

**CORINNA VILLAR COLE, PH.D.****Office Address**

School of Teaching and Learning  
 Sam Houston State University  
 [REDACTED]

**Education**

Texas A&M University, Ph.D., Educational Psychology, *Special Education Leadership and Interagency Collaboration Program*, Texas A&M University, 2009.

Sam Houston State University, M. Ed., Special Education, 1999.

Sam Houston State University, B. A., Academic Studies, 1993. *Summa Cum Laude*.

**Honors and Awards**

<b>2023-2024</b>	<b>President</b> The Council for Educational Diagnostic Services (CEDS) Division of the Council for Exceptional Children (CEC)
<b>2021</b>	<b>Faculty Award</b> <i>Quest for Quality Educational Award: Exemplary Faculty Practice Award</i> for the Bilingual Educational Diagnostician and Educational Diagnostician Programs at Sam Houston State University. Second Place with Dr. Mertie Gomez. Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, San Marcos, TX
<b>2021</b>	<b>Past-President</b> Texas Educational Diagnostician Association (TEDA) Austin, Texas
<b>2021</b>	<b>Excellence in Teaching Award Nomination</b> Nominated for the College of Education Excellence in Teaching Award, Sam Houston State University, Huntsville, Texas
<b>2020</b>	<b>Excellence in Teaching Award Nomination</b> Nominated for the College of Education Excellence in Teaching Award, Sam Houston State University, Huntsville, Texas
<b>2019</b>	<b>Excellence in Teaching Award Nomination</b> Nominated for the College of Education Excellence in Teaching Award, Sam Houston State University, Huntsville, Texas
<b>2017-2023</b>	<b>Director</b> Bilingual Assessment Leadership Group (BALG), Texas

<b>2017-2023</b>	<b>Board of Directors Member</b> Nominated and accepted to the Board of Directors of Asociación Amiga, LLC. Current Honorary Board Member, The Woodlands, Texas
<b>2017</b>	<b>Excellence in Teaching Award Nomination</b> Nominated for the College of Education Excellence in Teaching Award, Sam Houston State University, Huntsville, Texas
<b>2017</b>	<b>Excellence in Service Award Nomination</b> Nominated for the Sam Houston State University Excellence in Service Award. Huntsville, Texas
<b>2016</b>	<b>University Outstanding Award in Service Nomination</b> Nominated for the College of Education Outstanding Award in Service, Sam Houston State University, Huntsville, Texas
<b>2015</b>	<b>Best Paper Award</b> Stockall, N. & Cole, C. V. (2015). Best Paper Award. Hidden Voices: L2 students' compensatory writing strategies." International Organization of Social Sciences and Behavioral Research. Fall 2015 Conference, Boca Raton, Florida.
<b>2014</b>	<b>Excellence in Teaching Award Nomination</b> Nominated for the 2014 College of Education Excellence in Teaching Award, Sam Houston State University
<b>2000 - 2006</b>	<b>Scholarship Recipient</b> Special Education Leadership and Interagency Collaboration (SELIC) Program Scholarship Recipient Texas A&M University. College Station, Texas
<b>2000 – 2001</b>	<b>Promising Practice Award Recipient</b> Texas Education Agency Promising Practice Award Transdisciplinary Play Based Assessment Group Conroe Independent School District. Austin, Texas
<b>1993</b>	<b>Graduated Summa Cum Laude</b> Sam Houston State University. Huntsville, Texas

### **Academic Positions**

<b>2019- 2023</b>	<b>Associate Professor Special Education</b> Special Education Coordinator M.Ed. in Special Education/Bilingual Educational Diagnostician Program (2013-2018) Sam Houston State University, Huntsville Texas
<b>Fall 2017-2023</b>	<b>Director of Appraisal and Diversity</b>

The Garrett Center on Transition and Disability Studies Sam  
Houston State University, Huntsville Texas

