

William D. Edgington  
Professor of Education  
Coordinator – Comparative and Global Education Graduate Program  
School of Teaching and Learning  
College of Education  
Current as of August, 2023

### **Degrees Earned**

Ed.D. in Curriculum and Instruction, Oklahoma State University, 1996  
M.Ed. in Curriculum and Teaching, Midwestern State University, 1993  
B.S.Ed. in Curriculum and Instruction, Texas Christian University, 1981

### **Professional Licensure and Certifications**

Texas Certification for teaching Social Studies, 7-12; Sociology, 7-12.

### **Peer-Review Publications and Artistic Performances/Exhibitions**

#### **Articles**

Edgington, W.D., & Turner, L. (2022). Paulo Freire and critical theory applied to Advanced Placement programs: Coalescence and collision. *Pedagogy and Psychology – The Moscow City Pedagogical University Journal (Russia)*, 16(1), 151-161.

Wientjes, L., Hynes, J.W., & Edgington, W.D. (2021). Perceptions on the effects of music on academic productivity. *Journal of Multidisciplinary Graduate Research*, 7 (1), 19-28.

Retrieved from

<https://jmgr-ojs-shsu.tdl.org/jmgr/index.php/jmgr/issue/view/7>

Edgington, W.D., Kitaygorodskaya, G., & Novokova, N. (2019). Who is benefitting? International professional development for teachers. *U.S. – China Foreign Language Journal*, 17(9), 397-410.

Retrieved from

<http://www.davidpublisher.org/index.php/Home/Journal/detail?journalid=38&jx=ucfl&cont=allissues>

Hynes, J.W., & Edgington, W.D. (2019). When everything old is new again: Amish career and technical education. *Bialostockie Studia Prawnicze (Poland)*, 23(4), 125-133.

Retrieved from <http://bsp.uwb.edu.pl/en/archives/>

Kromer, D.J., & Edgington, W.D. (2018). "And the pursuit of happiness:" Connecting American education and democracy. *Pedagogy and Psychology – The Moscow City Pedagogical University Journal (Russia)*, 3(45), 116-125.

Edgington, W.D., Koptelov, A.V., & Hynes, J.W. (2018). A review of the philosophical concepts underlying American education. *Pedagogy and Psychology – The Moscow City Pedagogical University Journal (Russia)*, 1(43), 8-19.

Koptelov, A.V., Hynes, J.W., & Edgington, W.D. (2017). Assessing students, teachers, and schools. *Education in the Komi Republic (Russia)*, 5, 62-65. Retrieved from

[http://kriro.ru/informatsionnye\\_resursy/zhurnal\\_obrazovanie\\_v\\_respublike\\_komi/?bitrix\\_include\\_areas=Y&clear\\_cache=Y](http://kriro.ru/informatsionnye_resursy/zhurnal_obrazovanie_v_respublike_komi/?bitrix_include_areas=Y&clear_cache=Y).

Edgington, W.D., & Cox, M. (2015). Implementing professional dispositions and behavior with pre-service teachers: One program's journey. *National Teacher Education Journal*, 8 (3), 47-54.

Hynes, J. W., Edgington, W.D., & Koptelov, A.V. (2014). Hybrid classes: Incorporating technology and lectures to improve teacher education. *Koncept*, 6. Retrieved from <http://e-koncept.ru/2014/14577.htm>

Sears, J.V., Edgington, W.D., & Hynes, J.W. (2014). The effect of professional development on physical education instruction in middle schools. *Middle School Journal*, 45 (5), 25-31.

Koptelov, A., Edgington, W. D., Hynes, J. W., & Edmonson, S. (2013) Computer games development for STEM instruction with special needs students. *Russian-American Education Forum*, 5, (4). Retrieved from <http://www.rusameeduforum.com/content/en/?&iid=17>

Hynes, J.W., & Edgington, W.D. (2013). Education and sustainable development: A case study of the role Amish play in training and supporting East African food production. *Russian-American Education Journal*, 5 (3). Retrieved from <http://www.rusameeduforum.com/content/en/?task=art&article=1000996&iid=16>

Edgington, W.D., & Hynes, J.W. (2013). Effective PE programs for young adolescents. *Association of Middle Level Educators Magazine (Formerly Middle Ground)*, 1 (1), 37-39.

Edgington, W.D., Hynes, J.W., & Akwar, D. (2013). Global collaboration as a means to enhance teaching and teacher education. *Russian-American Education Journal*, 5 (1). Retrieved from <http://www.rusameeduforum.com/content/en/?task=art&article=1000966&iid=15>

Edgington, W.D. & Miller, B. (2009). Implementing Teacher Work Sample in middle level education preparation: Pearls and perils. *Association of Teacher Educators Middle Level Report*, 4-7.

Ezell, B.R., & Edgington, W.D. (2008). Linking students to history with family profiles. *Middle Ground*, 11 (4), 30-32.

Edgington, W.D., Ezell, B.R., Johnson, D.D., Rice, M.P., & Sullivan, S. (2007). A bird's eye view of the Middle East: Using Google Earth as a resource. *Learning and Leading with Technology*, 35 (3), 30-31.

Johnson, D., Rice, M., Edgington, W.D., & Williams, P. (2005). For the uninitiated: How to succeed in classroom management. *Kappa Delta Pi Record*, 42 (1), 28-32.

Edgington, W.D., & Hyman, W. (2005). Using baseball in social studies instruction: Addressing the five fundamental themes of geography. *The Social Studies*, 96 (3), 113-117.

Shuttlesworth, B. & Edgington, W.D. (2005). Preparing non-historians to teach history: The coaching history playbook. *American Historical Association Perspectives*, 43(5), 35-38.

Edgington, W.D. (2002). To promote character education, use literature for children and adolescents. *The Social Studies*, 93(3), 113-116.

Edgington, W.D. (2001). Solving problems with twenty questions. *Social Education*, 65(6), 179-182.

