

College of Education Vita

Jacqueline M. Ingram, Ed.D
Associate Clinical Professor

Office Address

██████████
School of Teaching and Learning
Sam Houston State University
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Education

Sam Houston State University	Ed.D.	2014
Texas A&M University	M.Ed.	1995
Texas A&M University	B.S.	1994

Honors

Outstanding Student in Reading-Doctoral, Sam Houston State University (2010-2011)
Texas History Teacher of the Year – 4th Grade, Sons of the Republic of Texas, Lone Star
Chapter 58 (2010)
Outstanding Students in Language, Literacy and Special Populations Reading/Literacy Doctoral
Scholarship (2009-2014)
Junior Achievement Educator Scholarship (2008-2010)

Academic Positions

Middle Level Program Coordinator (2019-2024)

Doctoral Level Courses:

Professional Writing & Communications (UHCL- EDCI7034)

Master's Level Courses:

Advanced Techniques and Methods Instruction (SHSU- CIED 5360)

Advanced Research in Teaching (SHSU - CIED 5085)

Survey of Reading (SHSU- READ 5306)

Improvement of Literacy in Secondary Schools & Adult Populations (SHSU-
READ 5325)

Literacy and Learning Grades 8-12 (SHSU- READ 5311)

Foundations of Early and Secondary Literacy (UHCL-LLLS 6332)

Foundations of Reading (UHCL- LLLS 5133)

Undergraduate Level & Field Experience Courses:

The Middle Level Child (SHSU – CIME 3375)

Curriculum & Assessment for Middle Grades (SHSU - CIME 3376)

Teaching Multiple Literacies (SHSU - READ 3315)

Early Adolescent Learners (SHSU- CIEE 4377)

Reading Methods and Assessment Middle Level (SHSU-READ 3388)

Language Arts and Assessment Middle Level (SHSU-READ 3389)

Critical Literacy and Genre-based Strategies in Middle Grade (SHSU- READ
4326, taught as independent study)

Critical Thinking and Inquiry in Middle Grades (SHSU- READ 4311, taught as independent study)
The Teaching of Reading (SHSU – READ 3370)
Literacy Assessment and Instruction (SHSU – READ 3371)
The Teaching of Language Arts (SHSU – READ 3372)
Content Area Reading in the Middle Grades (SHSU – READ 3373)
Vocabulary and Word Study in the Middle Grades (SHSU – READ 3374)
Multidisciplinary Literacies (SHSU-READ 4215)
Reading/Language Arts in the Middle Grades (SHSU-READ 4310)

Publications

Refereed

Book Chapter

Durham, P., & **Ingram, J.** (2018). ALER Teacher Education Division. In B.J. McClanahan, P.S. Lisenbee, W.M. Linek, & E. Jampole (Eds.), *Ten-Year Retrospective of the Association of Literacy Educators and Researchers* (pp. 70-75). Association of Literacy Educators & Researchers.

Journals

Harte, S., Godwin, A., **Ingram, J.**, and Hemmen, J. (2023). Forging new ground as clinical faculty. *TxEp: Texas Educator Preparation*, 7(1), 36-41.

Durham, P., & **Ingram, J. M.** (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. *READ: An Online Journal for Literacy Educators*, 1(2), 6-17.

Ingram, J. M., Bumstead, S., & Wilson, T. (2016). Content and disciplinary literacies: A compromise to benefit pre-service teachers. *National Teacher Education Journal* 9(2), 103-108.

Onwuegbuzie, A. J., Rosli, R., **Ingram, J. M.**, & Frels, R. K. (2014). Critical dialectical pluralistic examination of the lived experience of select women doctoral students. *The Qualitative Report*, 19, 1-35.

Ingram, J. M., & Miller, M. (2013). Building a philosophy of adult education: A doctoral student perspective. *National Teacher Education Journal*, 6, 71-74.

Anderson, M. T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012). Doctoral students' perceptions of characteristics of effective college teachers: A mixed analysis. *International Journal of Doctoral Studies*, 7, 279-309. Retrieved from <http://ijds.org/Volume7/IJDSv7p279-309Anderson0360.pdf>

Citations in Journal Articles & Books

2012-2022 information from Google Scholar indicates 90 citations in journals such as *Journal of Education and Learning*, *Journal of Teaching and Learning in Higher Education*, *International Journal of Multiple Research Approaches*, and *International Journal of Qualitative Methods*, *Multicultural Education Review*, as well as citation in the book *Mixed methods research: A guide to the field*.

