

GABRIELA JUDITH SILVESTRE, Ph.D.

Department of Educational Leadership, College of Education  
Sam Houston State University, Huntsville, TX. 77341-2119

### EDUCATION

- Ph.D.: Administrative and Policy Studies in Education 2008  
School of Education, University of Pittsburgh  
Defended: April 8<sup>th</sup>, 2008, Dissertation Title: A Case Study of the Tensions between Policymaking and Implementation of Higher Education Reform Policies that Affect the Professoriate at Two Universities in Argentina. Committee: Dr. Consuella Lewis (Chair), Dr. Silvia Borzutzky, Dr. Don Martin, and Dr. John Weidman II.
- MEd (Master of Education) in International and Development of Education 2001  
School of Education, University of Pittsburgh  
Specialization: Educational reform policies in Latin America (Argentina), with emphasis on educational policies and developmental issues in education. Thesis title: Privatization of Public Education. A Case Study from Argentina
- Advanced Certificate of Latin American Studies 2001  
Center of Latin American Studies, University of Pittsburgh, Pittsburgh, Pennsylvania
- Studies in Contemporary History of Latin America 1996  
Universidad Nacional del Litoral, Santa Fe, Argentina
- Historian/History Teacher 1990  
(Teacher Certification in History and Social Studies)  
Universidad Nacional del Litoral, Santa Fe, Argentina. Major: History (international and American history), and Social Studies; Minor: Latin American History.

### ACADEMIC and TEACHING EXPERIENCE

#### Current Academic Experience

Sam Houston State University, Huntsville, TX 2019, and cont.  
Clinical Assistant Professor and Graduate Program Coordinator,  
Ed.D. Higher Education Leadership and Master's in Higher Education Administration

#### Doctoral Courses Teaching:

Student Non-Cognitive Development Fall 2023  
(Ed.D. Higher Education Leadership/DVED) Fall 2022

Societal factors affecting Education (Ed.D. Educational Leadership/ EDAD)	Spring 2022
The College Student (Ed.D. Higher Education Leadership/ HEDL) Application of Educational Research (Proposal Development Course, Ed.D. Developmental Education Administration)	Spring 2022-cont. Fall 2021
Leadership of Higher Education Institutions (EdD. Higher Education Leadership)	Spring 2021
Application of Educational Research (Proposal Development Course, Ed.D. Developmental Education Administration)	Fall 2020
Teaching and learning in higher education (EdD. Higher Education Leadership)	Spring 2020
Master's Courses Teaching: Diverse student populations Leadership in Higher Education History and Organization in Higher Education Student Services Practicum in Higher Education Administration Contemporary Issues in Higher Education	
-Advisor to students' Comprehensive Exams and Portfolios-Culminating Experiences: Spring 2024: 4 (four) students Fall 2023: 3 (three) students. Spring 2023: 3 (three) students Fall 2022: 4 (four) students. Summer 2022: 8 (eight) students Spring 2022: 8 (eight) students Fall 2021: 3 (three) students. Summer 2021: 3 (three) students Spring 2021: 3 (three) students Fall 2020: 8 (eight) students. Summer 2020: 7 (seven) students Spring 2020: 9 (nine) students Fall 2019: 5 (five) students. Spring 2019: 8 (eight) students-Comprehensive Exams	
- Design courses in Blackboard (assignments, content, resources) and course webinars. -Teach face to face (doctoral level courses) and hybrid courses in the Ed.D. in Higher Education Leadership, including Ed.D. Academic Success (former Ed.D. Developmental Education), and, Ed.D. in Educational Leadership.	

*Academic Experience (Selected)*

Drexel University

External Faculty Reviewer Graduate Capstone Projects and Presentations 2018-2020  
 Reviewer of the final Master of Science in Global and International Education, Graduate Capstone presentations: Katherine Houseman: "A Critical Analysis of Competency Based Education".

Saint Cloud State University, Saint Cloud, MN  
 Assistant Professor in Higher Education Administration –Tenure Track position 2008-2012  
 -Courses taught at the M.S. in Higher Education Administration and at the Ed.D. in Higher Education Administration:

Courses-Ed.D. in Higher Education Administration Teaching:

Diversity and Social Justice in Higher Education  
 Governance and Change in Higher Education  
 Leadership in Higher Education  
 Qualitative Research Methods  
 Human Resources in Higher Education  
 Research Design and Assessment in Higher Education  
 Law in Higher Education  
 Special Topics

Courses-Master in Higher Education Administration Teaching:

Critical Issues Seminar in Higher Education  
 Higher Education Law  
 Higher Education Leadership  
 Higher Education Research Methods and Design  
 Human Resources  
 Introduction to Research in Higher Education  
 Practicum in Higher Education Administration (Coordinator and evaluator)  
 Thesis Advisor M.S. in Higher Education Administration

- Advisor of Master and Doctoral students
- Thesis' chair and committee member of both Doctoral and Masters' students
- Designed courses in D2L and course webinars, and courses to be offered in hybrid format (D2L and classroom meetings)
- Evaluation, assessment, and grading of both Master and Doctoral students:
  - Development of rubrics for different assessments implemented program-wide: rubrics for dissertation and thesis chapters, and their sections; rubrics for classroom presentations, written comprehensive examination (WCE) for MS students.
  - Developed regulatory frameworks, guidelines and academic policies with the Office of Records and Registration and the Office of Graduate Studies
- Lead and organized research meetings for M.S. students
- Coordinator and evaluator of student's practicum (MS students): Placement arrangements and scheduling; participant in practicum interviews; design and implementation of rubrics, evaluation reports, and exit evaluations.
- Main editor of HIED Newsletter (Spring 2010, Fall 2010, Spring 2011, Fall 2011)
- Main editor of the HIED in Facebook's webpage

- Faculty sponsor of five students' research grants (granted)

#### Drexel University

Adjunct Assistant Professor (Summer 2008, Spring and Summer 2009)

2008-2009

Global and International Education Program. School of Education, Drexel University (Philadelphia, PA)

Course: Understanding Research in International and Comparative Education

- Taught the course on-line in Blackboard.
- Examined major concepts, methods, and current trends in international and comparative education research.
- Designed a new syllabus for the course (Summer 2009).

#### University of Pittsburgh

Teaching Assistant-Graduate Course: Introduction to Community College (ADMPS 34050)

2008

- Co-instructor and facilitator of classroom activities.
- Co-designed the course syllabus and students' assignments.
- Conducted webmaster's maintenance of the course in Blackboard.