Waller, L., & Edgington, W.D. (2001). Using songs to help teach the Civil War. *The Social Studies*, 92(4), 147-150.

Brabham, E.G., Boyd, P., & Edgington, W.D. (2000). Sorting it out: Elementary students' responses to fact and fiction in informational storybooks as read-alouds for science and social studies. *Reading Research and Instruction*, 39(4), 265-289.

Edgington, W. D., Brabham, E. G., & Frost, J. B. (1999). Assessing values in historical fiction written for children: A content analysis of winners of the Scott O'Dell historical fiction award. *Journal of Children's Literature*, 25(2), 36-49.

Edgington, W. D. (1999). Emphasizing divergent and convergent thinking: Structured freedom in elementary social studies. *Social Studies and the Young Learner*, 11(3), 24-26.

Edgington, W. D. (1998). The use of children's literature in middle school social studies: What the research does and does not show. *The Clearing House*, 72 (2), 121-125.

Edgington, W. D., & McKinney C. W. (1997). The effects of nonsupporting data on undergraduates' acquisition of two generalizations. *Journal of Social Studies Research*, 21 (1), 27-33.

McKinney, C. W., & Edgington, W. D. (1997). Issues related to teaching generalizations in elementary social studies. *The Social Studies*, 88 (2), 78-81.

Edgington, W. D. (1996). Prayer in the public schools. *Journal of Social Studies Research*, 20 (1), 5-11.

Edgington, W. D., & Wilmore, E. L. (1996). The debate over equal access. *Journal of Social Studies Research*, 20 (1), 16-19.

#### **Publications: State/Local Refereed Journals**

Duke, M., & Edgington, W.D. (2018). Middle school principals' perceptions of first-year teachers. *Texas Study of Secondary Education*, 28(2), 16-20.

Maninger, R.M., Edgington, W.D., Sullivan, S.L., Johnson, D., & Rice, M. (2011). Moonlighting and teacher status: What are the implications for professional practice? *The Texas forum of teacher education*, 1(1), 63-76. Retrieved from <http://txate.org/documents/TxATE-forum-vol-1-2011.pdf>.

Hyman, B. & Edgington, W.D. (2009). Using food capitals to teach social studies and nutrition. *The Social Studies Texan*, 25 (3), 48-49.

Edgington, W.D. (2007). Using literature for children and adolescents in character education. *The Social Studies Texan*, 23 (3), 56-59.

#### **Accreditation and Program Reports**

Edgington, W.D. (2013). NCATE program report. National Middle School Association. Nationally Recognized.

Edgington, W.D. (2009). NCATE program report. National Middle School Association. Nationally Recognized.

#### **Training Manuals**

Kracht, J., Edgington, W.D., & Wiggins, K. (2003). *Instructional leadership in social studies for administrators*. Commissioned by the Texas Education Agency, Austin, Texas.

Bass, H., Kracht, J., & Edgington, W.D. (2001). *TEKS tools for social studies*. Commissioned by the Texas Education Agency, Austin, Texas.

#### **Publications: Book Reviews**

Edgington, W.D. (2011). Abraham Lincoln: From pioneer to president. *The Social Studies Texan*, 27 (2), 40.

Edgington, W.D. (2011). The Dust Bowl through the lens: How photography revealed and helped remedy a national disaster. *The Social Studies Texan*, 27 (1), 42.

Edgington, W.D. (2010). The Party for Papa Luis: La fiesta para Papa Luis. *The Social Studies Texan*, 26 (3), 54.

Edgington, W.D. (2010). You wouldn't want to be a Civil War soldier. *The Social Studies Texan*, 26 (2), 44.

Edgington, W.D. (2010). We shall overcome: A song that changed the world. *The Social Studies Texan*, 26 (1), 46.

Edgington, W.D. (2009). The Harry book. *The Social Studies Texan*, 25 (3), 55.

Edgington, W.D. (2009). Dark water rising. *The Social Studies Texan*, 25 (2), 46.

Edgington, W.D. (2009). Prairie dog pioneers. *The Social Studies Texan*, 25 (1), 55.

Edgington, W.D. (2008). Seedfolks. *The Social Studies Texan*, 24 (3), 48.

Edgington, W.D. (2008). Bogota: 2,600 meters closer to the stars. *The Social Studies Texan*, 24 (3), 20-21.

Edgington, W.D. (2008). We are the Ship: The story of Negro League Baseball. *The Social Studies Texan*, 24 (2), 48.

Edgington, W.D. (2008). Journey to the Alamo. *The Social Studies Texan*, 24 (1), 44.

Edgington, W.D. (2008). The American story. *The Social Studies Texan*, 24 (1), 45.

Edgington, W.D. (2007). Not just for primary students: In praise of picture books. *The Social Studies Texan*, 23 (3), 40-41.

Edgington, W.D. (2007). John, Paul, George, and Ben. *The Social Studies Texan*, 23 (2), 56.

Edgington, W.D. (2007). Dizzy. *The Social Studies Texan*, 23 (1), 38.

Edgington, W.D. (2007). Duke Ellington: The piano prince and his orchestra. *The Social Studies Texan*, 23 (1), 38.

Edgington, W.D. (2007). Ella Fitzgerald: The tale of a vocal virtuosa. *The Social Studies Texan*, 23 (1), 38.

Edgington, W.D. (2007). The buffalo soldier. *The Social Studies Texan*, 22 (3), 35.

Edgington, W.D. (2006). Hammerin' Hank: The life of Hank Greenberg. *The Social Studies Texan*, 22 (2), 41.

Edgington, W.D. (2006). Jackie's bat. *The Social Studies Texan*, 22 (2), 41.

Edgington, W.D. (2000). Celebrating Chinese new year. *Social Education*, 64 (4), 224.

Edgington, W. D. (1994). Zlata's diary: A child's life in Sarajevo. *Practice and Theory in Public Education*, 2 (2), 68.

