolescent mental health) • Edinburg, TX.
- 1996 – 1997 Counselor • Centro de Buen Salud (psychiatric partial hospitalization program) McAllen, TX. Medical Director: Dr. Fructuoso Irigoyen (956) 631-0344
- 1996 – 1996 Independent Contractor/Counselor • Edinburg School District (Summer contract), Bridge Academy Alternative Program • McAllen, TX.
- 1995 Counselor/Early Intervention Specialist • Tropical Texas Center for Mental Health and Mental Retardation-Early Intervention Program/Mental Health Unit
- 1995 Charter Palms Hospital • Intern. McAllen, TX.
 - Bio-psychosocial assessments on patients in geriatric, addictive diseases, adult psych. and adolescent psych. units. Individual counseling and group work.
- 1992 – 1995 Detention Officer • Hidalgo County Juvenile Detention • Edinburg, TX.
- 1989 – 1992 Asst. Supervisor • Nueva Vista Development Center (Residential Treatment Facility) • Edinburg, TX.

EXPERIENCE IN SUPERVISION

Universidad Autonoma del Estado de Mexico - Invited

2013 Bilingual supervisor of play therapy students in Toluca, Mexico

Sam Houston State University

2020		TWC CCC Coverage & supervision spring semester
2019		Consultant to S.H.S. AND R.A., re: play therapy clients
2018 –	2019	Supervisor to (1) doc student M. G., for RPT hours
2017		Supervisor (1) doc student intern
2017		Supervised (2) COUN 6386 interns
2016		Supervised (5) COUN 6386 interns
2012		Growth Plan Supervisor to 4 students
2012		Supervised Practicum Transition COUN 6376
2010		Supervised masters and doctoral level interns at Gibbs Pre-K x2
2010 –	2011	Supervised (2) CNE 686 student
Spring	2010	Supervised Practicum CNE 676
2008 –	2009	Supervision of Faculty Enhancement Grant Therapists
Fall	2008	Field Supervision CNE 686
Summer	2008	Supervised Practicum CNE 676
Fall	2006	PT Microprac Training CNE 599
Summer	2006	Supervised Practicum Transition CNE 676
Summer	2006	PT Microprac Training CNE 599
Spring	2006	Supervised Practicum Transition CNE 676
Spring	2006	Advanced PT Independent Study Training CNE 587
Fall	2005	Supervised Practicum CNE 676
Fall	2005	PT Microprac Training CNE 599
Summer	2005	Supervised Practicum CNE 676
Summer	2005	PT Microprac Training CNE 599

University of North Texas

Spring	2005	Clinical supervision of Filial Class COUN 5700
Spring	2005	Clinical supervision of Advanced Practicum II COUN 6022
Fall	2004 – 05	Clinical supervision of Minority Health Grant school counselors
Fall	2004	Clinical supervision of Advanced Practicum COUN 6021
Fall	2004	Clinical supervision of Intro to Play COUN 5700
Spring	2004	Clinical supervision of Minority Health Grant school counselors
Spring	2004	Clinical supervision of Practicum Class COUN 5790
Fall	2003	Clinical supervision of Intro to Play COUN 5700
Fall	2003	Clinical supervision of Practicum Class COUN 5790
Fall	2002 – 03	Clinical supervision of Internship Class COUN 5720-5721
Summer	2003	Clinical supervision of Intro to play COUN 5700
Fall	2002 – 03	Clinical supervision Counseling and Human Development Center
Summer	2002	Clinical supervision of Intro to Play COUN 5700

ADMINISTRATIVE EXPERIENCE

2020 – present	Doctoral Director
2018 – 2020	Clinical Experiences Coordinator
2012 – 2013	Counseling Coordinator Master's Program
2008 – 2009	Faculty Enhancement Grant • Project Director SHSU, \$15,455
2005 – 2020	Counseling Program • Play Therapy Coordinator • SHSU

2004 – 2005	Texas Higher Education Coordinating Board Minority Healthcare Grant •
2004 – 2005	Grant Project Manager, UNT • Sue Bratton, Ph.D. (940) 565-3864
Summer 2004	CPT • Account Manager Honorarium Donation Account (approx. \$70,000)
2001 – 2004	COE/Enrollment Management • Ambassador Program Coordinator
	UNT Judith Adkison, Ph.D. (940) 565-2949

SCHOLARLY AND CREATIVE ENDEAVORS

Publications

In Press

Garzaglass, M., **Garza-Chaves, Y.**, Williams, M., Fauster, L. & Freeman, L. (in press). The Buoyant Self: A Conceptual Journey of Aquatic Relational Experiential Therapy. *The Humanistic Psychologist*.

Submitted

McClendon, L., **Garza-Chaves, Y.**, Mitchel, K., & Akay-Sullivan, S. (2021). *Sandtray and Stages of Change [Manuscript submitted for publication]*. Department of Counseling and Psychology. Texas A & M University-Central Texas.

In Preparation

Garza-Chaves, Y., Henderson, S. & Akay-Sullivan, S. (2021). *Immediacy in Counselor Education: Teaching the Value of Embodied Attunement*. Department of Counselor Education, Sam Houston State University.

Refereed Articles

Garza-Chaves, Y., Timm, N., Oeffinger, J. (2018). Sandtray, superheroes, and the healing journey. *Journal of Counselor Practice*, 9(1), 24-38. <https://doi.org/10.22229/tka192034>

Timm, N., & **Garza, Y.** (2017). Beyond the miniatures: Using gestalt theory in sandtray processing. *Gestalt Review*, 21(1), 44-55. <https://doi.org/10.5325/gestaltreview.21.1.0044>

Marks, D., & **Garza, Y.** (Sept. 2017). Adoption counseling: Improving the parent-child bond. *APT Magazine*, 12(3), 18-22.

Hassey, F. **Garza, Y.**, Sullivan, J. & Serres, S. (2016). Affluent Mexican parents' perceptions of child-parent relationship therapy. *International Journal of Play Therapy*, 25(3), 114-122. <https://doi.org/10.1037/pla0000028>

Stark, M., **Garza, Y.**, Bruhn, R., & Ane, P. (2015). Student perceptions of sandtray in solution-focused supervision. *Journal of Creativity in Mental Health*, 10, 2-17. <https://doi.org/10.1080/15401383.2014.917063>

Stulmaker, H., Lertor, I., & **Garza, Y.** (2015). Facilitating empathic perspective taking in beginning child-centered play therapists: The role of supervision. *International Journal of Play Therapy*, 24(4), 177-189. <https://doi.org/10.1037/a0039330>

Kinsworthy, S., **Garza, Y.**, Watts, R.E., Irby, B., Nichter, M., & Henriksen, R. [manuscript submitted for publication]. *Child teacher relationship training in predominantly Hispanic Head Start programs*. Department of Counselor Education, Sam Houston State University.