Administrative and Policy Studies Doctoral Departmental Core I and II (Teaching Fellow): 2002-2003

- Co-taught the course with the instructional team of Dr. Noreen Garman, Dr. Cynthia Tananis, and Dr. Sue Goodwin.
- Designed the course as an experiential learning course for students from different programs, e.g., higher education, school leadership, and social and comparative analysis of education.
- Developed and designed the syllabus and conducted webmaster's maintenance of the Core Website (in Blackboard).
- Managed, moderated, and coordinated topics of students' discussions in Blackboard.
- Evaluated and assessed doctoral students' work (provision of feed-back on their research work).

#### Selected Doctoral Supervision:

At SHSU:

#### Dissertation Chair (Completed)

Dissertation Co-Chair (Ed.D. in Higher Education Leadership)

-Keith, B. The relationship of effects of First Year Seminar course modality on Community College Student Success. Final Defense: October 2022.

#### Dissertation Chair (In progress)

-Trejo, J. (HEDL/DVED) Doctoral student. Prospective proposal defense: Summer 2024

-Goforth, M. (HEDL/DVED) Doctoral student. Prospective proposal defense: Summer 2024

#### Dissertation Chair (Ed.D. in Higher Education Administration) (Completed):

-Liu, X.; A Study on the Internationalization of Minnesota's Higher Education System from the Perspective of International Student Mobility. April 2012

-Ruhland, G.; Past, Present, Future: Times of Change for Continuing Education Units in Higher Education Institutions. April 2012.

Dissertation Committee Membership:

*Sam Houston State University:*

Dissertations' Committee Membership: Completed Dissertations

Norma Cibrian Aleman, March 2024

Anita Bundage, March 2024

Deavanca Simmons, March 2024

Heather McGrew, June 2023

Victoria Brinkmann, April 2023

Laura Cardiel, March 2023

Jamila Clayton, March 2023

Luvia Rivera Valles, March 2023

Mary Alpaugh, March 2023

Diana Awor, Higher Education Leadership. March 2022.

Proposal Defenses: Completed

Anita Bundage, Final Defense, September 2023

Matias Garza, Proposal defense, July 2023

Norma Sibrian-Aleman, Proposal defense, July 2023

Dea'Vanca Simon's, Proposal Defense, June 2023

*Drexel University*

-Brian McCommons, Ed.D. in International Education, Drexel University. Proposal defense passed: June 23<sup>rd</sup>, 2021.

*Saint Cloud State University:*

-Jodi Kuznia. Dissertation: "Balancing Personal and Professional Lives: Community College Faculty in MnSCU." Defended, November 2011.

-Kelly Crue. Dissertation: "Pre-service Teachers' Understanding of Gender and a Gendered Curriculum." Defended, April 2012.

-Jodi Monerson. Dissertation: "Undergraduate Student Leadership Development: A Quantitative Investigation Using the Social Change Model of Leadership Development." Defended, April 2012.

-Cherie Pettit. Dissertation: "Intercultural Competence of Student Affairs Graduate Students Participation in Study Abroad. Defended, April 2012.

-Carole South-Winter. Dissertation: "Predictors of Success on the Certified Radiology Administrator Credentialing Exam." Defended, April 2012.

*Saint Cloud State University*

*Thesis Director- MA (Defended)*

Addington, Eric. Spring 2011

Braun, Michelle, Fall 2012

Cenolli, Eglantina, Fall 2011

Pham, Nguyen, Spring 2011

*Graduate Projects (Defended)*

Andel, Jill, Fall 2011

Guragain, Rekha, Fall 2011

*E-Folio (Defended)*

Holstad, Deborah, Spring 2012

*Written Comprehensive Examination (Advisor):*

Baxter, Amanda, Spring 2011.

Gadach, Jessica, Spring 2011.

Golewoski, Brigid, Spring 2012.

Hedlund, Benjamin, Spring 2012

Johnson, Monir, Spring 2012

Korth, Terren, Spring 2012

Lambertz, Chris, Fall 2011

Lo, Julie, Fall 2011

Nelson, Paul, Fall 2011

Tan, Su, Fall 2011

*Academic Experience: International**International Teaching (2013-2017) (Selected)*

School of Education

2017

Universidad Nacional de Entre Ríos, Paraná, Entre Ríos, Argentina

Perspectives on Educational Policies from a Comparative Standpoint.

Universidad Nacional del Litoral, School of Economics and Business

2017-2018

Professor and Coordinator

History of Argentinean Universities

School of Humanities and Education

2013-2017

History of higher education and global issues

Master's in Higher Education Teaching:

2013-2014

Diversity issues in higher education

*PROFESSIONAL AND RESEARCH EXPERIENCE*

Graduate Program Coordinator,

2019 and cont.

M.A. in Higher Education Administration

Educational Leadership Department

College of Education

Sam Houston State University, Huntsville, TX

- Main Academic Advisor of Master students (administrative, and academic)

- In charge of program logistics and academic administration (registrations, departmental approvals, program re-admissions)
- Admissions coordinator and main reviewer of candidates' applications to the MA in higher education Administration and two Graduate Certificates (2019-2022) and one Graduate Certificate in Academic Advising (from 2022 and continues):
  - All prospective candidates' communications about program and application requirements
  - Monitoring and organizing AppReview's applications
  - Assignment of faculty reviewers for candidate's applications
  - Development of course-plans and schedules for newly admitted students
  - Main organizer and speaker at the Welcoming online Event
- Coordination and implementation of Comprehensive Examination, and Portfolio (culminating experiences)
- Administration of every-day program's functions, including logistics and coordination with Graduate School and COE's Grad Hub requirements
- In charge of all reports for program accreditation(s) and assessments
  - Responsible for annual program assessment report
  - Evaluation and assessment reports for strategic planning reviews
  - Co-author of program evaluation for external review
  - Responsible of program's response to external review
- Faculty course assignments
- Identification, monitoring, and assignment of adjunct faculty to teach courses when needed
- Curriculum planning: coordination of the 2020-2022 curriculum alignment process
- Participation and contribution to the Department Strategic Planning: meeting attendance, etc.
- Program communications and web/social media presence
- Compilation and submission of graduation memos and documents, in collaboration with the Registrar's Office
- Program meetings leadership and coordination
- Assignment of Portfolio reviews and Comprehensive Examinations
- Continuous communications with Registrar's office, Grad Hub staff, and Graduate School regarding students' academic documents, statuses, issues, and program's logistics.

Director of Pre-University Education 2013-2018  
 Office of the Academic Provost, Universidad Nacional del Litoral, Santa Fe, Argentina.

- Director of partnerships and linkages between the university and lab schools.
- University policy development and implementation guidelines for all secondary and elementary education
- Development of inclusion and socio-academic programs for students at all lab-schools
- Development of university grants to support different initiatives related to lab-schools
- Assistance for principals as a university advisor regarding academic, administrative, and bureaucratic processes and curriculum advisor

Program Coordinator- Master of Science in Higher Education Administration 2009-2012  
 Saint Cloud State University, Saint Cloud, MN.