### **Creative/Artistic Accomplishments**

Edgington, W.D. (2002). Coordinated the production of, wrote, and narrated "Texas, Yesterday and Today: The Forts of Texas," an instructional classroom and staff development video produced by the Texas Education Agency.

Edgington, W.D. (2001). Coordinated the production of, wrote, and narrated "Texas, Yesterday and Today: The Fort Worth Stockyards," an instructional classroom and staff development video produced by the Texas Education Agency.

### **Funded External Grants**

Hynes, J.W., Koptelov, A., Edgington, W.D., & Edmonson, S. (2016). *The improvement of educational practice in a different social setting*. Eurasia Foundation grant. U.S. Department of State, U.S.-Russia University Partnership Program. (Sam Houston State University funded at \$22,129). Total funding for the project -\$37,618.

Hynes, J.W., Maninger, R.M., Ullrich, D., Gerber, H., Sullivan, S., & Edgington, W.D. (2011). *Advanced animal science curriculum development*. Texas Education Agency, Austin, TX (\$150,000).

Hynes, J.W., Sullivan, S., Edgington, W.D., Maninger, R.M., Ullrich, D., & Gerber, H. (2010). *Multimediating; An instructional design for use by teachers to incorporate mathematics and science into high school agricultural curriculum*. United States Department of Agriculture, Washington, DC (\$33,000 total, with matching funds of \$33,000).

Stribling, D., Wiggins, Edgington, W.D., K., Kracht, J., Shuttlesworth, B., & Bednarz, S.,(2002). *Social Studies Center for Professional Development in Curriculum and Assessment*, Texas Education Agency, Austin, TX (\$20,367).

Stribling, D., Wiggins, Edgington, W.D., K., Kracht, J., Shuttlesworth, B., Bednarz, S., & Burlbaw, L. (2001). *Social Studies Center for Professional Development in Curriculum and Assessment*, Texas Education Agency, Austin, TX (\$18,839).

Stribling, D., Wiggins, Edgington, W.D., K., Kracht, J., Bass, H., Bednarz, S., & Burlbaw, L.(2000). *Social Studies Center for Professional Development in Curriculum and Assessment*, Texas Education Agency, Austin, TX (\$17,287).

#### **Invited Presentations**

Edgington, W.D. & Koptelov, A. (2023, August). *Education and teacher preparation in America*. Presented at Ubon Ratchathani Rajabhat University, Ubon, Thailand.

Edgington, W.D. (2022, November). *Comparative and global education: The place of STEM education*. Keynote Address given (Remote) at the STEM Education International Conference, Kakamega, Kenya.

Edgington, W.D. (2021, October). *International collaboration: Teachers as innovators and facilitators*. Keynote Address given (Remote) at the 10<sup>th</sup> International Conference of Modern Teaching Methodologies, Gomel, Belarus.

Edgington, W.D. (2021, May). *Teaching constructively to enhance quality education*. Presented (Remote) at the International Methodological Seminar, Syktyvkar, Russia.

Rice, K., Creggan, F., Potter J., & Edgington, W.D. (2021, April). *Looking forward to a graduate degree: A panel discussion*. Presented at Bring 'Em Back Kats - A Virtual Professional Development, Sam Houston State University.

Edgington, W.D. (2020, October). *Community through diversity: Education as collaboration*. Presented at the International Methodological Seminar of Native Languages and Intercultural Communication for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

Edgington, W.D. (2019, February). *Helping Saudi students become 21<sup>st</sup> century citizens: Relevance and identity through attitudes, skills, and knowledge*. Presented for the Ministry of Education, Kingdom of Saudi Arabia, Riyadh, Saudi Arabia.

Edgington, W.D. (2019, February). *Working with special needs students: An international perspective*. Presented at the Annual Meeting of the Sam Houston State Council for Exceptional Children, Huntsville, TX.

Edgington, W.D. (2018, October). *Overcoming poverty as a function of education*. Presented at the All-Russian with International Participation Online Conference: Improving the Quality of schools with Low Learning Outcomes, Syktyvkar, Russia.

Edgington, W.D. (2018, May). *Intercultural communication in education in the United States*. Presented at Vilnius University, Vilnius, Lithuania.

Edgington, W.D. (2018, May). *Education in the United States*. Presented at Gomel State University, Gomel, Belarus.

Edgington, W.D. (2017, October). *Assessment systems for quality: Schools operating in disadvantaged environments*. Presented at the All-Russian with International Participation Online Conference: The Best Practices to Support Schools with Low Learning Outcomes and Schools Operating Under Low Social Economic Conditions, Syktyvkar, Russia.

Edgington, W.D. (2017, August). *A review of the philosophies underlying American education*. Presented at Moscow City Pedagogical University, Moscow, Russia.

Balfanz, R., Edgington, W.D., Tomlin, D., & Wiseman, R. (2016, October). *Supporting all students in the middle grades: Identifying, supporting and excelling*. Invited panel to be presented at the Annual Conference of the Association of Middle Level Education, Austin, TX.

### **Peer-Review Presentations/Posters**

#### Presented at International and National Conferences

Hynes, J.W. & Edgington, W.D. (2023, June). *Agriculture sustainability in Sub-Sahara Africa: An outcome from Mennonite and Amish collaboration with Tanzanian agriculture producers*. Accepted for presentation at the Annual Conference of the Development Studies Association, Reading, England. (Unable to attend).

Edgington, W.D. & Hynes, J.W. (2023, February). *Addressing sustainability in Sub-Sahara Africa: Mennonite and Amish collaboration with Tanzanian agriculture producers*. Presented at the Annual Conference of the Comparative and International Education Society, Washington, DC.