Garza, Y., & Kinsworthy, S., & Morrison, M. (2014). Supervision in group play therapy: A skills checklist. *Journal of Individual Psychology*, 40(1), 31-44. <https://doi.org/10.1353/jip.2014.0008>

- Bornsheuer, J., **Garza, Y.**, Sullivan, J. M., & Lertora, I. (2013). Cultivating a healing environment in play therapy using neurobiologically informed interventions: Two case studies. *Professional Issues in Counseling*. Retrieved from: http://www.shsu.edu/~piic/documents/CultivatingaHealingEnvironmentinPlayTherapyUsingNeurobiologicallyInformedInterventions_002.pdf
- Bornsheuer-Boswell, J., **Garza, Y.**, & Watts, R. (2013). Conservative christian parents' perceptions of child-parent relationship therapy. *International Journal of Play Therapy* 22(3), 143-158. <https://doi.org/10.1037/a0033717>
- Frels, R. K., Onwuegbuzie, A. J., Bustamante, R. M., **Garza, Y.**, Leggett, E. S., Nelson, J. A., & Nichter, M. (2013). The roles, purposes, and approaches of selected mentors in school-based mentoring: A collective case study. *Psychology in the Schools*, 50(6), 618-633. <https://doi.org/10.1002/pits.21697>
- Healey, A., Watts, R. E., & **Garza, Y.** (2013). A framework for applying reflecting 'as if' with non-suicidal self injurious clients. *Journal of Individual Psychology*, 69(2), 201-222.
- Watts, R. & **Garza, Y.** (2013). El uso de habilidades relacionales de la terapia de juego en terapia constructivista. *Revista de Psicoterapia*, 2(23), 7-23.
- Bornsheuer, J., & **Garza, Y.** (2012). Playful interventions for children who have experienced trauma: A literature overview. *Wisconsin Counseling Journal*, 26(1), 15-26.
- Fitzgerald, K., Henriksen, R. R., & **Garza, Y.** (2012). Perceptions of counselors regarding the effectiveness of interventions for traumatized children. *International Journal of Play Therapy*, 21(1), 45-56. <https://doi.org/10.1037/a0026737>
- Hart, L., & **Garza, Y.** (2012). Teacher's perceptions of effects of a student's death: A phenomenological study. *Omega*, 66(4), 317-327. doi: <http://dx.doi.org/10.2190/OM.66.4b>
- Bornsheurer, J., **Garza, Y.**, & Nichter, M. (2011). Biblically-based parenting and child-parent relationship training: Common ground for helping religious clients. *Mental Health, Religion & Culture*, 15(1), 53-64. <https://doi.org/10.1080/13674676.2011.552487>
- Monakes, S., **Garza, Y.**, Wiesner, V., & Watts, R. (2011). Implementing Adlerian sand tray therapy with adult male substance abuse offenders: A phenomenological inquiry. *Journal of Addictions & Offender Counseling*, 31(2), 94-107. <https://doi.org/10.1002/j.2161-1874.2011.tb00070.x>
- Sepulveda, C., **Garza, Y.**, & Morrison, M. (2011). Child teacher relationship training: A phenomenological study. *International Journal of Play Therapy*, 20(1), 12-25. <https://doi.org/10.1037/a0021938>
- Stark, M. D., Frels, R. K., & **Garza, Y.** (2011). The use of sandtray in solution-focused supervision. *The Clinical Supervisor*, 30(2), 277-290. <https://doi.org/10.1080/07325223.2011.621869>
- Utle, A. & **Garza, Y.** (2011). The therapeutic use of journaling with adolescents. *Journal of Creativity in Mental Health*, 6(1), 29-41. <https://doi.org/10.1080/15401383.2011.557312>

- Garza, Y., & Watts, R. E. (2010).** Filial therapy and Hispanic values: Common ground for culturally sensitive helping. *Journal of Counseling and Development*, 88(1), 108-113.
<https://doi.org/10.1002/j.1556-6678.2010.tb00157.x>
- Kinsworthy, S., & Garza, Y. (2010).** Filial therapy with victims of family violence: A phenomenological study. *Journal of Family Violence*, 25(4), 423-429.
<https://doi.org/10.1007/s10896-010-9303-y>
- Garza, Y., Falls, L., & Bruhn, R. A. (2009).** Measuring deeper meaning responses: A discrimination scale for play therapists in training. *International Journal of Play Therapy*, 18(3), 147-161.
<https://doi.org/10.1037/a0015548>
- Garza, Y., Kinsworthy, S., & Watts, R. E. (2009).** Child-parent relationship training as experienced by Hispanic parents: A phenomenological study. *International Journal of Play Therapy*, 18(4), 217-228. <https://doi.org/10.1037/a0017055>
- McDonald, K., & Garza, Y. (2008).** Children's perceptions of pets in the student-counselor relationship. *Wisconsin Counseling Journal*, 22, 27-38.
- Watts, R. E., & Garza, Y. (2008).** Using children's drawings to facilitate the acting 'as if' technique. *The Journal of Individual Psychology*, 64(1), 113-118.
- Garza, Y., Watts, R. E., & Kinsworthy, S. (2007).** Filial therapy: A process for developing strong parent-child relationships. *The Family Journal*, 15(3), 277-281.
<https://doi.org/10.1177/106480707301374>
- Garza, Y., & Bratton, S. C. (2005).** School-based child-centered play therapy with Hispanic children: Outcomes and cultural considerations. *International Journal of Play Therapy*, 14(1), 51-79.
<https://doi.org/10.1037/h0088896>

Book Chapters

- Peterson, D., Garza, Y., & Bruhn, R. (2017).** Assessing A.C.E. consumer satisfaction with young children receiving play therapy. In H. Evans (Ed.), *Community engagement findings across the disciplines: Applying course content to community needs* (pp. 71-83). Rowman & Littlefield.
- Garza, Y. & Bruhn, R. (2011).** Empathy in play therapy: A case analysis through two theoretical perspectives. In D. J. Scapaletti (Ed.), *Psychology of empathy* (pp. 167-184). Nova Publishers.
- Garza, Y. (2010).** School-based child-centered play therapy with Hispanic children. In J. N. Baggerly, D. C. Ray, & S. C. Bratton (Eds.), *Child-centered play therapy research: The evidence base for effective practice* (pp. 177-191). John Wiley & Sons Inc.
- Watts, R. E., & Garza, Y. (2008).** A constructivist approach to child-centered play therapy. In J. D. Raskin & S. K. Bridges (Eds.), *Studies in meaning 3: Constructivist psychotherapy in the real world* (pp. 145-164). Pace University Press.