Professional Presentations

National/International

- Godwin, A.J., Harte, S., **Ingram, J.**, Hemmen, J., Johnson, D., & Simmons-Davis, V. (2023, March). Building an authentic teaching community through professional experiences. Presented at Association of Teacher Educators Conference, Jacksonville, FL.
- Durham, P., Price, D., **Ingram, J.**, & Votteler, N. (2022, November). *Graduate students and professional change in response to a foundational assignment*. Presented at Association of Literacy Educators and Researchers Conference, Denver, CO.
- Hemmen, J., Harte, S., **Ingram, J.**, & Godwin, A. (2022, August). *Development of clinical faculty review and promotion process in a COE*. Presented at Association of Teacher Educators Summer Conference, Nashville, TN.
- Harte, S., **Ingram, J.**, Godwin, A., & Hemmen, J., (2022, August). *Our professional journeys: Navigating roles as clinical faculty*. Presented at Association of Teacher Educators Summer Conference, Nashville, TN.
- Durham, P., **Ingram, J.**, Price, D., & Votteler, N. (2022, July). Online graduate course platforms: Designing literacy environments for transformative change. Presented at the 2022 European Conference on Literacy, Dublin, Ireland.
- Durham, P., Price, D., **Ingram, J.**, & Votteler, N. (2021, November). Graduate students and professional change in response to a foundational assignment. Presented at the 2021 Association of Literacy Educators and Researchers Conference, Hilton Head, SC.
- Bumstead, S., **Ingram, J.** & Butaud, G. (2017, November). Utilizing year-long mentors to assist pre-service teachers' transition into first year teachers. Presented at the 2017 Association of Literacy Educators and Researchers Conference, St. Petersburg, FL.
- Niemeyer, D., **Ingram, J.**, & Gerber, H. (2017, July). US testing culture: (Re)mixing social media analytics to understand Satirical Dissidence. Presented at the ISTE 2017 Conference & Expo, San Antonio, TX.
- Ingram, J.**, Raymond, R., & Butaud, G. (2015 November). Literacy conference presentations and the "Hot or Not" survey: A reflective image? Presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.

- Durham, P., & **Ingram, J. M.** (2015, July). Content fluency for EC-6: "It's rather like learning a language." Presented at the Professor of Reading Teacher Educators SIG at the 60th Annual International Literacy Association Convention, St. Louis, MO.
- Ingram, J.**, Niemeyer, D., & Gerber, H. (2015, July). #Satire, fandom, and the U.S. testing culture. Presented at the 19th European Conference on Literacy, Klagenfurt, Austria.
- Bumstead, S., **Ingram, J.**, Wilson, T., Price, D., & Votteler, N. (2015, July). Content area literacy: Where we have been and where are we are going in the 21st Century. Presented at the 19th European Conference on Literacy, Klagenfurt, Austria.
- Votteler, N., Dillard-Brooks, B., Price, D., **Ingram, J.**, & Rust, J. (2015, July). A systematic change: Teachers' perceptions of writing-to-learn strategies in content area classrooms. Presented at the 19th European Conference on Literacy, Klagenfurt, Austria.
- Durham, P., & **Ingram, J.** (2014, November). Becoming fluent in the language of content. Proposal accepted to the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.
- Rosli, R., **Ingram, J. M.**, Onwuegbuzie, A. J., & Frels, R. K. (2013, April). Daily life experiences of select women doctoral students: A critical dialectical pluralistic approach. Presented at the American Educational Research Association (AERA) annual meeting, San Francisco, CA.
- Anderson, M. T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012, June). From the voices of doctoral students: A mixed analysis of perceptions of characteristics of effective doctoral-level instructors. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Rosli, R., **Ingram, J. M.**, Onwuegbuzie, A. J., & Frels, R. K. (2012, June). Effects of pursuing a degree on daily life experiences of select women doctoral students: A mixed analysis. Paper presented at the International Mixed Methods Conference, Leeds, England.
- Anderson, M.T., **Ingram, J. M.**, Buford, B. J., Rosli, R., Bledsoe, M. L., & Onwuegbuzie, A. J. (2012, April). Doctoral students' perceptions of characteristics of effective college teachers: A mixed analysis. Paper presented at the American Educational Research Association (AERA) annual meeting, Vancouver, British Columbia, Canada.

Regional

- Ingram, J.**, Raymond, R., & Butaud, G. (2015, October). A content analysis of literacy conference presentations: Are they reflective? Accepted to the Consortium of State Organizations for Texas Teacher Education Conference, Dallas, TX.

Ingram, J. M. (2014, February). Out-of-school activities and literacy practices of sixth-grade students: A mixed methods study. Presented at the Southwest Educational Research Association (SERA) annual meeting, New Orleans, LA.

State/Local

Ingram, J., Hemmen, J., Harte, S., Godwin, A. (2022, October). Promoting clinical faculty. Presented to the Consortium of State Organizations for Texas Teacher Education Conference, San Marcos, TX.

Ingram, J. and Raymond, R. (2022, March) Not your ordinary nonfiction: A new perspective. Presented at the 2022 Texas Association for Literacy Education Conference, Plano, TX.

Ingram, J., Butaud, G., & Raymond. (2020, February). Back by popular demand: Booktalks for middle grades. Presented at the 2020 Texas Association for Literacy Education Conference, Odessa, TX.

Ingram, J., Butaud, G., & Hussey, P. (2019, February). What's new in middle grade book talks. Presented at the 2019 Texas Association for Literacy Education Conference, Waco, TX.

Ingram, J., Butaud, G., & Hussey, P. (2018, February). What's new in middle grade books? Presented at the 2018 Texas Association for Literacy Education Conference, Canyon, TX.