Koptelov, A.V., & Edgington, W.D. (2022, June). *Cross-cultural online collaboration and teacher preparation in different social settings*. Accepted for presentation at the Civic Learning and Democratic Engagement meeting, Minneapolis, MN. (Unable to attend)

Koptelov, A.V., & Edgington, W.D. (2021, August). *University and community partnership to enhance quality education in cities*. Presented at the Annual International Symposium of Moscow City University, Moscow, Russia.

Edgington, W.D. (2019, November). *Conceptual awareness and instruction as something more than vocabulary words*. Presented at the International Forum on the Reform of Excellent Teacher Education in the New Era, Huaiyin, China.

Edgington, W.D. (2019, May). *Philosophy and pedagogy guiding teacher preparation in Texas, the United States*. Presented at the Annual International Symposium of Moscow City University, Moscow, Russia.

Edgington, W.D., Kitaygorodskaya, G., & Novokova, N. (2019, April). *Who is benefitting? International professional development for teachers*. Presented at the Annual Conference of the Comparative and International Education Society, San Francisco, CA.

Duke, J.M., & Edgington, W.D. (2017, February). *Middle school principals' perceptions of classroom management skills of new teachers*. Presented at the meeting of the Classroom Management SIG at the Annual Conference of the Association of Teacher Educators, Orlando, FL.

Edgington, W.D., Hynes, J.W., & Koptelov, A. (2016, September). *Development of open pedagogical education model: Local and global solutions*. Presented at the Annual Conference of Pitirim Sorokin and Paradigms of Global Development in the 21<sup>st</sup> Century, Syktyvkar, Russia.

Hynes, J.W., & Edgington, W.D. (2015, September). *The Malian, Ugandan, Amish connection: A template for improving food production in Sub-Saharan Africa*. Presented at the Annual Conference of the World Education Research Association, Budapest, Hungary.

Fleming, S., Edgington, W.D., & Hynes, J.W. (2015, February). *Teachers' Attitudes and Behavior Barriers of Technology Adoption*. Presented at the Annual Conference of the Association of Teacher Educators, Phoenix, AZ.

Fernandez, N., Hynes, J.W., & Edgington, W.D. (2015, February). *Teacher Perceptions as to the Efficacy of Pull-out Programs*. Presented at the Annual Conference of the Association of Teacher Educators, Phoenix, AZ.

Edgington, W.D. & Hyman, B. (2015, January). *Implementing Professional Dispositions and Behavior with pre-service teachers: One program's journey*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Hyman, B. & Edgington, W.D. (2015, January). *Developing wellness interventions*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Hynes, J.W., Edgington, W.D., & Edmonson, S. (2014, March). *Making international collaboration work: The first steps*. Presented at the Annual Conference of the Comparative and International Education Society, Toronto, Canada.

Lynch, C., Edgington, W.D., & Hynes, J.W. (2014, February). *Teacher perceptions of the use of formative assessment*. Presented at the Annual Conference of the Association of Teacher Educators, St. Louis, MO.

Hancock, S., Harris, D., Hynes, J.W., & Edgington, W.D. (2014, February). *Fine arts as a*



*tool for the enhancement of the core curriculum.* Presented at the Annual Conference of the Association of Teacher Educators, St. Louis, MO.

Hynes, J.W., & Edgington, W.D. (2013, March). *Making teacher preparation more effective through comparative education.* Presented at the Annual Conference of the Comparative and International Education Society, New Orleans, LA.

Edgington, W.D., Hynes, J.W., & Akwar, D. (2012, October). *Enhancing teaching and teacher education through global collaboration.* Presented at the Annual Conference of the International Organization of Social Sciences and Behavioral Research, Las Vegas, NV.

Hynes, J.W., & Edgington, W.D. (2012, July). *Enhancing Sub-Sahara African crop production techniques with Amish farming technologies.* Presented at the annual International Meeting of Horse Progress Days, Clare, MI.

Edgington, W.D. (2012, February). *Teacher perceptions on the effect of professional development on middle school physical education instruction.* Presented at the meeting of the Middle Level Education SIG at the Annual Conference of the Association of Teacher Educators, San Antonio, TX.

Hynes, J.W., & Edgington, W.D. (2012, February). *Censorship: Perspectives of educators and parents concerning banned and challenged books.* Presented at the Annual Conference of the Association of Teacher Educators, San Antonio, TX.

Edgington, W.D., Sears, J.V., & Hynes, J.W. (2011, November). *The effect of professional development on physical education instruction in middle schools.* Presented at the Annual Conference of the Association of Middle Level Education, Louisville, KY.

Hynes, J. W., Edgington, W. D., Gerber, H., Maninger, R., & Ulrich, D. (November, 2011). *Multi-mediating: Laying the foundation for an instructional design to aid teachers in incorporating mathematics and science into high school agricultural curriculum.* Invited Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program grant recipient workshop no. 1. St. Louis, MO.

Hynes, J. W., Edgington, W. D., Gerber, H., Maninger, R., & Ulrich, D. (November, 2011). *Multi-mediating: Laying the foundation for an instructional design to aid teachers in incorporating mathematics and science into high school agricultural curriculum.* Invited Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program grant recipient workshop no. 2, an in- depth project discussion and SPEC project showcase. St. Louis, MO.

Maninger, R.M., Sullivan, S., & Edgington, W.D. (2011, February). *Teacher moonlighting in Texas.* Presented at the Annual Conference of the Association of Teacher Educators, Orlando, FL.

Maninger, R.M, Edgington, W.D., & Sullivan, S. (2011, February). *Teacher morale: Twenty years of longitudinal study in Texas*. Presented at the Annual Conference of the Association of Teacher Educators, Orlando, FL.

Edgington, W.D. (2010, November). *Literature as a focal point in character education*. Presented at the Annual Conference of the National Middle School Association, Baltimore, MD.

Maninger, R., & Edgington, W.D. (2010, August). *Information and communication technologies for developing teaching, research, and outreach capacity in agriculture*. Presented at the Annual Mali Symposium of Applied Sciences, Bamako, Mali.