- Responsible for one hundred percent increase in recruitment of students from diverse backgrounds (both domestic and international students)
- Management of day-to-day budget for M.S. program activities
- Responsible for student recruitment events (coffee houses, meet and greet, information tables at professional conferences, visits to schools, participation in region events, individual meetings with prospective students)
- Advising of international students and recruitment of Fulbright scholars
- Maintained program accreditation as a graduate program within the Minnesota State Colleges and Universities system (MnSCU)
- Responsible for writing year program reports and institutional program evaluations
- Coordinator and evaluator of students' practicums (Masters' students) at different sites (off campus and on campus)
- Responsible for the social media presence of the program: main editor of Higher Education Administration Programs Newsletter (Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012), program's webpage, and Facebook's webpage

Teacher Preparation Initiative (TPI) Co-Director 2011-2012  
 Saint Cloud State University, Saint Cloud, MN  
 Co-direction and leadership of the partnership initiative supported by Bush Foundation grant (Four million dollars grant)

Selected Graduate Research Assistantships:

Graduate Research Assistant at the Dean's Office (School of Education). 2007-2008  
 Center for Community College Leadership, University of Pittsburgh; under the supervision of Dr. Stewart Sutin:

- Program and curriculum development for the Center for Community College Leadership.
- Designed syllabus for the first course being offered in the center (Introduction to the Study of Community Colleges); and selected required readings and additional readings. Designed students' assignments. Teaching Assistant in the course, managed classroom in Blackboard for the course.
- Designed syllabus for the course: "Current Issues in Community Colleges".

Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA: 2005-2007  
 -Project IERI (National Science Foundation funding): "Scaling Up Mathematics: The Interface of Curricula with Human and Social Capital". Principal Investigator: Dr. Mary Kay Stein, Analyzed Mathematics teachers' social capital and human capital in Elementary Education (sites: New York City and Phoenix) from interview, write-ups of teachers' classroom observations, and survey data.

-Graduate Research Assistance for the McArthur Foundation: 2004-2005  
 Title: Study of the relationship between school innovative projects and school reform in Math, Science, and Reading/Writing Instruction.  
 Principal Investigators: Dr. Mary Kay Stein and Dr. Cynthia Coburn.

-Graduate Research Assistance for the project: Reading Instruction Policies. 2002-2004  
 Title: School leadership and classroom change in reading instruction.



Principal Investigator: Dr. Cynthia Coburn.

*HONORS, FELLOWSHIPS, AND MEMBERSHIPS IN EDITORIAL BOARDS*

Honors and Fellowship

Elected President of the Texas Association of Chicanos in Higher Education	2023-2025
Selected to participate in the Career and Leadership Development Institute (CLDI) at the 48 <sup>th</sup> TACHE Conference, Houston, TX, February 22-23, 2023.	2023
Selected to participate in the High Potential Employee Leadership Academy at SHSU Award:	2022-2023
Mentorship Program Award Mentee of the Year, 2020-2021 TACHE, Texas Association of Chicanos in Higher Education 46 <sup>th</sup> Annual State Conference.	2020-2021
TACHE-Board of Directors Member Elected Secretary-State Board of Directors	2021-2023
Students Recognition of Faculty “who made a difference”: Fall 2021, Summer 2021, Spring 2021, Fall 2020 Office of Student Affairs Sam Houston State University, Huntsville, TX	2020-2021
TACHE Planning Committee, Annual State Conference Keynote committee, 46 <sup>th</sup> Annual State Conference, Virtual Conference, May 15-19, 2021.	2020-2022
TACHE Mentoring Program Selected as a faculty mentee	2020-2021
TACUSPA-Texas Association of College and University Student Personnel and Administrators. Faculty membership State of. Student Affairs in Texas	2020-cont.
Sub-committee Co-chair, and member of the Research Committee, TACUSPA	2020-2022
Elected member from Region III, International Education Knowledge Community, NASPA	2020-2022
Elected member of the Latinx Task Force (LTF), Community College Division,	2020-2021

## NASPA

Students Recognition of Faculty “who made a difference”: Summer 2019 and Fall 2019 Office of Student Affairs Sam Houston State University, Huntsville, TX	2019
Recognition of Research, Creativity, and Public Service (2010-2011) Office of Sponsored Programs, Saint Cloud State University, MN	2011
Recognition of Research, Creativity, and Public Service (2009-2010) Office of Sponsored Programs, Saint Cloud State University, MN	2010
Mauch Endowment (first awardee) and School of Education Alumni Association Fellowship	2006-2007
Masoner Scholarship	2005-2006
School of Education’s David Weinberg Fellowship	2004-2005
School of Education’s Jean M. Slack Alumni Doctoral Fellowship	2003-2004
School of Education’s Alumni Doctoral Fellowship	2002-2003
Fulbright Scholarship (for Master studies)	1999-2001
<u>Membership in Editorial Boards</u>	
Member of Editorial Board Krinein-Journal of Education Latindex, peer-reviewed, international journal published -in English and Spanish- by the School of Education, Catholic University of Santa Fe, Santa Fe, Argentina.	2012-cont.
EdPitt, on-line journal (Editorial Board)	2003-2005
<u>Selected to Participate in Faculty and Scholars Seminars</u>	
Inaugural Mid-Career Faculty Workshop-CAHEP ASHE Annual Meeting, November 12 <sup>th</sup> -November 16 <sup>th</sup> (Portland, OR)	2019
Early Career Faculty Teaching Workshop-CAHEP ASHE Annual Meeting, November 5 <sup>th</sup> -November 6 <sup>th</sup> (Jacksonville, FL)	2008
Twenty-Eighth Annual Graduate Student Policy Seminar ASHE Annual Meeting, November 7-8 (Louisville, KY)	2007
Division J, Pre-conference Seminar: Emerging Scholars, Division J. AERA Conference, April 8-9, 2007 (Chicago, Il.)	2007

Clark Seminar (UCEA) AERA Conference, April 6-7, 2006 (San Francisco, CA) 2006

### *SELECTED PUBLICATIONS*

#### Peer-reviewed Papers

Granados Orellanos, I.; Fortino, M.A.; Silvestre, G. 2018  
Social representations about teaching and learning Chemistry: Identification and evolution in a cohort from a Technical School. Journal: The University Classroom, #19; DOI: <https://doi.org/10.14409/au.v0i19.6774>

Liu, X.; Silvestre, G. 2013  
Study on the Internationalization of Minnesota's Higher Education System from the Perspective of International Student Mobility. Journal of the World Universities Forum

Silvestre, G., Imbra, C., & McCarthy, C., Marmolejo Davis 2012  
The Relationship between the Personal and Professional Lives of Female Academics. NASPA Journal about Women in Higher Education.

