

Dr. Sandra Stewart
Associate Dean for Teacher Education

CURRICULUM VITA

PROFESSIONAL ADDRESS

Sam Houston State University
[REDACTED]

EDUCATION

EDD, 2004.

Institution: Stephen F Austin St University

Specialization/Major: Educational Leadership

Dissertation: A Comparison of Three Programs Serving Third Grade English Language Learners in Texas

MED, 1997.

Institution: Stephen F. Austin State University

Specialization/Major: Mid-Management Administration

BS, 1985.

Institution: Stephen F. Austin State University

Specialization/Major: Elementary Education/Deaf Education

HONORS & AWARDS

PK Educator of the Year, April 2011

Phi Delta Kappa – Nacogdoches Chapter

PROFESSIONAL EMPLOYMENT

Associate Dean for Teacher Education

Sam Houston State University, September 8, 2014 – Present

My role is to lead the undergraduate and graduate educator certification programs in the College of Education. My duties include student readmission for suspension, curriculum/course alignment, degree/certification alignment with state standards, collaboration with district partners and college liaisons, development of new degrees/certifications and student admission into teacher preparation.

Assistant Superintendent for Academic Services

Nacogdoches ISD, July 1, 2013 – August 25, 2014

My role was to ensure academic success for all in NISD. I supervised 10 district directors and coordinators, supported 11 principals, ensure effective curriculum/instruction and district professional development. I oversee all special programs and courses and helped to develop the endorsement courses for HB 5.

Executive Director of Curriculum and Instruction

Nacogdoches ISD, July 1, 2012 - June 30, 2013

My role was to develop, implement, and evaluate district curriculum with a team of 30 district teachers and 10 curriculum specialists. In addition, I supported principals in professional development, curriculum development and implementation, effective classroom instruction, data-driven decisions, data action steps, and leadership development.

Assistant Professor

Earned Tenure and Promotion in Spring 2012

Stephen F. Austin State University, June 2008 - June 2012

I taught graduate students in the principal preparation program in face-to-face courses and online courses. Responsibilities included student advising, revision and alignment of the principal program curriculum, serving on program, department, and university committees, research and writing in peer reviewed journals, presentations at regional, state, and national organizational and serving on five dissertation committees. I served as the Coordinator for the Principal Preparation Program from May, 2011 – June 2012 and facilitated the TEA Accreditation visit. In preparation for the NCATE visit, I facilitated the writing of the SPA resulting in a recognized program.

Assistant Professor

Stephen F. Austin State University, August 2006 - May 2008

I taught face-to-face, internship I literacy candidates, and online undergraduate and graduate courses in Elementary Education. Responsibilities included student advising, revision of the Internship I reading/literacy program by aligning state teacher and literacy standards with coursework, coordination in the site visits for the NCATE visit, collaboration with the school district and site principal, participation in reading research and regional, state, and national organizational presentations, and serving on two dissertation committees.

Principal

Jacksonville I.S.D., July 2000 - July 2006

I assumed duties as principal of a low-performing PK-4th grade campus for six years and helped facilitate the successful and continued success of the campus.

Assistant Principal

Jacksonville I.S.D., January 1998 - June 2000

I assumed assistant principal responsibilities at a PK-4th grade elementary school.

Administrative Intern

Jacksonville I.S.D., July 1997 - December 1997

I assisted superintendent and all directors of special programs in the central office.

Teacher

Jacksonville ISD, August 1991 - July 1997

I taught in self-contained ECH and inclusion co-teacher and facilitator in pre-kindergarten and kindergarten classrooms. I also served as the team leader for the campus for two years.

Teacher

Belen Independent School District, January 1989 - June 1989

I taught in a multi-grade level behavior disorder self-contained classroom.

ECH teacher

Garfield Elementary, August 1985 - July 1986

I taught 3 and 4-year old multi-handicapped children in self-contained classroom

LICENSURES & CERTIFICATIONS

OIT Certified Online Instructor, Office of Instructional Technology SFA, Local. (May 2007 - 2012).

Lifetime teaching certifications: Elementary Education (1-8), Deaf Education (PK-12), ECEH (PK- 6), and Mid-Management (PK-12)

PUBLICATIONS

Olson Beal, H. K., Nino, M. C., Alford, B. J., Armstrong, N., Dillard, E. D., Gresham, G. J., Griffin, P., Stewart, S., Tareilo, J., & Welsh, K. A. (2011). *A layered approach to coaching in a school university partnership: The professional development school as a vehicle for instructional improvement for English language learners*. Texas: TxATE The Forum.