Edgington, W.D. (2010, February). *Utilizing Teacher Work Sample in middle grades education*. Presented at the Annual Conference of the Association of Teacher Educators, Chicago, IL.

Edgington, W.D., Oden, G., & Hyman, B. (2010, January). *Implementing the Teacher Work Sample in a teacher preparation program: Process and product*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Hyman, B., Edgington, W.D., & Oden, G. (2010, January). *Utilizing eat this, not that to teach nutrition*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Oden, G., Hyman, B., Edgington, W.D., & Oden, S. (20010, January). *The Answer Man*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Edgington, W.D., & Miller, B. (2009, February). *Implementing Teacher Work Sample in middle level education: Pearls and perils*. Presented at the meeting of the Middle Level Education SIG at the Annual Conference of the Association of Teacher Educators, Dallas, TX.

Miller, B., Edgington, W.D., & Miller, M. (2009, February). *Tweaking the Teacher Work Sample: Two years and counting on the Teacher Work Sample journey*. Presented at the Annual Conference of the Association of Teacher Educators, Dallas, TX.

Johnson, D., Rice, M., Johnson, E., Sullivan, S., Crocker, C., Edgington, W.D., & Miller, B. (2008, February). *Designing and delivering for diversity: Incorporating Teacher Work Sample into an on-line post-baccalaureate certification program*. Presented at the Annual Conference of the Association of Teacher Educators, New Orleans, LA.

Edgington, W.D., & Hyman, B. (2008, January). *Take me out to the ballgame: Using baseball to teach the five fundamental themes of geography*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Hyman, B., & Edgington, W.D. (2008, January). *Integrating nutrition and social studies using world food capitals*. Presented at the Annual Hawaii International Conference on Education, Honolulu, HI.

Edgington, W.D., & Hyman, B. (2007, December). *Making geography relevant*. Presented at the Annual Meeting of the National Council for the Social Studies, San Diego, CA.

Rice, M., Ezell, B., Johnson, D., Sullivan, S., Edgington, W.D., Robinson, K., & Robinson, G. (2007, April). *Google Earth: A tool to assist pre-service teachers in learning to effectively implement interdisciplinary units*. Presented at the Annual Conference of the Society for Information Technology and Teacher Education, San Antonio, TX.

Edgington, W.D. (2005, November). *Using music to aid in social studies instruction*. Presented at the Annual Conference of the National Middle School Association, Philadelphia, PA.

Zuehlke, J. & Edgington, W.D. (2005, November). *Differentiating for understanding*. Presented at the Annual Meeting of the National Council for the Social Studies, Kansas City, MO.

Edgington, W.D. (2003, November). *Teaching the Civil War with music*. Presented at the Annual Meeting of the National Council for the Social Studies, Chicago, IL.

Bullion-Mears, A., Arp, K., Edgington, W.D., & McCauley, J. (2003, February). *Rubrics: Assessment for the 21<sup>st</sup> century*. Presented at the Annual Meeting of the Association of Teacher Educators, Jacksonville, FL.

Edgington, W.D. (2002, November). *Character education and children's literature: A perfect match*. Presented at the Annual Meeting of the National Council for the Social Studies, Phoenix, AZ.

Edgington, W.D. & Shuttlesworth, B. (2001, November). *The Texas Social Studies Center: Statewide model for professional development*. Presented at the Annual Meeting of the National Council for the Social Studies, Washington, D.C.

Edgington, W.D., Bednarz, S., & Shuttlesworth, B. (2001, November). *Designing Statewide Social Studies Initiatives*. Presented at the Annual Meeting of the National Social Studies Supervisors Association, Washington, DC.

Edgington, W.D. (2000, November). *Using children's literature throughout social studies instruction*. Presented at the Annual Meeting of the National Council for the Social Studies, San Antonio, TX.

Edgington, W.D. (1999, November). *Emphasizing thinking skills in the elementary and middle school classroom*. Presented at the Annual Meeting of the National Council for the Social Studies, Orlando, FL.

Brabham, E., Boyd, P., & Edgington, W. D. (1999, April). *Teaching and learning facts embedded in fictional read alouds*. Presented at the Annual International Conference of the Association for Childhood Education International, San Antonio, TX.

Edgington, W. D. (1998, November). *Linking historical fiction and character education*. Presented at the Annual Meeting of the National Council for the Social Studies, Anaheim, CA.

Edgington, W. D. (1997, June). *"Constructing" character education*. Presented at the meeting of the Eighth Early Childhood Constructivist Institute, Auburn, AL.

Presented at Regional Conferences

Hynes, J.W., Edgington, W.D., & Edmonson, S. (2014, October). *Global Dimensions of Vocational Education: The Role of Animal Powered Technology as a Means to Breakdown Structural Global Inequalities in Food Production*. Presented at the Annual Midwest Regional Conference of the Comparative and International Education Society, Bloomington, IN.

Edgington, W.D., & Hynes, J.W. (2013, November). *A triangulated approach to global professional development*. Presented at the Annual Northeast Regional Conference of the Comparative and International Education Society, Amherst, MA

Hynes, J.W., Edgington, W.D., & Akwar, D. (2012, October). *The role of global collaboration in enhancing teaching and teacher education*. Presented at the Annual Western Regional Conference of the Comparative and International Education Society, Tempe, AZ.

Edgington, W.D. (2007, April). *Integrating reading and writing into social studies*. Presented at the Annual Conference of the Rocky Mountain/Great Plains Regional Social Studies Conference, Albuquerque, NM.

Edgington, W. D. (1997, April). *Teaching character education: The values in John R. Tunis's sports books for children and adolescents*. Presented at the Rocky Mountain/Great Plains Regional Social Studies Conference, Overland Park, KS.