Silvestre, G. & Borzutzky, S. Contradictions and Absences: 2010  
The Case of Instructional Leadership in Chile  
Publication in Pacific Rim Studies Journal, Special issue on School Leadership Styles of Education Leaders in the Pacific Rim Region.

Silvestre, G. 2008  
Argentinean Higher Education Reform Policies: A Case Study  
IISE Working Papers Series for 2008, Institute for International Studies in Education. University of Pittsburgh, Pittsburgh, PA.

Silvestre, G. 2008  
Argentinean Higher Education Policies: The Higher Education System at the Crossroads  
International Studies in Education Newsletter. Institute for International Studies in Education. University of Pittsburgh, Pittsburgh, PA. (Accepted for publication)

Silvestre, G. 2005  
Book Review: The Decline of the Guru. The Academic Profession in Developing and Middle-Income Countries. Publication in Comparative Education Review (CER), issue: vol. 49, n. 3(August 2005).

#### Manuscript finalized and in selection of journal publication:

Mendez, C.; Mercado, C; Silvestre, G.; Smith, M.; & de la Teja, M. 2021  
Reducing [In]visibility of AfroLatinx Students in Community Colleges: A Literature Review for Student and Academic Affairs Practitioners.  
Manuscript originally charged by the Latinx Student Task Force, Community College Knowledge Community, NASPA.

#### Manuscripts under Review

## Book Review

October 2019-January 2022

Status: Re-Submitted and under review

Silvestre, G., &amp; Choate, E.

Book: Learning to be Latino: How college shape identity politics

Journal: Journal of Student Affairs Research and Practice (JSARP, NASPA).

Manuscripts in Preparation

Mercado, C., Silvestre, G. Current issues for Afrolatinx students in community colleges. March 2024

A literature review, to be submitted to the Community College Journal of Research and Practice. Manuscript being prepared for submission.

Silvestre, G., Cuellar, S., de la Teja, M.

May 2024

Beyond invisibility: Sense of belonging and experiences of AfroLatinx at community colleges.

Accepted and submitted to: AERA Open Special Topic Call for Papers

Intersectionality in Hispanic-Serving Institutions: Understanding the Complexities among Latinxs and BIPOC in HSIs.

Silvestre, G. Professional development, and professional identities of

June 2022

Female faculty of color members in a state higher education system, to be submitted to the Journal of Higher Education

Book Chapter:

December 2019

Silvestre, G. (2019) Chapter 7th: The School of Chemical Engineering in the context of internationalization of university studies: An approach from student and academic internationalization processes (p.191-203).

In: Alonso, F., Bertero, E. (Eds.) Scientists and Experts. A hundred-year anniversary of the School of Chemical Engineering in Santa Fe. UNL Editions.

Status: Published December 2019.

ISBN: 9877491664, 9789877491661

Book Chapter under review:

Ruhland, G.; Silvestre, G. (2020).

Spring 2022

Past, present, future: Times of change for continuing education units in higher education institutions.

Organization Studies Book imprint, entitled: "Shifting Futures: Technology, Education, and Work Transformations", Common Ground Publishing.

Submitted and under review.

Technical Reports

"The linkages between professional development and professional identities of female IFO faculty of color members in the context of the MnSCU"

2012

Final report submitted to the Interfaculty Organization (IFO) Feminist Issues Committee, and the General Delegate Assembly.

The Effect of Personal Status on Professional Status:

2010

Female IFO members in the MnSCU system. Final report submitted to the Interfaculty Organization (IFO) Feminist Issues Committee. Co-authored with Imbra, C.

### *GRANTS*

Study Abroad Grant (Awarded) 2020-2022

“Comparative and International Higher Education: Italy”, May 2020.

Faculty-led Study Abroad Program

Co-director: Dr. Matt Fuller

Full cost funding

For graduate students and doctoral students in the Educational Leadership Department.

Office of International Programs, Sam Houston State University, Department of Educational Leadership

Research Grant (Awarded) 2015-2017

“The linkages between the secondary level and the university (Universidad Nacional del Litoral): institutions, subjects and students’ educational pathways”, two-years research grant.

Program of promotion and support to research in topics of institutional interest (PAITI) at Universidad Nacional del Litoral, Santa Fe, Argentina. (\$5,000)

- Research group coordinator. Project co-directors: Clotilde Yapur and Andrea Pacífico
- Co-designed research project and coordinated research group activities and roles
- Conducted data collection and analysis of findings (in progress)

Research Grant (Awarded) 2011-2012

“The linkages between professional development and professional identities of female IFO faculty of color members in the context of the MnSCU”, one-year research grant.

Inter-Faculty Organization-Feminist Issues Committee (\$3,000)

- Designed research project and organized research activities
- Lead research group composed by other faculty and graduate students (M.S. and Ed.D. students in Higher Education)
- Presentation of preliminary findings to IFO General Assembly (March 2012)

Study Abroad Grant, SCSU (Awarded) 2010

"International Higher Education: Discovering Universities in the European Context"

Center for International Studies, Saint Cloud State University. (\$4,800)

Co-authored with Dr. Christine M. Imbra.

SCSU Faculty Improvement Grants (Awarded) 2010-2011

Support of participation in professional development opportunities for faculty: “PDC19: How to get Published: Guidance from Emerging and Senior Scholars”

### *CONFERENCE PAPERS AND PRESENTATIONS*

#### Peer-reviewed Presentations

49<sup>th</sup> TACHE State Conference, Crecemos con TACHE 2024

Barrero Burgos, D., Castro, E., Lopez, A.; Lopez, D.; Richardson, T., Montelongo, R.; Salem Hermann, E.; Silvestre, G. Aprender y Crecer: The Journey Towards Doctorate Student Identity, San Antonio, TX., February 22-24, 2024.

2023 TACUSPA Annual conference, Power in Partnerships 2023  
Silvestre, G. & Richardson, T. Paper presentation: Climbing to the top of the "Ivory Tower": Latina faculty testimonios on pathways to leadership at Texas institutions, El Paso, TX., October 15-17.

48<sup>th</sup> TACHE Conference 2023  
Silvestre, G., Richardson, T. Necesita una jefa: Why don't we see more Latina faculty in higher education leadership?, Houston, TX. February 22-26, 2023.

Guerrero Burgos, D., Herman, E., Montelongo, R., Richardson, T. Fighting the "lack of": Illuminating representation and lighting the path in higher education, Houston, TX. February 22-26, 2023.