### **Research/Grant Funding/IRB**

#### **Awarded**

- 2023** Biggs, B. V., **Cole**, C. V., Gushanas, C. M., Drifill, J. L., Daniel, K. B. (2023-2024). *Texas student-centered transitions network (Year 5)*. \$1,279,464. Texas Education Agency, Austin, TX.
- 2022** Mitchell, V. J., **Cole**, C. V., Biggs, B., Daniel, K., & Durán, J. B. (2022-2023). *Texas student-centered transitions network (Year 4)*. \$1,400,478. Texas Education Agency, Austin, TX. [https://drive.google.com/file/d/1Vo\\_iIjAaYeUHIUgk-KYdwJc60gP55CCt/view?usp=sharing](https://drive.google.com/file/d/1Vo_iIjAaYeUHIUgk-KYdwJc60gP55CCt/view?usp=sharing)
- 2021** Mitchell, V. J., C., **Cole**, C. V., & Briggs, B. (2021-2022). *Texas student-centered transitions network (Year 3)*. Funded amount, \$1,470,000. Texas Education Agency.
- 2020** Mitchell, V. J., Landmark, L. J., Gushanas, C., **Cole**, C. V., Duran, J. B., & Tayebianpour, S. T. (2020-2021). *Texas student-centered transitions network (Year 2)*. Funded amount, \$1,479,722. Texas Education Agency.
- 2019** Mitchell, V. J., Landmark, L. J., Durán, J. B., **Cole**, C. V. (2019-2020). *Texas Student-Centered Transitions Network (Year 1)*. Funded amount, \$1,479,789. Texas Education Agency.
- 2019** Gomez, M. M., & **Cole**, C. V. (2019). Trainers representing SHSU in the partnership with the Dyslexia 7-District Network, recipients of the Texas Education Agency (TEA) Dyslexia grant. Funded amount, \$1,000,000.
- 2018** Mitchell, V. J., **Landmark**, L., Cole, C. V., & Durán, J. B. (2018-2019). *Strategic Planning for 18+ Programs in Texas Education Service Centers Regions 1, 2, 4, 16, 17, and El Paso ISD*. \$53,000. Competitive contract awarded with outside agency to conduct professional development awarded to the Garrett Center.
- 2018** Gomez, M. M., & **Cole**, C. V. (2018). Trainers representing SHSU in the partnership with the Dyslexia 7-District Network, recipients of the Texas Education Agency (TEA) Dyslexia grant. Funded amount, \$1,000,000.
- 2018** Stockall, N., Duran, J., Blackwell, W., **Cole**, C., & Mitchell, V. (2018). *Designing course content for essential understanding*. Submitted to the Teaching Innovation Grants program at Sam Houston State University. Requested amount: \$12,500. Not funded.
- 2018** Blackwell, W., **Cole**, C. V., & Durán, J. (2018). *Design and implementation of a program completer survey to inform curricular decisions. Assessment Mini Grant*, Sam Houston State University, Huntsville, TX. Funded amount, \$1,000.
- 2018** **Cole**, C. V., & Mitchell, V. J. (October, 2018) *Child find, evaluation, and admission, review, and dismissal (ARD) supports network: Developing a statewide bilingual diagnostician certificate program*. \$85,000. Texas Education Agency.

Not funded.

- 2017** Blackwell, W., **Cole**, C. V., & Durán, J. (2017). Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. *Assessment Mini Grant*, Sam Houston State University, Huntsville, TX. Funded amount, \$1,000.
- 2016** Stockall, N., **Cole**, C. V., & Contreras-Vanegas, A. (2016). Communicative responsivity of Latina caregivers and their young children with developmental delays. *Enhancement Research Grant*. Sam Houston State University, Huntsville, TX. Funded amount, \$15,000.

### Research Projects/IRB

- 2021** Sam Houston State University and the Texas Education Agency (November 2021). *Indicator 14: Texas' Post School Outcomes Survey*. (**Cole**, C. V. assisted with data collection and family communication.)
- 2021** **Cole**, C. V., Lopez, E. J., & Davis, M. *Perceptions of Culturally Responsive Transition Best Practices from Practicing Evaluation Professionals*. (IRB-2021-308). Approved.
- 2021** **Cole**, C. V., Contreras-Vanegas, A., & Stockall, N. (2021). *Then and now: A Latina mother's journey with her young child with disabilities: Knowledge, reflections, advocacy, and change*. Autoethnographic study.
- 2020-2021** **Cole**, C. V., & Blackwell, W. *Bilingual educational diagnostician workshop series*. (IRB-2020-305). Approved. Training and research project. Data collection completed. Writing results in progress.
- 2018** Landmark, L., Mitchell, V., Duran, J., & **Cole**, C. V. *Program Evaluation of Transition Services* (IRB-2018-61). Approved.
- 2018** Gomez, M., Blackwell, W., & **Cole**, C. V. *Preparation of Educational Diagnosticians* (IRB-2018-30). Approved.