Edgington, W. D., McKinney, C. W., Thomas, C. K., Henderson, S. A., & Redmon, R. J. (1996, April). *Using children's and young adult sport fiction to teach values*. Presented at the Rocky Mountain/Great Plains Regional Social Studies Conference, Denver, CO.

McKinney, C. W., Thomas, C. K., Edgington, W. D., Henderson, S. A., & Redmon, R. J. (1996, April). *Studying Africa through young adult literature written by Africans*. Presented at the Rocky Mountain/Great Plains Regional Social Studies Conference, Denver, CO.

McKinney, C. W., Edgington, W. D., Thomas, C. K., Nickels, M., Chasteen, J. & Nethery, K. (1996, January). *What do elementary and middle school students read?* Presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.

McKinney, C. W., Thomas, C. K., Edgington, W. D., Dixey, B., Reynolds, S. V., & Henderson, S. A. (1996, January). *A comparison of Newbery and Canadian Young Adult Award winning books*. Presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.

Edgington, W. D. (1995, January). *Prayer in the public schools: Past, present, and future*. Presented at the meeting of the Southwest Educational Research Association, Dallas, TX

Presented at State and Local Conferences

Edgington, W.D. (2018, February). *So, you think you want to teach middle school?* To presented at the Annual Meeting of the Texas Association of Future Educators, Huntsville, TX.

Edgington, W.D., & Hynes, J.W. (2012, March). *Working with the middle school athlete: The role of their developmental changes*. Presented at the Annual Meeting of the Texas Middle School Association, Galveston, TX.

Edgington, W.D. (2009, March). *The use of literature in character education*. Presented at the Annual Meeting of the Texas Middle School Association, Galveston, TX.

Edgington, W.D. (2008, October). *Research for college and university personnel on social studies education*. Presented at the Annual Meeting of the Texas Council for the Social Studies, San Antonio, TX.

Edgington, W.D. (2008, February). *Using music to help teach the Civil War*. Presented at the Annual Meeting of the Texas Middle School Association, Austin, TX.

Edgington, W.D., & Hyman, B. (2007, March). *A new ballgame: Making geography relevant*. Presented at the Annual Meeting of the Texas Middle School Association, Fort Worth, TX.

Shuttlesworth, B., & Edgington, W.D. (2006, March). *Coaching history*. Presented at the Annual Meeting of the Texas Middle School Association, Galveston, TX.

Edgington, W.D. (2006, January). *Teaching Texas history concepts as more than vocabulary words*. Presented at the Texas History Conference, Education Region Service Center VI, Huntsville, TX.

Edgington, W.D. & Johnson, M. (2005, October). *Comparing social studies methods courses*. Presented at the Annual Meeting of the Texas Council for the Social Studies, Galveston, TX.

Edgington, W.D. & Hyman, B. (2005, October). *Using baseball to help teach geography*. Presented at the Annual Meeting of the Texas Council for the Social Studies, Galveston, TX.

Zuehlke, J., & Edgington, W.D. (2005, February). *Social studies and language arts: A winning combination*. Presented at the Annual Meeting of the Texas Middle School Association, Corpus Christi, TX.

Edgington, W.D. (2004, October). *Concepts, concepts everywhere!* Presented at the Annual Meeting of the Texas Council for the Social Studies, Dallas, TX.

Edgington, W.D., & Crippen, S. (2003, February). *Social studies and language arts: Perfect companions in the middle grades*. Presented at the Annual Meeting of the Texas Middle School Association, Fort Worth, TX.

Kracht, J., Wiggins, K., Edgington, W.D., & Shuttlesworth, B. (2003, February). *From social studies TEKS to TAKS: Get on the superhighway of curriculum alignment*. Presented at the Annual Meeting of the Texas Middle School Association, Fort Worth, TX.

Edgington, W.D. (2002, October). *The social studies/language arts connection*. Presented at the Annual Meeting of the Texas Council for the Social Studies, Austin, TX.

Edgington, W.D. (2002, September). *Bridging the gap: Teaching to diverse populations*. Presented at the Annual Conference on Linguistically and Culturally Diverse Populations, Huntsville, TX.

Edgington, W.D. (2002, February). *Concepts, concepts everywhere*. Presented at the Annual Young Child Winter Conference, Huntsville, TX.

Edgington, W.D. (2001, October). *Character education in primary and elementary grades*. Presented at the Annual Meeting of the Texas Council for the Social Studies, Galveston, TX.

Edgington, W.D. (2000, October). *Using children's literature in character education*. Presented at the Annual Meeting of the Texas Council for the Social Studies, Grapevine, TX.

Edgington, W.D. (2000, September). *Conceptual awareness and instruction in elementary and middle grades*. Presented at the Annual Conference on Linguistically and Culturally Diverse Populations, Huntsville, TX.

Edgington, W.D. (2000, February). *Character education and younger children*. Presented at the Annual Young Child Winter Conference, Huntsville, TX.

#### **Workshops presented**

*Developing a curriculum framework for social studies grades 4-9* (2020, August). Presented for the Center of Curriculum & Instructional Material Development, Ministry of Education, Arab Republic of Egypt, Cairo, Egypt.

*Writing social studies standards for grades 4-6* (2020, June). Presented for the Center of Curriculum & Instructional Material Development, Ministry of Education, Arab Republic of Egypt, Cairo, Egypt.

*Development of curriculum for grades 4-6*. (2020, March). Presented for the Center of Curriculum & Instructional Material Development, Ministry of Education, Arab Republic of Egypt, Cairo, Egypt.

*Mentor for a young educator: Who? For what? How?* (2019, May). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*Soft-skills and hard-skills: Professional navigation as a tool to improve the quality of education* (2019, May). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*Assessing the quality of educational programs* (2019, May). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*Pluses and minuses of traditions and innovations in education: Formation of values in children* (2019, May). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*The scope of education in the United States* (2018, June). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*The importance of intercultural communication.* (2018, June). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*The role of the mentor in education* (2018, June). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*Individualism and collectivism in film* (2018, June). Presented at the Effective Teacher for the Effective Schools Seminar for the Ministry of Education, Science and Youth Policy of the Komi Republic (Russia), Syktyvkar, Russia.

