			Outcome Measures as Reported to the Legislative Budget Board for Sam Houston State University    Actual FY 2013   Actual FY 2014   Actual FY 2015   Actual FY 2015   Actual FY 2017   Actual FY 2017   Actual FY 2018   Actual FY 2019   Actual FY 2022   Actual FY 2022   Actual FY 2023   Actual FY 2024   Actual FY 2024   Actual FY 2025   Actual FY 2												
Outcomes 1	Performance Measure Freshmen - 6 Yr. Degree (Overall)	Definition (as of Oct. 2016)  The percent of those students classified as first- time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six years	Actual FY 2013 53.3%	Actual FY 2014 53.3%	Actual FY 2015 54.5%	Actual FY 2016 51.0%	Actual FY 2017 52.2%	Actual FY 2018 53.2%	Actual FY 2019 55.4%	Actual FY 2020 58.5%	Actual FY 2021 58.4%	Actual FY 2022 56.8%	Actual FY 2023 55.5%	Actual FY 2024 55.0%	<i>Target</i> 59.5%
2	Six Year Freshmen Cohort Graduation Rate (White)	of their entrance as undergraduates.  The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six years of their entrance as undergraduates. Calculation, source	54.1%	54.1%	56.0%	53.5%	54.7%	56.6%	58.7%	61.1%	59.7%	61.2%	56.3%	57.7%	
3	Six Year Freshmen Cohort Graduation Rate (Hispanic)	and reporting period are the same (as OC #01 above) for each ethnic category.  The percent of those students in each ethnic category classified as first-time, full-time, degree seeking freshmen, who earn a baccalaureate degree within six years of their entrance as freshmen. Calculation, source and reporting period are the same (as OC #01 above) for each	52.7%	52.7%	54.7%	47.0%	52.4%	53.9%	55.0%	58.4%	60.6%	56.6%	60.3%	57.7%	
4	Six Year Freshmen Cohort Graduation Rate (Black)	ethnic category.  The percent of those students in each ethnic category classified as first-time, full-time, degree seeking freshmen, who earn a baccalaureate degree within six years of their entrance as freshmen. Calculation, source and reporting period are the same (as OC #01 above) for each ethnic category. (Black)	51.6%	51.6%	52.9%	47.0%	44.3%	43.3%	47.6%	55.4%	50.9%	48.4%	46.2%	44.1%	
S	Six Year Freshmen Cohort Graduation Rate (Other)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking freshmen, who earn a baccalaureate degree within six years of their entrance as freshmen. Calculation, source and reporting period are the same (as OC 801 above) for each ethnic category. (Other)	49.1%	49.1%	50.9%	51.4%	55.4%	57.3%	60.9%	52.9%	63.0%	57.6%	55.0%	57.8%	
6	Freshmen - 4 YR Degree (Overall)	The percent of those students classified as first- time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within <u>four</u> <u>years</u> of their entrance as undergraduates.	26.2%	26.2%	29.1%	29.7%	33.1%	33.6%	36.3%	34.2%	35.4%	36.1%	37.7%	36.6%	35.5%
7	Four Year New Graduation Rate for New Undergrad Cohort (White )	The percent of those students in each ethnic category classified as first-time, full-time, degree seeking undergraduates, who earn a baccalureate degree within four years of their entrance as undergraduates. Calculation, source and reporting period are the same (as OCB6 above) for each ethnic category.  (White)	29.4%	29.4%	33.1%	33.2%	36.0%	37.2%	39.4%	39.6%	37.4%	38.4%	40.5%	39.8%	
8	Four Year New Graduation Rate for New Undergrad Cohort (Hispanic.)	The percent of those students in each ethnic category classified as first-time, full-time, degree- seeking freshmen, who earn a baccalaureate degree within four years of their entrance as freshmen. Calculation, source and reporting period are the same (as CDE6 above) for each ethnic category. (Mispanic)	28.3%	28.3%	29.6%	32.7%	34.0%	35.0%	40.3%	34.5%	40.3%	39.5%	39.9%	39.7%	
9	Four Year New Graduation Rate for New Undergrad Cohort (Black)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking freshmen, who earn a baccalaureate degree within four years of their entrance as freshmen. Calculation, source and reporting period are the same (as OCE6 above) for each ethnic category, (Black)	16.7%	16.7%	19.8%	18.6%	24.9%	27.1%	22.9%	23.1%	22.4%	25.5%	27.2%	25.2%	
10	Four Year New Graduation Rate for New Undergrad Cohort Other )	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking freshmen, who earn a baccalaureate degree within four years of their entrance as freshmen. Calculation, source and reporting period are the same (as O CMB above) for each ethnic category. (Other)	20.0%	20.0%	21.7%	30.4%	37.3%	28.9%	37.0%	36.8%	37.1%	37.4%	43.9%	36.9%	
11	Persistence - Freshmen (Overall)	Percent of first-time, full-time, degree-seeking undergraduates who enter in the fall semester, who are still enrolled after one academic year. (Overall)	77.9%	77.9%	79.8%	77.4%	76.8%	75.7%	75.4%	78.8%	72.5%	73.9%	75.4%	73.2%	75.0%