### Publications

#### Refereed Journals

- 2023** Jones, S. S., & **Cole**, C. V. (2023). The science of reading: The essentials for the educational diagnostician. *The Educational Diagnostician's Association Journal, DiaLog*, (Fall 2023).
- 2023** **Cole**, C. V., Blackwell, W., Gomez, M. M. (2023). Supporting bilingual educational diagnosticians: Current issues and future directions. *The Educational Diagnostician's Association Journal, DiaLog*, 52(1), 8-11.
- 2021** Landmark, L. J., Stockall, N., **Cole**, C., Mitchell, V., Duran, J., & Gushanas, C. (2021). Using vertical transitions from early childhood to postsecondary environments to improve transition outcomes. *TEACHING Exceptional Children*, 20(10), 1-11.
- 2020** Stockall, N., **Cole**, C. V., Contreras-Vanegas, A. (2020). Behavioral signs of cerebral visual impairment in very low birth weight infants. *Journal of Occupational Therapy, Schools, &*

*Early Intervention*, 14(2), 119-133.

- 2020** Blackwell, W., Gomez, M. M., **Cole, C. V.**, & Young, C. (2020). Examining the preparedness of educational diagnosticians in Texas. *Journal of Human Services: Training, Research, and Practice*, 6, 1-28.
- 2019** **Cole, C. V.**, Durán, J. B., & Blackwell, W. (2019). A university program to prepare educational diagnosticians to engage in culturally and linguistically responsive evaluation practices for English learners. *Journal of Universality of Global Education Issues*.
- 2018** Mitchell, V. J. & **Cole, C. V.** (2018 August). Never too early, never too late: Why health care belongs in transition planning. *TASH Connections*, 42(4), 18-25.
- 2017** Stockall, N., **Cole, C. V.**, & Contreras-Vanegas, A. (2017). Waiting for Godot: Three case studies of Latina mothers and their toddlers with communication delays. *Scholar-Practitioner Quarterly*, 11(1-4).
- 2017** Mitchell, V. J. & **Cole, C. V.** (2017). Transition and the role of the educational diagnostician. *The Educational Diagnostician's Association Journal, DiaLog*, 46(2), 7-10.
- 2017** Stockall, N., **Cole, C. V.**, Contreras-Vanegas, A. (2017). Responsividad materna: Estudio mono-casuístico de una madre latina y su hija con retrasos de desarrollo. Mother responsivity: One case study of a Latina mother and her child with developmental delays. *Journal of Bilingual Education Research & Instruction*, 18(1), 55-73.
- 2016** Stockall, N. & **Cole, C. V.** (2016). Working with interpreters in the evaluation of bilingual students: Issues and training suggestions. *The International Journal of Assessment and Evaluation*, 23(4), 1-12.
- 2016** Stockall, N. & **Cole, C. V.** (2016). Hidden voices: L2 students' compensatory writing strategies. *Teaching in Higher Education*, 21(3), 344-357.  
doi:10.1080/13562517.2016.1144586
- 2014** **Cole, C.V.** (2014). Special Education Evaluation of English Learners (ELLs): The importance of language proficiency determination. *The Educational Diagnostician's Association Journal, DiaLog*, 43(1), 7-11.

### Book Chapters/Reports

- 2021** Gibson Consulting Group, Inc. (2021). *Indicator 14: Texas' post school outcomes survey. Prepared for Sam Houston State University and the Texas Education Agency*. As the Director of Appraisal and Diversity of the Garrett Center, I participated as collaborator in this endeavor.
- 2015** Rincon Ardila, M. Y. & **Cole, C. V.** (2015). Light or darkness? In Ilan Kelman and Laura M. Stough (Eds.), *Disability and disaster: Explorations and exchange*. New York: Palgrave McMillan.

### Outside Reviews

- 2021** Confidential outside review for full Promotion and Tenure requested by Catherine L. Horn, Ph.D, Moores Professor and Chair, Department of Educational Leadership and Policy Studies, Director, University of Houston's (UH) Department of Educational Leadership and Policy Studies (ELPS). Houston, Texas, **2021**.
- 2019** International reviewer for the new English curriculum for bilingual schools in San José, Costa Rica presented to the Ministry of Education. Programas de estudio de inglés. Plan de estudios Liceo Bilingüe. Secciones bilingües español-inglés. Educación diversificada. República de Costa Rica Ministerio de educación Pública San José, Costa Rica **2019**.