*Social studies and TEKS: The journey to plant the flag* (2004, June). Presented for Tomball I.S.D., Tomball, TX.

*Social studies and data-driven decision making* (2004, June). Presented for Tomball I.S.D., Tomball, TX.

*The social studies and reading connection* (2004, June). Presented for Tomball I.S.D., Tomball, TX.

*Instructional leadership in social studies for administrators* (2003, April). Presented with Kracht, J., & Wiggins, K. at the Annual Meeting of the Texas Social Studies Supervisors Association, Austin, TX.

*Building the foundation with the elementary school curriculum* (2001, December). Presented at the Annual Meeting of the Sabine Neches Association of Supervision and Curriculum Development, Beaumont, TX.

*Elementary social studies: Building the foundation* (2001, August). Texas Education Service Center, Region 18, Midland, TX.

*Secondary social studies: Making the connections* (2001, August). Texas Education Service Center, Region 18, Midland, TX.

*The Social Studies Center: TEKS Tools training* (2001, June). Presented with Bass, H. and Kracht, J., Texas Education Service Center, Region XI, Bedford, TX.

*The Social Studies Center: TEKS Tools training* (2001, June). Presented with Bass, H. and Kracht, J., Texas Education Service Center, Region I, Edinburg, TX.

*The Social Studies Center: TEKS Tools training* (2001, June). Presented with Bass, H. and Kracht, J., Texas Education Service Center, Region VIII, Midland, TX.

*The Social Studies Center: TEKS Tools training* (2001, June). Presented with Bass, H. and Kracht, J., Texas Education Service Center, Region IV, Fort Bend, TX.

*The Social Studies Center: TEKS Tools training* (2001, April). Presented with Bass, H. and Kracht, J. for Texas Social Studies Supervisors, Austin, TX.

*The Social Studies Center: Pilot TEKS Tools training* (2001, March). Presented with Bass, H. and Kracht, J., Texas Education Service Center, Region X, Richardson, TX.

*Germany and German reunification* (2000, October). Presented with Kracht, J. and Kracht, E. at German Week at Texas A&M, College Station, TX.

*It's elementary: Teaching in grades K-6* (2000, September). Presented at the Annual Celebration of Teaching Conference, Huntsville, TX.

*Reading across the middle school curriculum* (1997, August). Presented at Opelika Middle School, Opelika, AL.

*Writing in the social studies classroom* (1997, July). Presented at The Sunbelt Writing Project, Auburn University, Auburn, AL.

*The Reading-social studies connection* (1997, February). Presented at Opelika Middle School, Opelika, AL.

### **Work or Professional Experiences**

1999-Present    Sam Houston State University, Huntsville, TX  
2015-2017 – Interim Department Chair, Curriculum and Instruction  
2012-present - Professor, Curriculum and Instruction  
2005-2012 - Associate Professor, Curriculum and Instruction  
1999-2005 - Assistant Professor, Curriculum and Instruction

1996-1999      Auburn University, Auburn, AL  
Assistant Professor, Curriculum and Teaching

1994-1996      Oklahoma State University, Stillwater, OK  
Graduate Teaching Assistant

1986-1994      Henrietta, TX, Independent School District  
Middle School Social Studies Teacher and Coach

1985-1986      Nocona, TX, Independent School District  
Middle School Social Studies Teacher, High School Government and  
Economics Teacher and Coach

1983-1985      Quanah, TX, Independent School District  
Middle School Social Studies Teacher and Coach



1981-1983      Crowell, TX, Independent School District  
Middle School Science Teacher and Coach

### **Honors and Awards**

Nominee, San Houston State University Outstanding Teaching Award (2019)

Nominee, San Houston State University Outstanding Teaching Award (2018)

Nominee, San Houston State University Outstanding Teaching Award (2013)

Nominee, Sam Houston State University Outstanding Teaching Award (2012)

College of Education Outstanding Award in Research, Sam Houston State University (2007)

Finalist, College of Education Outstanding Award in Research, Sam Houston State University (2006)

### **Other Selected Competencies**

#### *Social Studies Education*

Member of Egypt Advisory Board for publications for National Geographic Learning-Cengage (2020-present).

Consultant for National Geographic Learning-Cengage in developing social studies curriculum for the Arab Republic of Egypt (2020-present).

Curriculum Designer in Social studies for the University-School Partnership for the Renewal of Educator Preparation (US PREP) (2020-present).

Consultant for York Publishing in developing social studies curriculum for private schools in the Middle East-North Africa region (2019-2020).

Consultant for National Geographic Learning-Cengage in developing social studies curriculum for the Kingdom of Saudi Arabia (2019)

Consultant for National Geographic Learning-Cengage in developing social studies curriculum for the Abu Dhabi Education Council, United Arab Emirates (2013-2015)

Visiting instructor for the University of Alabama's International Studies Program, Colegio PanAmericano, Bucaramagna, Colombia (November, 2013)

K-8 Social Studies Texas Essential Knowledge and Skills Review Committee, Texas State Board of Education (2009-2010)

Advisory Board for U.S. History End-of-Course Examination, Texas Education Agency (2006-2009)

Visiting instructor for the University of Alabama's International Studies Program, Colegio Nueva Granada, Bogota, Colombia (November, 2007)

Visiting instructor for the University of Alabama's International Studies Program,  
Colegio Nueva Granada, Bogota, Colombia (February, 2006)

Visiting instructor for the University of Alabama's International Studies Program,  
The American School Foundation, Mexico City, Mexico (April, 2005)

Chair, Editorial Board, *The Social Studies Texan* (2007-2010)

Editorial Board, *The Social Studies Texan* (2001-present)

Co-chair, Curriculum Advisory Committee, Texas Council for the Social Studies (2001-2003)

Staff Development Specialist, The Social Studies Center, Texas Education Agency (2000-2003)

Contributor to *Infography*, a compilation of specialist-selected citations published by Fields of Knowledge - *The Usage of Children's Literature in Social Studies Courses* (1999-2005)

#### Global/International Education

Met with Ubon Ratchathani Rajabhat University (Thailand) in initial discussions for collaboration with SHSU in terms of education and pedagogy (August, 2023).

