

**Patricia Marie Gonzales-Durham**  
Curriculum Vita (updated 5.2023)

**Contact Information**

Sam Houston State University  
School of Teaching and Learning, [REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**Education**

*Texas A&M University-Corpus Christi, Corpus Christi, Texas, 2012. PhD in Curriculum and Instruction with a Literacy Emphasis. Research focus: Pedagogical growth of the novice literacy educator and how they create ownership and identity through their trainings.*

*Title: Constructing voices through lived-experiences: A phenomenological study of novice reading teachers' personal understanding of pedagogical ownership and professional identity.*

*Texas A&M University-Corpus Christi, Corpus Christi, Texas, 2004. M.S. in Curriculum and Instruction with a Reading Emphasis. Thesis/Capstone title: Reliving the Art of Literature: Creating Motivation through Reader's Response.*

*Texas Tech University, Lubbock, Texas, 1992. B.S. Multidisciplinary Studies with an Emphasis on Elementary Education. Minor in American History.*

Graduate Work/Teaching competencies:

Literacy/Reading Instruction (42 semester credit hours)

Curriculum and Instruction (21 semester credit hours)

Graduate status: Full membership- Doctoral (2017)

**Teaching, Research, and Service Honors/Awards**

2020 Recipient of the Jack Cassidy Distinguished Service to the Field of Literacy Award, Texas Association of Literacy Education

2019 SHSU Blackboard recognized the redesign of the online courses READ 6088 Multisensory Language Learning as substantial and EXEMPLARY.

2016 Language, Literacy, and Special Populations Blackboard Course Redesign committee recognized the redesign of the online courses READ 5307 and READ 5308 as substantial and EXEMPLARY.

2006-2008 External Grant Funded- VerizonReads Foundation (\$15,000). Principal Investigator.

**Academic Positions**

Sam Houston State University, Huntsville, TX

Associate Professor, 2012-present

Masters in Reading/Language Arts Program Coordinator, fall 2017- present

Sam Houston State University, Huntsville, TX  
Adjunct Instructor, 2009-2012  
Lone Star College Online, The Woodlands, TX  
Adjunct Instructor, 2009

### **Publications in Chronological Order**

#### **Refereed Scholarly/Research Articles**

- Ortlieb, E., Pletcher, B., Grote-Garcia, S., Hudson, A., Anderson, K., **Durham, P.**, Kerbs, M., Perfetto, A., & Schatz, S. (2023). Deconstructing how we do and don't address issues of diversity in literacy instruction, *Reading Psychology*.
- Durham, P.** & Grote-Garcia, S. (2022). A decade of literacy, service, and Advocacy: A Ten-Year Historical Analysis of TALE. *Texas Association for Literacy Education Yearbook*, 9.
- Pletcher, B., Grote-Garcia, S., Ortlieb, E., Morewood, A., **Durham, P.**, Raymond, R., Bippert, K., & Hill, J. (2022). Specialized literacy professionals: A historical account of its contributions to literacy. *The Association of Literacy Educators and Researchers Yearbook: Educate to liberate*, 43, 103-112.
- Young, C., **Durham, P.**, Rasinski, T., Godwin, A., & Miller, M. (2021). Closing the gender gap in reading with readers theater. *Journal of Educational Research*, 114:5, 495-511, DOI: 10.1080/00220671.2021.1986460
- Young, C., Polk, L., **Durham, P.**, & Kerbs, M. (2020). The boys are back and they're looking for drama. *The Texas Journal of Literacy Education*, 8(1), 112-125.  
<http://www.talejournal.com/index.php/TJLE/issue/view/3/3>
- Young, C., **Durham, P.**, Miller, M., Rasinski, T., Lane, F. (2019). Improving reading comprehension with readers theater. *The Journal of Educational Research*, DOI:10.1080/00220671.2019.1649240
- Durham, P.** & Reed, J. (2019). Using literacy as a tool to foster an understanding of content language literacy for preservice teachers. *The Reading Professor*, 42 (1) Art. 8.  
<https://scholars.stjohns.edu/thereadingprofessor>
- Young, C., **Durham, P.**, & Dominguez, C. (2018). A stacked approach to reading intervention: Increasing second and third graders' independent reading levels with Read Two Impress. *Journal of Research in Childhood Education*, 32. DOI: 10.1080/02568543.2017.1418771
- Durham, P.** & Ingram, J. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. *READ: An Online Journal for Literacy Education*, 2, 6-17.
- Durham, P.** & Raymond, R. (2016). Building Cognitive Reading Fluency through 'Tagging' for Metacognition. *The Texas Journal of Literacy Education*, 4, 46-56. ISSN 2374-7404
- Grote-Garcia, S. & **Durham, P.** (2013). Engaging readers, increasing comprehension, and building skills: The power of patterned books. *The Texas Journal of Literacy Education*, 1, 45-53.
- Vasinda, S., Grote-Garcia, S., & **Durham, P.** (2013). Special Series Sharing common ground: Texas and the Common Core Standards. *The Texas Journal of Literacy Education*, 1, 77-89.