NASPA 2023 Conference 2023  
Community College Institute  
Silvestre, G., Olivares-Urueta, M. "Inclusive Excellence: A genuine framework for Community Colleges (*Program ID: 106618*)", Boston, MA, April 1-2, 2023.

CIES 2022 Conference 2022  
Silvestre, G. "Illuminating the power of Idealism: Commitment to social, and institutional change at Argentinean universities". In Panel: The power of ideas and Idealism in Latin America and United States higher education, Minneapolis, MN, April 18 to April 22, 2022.

TACHE 2022 Conference, "Seguimos Floreciendo" 2022  
Silvestre, G.  
Latinx/Hispanic Professoriate: Current context, transitions, and paving the road ahead. Actions to support them from institutional standpoints. Dallas-Fort-Worth, February 27<sup>th</sup> -March 2<sup>nd</sup>, 2022.

CIES 2021-Virtual Conference 2021  
Presenter  
Silvestre, G., Zuzkas, K., Bordon, P. Waves of inclusion at an Argentinean University. April 25<sup>th</sup> to May 2<sup>nd</sup>, 2021.

Virtual Professional Development Day, TACHE Gulf Coast 2020  
Presenter; title: Mentoring and Latina faculty members: Ambiguities and Challenges. July 23<sup>rd</sup>, 2020.

2020 NASPA Annual Conference 2020  
Panel Presenter  
Title of the Panel: "Disability and Difference in the Graduate Program Curriculum: A Missing Piece". March 28<sup>th</sup>-April 1<sup>st</sup>, Austin, TX

TACHE 2020 2020

Texas Associations of Chicanos in Higher Education

Panel Presenter: “*Comunidad de estudiosos*”: *Using our cultural perspectives to grow and sustain our Latinx graduate student-scholars*. Co-presenters: Barrero-Burgos, D., Cardiel, L., Cantu, B., Gonzalez Hoff, V., Montelongo, R., Silvestre, G., and Valdivia, G. February 19-February 22, 2020. Sugarland, TX.

CIES 2019. Education for Sustainability 2019  
Silvestre, G.

International student mobility: Experiences at an Argentinean university and their goals of socio-economic development and sustainability, from a long-term perspective in the panel: Higher Education, Development, and Sustainability in Latin America, SIG: Higher Education, San Francisco, CA.

XXXVI International Congress of the Latin American Studies Association, LASA 2018 2018  
Silvestre, G.

“Traditional intellectuals” or “organic intellectuals”? Contradictions of higher education reform policy processes at Argentinean universities. Barcelona, Spain.

III Congress of University Extension, AUGM 2017

Association of Universities from the Montevideo Group

Democracy, human rights, and social inclusion

Presentation: “PASA-LA”: Student participation in students’ organizations. Co-authored: Blesio, Marcel, Silvestre, Gabriela, De Piante, Andrea, Gómez, Germán, Efrón, Andrés; Universidad Nacional del Litoral, Santa Fe, Argentina.

VII Regional Congress of History and Historiography 2017

“Traditional intellectuals” or “Organic intellectuals”? Inquiry over the role of different actors regarding interpretation and implementation of higher education reform policies from the 1990s to the early 2000s. Universidad Nacional del Litoral, Santa Fe, Argentina

VII CLABES 2016

VII Latin American Conference on student abandonment of higher education-Conferencia Latinoamericana sobre el Abandono en la Educación Superior

Pacífico, A.; Tarabella, L.; Mántaras, B.; Silvestre, G.; Trevignani, V.; Cáneva, A.

Relationships between secondary schools and the University: Actors, trends and individual perspectives, Quito, Ecuador.

AERA, Annual Meeting, 2016 2016

Touré, J.; Silvestre, G.

Working Through Whiteness: A Critical Transformative Dialogue about Socialization Processes in Doctoral Studies; Washington D.C., USA.

V CLABES 2015

V Latin American Conference on student abandonment of higher education-Conferencia Latinoamericana sobre el Abandono en la Educación Superior

Mántaras, B.; Pacífico, A.; Silvestre, G.

Follow-up study of students during their first year at Universidad Nacional del Litoral: Institutional Strategies for student retention, Universidad de Talca, Talca, Chile.

VI National Meeting on Articulation and Linkages between Universities and Educational Systems and III Latin American Meeting on Articulation and Linkages between Universities and Educational Systems 2015

Silvestre, G.; Ojea, N.

Institutional bridging policies between Universidad Nacional del Litoral and secondary schools: the case of the policies on linkages between the university and its lab schools; Universidad Nacional de Santiago del Estero, Santiago del Estero, Argentina.

National Meeting of Articulation and Linkages between Universities and Educational Systems 2014

Silvestre, G.; Ojea, N.; Mántaras, B.

University policies and models for transition programs: the implementation and articulation of programs between the UNL and secondary schools, Santa Fe, Argentina.

Congress on University Teaching and Learning 2013

Silvestre, G.; Ojea, N.

The case study of the Universidad Nacional del Litoral (UNL): Different models for university-high schools' partnerships and linkages, University of Buenos Aires (UBA), Buenos Aires, Argentina

XV Comparative Education World Congress (two presentations): 2013

World Council of Comparative Education Societies

Silvestre, G.

Roles and Identities during university reform policy implementation at two Argentinean universities: A study using oral history, UBA, Buenos Aires, Argentina

Liu, X.; & Silvestre, G.

A Study of Internationalization from the perspective of international student mobility: A case study of Minnesota's higher education system, UBA, Buenos Aires, Argentina.

Sixth World University Forum (two presentations) 2013

Liu, X.; & Silvestre, G.

A Study on the Internationalization of Minnesota's Higher Education System from the Perspective of International Student Mobility; University of British Columbia, British Columbia, Canada.

Ruhland, G.; & Silvestre, G. 2013

Past, Present, Future: Times of Change for Continuing Education Units in Higher Education Institutions. University of British Columbia, British Columbia, Canada.

Rocky Mountain Educational Research Association (RMERA) Conference 2012

Silvestre, G.; & Krystyniak, R. A partnership between P-12 districts and the Teacher Preparation Program: outcomes governance and decision making within the university. New Mexico State University, Las Cruces, NM.



