

Victoria (Tori) Hollas, Ph.D.

Associate Professor, School of Teaching & Learning

College of Education

Sam Houston State University

August 2023

Degrees Earned

Ph.D., Curriculum & Instruction
B.A.

Texas A&M University, 2011, College Station, Texas
Houston Baptist University, 1996, Houston, Texas

Professional Licensure and Certification

Elementary Self-Contained – 1-8; Texas

Mathematics – 4-8; Texas

History – 6-12; Texas

Publications: Articles/Chapters

Hollas, T., & Thompson, J. (2023). Technology integration in the middle school classroom. *Journal of Teacher Action Research*, 10(1).
<https://teacheractionresearch.com/index.php/JTAR/issue/view/3>

Hollas, T., Lane, M., Coyne, J., & Ellis, C. (2022). Using digital technologies to remotely observe and mentor teachers: Lessons from the field and policy implications. In M. Loureiro, A. Loureiro, & H. Gerber (Eds.), *Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies* (pp. 58-74). IGI Global. <http://doi:10.4018/978-1-7998-8193-3.ch004>

Brooks, B., Pittman, R., Coyne, J., Hollas, T., & Lane, M. (2022). Diversity, equity and inclusion matters: Preparing teacher candidates to become activist educators. In J. Ruan, A. Hersi, & Martinez-Alba (Eds.) *Antiracist teacher education: Theory and practice*. Association of Teacher Educators.

Coyne, J., Thompson, J., & Hollas, T. (2022). Virtual STEM+C: Helping our residents navigate their first year of teaching. In E. Baumgartner, R. Kaplan-Rakowski, R.E. Ferdig, R. Hartshorne, & C. Mouza (Eds.), *A Retrospective of Teaching, Technology, and Teacher Education During the COVID-19 Pandemic*. Association for the Advancement of Computing in Education (AACE).
<https://www.learntechlib.org/primary/p/221522/>

Coyne, J., Ellis, C., Lane, M., & Hollas, T. (2021). Moving online: Helping higher education instructors migrate to an online environment. In M. Aydognmus (Ed.) *New trends and promising directions in modern education-New perspectives*. (pp. 196-213). Palet Publishing.
https://drive.google.com/drive/folders/16IJONwallQ_mb_1cEtHNp_PvbAa3Cflb

Ellis, C., Lane, M., Hollas, T., & Coyne, J. (2021). Technologies for teaching in an online environment. *Issues in Informing Science and Information Technology*, 18, 31-39.
<https://doi.org/10.28945/4798>

- Coyne, J., Hollas, T., Lane, M., & Ellis, C. (2020). Virtual STEM+C camp. In R. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 Pandemic: Stories from the field*. (pp. 601-608). *Association for the Advancement of Computing in Education*. <https://www.learntechlib.org/p/216903/>
- Ethridge, R., Coyne, J., & Hollas, T. (2020). Reinvigorating student interest in Social Studies. *READ: Online Journal for Literacy Educators*. 5(8), 29-46. <https://journals.tdl.org/read/index.php/read/issue/view/8>
- Coyne, J., Hollas, T., Lane, M., & Ellis, C. (2019). Microcredentials: A promising professional development model for teacher leaders. *International Journal of Innovation and Research in Educational Sciences*, 6(5), 647-654. http://ijres.org/administrator/components/com_jresearch/files/publications/IJIRE_S_1604_FINAL.pdf
- Coyne, J., Hollas, T., & Lane, M. (2019). Teacher leaders' experience in the shared leadership model. *International Journal of Innovative Science and Research Technology*, 4(8), 699-702. <https://ijisrt.com/assets/upload/files/IJISRT19AUG1019.pdf>
- Coyne, J., Eidson, K., Hollas, T., & Lane, M. (2018). The effect of the flipped classroom approach on preservice social studies teachers. *Journal of Education and Social Development*, 2(2), 40-44. http://ibii-us.org/Journals/JESD/V2N2/Publish/V2N2_8.pdf
- Hollas, T., Coyne, J., & Lane, M. (2018). Guided math in the classroom. *Journal of Education and Social Development*, 2(2), 36-39. http://ibii-us.org/Journals/JESD/V2N2/Publish/V2N2_7.pdf
- Lane, M., Johnson, D., Wells, E., Hollas, T., & Coyne, J. (2018). Disciplinary literacy: The other content areas. *Journal of Education and Social Development*, 2(2), 32-35. http://ibii-us.org/Journals/JESD/V2N2/Publish/V2N2_6.pdf
- Coyne, J., Cox, M., Nickson, L., Hollas, T., & Potter, J. P. (2017). Assessing pre-service teachers' attitudes and self-efficacy in using technology in the classroom. *Teacher Education and Practice*, 30(4), 637-651. <https://journals.rowman.com/issues/1132959-tep-vol-30-n4#product-details>
- Jones, D.L., Hollas, T., & Klespis, M.L. (2016). The presentation of technology for teaching and learning mathematics in textbooks: Content courses for pre-services teachers. *Contemporary Issues in Technology and Teacher Education*, 17(1), 53-79. <http://www.citejournal.org/proofing/the-presentation-of-technology-for-teaching-and-learning-mathematics-in-textbooks-content-courses-for-elementary-teachers/>

