

Kristina K. Vargo Vita

Office Address

School of Teaching and Learning
Sam Houston State University
[REDACTED]

Education

Southern Illinois University - Carbondale Program: Rehabilitation Advisor: Dr. Joel Ringdahl	Ph.D.	2013
Southern Illinois University - Carbondale Program: Behavior Analysis and Therapy Advisor: Dr. Nicole Heal	M.S.	2010
University of Wisconsin – Eau Claire Program: Psychology, Behavioral emphasis Advisor: Dr. Kevin Klatt	B.S.	2008

Academic Positions

Associate Professor, <i>Tenured</i> Sam Houston State University School of Teaching and Learning	2019 - 2023
Assistant Professor, <i>Tenure-track</i> Sam Houston State University Department of Language, Literacy, and Special Populations (2013-2018) School of Teaching and Learning (2019)	2013 –2019

Honors and Awards

Excellence in Grantsmanship Award Sam Houston State University - College of Education	2022
Doctoral Fellowship Award Southern Illinois University-Carbondale	2010, 2011
Student Paper Competition Award Mid-American Association for Behavior Analysis	2010, 2011
Graduate Fellowship Award Southern Illinois University-Carbondale	2008

Senior Service to the Department and Community Award 2008
UW-Eau Claire, Psychology Department

University Outstanding Senior Award 2007
UW-Eau Claire

Professional Certification and Licensure

Board Certified Behavior Analyst-Doctoral 2010 – 2023
Certification Number: 1-10-7402
Met 2015 Standards for Supervision Requirement to supervise BCaBAs,
RBTs, and Exam Candidates

Licensed Behavior Analyst (Texas) 2018 – 2023
License Number: 1023
Texas Department of Licensing and Regulation

Research/Grant Funding

Department of Education \$1,600,000
January 2023-2027
Project: Preparing a Diverse Workforce: Hawkins Leadership Academy
and Mentorship at Sam Houston State University
Role: Co-Principal Investigator

Texas Higher Education Coordinating Board, Autism Grant Program \$359,000
August 2022-May 2024
Project: The Sam Houston Autism Research and Education (SHARE)
Workshop Series: Strategies for Integrating ABA Into the Classroom
Role: Principal Investigator

Organization for Autism Research \$4,982
September 2022-June 2023
Project: Listening, Sharing, and Learning: Educating Teachers and
Students about Autism
Role: Principal Investigator

Texas Education Agency \$41,600
July 2021-June 2022
Project: 2021-2022 Services to Students with Autism, Cycle 2, Year 2
Role: Consultant (staff training)

Texas Education Agency \$41,600
September 2020-May 2021
Project: 2020-2021 Services to Students with Autism, Cycle 2
Role: Consultant (staff training)

Texas Higher Education Coordinating Board, Autism Grant Program \$305,366
July 2018-June 2021

Project: A statewide professional development model on FBA and BIP
strategies for classroom teachers of children with autism
Role: Principal Investigator

Texas Higher Education Coordinating Board, Autism Grant Program \$150,100
August 2016-June 2019 (awarded)
Project: Paraprofessional training
Role: Co-Principal Investigator

Faculty Research Grant at Sam Houston State University \$5000
June 2015-August 2015 (awarded)
Project: Evaluation of a motor-based social skills program
Role: Co-Principal Investigator

Faculty Enrichment Grant, College of Education, SHSU \$500 (each)
Spring 2014, Fall 2015, Fall 2017, Spring 2018

Professional Development

Online Faculty Course Redesign & Faculty Certification (Summer 2023)
Five-week online course over course design best practices and online
pedagogies.

Engaging Explorations Workshop (Summer 2022)
Four-day workshop to gain familiarity with active and student-centered
learning. Part of the SHSU's Engaging Classrooms QEP.

Diversity, Education, Engagement, Development, & Support (DEEDS) Certificate
The DEEDS program is a year-long (2021-2022) certificate program that
provides comprehensive training to SHSU faculty and staff in the areas of
self-awareness, methods/application, and culturally proficient practices.

High Potential Employee Leadership Academy (2021-2022 Cohort)
The Leadership Academy is a 9-month experience where professionals
from various organizations meet to discuss leadership topics and
participate in focus groups.