Non-Refereed

- Garza, Y., & Stulmaker, H. (2015).** *Examining the effects of Child-Centered Play Therapy on Children's Self-Concept.* (Human Subjects Application No. PH-2014-10-20411) Sam Houston State University, Institutional Review Board.
- Garza, Y., & Kinsworthy, S. (2009).** *Child-teacher relationship training: Qualitative and quantitative responses* [Data file]. Unpublished raw data.
- Garza, Y. (2008).** A parenting make-over: Three tips toward a healthier family. *Texas Association for Play Therapy Playbill Newsletter.*
- Kinsworthy, S., & Garza, Y. (2007).** Registered play therapist perceptions of supervision: Qualitative responses [Data file]. Unpublished raw data.
- Garza, Y., & Kinsworthy, S. (October, 2006).** *Effects of Child Parent Relationship (CPR) training, with Hispanic parents of pre-school aged children.* (Human Subjects Application No. PH-2006-10-0930:34). Sam Houston State University, Institutional Review Board.
- Garza, Y., Nelson, J., & Serres, S. (2006).** *Tenure and promotion tips: Guidelines and templates (CD).* College of Education. Huntsville, TX: Sam Houston State University.
- Kinsworthy, S., & Garza, Y. (September, 2006).** *Perceptions of Registered Play Therapist Supervisors (RPT-S) regarding key skill components for counselors-in-training specializing in play therapy* (Human Subjects Application No. PHS-I20060929K). Sam Houston State University, Institutional Review Board.
- Garza, Y. (October, 2005).** *Effects of culturally responsive child-centered play therapy compared to curriculum-based small group counseling with elementary-age Hispanic children experiencing externalizing and internalizing behavior problems: A preliminary study* (Faculty Research Grant, Internal Progress Report #34744). University of North Texas, Institutional Review Board.
- Garza, Y. (February, 2005).** *Effects of culturally responsive child-centered play therapy compared to curriculum-based small group counseling with elementary-age Hispanic children experiencing externalizing and internalizing behavior problems: A preliminary study* (Final Report No. 03-276). University of North Texas, Institutional Review Board.
- Garza, Y., & Bratton, S.C. (2005).** *Investigating the effectiveness of culturally-responsive play therapy and related play-based preventative services* (Final Report No.04-084). University of North Texas, Institutional Review Board.
- Garza, Y., & Bratton, S.C. (2005).** *Investigating the effectiveness of culturally-responsive play therapy and related play-based preventative services* (Renewal Form for Multi-Year Research Report No.04-084). University of North Texas, Institutional Review Board.
- Garza, Y., & Bratton, S.C. (July, 2004).** *Investigating the effectiveness of culturally-responsive play therapy and related play-based preventative services* (Six-Month Interim Report, No.04-084) Minority Health Research and Education Grant Program (MHGP).
- McNulty, B., & Garza, Y. (Spring, 2004).** The truth behind a touch. *Visions Newsletter.* American College Counseling Association.

Garza, Y. (October, 2003). *Effects of culturally responsive child-centered play therapy compared to curriculum-based small group counseling with elementary-age Hispanic children experiencing externalizing and internalizing behavior problems: A preliminary study* (Human Subjects Application No. 03-276). University of North Texas, IRB.

Dissertation

Garza, Y. (2005). *Effects of culturally responsive child-centered play therapy compared to curriculum-based small group counseling with elementary-age Hispanic children experiencing externalizing and internalizing behavior problems: A preliminary study.* (Doctoral dissertation). Dissertation Abstracts International. 4473.

Grants and Contracts

◦ **External**

◦ **Improving Academic Achievement Through Mental Health**

Hogg Foundation

PI: Yvonne Garza, Co PI: Rebecca Robles Pina

Amount: \$267,017

Unfunded 2017

◦ **Tenure Track Grant**

Hogg Foundation

PI: Yvonne Garza

Amount: \$14,070

Unfunded 2010

◦ **Children's Mental Health Grant**

Hogg Foundation

PI: Yvonne Garza

Amount: \$1,268,242.00

Unfunded 2009

◦ **Effects of Child-Parent Relationship (CPR) training, with parents of preschool and elementary school aged children who were victims of family violence.**

Group Psychotherapy Foundation

PI: Yvonne Garza

Amount: \$11,130.50

Unfunded 2008

◦ **The effectiveness of culturally responsive child-centered play therapy with Hispanic children.**

Association for Play Therapy-Student Research Award

PI: Yvonne Garza

Amount: \$1,200

Funded 2004

◦ **State**

◦ **The Effectiveness of Culturally Responsive Child-Centered Play Therapy with Hispanic Children.**

Minority Health Grant, Texas Higher Education Coordinating Board

CO-PI: Yvonne Garza

Amount: \$278,527

Funded 2003-2005

Grants cont.

- Child-Teacher Relationship Training: Servicing Disadvantaged Head Start Children.
Faculty Enhancement Grant, SHSU.
PI: Yvonne Garza
Funded 2007: \$15,455
- The Effectiveness of Culturally Responsive Child-Centered Play Therapy with Hispanic Children.
Faculty Research Grant. UNT
Co-PI: Yvonne Garza
Amount: \$2,500 + \$500 matching funds from COE Academy
Funded 2003-2004
- College/Department
 - Child Parent Relationship (CPR) training, with Hispanic parents of pre-school aged children.
Departmental Mini-Research Award. SHSU
PI: Yvonne Garza
Amount: \$1333
Funded 2007
- Local
 - Jack Staggs Counseling Clinic Funds for Supplies and Materials.
Wal-Mart Good Works Grant, Huntsville, TX.
PI: Yvonne Garza
Amount: \$1750
Funded 2006
 - Playroom Resources. Community Involvement Program
Wal-mart Foundation
PI: Yvonne Garza
Amount: \$1125
Funded 2006
 - State Farm Good Neighbor Service-Learning Grant
Youth Services of America
PI: Yvonne Garza
Amount: \$2000
Unfunded 2006

Professional Presentations**International**

Garza, Y. (2015). *Sandtray: Whispers from the soul crafted in the sand*. Presented at the European Branch of the American Counseling Association, Naples, Italy.

Garza, Y. (2013, May). *Sandtray supervision as an avenue to conceptualizing clients*. Presented at the Universidad Autonoma del Estado de Mexico, Toluca, Mexico.

Garza, Y. (2010, February). *Sandtray introduction*. Presented at the Universidad de Unibe, San Jose, Costa Rica.

Garza, Y., & Duffy, C. (2006, October). *Just cut it out: Activity therapy with a self*

mutilitating teenage boy. Presented at the 23rd Annual Association for Play Therapy International Conference, Toronto, Canada.

National

Garza, Y. (2017, May). *Sandtray Superheroes and the Healing Adventure*. Presented at the Association for Humanistic Counseling, Syracuse, NY.

Timm, N. & **Garza, Y.** (2016, October). *Sandtray Supervision: Integrating sandtray therapy into supervision models and theories*. Presented at the North Central Association for Counselor Education and Supervision, Bloomington, MN.

Garza, Y. (2016, May). *Sandtray: a Gestalt perspective*. Presented at the The Association for Humanistic Counseling, Portland, OR.

Timm, N. & **Garza, Y.** (2016, October). *Sandtray Supervision: Integrating sandtray therapy into supervision models and theories*. Presented at the North Central Association for Counselor Education and Supervision, Bloomington, MN.

Garza, Y. (2016, May). *Sandtray: a Gestalt perspective*. Presented at the The Association for Humanistic Counseling, Portland, OR.

Stark, M. D., **Garza, Y.**, & Frels, R. (2011). *Sandtray and solution-focused supervision: An exceptional strengths-based combination*. Presented at the National Association for Counselor Education and Supervision Conference, Nashville, TN.

Kinsworthy, S., & **Garza, Y.** (2007, October). *The play therapist who could not play: Innovative techniques in counselor supervision*. Presented at the National Association for Counselor Education and Supervision Conference, Columbus, OH.