- Coyne, J., Hollas, T., & Potter, J.P. (2016). Jumping in: Redefining teaching and learning in physical education through project-based learning. *Strategies: A Journal for Physical and Sport Educators*, 29(1), 43-46.
<http://www.tandfonline.com/doi/abs/10.1080/08924562.2016.1113910?journalCode=ustr20>
- Coyne, J., Lane, M., & Hollas, T. (2016). Technology applications for assessment in the science classroom. *The STATellite*, 60(2), 22-24.
https://issuu.com/thestatellite/docs/sep_2016_statellite/1?e=15088451/38861990
- Hollas, T. & Coyne, J. & Potter, J.P. (2016). No teacher left behind: Examining working conditions of science teachers. *Koncept 1*, 1-18.
<https://e-koncept.ru/en/2016/16019.htm>
- Potter, J.P., Hollas, T., & Coyne, J. (2016). Strengthening collaboration for successful field experiences. *Cogent Education*, 3, 1-30.
<https://www.tandfonline.com/doi/pdf/10.1080/2331186X.2016.1226561?needAccess=true>
- Potter, J.P., Hollas, T., & Coyne, J. (2015). Preparing the future: An examination of teacher quality in today's teacher preparation programs. In S. Garrett, K. Fleming & A. Mejia (Eds.), *Education issues & answers, 2015 Consortium for Educational Development, Evaluation and Research Yearbook*.
http://ceder.tamucc.edu/files/yearbook_2015.pdf
- Coyne, J., Potter, J.P., & Hollas, T. (2013). Teacher-friendly technology applications for the 21st century learner. *Journal of the Southeastern Regional Association of Teacher Educators*, 23(1), 24-33. <http://files.eric.ed.gov/fulltext/EJ1039910.pdf>
- Coyne, J., Potter, J.P., & Hollas, T. (2013). Concept maps and informational read-alouds: Strengthening both science and reading for elementary students. *Texas Journal of Literacy*, 1(1), 29-44. <https://eric.ed.gov/?id=EJ1110818>
- Hollas, T. (2013). Teaching future 4-8 science and mathematics teachers in Texas: Reflections on my first year. *The STATellite*, 57(2), 11-12.
<https://www.scribd.com/document/144710134/May-2013-STATellite>

Professional Reports

- Hollas, T. (2022). M.Ed. in Curriculum and Instruction Self-Study Report.
- Hollas, T. (2019). CAEP Specialty Program Area Report for Middle Level Education. (Nationally Recognized)
- Swarthout, M., Foster, A., Hollas, T., Taube, S., Nabors, D., Lasley, E., & Martinez-Garcia, C. (2014). ACEI-NCATE Specialty Program Area Report for Standard 1.