Publications

Refereed

Vargo, K. K., & Gushanas, C. (in press). Considerations before implementing
punishment-based procedures in the classroom. *Intervention in School and Clinic*.

Wentworth, R. A., Lee, E. L., Landmark, L. J., Blackwell, W. H., & **Vargo, K. K.** (in
press). Virtual faculty writing groups in changing states of normal. *Journal of
Faculty Development*.

- Vargo, K. K., & Loflin, L. J.** (2022). Assessing preference for activities and instructional contexts. *Intervention in School and Clinic, 58*, 31-38.
<https://doi.org/10.1177/10534512211047575>
- Calderhead, W., **Vargo, K. K.**, Mitchell, V., Abedi Koupaei, M., McKinney, J., & Pasaoa, K. L. (2021). Training educators to conduct FBA and BIP and plan transition services for students with autism. *The DiaLog, 50*, 8-10.
- Vargo, K. K., & Brown, C.** (2020). An evaluation of and preference for variations of the good behavior game with students with autism. *Behavioral Interventions, 35*(4), 560-570. <https://doi.org/10.1002/bin.1740>
- Vargo, K. K.** (2020). A teacher's guide to using multiple schedules in educational settings. *Intervention in School and Clinic, 56*, 36-42.
<https://doi.org/10.1177/1053451220910745>
- Loflin, L., **Vargo, K. K.**, & Plaster, M. (2020). An evaluation of and preference for two flashcard interventions. *READ Journal, 5*, 1-28.
- Vargo, K. K., & Becknell, K.** (2019). An application of the group-oriented concurrent-chains assessment. *Behavior Analysis in Practice, 12*, 310-319.
<https://doi.org/10.1007/s40617-018-00286-6>
- Lee, J., **Vargo, K. K.**, & Porretta, D. (2018). An evaluation of the effects of antecedent exercise type on stereotypic behaviors. *Journal of Developmental and Physical Disabilities, 30*, 409-426. <https://doi.org/10.1007/s10882-018-9593-1>
- Cowl, A., & **Vargo, K. K.** (2018). A comparison of functional and preferred reinforcers during FCT. *Journal of Multidisciplinary Graduate Research, 4*, 19-31.
- Ringdahl, J. E., Berg, W. K., Wacker, D. P., Crook, K., Molony, M. A., **Vargo, K. K.**, Nuernberger, J. E., Zabala, K., & Taylor, C. J. (2018). Effects of response preference on resistance to change. *Journal of the Experimental Analysis of Behavior, 109*, 265-280. <https://doi.org/10.1002/jeab.308>
- Vargo, K. K.** (2017). Class-wide behavioral strategies for secondary educators. *Scholar-Practitioner Quarterly, 11*, 280-295.
- Miskell, A., & **Vargo, K. K.** (2017). An evaluation of teachers' acquisition of and preference for stimulus preference assessments. *Journal of Multidisciplinary Graduate Research, 3*, 18-32.
- Dickson, M. J., & **Vargo, K. K.** (2017). Training kindergarten students lockdown drill procedures using behavioral skills training. *Journal of Applied Behavior Analysis, 50*, 407-412. <https://doi.org/10.1002/jaba.369>
- Lee, J., & **Vargo, K. K.** (2017). Physical activity into socialization: A movement-based social skills program for children with autism spectrum disorder. *Journal of*

Physical Education, Recreation, and Dance, 88, 7-14.
<https://doi.org/10.1080/07303084.2016.1270788>

