

I. Academic/Professional Background

A. Name: Daphne S. Fulton

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>
Dr.P.H.	2014	Texas A&M University School of Public Health	Health Promotion and Community Health Services
MPH	2002	Texas A&M University	Social and Behavioral Health
B.S.	1999	Sam Houston State University	Community Health
Student	1972-1974	Abilene Christian University	Biology

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Department Chair	SHSU	9/2022 - Present
Assistant Clinical Professor	SHSU	9/2018 – Present
Lecturer	SHSU	9/2015 – 9/2018
Adjunct Faculty	SHSU	9/2015 – 9/2015
MS in Health Coordinator	SHSU	9/2015 – 9/2020
BS in Public Health Coordinator	SHSU	8/2019 – Present
Mentored Instructor	Texas A&M University	8/2007 – 12/2009

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Consultant/Owner	Fulton Consulting Services	2002 – 2014
<ul style="list-style-type: none"> • Create patient education programs for local medical clinics including those serving diverse and low-income patients. • Train health educators to work with diverse patients including new immigrants and older adults. • Build community relationships between medical and health and social services organizations. • Conduct needs assessments for Area Agencies on Aging including creating surveys, data collection, and data analysis. • Write grant applications for area health and social service agencies. 		
Chronic Disease Self-Management Program Coordinator	Texas A&M University School of Rural Public Health	2006-2012
<ul style="list-style-type: none"> • Department of Social and Behavioral Health, School of Rural Public Health, Texas A&M University System Health Science Center. • Developed partnerships between the Brazos Valley Area Agency on Aging, School of Rural Public Health, the East Texas Health and Human Services Area Agencies on Aging Coalition, and various community organizations including social, medical, religious, and service organizations. 		

- Evaluated CDSMP efficacy and make suggestions for more effective implementation for the National Commission on Aging for national dissemination.
- Created brochures, newsletters, posters, and public service announcements for use on the local and national level for general public, and health and service organizations.
- Marketed, scheduled and coordinated CDSMP classes throughout East-Central Texas.
- Trained CDSMP instructors.
- Assured program fidelity by developing a fidelity instrument and evaluating instructors.
- Coordinated grant application and reapplication.
- Collected pre-intervention data and post-intervention participant data.
- Wrote and submit grant activity reports to the Texas Department of Aging and Disabilities and to Brazos Valley Council of Governments.
- Recruit diverse populations for inclusion in CDSMP implementation.
- Trained lay leaders in the Chronic Disease Self-Management Program, The Diabetes Self-Management Program, and A Matter of Balance.
- Taught evidence-based program classes such as the Chronic Disease Self-Management Program and A Matter of Balance.
- Wrote curriculum for an education self-paced diabetes touch screen computer kiosk.

Co-Investigator: The College Station Middle School Health Enhancement Project Texas A&M School of Rural Public Health 6/2005 – 5/2006

- Developed relationship between College Station Independent School District (CSISD) and the School of Rural Public Health.
- Coordinated CSISD middle school teachers, district staff, and SRPH staff to develop lesson plans that integrates health into math, reading, and science curriculum.
- Train middle school teachers in techniques to implement integrated curriculum.

Content Consultant Texas A&M School of Rural Public Health 2005

- Researched and organized health information for inclusion in high school health/science curriculum.

Health Educator Fulton Consulting 2002

- Created latchkey kid curriculum for children ages 9-12.
- Scheduled, coordinated, and implemented latchkey kid program for low-income families.

HIV Services Comprehensive Planner Brazos Valley Council of Governments 6/2002 – 4/2006

- Coordinated and directed the Central Texas HIV Planning Council, a coalition made of HIV service providers, people living with HIV/AIDS, and interested community members from 48 counties in central Texas.
- Responsible for comprehensive plan for HIV/AIDS services including needs assessment and resource allocation of Ryan White Act Title II funds.
- Ensured program followed federal and state mandates.