External Grants

Co-Principal Investigator. SHSU School-Based Mental Health Counseling Houston Collaborative. Department of Education, Washington, D.C. Total funding for project - \$5,060,301. Awarded March 2023.

Co-Principal Investigator. Preparing a Diverse Workforce: Hawkins Leadership Academy and Mentorship at Sam Houston State University, Department of Education, Washington, D.C. Total funding for project - \$1,600,000. Awarded December 2022.

Co-Principal Investigator. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$6,733,173. Submitted May 2022 (not funded).

Co-Principal Investigator. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$1,575,263. Awarded October 2021 (Competitive No Cost Extension).

Co-Principal Investigator. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$3,688,675. Awarded October 2020.

Researcher/Contributor. Measuring and Evaluating Effective Teacher Candidate Performance to Inform State and National Policy, Spencer Foundation, Total funding for project - \$500,000.00. Submitted March 2020 (not funded).

Co-Principal Investigator. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$4,579,311. Awarded October 2019.

Co-Principal Investigator. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$2,754,755. Awarded October 2018.

Principal Investigator. 4+1 Program Initiative. Mazda Foundation, 2017, \$350,000. Submitted July 2018 (not funded).

Co-Principal Investigator. Texas Higher Education Coordinating Board: Teacher Quality Grant. Department of Education, Washington, D.C. Total funding for project - \$105,874. Awarded February 2017.

Co-Principal Investigator. Lake Houston Math Collaborative at Humble ISD. The University of

Texas at Austin Center for STEM Education, Texas Regional Collaborative for Excellence in Math Teaching. Texas Education Agency, Total funding for project - \$8,808. Awarded July 2017.

Co-Principal Investigator. Texas Higher Education Coordinating Board: Teacher Quality Grant. Department of Education, Washington, D.C. Total funding for project - \$150,000. Awarded March 2016.

Co-Principal Investigator. Lake Houston Math Collaborative at Humble ISD. The University of Texas at Austin Center for STEM Education, Texas Regional Collaborative for Excellence in Math Teaching. Texas Education Agency. Total funding for project - \$15,162. Awarded July 2016.

Internal Grants

Lead Faculty. Engaging Spaces Classroom Award. Total funding for project - \$100,000. Not funded.

Co-Principal Investigator. Teaching Innovation Award: 4+1 TEACH. Sam Houston State University. Total funding for project - \$5000. Awarded 2018.

Co-Principal Investigator. Assessment of Teaching-Post-Baccalaureate Students: Sam Houston State University Assessment Mini-Grant. Total funding for project - \$1000. Awarded 2017.

Hawaii International Conference on Education: Registration Funding. SHSU COE Enrichment Fund, Huntsville, TX. Total funding for project - \$500. Awarded 2016.

Association of Teacher Educators Annual Conference: Registration Funding. SHSU COE Enrichment Fund, Huntsville, TX. Total funding for project - \$500. Awarded 2014.

18th Annual European Conference on Reading: Registration Funding. SHSU COE Enrichment Fund, Huntsville, TX. Total funding for project - \$500. Awarded 2013.

Presentations

International/National

Coyne, J., Brooks, B., Lane, M., Hollas, T., Anderson, A., Meredith, K., Gonzalez, H., Sayers, T., Holland, O., Owens, J., & Pittman, R. (2022, February). *Teachers as change agents*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.

Coyne, J., Hollas, T., Navjar, B., Pacas-Grimaldo, L., Brooks, B., Lane, M., & Pittman, R. (2022, February). *Strengthening our teacher preparation programs in preparing teachers to work with diverse populations*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.