Watts, R., Zamarripa, M., **Garza, Y.**, Ybanez, K., & Yznaga, S. (2007, October). *Using constructivist counseling principles and procedures with Latina/o clients*. Presented at the National Association for Counselor Education and Supervision Conference, Columbus, OH.

Garza, Y., Bratton, S., & Orozco, B. (2005, June). *Examining effects of culturally responsive school-based counseling and guidance services with Hispanic children*. Presented at the American School Counselors Association, Orlando, FL.

Garza, Y., & Bullock, M. (2004, March). *Investigating diversity: Fitting square pegs into round holes*. Presented at the American College Counseling Association Conference, Biloxi, MS.

State

Garza, Y. & Selena Hernandez Sanchez (2020, April). *Play Therapy, Sandtray, Superheores and the Call to Adventure*. Presented at the Texas Association for Play Therapy, Austin, TX.

Watts, R. E. (2019). Proposal submitted to Texas Counselor Association (rejected).

Garza, Y. & Selena Hernandez Sanchez (2019, September). *Play Therapy, Sandtray, Superheores and the Call to Adventure*. Presented at the Texas Sandtray Association, Austin, TX.

- Garza, Y.**, (2018, March). *Creativity in Supervision (Keynote Panel)*. Presented at the Texas Association for Counselor Education and Supervision, Austin, Tx.
- Garza, Y.**, (2018, March). *Superheroes in Sandtray*. Presented at the Texas Association for Counselor Education and Supervision, Austin, Tx.
- Garza, Y.**, (2014, April). Group Play Therapy. Presented at the Texas Association for Play Therapy (6 hour sectional), Austin, Tx.
- Garza, Y.**, Bornsheuerer, J. and Martin, T. (2013, April). Cultivating a healing environment using trauma-informed practice. Presented at the Texas Association for Play Therapy, San Antonio, TX.
- Garza, Y.** (2010, November). Group play therapy: Reflecting skills utilizing the crucial C's. Presented at the Texas Counseling Professional Growth Conference (All day Post-conference), Austin, TX.
- Stark, M., **Garza, Y.**, & Frels, R. (2010, November). Sandtray in solution-focused supervision. Presented at the Texas Counseling Professional Growth Conference, Austin, TX.
- Garza, Y.** (2010, April). The playful dance of Merengue: A self-care exercise for play therapists. Presented at the 17th Annual Texas Association for Play Therapy Conference, Houston, TX.
- Garza, Y.** (2009, November). Sandtray: Whispers from the soul, crafted in the sand (All day Pre-conference). Presented at the Texas Counseling Professional Growth Conference Dallas, TX.
- Garza, Y.** (2009, April). Master of Ceremonies. 16th Annual Texas Association for Play Therapy Conference, San Antonio, TX.
- Garza, Y.**, & Watts, R. (2008, November). Child-parent relationship therapy: A training model for strengthening child-parent relationships (All day Pre-conference). Presented at the Texas Counseling Association Professional Growth Conference, Houston, TX.
- Watts, R., & **Garza, Y.** (2008, November). Using filial therapy with Adlerian parent education training. Presented at the Texas Counseling Association Professional Growth Conference, Houston, TX.
- Watts, R., Zamarripa, M., **Garza, Y.**, Ybanez, K., & Reyes, M. (2007, November). Counseling Latina/o clients: Constructivist and social constructionist perspectives. Presented at the Texas Counseling Association Professional Growth Conference, Corpus Christi, TX.
- Garza, Y.**, & Watts, R. (2007, November). Reflecting on the past, envisioning the future: A look at play therapy basics and the nuances of a growing Hispanic culture. Presented at the **Post Conference Workshop** at the Texas Counseling Association Professional Growth Conference, Corpus Christi, TX.
- McDonald, K., & **Garza, Y.** (2007, November). Dog days and bunny tails: Children's perception of pets on the counseling relationship. Presented at the Texas Counseling Association Professional Growth Conference, Corpus Christi, TX.
- Garza, Y.**, & Watts, R. (2006, November). Counseling with toys: Principles, procedures, and cultural considerations. Presented at the Texas Counseling Association Professional Growth Conference, San Antonio, TX.

- Garza, Y., & Watts, R., Zamarripa, M., Ybanez, K., Reyes, M. (2006, November).** Constructive procedures with Latino clients. Presented at the Texas Counseling Association Professional Growth Conference, San Antonio, Texas.
- Garza, Y., & Duffy, C.M. (2006, March).** Filial therapy with Hispanic parents. Presented at the 13th Annual Texas Association for Play Therapy Conference, Austin, TX.
- Garza, Y., Bratton, S., & Orozco, B. (2005, April).** Examining effects of culturally responsive school-based counseling services with Hispanic children. Presented at the Texas Association for Play Therapy, Houston, TX.
- Garza, Y., & Massoudian, F. (2002, November).** Treating anxiety in children through play. Presented at the Texas Counseling Association 46th Annual Professional Growth Conference, Austin, TX.
- By Special Invitation***
- Garza-Chaves, Y. (2020, November).** PT Adventure: Sandtray, Superheroes and the Healing Journey. Rio Grande Valley Chapter of APT. A zoom webinar training.
- Garza, Y. (2014, February).** Sandtray basics and consultation. Cy-Hope Center for Children and Families. Jersey Village, Texas.
- Garza, Y. (2014, February).** Play therapy for the play therapist's soul: Restore, Rediscover, and Reawaken Yourself. Texas Chapter of the Sam Houston Association Houston for Play Therapy, Houston, Texas.
- Garza, Y. (2013, October).** Group play therapy: Reflecting Skills. Children's Assessment Center, Houston, Texas.
- Garza, Y. (2012, November).** Reflecting on the past, envisioning the future: A look at play therapy basics nuances of a growing Hispanic culture (Keynote). Idaho Latino Behavioral Health Conference, Nampa, ID.
- Garza, Y. (2011, November).** SandTray: Messages from your inner knowing place. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.
- Garza, Y. (2011, November).** Foundations of play therapy: Skills for the beginning play therapist. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.
- Garza, Y. (2011, March).** Enlarging the meaning: Deeper reflections in play therapy. Presented at the Sam Houston Association for Play Therapy, Houston, TX.
- Garza, Y. (2010, November).** Group play therapy: Reflecting skills utilizing the crucial C's. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.
- Garza, Y. (2010, November).** Creative and expressive techniques for the playful therapist. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.
- Garza, Y. (2010, October).** Sandtray with adult clients. Presented at the Tropical Texas Center for Mental Health and Mental Retardation, South Padre Island, TX.
- Garza, Y. (2010, September).** Play Therapy Beyond the Basics. Montgomery County Youth

Services. Conroe, Texas.

Garza, Y. (2010, August). Play therapy basics. Presented at the Weslaco Independent School District-Counselor In-service, Weslaco, TX.

Garza, Y. (2010, January). A look at play therapy basics and the nuances of a growing Hispanic culture. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.

Garza, Y. (2010, January). Soulcraft: Whispers from the soul crafted in the sand. Presented at the Rio Grande Valley Chapter for Play Therapy, Weslaco, TX.