12	Persistence/Retention Rate of Freshmen Student After One Academic Year (White)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one academic year. Calculation, source and reporting period are the same as above for each ethnic category. (White)	77.2%	77.2%	79.8%	77.1%	77.9%	74.0%	75.7%	79.4%	72.7%	74.9%	77.5%	76.1%	
13	Persistence/Retention Rate of Freshmen Student After One Academic Year (Hispanic)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one academic year. Calculation, source and reporting period are the same as above for each ethnic category. (Hispanic)	76.9%	76.9%	77.5%	79.1%	74.6%	78.3%	76.6%	80.7%	73.7%	75.5%	75.5%	74.3%	
14	Persistence/Retention Rate of Freshmen Student After One Academic Year (Black)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one academic year. Calculation, source and reporting period are the same as above for each ethnic category. (Black)	79.6%	79.6%	83.2%	73.0%	77.3%	76.6%	72.5%	76.0%	71.7%	68.2%	70.1%	66.1%	
15	Persistence/Retention Rate of Freshmen Student After One Academic Year (Other)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one academic year. Calculation, source and reporting period are the same as above for each ethnic category. (Other)	81.4%	81.4%	82.2%	74.6%	77.1%	74.3%	76.2%	76.6%	67.5%	75.7%	77.2%	77.4%	
16	Percentage of Semester Credit Hour Completed	The percent of semester credit hours completed (Method: The total number of semester credit hours for which students (including flex students) are corolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters.)	94.1%	94.1%	95.2%	95.0%	95.5%	94.5%	95.3%	95.2%	95.4%	95.8%	96.5%	96.5%	
17	Certification Rate of Teacher Education Graduates	The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.	89.1%	89.1%	89.2%	92.5%	91.5%	89.2%	85.6%	87.5%	83.6%	84.2%	84.6%	89.5%	86.0%
18	Percentage of Underprepared Students Who Satisfy a TSI Obligation - Math	The percent of under-prepared students who satisfied the subject area Texas Success initiative (TS) obligation in math within 2 years.(of the first-time summer/fall entering undergraduates who were not TS waked or not TS exempted, and took and failed the initial math TSI text, the percent who satisfied TSI requirements in math in 2 years.)	80.0%	80.0%	74.5%	85.3%	71.9%	79.6%	83.8%	90.4%	89.7%	90.5%	91.6%	84.2%	
19	Percentage of Underprepared Students Who Satisfy a TSI Obligation - Writing	Same as the above	88.5%	88.5%	82.9%	96.1%	88.6%	95.0%	96.1%	95.0%	88.9%	97%	98%	84.2%	
20	Percentage of Underprepared Students Who Satisfy a TSI Obligation - Reading	Same as the above	94.9%	94.9%	84.7%	94.5%	94.0%	94.9%	95.7%	96.1%	98.4%	96.7%	98.3%	93.8%	
21	Percentage of Baccalaureate Graduates who are First Generation College Graduates	Percentage of graduating baccalaureate students whose parents did not graduate from college.  Parents are defined only as birth parents, adoptive parents, or legal guardians	53.9%	53.9%	52.9%	53.0%	54.7%	56.3%	56.4%	55.3%	54.7%	53.5%	53.3%	50.8%	55.0%
22	Percent of Incoming Full-time Degree-Seeking Undergraduate Transfer Students Who Graduate Within Four Years (Four year institutions only)	Percentage of full-time degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hous and graduate within four academic years.	63.0%	63.0%	64.8%	68.6%	68.4%	68.7%	67.4%	71.6%	70.0%	71.6%	70.8%	67.4%	70.0%
23	Percent of Incoming Full-time, Degree-Seeking Undergraduate Transfer Students Who Graduate Within Two Years (Four year institutions only)	Percentage of full-time degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least 60 accepted semester credit hours and graduate within two academic years.	38.0%	38.0%	37.0%	36.7%	41.0%	37.3%	38.8%	42.5%	41.9%	38.0%	38.3%	40.7%	42.0%

24		The percent of lower division semester credit hours taught by tenured or tenure-track faculty. Method: The number of lower division semester credit hours taught by tenured or tenured-track faculty divided by the total number of lower division semester credit hours use percent of responsibility to allocate portions of a section taught by group instruction.	41.3%	41.3%	45.0%	43.1%	42.9%	43.0%	43.9%	41.6%	41.9%	40.0%	43.1%	38.3%	42.0%
25	Dollar Amount of External or Sponsored Research Funds (in millions)	The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds.	6.0	6.0	4.4	5.6	6.5	6.8	8.5	20.4	18.9	5.7	7.9	7.4	10.0
26		Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations.	11%	11%	8%	8%	8%	7.73%	9.35%	21.60%	19.89%	5.00%	8.00%	7.00%	

Appropriations

Note: Target values for key measures are set by the Texas Legislature.