Lane, M., Alcaraz, O., Hill, H., Rowe, E., Santos, T., Brooks, B., Coyne, J., Hollas, T., &

- Pittman, R. (2022, February). *School principals/instructional leaders' role in fostering diversity, equity, and inclusion*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.
- Thompson, J., Lane, M., Hollas, T., & Coyne, J. (2022, February). *Developing microcredentials for the 4+1 TEACH program: Asynchronous and personalized professional development for novice teachers*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.
- Coyne, J., Hollas, T., & Lane, M. (2021, November). *New trends and promising directions in modern education - New perspectives*. Book Launch. Presented virtually.
- Lane, M., Price, D., Votteler, N., Hollas, T., & Coyne, J. (2021, November). *Novice Teachers' Use of Content/Disciplinary Literacy Supports in Secondary Content Area Classrooms*. Presented at the ALER 2021 Conference, Hilton Head, S.C.
- Ellis, C., Lane, M., Hollas, T., & Coyne, J. (2021, July). *Technologies for teaching in an online environment*. Presented virtually at the InSITE: Informing Science+IT Education Conference.
- Hollas, T., Coyne, J., Lane, M., & Ellis, C. (2021, February). *4+1 TEACH: An extended teacher preparation model*. Presented virtually at the Association of Teacher Educators Awards, Anaheim, CA.
- Hollas, T., Thompson, J., Fisher, C., Ellis, C., Lane, M., & Coyne, J. (2021, February). *A case study of novice teachers' abilities in their 1st year utilizing multiple assessments*. Presented virtually at the Association of Teacher Educators, Anaheim, CA.
- Lane, M., Winard, A., Coyne, J., Hollas, T., & Ellis, C. (2021, February). *Mentorship and support for novice teachers: The case of the 4+1 TEACH program*. Presented virtually at the Association of Teacher Educators, Anaheim, CA.
- Coyne, J., Thompson, J., Ellis, C., Fisher, C., Hollas, T., & Lane, M. (2021, February). *Using the teacher preparation effectiveness survey for first year teachers for principals to compare traditionally prepared first year teachers to 4+1 TEACH residents*. Presented virtually at the Association of Teacher Educators, Anaheim, CA.
- Thompson, J., Hollas, T., Lane, M., Coyne, J., & Ellis, C. (2020, November). *SWIVL: A new approach to teacher induction and reflection utilizing a remote observation tool*. Presented virtually at Association for Educational Communications & Technology, Columbus, OH.
- Thompson, J., Lane, M., Hollas, T., Coyne, J., & Ellis, C. (2020, November).

- Microcredentials: A professional development platform for educators*. Presented virtually at Association for Educational Communications & Technology, Columbus, OH.
- Winard, A., Lane, M., Ellis, C., Coyne, J., & Hollas, T., (2020, October). *Characteristics for success: Novice teachers who thrive in graduate school*. Presented virtually at the International Conference on Social and Education Sciences, Chicago, IL.
- Ellis, C., Hollas, T., Coyne, J., Lane, M., & Fisher, C. (2020, March). Creating the next generation of STEM+C professionals: Integrating computational thinking in K-12 classrooms. Presented at the International Conference on Education, Training, and Informatics, Orlando, Florida.
- Lane, M., Ellis, C., Hollas, T., Coyne, J., & Thompson, J. (2020, March). First year teacher performance: A review of 4+1 TEACH cohort 1 residents. Presented virtually at the International Conference on Education, Training, and Informatics, March 2020, Orlando, Florida.
- Coyne, J., Lane, M., Ellis, C., Hollas, T., & Pagels, J. (2020, March). First-Year teachers' instructional performance in an alternative certification program: 4+1 TEACH compared to traditionally prepared first-year teachers' instructional performance. Presented virtually at the International Conference on Education, Training, and Informatics, Orlando, Florida.
- Hollas, T., Taylor, S., Ellis, C., Coyne, J., & Lane, M. (2020, March). SWIVL: A remote observation tool to enhance teacher reflection and practice. Presented at the International Conference on Education, Training, and Informatics, Orlando, Florida.
- Hollas, T., Coyne, J., Lane, M., Ellis, C., & Thompson, J. (2020, February). *Swivl: A new approach to teacher induction and feedback*. Presented at the Association of Teacher Educators, Atlantic City, New Jersey.
- Lane, M., Coyne, J., Ellis, C., Hollas, T., Taylor, S., & Powell, A. (2020, February). *Microcredentials: A promising professional development model for teacher leaders*. Presented at the Association of Teacher Educators, Atlantic City, New Jersey.
- Ellis, C., Coyne, J., Hollas, T. & Lane, M. (2019, July). *Designing, implementing, and funding a university-based non-traditional teacher preparation program*. Presented at the Association of Teacher Educators, Burlington, Vermont.
- Coyne, J., Lane, M., Potter, J., & Hollas, T. (2019, March). *Teacher leadership*. Presented at the Critical Questions in Education Conference, Savannah, Georgia.
- Hollas, T., Coyne, J., Ellis, C., & Lane, M. (2019, March). Keynote: *4+1 TEACH*:

- Creating, Managing, and Funding a New Path to Teacher Certification*. Institute of Business Intelligence Conference, The Woodlands, Texas.
- Ellis, C., Coyne, J., Hollas, T. & Lane, M. (2018, April). *4+1 program for pre-service teachers*. Presented at IBII Conference in Education, The Woodlands, Texas.
- Hollas, T., Coyne, J., Lane, M., & Nickson, L. (2018, April). *Guided math: A standards based approach to mathematics education*. Presented at IBII Conference in Education, The Woodlands, Texas.
- Lane, M., Johnson, D., Wells, E., Coyne, J., & Hollas, T. (2018, April). *Disciplinary literacy: The other content areas*. Presented at IBII Conference in Education, The Woodlands, Texas.
- Lane, M., Nickson, L., Coyne, J., & Hollas, T. (2018, February). *Perfectionism among pre-service teachers*. Poster presentation. Presented at the Conference on Academic Research in Education, Las Vegas, Nevada.
- Hollas, T. (2017, August). *The multicultural classroom: Diversity and its effect on teaching and learning*. Roundtable presentation. Moscow City University. Moscow, Russia.
- Hollas, T., Coyne, J., Nickson, L., & Potter, J.P. (2017, February). *The presentation of technology for teaching and learning mathematics in textbooks: Content courses for elementary teachers*. Presented at the Association of Teacher Educators Conference, Orlando, Florida.
- Coyne, J., Nickson, L., Hollas, T., & Potter, J. (2016, February). *Assessing first-year teachers' self-efficacy*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.
- Potter, J. P., Hollas, T., & Coyne, J. (2016, February). *A new kind of educator learning: Aligning the standards for professional learning with graduate courses*. Presented at the Association of Teacher Educators Conference, Chicago, Illinois.
- Coyne, J., Nickson, L., Hollas, T., Lane, M., & Potter, J. (2016, November). *On their own: Investigating teachers' self-efficacy after their first year of teaching*. Presented at the Association of Literacy Educators and Researchers. Myrtle Beach, South Carolina.
- Coyne, J., Cox, M., Potter, J.P., & Hollas, T. (2015, November). *Technology for pre-service educators: Are we doing enough?* Presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, California.
- Coyne, J., Hollas, T., Potter, J.P. (2015, February). *Assessing teacher candidates' attitudes and self-efficacy in using technology in the classroom*. Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Hollas, T. (2015, February). *PBL implementation at the middle school level: A success story?* Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Hollas, T., Potter, J.P., Coyne, J., & Creghan, C. (2015, February). *New thinking, better results: An examination of project-based learning in the teacher preparation setting.* Presented at the Association of Teacher Educators Conference, Phoenix, Arizona.

Potter, J.P., Hollas, T., & Coyne, J. (2014, February). *Strengthening collaboration between faculty and students for successful field experiences.* Paper presented at the Association of Teacher Educators Annual Conference in St. Louis, Missouri.

Berry, J., Lane, M., Potter, J.P., & Hollas, T. (2013, August). *Effective literacy strategies for understanding challenging texts.* Paper presented at the European Literacy Conference, Jonkoping, Sweden.

Potter, J.P., Coyne, J., & Hollas, T. (2013, November). *Technology talks: Examining students' and teachers' motivation and attitudes towards the use of technology devices in the classroom.* Paper presented at the Association of Literacy in Education Research (ALER) conference, Dallas, Texas.

Regional

Rhody, M., Mulkey, J., Grey, L., Coyne, J., & Hollas, T. (2018, October). *Escape room: Learning about the underground railroad.* Presented at the Texas Council for the Social Studies, Houston, Texas.

Hollas, T., Coyne, J., & Taube, S. (2014, October). *Strategies for engaging low-SES students in Science and Math.* Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

Hollas, T., Potter, J.P., Coyne, J., & Creghan, C. (2014, October). *PBL implementation: An examination of PBL implementation in a middle school setting.* Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

Coyne, J., Hollas, T., & Potter, J.P. (2014, October). *Why do I have to use technology in the classroom? Assessing technology natives' attitudes toward technology.* Presented at the Southeastern Regional Association of Teacher Educators, Charleston, South Carolina.

State/Local

Lane, M., Coyne, J., Ellis, C., Hollas, T., & Winard, A. (2020). *Using a multi-tiered*

systems of support framework to mentor novice teachers in an innovative teacher preparation program. Presented virtually at the Consortium of State Organizations for Texas Teacher Education, Virtual.

Lane, M., Hollas, T., Ellis, C., & Coyne, J. (2019, October). *Starting a New Teacher Preparation Program.* Presented at the Consortium of State Organizations for Texas Teacher Education, Dallas-Frisco, Texas.

Hollas, T., Coyne, J., & Lane, M. (2018, February). *4+1 program for high achieving teachers.* Presented at Texas Association of Future Educators, Huntsville, Texas.

Hollas, T., & Coyne, J. (2017, August). *Guided math and guided math workshop: A standards based approach to mathematics instruction.* Presented at Bring 'Em Back Kats, The Woodlands, Texas.

Coyne, J., Hollas, T., Potter, J.P., & Cox, M. (2014, October). *Investigating technology in the classroom.* Presented at the Consortium of State Organizations for Texas Teacher Education, Austin, Texas.

Potter, J.P., & Hollas, T. (2012, November). *Communication and collaboration: Keys to enhancing the professional relationship between university faculty and the student teaching experience.* Paper presented at the Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) conference, San Antonio, Texas.

Professional Experience

2018-2023 Sam Houston State University, Huntsville, TX
Associate Professor, School of Teaching & Learning

2012-2018 Sam Houston State University, Huntsville, TX
Assistant Professor, Curriculum and Instruction

2007-2012 Texas A&M University, College Station, TX
Graduate Teaching Assistant, Teaching, Learning, & Culture
Graduate Research Assistant, Teaching, Learning, & Culture

2006-2007 Katy Independent School District, Katy, TX
Instructional Technology Facilitator

2004-2006 Katy Independent School District, Katy, TX
Middle School Mathematics Teacher

2001-2004 Houston Independent School District, Houston, TX
Middle School Mathematics Teacher

1997-2001

Houston Independent School District, Houston, TX
Middle School Social Studies & Science Teacher

Teaching

Undergraduate Courses: School of Teaching & Learning: SHSU
CIME 3375 The Middle School Child
CIME 4334 Teaching Mathematics in the Middle Grades
CIEE 3374 Human Growth & Learning
CIEE 3323 Curriculum for Intermediate Grades
CIME 3376 Curriculum & Assessment in the Middle Grades
CISE 3383 Planning Instruction with Technology Integration
EDUC 4301 Teacher Education Capstone