- Power in Diversity Conference 2012  
 Silvestre, G.; Imbra, C.; Marmolejo Davis, A.; Davis, L.  
 Leadership Development as Socialization of Graduate Students”, Saint Cloud State University, Saint Cloud, MN.
- MCPA Presentation 2011  
 Silvestre, G.; Marchbanks, T.; Marmolejo Davis, A. How to Become a Professional: A Guide to Behaving like One of ‘Them’. University of St. Thomas, Minneapolis, MN.
- AAUP Conference 2011  
 Silvestre, G., & Touré, J. The enactment of whiteness in higher education, Washington DC.
- CIES 2011 2011  
 Liu, X., & Silvestre, G. The Internationalization of the MnSCU Universities: The Perspective of International Student Mobility, Montreal, Canada.
- Keeping Our Faculties V, Symposium: Diversity in Higher Education 2010  
 Silvestre, G., & Imbra, C. Working within intersectional dynamics: How the professional status of female faculty of color is affected by dimensions of their personal status. Minneapolis, MN.
- AERA Conference, 2010 2010  
 Silvestre, G. Latina Identity Construction in Graduate School: A Counter-Storytelling, in the panel, "All Students Are the Same": Processes of normalization of whiteness in K-20 education, Denver, CO
- AERA Conference, 2010 2010  
 Silvestre, G. & Imbra, C.M.  
 The effect of personal status on the professional status of female faculty members: The case of the MnSCU system. Denver, CO.
- Inter-sectionality: Systems of oppression and pedagogical strategies across the curriculum Conference. 2010  
 Silvestre, G., Liu, X., & Marmolejo Davis, A. “Personal Status and Professional Status: Female Faculty within the MnSCU System”, Normandale Community College, MN.
- NASPA Conference, 2010  
 Imbra, C.M; & Silvestre, G.  
 Effect of personal status on professional status: Female faculty, at the NASPA Conference, Follow the legacy. Be the movement.
- AESA Conference 2009  
 The Journey of Latinas in Graduate School. In the panel: Deconstructing Whiteness in Education, K-12. AESA Conference, Pittsburgh, PA.

- CIES Conference 2009  
Gramsci's traditional intellectuals and organic intellectuals: faculty and academic staff roles in implementing reform policies at two Argentinean universities, at the Comparative and International Education Society's 53rd Annual Conference, Charleston, South Carolina.
- Vitality, Viability, and Visibility: A Women's & Gender Studies Discipline Workshop 2009  
Imbra, C.; Lepkowski, C.; Liu, K.; Patterson, P.; & Silvestre, G.  
The effect of personal status on professional status: Female IFO Members in the MnSCU System  
Metropolitan State University, Minnesota.
- ASHE Conference 2008  
Higher education reform policies and their effects on perceptions on academic professionalism at two universities in Argentina, at the 2008 Annual Conference. Jacksonville, Florida.
- CGSE conference 2008  
Tensions, misalignments, and negotiations: A case study of the higher education reform policies that affect the professoriate at two Argentinean universities, at the 14<sup>th</sup> Annual CGSE Student Research conference: "Actively Moving Forward: Education Towards a Common Goal"-University of Pittsburgh School of Education.
- AERA conference: 2007  
Stein, M.K., Kim, G., & Silvestre, G.  
Human Capital and Classroom Implementation. Paper in the Symposium: District-wide instructional improvement in Mathematics: how curriculum, capital, and organizational infrastructure shape teacher learning. (Division L). Chicago, Illinois.
- UCEA convention: 2006  
A case study about the impact of the higher education reform policies in Argentina: The outcomes on professors' and administrators' views about the professoriate. San Antonio, Texas.
- AERA conference: 2006  
Silvestre, G. & Coburn, C.: Revising, constructing, and reconstructing teacher's professional identities through the implementation of Reading First. San Francisco, C.A.
- Invited Presentations
- Panel presentation-SAHE Graduate Programs Fair November 2021  
Silvestre, G.; Brown, M.; Nasser, M. Navigating graduate programs for working adults, November 13, 2021
- Panel Presentation Webinar: October 2021  
Silvestre, G.; Lara, G.; Sanchez, A.; Martinez, B., Re-engaging Latinx students from all levels at your community college; organized by the Community College Division- Latinex Task Force, NASPA, ; moderated by Dr. Eddie Martinez and Tania Velazquez. October 20, 2021. [<https://bit.ly/ccdwebinar1020>]
- Panel Presentation: The Professional Challenges for Women of Color 2020

Professional Development Meeting, Sam Houston State University, October 15<sup>th</sup>, 2020, WeLead professional development for SHSU faculty/staff women and allies, Sam Houston State University.

Silvestre, G. 2019

Panel Presenter

“Lunch and Learn: Graduate Exploration Week”, organized by the Graduate School, Sam Houston State University, October 3, 2020. Huntsville, TX.

Silvestre, G. 2017

“Old and New Tensions” in the context of Humanities and Education

Keynote Speaker in the First Congress of Humanities and Sciences. Future landscapes for teaching and research. School of Education and Humanities. Universidad Nacional del Litoral, Santa Fe, Argentina.

Guest speaker, Master’s Seminar: Theory and Curriculum Design in Higher Education. 2013

Master’s in University Teaching. Topic: The university curriculum in the U.S. School of Humanities and Sciences, Universidad Nacional del Litoral, Santa Fe, Argentina.

Silvestre, G. 2012

Internationalization of Higher Education, Spring Leadership Institute for Women in Higher Education, St. Cloud State University, Saint Cloud, MN.

Silvestre, G.

The linkages between professional development and professional identities of female IFO faculty of color members in the context of the MnSCU, IFO General Assembly, Roseville, MN.

Coordination and panel presentation. 2011

Silvestre, G., Imbra, C., Cenolli, E., Conteh, L., and Liu, X.

The Challenges of Women in Higher Education from a Global Perspective. Saint Cloud State University,

Silvestre, G. 2010

Getting Started and Staying Motivated panel, Office of Graduate Studies, Saint Cloud State University, October 5, Saint Cloud, MN.

Succeeding in Graduate School 2010

Marmolejo Davis, A.; Gadach, J.; & Silvestre, G. at Saint Thomas University, Saint Paul, MN.

Let’s talk about Qualitative Research 2008

Qualitative Study Group, College of Education, Saint Cloud State University.

Silvestre, G. 2006

Presentation of dissertation plan and preliminary analysis

Clark Seminar (for graduate students interested in pursuing careers in research) organized by UCEA (AERA Conference), San Francisco, CA.