Garza, Y. (2009, August). Group play therapy skills: An Adlerian perspective. Presented at the North Texas Chapter of the Association for Play Therapy, Coppell, TX.

Garza, Y. (2009, April). Gestalt sandtray. Presented at the Brazos Valley Counseling Association, Huntsville, TX.

Garza, Y. (2009, March). Adlerian group play therapy. Presented at the Sam Houston Chapter of the Association for Play Therapy, Cy-Fair, Texas.

Garza, Y. (2008, November). Therapeutic play: A view through the looking glass. Presented at the Rio Grande Valley Chapter for Play Therapy, McAllen, TX.

Garza, Y., & Kinsworthy, S. (2008, August). Kinder therapy. Presented at the Teacher In-service Training, Aldine ISD, Aldine, TX.

Garza, Y. (2008, May). Therapeutic play: Basics of child-centered play therapy. Presented at the Hope Family Health Center, McAllen, TX.

Garza, Y. (2008, June). Examining the effectiveness of culturally responsive play therapy services with Hispanic children and their parents. Presented at the Children's Assessment Center, Houston, TX.

Garza, Y. (2007, April). Using play therapy in the assessment and treatment of children. Presented at the Montgomery College Human services Professional Institute, Conroe, TX.

Garza, Y., & Watts, R. (2006, September). Ethical issues in counseling Hispanic clients. Presented at the Montgomery College Human Services Professional Institute, Conroe, TX.

Garza, Y. (2006, January). Experiencing play therapy with the Hispanic child. Presented at the Sam Houston Chapter of the Association for Play Therapy, Winter Conference, Houston, TX.

Watts, R., & Garza, Y. (2006, January). Ethical practices for the play therapist. Presented at the Sam Houston Chapter of the Association for Play Therapy, Winter Conference, Houston, TX.

Garza, Y., & Bratton, S. (2005, October). Effects of culturally responsive play therapy & play-based preventative services with at-risk primary school-age Hispanic children and their families: A preliminary study. Presented at the Annual Association for Play Therapy International Conference, Nashville, TN.

University

- Garza, Y.** (2018). Using Sandtray in Supervision. Presented at the Fall 2018 Supervisors Workshop. SHSU, Huntsville, TX.
- Garza, Y.** (2017). Creative and expressive techniques for the playful supervisor. Presented at the supervisors workshop. SHSU, Huntsville, TX.
- Garza, Y.** (2016) Sandtray, Superheroes & the Healing Journey. Presented at the workshop sponsored by Beta Kappa Tau Chi Sigma Iota. SHSU, Huntsville, TX.
- Garza, Y.** (2015). Play therapy as a crisis intervention. CRIJ 4351.01 Trauma and Crisis Intervention. Profesor Kathleen Latz.
- Garza, Y.** (2013). Sandtray introduction. Presented at the workshop sponsored by Beta Kappa Tau Chi Sigma Iota. SHSU, Huntsville, TX.
- Garza, Y.** (2012, September). Tips to successful IRB submissions. Presented at the College of Education Rising Stars Luncheon, SHSU, Huntsville, TX.
- Irby, B., & **Garza, Y.** (2009, September). Tips to successful grant writing: Session 2. Presented at the Department of Educational Leadership and Counseling, SHSU, Huntsville, TX.
- Irby, B., Johnson, S., Bustamante, R., **Garza, Y.**, & Robles-Pina, R. (2009, September). Tips to successful grant writing: Session 1. Presented at the Department of Educational Leadership and Counseling, SHSU, Huntsville, TX.
- Garza, Y.** (2009, June). Soulcraft: revelations in the sand. Presented at the workshop sponsored by Beta Kappa Tau Chi Sigma Iota. Department of Educational Leadership and Counseling, SHSU, Huntsville, TX.
- Garza, Y.** (2007, October). Therapeutic Play. A Workshop Sponsored by Beta Kappa Tau Chi Sigma Iota. Department of Educational Leadership and Counseling, SHSU, Huntsville, TX.
- Garza, Y.**, Nelson, J., & Serres, S. (2006, August). Development of the portfolio for tenure and clinical positions: Guidelines and templates (CD). Presented at the College of Education Professional Development Series, SHSU, Huntsville, TX.
- Watts, R. E., & **Garza, Y.** (2006, February). Basics of non-directive play therapy and application for practice. Presented at Baylor University, Waco, TX.
- Garza, Y.**, & Duffy, C.M. (2006, March). Play therapy basics. Presented at the Department of Educational Psychology, College Station, TX.
- Garza, Y.** (2005, May). Effects of culturally responsive play therapy. Presented at the Department of Educational Leadership & Counseling Research Series Brown Bag. SHSU, Huntsville, TX.

Local

- Garza, Y.**, & Kinsworthy, S. (2007, April). Interactive group activities to strengthen and nurture children. Presented at the Sam Houston Council for Exceptional Children 4th Annual Spring Conference, Huntsville, TX.

Garza, Y., & Kinsworthy, S. (2006, November). Play therapy: Theory and principles. Presented at the Fort Bend ISD Counselor In-service, Sugarland, TX.

Garza, Y., & Kinsworthy, S. (2006, November). Play therapy: Experiential exercises for classroom counseling. Presented at the Fort Bend ISD Counselor In-service, Sugarland, TX

Kinsworthy, S., & **Garza, Y.** (2006, November). Play therapy: A case study of a bipolar client. Presented at the Fort Bend ISD Counselor In-service, Sugarland, TX.

Kinsworthy, S. & **Garza, Y.** (2006, November). Play therapy: A school-based counseling approach. Presented at the Fort Bend ISD Counselor In-service, Sugarland, TX.

PROFESSIONAL INVOLVEMENT AND SERVICE

Professional Affiliations and Memberships

- International/National
 - 2018 – current Association of Child & Adolescent Counseling – Editorial journal member
 - 2018 – current Association of Child & Adolescent Counseling – member
 - 2015 – 2018 Association for Play Therapy (APT) – Ethics Committee
 - 2014 – current Association for Play Therapy (APT) – University Education Committee
 - 2014 – current Association for Play Therapy (APT) – Awards Committee
 - 2015 – current Association for Humanistic Counseling (ran for secretary in 2016 – lost)
 - 2005 – 07,11,16, American Counselor Education Association (ACES)
 - 18, 19
 - 2018 – current Southern ACES – member
 - 2004 – 2005 American College Counselors Association (ACCA) – member
 - 2001 – 2010, American Counseling Association (ACA) 6164509 – member
 - 2014 – current
 - 2001 – 2008, 2015 Chi Sigma Iota-Counseling Honor Society – member
 - 1999 – current Association for Play Therapy (APT) – member
- State
 - 2006 – 08, 15 – Texas Association for Counselor Education and Supervision (TACES) – member / Ran for secretary 2018-2019 (lost)
 - current
 - 2002 – 18 Texas Association for Play Therapy (TAPT)
 - President until August 2009, current Past-President
 - 2001 – 2019 Texas Counseling Association (TCA) – member
- Local
 - 2009 North Texas Chapter of the Association for Play Therapy – member
 - 2008 – 2014 Rio Grande Valley Chapter of the Association for Play Therapy – member
 - 2006 – 2014 Sam Houston Chapter of the Association for Play Therapy
 - SHAPT-Director at Large until August 2009