### Manuscripts Under Review for Publication

- 2020** Stockall, N., **Cole**, C. V., & Contreras-Vanegas, A. *Mother responsivity: A pilot study of a Latina mother and her child with developmental delays*.
- 2019** Gomez, M. M., **Cole**, C. V., & Blackwell, W. *Cognitive predictors of written expression abilities for students with specific learning disabilities assessed in English or Spanish*.

### Dissertation Committees

#### *Sam Houston State University*

- 2023** Sibrian-Aleman, N. B. (**2023**). US-born long-term emergent bilingual students of Hispanic origin in secondary: Challenges and systems of support in the public-school setting from the perspective of LPAC administrators, emergent bilingual specialists, and teachers. Dissertation. Chair, Holzweiss, P., Silvestre, G. J., **Cole**, C. V., & Edmonson, S.
- 2021-2022** Edgar, M. E. (2022). *Harley Quinn comics and adolescent female readers: An analysis of gender representation and interpretation*. Dissertation. Chair, Durham, P., Members, **Cole**, C., Igram, J., Miller, M., & Young, C.
- 2019-2020** Dempster, S. *Program personnel's value of digital age skills in comprehensive transition programs*. Dissertation. Chair, Mitchell, V., Members, Miller, M., LaPrairie, K. Young, C., & **Cole**, C.

### Non-refereed Articles

- 2022** Contreras-Vanegas, A. & **Cole**, C. V. (2022). Helping prepare your bilingual child with developmental delays (DD) for school. *Exceptional Parent (EP) Magazine* (**February 2022**), 46-47.
- 2017** **Cole**, C. V. (2017). Cultural and linguistic issues in transition. *Garrett Center News*, 1(3). Huntsville, Texas.
- 2016** SHSU Master of Education in Special Education Educational Diagnostician Handbook (2016), Sam Houston State University, Huntsville, Texas.
- 2015** Asociación Amiga, **Cole**, C. V., & Córdoba, P. (2015). Guía informativa para residentes

y visitantes. Informative guide for residents and visitors. *Viva! The Woodlands Magazine*, The Woodlands, Texas.

- 2015** SHSU Master of Education in Special Education Educational Diagnostician Self-Study report (2015), Sam Houston State University, Huntsville, Texas.
- 2015** SHSU Master of Education in Special Education Educational Diagnostician Handbook (2015), Sam Houston State University, Huntsville, Texas.

### **Conference Proceedings/Abstracts**

- 2022** Kerbs, M., Haas, L., **Cole, C. V.**, Mitchell, V. J. (2022, July). Building literacy through visual storytelling: Putting words to wordless books and animation. Book of Abstracts. The 22<sup>nd</sup> European Conference on Literacy and the 46th Annual Conference, which is jointly organized by the Federation of European Literacy Associations and The Literacy Association of Ireland, Dublin, Ireland.
- 2017** Haas, L., **Cole, C. V.**, & Mitchell, V. J. (2017, July). Wordless picture books: Instructional tools to develop and enhance literacy skills. Book of Abstracts. 20<sup>th</sup> European Conference on Literacy, Madrid, Spain.
- 2014** Stockall, N., **Cole, C. V.**, & George, C. (2014, June). At the Intersection of Authorial Pedagogy and Cultural Relativism. 6th International Integrity & Plagiarism Conference. Newcastle Upon Tyne, England. Linguistically Responsive Evaluation Practices. Division for International Special Education Conference, Braga, Portugal.

### **Professional Presentations**

#### **International**

- 2023** **Cole, C. V.**, & Daniel, K. *Importance of Transition Planning to Reduce Homelessness in Marginalized Populations*. The Council for Exceptional Children (CEC) Virtual Conference (March 27, 2023).
- 2023** **Cole, C. V.**, & Daniel, K. *Importance of Transition Planning to Reduce Homelessness in Marginalized Populations*. The Council for Exceptional Children (CEC). Conference Louisville, Kentucky (March 1-4, 2023),
- 2022** Mitchell, V. J., & **Cole, C. V.** *Providing Structure and Resources to Develop and Maintain Evidence-Based 18+ Programs*. DCDT Conference, Little Rock, Arkansas (November 2-5, 2022).
- 2022** Haas, L., Kerbs, M., Hammons, C., **Cole, C. V.**, & Mitchell, V. (2022, July 4-6). *Building literacy through visual storytelling: Putting words to wordless books and animation*. The 22<sup>nd</sup> European Conference on Literacy and the 46<sup>th</sup> Annual Conference of the Literacy Association of Ireland, Dublin, Ireland.

