

College of Education
Sam Houston State University

EDUCATION

December 2013

American Public University
University of Louisiana at Lafayette
McNeese State University

Charles Town, WV
Lafayette, LA
Lake Charles, LA

Counselor Education/School Counseling Qualification

Coursework completed per credentialing requirements (18 credit hours) of Southern Association of Colleges and Schools Commission on Colleges

December 2007

Louisiana State University

Baton Rouge, LA

Doctor of Philosophy in Educational Leadership and Research with specialization in Educational Technology

Dissertation Title: "Innovation in Teacher Education: Faculty Members' and Assessment Coordinators' Perspectives of Electronic Assessment Systems"

Major Professor: Dr. Janice Hinson

December 2006

Louisiana State University

Baton Rouge, LA

Education Specialist in Educational Technology

December 2002

McNeese State University

Lake Charles, LA

Master of Education in Educational Technology

December 2000

McNeese State University

Lake Charles, LA

Bachelor of Science in Secondary Business Education

PROFESSIONAL EXPERIENCE

August 2022-Present

Huntsville, TX

Sam Houston State University

Associate Dean for Accountability and Professor of Library Science and Technology (Tenure, Pending Texas State University System Board of Regents' Approval)

- Craft College of Education's strategic vision for accountability and continuous improvement
- Provide support to continuous improvement efforts in all academic programs to all administrative units within the College of Education
- Mentor, train, and evaluate accountability staff
- Manage accountability budget to ensure resources are used to maximize positive impact on all accountability efforts
- Collaborate with dean, associate deans, assistant dean, department chairs, and other College of Education agents to enact the College's strategic plan and innovative initiatives
- Support Department of Library Science and Technology, where rank is held, through teaching, dissertation committee service, and other department committee service
- Serve on departmental, college, university, and community committees/boards/councils as needed
- Represent the dean and College of Education on university committees as well as at community events

August 2019-August 2022

Ruston, LA

Louisiana Tech University

Department Chair and Associate Professor of Education (Tenured)

- Direct school/departmental operations related to personnel, budget, curriculum/scheduling/advisement, and student matters
- Collaborate with dean and university advancement staff to cultivate relationships with donors to advance departmental programs and create endowment programs
- Evaluate and mentor faculty, staff, and student employees in meeting on-the-job performance expectations
- Teach 6-12 credit hours of courses per academic year
- Address student inquiries, concerns, and other matters related to school/department curricula and faculty
- Represent the school/department on college and university committees as well as at community events
- Cultivate partnerships with stakeholders and donors

August 2014-August 2019

Northwestern State University of Louisiana

Natchitoches, LA

Associate Professor of Education (Tenured), Educational Technology Program Coordinator, and Council for the Accreditation of Educator Preparation (CAEP) Coordinator

- Coordinate graduate educational technology programs to include advising, scheduling, recruiting, and staffing
- Teach undergraduate and graduate courses in educational technology, secondary education, and educational psychology
- Coordinate CAEP accreditation work including organizing and directing work of committees organized to prepare evidence and self-study report

July 2018-December 2018

Natchitoches, LA

Interim Director, School of Education

(Academic unit and leadership position name changes)

January 2018-July 2018

Northwestern State University of Louisiana

Interim Department Head, Department of Teaching, Leadership, and Counseling

- Direct school/departmental operations related to personnel, budget, curriculum/scheduling/advisement, and student matters
- Evaluate and mentor faculty, staff, and student employees in meeting on-the-job performance expectations
- Address student inquiries, concerns, and other matters related to school/department curricula and faculty
- Represent the school/department on college and university committees as well as at community events

August 2013-December 2017

Walden University

Minneapolis, MN

Contributing Doctoral Faculty (Adjunct Faculty)

- Serve as chair of doctoral project study (applied dissertation) for three doctoral candidates
- Serve as doctoral project study (applied dissertation) methodologist or subject-matter expert for 27 doctoral candidates