Planned and coordinated three day workshop at SHSU designed specifically for faculty representatives from Ubon Ratchathani Rajabhat University of Thailand (November, 2022)

Participant in Global Civic Literacy initiative of the Association of American State Colleges and Universities' American Democracy Project (September, 2021 - present).

Traveled with students in the Comparative and Global Education program, to Syktyvkar (Russia) to present at the Effective Teacher for Effective Schools Seminar hosted by the Ministry of Education, Science and Youth Policy of the Komi Republic (May, 2019).

Traveled with students in the Comparative and Global Education program, to Syktyvkar (Russia) to present at the Effective Teacher for Effective Schools Seminar hosted by the Ministry of Education, Science and Youth Policy of the Komi Republic (June, 2018).

Met with Lithuanian University of Educational Sciences (Lithuania) in initial discussions for collaboration with SHSU in terms of education and pedagogy (May, 2018).

Met with Vilnius University (Lithuania) in initial discussions for collaboration with SHSU in terms of education and pedagogy (May, 2018).

Met with Belarus State Economic University (Belarus) in initial discussions for collaboration with SHSU in terms of education and pedagogy (May, 2018).

Invited to give opening remarks at the annual Festival of Social Advertisement, Gomel, Belarus (May, 2018).

Met with Gomel State University (Belarus) in initial discussions for collaboration with SHSU in terms of education and pedagogy (May, 2018).

Part of team from SHSU reviewing assessment practices (university, program, faculty, and student) for Universidad de las Artes (Ecuador) (May, 2017-present)

Invited to give closing remarks at Annual Conference of Pitirim Sorokin and Paradigms of Global Development in the 21<sup>st</sup> Century, Syktyvkar, Russia (September, 2016).

Worked with Syktyvkar State University (Russia) to initiate collaboration on SHSU's M.Ed. in Comparative and Global Education (September, 2016).

Met with Moscow City Pedagogical University (Russia) to initiate collaboration with SHSU's College of Education in exchange of ideas, faculty, and students (September, 2016).

On the Planning Committee and delivered concluding remarks for the Universality of Global Education Issues Conference, put on by the Center for International Education at Sam Houston State University, (February, 2014)

Invited participant in roundtable discussions held in Los Angeles with administrators and faculty from Russian universities concerning the role of universities in a global society.

Representatives were from the National Research University Higher School of Economics, Moscow; the National Research Tomsk Polytechnic University, Tomsk; the Far Eastern Federal University, Vladivostok; Mariiski State University, Ioshkar-Ola; the Ural Federal University, Yekaterinburg (October, 2013).

Worked with Gulu University (Uganda) to provide professional development in teaching for university faculty (February-June, 2013)

Worked with the Uganda National Teachers' Union to provide professional development for teachers in Western, Southern, and Central Uganda (August, 2013)

Met with the Commissioner of Teacher Preparation (Uganda), the Deputy of National Curriculum, the General Secretary of Uganda National Teacher's Union, administrators and faculty from Kyambogo University, Gulu Core Primary Teacher's College, and Gulu University to identify areas of professional development and graduate studies that SHSU might provide for Ugandan teachers (January, 2013).

Met with representatives from Kyambogo University and Gulu Core Primary Teacher's College (Uganda), and the Ugandan Director and Deputy Director of National Curriculum concerning possible collaboration between SHSU and Ugandan teacher preparation institutes (March, 2012).

Met with the Director of International Relations for the University of Bamako and the President of the University of Segou (Mali) to articulate a proposed on-line SHSU Masters degree through the Department of Curriculum and Instruction for Malians (August, 2010).

Hosted and accompanied the Minister of Agriculture for Mali, West Africa and delegation on tour of Amish farms in Ohio and meetings with the United States Department of Agriculture in Washington, D.C. (May, 2010).

Accompanied the President of the University of Bamako and the Director of International Relations for the University of Bamako in meetings with the United States Department of Education (May, 2010).

Part of delegation of SHSU faculty presenting using Curriculum and Instruction as a means to secure sustainable food production in Mali, West Africa to the Minister of Education, the Minister of Agriculture, the President of the Farmer's Union, the President of the University of Bamako, and the President of the University of Segou (November-December, 2009).

Hosted visiting faculty from the University of Bamako - Mali, West Africa (July, 2009)

#### Middle Level Education

Chair, Middle Level Education Special Interest Group, Association of Teacher Educators (2013-2015).

Co-Chair, Middle Level Education Special Interest Group, Association of Teacher Educators (2011-2013).

Board of Directors, Professors of Middle Level Education in Texas (2012-present)

Board of Examiners, Texas Middle School Association/National Forum, Texas Middle Schools to Watch (2011-2015).

#### Teacher Preparation

External Reviewer for faculty promotion candidate, Department of Curriculum and Instruction, College of Education, University of Houston (2021).

Consultant for Enabel-Belgian Development Agency in revision of the General Methods Course for National Teachers' Colleges in Uganda (2018)

External Reviewer for faculty promotion candidate, Department of Teaching and Learning, College of Education, Georgia Southern University (2017)

Academic Program Reviewer for Master of Science in Curriculum and Instruction, Texas A & M University – Corpus Christi (2009)

Academic Program Reviewer for Master of Science in Elementary Education, Master of Science in Secondary Education, and Master of Science in Curriculum and Instruction, Texas A & M University – Corpus Christi (2002)