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STUDENT ACHIEVEMENT

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Sam Houston State University (SHSU) identifies, evaluates, and publishes outcomes for student achievement appropriate to the institution's mission, the nature of the students the institution serves, and the kinds of programs the institution offers. The institution uses multiple measures to measure student success. SHSU's undergraduate profile is identified by the Carnegie Classification of the institutions of Higher Education as being a four-year, medium full-time, inclusive, higher transfer-in institution.

Student Success

Outcome	Criteria	Aspirational Target	Threshold of Acceptability	Results
Promote Student Retention and Completion	Overall Persistence/	FY 2024 - 75%	FY 2024 - 70%	FY 2024
	Retention Rate of	FY 2025 - 76%	FY 2025 - 70%	• Overall - 73.2%
	Freshman Students	FY 2026 - 77%	FY 2026 - 70%	• White - 76.1%
	After One Academic Year,	FY 2027 - 78%	FY 2027 - 70%	• Hispanic - 74.3%
	(First-time, full-time)	Source: LBB Estimates, 2024		• Black - 66.1%
				• Other - 77.4%

Assessment

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Percentage of Underprepared Students Who Satisfy Their Texas Success Initiative (TSI) Math, Reading, and Writing Obligations within Two Years

The Percentage of Underprepared Students Satisfying Their TSI Math, Reading, and Writing Obligations within Two Years Falls Below State and Doctoral Comparison Group Averages

Source: THECB Accountability System

The Percentage of Underprepared Students Satisfying Their TSI Math, Reading, and Writing Obligations within Two Years Falls Below State and Doctoral Comparison Group Averages

[2020 Cohort](#)

- Math - 84.2%
- Reading - 93.8%
- Writing - 84.2%

State Comparison (all Texas public)

- Math 70.4%
- Reading - 73.2%
- Writing - 69.2%

Doctoral

Comparison

- Math - 67.3%
- Reading - 72.4%
- Writing - 63.3%

Percentage of First-Time, Full-Time, Degree-Seeking Undergraduates Who Earn a Baccalaureate Degree within 150% of normal time to program completion

Note: Required SACSCOC Graduation Metric

150% Time to Completion

- FY 2024 - 59.5%
- FY 2025 - 60%
- FY 2026 - 61.5%
- FY 2027 - 63%

Source: LBB, 2024

President's Cabinet, IPEDS, 2022-2023

150% Time to Completion

- FY 2024 - 50%
- FY 2025 - 50%
- FY 2026 - 50%
- FY 2027 - 50%

[FY 2024 \(2018 cohort\)](#)

- Overall - 55%
- Men - 47.6%
- Women - 59.4%
- White - 57.7%
- Hispanic - 57.7%
- Black 44.1%
- Pell Recipients - 50.1%
- Non-Pell/Non-Subsidized Loans - 59.7%

*Preliminary data not yet reported to IPEDS, received from SHSU Data Analytics & Decision Support

1-year % Change in AY
Degree and Certificates
Awarded

Total Awards*

- 2024-25
1% growth (5,205)
- 2025-26
3% growth (5,361)

- Bachelor's
- 2024-25
1% growth (4,134)
 - 2025-26
3% growth (4,258)

- Doctoral-Research
- 2024-25
1% growth (50)
 - 2025-26
3% growth (52)

- Graduate Certificate
- 2024-25
1% growth (37)
 - 2025-26
3% growth (38)

- Master's
- 2024-25
1% growth (985)
 - 2025-26
3% growth (1,015)

Source: President's
Council-
Planning
Presentation2/1/24

*Targets based on
2022-2023 degrees
awarded; 2023-2024
data not yet
available

Total Awards*

- 2024-25
0% growth (5,513)
- 2025-26
0% growth (5,513)

- Bachelor's
- 2024-25
0% growth (4,093)
 - 2025-26
0% growth (4,093)

- Doctoral-Research
- 2024-25
0% growth (49)
 - 2025-26
0% growth (49)