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| Community CPR Education Coordinator | St. Joseph Regional Health Center (SJRHC). | 1988-2001 |
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| Research Assistant | Texas A&M Health Science
Center College of Medicine | 1989-1996 |
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B. Courses Taught:

HLTH 3392
HLTH 5331
HLTH 1360
HLTH 3350
HLTH 3355
HLTH 5331
HLTH 5377
HLTH 5097
HLTH 6397
HLTH 5360
HLTH 6396
HLTH 4363
HLTH 5333
HLTH 5332
HLTH 5380
HLTH 6352
HLTH 4392
HLTH 4375
HLTH 1366
HLTH 2383
HLTH 6352

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

D. Courses Prepared and Curriculum Development:

HLTH 3392
HLTH 3550
HLTH 5331
HLTH 1360
HLTH 5377
HLTH 5097
HLTH 6397
HLTH 5360
HLTH 6396
HLTH 6352
HLTH 5380
HLTH 4363
HLTH 5333
HLTH 5332
HLTH 4392
HLTH 1366
HLTH 2383
HLTH 6352

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

Fulton, D. (2016). *Introduction to Health Promotion and Health Professions*. Dubuque, IA: Kendall Hunt Publishing Company.

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

Sage, L., Russo, M.L., Byers, P.H., Demasi, J., Morris, S. A., Puryear, L. N., **Fulton, D. S.**, Shalhub, S. (2000). Setting a research agenda for vascular Ehlers-Danlos syndrome using a patient and stakeholder engagement model. *Journal of Vascular Surgery*, 72(4), 1436-1444, e2. Shalhub, S., Sage, L., Demasi, J., Wallace, S.E., **Fulton, D. S.**, Bloom, L., Driessnack, M., Byers, P.H., (2020.) Assessment of the information sources and interest in research collaboration among individuals with vascular Ehlers-Danlos syndrome. *Annals of Vascular Surgery* 62, 326-334.

Cardinal, C.G., Bunn, J.A., Schley, I., **Fulton, D.S.**, Keathley, R., (2022.) American women's perceptions of pandemic policies and regulations. *Health Behavior and Policy Review*, 9(2). 751-764(14).

Fulton, D. (2016). *Introduction to Health Promotion and Health Professions*. Duguque, IA: Kendall Hunt Publishing Company.

Fulton, D., Ory, M., Prochaska, J., Hora, K., Ehsani, E., Griesenbeck, S., & Gipson, R. (2007). A community-academic partnership to support healthy aging in central Texas. *TPHA Journal*, 59(2), 21-23.

Bolin, J., **Fulton, D.**, Hora, K., Martinez, L., Prochaska, J., & Ory, M. (2007). CBPR Approaches to low-literacy diabetes education in rural areas: use of touch screen computer-assisted diabetes self-management education. *TPHA Journal*, 59(2), 28-32.

b. Non-refereed Articles: Elias, A., Longo, N., Elias, E., Thomas, J., & Fulton, D. (2020). The EDS Algorithm. A HRSA document for use in pediatric clinics throughout the US.

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

Fulton, D. (2003). Comprehensive HIV Care Services Plan. Prepared for the Central Texas HIV Planning Council.

Fulton, D. (Fall 2002). Central Texas Planning Area Client Needs Assessment Analysis. Prepared for the Central Texas HIV Planning Council

6. Book Reviews:

7. Other Works in Print:

B. Works not in Print

1. Papers Presented at Professional Meetings:

- Fulton, D. (August 2022.) vEDS Health – Related Quality of Life Study. A paper presented to Science in Paris sponsored by the Marfan Foundation.
- Fulton, D. (July 2021.) vEDS Health – Related Quality of Life Study. EDS ECHO Summit Series Virtual Conference.
- Fulton, D. (August 2019). The quality of life in people impacted by *vascular* Ehlers-Danlos syndrome. A paper presented to the PCORI vEDS Collaborative. Nashville, TN.