Committee Membership

- University

2016 – 2019	Sam Houston State	Excellence in Teaching Committee
2016 – 2018	Sam Houston State	Annual Fund Committee
2014 – 2015	Sam Houston State	IRB Committee Member (until Aug. 2015)

2011 – 2013	Sam Houston State	Interdisciplinary Committee/SW undergrad
2007 – 2013	Sam Houston State	IRB Committee Member/Reviewer
2005 – 2007	Sam Houston State	Faculty Diversity Committee
2002 – 2005	University of North Texas	Enrollment Management, Recorder
2002 – 2004	University of North Texas	Diversity Committee
2002 – 2003	University of North Texas	University Planning Committee-Executive Committee, Member
2002 – 2003	University of North Texas	University Planning Committee, Member
• College		
2020	Doctoral Advisory Council	Committee Member
2020	TeleHealth Group	Committee Member
2020	COE Graduate Coordinator	Committee Member
2020	Faculty Development and	Organizer for COE
2019 – present	Graduate Advisor	Committee Member
2019 –	Program Coordinator	Mentoring Committee Member
2019	Workload Committee	Committee Member
2018 –	Curriculum Committee	Committee Member
2017 – 2018	Professional Development	Committee Member
2016 – 2018	and Technology	Committee Member
2015 – 2016	Facility Renovation	Committee Member
	COE Faculty	
2015 – 2016	Reappointment Tenure and	Committee Member
2014 – 2015	Promotion	Committee Member
	COE Professional Concerns	
	(Reappointment)	(attended 1 meeting)
	COE Distinguished	Committee Member
2014 – 2016	Educator of the Year	Committee Member
	Teacher WorkSample	
2015 – 2016	COE NCATE/CAEP	Committee Member
	COE NCATE/CAEP	
2013 – 2014	COE Graduate Faculty	Scorer
2012 – 2015	COE Assessment	Standard 4 Committee Member
2013 – 2013	COE Assessment	Leadership Team Member
2012 – 2013	COE Assessment	Qualifications & Performance Committee
2012 – 2013	Sam Houston State COE	Committee Member
2011 – 2013		Committee Member and Minute taker
		Employee/er Survey Adhoc member
		Rising Stars Mentor to Burcu Ates & Jeff Sullivan
2009 – 2015	Sam Houston State COE	COE IRB Reviewer
2006	Sam Houston State COE	Graduate Review Committee
2005 – 2012	Sam Houston State COE	Enrichment Committee
2005, 2008	Sam Houston State COE	Search Committee – New Faculty Position
		EDLC
• Department		

2020	Recruitment U of H	class size 28 Justyn Smith contact
2021	Open faculty position	committee member
2020	Open faculty position	committee member
2021	New Student Orientation	faculty meet and greet
2020	2016 KPI syllabus updates	all doc syllabus
2020	COUN Clinic Director hire	committee member
2020 – 21	SOTL new chair hire	outside committee member

Recruitment University of Houston (Instructor: Justyn Smith) 8/31/20 atypical behavior and growth class size 28

2020 – 21	Scholarship	committee member
2020	Mentor to new hire CEC (L.M.)	
2020	On Call Supervisor for TWC	Thursdays 2-5
2020	Independent study	Amanda Toth
2020	Doc/Oral Comps	Committee member
2020	Masters Interviews	Zoom interviewer
2020	Doctoral Interviews	Committee member
2019 - 20	Dept. Chair position	Search Committee member
2019	Clinical Faculty position Search	Committee member
2019	Advisor to 6376 students	scheduled meeting times
2019	Advisor to 6386 students	scheduled meeting times
2019	Research Adv./doc students	A.L., L.F., M. G., J.O., J. S. (scheduled meeting times)
2019 fall	2 site visits to recruit new internship sites	
2019 spring	2 site visits to recruit new internship sites	
2018 fall	2 site visits to recruit new internship sites	
2018 fall	presented at the fall COUN retreat	
2018 – 2019	PT Certificate Advisor	recruited 32 students
2018	WebCMS training	website developer play therapy
2018	August new student advisor	C-E and Dr. Henrikson's 8 students
2018	Adjunct mentor	DeFrance, Behrens, & Fitzgerald
2018 spring	Graduate Fair	Recruitment TWC
2018 – 2019	Scholarship	committee member
2018 – 2019	DFES Reviewer	member
2018	DPTAC Committee	member
2018	OL course development	COUN 5391 Blackboard curriculum development
2018	SC interviews	2 of 3 interviews
2018	Doctoral program	Interview Group leader
2018	Doctoral program	Selection process
2017	CMHC	CACREP and CAEP syllabus 5364 and 5397
2018 – 2019	Advisor to C-E	
2017	Dept. Chair position	Committee Member
2017 – 2019	Doctoral Comprehensive	Exam Grader
2016 – 2017	Spring Recruitment Fair	Dept. Representative
2016	Chi Sigma Iota	Beta Kappa Tao Advisor
2015 – 2018	Dissertation Award	Committee Member
2016	SC Search Committee	Ad Hoc Member

2016 – 2017	Internship	Coordinator (fall '16-155, Sp'17-212, Sum'17-217, Fall'17-236)
2015	Supervision (May)	Tranistion Night – Jack Staggs Clinic
2015	Advisor	Graduate Students alphabet C-D
2014	Dept. Chair	Search Committee Member
2014	Hosted 2 day Workshop	Play Therapy Institute at SHSU
2014	Program – Certificate	Written and submitted to curriculum committee
2013	New Student Convocation	Recruitment Representative
2013	Curriculum Cycle	Ad Hoc Committee to create new courses
2013	CACREP self study	Member
2014	Program Advisor	C-F alphabet
2013	Spring Recruitment Fair	Dept. Representative
2013	Special Admissions	Advisor
2013	Move It-Movement	Recruitment Representative
2012 – 2015	Human Services Marketing	Recruitment Campaign Representative
2012 – 2013	Counseling Program	Coordinator
2012 – 2013	Leadership Team	Member
2012 – current	DPTAC Committee	Member
2011	Faculty Search	Committee Chair
2011	Faculty Search	Member
2011	Spring Recruitment Fair	Dept. Representative
2010	Chair Search Committee	Member
2009	Online Course Oversight	Member
2007 – 2013	Recruitment Committee	Member
2007 – 2009	LPC Committee	Member
2007	Goals Committee	Committee Chair
2006	SHSU Counseling Dept.	Ad Hoc Committee – Attendance Policy
2006 – 2015	SHSU Counseling Dept.	Masters Advisory Board
2005 – 2006	SHSU Counseling Dept.	Counseling Minor, Curriculum Committee
2005 – 2010	SHSU Counseling Dept.	Library Liaison
2009 – current	SHSU Counseling Dept.	CMHC committee member
2005 – current	Play Therapy Scholarship	Committee Contact Person
2005 – current	Play Therapy	Coordinator

DOCTORAL DISSERTATION CHAIRED/CO-CHAIR

2020 –	Dissertation Chair w/Richard Henriksen	Megan Garzaglass
Garzaglass, M. <i>Perceptions of Parents whose Children Experienced Aquatic Relational Experiential Therapy</i> [Doctoral dissertation, Sam Houston State].		
2019 –	Dissertation Co-Chair w/Jeffrey Sullivan	Justyn Smith
Smith, J. <i>Lived Experiences of Gay Black CIS Gender Men Vicariously Exposed to the Orlando Shooting</i> [Doctoral dissertation, Sam Houston State].		
2016 –	Dissertation Co-Chair w/Jeffrey Sullivan	Jasandra Oeffinger

Oeffinger, J.L. *Exploring the Relationship Between Perfectionism, Self-Compassion, and Posttraumatic Stress Among Adult Trauma Survivors* [Doctoral dissertation, Sam Houston State].