- Nava, M., **Vargo, K. K.**, & Babino, M. (2016). An evaluation of a three component multiple schedule to indicate attention availability. *Journal of Applied Behavior Analysis*, 49, 674-679. <https://doi.org/10.1002/jaba.297>
- Vargo, K. K.**, & Ringdahl, J. E. (2015). An evaluation of resistance to change with unconditioned and conditioned reinforcers. *Journal of Applied Behavior Analysis*, 48, 643-662. <https://doi.org/10.1002/jaba.226>
- Vargo, K. K.**, Heal, N. A., Epperley, K., & Kooistra, E. (2014). Effects of a multiple schedule plus rules on hand raising during circle time in preschool classrooms. *Journal of Behavioral Education*, 23, 326-343. <https://doi.org/10.1007/s10864-014-9199-3>
- Allen, M. B., Baker, J. C., Nuernberger, J. E., & **Vargo, K. K.** (2013). Precursor manic behavior in the assessment and treatment of episodic problem behavior for a woman with a dual diagnosis. *Journal of Applied Behavior Analysis*, 46, 685-688. <https://doi.org/10.1002/jaba.57>
- Nuernberger, J. E., **Vargo, K. K.**, & Ringdahl, J. E. (2013). An application of differential reinforcement of other behavior and self-monitoring to address repetitive behavior. *Journal of Developmental and Physical Disabilities*, 25, 105-117. <https://doi.org/10.1007/s10882-012-9309-x>
- Nuernberger, J. E., Ringdahl, J. E., **Vargo, K. K.**, Crumpecker, A. C., & Gunnarsson, K. F. (2013). Using a behavioral skills training package to teach conversation skills to young adults with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 7, 411-417. <https://doi.org/10.1016/j.rasd.2012.09.004>

Professional Presentations

National/International

- Lee, E. L., **Vargo, K. K.**, Wentworth, R. A., & Blackwell, W. H. (2021, June). Faculty writing groups: Sustaining and thriving in a virtual world. Paper presented at the 2021 Annual Textbook & Academic Authoring Conference. Online.
- Vargo, K. K.** (2021, May). A Statewide Professional Development Model on Functional Behavior Assessment and Behavior Intervention Plan Strategies for Classroom Teachers of Children with Autism. Poster presented at the 47th Annual Convention for the Association for Behavior Analysis International. Online.
- Vargo, K. K.** (2021, January). A Statewide Professional Development Model on Functional Behavior Assessment and Behavior Intervention Plan Strategies for Classroom Teachers of Children with Autism. Poster presented at the 22nd

International Conference on Autism, Intellectual Disability and Developmental Disabilities. Clearwater Beach, FL.

- Vargo, K. K.,** Calderhead, W. J., & Mitchell, V. (2020, February). A Statewide Professional Development Model on Functional Behavior Assessment and Behavior Intervention Plan Strategies for Classroom Teachers of Children With Autism. Poster presented at the 14th annual Autism Conference. Miami, FL.
- Loflin, L., **Vargo, K. K.,** & Plaster, M. (2018, May). An Evaluation of and Preference for Two Flashcard Interventions. Poster presented at the annual Association for Behavior Analysis International Conference. San Diego, CA.
- Lee, J. & **Vargo, K. K.** (2017, March). Evaluation of a Motor-Based Social Skills Program. Talk presented at the SHAPE National Convention and Expo. Boston, MA.
- Dickson, M. J., & **Vargo, K. K.** (2016, May). Training kindergarten students lockdown drill procedures using behavioral skills training. Poster presented at the 42nd Annual convention of the Association for Behavior Analysis International, Chicago, IL
- Nava, M., **Vargo, K. K.,** & Babino, M. (2016, May) An evaluation of a three component multiple schedule to indicate attention availability. Poster presented at the 42nd Annual convention of the Association for Behavior Analysis International, Chicago, IL
- Vargo, K. K.,** Ringdahl, J. E., Berg, W. K., Wacker, D. P., Romani, P., Ryan, S. E., & Ing, A. (2015, May). Further evaluation of response persistence following FCT: The role of response prompting. Talk presented at the 41st Annual convention of the Association for Behavior Analysis International, San Antonio, TX.
- Vargo, K. K.** (2014, May; 2015, May; 2016, May). Graduate training in the low incidence disabilities and autism program at Sam Houston State University. Poster presented at the Annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Ringdahl, J. E., Berg, W. K., **Vargo, K. K.,** Nuernberger, J. E., Romani, P., & Wacker, D. P. (2014, May). An evaluation of the interaction between communication modality preference, disruptor, and response maintenance. Talk presented at the 40th Annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Nuernberger, J. E., Ringdahl, J. E., **Vargo, K. K.,** Crumpecker, A. C., & Gunnarsson, K. F. (2013, May). Using a behavioral skills training package to teach conversation skills to young adults with autism spectrum disorders. Talk presented at the 39th Annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

Vargo, K. K., Heal, N. A., & Nuernberger, J. E. (2011, October; 2012, May). An evaluation of the efficacy of and group preference for three rates of opportunities to respond during circle time. Talk presented at the 12th Annual Convention of the Mid-American Association for Behavior Analysis, Bloomington, IL. Talk presented at the 38th Annual convention of the Association for Behavior Analysis International, Seattle, WA.

Nuernberger, J. E., Heal, N. A., & **Vargo, K. K.** (2012, May). The effects of task difficulty on preference for different work schedules. Talk presented at the 38th Annual convention of the Association for Behavior Analysis International, Seattle, WA.

Paulson, K., Kooistra, E., **Vargo, K. K.,** Rieck, T., & Klatt, K. P. (2008, May; 2008, October). The effects of preference on the transfer from tacts to mands in children diagnosed with autism. Poster presented at 9th Annual Convention of the Mid-American Association for Behavior Analysis, Champaign, IL. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Vargo, K. K., Paulson, K. N., Rieck, T. M., Vanselow, N. R., & Klatt, K. P. (2008, May; 2008, October). Comparing the effects of single and multiple target trials in teaching skills to children diagnosed with autism. Poster presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL. Poster presented at 9th Annual Convention of the Mid-American Association for Behavior Analysis, Champaign, IL.

State/Local

Vargo, K. K. (2022, November). Punishment in the Classroom: 11 Questions to Consider. Presentation presented at Behavior Specialists Network (Region 6). Online.

Biddle, C., Sharp, M., & **Vargo, K.K.** (2022, February). FBA/BIP Development and Implementation. Presentation at Region 6 ESC.

Vargo, K. K. (2021, May). Beyond Discrete Preferences: Assessing Preferences for Activities and Instructional Contexts. Presentation presented at Behavior Specialists Network (Region 6). Online.

Vargo, K. K. (2019, July). Discrete Trial Teaching: How You Can Use it in Your Classroom. Presentation presented at Aldine ISD SLC Conference, Houston, TX.

Vargo, K. K., Plaster, M., & Espinoza, L. (2018, August). An Overview of Class-wide Behavior Analytic Strategies. Talk presented at the annual Texas Autism Conference. San Marcos, TX.

- Brown, C., **Vargo, K. K.** (2018, March). An Evaluation of and Preference for Variations of the Good Behavior Game. Poster presented at the annual Texas Association for Behavior Analysis Conference. Houston, TX.
- Loflin, L., **Vargo, K. K.**, & Plaster, M. (2018, March). An Evaluation of and Preference for Two Flashcard Interventions. Poster presented at the annual Texas Association for Behavior Analysis Conference. Houston, TX.
- Loflin, L., **Vargo, K. K.**, & Plaster, M. (2017, October). Teaching Sight Words to Early Learners. Talk presented at the annual Joan Prouty Conference. Huntsville, TX.
- Vargo, K. K.** (2015, March). Autism: What is the role of behavior analysis? Presentation presented at the first annual Round Table Discussion at The Woodlands Center, The Woodlands, TX.
- Vargo, K. K.**, & Bosch, A. (2014, November). Autism spectrum disorder (ASD): Implications for the College of Education. Presentation presented at a Research Wine and Cheese event, Huntsville, TX.
- Vargo, K. K.**, & Ringdahl, J. E. (2014, April; 2014, May). An Evaluation of Resistance to Change with Unconditioned and Conditioned Reinforcers. Talk presented at the Virginia Association for Behavior Analysis Conference, Leesburg, VA. Talk presented at the 40th Annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Vargo, K. K.**, Heal, N. A., Kooistra, E., & Scott, K. (2010, October; 2011, May). The effects of a multiple schedule on hand raising during circle time in preschool classrooms. Poster presented at the 11th Annual Convention of the Mid-American Association for Behavior Analysis, Lake Geneva, WI. Talk presented at the 37th Annual convention of the Association for Behavior Analysis International, Denver, CO.
- Vargo, K. K.**, & Nuernberger, J. E. (2010, March). Can I play too? Strategies for including children with autism in physical education. Talk presented at the 6th Annual Southern Illinois Physical Education and Health Conference. Carbondale, IL.
- Vanselow, N. R., **Vargo, K. K.**, Stocco, C. S., Newquist, M. H., Ogle, J. E., Weinkauff, S. M., & Klatt, K. P. (2007, October). Comparing the effects of single and multiple target trials on acquisition and generalization of tacts. Poster presented at the 8th Annual Convention of the Mid-American Association for Behavior Analysis, Milwaukee, WI.