Graduate Courses: School of Teaching & Learning: SHSU
CIED 5397 Human Growth & Development Across the
Lifespan
CIED 5390 Advanced Methods in Classroom Management &
Discipline
CIED 5360 Advanced Techniques and Methods of Instruction
CIED 5398 Internship in Classroom Instruction
CIED 5370 Research in Teaching
CIED 5085 Advanced Research in Teaching
CIED 6394 Developing Curriculum for Adults

Dissertation

Hollas, T. (2011). *Science teaching in Texas: Investigating relationships among Texas high school science teachers' working conditions, job satisfaction, and retention*, Texas A&M University, College Station, TX

Dissertation Committee Member (Co-Chair)

Bracht, S. (in progress). *Meaning making and literacy interactions that occur among tween girls while playing Dungeons & Dragons*, Sam Houston State University, Huntsville, TX

Thompson, J. (2023). *Clinical teaching and the use of the SWIVL robot*, Sam Houston State University, Huntsville, TX

Dissertation Committee Member (Member)

Aboulkacem, S. (2019). *Privacy literacy 2.0: A comprehensive literature review*, Sam Houston State University, Huntsville, TX

Evans, A. (2017). *Biblical literacy in a secular world: Secondary students' perceptions of the influence of biblical practices on academic achievement*, Sam Houston State University, Huntsville, TX

Honors and Awards

Christa McAuliffe Excellence in Teacher Education Award, 2021 (4+1 TEACH team)

Billy G. Dixon Distinguished Program Award, 2021 (4+1 TEACH team)

College of Education Faculty Excellence in Grantsmanship Award, 2019

Finalist, College of Education Faculty Excellence in Teaching Award, 2019

Nominee, Sam Houston State University Excellence in Teaching Award, 2018, 2019

PRISE Scholar Fellowship, Sponsored by the National Science Foundation, NSF: July 2007-2011

Kappa Delta PI International Honor Society in Education, Inducted into the Texas A&M Chapter: 2009

Teaching Effectiveness at SHSU

Semester	Excellent Teacher	Excellent Course	Summary Evaluation
<i>Fall 2022 Average</i>			
Raw	4.7	4.7	4.7
<i>Spring 2022 Average</i>			
Raw	4.8	4.6	4.7
<i>Fall 2021 Average</i>			
Raw	***	***	***
<i>Spring 2021 Average</i>			
Raw	5.0	4.6	4.8
<i>Fall 2020 Average</i>			
Raw	5.0	5.0	5.0
<i>Spring 2020 Average</i>			
Raw	**	**	**
<i>Fall 2019 Average</i>			
Raw	4.8	4.1*	4.5
<i>Spring 2019 Average</i>			
Raw	4.9	4.8	4.9
<i>Fall 2018 Average</i>			
Raw	4.9	4.9	4.8
<i>Summer 2018 Average</i>			
Raw	4.9	4.9	4.8
<i>Spring 2018 Average</i>			
Raw	4.9	4.8	4.7
<i>Fall 2017 Average</i>			
Raw	4.7	4.6	4.7
<i>Summer 2017 Average</i>			
Raw	4.9	4.8	4.8
<i>Spring 2017 Average</i>			
Raw	4.5	4.5	4.5
<i>Fall 2016 Average</i>			
Raw	4.8	4.8	4.6
<i>Summer 2016 Average</i>			
Raw	4.9	4.8	4.7
<i>Spring 2016 Average</i>			
Raw	4.8	4.8	4.8
<i>Fall 2015 Average</i>			
Raw	4.8	4.7	4.7

<i>Spring 2015 Average</i>			
Raw	4.9	4.8	4.7
<i>Fall 2014 Average</i>			
Raw	4.9	4.8	4.9
<i>Spring 2014 Average</i>			
Raw	4.9	4.7	4.8
<i>Fall 2013 Average</i>			
Raw	4.8	4.8	4.9
<i>Spring 2013 Average</i>			
Raw	4.9	4.7	4.8
<i>Fall 2012 Average</i>			
Raw	4.8	4.8	4.9
<i>Cumulative Average</i>			
Totals	106.5	104	104.7
Raw Average	4.84	4.73	4.76