Stewart, S., & Tareilo, J. (2011). *Principal leadership and involvement: The missing element in addressing college and career readiness*. Houston: Connexions NCPEA. Retrieved from <http://cnx.org/content/m41134/latest/>

Hasbun, T. C., Stewart, S., & Alexander, V. C. (2010). *The effectiveness of two reading models for first and second grade students in rural classrooms* (2nd ed., vol. 13, pp. 1-28). The State of Reading: A Journal of the Texas State Reading Association. Retrieved from www.tsra.us/images/sor_spring10.pdf

Ballenger, J., Harris, S., Tareilo, J., Ninness, & S., Stewart, S. (2009). *Female principals and their leadership efforts to advance social justice* (2th ed., vol. 24, pp. 25 - 31). Austin, Texas: Texas Association of School Administrators Professional Journal.

Gottshall, D. L., Nerren, J. W., Abel, C., Delaney, C., Hasbun, T. C., & Stewart, S. (2007). *Gottshall early reading intervention: A phonics based approach to enhance the achievement of low performing, rural, first grade boys..* Dallas, Texas: UNT Digital Library. digital.library.unt.edu/ark:/67531/metadc5177

Gottshall, D. L., Abel, C., Delaney, C., Dillard, E. D., Gresham, G. J., Hasbun, T. C., Nerren, J. W., & Stewart, S. (2007). *Research Intervention - Gottshall Early Reading Intervention (GERI) Study* (Doctoral Dissertation). Retrieved from http://digital.library.unt.edu/ark:/67531/metadc5177/m2/1/high_res_d/dissertation.pdf

Jenlink, P., Stewart, L., & Stewart, S. *Leading for democracy: Case-based leadership preparation*. Lanham, MD: Roman and Littlefield Education.

Stewart, S., & Tareilo, J. (2011). *Redefining curriculum leadership for principals: Perspectives of Texas administrators* (pp. 249 - 256). Lancaster, Pennsylvania: ProActive.

Trautman, D., Stewart, S. (2009). *Meeting the challenge of ending gender bias in public education* (pp. 57 - 72). Lanham, Maryland: Rowman & Littlefield Education.

Stewart, S. (2009). *Recognition, identity politics and the special needs student* (pp. 123 - 142). Lanham, Maryland: Lanham, MD: Rowman & Littlefield Education.

Ballenger, J., Tareilo, J., Ninness, S. K., & Stewart, S. (2009). *Leadership for social justice: Voices of female school principals* (pp. 139-162). Lancaster, Pennsylvania: 2009 NCPEA Yearbook: ProActive.

Hasbun, T. C., & Stewart, S. (2010). *Promoting successful readers: Scripted programs vs. a guided reading approach*. Madrid: International Association of Technology, Education, and Development. Retrieved from http://www.iated.org/concrete2/view_abstract.php?paper_id=12903

CONFERENCE PRESENTATIONS

Morowski, D., Berg, H. & Stewart, S. (2018) *Culturally Responsive Teaching: Impact on Teacher practice*. Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Antonio, TX. October 23rd, 2018.

Morowski, D., Berg, H. & Stewart, S. (2018) *Culturally Responsive Teaching: Impact on Teacher practice*. Association of Teacher Educators (ATE), Atlanta, GA, February 18, 2019.

Berg, H., Stewart, S., Edmonson, S., & Nerren, J. (2019) *Culturally Responsive Teaching (CRT): Professional Development to Classroom Practice*. Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas-Frisco, TX, October 29, 2019.

Greybeck, B. (Presenter Only), Stewart, S. (Presenter Only), TECSCU Conference, *Redesigning Curriculum in Higher Education: An Examination of the Process*. Teacher Education Council of State Colleges and Universities, San Antonio, Texas. (October 2015).

Hayes, F. S. (Presenter Only), Stewart, S. (Presenter Only), Alford, B. J. (Presenter Only), Tareilo, J. (Presenter Only), TASA Mid-Winter Conference, *District and University Collaboration: Continuous Learning for All*, Texas Association of School Administrators, Austin, TX. (January 28, 2013).

Stewart, S. (Presenter & Author), SERA 35th Annual Meeting, *Writing Chapter Five: The Purpose for Conducting Research*, Southwest Educational Research Association, New Orleans, LA. (February 3, 2012).

Stewart, S. (Presenter & Author), NCPEA 65th Annual Summer Conference, *High-Stakes Testing and Accountability: The Role of Leaders in Ensuring Equity for All Learners*, National Council of Professors in Educational Administration, Portland, Oregon. (August 3, 2011).