Citations in Journal Articles

2013-2023 information from Google Scholar database indicates 361 citations in journals such as *Journal of Behavioral Education* and *Journal of Applied Behavior Analysis*.

ServiceUniversity

First Gen Trailblazer Mentoring Program (faculty mentor)	2023
The Woodlands Center Campus Council/member	2022-2023
Student Disciplinary Hearing Committee/member	2021-2023
	2016- 2018
Faculty Evaluation System Committee/ chair	2019- 2020
Faculty Evaluation System Committee/member	2018- 2019
The Woodlands Center Advisory Committee/member	2016- 2017
Trailblazer (first-generation student) mentor	2022-2023

College

COE Assessment Committee/member	2022-2023
SHSU Charter School Board/ chair	2022-2023
Sub-committee: Safety Committee/member,	2022-2023
Sub-committee: Nomination Committee/ chair	2022-2023
SHSU Charter School Board/ vice chair	2020- 2022
SHSU Charter School Board/member	2019- 2020
Faculty Evaluation and Performance/member	2019- 2020
Enrichment Fund Committee/member	2019- 2020
International Education Committee/member	2018- 2019
Graduate Advisory Council/member	2017- 2019
Enrichment Fund Committee/ chair	2017- 2018
Policies Committee/member	2016- 2017
Faculty Research and Review/member	2016- 2017
Enrichment Fund Committee/member	2015- 2017
Professional Concerns Committee/member	2014- 2015
Promotion and Tenure Committee/member	2014- 2016

Department/School

SoTL Assistant Chair	2023
SoTL Administrative Associate II Search Committee/member	2023
Special Education Graduate Programs Coordinator	2022-2022
LIDA Program Advisor	2022
Applied Behavior Analysis Minor Program Coordinator	2019-2022
Department Promotion and Tenure Advisory Committee	2020-2023
SoTL Chair Search Committee/ chair	2020- 2021
Departmental FES	2019- 2022
Graduate Termination Appeals Committee/member	2018- 2019
Curriculum Transition Committee/member	2018
Scholarship Committee/member	2017-2023
Research Resources Committee/ chair	2017- 2018
Research Committee/member	2016- 2017
Scholarship Committee/ chair	2015- 2017
Promotion and Tenure, Post-Tenure Guidelines/member	2015- 2016
LIDA Program Coordinator	2015- 2017
Faculty Search Committee/ chair	2015

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Faculty Search Committee/member	2014, 2016, 2017
Garret Scholarship Committee/member	2015
Faculty/Student Concerns Committee/member	2014- 2015
Graduate Scholarship Committee/member	2014- 2015
<u>Profession</u>	
TSLAT Stakeholder Group member	2022-2023
ABAI VCS Coordinator (ABA minor)	2019- 2022
Public Policy SIG – TXABA/member	2017- 2019
BACB VCS Coordinator (LIDA)	2015- 2017; 2022
BCBA Field Experience Supervisor	2010 –2017
<u>Community</u>	
Behavioral consultant for local ISD (unpaid)	2017- 2018
SHSU Autism Movement (SAM) Program	2014, 2015
Career day speaker/Hill Intermediate	2016
<u>Editorial Experience</u>	
<i>European Journal of Behavior Analysis/Guest Reviewer</i>	2023
<i>Journal of Organizational Behavior Management/Guest reviewer</i>	2022 – 2023
<i>Journal of the Experimental Analysis of Behavior/ Guest reviewer</i>	2019 – 2023
<i>Behavior Analysis: Research and Practice/Editorial board</i>	2018 – 2023
<i>Journal of Behavioral Education/Guest reviewer</i>	2017 – 2023
<i>The Psychological Record/Guest reviewer</i>	2015 – 2017
<i>Behavior Analysis in Practice/Guest reviewer</i>	2012
<i>Journal of Applied Behavior Analysis/Guest reviewer</i>	2010 – 2013
<u>Professional Memberships</u>	
Member of the Texas-Association for Behavior Analysis	2014 – 2023
Member of Association for Behavior Analysis International	2006 – 2023
Member of Association for Professional Behavior Analysts	2016 – 2020
Member of the Texas Association for Health, Physical Education Recreation, and Dance	2018 – 2020
Member of the Mid-American Association for Behavior Analysis	2007 – 2013
Member of American Psychological Association	2007 – 2009
Member of Psi Chi Honor Society	2006 – 2008
Member of Behavioral Science Research Group	2006 – 2008
<u>Academic and Teaching Experience</u>	
Sam Houston State University	
Graduate Level Courses	
SPED 5303: Study of cognitive and low incidence disabilities	
SPED 6301: Applied behavior analysis	
SPED 6302: Autism seminar	
SPED 6303: Behavioral assessment and intervention	
SPED 6306: Measurement and evaluation of behavior	
SPED 6307: Behavior change and system support	
SPED 6308: Practicum and methods in special education	