2015 – 19	Dissertation Co-Chair w/Jeffrey Sullivan	Naomi Timm
Jack Staggs Dissertation Award Winner		
Timm-Davis, N.L. (May, 2019). <i>Qualitative Outcomes of Humanistic Sandtray Therapy Training: Counselors' Personal and Professional Experience</i> (Publication No. 27603092) [Doctoral dissertation, Sam Houston State]. ProQuest Dissertations Publishing.		

2013 – 14	Dissertation Chair	Florencia Hassey
Hassey, F. (December, 2014). <i>Foreign-born affluent Mexican parents' perceptions of child- parent relationship therapy</i> (Publication No. 3582444) [Doctoral dissertation, Sam Houston State]. ProQuest Dissertations Publishing.		

2012 – 13	Dissertation Chair	Kim Fitzgerald Morrison
Fitzgerald, J.E. (August, 2013). <i>Perceptions of counselors-in-training regarding preparation and level of confidence when counseling children who have experienced interpersonal trauma</i> (Publication No. 3575109) [Doctoral dissertation, Sam Houston State]. ProQuest Dissertations Publishing.		

2011 – 12	Dissertation Co-Chair w/Richard Watts	Jennifer Bornsheuer
Bornsheuer, J.N. (August 2012). <i>Conservative Christian parents' perceptions of Child Parent Relationship Therapy</i> (Publication No. 3531777) [Doctoral dissertation, Sam Houston State]. ProQuest Dissertations Publishing.		

DOCTORAL DISSERTATION COMMITTEE

2020	Dissertation Reader	Adrian Lira/proposed/
2019 – 2020	Dissertation Reader	Ari Carrier/proposed/defended
2018 –	Dissertation Reader	Larry Freeney
2018 – current	Dissertation Reader	Efrain Uribe
2018 – 2018	Dissertation Reader	Angela Powell
2018 – 2020	Dissertation Reader	Regina Gies
2017 – 2018	Dissertation Committee	Angela Jones
2017 –	Dissertation Committee	Rena Gregor Strobe
2016 – 2017	Dissertation Committee	Gina Wilson
2016 – 2019	Dissertation Committee	Denise Peterson
2012	Dissertation Committee	Shahla Alizadeh
	International External Examiner-University Putra Malaysia	
2010	Dissertation Committee	Jennifer Tracy
2010 – 2014	Dissertation Committee	Tiffany Bates

2009 – 2017	Dissertation Committee	Sharese Rubit
2009 – 2010	Dissertation Committee	Marcella Stark
2009 –	Dissertation Committee	Kristin Harris
2009 – 2010	Dissertation Committee	Rebecca Frels
2009 – 2010	Dissertation Committee	Bipin Sharma
2008 – 2010	Dissertation Committee	Sarah Kinsworthy
2008 – 2011	Dissertation Committee	Sarah Monakes
2007 – 2009	Dissertation Committee	Kathy McDonald
2008 – 2008	Dissertation Committee	Julie Manual
2005 – 2007	Dissertation Committee	James Flowers
2005 – 2007	Dissertation Committee	Kate Walker

- Research Advisor

2020	Road to Ph.D. Mentor	Debbie Torres
2019	Research Advisor	Megan Garzaglass
2017	Research Advisor	Krystin Jolly Porter
2016	Research Advisor	Dani Marks, Naomi Timm, Jassandra O.
2015	Student Research Advisor	Naomi Timm
2013	Student Research Advisor	Denise Peterson
2012	Spanish Translation work	Cindy Simpson
2011	Independent Study	591 Stephanie Pelfrey
2011	Student Research Advisor	Linda Hart (qualitative article)
2011	Student Research Advisor	Kim Fitzgerald (PT qualitative article)
2010	Student Research Advisor	Rebecca Frels (Costa Rica research)
2009	Student Research Advisor	Jennifer Bornsheuer (PT article)
2009	Student Research Advisor	Sarah Kinsworthy (23 week study & article)
2009	Student Research Advisor	Marcella Stark & Rebecca Frels (PT article)
2007 – 2010	Student Research Advisor	Sarah Monakes (several projects)
2007 – 2008	Student Research Advisor	Kathy McDonald (article)
2007 – 2008	Student Research Advisor	Sarah Kinsworthy (10 week study & article)
2006 – 2007	Student Research Advisor	Sarah Kinsworthy (10 week study & article)
2005 – 2006	Student Research Advisor	Kathy McDonald (pilot study)
2005 – 2006	Student Research Advisor	Laura Hodges

- Professional Reviewer

2020	Invited Reviewer , <i>Journal of Humanistic Psychology</i>
2019	Invited Reviewer , U of H-Tenure and Promotion
2018	Invited Reviewer , Old Dominion-Tenure and Promotion
2017	Invited Reviewer , Wichita State University-Tenure and Promotion
	Invited Reviewer , Child-Parent Relationship Therapy – A dialogue with Winnicott's Theory. <i>International Journal of Play Therapy</i> .
2016	Invited Reviewer , Case Conceptualization Guide for Beginning Play Therapists. <i>Play Therapy Magazine</i> .
	Invited Reviewer , How to Assess a Child's Progress in Play Therapy. <i>Play Therapy Magazine</i> .
	Invited Reviewer , Terrorism! Helping Children Tame Their Fears.