*PROFESSIONAL SERVICE**Peer-Reviewer for Conferences*

Reviewer of five proposals for the NASPA 2023 Conference, Community College Institute	2023
Reviewer of twenty- two proposals-TACHE 2022 Conference	2022
Reviewer of ten conference proposals ASHE 2020 Conference	2020
Reviewer of two proposals NASPA 2021 Conference	2020
Reviewer of nineteen proposals for AERA 2021 Annual Meeting Division J: Post-secondary education, Section 2a: College Student Access; Section 3: Organization, Management, and Leadership; Section 6: Society, Culture, and Change SIG-Students of Color	2020
Reviewer of ten programs, scholarly paper- proposals, NASPA 2020 Conference	2019
Reviewer of ten Proposals ASHE 2019 Conference	2019
Reviewer of proposals and panels-Expert reviewer 2019 Annual Meeting of the American Educational Research Association (AERA) Division A: Administration/Division A - Section 1: Leadership Division J: Post-secondary education, Section 2a: College Student Access; Section 3: Organization, Management, and Leadership; Section 6: Society, Culture, and Change SIG-Hispanic Research Issues	2018
Reviewer of twenty-two proposals for the 43 <sup>rd</sup> Annual ASHE Conference Envisioning the “Woke” Academy (Council for the Advancement of Higher Education Programs; Council on Ethnic Participation; Faculty, Administrative, and Classified staff; International Higher Education; and Students: Transition and College Experience)	2018
Reviewer of seven proposals 2018 Leadership Educators Institute. ACPA/NASPA/NCLP	2018
Reviewer of seven proposals for the Mid-Western Educational Research Association Annual Conference (MWERA Conference) “Conducting Educational Research that Matters” Division A: Administration, Organization, and Leadership Division Division J: Post-Secondary Education Division Division L: Politics and Policies in Education Division	2018
Reviewer of two articles (prospective) for the Journal Krinein	2018

Reviewer of fifteen proposals for the CIES 2018 62nd Annual Conference (General pool; Gender and Education; UREAG: Under-represented, Racial, Ethnic, and Ability Groups; SIG: Higher Education; SIG: ICT for Development; Post Foundational Approaches for Comparative and International Education; Teacher Education and the Teaching Profession)	2017
Reviewer of nine proposals for the Mid -Western Educational Research Association Conference (MWERA Conference)	2017
Reviewer of eleven proposals for the 2015 CIES Annual Conference (Special Interest Group: Higher Education)	2014
Reviewer of six proposals IV National Meeting of Articulation and Linkages between Universities and Educational Systems	2014
Reviewer of eight proposals for the First Congress on Early Infancies Education, Santa Fe, Argentina	2014
Reviewer of ten proposals for the ASHE Conference, St. Louis, Missouri, USA	2013
Reviewer of twenty-eight proposals for the ASHE Conference, Florida, 2011	2011
Reviewer of twenty proposals for AERA 2011, Annual Meeting, (Divisions J, K, G, and SIG Students of Color)	2011
Reviewer of one proposal for NASPA conference, 2011	2011
Reviewer of twenty-five proposals for the ASHE Conference, Indianapolis, IN, 2010	2010
Reviewer of twenty-two proposals for the ASHE Conference, Montreal, Canada, 2009	2009
Reviewer of two proposals for the CIES' 53rd Annual Conference, Charleston, SC.	2009
Reviewer of six proposals, AERA 2009 Conference (Divisions J, A, and SIG International Education)	2008
Reviewer of twelve proposals for the ASHE 2008 conference	2008
<i>Peer Reviewer for Journals</i>	
Reviewer of fourteen articles for the Journal Krinein	2013-cont.
Reviewer of one article for the International Studies in Education Journal (ISE)	2012
Reviewer of one article for Science Journal of Sociology and Anthropology	2012

Reviewer of one article for Educational Policy Analysis Archives (EPAA), (Spring)	2008
Reviewer of one manuscript for the Heinz School Review, Special Issue: Education (Vol. 4)	2007
Internal reviewer of three manuscripts for the Comparative Education Review	2006
Internal reviewer of one manuscript for EPAA (Educational Policy Analysis Archives)	2006
Internal Reviewer of four manuscripts for the Comparative Education Review	2005
Internal Reviewer of a manuscript for AERJ (American Educational Research Journal)	2005
Reviewer of an article for the journal Comparative Education Review	2004
<u>Other experiences as reviewer:</u>	
Reviewer of International Education Award Committee for Best Practice Awards	2020-2022
Reviewer for the awards from ACPA Commission for Professional Preparation Awards for research, writing, and teaching excellence.	2021
Reviewer for dissertation Awards, ACPA	2020
<u>Section Chair/ Discussant:</u>	
Discussant 2022 AERA Annual Meeting -Equitable Education Systems & Perspectives on Institutional Change, Paper session.	2022
-Discussant TACHE 2022 Conference Four panels/ paper presentations.	2022
Discussant 2021 AERA Annual Meeting -Women Students, Faculty and Administrators in Higher Education, Committee on Scholars and advocates for Gender Equity in Education, Paper session. -Examining the Impacts of Racism and Transborder realities on Undergraduate learning and Development, Division J, Section 1, Paper, and Symposium Sessions. -Convergences: Locating Advocacy and Justice. SIG Sessions, SIG Qualitative Research Business Meeting. Paper Session	2021
Chair. 2021 AERA Annual Meeting -Latinx Students and College Access, Division J, Section 2.a. -Troubling Perceptions of Organizational Barriers to Access. Division J-Section 3. Paper and Symposium Sessions. -Asserting Institutional Commitment to supporting Students at the margins. Paper Session.	2021
Chair. ASHE Conference	2020

-Centering Africa in comparative higher education: Women and curriculum. Council on International Higher Education. In paper session.

-Promoting full participation for community colleges through policy, leadership, and advocacy. In paper session.

Discussant 2018  
Higher Education Mobility and Diversity-New Scholars Committee Workshop  
Comparative and International Education Society 2018 Annual Conference  
Mexico City

Chair 2018  
-Policy Perspectives in Higher Education: Latin America and Comparative Perspectives  
-Teaching in Rural and Urban Settings: Perspectives of Professional Learning in China and Student Performance in Peru  
-Transnationalism and Trans-Border Student Mobility  
Comparative and International Education Society 2018 Annual Conference  
Mexico City

Chair/Liaison 2018  
Pre-Conference Workshop Liaison - Workshop #47: Becoming a Student Affairs Researcher: A Session for Practitioners  
2018 NASPA Annual Conference, Philadelphia, PA.

Discussant/Moderator  
III Congress of University Extension, AUGM 2017  
Poster Presentations  
Human Rights and construction of citizenship

Discussant: Paper Panel Presentation, AERA Annual Meeting 2011  
Paper Session titled, "Faculty Issues and Practices in Postsecondary Education" at the 2011, AERA Annual Meeting in New Orleans, Louisiana.

Discussant: Paper Panel Presentation, AERA Annual Meeting 2011  
Paper Session titled, "International Approaches to Higher Education Policy and Finance" at the 2011, AERA Meeting in New Orleans, Louisiana.