*New adoption in course piloting edTPA

** Due to the Covid-19 pandemic, IDEA scores were not compiled

***This course did not receive enough the minimum number of responses required

Service

University

Alternative Certification Program Advisory Committee, Member	2022-2023
Internal Review Board, Alternate	2014-2016

College

Doctoral Workload Committee	2023-2023
Assessment Committee, Member	2013-2023
Communications and Outreach Committee, Member Curriculum	2019-2020
Alignment Committee, Member	2014-2017
Capstone Portfolio Committee, Member	2016-2017
	2020-2023
Dissertation Committee (LLSP), Member	2016-2017
College Coordinator Committee, Member	2016-2017
Faculty Evaluation System (FES) Committee, Member	2014-2017
Professional Concerns Committee	2012-2015
NCATE Standard 1 subcommittee, Chair Elect Teacher Work	2013-2015
Sample (TWS) Committee, Member Teacher Work Sample	2013-2015
(TWS) Committee, Chair	2014-2015

Department

M.Ed. Curriculum and Instruction, Coordinator Scholarship	2022-2023
Committee, Co-Chair	2022-2023
DFES Revision Committee, Member	2022-2023
DPTAC, Member	2018-2023
4+1 Program, Co-Coordinator	2017-2022
Search Committee, Department Chair, Member Scholarship	2020-2021
Committee	2021-2023
Faculty Evaluation System (FES) Committee, Co-Chair	2017-2020
Scholarship Committee	2017-2018

Program Coordinator: Middle Level Education	2013-2018
Graduate Appeals Committee, Member	2013-2023
Graduate Committee, Member	2013-2023
Course Lead, CIME 3375: The Middle Level Child	2012-2019
Course Lead, CIED 5397: Human Growth and Learning	2013-2016
Course Lead, CIED 5390: Adv Methods of Classroom Mgmt	2013-2015
Course Lead, CIED 5370: Research in Teaching	2019-2023
Course Lead, CIED 5085: Advanced Research in Teaching	2019-2023

Community/School

University Partnership with Region IV ESC	2020-2023
Conroe ISD Teacher of the Year Committee	2016-2023
4+1 District Partnerships:	2018-2023
Huntsville ISD, Willis ISD, New Waverly ISD,	
Conroe ISD, Magnolia ISD, Tomball ISD, Katy ISD,	
Sealy ISD, CyFair ISD, Spring ISD, Aldine ISD, Clear	
Creek ISD, Humble ISD, New Caney ISD, Klein ISD,	
Onalaska ISD, Splendora ISD, Brenham ISD, Bryan ISD,	
Madisonville ISD	
University Partnership with Willis ISD	2012-2023
University Partnership with Conroe ISD	2012-2023
University Partnership with Magnolia ISD	2016-2023
University Partnership with Klein ISD	2012-2023
University Partnership with Huntsville ISD	2012-2023
Passport to the Future	2012-2015

Professional

AMTE-TX, Secretary	2017-2018
Association of Teacher Educators Middle Level Education, Special Interest Group	2014-2019

Editorial Boards

Hollas, T., Editorial Board, Journal of Teacher Action Research	2022-2023
Hollas, T., Reviewer, Teacher Education Quarterly	2021-2023
Hollas, T., Reviewer, Journal of Teacher Action Research	2021-2023
Hollas, T., Board of Reviewers, School Science and Mathematics	2014-2019
Hollas, T., Board of Reviewers, Educational Administration Quarterly	2016-2019

Professional Organizations

Texas Association of Teacher Educators (TATE)
Association of Teacher Educators (ATE)
Association of Teacher Educators – Classroom Management SIG
American Association of Colleges for Teacher Education (AACTE)
Association for Educational Communications & Technology (AECT)
Textbook and Academic Authors Association (TAAA)