- Fulton, D. (April 2019). Interdisciplinary research effectiveness: why collaboration by researchers working with *vascular* Ehlers-Danlos syndrome is so important. A paper presented to the vEDS Research Initiative Conference. Washington, D.C.
- Fulton, D. (July 2019). Emergency room utilization for people with rare disorders: how we can expedite the process. A paper presented to the vEDS Research Initiative Conference. Boston, MA.
- Fulton, D. (June 2018). What research has taught us about orphan diseases: where we are and where we need to go from here. A poster presented to the first meeting of the PCORI vEDS Collaborative, Seattle, Washington.
- Fulton, D. (June 2018). A call to action: The importance of research in finding an effective treatment for *vascular* Ehlers-Danlos syndrome. A paper presented to the first meeting of the PCORI vEDS Collaborative, Seattle, Washington.
- Hora, K., Clark, H., Fulton, D., Prochaska, J., Bolin, J., & Ory, M. (November 2007). *Lessons learned: community-based participatory research to implement a chronic disease self-management program. A paper presented to the 135th Annual Meeting of the American Public Health Association, Washington, D.C.*
- **Fulton, D.**, Gipson, R., Lorino, A., Ory, M., & Wilson, M. (March, 2008). *Aging Texas well: using evidence-based programs with older adults.* A paper presented at the Aging in America, NCOA-ASA Conference, Washington, D.C.
- Salazar, C., Fulton, D., & Ory, M. (March 2008). *Recruitment strategies to enhance participation in a chronic disease management initiative: Urban and rural-based approaches.* Poster presented at the 88th annual meeting of the Southwestern Social Science Association, Las Vegas, NV.
- Bolin, J., Ory, M., Prochaska, J., Mier, N., Hora, K., & Fulton, D. (May 2008). *CBPR and diabetes self-management programs in underserved populations using computer-based education.* A paper presented at the 31st Diabetes Translation Conference. Orlando, FL.
- Bolin, J., Ory, M., Prochaska, J., Fulton, D., Hora, J., & Helduser, J. (August 2008). *CBPR approaches to diabetes self-management in rural and underserved populations in Texas using computer-based education.* Paper presented to the Texas Rural Health Association's 2008 Rural Health Trifecta: Collaborating to Make a Difference.
- Salazar, C., **Fulton, D.**, & Ory, M. (August 2008). *Recruitment strategies to enhance participation in a chronic disease Management initiative: urban and rural-based approaches.* Abstract presented to the Annual Meeting of the Texas Hospital Association. Austin, TX
- **Fulton, D.**, Ory, M., Gipson, R., Lorino, A., Kaufmann, & Ristine, S. (March, 2009). *Evidence-based programs with seniors in Texas.* A paper presented at the Aging in America, NCOA-ASA Conference, Las Vegas, NV.
- Salazar, C., Ory, M., **Fulton, D.**, Perez, A., & Wade, A. (November, 2009). *Texas Healthy Lifestyles: An evidence-based approach to improving health outcomes in a senior population.* Poster presented at the 137th Annual Meeting of the American Public Health Association, Philadelphia, PA.
- **Fulton, D.**, Gipson, R., & Quinn, C. (March, 2010). *Disseminating, evaluating, and sustaining evidence-based programs.* Presented at Aging in America, NCOA-ASA Conference, Chicago, IL.
- **Fulton, D.**, Quinn, C., & Wilson, A. (April, 2011). *Disseminating, evaluating, and sustaining evidence-based programs.* Presenting at Aging in America: Annual Conference of the American Society on Aging in San Francisco, CA.

2. Creative works

4. Invited Talks, Lectures, and Presentations:

- **Fulton, D.** (July, 2019) The state of research with *vascular* Ehlers-Danlons syndrome: What we know and what we do not know. *vEDS* Research Collaborative. Seattle, Washington.
- **Fulton, D.** (April, 2008) *What is evidence-based research? An overview*. The 2008 Texas Conference on Aging, College Station, TX.
- **Fulton, D. & Quinn, C.** (January 2011). Incorporating evidence based programs in your area: An overview. The 2011 Texas Care Giver Conference, Austin, TX.

5. Consultancies:

6. Workshops:

7.5. Other Works not in Print:

- a. Works “submitted” or “under review”
- b. Works “in progress”

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors:

IV. SERVICE

A. Institutional

1. University:

College of Osteopathic Medicine

2. College:

College of Health Sciences

Member, Writing Enhanced Committee (2014 – present)

Member, Mega-assessment Committee (2018 – present)

COHS Diversity and Inclusion Committee (2020 – present)