**Durham, P.** (2013). Constructing voices through lived-experiences: A phenomenological study of novice reading teachers' personal understanding of pedagogical ownership and professional identity. *The Association of Literacy Educators and Researchers Yearbook: Literacy is Transformative*, 35, 205-220.

**Durham, P.** (2010). WikiSpace.com: The meeting of the minds. An analysis of collaborative authorship. *English in Texas*, 40, 21-34.

### **Journal Editorial Team**

Young, C., **Durham, P.**, Ortleib, E., & Bletcher, B. (Eds). (2019-present). *Literacy, Research, and Instruction*. \*Lead Editor for volumes 58(3) 2019; 59(4) 2020; 60(3) 2021

### **Grants**

Durham, P. (Principal Investigator). (2021-2022). *Increasing literacy specialists' efficacy for advocacy and building capacity for leadership through reciprocal mentoring*. [Internal Grant]. SHSU Office of Academic Planning and Assessment. Funded \$1,000.

Durham, P. (Principal Investigator). (2006-2008). *R.O.A.D. (Read Once a Day: A literacy outreach program)*. [External Grant]. VerizonReads Foundation. Funded \$15,000.

### **Program Review/Self-Studies Peer Reviewed**

Durham, P., Price, D., Young, C., Beerwinkle, A., Brooks, B., Miller, M., McCauley, J., (April 2023). International Literacy Association Review Self-Study Report for National Recognition with recommendations for Distinction.

### **Books and Book Chapters**

#### **Referred/Peer-Reviewed Book Chapters**

Durham, P. & Ingram, J. (2019). *ALER Teacher Education Division*. In B. McClanahan, P. Lisenbee, W. & Linek, E. Jampole (Eds.). *Ten Year Retrospective of the Association of Literacy Educators and Researchers* (pp. 70-75). Association of Literacy Educators and Researchers.

### **Books**

Haas, L., Durham, P., & Williams, J. (2016). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall-Hunt Publishing. (full edition)

Haas, L., Durham, P., & Williams, J. (2015). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall-Hunt Publishing. (Beta/partial edition published)

### **Invited Chapters**

Durham, P. (2013). Building capital during the novice years of teaching reading. In B. Griffith (Ed.), *The interdependence of teaching and learning*. Charlotte, NC: Information Age Publishing.

### **Non-refereed**

Durham, P.M. (2015). President's message- Farewell. *TALE Newsletter, Summer 2015*.

Retrieved from <http://www.texasreaders.org/current-newsletter.html>

Durham, P.M. (2015). President's message- Conference. *TALE Newsletter, Spring 2015*.

Retrieved from

[http://www.texasreaders.org/uploads/4/4/9/0/44902393/spring\\_2015\\_newsletter.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/spring_2015_newsletter.pdf)

Durham, P.M. (2014). President's message- Transformative thinking. *TALE Newsletter, Fall 2014*. Retrieved from

[http://www.texasreaders.org/uploads/8/6/6/5/8665759/fall\\_newsletter\\_2014\\_revised\\_1.pdf](http://www.texasreaders.org/uploads/8/6/6/5/8665759/fall_newsletter_2014_revised_1.pdf)

Durham, P.M. (2014). President's message- Welcome. *TALE Newsletter, Summer 2014*.

Retrieved from

[http://www.texasreaders.org/uploads/8/6/6/5/8665759/summer\\_newsletter\\_2014\\_2.pdf](http://www.texasreaders.org/uploads/8/6/6/5/8665759/summer_newsletter_2014_2.pdf)

Durham, P.M. (2014). Introduction/Preface. In Martinez, E., Sharp, L., Pilgram, J. & Durham, P (Eds) *Texas Association for Literacy Education Yearbook –Building Momentum (2)*.

Retrieved from [http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014\\_yearbook-\\_published.pdf](http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook-_published.pdf)

### **Peer-Reviewed Professional Presentations**

#### **National/International**

**Durham, P.,** Ingram, J., & Price, D. (2022). Creating online professional change in literacy specialist candidates. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Denver, CO.

**Durham, P.,** Ingram, J., Price, D., & Votteler, N. (2022). Online graduate course platforms: Designing literacy environment for transformative change. Research presented at the European Literacy Conference, Dublin, Ireland.

Young, C., & **Durham, P.** (2022). The effects of readers theater on boys' reading achievement. Research presented at the European Literacy Conference, Dublin, Ireland.

Price, D., Durham, P., Ingram, J., & Votteler, N. (2021). Graduate students and professional change in response to a foundational assignment pilot research presented at the annual meeting of the Association of Literacy Educators and Researchers, Hilton Head, NC.

Submitted to ALER for November 2020 conference. Conference canceled and all submissions were held for the 2021 conference.

Submitted to ILA for the September 2020 conference. Conference was canceled and the accepted session with the Specialized Literacy professionals will be resubmitted for the 2021 conference.

- Young, C., Durham, P., & Miller, M. (2019). Closing the gender gap with readers theater. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, Texas.
- Young, C., Durham, P., & Miller, M. (2018). Improving reading comprehension with readers theater. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.
- Durham, P. (2018). Building pedagogical content knowledge and ownership through fostering an understanding of content language fluency: a mixed-methods study. Research presented at the annual meeting of the UK Literacy Association, Cardiff, Wales.
- Durham, P. & Raymond, R. (2017). Collaboration Defined: A content analysis study on perspectives of collaboration skills. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Durham, P. & Reed, J. (2017). A study of student perspectives of content language fluency. Research presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Durham, P. & Reed, J. (2017). Developing pedagogical content knowledge for content language literacy in preservice teachers. Paper presented at the annual meeting of the International Literacy Association/Professors of Literacy Teacher Education SIG, Orlando, FL.
- Durham, P. & Ingram, J. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, NC.
- Durham, P. (2016). Tagging for metacognition: Building cognitive fluency through collaborative dialogue. Paper presented at the annual meeting of the International Literacy Association/Professors of Literacy Teacher Education SIG, Boston, MA.
- Durham, P. (2016). Literacy Fellows: Building professional landscapes and capital. Research presented at the annual International Literacy Association/Specialized Literacy Professionals Regional conference in conjunction with the Texas Association for Literacy Education, San Antonio, TX.
- Durham, P. (2015). Building professional landscapes and capital: Nurturing the novice literacy teacher. Invited speaker for the Teacher Education Division at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Durham, P. (2015). Content literacy: It's rather like a language. Paper presented at the annual meeting of the International Reading Association Conference/PRTE SIG, St. Louis, MO.
- Durham, P. & Ingram, J. (2014). Becoming fluent in the language of content. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Del Rey, FL.
- Durham, P. (2013). What readers and writers want you to know about informational text. Paper presented at the annual meeting of the International Reading Association Conference/SHSU Institute, San Antonio, TX.
- Durham, P. (2012). Transforming agents of novice reading teachers. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI.

- Durham, P. (2012). Building capital during the novice years of teaching reading. Paper presented at the annual meeting of the Curriculum and Pedagogy Conference, New Orleans, LA.
- Durham, P. (2012). The generation 2.0 of literacy development. Paper presented at the annual meeting of the International Reading Association Conference/PRTE SIG, Chicago, IL.
- Durham, P. (2008). Teacher research: Expanding roles, hybrid identities and critical development. Paper presented for the annual meeting of the College Reading Association, Sarasota, Florida.
- Durham, P. (2007, November). R.O.A.D. Scholars literacy outreach program- Implementation of a pilot program for improving motivation for reading in middle school students. Paper presented at the annual meeting of the College Reading Association, Salt Lake, UT.
- Durham, P., Stocks, G., & Thompson, W. (2007, October). Curriculum possibilities. Paper presented at the annual meeting of the Curriculum and Pedagogy Conference, Marble Falls, TX.

### **State/Local**

- Sharp, L., Johnson, R., Raymond, R., Durham, P., O'Neal, S. (2019). Topics and Trends from Past Presidents. Presented at the annual meeting of the Texas Association for Literacy Education, Waco, Texas.
- Durham, P. & Reed, J. (2017). Developing a critical eye for building content language fluency. Research presented at the annual meeting of the Texas Association for Literacy Education, Corpus Christi, Tx.
- Durham, P. (2016). Viewing content curriculum through the lens of language acquisition: A content analysis. Paper presented at the annual Joan Prouty Conference, Huntsville, TX.
- Durham, P., Williams, L., Quigley, C., Wheaton, K., Roberts, P., & Martinez, J. (2015). Badabing: Writing in a snap. Paper presented at the annual Joan Prouty Conference, Huntsville, TX.
- Durham, P. (2013). Making it real: Informational writing that kids want! Paper presented at the annual meeting of the Texas Association for Literacy Education, Round Rock, TX.
- Durham, P. (2012). Voices of ownership and identity: What's hot for the twenty-first century literacy teacher! Paper presented at the annual meeting of the Literacy Summit, San Antonio, TX.
- Durham, P. (2008). Navigating through nonfiction. Paper presented at the annual Reading Conference, Texas A&M University-Corpus Christi, Corpus Christi, TX.
- Durham, P. (2007). The nonfiction reader's toolbox. Paper presented at the annual conference of the Center for Educational Development, Evaluation, and Research, Texas A&M University-Corpus Christi, Corpus Christi, TX.
- Durham, P. (2007). Computing meaning through reader's response. Paper presented at the annual Reading Conference, Texas A&M University-Corpus Christi, Corpus Christi, TX.

Durham, P. (2007). Beyond the words and into the world of text. Paper presented at the annual conference of the Mid-Coast Reading Conference, University of Houston-Victoria, Victoria, TX.

## **Service**

### **University**

Pathfinder Scholar (PACE) Mentor	Fall 2022-current
Student Disciplinary Hearing Committee	Fall 2020-2022
Yearly request for university committee not filled	2017, 2018, 2019
First Year Experience Mentor	Fall 2016

### **College**

Dissertation Workload Ad Hoc Committee	Spring 2023
Faculty Development and Mentoring Committee	Fall 2021- Current
Assessment Committee	Spring 2019-Current
TEA Compliance Audit	Spring/Sum 2022
CAEP Standard 3 and Advance Program Committee	Spring 2021- 2022
Ad Hoc Hybrid Teaching Committee	Summer 2020
Academic Review Panel Committee	2017- Fall 2019
Dean's Ad Hoc Workload Committee	Fall 2015-2016
College Ad Hoc Strategic Planning Committee	2016-2019
Dispositions Ad Hoc Committee	Spring/Summer 2017
Grow Your Own Initiative Planning and Presenter	2017
Distinguished Educator Award Committee/ member	2013-2017 spring
Professional Concerns Committee	2015-2016
Alternative Writing Project	2015-2016
College of Education charter school proposal (2 <sup>nd</sup> grade Language Arts Scope and Sequence writer)	2015
NCATE Standard 3 Committee/member	2013-2013
Teacher Work Sample Committee/member	2014-2015
Technology Committee/member	2014-2015

### **Department**

Joan Prouty Literacy Conference Committee	2021-Current
Ad Hoc Graduate Student Concerns	2021-current
Curriculum Committee/member	2013-2019
Literacy Search Committee	2018-2019; 2023
Social Committee/Chair	2013-2017 spring
Strategic Planning Department representative	2016-2017
DFES committee member	2017, 2019
Research Committee member	2017 Fall
Early Childhood New faculty search committee	2017 Fall
Social Committee/member	2012-2014