Co-chair: Case Study Competition 2010  
NASPA Region IV-E Conference: Case study competition. Minneapolis, MN

Chair of the panel: 2009  
Examining and Rethinking the Purposes and Perceptions of Higher Education, 2009 AERA Annual Meeting, San Diego, California.

Chair of the Panel: 2009

Reorganization of Higher Education Institutions: Case Studies, 2009, CIES Conference, Charleston, South Carolina.

Chair of the panel: 2008  
Postmodern Ideas in Higher Education Research. ASHE Conference, Context, Foundations and Methods Division. Jacksonville, FL.

Chair of the panel: 2008  
Academic Environments and Student Learning (Division J). AERA Annual Meeting, New York City.

Discussant of the panel: 2006  
Diverse Road to Accountability and Alternative Licensure  
UCEA Annual Convention. San Antonio, Texas.

Chair of the panel: 2006  
Tenure, Time, and Ethics. ASHE Conference. Anaheim, CA. November 1-4, 2006

### Service at Universities

#### Sam Houston State University

Elected member of Scholarship Committee, EDLD Department 2022-2023

Member of the HEDL Curriculum Committee, EDLD Department 2022-2023

Elected member Diversity, Equity, and Inclusion Committee 2022-2023  
College of Education, SHSU

Elected member Curriculum Committee 2022-2023  
College of Education, SHSU.

Elected member Diversity, Equity, and Inclusion Committee 2020-2021  
Elected member Curriculum Committee  
College of Education, SHSU.

Selected member of the inaugural committee of the Employee Resource Group, Latinx Staff and Faculty (ERG), UNIDOS: 2020-2022  
Design of the proposal for the recognition of the ERG.  
Board ERG member, 2021 and continues.  
Sam Houston State University

Mentor for ELEVATE (Honor Students Program) 2020 -2022

Mentor for the A.S.P.I.R.E program (Graduate Student Mentor) 2020 -2022



Elected member Assessment Committee College of Education	2019-2020
Diversity Committee Invited member	2019
Service at the Educational Leadership Department, SHSU: Evaluator of candidates' applications to Ed.D. in Higher Education Leadership Evaluated applications and interviewed doctoral for the cohorts accepted for academic years 2021, and 2022.	2020-2021
<u>Saint Cloud State University</u>	
Member committee preparation of Orientation for SCSU's Graduate Assistants, May-August	2012
Member committee for selection of Assessment Director-Teacher Education Unit/ School of Education	2012
Co-chair of Global Education Committee- College of Education	2010-2011
Organizer and moderator of International Week's panel: Women in Higher Education from a Global Perspective, with Master and Doctoral Students in Higher Education Administration.	
Organizer and coordinator of Faculty/ Student panel on International Education Projects in celebration of International Education Week.	
Committee Member, Curriculum-College of Education	
Member of Advisory Group-Doctoral Students Writing Support (Office of Graduate Studies)	
Evaluator for Fulbright's selection for the Center of International Studies, SCSU	
Faculty Main Editor of the Higher Education Administration (HIED) Newsletter Issues: Spring 2010, Fall 2010, & Spring 2011, Fall 2011 & Spring 2012.	2009-2012
Main organizer and coordinator of the Second Leadership Institute for Women in Higher Education: "The Challenges of Agency: Empowering Women to Lead"	2009-2010
Coordinator of student panel: "Globalization and Internationalization of Higher Education"	2009-2010
International Education Week, Saint Cloud State University.	
Member of the Qualitative Study Group	

Member of the Ad Hoc committee. Twin Cities Graduate Center, College of Education

Committee member of the Dean Search Committee (SCSU-College of Education)

Member of the International Education Committee, College of Education

Evaluator for Fulbright's selection for the Center of International Studies, SCSU

Faculty organizer of the First Summer Leadership Institute for Women in Higher Education: 2008-2009  
The Professional Life Cycle of Women in Higher Education Administration.

Faculty member of School Committees: Global Education, and College of Education Sustainability Group

Co-coordinator and first presenter at the Qualitative Study Group (College of Education)

Member of the Service-Learning Advisory Committee for the College of Education.

Co-presenter in the panel: Team Green: An Applied Sustainability Project, January Workshop Days.

Co-presenter in the round table on Intellectual Property, Technology Day, Saint Cloud State University,

Organizer of "Fulbrighter's Club" on campus-Saint Cloud State University.

University of Pittsburgh:

Organizer of Writing Retreat, 2008  
Alliance of Urban Scholars, March 28-30, 2008

Elected Student Representative at the School Council of the School of Education 2004-2006  
Elected by graduate students' votes November 2004 (Two-year appointment).

Vice-President of the Council of Graduate Students-School of Education 2002-2003

### Professional Organizations Committee Representation

TACHE 2025 Annual Conference Committee Member 2024-2025  
Proposals Committee

TACHE 2024 Annual Conference Chair and Conference Committee 2023-2024

TACHE 2023 Conference Organization Committee 2022-2023  
Keynote Speaker Committee Co-Chair  
Outstanding Book Award Co-Chair

TACHE 2022 Conference Organization Committee 2021-2022

Member of the Coordination Committee TACUSPA Faculty membership State of Student Affairs Committee Member Cub-committee Co-chair, and member of the Research Committee, TACUSPA	2020-cont.    2020-2022
NASPA-International Education Knowledge Community Representative from Region III -Subcommittee: Awards for International Programming	2020-2022
NASPA-Community College Knowledge Community Latinx Task Force	2020-cont.
TACHE 2021 Conference Organization Committee	2020-2021
<u>Group affiliations:</u>	
Alliance of Urban Scholars (All of US), School of Education, University of Pittsburgh.	2006-2008
ELL Task Force, Pittsburgh, PA.	2007-2008

Professional Memberships:

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Comparative and International Education Society (CIES)
- Student Affairs Administrators in Higher Education (NASPA)
- Texas Association of Chicanos in Higher Education (TACHE)
- Texas Association of Colleges and University Student Personnel Administrators (TACUSPA)
- University Council for Educational Administration (UCEA)

Computer skills:

- NVivo; STATA, and SPSS.
- Learning Management Systems: Blackboard Learn, CANVAS, and D2L
- Webpage design (Canvas; HTML, XHTML, and Publisher-web-design)
- Proficiency in Prezi, and Internet Applications, GoToWebinar, Zoom, Microsoft Publisher, and Adobe Connect.

Languages:

- English, bilingual: fluent in writing, speaking, and reading.
- Spanish, native speaker.
- Italian, fluent in reading and writing. Skilled speaker.
- French, fluent in reading and skilled speaker.
- Portuguese, basic conversation and reading.

Additional Information: U. S. Permanent Resident and Green Card holder (No sponsorship required).

*References*

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Director: Confucius Institute

Education Building-B215

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Higher Education Leadership.

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