SPED 6309: Internship in behavior analysis
 SPED 6314: Research methods in behavior analysis
 SPED 6304: In home training and family issues
 SPED 6315: Thesis II
 SPED 6317: Applied Research in special education
 SPED 6318: Ethics in behavior analysis
 SPED 6321: Outcomes in behavioral intervention
 SPED 6328: Practicum in behavior analysis
 SPED 6331: Advanced concepts and principles in ABA

Undergraduate Level Courses

SPED 2301: Introduction to Exceptionality
 SPED 3303: Behavior intervention and family involvement
 SPED 3306: Behavioral Principles
 SPED 3307: Behavioral Assessment, Intervention, and Evaluation
 SPED 3308: Behavioral Intervention and Research Methods
 SPED 3309: Ethics in Behavior Analysis

Southern Illinois University-Carbondale

Behavior Analysis and Therapy Program

REHB 205: Disability and Chronic Disorders (Instructor of Record)
 REHB 511: Functional Analysis and Interventions in Autism (Graduate TA)
 REHB 406: Introduction to Behavior Analysis and Therapy (Graduate TA)

University of Wisconsin-Eau Claire

Psychology Department

PSYC 312: Experimental Analysis of Behavior (Undergraduate TA)
 REHB 271: Methods of Research in Psychology (Undergraduate TA)
 PSYC 281: Introduction to Behavior Analysis and Therapy (Undergraduate TA)

Academic Scholarships

Gundersen Lutheran Employees Children Scholarship	2010
Dorothy Dykema Memorial Endowment	2010
Paula E. Hoff Psychology Scholarship	2007

Clinical Experience

Kristina Vargo ABA Consulting	2018 – 2023
Role: Behavioral consultant	
SHSU Autism Movement (SAM) Program	2014, 2015
Role: Co-director	
Tri-County Special Education	2012 – 2013
Supervisor: Joel Ringdahl, Ph.D., BCBA-D	
Role: Behavioral Consultant	

Evaluation and Developmental Center (EDC)	
Supervisor: Joel Ringdahl, Ph.D., BCBA-D	
Role: NIH Grant-funded Graduate Assistant	2012 –2013
Role: Behavioral Consultant	2011 –2013
Parrish Elementary School	
Supervisor: Nicole Heal, Ph.D., BCBA-D	
Role: Behavioral Consultant	2010 –2011
Role: Graduate Assistant	2009 –2010
Role: Graduate Practicum Student	2009
Center for Autism Spectrum Disorders (CASD)	
Supervisors: Anthony Cuvo Ph.D., Ruth Anne Rehfeldt, Ph.D., BCBA-D, Leigh Grannan, M.S., BCBA, and Kirsten Schaper, M.A., M.S., CCC-SLP.	
Role: Graduate Assistant.	2010
Role: Graduate Intern	2009 –2010
Role: Graduate Clinician	2008 –2009
Applied Behavior Intervention Services (ABIS)	
Supervisor: K. Renee Norman, M.A., BCaBA	
Role: Team Leader	2007 –2008
Role: Line Therapist	2007 –2008
Campus Autism Program (CAP)	
Supervisor: Kevin P. Klatt, Ph.D., BCBA-D	
Role: Student Program Coordinator	2007
Role: Team Leader	2007
Role: Line Therapist	2007
United Cerebral Palsy	2006 –2007
REM Wisconsin	2006 –2007
Gemini Employee Leasing.	2005 –2006