Learning Lab Committee/ member	2012
<b><u>Reading/Literacy Program Area</u></b>	
Master's Reading Specialist and Dyslexia Coordinator	2017- current
Master's Reading Specialist Co-coordinator	2016-2017
Dissertation Chair (5)	
L. Hartman	Spring 2023
S. Schultz proposal in progress	Fall 2022 - current
M. Edgar	Completed 2022
G. Audas	Completed 2021
R. O'Neil (CoChair)	Completed 2019
Dissertation committee member (8)	2016-current
S. Myntklaus	Proposal stage 2023
O. David Ojumu	Completed 2022-20
R. Pankey	Completed 2022-21
H. Dietrich	Completed 2022-21
C. Kaewkaemket	Completed 2021-2019
L. Polk	Completed 2020-2019
F. Stokes	Completed 2019-2018
C. Keelen	Completed 2018-2016
Literacy Fellows/Chair	2012
New course creation team	2012-2013
<b><u>Service to the Field</u></b>	
TEA Reading Specialist Standards Revision Advisor Board	2021-Sum 2022
ILA National Recognition Program Reviewer	2020-current
TALE Jack Cassidy Distinguished Service Award	2020
Specialized Literacy Professionals (International Literacy Association, SIG)	
Elected Board Member	2021-current
Secretary	2018-2021
Newsletter Editor- Specialized Literacy Professional	winter 2018- 2021
<a href="http://www.literacyprofessional.org/newsletters.html">http://www.literacyprofessional.org/newsletters.html</a>	
Association of Literacy Educators and Research,	2006-current
Co-Lead Editor for Literacy, Research, and Instruction	2019-Current
Conference proposal Review Committee	Current
Chair for the Teacher Education Division,	2017-2019
Division meeting coordinator for annual meeting	
Co-Chair for the Teacher Education Division,	2015-2016
External Reviewer for Indiana Univeristy Northwest	Summer 2020
Guest Instructor at UTSA (Virtual)	Summer 2020
Texas Association for the Improvement of Reading (TAIR)	
Strategic Planning	2016
Professors of Literacy Teacher Educators (International Literacy Association, SIG)	
Conference proposal reviewer	2016-2017
Texas Association for Literacy Education, member	2011- current



Past President, 2015-2016  
 President, 2014-2015  
 President-elect, 2013-2014  
 Vice-President, 2012-13  
 TALE 2013-2015 Conference planning committee- Chair  
 TALE/IRA 2013 State Coordinator Search committee- Chair  
 Strategic Planning Committee- Chair 2013-2015  
 Yearbook Editorial Team, Martinez, E., Sharp, L., Pilgram, J. & Durham, P (Eds).  
 (2014). *Texas Association for Literacy Education Yearbook –Building Momentum*  
 (2). Retrieved from  
[http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014\\_yearbook-\\_published.pdf](http://www.texasreaders.org/uploads/8/6/6/5/8665759/2014_yearbook-_published.pdf)  
 State Conference Coordinator Feb. 2015  
 TEKS Advocacy Representative 2015-2017  
 (Literacy liaison for the current session of the SBOE redesigning of the ELAR standards)  
 Texas Literacy Organizations Coalition 2015- 2017  
 State Board of Education Testifier 2015-2016  
 January 26, 2016, April 6, 2016  
 Content consultant for SBOE member Patricia Hardy 2016-2017

### **Manuscript Reviewer**

*Cambridge Press, 2022 (book on discourse analysis)*  
*Routledge/Taylor & Francis Group, 2022 (book on literacy instruction)*  
*Sage Open, 2018-2021*  
*The Reading Professor, invited 2018*  
*The Texas Journal of Literacy Education, 2015-2021*  
*READ: An Online Journal for Literacy Education (2015- 2018)*  
*The Association of Literacy Education Research 2016 Yearbook, 2016*

### **Community Service**

Conroe ISD Teacher of the Year Reviewer 2015-2022  
 Motivational Speaker at the Knox Junior High School  
 Family Day of Honor/ Lady Knights, Conroe ISD Jan. 2018  
 Girl Scout Troop Professional Women's Panel Feb. 2017  
 Christian Youth Foundation of Conroe June, 2014  
 Motivational speaker for the 7<sup>th</sup> annual International Tea and Luncheon

### **Professional Memberships**

Texas Association for Literacy Education, 2012-current  
 Association of Literacy Educators and Research, 2006-current  
 International Reading Association, 2000-current  
 SIG- Professors of Reading Teacher Educators, current  
 SIG- Specialized Literacy Professionals, current

### **Current Professional Licensure and Certifications**

Reading Specialist (K-12) *Current*

Master Reading Teacher (K-12) *Current*

Gifted and Talented Instructor (K-8) *Life*

English as A Second Language Instructor (K-8) *Life*

Elementary History Instructor (K-8) *Life*

Elementary Self-Contained Instructor (K-8) *Life*

### **Public School Experience**

Ingleside ISD- Ingleside, Texas 2000-2006, grade 4

Aransas Pass ISD- Aransas Pass, Texas 1996-2000, grade 5/4

Tuloso-Midway ISD- Corpus Christi, Texas 1993-1996, grade 3

The Country School- Jacksonville, Florida 1992-1993, grade 1