Mulkey, J., Baez, M., Melikian, A., & **Ingram J.** (2018, February). Let's talk books! Presented at the Texas Association of Future Educators 34th Annual Teach Tomorrow Summit, Huntsville, TX.

Bumstead, S., **Ingram, J.**, & Butaud, G. (2017, February). Induction programs: A positive influence for beginning teachers. Presented at the Texas Association for Literacy Education Conference, Corpus Christi, TX.

Raymond, R., Butaud, G., & **Ingram, J.** (2017, February). Vibrant vocabulary: Strategies to add "Sparkle" to your instruction. Presented at the Texas Association for Literacy Education Conference, Corpus Christi, TX.

Ingram, J., & Rust, J. (2015, January). Demonstrating the importance of vocabulary engagement to pre-service content area teachers. Presented at the Texas Council of Teachers of English Language Arts Conference, Houston, TX.

Ingram, J. & Anderson, M., (February 22, 2012). Meter and Meaning: Integrating poetry with reading comprehension strategies. Presented at Bush Elementary, Conroe Independent School District, The Woodlands, TX.

Anderson, M., & **Ingram, J.**, (February 15, 2012). Rimes with rhymes:
Using poetry to teach reading skills. Presented at Houston Independent
School District Elementary Lead Teacher Training, Houston, TX.

Ingram, J. & Anderson, M., (February 7, 2012). From schema to rhyme
scheme: Practicing reading comprehension skills through poetry.
Presented at Houston Independent School District Elementary Lead
Teacher Training, Houston, TX.

Ingram, J. & Murray, W. (2001, October) Tried, true, and techno. Presented at the
Texas Computer Education Association Conference, Austin, TX.

Grantsmanship

SHSU Assessment Mini-grant, Office of Academic Planning & Assessment (2022).
“Development of a Content Specific Literacy Assessment Instrument,” \$788.

Service

University

Faculty Women’s Advisory Committee, Regular Member, 2023-2024
Faculty Senate Work Group investigating non-tenure track faculty representation
in Faculty Senate, Regular Member, Sam Houston State University (2022-
present)
Faculty Women’s Advisory Committee, Regular Member, 2017-2018
Sam Houston State University Mentor Program, mentor, 2012-2014

College

Co-chair, Clinical Faculty Promotion Advisory Committee (CFPAC) (Fall 2022-
2023)
Curriculum & Assessment Committee (2021-2022)
Member, Clinical Faculty Promotion Advisory Committee (CFPAC) (Fall 2020-
2022)
Sub-Committee Chair, Clinical Faculty Promotion Advisory Committee (CFPAC)
Rubric Development (Fall 2020)

Department

Handbook Committee	2022-2023
Curriculum Committee	2019-2023
Constituents’ Partnerships and Public Relations Committee	2017-2018
Scholarship Committee	2017-2018
Public Relations Committee, Department of Language, Literacy and Special Populations	2015-2017
Reading and Writing Conference @ Sam Houston State University (RAWC@SHSU), committee member	2012-2014

Higher Education Service

Chair, Teacher Education and Professional Learning Division (TEPL; formerly TED), Association for Literacy Educators and Researchers (ALER) 2019-2023

Vice President, Texas Association for Literacy Education (TALE) 2019-2024

Faculty Sponsor, Texas Association of Future Educators (TAFE) 2021-2024, Sam Houston State University Chapter

Timothy & Cynthia Shanahan Dissertation Awards Committee, International Literacy Association (ILA) 2022-2023.

Chall/Stahl Awards & Grants Committee, International Literacy Association (ALER) 2021-2022.

Faculty Co-sponsor, Texas Association of Future Educators (TAFE) 2020-2021, Sam Houston State University Chapter

Chair-elect, Teacher Education Division, Association for Literacy Educators and Researchers (ALER) 2017-2019

Executive Board, Texas Association for Literacy Education (TALE) 2016-2019

Chair Membership Development (TALE) 2017-present

Chair Membership Tracking, Texas Association for Literacy Education (TALE) 2015-2017

Jack Cassidy Award Committee, Texas Association for Literacy Education (TALE) Conference 2017

Reviewer, Texas Association for Literacy Education (TALE) Conference 2017

Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook 2016

Guest Reviewer, *English in Texas* Texas Council of Teachers of English Language Arts (TCTELA) 2016

Reviewer, 2016 Literacy Summit on Literacy Research and Practice

Conference Scholarship Committee, Texas Association for Literacy Education (TALE) 2016

Co-chair Membership Tracking, Texas Association for Literacy Education (TALE) 2014-2015

Reviewer, Southwest Educational Research Association (SERA) Conference 2014

Community Service

Trail's End 4-H, project leader	2009-2019
Montgomery County 4-H Shotgun Team, co-manager	2016-2019
Montgomery County 4-H Shotgun Team, board member	2014-2016

Professional Memberships

Texas Association for Literacy Education (TALE)

Association of Literacy Educators and Researchers (ALER)

Association of Teacher Educators (ATE)

International Literacy Association (ILA)

Association for Middle Level Educators (AMLE)

Professors of Reading Teacher Educators (PRTE SIG of ILA)