- 2022** Contreras-Vanegas, A. & Cole, C. V. (2022, February 8-10). *A Latina mother's quest narrative advocating for bilingualism for her daughter with disabilities*. National Association for Bilingual Education (NABE) 51<sup>ST</sup> Annual International Conference. New York, NY.
- 2019** Durán, J. B., Mitchell, V. J., Landmark, L. J., & Cole, C. V. (2019, October). *Under the microscope: So that's what age-appropriate transition assessment looks like*. Presentation at the Division on Career Development and Transition International Conference, Seattle, WA.
- 2019** Mitchell, V. J., May, S., Gushanas, C., Danner, E., Cox, S., Tayebianpour, T., Gonzalez, S., Landmark, L. J., Durán, J. B., & Cole, C. V. (2019, October). *A new state-level road map to inclusivity for transition services in Texas*. Presentation at the Division on Career Development and Transition International Conference, Seattle, WA.
- 2019** Landmark, L. J., Mitchell, V. J., Durán, J. B., & Cole, C. V. (2019, October). *The mysterious functional vocational evaluation*. Presentation at the Division on Career Development and Transition International Conference, Seattle, WA.
- 2019** Mitchell, V. J., Landmark, L. J., Durán, J. B., & Cole, C. V. (2019, May). *Student-centered transitions network: A statewide collaborative model*. Poster presentation at the National Technical Assistance Center on Transition Capacity Building Institute 2019, Charlotte, NC.
- 2019** Stockall, N., & Cole, C. V. (2019, January 16-18). Behavioral Signs of Cerebral Visual Impairment in Very Low Birth Weight Toddlers. 20<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Kanaapali Beach, Maui, Hawaii.
- 2018** Gomez, M. M. & Cole, C. V., & Blackwell, W. (2018, October 10-12). *Cognitive predictors of written expression abilities for students with specific learning disabilities assessed in English or Spanish*. 40<sup>th</sup> International Conference on Learning Disabilities, Council for Learning Disabilities, Portland, OR.
- 2017** Stockall, N., & Cole, C. V. (2017, October 4-6). *Latina caregiver responsivity towards infants and toddlers with communication delays*. Paper presented at the CEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, Oregon.
- 2017** Stockall, N., & Cole, C. V. (2017, September 27-29). Invited speaker. *Behavioral signs of cerebral visual impairment in very low birth weight toddlers*. Paper presented at the World Education Day Conference, Dalian, China.
- 2017** Cole, C. V., Haas, L. & Mitchell, V. J. (2017, July 3-7). *Wordless picture books: Instructional tools to develop and enhance literacy skills*. Paper presented at the 20<sup>th</sup> European Conference on Literacy: Working together to encourage equity through literacy communities: A challenge of the 21<sup>st</sup> Century, Madrid, Spain.
- 2016** Cole, C. V., & Haas, L. (2016, November 9-12). *Developing literacy skills through wordless books. Descubriendo la lectura mediante el uso de libros sin palabras*. Paper



presented at the First Annual International Education Conference. Universidad de Iberoamerica (UNIBE). San Jose, Costa Rica.

- 2015** Stockall, N., & Cole, C. V. (2015, November 13-14). *Hidden voices: L2 students' compensatory writing strategies*. Paper presented at the International Organization of Social Sciences and Behavioral Research Fall 2015 conference. Boca Raton, Florida.
- 2015** Cole, C., & Stockall, N. (2015, July 9-11). *The role of bilingual interpreters in the assessment process for "at risk" emergent bilingual children*. Twenty-second International Conference on Learning, Madrid, Spain.
- 2015** Cole, C. V., George, C. C., Lynch, S.A., & Swicegood, P. R. (2014, July). *Culturally and linguistically responsive evaluation practices*. Paper presented at the Division for International Special Education Conference, Braga, Portugal.
- 2014** Stockall, N., Cole, C. V., & George, C. (2014, June). *At the intersection of authorial pedagogy and cultural relativism*. Paper presented at the 6th International Integrity & Plagiarism Conference. Newcastle Upon Tyne, England.

#### National

- 2023** Cole, C. V., & Mitchell, V. J. (2023). Uh oh, I did not know! The role of diagnostic staff in the 18+ adult transition programs for students with disabilities, ages 18-21, served under IDEA. LA-ED/CEDS Conference 2021, Kenner, Louisiana. October 12, 2023.
- 2022** Cole, C. V. (2022, February). *Diversity and Equity in Assessment*. **Invited Keynote Speaker**. LA-ED/CEDS Conference 2021, Baton Rouge, Louisiana. Postponed from October 2021 to February 2022.
- 2022** Cole, C. V. (2022, February). *Importance of Native Language in the Assessment of English Learners (ELs)*. LA-ED/CEDS Conference 2021, Baton Rouge, Louisiana. Postponed from October 2021 to February 2022.
- 2021** Contreras-Vanegas, A., Cole, C. V., & Stockall, N. (2021, December 3-4). *A Latina mother of a child with disabilities: Advocacy/Change*. The Association for the Severely Handicapped (TASH) Conference, New Orleans, Louisiana.
- 2021** Blackwell, W., Gomez, M., & Cole, C. V. (2021, March). *Examining the Preparedness of Educational Diagnosticians in Texas*. Council for Exceptional Children (CEC) Conference and Expo, Baltimore, MD.
- 2020** Blackwell, W., Gomez, M., & Cole, C. V. (2020, October). *Examining the Preparedness of Educational Diagnosticians in Texas*. Paper presentation at the CSOTTE Fall 2020 Teacher Education Conference, San Marcos, TX.
- 2019** Cole, C., Blackwell, W., & Duran, J. (2019, February). *A university program to prepare educational diagnosticians to engage in culturally and linguistically responsive evaluation practices for English learners*. Paper presented at the Universality of Global Education annual conference, Huntsville, TX.

- 2019** Mitchell, V. J., Landmark, L. J., Durán, J. B., & Cole, C. V. (2019, May). *Student-centered transitions network: A statewide collaborative model*. Poster presentation at the National Technical Assistance Center on Transition Capacity Building Institute 2019, Charlotte, NC.
- 2018** Gomez, M., Cole, C., & Blackwell, W. (2018, October). *Cognitive predictors of written expression in Spanish and English for students with specific learning disabilities*. Paper presented at the annual conference of the Council for Learning Disabilities, Portland, OR.
- 2018** Contreras-Vanegas, A., Stockall, N., & Cole, C. V. (2018, March 1-3). *Latina caregiver responsivity towards toddlers with communication delays in Spanish and/or English*. Paper presentation at the National Association of Bilingual Education (NABE) 2018 National Conference, Albuquerque, New Mexico.
- 2018** Blackwell, W., Cole, C. V., & Durán, J. (2018, February 16-20). *Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates*. Paper accepted for presentation at the Annual Conference of the Association of Teacher Educators Annual Meeting, Las Vegas, Nevada.
- 2017** Blackwell, W., Cole, C. V., & Durán, J. (2017, November 7-10). *Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates*. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children (TED), Savannah, Georgia.
- 2017** Stockall, N., Cole, C. V., & Vanegas, A. (2017, April 27-May 1). *Latina caregivers' responsivity towards infants and toddlers with communication delays*. Paper presented at the 2017 American Educational Research Association (AERA) Annual Meeting: Knowledge to action achieving the promise of equal educational opportunity, San Antonio, Texas.
- 2016** Stockall, N., & Cole, C. V. (2016, March 2-5). *Working with interpreters in evaluation of bilingual students*. Paper presented at the National Association of Bilingual Education (NABE) 2016 National Conference, Chicago, Illinois.
- 2016** Stockall, N., Contreras-Vanegas, A., & Cole, C. V. (2016, March 2-5). *Latina caregiver responsivity toward their young children with language delays*. Paper presented at the National Association of Bilingual Education (NABE) 2016 National Conference, Chicago, Illinois.
- 2015** Stockall, N., Cole, C., & George, C. (2015, April 16-20). *Hidden voices: Emerging bilingual students' compensatory writing strategies*. Paper presented at the 2015 AERA Annual Conference, Chicago, Illinois.
- 2015** Contreras-Vanegas, A., & Cole, C. V. (2015, March). *Math and reading intervention strategies for English learners (ELs) with disabilities*. Paper presented at the National Association of Bilingual Education (NABE) Conference, Houston, Texas.
- 2014** George, C., Cole, C. V., Swicegood, P. (2014, October). *Identifying students with learning disabilities: A panel discussion*. Paper presented at the 36th Annual Conference on Learning Disabilities, Philadelphia, Pennsylvania.