July 2013-August 2014

McNeese State University

Lake Charles, LA

Associate Professor of Education Professions (Tenured) and Executive Director of Doré School of Graduate Studies and Extended Education

- Coordinate curriculum, program delivery, marketing, and support efforts for university-wide graduate and extended education programs
- Teach courses in secondary education, business education, research, and educational technology leadership and planning

January 2013-June 2013

McNeese State University

Lake Charles, LA

Assistant Professor of Education Professions and Executive Director of Extended Education

- Coordinate curriculum, program delivery, marketing, and support efforts for programs offered within the university-wide School of Extended Education
- Teach courses in secondary education (practicum and foundations), research, and educational technology leadership and planning

August 2011-January 2013

McNeese State University

Lake Charles, LA

Assistant Professor of Education and Director of Graduate Education Programs

- Coordinate curriculum, program delivery, marketing, and assessment efforts for graduate education programs
- Maintain and process administrative records and correspondence related to graduate education programs
- Teach courses in secondary education (practicum and foundations), research, educational technology leadership and planning, and student teacher supervision
- Supervise undergraduate and graduate secondary student teachers and interns

January 2008-August 2011

McNeese State University

Lake Charles, LA

Assistant Professor of Education and Electronic Assessment Coordinator

(Promotion in rank)

August 2007-January 2008

Instructor of Education and Electronic Assessment Coordinator

(Promotion in rank)

August 2005-August 2007

Lecturer in Educational Leadership and Instructional Technology and PASS-PORT Coordinator

- Develop, implement, and coordinate electronic data collection system and dissemination for assessment purposes for all teacher education programs
- Assist faculty in data analysis, interpretation, decision-making, and reporting for all teacher education programs
- Supervise undergraduate and graduate early childhood, elementary, and secondary student teachers and interns
- Coordinate planning, assessment, faculty mentoring, and content development for all sections of EDTC 100
- Teach courses in secondary education (practicum and foundations), research, educational technology leadership and planning, educational technology foundations, and student teacher supervision

July 2003-August 2005

Louisiana State University – Eunice

Eunice, LA

Assistant to the Director of Continuing Education/Electronic Learning Coordinator

- Serve as *Blackboard 6 (Enterprise)* system administrator
- Coordinate and conduct all *Blackboard* faculty development and student orientation training in individual and group settings
- Facilitate electronic learning program and mentor faculty in development of technology-enhanced, Web-enhanced, and Web-based coursework and degree programs.
- Plan, direct, and administer electronic and distance learning programs, including online and compressed video
- Plan and coordinate *Saturday School @ LSUE* program (initiated in spring 2004).
- Perform academic advising services for “undecided” and “transfer education” majors
- Assist in coordinating programs sponsored by the Office of Continuing Education.

January 2002-May 2005

Louisiana State University – Eunice

Eunice, LA

Instructor of Business and Technology

- Teach courses in office systems, information systems and decision sciences, and educational technology

December 2000-June 2001

Crowley High School

Crowley, LA

Social Studies, Business, and Publications Teacher

- Teach civics, free enterprise, and publications courses
- Serve as Yearbook, Renaissance, and Future Business Leaders of America advisor

PUBLICATIONS (ABBREVIATED TO PAST 5 YEARS)

- Lovett, M., Hebert, D., & McAlister, K. (under review). Adaptive leadership in educator preparation: A statewide case study.
- Jacques, L., Chen, Y., Hood, J., & Hebert, D. (2022). Perceptions of students and faculty on the various delivery methods of instruction. *American Journal of Educational Research*, 10(4), 245-252.
- Hebert, D., & Lovett, M. (2021). Elements for academic leadership in a virtual space. *Journal of Higher Education Policy and Leadership Studies*, 2(3), 180-187.
- Hood, J., Jacques, L., Chen, Y., & Hebert, D. (2021). Students' perceptions on the various delivery methods of instruction. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education international conference* (pp. 129-133).
- Allen, M., Chapman, M. A., Jordan, E., Miller, C., Neill, B., Pierrelee, S., & Webb, K. (2021). *Professional learning guide: A handbook for professional development by leaders for leaders* (C. Cummins & D. Hebert, Eds.).
- Williams, K., & Hebert, D. (2020). Teacher evaluation systems: A literature review on issues and impact. *Research Issues in Contemporary Education*, 5(1), 42-50.
- Haj-Broussard, M., Keefer, N., & Hebert, D. (2019). Conversations in immersion: Concerns about pedagogy and gatekeepers. *NECTFL Review*, 84, 35-61.
- Hebert, C., & Hebert, D. (2019). Perceived stress in college students: The effects of online and face-to-face interventions. *Journal of the Louisiana Association for Health, Physical Education, Recreation, and Dance*, 82(2), 6-12.
- Hebert, D. (2018). Enriching learning, empowering students, and maintaining faculty sanity in online courses. *Research Issues in Contemporary Education*, 3(1), 67-72.

GRANTS (ABBREVIATED TO PAST 5 YEARS)

- Campe, S. (PI), Ya, J. (Co-PI), Pirouz Nia, M. (Co-PI), & Hebert, D. (Co-PI). (2021). Examining the factors that influence retention and effectiveness of computer science teachers in high-need middle and high schools (Grant proposal for \$1,299,488; *funded*). National Science Foundation (Robert Noyce Teacher Scholarship Program).
- Campe, S. (PI), Ya, J. (Co-PI), Pirouz Nia, M. (Co-PI), & Hebert, D. (Co-PI). (2020). Examining the factors that influence retention and effectiveness of computer science teachers in high-need middle and high schools (Grant proposal for \$1,299,488; *unfunded*). National Science Foundation (Robert Noyce Teacher Scholarship Program).
- Bostick, L. (PI), Turner, G. (Co-PI), Evans, K. (Co-PI), Jacques, L. (Co-PI), & Hebert, D. (Co-PI). (2019). CyberTeach-LA: Creating Infrastructure for Computer Science Education in Rural North Louisiana (Grant proposal for \$1,197,279; *funded*). National Science Foundation (Robert Noyce Scholarship Program).

DOCTORAL STUDIES

- Hamm, R. (in progress). *Creating an evaluation framework for radiography program assessment plans: A Delphi study*. Louisiana Tech University. Role: Major professor.
- Dawson, K. (in progress). *Bridging the Digital Divide: Using ecological modeling to enhance adult student recruitment and retention in higher education*. Louisiana Tech University. Role: Methodologist.
- Flanders-Dick, L. (2022). *A qualitative study identifying a school leadership model promoting and fostering technology-enhanced teaching and learning*. Louisiana Tech University. Role: Methodologist.

- LaCaze, A. (2021). *Leadership aspirations of preservice teachers in Louisiana: Does certification pathway matter?* Louisiana Tech University. Role: Major professor.
- Chaney, M. (2017). *Teacher dispositions in special education training to promote persistence in the field.* Walden University. Role: Major professor.
- Perry, A. (2016). *New teachers' perceptions of the effect of mentoring on behavior management.* Walden University. Role: Major professor.

PROFESSIONAL PRESENTATIONS AND ACTIVITIES (ABBREVIATED TO PAST 5 YEARS)

- Hebert, D., McAlister, K., and Summers Calderon, P. (2022, January). *Laboratory schools and educator preparation: Three cases converge.* Presentation at Hawaii International Conference on Education, Waikoloa, HI.
- Lovett, M., McAlister, K., & Hebert, D. (2021, November). *Adaptive leadership in educator preparation: A statewide case study.* Presentation at Mid-South Educational Research Association annual meeting, New Orleans, LA.
- Lovett, M., Hebert, D., & McAlister, K. (2021, October). *Don't just survive, but thrive.* Presentation at Teacher Education Council of State Colleges and Universities' annual meeting.
- Hood, J., Jacques, L., Chen, Y., & Hebert, D. (2021, April). *Students' perceptions on the various delivery methods of instruction.* Presentation at Society for Information Technology in Education conference.
- Walker, K., & Hebert, D. (2021, January). *How children with disabilities use technology to develop relationships.* Presentation at Hawaii International Conference on Education.
- Hebert, D., & Lovett, M. (2020, October). *Elements for academic leadership in a virtual space.* Presentation at Teacher Education Council of State Colleges and Universities' annual meeting.
- Hebert, D. & Stramel, J. (2020, March). *CAEP initial level Standard 1: Novice.* Invited presentation at CAEPCon, New Orleans, LA.
- Hebert, D. & Stramel, J. (2020, March). *CAEP initial level Standard 2: Novice.* Invited presentation at CAEPCon, New Orleans, LA.
- Hebert, D. & Stramel, J. (2020, March). *CAEP initial level Standard 3: Novice.* Invited presentation at CAEPCon, New Orleans, LA.
- Hebert, D. & Stramel, J. (2020, March). *CAEP initial level Standard 4: Novice.* Invited presentation at CAEPCon, New Orleans, LA.
- Hebert, D. & Stramel, J. (2020, March). *CAEP initial level Standard 5: Novice.* Invited presentation at CAEPCon, New Orleans, LA.
- Hebert, D. & Stramel, J. (2020, March). *Pre-conference workshop for newcomers.* Invited presentation at CAEPCon, New Orleans, LA.
- Landry, I., & Hebert, D. (2019, December). *Excel for teachers.* Presentation at Louisiana Association of Computer Using Educators' annual conference, New Orleans, LA.
- Daniel, L., Reneau, F., Hughes, G., Wright, V., & Hebert, D. (2019, November). *Getting a job in higher education: Successful tips from senior colleagues.* Panel presentation at Mid-South Educational Research Association annual meeting, New Orleans, LA.
- Hebert, D., Summers-Calderon, P., & McAlister, K. (2019, October). *University lab schools: Varying models for partnership and practice.* Presentation at Teacher Education Council of State Colleges and Universities' annual meeting, New Orleans, LA.
- Hebert, D. (2019, October). *Get 'em engaged 2.0.* Presentation at Technology N Teaching conference, Lake Charles, LA.
- Hebert, D. & Stramel, J. (2019, September). *CAEP initial level Standard 1: Novice.* Invited presentation at CAEPCon, Washington, D.C.
- Hebert, D. & Stramel, J. (2019, September). *CAEP initial level Standard 2: Novice.* Invited presentation at CAEPCon, Washington, D.C.
- Hebert, D. & Stramel, J. (2019, September). *CAEP initial level Standard 3: Novice.* Invited presentation at CAEPCon, Washington, D.C.
- Hebert, D. & Stramel, J. (2019, September). *CAEP initial level Standard 4: Novice.* Invited presentation at CAEPCon, Washington, D.C.
- Hebert, D. & Stramel, J. (2019, September). *CAEP initial level Standard 5: Novice.* Invited presentation at CAEPCon, Washington, D.C.

- Hebert, D. & Stramel, J. (2019, September). *Pre-Conference Workshop for newcomers*. Invited presentation at CAEPCon, Washington, D.C.
- Williams, S., Cox, G., Hebert, D., & Stramel, J. (2019, September). *An accreditation journey: A conversation with an EPP, a lead site visitor, and an accreditation councilor*. Presentation at CAEPCon, Washington, D.C.
- Hebert, D., Stramel, J., & Walters-Parker, K. (2019, March). *CAEP initial level Standard 1*. Invited presentation at CAEPCon, Denver, CO.
- Stramel, J., Hebert, D., & Walters-Parker, K. (2019, March). *CAEP initial level Standard 2*. Invited presentation at CAEPCon, Denver, CO.
- Hebert, D., Stramel, J., & Walters-Parker, K. (2019, March). *CAEP initial level Standard 3*. Invited presentation at CAEPCon, Denver, CO.
- Stramel, J., Hebert, D., & Walters-Parker, K. (2019, March). *CAEP initial level Standard 4*. Invited presentation at CAEPCon, Denver, CO.
- Hebert, D., Stramel, J., & Walters-Parker, K. (2019, March). *CAEP initial level Standard 5*. Invited presentation at CAEPCon, Denver, CO.
- Hebert, D., & Bouck, G. (2019, February). *What's your "true color"?* Invited presentations (3) at Educators Rising Conference, Natchitoches, LA.

CURRICULUM DEVELOPMENT AND TEACHING (ABBREVIATED TO GRADUATE COURSEWORK ONLY)

Louisiana Tech University

Courses Taught	EDCI 571	Change Theory and Innovation in Education
	EDLE 554	Leadership in 21 st Century Learning Environments
	EDLE 704	Current Topics in Technology Leadership
	EDLE 710	Professional Development Design and Implementation
	EDLE 711	Advanced Research in Education
	EDLE 777	Professional Project
	EDLE 799	Dissertation
Courses Designed	EDCI 571	Change Theory and Innovation in Education
	EDLE 554	Leadership in 21 st Century Learning Environments
	EDLE 704	Current Topics in Technology Leadership
	EDLE 706	Introduction to Scholarly Writing
	EDLE 710	Professional Development Design and Implementation

Northwestern State University of Louisiana

Courses Taught	EDUC 5600	Principles of Instructional Design
	EDUC 5850	Action Research for School Improvement
	EDUC 5890	Field Study Proposal
	EDUC 5990	Field Study Defense
	EPSY 2020	Child and Adolescent Psychology
	EPSY 5490	Educational Psychology Applied to Teaching
	ETEC 4820	Evaluation and Application of 21 st Century Technology
	ETEC 5000	Special Topics in Educational Technology
	ETEC 5700	Technology Leadership in Schools
	ETEC 5780	Technology Planning and Administration
	ETEC 5790	Educational Technology Research, Evaluation, and Assessment
	ETEC 6010	Internship in Online Teaching and Educational Technology
	ETEC 6030	Cognition and Technology
	ETEC 6040	Strategies and Technologies for e-Learning and Distance Education
	ETEC 6450	Seminar in Current Research in Technology
Courses Designed	EDUC 5600	Principles of Instructional Design
	EDUC 5850	Action Research for School Improvement
	ETEC 3010	Technology Integration for P-12 Digital-Age Learning
	ETEC 4810	Technology Applications for the Digital Age

ETEC 5000	Special Topics in Educational Technology
ETEC 5610	Technology Integration for P-12 Digital-Age Learning
ETEC 5700	Technology Leadership in Schools
ETEC 5780	Technology Planning and Administration
ETEC 5790	Educational Technology Research, Evaluation, and Assessment
ETEC 6010	Internship in Online Teaching and Educational Technology
ETEC 6030	Cognition and Technology
ETEC 6040	Strategies and Technologies for e-Learning and Distance Education
ETEC 6450	Seminar in Current Research in Technology

McNeese State University

Courses Taught	EDTC 625	Technology Planning and Administration
	EDTC 637	Technology Leadership in Schools
	EDUC 606	Foundations of Advanced Teaching
	EDUC 635	Principles of Learning and Teaching in Secondary Education
	EDUC 655	Supervision of Student Teachers
	EDUC 670	Research II: Applied Educational Research
	EDUC 699	Research III: Seminar in Educational Research

Courses Designed	EDTC 625	Technology Planning and Administration
	EDTC 637	Technology Leadership in Schools
	EDUC 606	Foundations of Advanced Teaching
	EDUC 635	Principles of Learning and Teaching in Secondary Education
	EDUC 655	Supervision of Student Teachers
	EDUC 670	Research II: Applied Educational Research
	EDUC 699	Research III: Seminar in Educational Research