Stewart, S., Tareilo, J., NCPEA 65th Annual Summer Conference, *Principal Leadership and Involvement: The Missing Element in Addressing College and Career Readiness*, National Council of Professors of Educational Administration, Portland, Oregon. (August 3, 2011).

Stewart, S. (Chair), AERA 2011 Annual Meeting, *Institutional Capacity and Systems Building Effects*, American Educational Research Association, New Orleans, LA. (April 12, 2011).

Stewart, S. (Presenter & Author), SERA 34th Annual Meeting, *Perception Differences in Effective Leadership Skills among Secondary and Elementary Principals in Texas*, Southwest Educational Research Association, San Antonio, Texas. (February 4, 2011).

Stewart, S. (Presenter & Author), TASA/TCPEA Conference, *Principal Perceptions of the Level of Curriculum Knowledge and Implementation for New Teachers and the Impact on Teaching Effectiveness*, TASA, Austin, Texas. (January 31, 2011).

Stewart, S. (Discussant), TASA/TCPEA Conference, "TCPEA Session II", TASA, Austin, Texas. (January 31, 2011).

Notes: Discussant for this session

Hasbun, T. C. (Presenter & Author), Stewart, S. (Presenter & Author), International Conference on Education 2010- Research, and Innovation, *Promoting Successful Readers: Scripted Programs vs. a Guided Reading Approach*, International Association for Technology, Education, and Development, Madrid Spain. (November 15, 2010).

Stewart, S. (Presenter & Author), Tareilo, J. (Presenter & Author), CSOTTE Fall Texas Teacher Education Conference, *Effective Online Teaching in one Texas University Principal Preparation Program*, Consortium of State Organizations for Texas Teacher Education, Houston, Texas. (October 11, 2010).

Gresham, G. J., Alford, B. J. (Presenter Only), Armstrong, N. (Presenter Only), Dillard, E. D. (Presenter Only), Nino, M. C. (Presenter & Author), Olson Beal, H. K. (Presenter Only), Stewart, S. (Presenter Only), Tareilo, J. (Presenter Only), CSOTTE Fall Texas Teacher Education Conference, *Stories that Stick: Faculty ESL Coaches Sharing Successes and Lessons Learned from Communities of Learning in Professional Development Schools*, Consortium of State Organizations for Texas Teacher Education, Houston, TX. (October 11, 2010).

Stewart, S. (Presenter & Author), NCPEA Annual Meeting, *Effective Texas Principals' Perceptions of the Impact of the Principal Competencies on Leadership Practice*, National Council of Principals in Educational Administration, Washington, D.C. (August 4, 2010).

Hasbun, T. C. (Presenter & Author), Stewart, S. (Presenter & Author), ACEI 2010 International Conference, *Promoting Successful Readers: Scripted Programs vs. a Guided Reading Approach*, Association of Childhood Education International, Phoenix, Arizona. (April 28, 2010).

Tareilo, J. (Presenter & Author), Stewart, S. (Presenter & Author), AAIM Conference, *The Principal's Role in Leading Media Endeavors*, Arkansas Association of Instructional Media, Hot Springs, AK. (April 19, 2010).

Stewart, S. (Presenter & Author), Tareilo, J. (Presenter & Author), Bright Ideas Conference, *Texas Superintendent's Perceptions of Principals as Curriculum Leaders*, Stephen F. Austin State University Research Office, Nacogdoches, Texas. (April 8, 2010).

Stewart, S. (Presenter & Author), Tareilo, J. (Author Only), SERA Annual Meeting, *Texas Superintendent Perceptions: Principals as Curriculum Leaders*, Southwest Educational Research Association, New Orleans, LA. (February 18, 2010).

Stewart, S., Texas Reading First Leadership Academy, *Professional Learning Communities*, Texas Education Agency, Houston, Texas. (September 22, 2009).
Abstract: I led a discussion on defining Professional Learning Communities and the effects of commercializing this concept.

Stewart, S., Tareilo, J. (Presenter & Author), 2009 NCPEA Annual Conference, *Curriculum Leadership: Roles and Responsibilities of the Campus Principal*, National Council of Professors of Educational Administration, San Antonio, TX. (August 6, 2009).

Stewart, L., Stewart, S., 2009 NCPEA Annual Conference, *A Study of One Bully Prevention Program*, NCPEA, San Antonio, TX. (August 5, 2009).

Stewart, S. (Presenter & Author), Tareilo, J. (Presenter & Author), 32nd Annual SERA Meeting, *Curriculum Leadership: Roles and Responsibilities of the Campus Principal*, Southwest Educational Research Association, San Antonio, TX. (February 5, 2009).

Hasbun, T. C. (Presenter & Author), Stewart, S. (Author Only), Alexander, V. C. (Author Only), SERA 2009 Regional Conference, *Examining the Effectiveness of Two Reading Approaches in First and Second Grade Students*, Southwest Educational Research Association, San Antonio, Texas. (February 5, 2009).

Gresham, G. J., Alexander, V. C., Stewart, S., Bright Ideas, *Building the Affective Domain in Online Reading Classrooms*, Stephen F. Austin State University, Nacogdoches, Texas. (April 25, 2008).

Gresham, G. J., Stewart, S., Alexander, V. C., 36th Annual Conference of the Texas State Reading Association, *Fostering Development of the Affective Domain in Online Literacy Classrooms*, Texas State Reading Association, El Paso, Texas. (November 10, 2007).

DISSERTATION COMMITTEES

Morrison, K. (2011). *Superintendent perceptions on the transition from Texas knowledge and skills to the state of Texas academic assessment readiness*. Stephen F. Austin State University, Nacogdoches, Texas.

Dyer, M. (2010). *First year campus administrators' perception of the Texas state-mandated mentoring program*. Stephen F. Austin State University, Nacogdoches, Texas.

Comeaux, L. (2009). *Stories of women superintendents in small, rural schools: A narrative non-fiction study*. Stephen F. Austin State University, Nacogdoches, Texas.

Davenport, M. (2008). *Teacher perception program considerations for the bilingual student in an online environment*. Stephen F. Austin State University, Nacogdoches, Texas.

Simms, J. (2008). *The Texas student success initiative: Effects on the initial third grade student*. Stephen F. Austin State University, Nacogdoches, Texas.

Brumley, C. (2007). *Louisiana's successful combination school principals: A narrative inquiry of professional beliefs and practices through a servant-leadership lens*. Stephen F. Austin State University, Nacogdoches, Texas.

Bourgeois, N. (2007). *The scholar-practitioner: Constructing a critical and practical leadership philosophy toward democratic practice*. Stephen F. Austin State University, Nacogdoches, Texas.

PROFESSIONAL MEMBERSHIPS

Associate/Assistant Deans and Directors of Texas (ADoT), (January 16 – Present).

The Association of Teacher Educators (ATE), (January 2015 – Present)

Texas Association of Colleges for Teacher Education (TACTE), (September 2014 – Present)

Teacher Education Council of State Colleges and Universities (TECSCU), (January 2015 – Present)

Texas Association of Teacher Educators (TxATE), (January 2015 – Present)

Texas Association of School Administrators, (January 2012 - Present).

Texas Council of Women School Executives (TCWSE), (September 2015 – Present)

Phi Delta Kappa International, Sam Houston State University Chapter (PDK), (2016 – Present).

Association for Supervision and Curriculum Development, (July 2013 – August 2014).

Texas Association of School Administrators, (January 2012 - Present).

Phi Delta Kappa International, Vice President of Membership for the local SFA chapter, (2009 - 2012).

American Association of University Women, (August 2010 - September 2013).

National Council of Professors of Educational Administration, (2008 - January 2013).

Texas Association of Teacher Educators, (August 2011 - December 2012).

American Education Research Association, (August 2010 - December 2012).

Research on Women in Education, (August 2009 - December 2012).

Southwest Educational Research Association, (2008 - 2012).

Texas Council of Professors of Educational Administrators, (2008 - 2012).

Higher Education Collaborative, (2006 - 2010).

Phi Delta Kappa International, Secretary of Stephen F. Austin State University Chapter, (2007 - 2009).

SFA University Women's Club, (2006 - 2009).

National Association of Education of Young Children, (2006 - 2007).

National Middle School Association, (2006 - 2007).

CONTRACTS, GRANTS, & SPONSORED RESEARCH

Stewart, S. (Supporting). Raise Your Hands Emerging Partner Grant, Funded, Sponsored by Raise Your Hands Texas, Charles Butt Foundation, \$50,000.00. (2019-Present).

Stewart, S. (Supporting). *Culturally Responsive Teaching Research Grant*, Funded, Sponsored by US PREP, Gates Foundation, \$100,000.00. (2018-2019). Member on grant research project to determine the level of transferability from teacher preparation to novice teacher with professional development focused on CRT beliefs and practices.

Stewart, S. (Co-PI), *US PREP*, Funded, Sponsored by UP PREP, Dell Foundation and Gates Foundation, \$300,000.00. (2017-2020). Co-wrote for the grant to fund a year-long residency model for clinical teachers.

Stewart, S. (Supporting), *ENLACE*, Funded, Sponsored by SFA College of Education, Federal, \$1,400,000.00. (2007-2012). I served as curriculum coordinator (compensated) the first three years and served as a university coach (compensated) for two public partner schools with SFA.

Tareilo, J., Stewart, S., *STEPS: Systemic Teacher Educator Preparation Site*, Funded, Sponsored by Texas Higher Education Coordinating Board, Stephen F. Austin State University, \$3,000.00. (2011).

Alexander, V. C. (Co-Principal), McCune, S. L. (Co-Principal), Stewart, S. (Supporting), *Implementation of Research-Based Reading Strategies and Best Practices: A Case Study*, Sponsored by James I. Perkins College of Education Faculty Research Academy. (2009).

Stewart, S. (Principal), Tareilo, J. (Co-Principal), *Curriculum Leadership: Roles and Responsibilities of the Campus Principal*, Funded, Sponsored by James I. Perkins College of Education, Stephen F. Austin State University, \$2,000.00. (2008-2009).

Hasbun, T. C. (Principal), Alexander, V. C. (Co-Principal), Stewart, S. (Co-Principal), *Determining the Effectiveness of Two Reading Approaches in Kindergarten through Third Grade Students*, Sponsored by Stephen F. Austin State University, Stephen F. Austin State University. (2007-2008).

Alexander, V. C. (Principal), McCune, S. L. (Co-Principal), Stewart, S. (Co-Principal), *A Study of the Implementation of Research-Based Reading Strategies and Best Practice*, Funded, Sponsored by Office of Research and Sponsored Programs, Stephen F. Austin State University, \$500.00. (2008).

Alexander, V. C. (Co-Principal), McCune, S. L. (Co-Principal), Stewart, S. (Co-Principal), *Pilot Study: A Study of the Implementation of Research-Based Reading Strategies and Best Practices*, Sponsored by James I. Perkins College of Education Faculty Research Academy. (2008).

Gresham, G. J. (Other), Alexander, V. C. (Supporting), Gottshall, D. L. (Supporting), Delaney, C. (Supporting), Abel, C. (Supporting), Welsh, K. A. (Supporting), Hasbun, T. C. (Supporting), Stewart, S. (Supporting), Frederickson, B. (Supporting), *Targeted Reading Intervention (TRI)*, Sponsored by University of North Carolina at Chapel Hill, Other. (2007-2008).

TEACHING EXPERIENCE

Sam Houston State University, Adjunct (2015 – Present)
CIEE 3323, CIEE 4384, EDUC 1101, CIEE 2332

Stephen F. Austin State University, Adjunct (2012-214)
AED 501, AED 599, AED 549, AED 519

Stephen F. Austin State University, 2008-2012
AED 501, AED 516, AED 517, AED 519, AED 549, AED 591, AED 592 AED 599
SED 575, ELE 543, SFA 101

Stephen F. Austin State University, 2006-2008
ELE 352, RG 322, ELE 351, ELE 542, RDG 415, ECH 532

PROFESSIONAL SERVICE OR VOLUNTEER WORK

House Bill 5 SEM Initiative at Sam Houston State University (Co-Chair). (2015- Present).

Faculty Government and Involvement Sub-committee of the Faculty Senate, Chairperson. (2011-2012).

NCATE Benchmark 3 Assessment Committee, Member. (2011-2012).

Cost Reduction Task Force Committee (Provost Invited Membership), Member. (2010-2012).

Faculty Senate, Faculty Senate. (2010–2012).

COE Unit Oversight Committee, Member. (2010-2012).

University Library/AARC Committee, COE Representative. (2010-2012).

Diversity Committee, Member. (2009-2012).

TEC Representative for the College of Education, Member. (2007-2009).

NCATE site visit, Participant and Scheduler. (2007).

ENLACE Grant, Member. (2007).

NCATE Standard 1, Member. (2006-2007).

TEExES Review, Administrative Assignment. (2008-2012).

Hiring Committee, Chairperson, approximately 30 hours spent for the year. (December 2010 - March 2011).

Activity Description

As chair of the hiring committee, I collected and disseminated applications, scheduled and led committee meetings, scheduled phone interviews, created an interview protocol, and called and/or sent letters to all applicants.

