Accountability Report

2023

Public Universities



Less than 30 SCH	5,093	28.9 %	4,688	28.3 %	4,446	27.3 %	-1.6
30 or More SCH	6,169	35.0 %	5,739	34.7 %	5,749	35.3 %	0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,922	100.0 %	2,633	100.0 %	1,896	100.0 %	0.0
* Met	1,199	62.4 %	2,042	77.6 %	1,276	67.3 %	4.9
* Did Not Meet	723	37.6 %	591	22.4 %	620	32.7 %	-4.9
Reading	489	100.0 %	1,049	100.0 %	854	100.0 %	0.0
* Met	372	76.1 %	852	81.2 %	618	72.4 %	-3.7
* Did Not Meet	117	23.9 %	197	18.8 %	236	27.6 %	3.7
Writing	225	100.0 %	608	100.0 %	403	100.0 %	0.0
* Met	168	74.7 %	503	82.7 %	255	63.3 %	-11.4
* Did Not Meet	57	25.3 %	105	17.3 %	148	36.7 %	11.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,767	100.0 %	1,922	100.0 %	2,633	100.0 %	0.0
* Completed Course	946	53.5 %	1,036	53.9 %	1,651	62.7 %	9.2
* Did Not Complete Course	821	46.5 %	886	46.1 %	982	37.3 %	-9.2
Reading	570	100.0 %	489	100.0 %	1,049	100.0 %	0.0
* Completed Course	436	76.5 %	363	74.2 %	855	81.5 %	5.0
* Did Not Complete Course	134	23.5 %	126	25.8 %	194	18.5 %	-5.0
Writing	199	100.0 %	225	100.0 %	608	100.0 %	0.0
* Completed Course	135	67.8 %	160	71.1 %	491	80.8 %	13.0
* Did Not Complete Course	64	32.2 %	65	28.9 %	117	19.2 %	-13.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	9,762	100.0 %	8,831	100.0 %	9,607	100.0 %	0.0
* Completed Course	7,004	71.7 %	5,994	67.9 %	6,365	66.3 %	-5.4
* Did Not Complete Course	2,758	28.3 %	2,837	32.1 %	3,242	33.7 %	5.4
Reading	11,197	100.0 %	10,418	100.0 %	10,652	100.0 %	0.0