- Play Therapy Magazine.*
Invited Reviewer, Sandplay with Child-Witnesses of Domestic Violence. *The Arts in Psychotherapy.*
- 2015 **Invited Reviewer**, Outside Reviewer for Tenure, Texas Women's University.
- Invited Reviewer**, Play Therapy Summit in Asia. *Play Therapy Magazine.*
- 2014 **Invited Reviewer**, Play interventions to reduce anxiety and negative emotions in hospitalized children. *BMC Pediatrics.*
- Invited Reviewer**, How to address a child's progress in play. *Play Therapy Magazine.*
- 2013 **Invited Reviewer**, Overlapping nature of mindfulness and play. *International Journal of Play Therapy.*
- Invited Reviewer**, Play interventions to reduce anxiety in hospitalized children. *Biomedical Central*
- National Council of Professors of Ed. Leadership Administration Committee Reviewer**
- 2012 – 2013 **Invited Reviewer**, Examining the use of play activities to increase appropriate classroom behaviors. *International Journal of Play Therapy.*
- TCA Program Review Committee**
- Invited Reviewer**, Play therapy and management of pain in pediatric Oncohematology. *International Journal of Play Therapy.*
- Invited Reviewer**, Understanding the concept of genuineness in play therapy. *International Journal of Play Therapy.*
- Invited Reviewer**, Mentoring and Tutoring, a Routledge Tier 1 Journal.
- Reviewer, Play Therapy Magazine, Association for Play Therapy.
- Professional
- 2018 – **Journal Reviewer**, Journal of Child and Adolescent Counseling
- 2017 – 2020 **Invited Appointment**, International Journal of Play Therapy –Editorial Board Member
- 2016 **ACA Conference Program Reviewer**
- 2016 **TCA Professional Growth Conference Program Review Team member**
- 2010 – 2012 **Invited Reviewer**, Children in therapy: Learning from evaluation of university-based community counseling clinical services. *Children and Youth Services Review.*
- 2014 – 2017 **International Association for Play Therapy – Key Awards Committee**
- 2010 – 2012 **International Association for Play Therapy – Key Awards Committee**
- 2009 – current **International Association for Play Therapy – Ethics & Practices Task Force-Committee Member**
- 2009 – 2011 **Texas Association for Play Therapy – Board, Past – Pres. (2nd term)**
- 2009 – 2011 **Texas Association for Play Therapy – By Laws Committee – Chair**
- 2009 – 2011 **Texas Association for Play Therapy – Elections Committee – Chair**
- 2009 – 2011 **Texas Association for Play Therapy – Awards Committee – Chair**
- 2009 – 2011 **Texas Association for Play Therapy – Homeyer Research Committee**
- 2009 – 2011 **Texas Association for Play Therapy – Presidents Reception Committee**
- 2009 **University of North Texas – “Expert in CCPT” Task Group**

- 2007 – 2009 Texas Association for Play Therapy – Board Member, President
- 2006 – 2009 Sam Houston Chapter of the Association for Play Therapy – Director at Large
- 2007 – 2011 Texas Association for Play Therapy – Finance Committee
- 2007 – 2011 Texas Association for Play Therapy – Executive Committee
- 2007 – 2009 Texas Association for Play Therapy – Newsletter Editor
- Committee cont.
- 2005 – 2007 Association for Play Therapy – Research Committee Member
- State
- 1999 – 2000 Texas Commission on Alcohol and Drug Abuse
Rio Grande Valley Council Border Initiative
Task Force, Member
- 1999 – 2000 Tropical TX. MHMR
Community Resource and Referral Group
Task Force, Member

Professional Service Activities

- 2008 Aldine ISD Teacher Training - 23 week study
- 2008 SAAFE House Parent Training
- 2007 Aldine ISD Parent Training
- 2005 4th Annual San Jacinto County Family Health Fair – Volunteer
- Spring Assisted with group interviews of prospective Doctoral students applying for admission into the counseling program UNT
- 2005 Assisted with group interviews of prospective masters students applying for admission into the counseling program UNT
- July and December
- 2003
- April Trained and Supervised students in the dynamics of Focus Groups, during National Youth Service Day, for Grand Connections, a program of the Retired and Senior Volunteer Center of Denton County that serves grandparent raising grandchildren Grant-Supported Service Learning
- 2003
- Fall Committee Work – Duties as assigned to help prepare for a visit from The National Council for Accreditation of Teacher Education (NCATE) Board of Examiners UNT
- 2002
- October Committee Work – Duties as assigned to help implement Bridge to the Future, a regional community college counselors and advisors conference UNT
- 2002, 2003, 2004
- December Committee Work Duties as assigned, COE Thesis/Dissertation Award task group UNT
- 2002, 2003
- June Camp F.O.C.U.S. a volunteer camp experience for at risk youth. Gave them an opportunity to build self-esteem through helping others at Comfort House Hospice, Salvation Army, Rio Grande Food Bank, Projecto Azteca (building homes for low-income Mexican-American families who previously were living in barrios and colonias).
- 1999, 2000
- June Children's Association for Maximum Potential (CAMP). A non-profit corporation that provides recreational, rehab, educational, and respite for children with developmental disabilities.
- 1999

Honors and Awards

The University of North Texas graduate program in counseling is the top Texas program recently ranked by U.S. News and World Report. The master and doctoral degree program is ranked 18th in the nation and has ranked in the top 20 for the 7th consecutive year.

- Local
 - Arcadio Guerra Scholarship
 - Linn–San Manuel Community Improvement Scholarship
- Honor Society
 - Chi Sigma Iota, National Counseling Honor Society
 - Phi Alpha National Social Work Honor Society
- National
 - Gold Branch Status *-International Assoc. for PT- recognition for excellence, June 2009
*(TAPT had not received this recognition the 2 years previous to my leadership)
 - Special Recognition-International Assoc. for PT- membership drive, July 2009
 - Nominated for Association for Play Therapy Research Award, January 2005
- State
 - Texas Association for Play Therapy- Nancy Guillory Award 2012
(highest honor of this association)
 - Texas Counseling Association Professional Writing Award, November 2010
 - Presidential Service Award, Texas Association for Play Therapy, April 2009
- University
 - SHSU and College of Education, Excellence in Teaching
 - Nomination SHSU – 2017, 2020
 - Finalist – 2013, 2009, 2008, 2007, 2006
 - Named by graduate as faculty who most contributed to their individual success and development, 2016, 2018
 - SHSU – Mentor Award Nominee, 2010
 - SHSU – Educational Leadership and Counseling Featured Faculty, Newsletter – 2007
 - UNT – Counseling Program Featured Alum, 2007
 - UNT – College of Education Honorable Mention Dissertation Award, December 2004
 - Diversity Scholar – University of North Texas
 - UNT Academic Achievement Scholarship
 - William Randolph Hearst Center for Play Therapy Scholarship
 - Who's Who Among American Colleges and Universities 2002

Attended Training:

2020	Healthcare provider CPR/AED combo training 9/7/2020
2021-2022	Annual Cybersecurity Awareness Training 10/11/21
10/28/2020	18 Characteristics of Doc Program Training: Tips on Report Writing
9/4/2020	Doctoral Research Tools: Sponsored by Grad Hub Training
9/3/2020	Data for Diversity: Information for Report Writing
8/2020	Clinic Orientation: Led by Clinic Director
2020	Campus Labs training: SACS report training
2/26/2020	Enrollment Management and Marketing training: Sponsored by Grad Hub
Pandemic training	Sage How to get published in Academic Journals webinar

Pandemic training	Blackboard Collaborate Ultra webinar
Pandemic training	Recording Voice over using onedrive webinar
Pandemic training	Online continuity guide
2020	Online 7-week bookstudy: Being a Brain-Wise Therapist by Bonnie Badenoch led by Marshall Lyles and Robyn Gobbel.
IRB-Citi Training conflict of interest: completion 21-Feb-2018 renewal date: 2023	
IRB-Citi Training social and behavioral research for faculty: completion 21-Feb 2018 renewal: 2023	
CPR/AED combo exp 9/7/22	