The committee hired an applicant that would best fit the needs of our department.

P-20 Professional Development Committee, Member, approximately 20 hours spent for the year. (August 2009 - May 2010).

Activity Description

Mock Interviewer for SED 450, Interviewer, approximately 6 hours spent for the year. (November 2008 - April 2009).

Activity Description

I conducted interviews as a principal of a scenario-based secondary school. I interviewed for 30 minutes and debriefed for 10 to 15 minutes.

Elementary Research Committee, Member, approximately 20 hours spent for the year. (September 2007 - September 2008).

Activity Description

Helped to develop other faculty members in conducting research.

Published a list of all faculty members and their interests in research so that they could begin developing projects together.

NISD Parent Literacy Night, participant. (November 2006).

Research participant, Participant in research study for doctoral students, approximately 2 hours spent for the year. (September 26, 2006).

Activity Description

Participated in interview and survey.

Alpha Chi National Honor Society. Sponsor, (August 2010 - Present).

Activity Description

As sponsor, I am responsible for identifying and sending invitations to juniors and seniors that meet qualifications for Alpha Chi. In addition, I will help student leaders in the organization.

TCPEA Awards Committee. Committee Chair, (August 2010 - Present).

Activity Description

I am chairing the 2010-2011 awards committee for TCPEA. My responsibility is to develop the criteria for all four awards. In addition, I will receive all 2011 nominees.

PDK, Nacogdoches, TX. Officer, President, approximately 60 hours spent for the year, (January 2010 - Present).

Activity Description

I organize meetings and assist in ensuring that all business is taken care of. Our organization raises money to support local scholarships for our students, present the Educator of the Year annually, support the International organization and the local community.
Scholarship Awards

RWE National Conference Planning Committee, Houston, Texas. Chair of the Young Women's Research and Entertainment for the 2011 RWE Annual Conference, approximately +60 hours spent for the year, (November 2010 - October 2011).

Activity Description

Organize the Young Women's Research presentations and arrange the entertainment for the conference.

AERA. Reviewer, approximately 10 hours spent for the year, (August 2011).

Activity Description

Reviewed 38 proposals for the 2012 AERA Conference

AERA 2011 Annual Meeting, New Orleans, LA. Chair of Roundtable, (April 12, 2011).

Activity Description

The chair of the roundtable is responsible for facilitating and leading the discussions.

SERA. Reviewer, (October 2010).

Activity Description

Reviewed proposals for the 2010 SERA Annual Conference

Teacher Education and Practice Journal. Reviewer, (July 2010).

Activity Description

Reviewed manuscripts for the Teacher Education & Practice Journal

Scholar-Practitioner Quarterly. Reviewer, (January 2010).

Activity Description

Reviewed a manuscript for Scholar-Practitioner Quarterly

Phi Delta Kappa, Nacogdoches, Texas. Officer, Vice President, approximately 36 hours spent for the year, (July 2008 - December 2009).

Activity Description

As the Vice President for Membership I am responsible for recruiting and retaining members to the local chapter for the PDK International organization.

TCPEA. Reviewer, (November 2009).

Activity Description

Review proposals for the 2010 TCPEA Conference within a Conference at TASA MidWinter.

Southwest Educational Research Association, Beaumont, Texas. Reviewer, approximately 12 hours spent for the year, (October 2009).

Activity Description

I reviewed submissions for papers and presentations for the 2010 SERA Conference.

Woden Independent School District, Woden, Texas. Curriculum Audit, approximately 40 hours spent for the year, (March 2009 - September 2009).

Activity Description

Our team made a site-visit, interviewed parents, teachers, and administrators, reviewed transcripts, wrote up the audit, and presented findings to the school board.

The district made changes based on the findings of the curriculum team.

National Council of Professors of Educational Administration, San Antonio, Texas. Member, approximately 28 hours spent for the year, (August 3, 2009 - August 7, 2009).

Activity Description

During the NCPEA Annual Conference, I served at the conference registration table, sold T-shirts, and yearbooks. As a member of TCPEA, the host organization, I helped organize participant bags, and registered conference attendees.

Phi Delta Kappa, Nacogdoches, Texas. Officer, Secretary, approximately 30 hours spent for the year, (July 2007 - June 2009).

Activity Description

As the secretary and a member of the local chapter of PDK, I take the minutes for all meetings and at the banquet and distribute to all members.

NCPEA. Reviewer, (April 2009).

Activity Description

Reviewed proposals for the 2009 NCPEA Annual Conference