- Graduate Certificate
- 2024-25
0% growth (36)
 - 2025-26
0% growth (36)

- Master's
- 2024-25
0% growth (975)
 - 2025-26
0% growth (975)

*Targets based on
2022-2023 degrees
awarded; 2023-2024
data not yet
available

2023-24

- Total - 5,021
- Bachelor's - 4,0008
- Doctoral Research
- 65
- Grad Certificate -
38
- Master's - 910

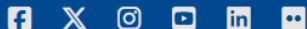
Post Graduation Success

Outcome	Criteria	Aspirational Target	Threshold of Acceptability	Results
SHSU Students Will be Prepared for Professional Practice	Annual Passage Rates for the Teacher Certification Exam (First 2 Attempts)	Percent of All Students Who Will Pass the Teacher Certification Exam	Percent of All Students Who Will Pass the Teacher Certification Exam	<u>FY 2024</u>
		FY 2024 - 90%		• Overall - 93%
		FY 2025 - 91%	FY 2024 - 85%	• Male - 97%
		FY 2026 - 92%	FY 2025 - 85%	• Female - 92%
		FY 2027 - 93%	FY 2026 - 85%	• White - 93%
			FY 2027 - 85%	• Hispanic - 91%
				• Black - 95%
				• Other - 100%
			Source: <i>Texas Administrative Code</i> , Title 19, Part 7, Chapter 229, Rule 229.4	
	Annual Passage Rates for the National Council Licensure Examination (NCLEX) for First-Time Test Takers	Percent of All Students Who Will Pass the NCLEX Exam	Percent of All Students Who Will Pass the NCLEX Exam	<u>CY 2023</u>
		CY 2024 - 90%	CY 2024 - 80%	93.63%
		CY 2025 - 90%	CY 2025 - 80%	Note: The National Council of State Boards of Nursing (NCSBN) and the Texas Board of Nursing report CY data for NCLEX, not FY or AY. Data is not disaggregated by demographic categories.
		CY 2026 - 90%	CY 2026 - 80%	
		CY 2027 - 90%	CY 2027 - 80%	
			Source: <i>Rules and Regulations Relating to Nurse Education, Licensure and Practice</i> of the Texas Board of Nursing, Rule §214.4.b.2.H	

COMLEX-USA	FY 2024 - 98%	FY 2024 - 93.0%	FY 2024
Level 1 First Time		FY 2023 - 90.6%	Level 1 - 99.0%
Pass Rate			Class of 2025
(Summer between		Source: COMLEX-	
Years 2 and 3)		USA Level 1	FY 2023
		Examination	Level 1 - 97.1%
		Performance Data	Class of 2024
		SHSU COM students	
		will pass at rates	
		higher than the	
		national average.	

COMLEX-USA	FY 2024 - 98%	FY 2024 - 92.5%	FY 2023
Level 2 First Time		FY 2023 - 94.5%	Level 2 - 97.1%
Pass Rate			Class of 2024
(Summer between		Source: COMLEX-	
Years 3 and 4)		USA Level 2	
		Examination	
		Performance Data	
		SHSU COM students	
		will pass at rates	
		higher than the	
		national average.	

Total Placement into	FY 2024 - 100%	FY 2024 - 95%	FY 2024
Residency (Match			• Main and Military - 91%
Day is March 15th)			• Match Day - 99%
			• Total Placement - 100%
			• In Texas - 58%
			• In Primary Care - 62%



Huntsville, Texas 77341

Contacts

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 Web Site Accessibility
 Open Records
 KatSafe - Emergency Management
 Texas Homeland Security

Fraud Reporting Hotline
 Title IX (Sexual Misconduct)
 Annual Security & Fire Report (Clery Act)
 State Auditor's Office Hotline
 Online Institutional Resumes
 Governor's Committee on People with Disabilities
 Where the Money Goes
 Texas CREWS