

Findings Description:

Of the 13 students enrolled in FSCN 3339 Community Nutrition during the spring semester of 2024, 100% (13 out of 13) of the students received an average rating of 3 or 4 by their peers for their performance as a team member related to the community nutrition education project. Scores ranged between 3.5 and 4. This is an improvement over the 2023 score (88.5%). These findings fully meet the criteria for this indicator.

RELATED ITEM LEVEL 3

Cultural Competence - Teamwork Skills

Action Description:

The action at this time is to gather more data to assess teamwork skills of students in Community Health Nutrition. During 2024-2025, the FSCN program assessment will be realigned to be consistent with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) requirements.

Nutrition Counseling and Education Methods

Goal Description:

The FSCN program will provide effective instruction for student skills development related to nutrition counseling and education methods to facilitate behavior change in clients.

Providing Department: Food Science and Nutrition BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Nutrition Counseling and Education Methods - Near Peer

Learning Objective Description:

Students will demonstrate counseling and education methods to facilitate behavior change for and enhance wellness for individuals.

RELATED ITEM LEVEL 2

Nutrition Counseling and Education Methods - Near Peer

Indicator Description:

Score on near-peer nutrition counseling assignment.

Evaluation of student performance is assessed by the course faculty. Students are assigned a "near-peer" student for whom they perform a nutrition assessment and facilitate development of client nutrition goal(s), and counsel clients on methods to obtain that goal(s).

Criterion Description:

One hundred percent of students will score 80% or higher on the demonstration of wellness counseling as part of the Near-Peer consultation project in the FSCN 4371: Nutrition Assessment course.

Attached Files

 [Student Counseling rubric - self or peer FACS 4371.docx](#)

Findings Description:

100 % of students (12/12) scored 80 % or above on the demonstration of wellness counseling as part of the Near-Peer consultation project in the FSCN 4371 Nutrition Assessment Course. Grades ranged from 88- 98 out of 100 points. Students demonstrated the ability to establish rapport with the client, use open-ended questions, affirm the client, use reflective listening techniques, maintain a client-centered approach, offer education prior to delivery, develop a plan for nutritional care, and

use behavior change strategies. All students need to improve in the use of a meal plan and written diet instructions in the future. Most skills were demonstrated at a beginner level and require additional practice for mastery. No students required remediation to achieve a passing score in 2024. This is an improvement from 2023 when two students required remediation. The criteria for this indicator was fully met.

RELATED ITEM LEVEL 3

Nutrition Counseling and Education Methods - Near Peer

Action Description:

To improve nutrition counseling skills, there will be more discussion and practice to improve written materials provided in the role play including a meal plan and diet instruction materials. The criterion will be increased to 100% of students score 85% or above on the demonstration of wellness counseling.

RELATED ITEM LEVEL 1

Nutrition Counseling and Education Methods -Evidence-based practice

Learning Objective Description:

Students will demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions for client counseling and education.

RELATED ITEM LEVEL 2

Nutrition Counseling and Education Methods -Evidence-based practice

Indicator Description:

Case study assignment in the senior Clinical Dietetics course. See attached rubric. The Case Study Assignment rubric utilized has been developed by program director and has been refined over several years of use. It is made available to program faculty teaching the senior Clinical Dietetics course.

Attached Files

 [Grading Rubric for Clinical Case Studies \(1\).docx](#)

Criterion Description:

One hundred percent of students enrolled in FSCN 4360: Clinical Dietetics, will score 80% or higher on the component assessing the utilization of technology to identify a professional organizations guidelines/protocols to complete a case study.

Findings Description:

100 % of students (16/16) enrolled in FSCN 4360: Clinical Dietetics scored 80% or higher on the component assessing the utilization of technology to identify a professional organizations guidelines/protocols to complete a case study. The students excelled in this indicator even though the threshold to pass was raised from 75 % (2022) to 80% in Fall of 2023. The criteria for this indicator was fully met.

RELATED ITEM LEVEL 3

Nutrition Counseling and Education Methods - Evidence-Based Practice

Action Description:

Because the use of technology to obtain evidence-based patient care guidelines remains an important knowledge requirement in the FSCN program, the criterion will be increased to 100% of students will score of 85% or higher. During 2024-2025, the FSCN program assessment will