3. Department/School:

Department of Population Health

Member, MPH Development Committee

Faculty Advisor for the Population Health Graduate Student Organization

Faculty Advisor for the Bearcats for Ryan's Challenge

4. Professional:

- Member, the national patient advisory committee for vEDS research named the vEDS CO3A1LITION. We meet two times a year to share and develop research ideas and strategies.
- Texas Team Leader and a Texas Representative for the Rocky Mountain States Regional Genetics Network sponsored by the NIH. We set priority topics for funding genetic services, counseling and screening. The NIH divided the country into four regions and Texas is a part of the Rocky Mountain States Regional Genetics Network. We meet annually and set research agendas and develop support for genetic services for people with genetic disorders.
- Member of the Texas Genetics Network for the NIH genetic screening recommendations.
- I develop health education materials for Texas Children's Hospital to distribute to parents when children are diagnosed with certain conditions. Some of the topics include the following: pneumothorax, intestinal perforation, vascular rupture, vascular dissections, aneurisms, genetic screenings, grief, parent depression, medical treatments for *vascular* Ehlers-Danlos syndrome, easy bruising and bleeding for *vascular* Ehlers-Danlos syndrome, how to communicate with your healthcare provider, and how to talk to your child's teacher about your child's condition. In addition, I recruited the Spanish Department to translate the brochures we are creating for Texas Children's Hospital into Spanish. This will give physicians more utility when discussing problems with patients.

C. Community:

- Board member of Ryan's Challenge, Inc.
- Board member of CurevEDS, Inc.
- Journal Reviewer – Texas Public Health Journal
- January 2018 – Present. Member of vEDS Collaborative: *Vascular* Ehlers-Danlos Research, a national collaboration of individuals and institutions committed to advancing research in *vascular* Ehlers-Danlos syndrome.
- April 2018 Planned and hosted the SHSU – Texas vEDS Families Mini-Conference.
- May 2017 – Present. Member of the national *vascular* Ehlers-Danlos Research Initiative created by the University of Washington Medical Center.
- March 2017 – Present. Member of the NIH Rocky Mountain States Regional Genetics Collaborative and Texas representative on state advisory board for genetic testing for orphan diseases.
- November 2017 – Present. Member of the *vascular* Ehlers-Danlos syndrome patient experience project (1 of 6 members of researchers across the United States).
- January 2017 to present. Co-founder and Board of Directors member of Ryan's Challenge, a non-profit organization created to fund research to find a cure for *vascular* Ehlers-Danlos syndrome.
- January 2017 – Present. Assisted in creating and a board member for Ryan's Challenge, a nonprofit organization whose purpose is to raise funds to find a cure for *vascular* Ehlers-Danlos syndrome.
- January 2017 – Present. Faculty advisor for Population Health Graduate Student Association.
- March 2017 – Collaborating with pediatric vascular cardiology to analyze data relating to patients with *vascular* Ehlers-Danlos Syndrome (vEDS) and providing family support to people with vEDS.
- October 2016 – Panelist for Career Fair for students at the SHSU Woodlands Campus

- October 2016 – Presenter to Pre-nursing students about the availability and types of public health jobs.
- 1983-Present American Sign Language Interpreter and teacher.
 - Teach beginning sign language classes on a volunteer basis.
 - Facilitate various health and social service programs for the Deaf in Bryan-College Station. TX.
- 1995 – Present. Sign Language Judge. Leadership Training for Christ. Teach sign language to volunteers and then judge a contest for children in 3rd through 12th grades in April every year.
- 2015 – Present. Therapy dog handler. Take Roscoe, the therapy dog, to visit hospitals and nursing homes on a regular basis.
- 2006 – Present. Leader – Better Choices, Better Health. Volunteer leader for evidence based program for the local Area Agencies on Aging.
- 2004 – Present – Teach English as a Second Language to first generation immigrant hotel maids using health messages. This is a program I developed and pursue on a weekly basis.
- 2010-Present Guest lecturer, Texas A&M Health Science Center School of Public Health
- 2009 English as a Second Language (ESL) health educator, Bryan Independent School District (BISD).
 - Prepared curriculum and lessons about health issues for new immigrants to the United States.
 - Work with BISD and Texas Education Region VI staff to develop intervention for improved health literacy for Spanish speaking immigrants enrolled in the ESL program in Bryan.
 - Identify funding sources for this intervention and write the grant application.
- 2007-2009 SRPH Curriculum Committee, member.
- 2001-2002 SRPH Curriculum Committee, member.
- 1999-2003 Volunteer patient educator, Family Practice Residency of the Brazos Valley
 - Established patient education program for busy family practice residency clinic.
 - Identified patient needs in regards to educational and program services.
 - Worked with patients to set up individualized behavior change programs.
 - Registered patients with pharmaceutical patient assistance programs.

D. Service Honors and Awards:

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts: