

## Preamble

### AY 2023-24 End-of-Year Survey

The purpose of the annual SHSU-COM End-of-Year Survey is to collect feedback on a variety of topics encompassing the osteopathic medical student experience. Data collected from this survey will be utilized by COM Leadership to assess aspects of our academic program. The survey should take approximately 10 minutes to complete.

To reach student doctors during the summer break, invites have been sent to both your SHSU and personal email addresses, but please submit only one response to the survey.

Your thoughtful participation in the evaluation of your program is valuable and greatly appreciated.

Kevin Kalinowski, PhD, MPH

SHSU-COM Director of Assessment, Evaluation, and Accreditation

## All Cohorts

Please select your AY 2023-24 cohort:

- ☐ Class of 2024 (OMS 4)
- ☐ Class of 2025 (OMS 3)
- ☐ Class of 2026 (OMS 2)
- ☐ Class of 2027 (OMS 1)

Please indicate your perceived usefulness of the following Learning Modalities:

	Not useful	Neutral	Useful
Large Group Discussion / Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small Group Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on Skills/Lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Directed Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team-, Project-, Case-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your perceived usefulness of the following Session Types:

	Not useful	Neutral	Useful
Face-to-Face Synchronous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Synchronous (e.g., Zoom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Asynchronous (i.e., pre-recorded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your perceived value of the following Technology Resources:

	Did not utilize	Not valuable	Neutral	Valuable
Blackboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DaVinci Leo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dell Personal Devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Recordings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your perceived value of the following Learning Resources:

	Did not utilize	Not valuable	Neutral	Valuable
Aquifer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Careers in Medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaplan QIP/Qbank (Years 1-2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaplan LivePrep (Year 2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did not utilize	Not valuable	Neutral	Valuable
Lecturio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Resources (Access Medicine, Clinical Key)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MedU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TrueLearn COMBANK (Years 3-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UpToDate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
uWISE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VitalSource	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your perceived value of the following Student Services:

	Did not utilize	Not valuable	Neutral	Valuable
Academic Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Technology Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Mental Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Physical Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Orgs (OSGA, CSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your perceived satisfaction of the following Student Support & Wellness Activities:

	Did not attend	Dissatisfied	Neutral	Satisfied
Fall Welcome Week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did not attend	Dissatisfied	Neutral	Satisfied
Mental Health Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Kats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Care and Stress Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TimelyCare Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breath Easy with Bubbles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Healthy Snack & Go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flu Shot Clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DIYs, such as Build-a-Bae, Paint a Pot/Succulent, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Org Fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

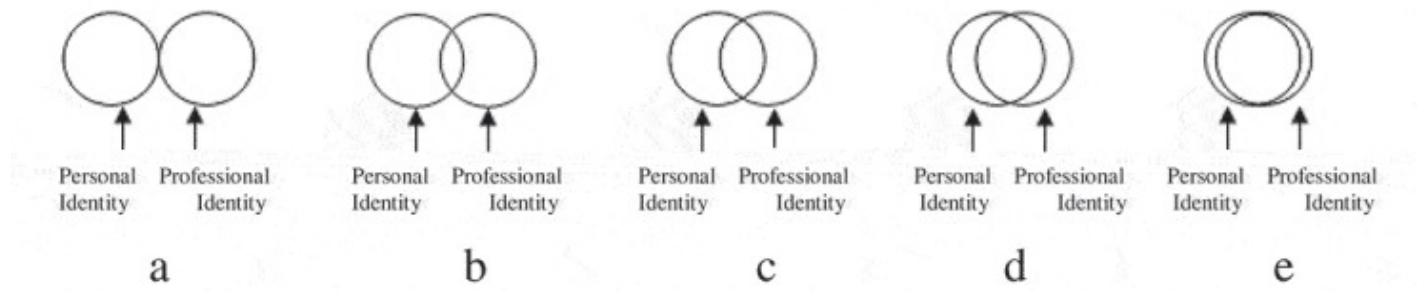
Please indicate your perceived satisfaction of the following COM-sponsored Events:

	Did not attend	Dissatisfied	Neutral	Satisfied
Year 1-3 Awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Med Gala	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your orientation to the following Mission-related Areas:

	Not at all oriented	Slightly oriented	Moderately oriented	Mostly oriented	Completely oriented
Following Osteopathic Principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing Patient-centered Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicing in Primary Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving in a Rural Setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving the Underserved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving the People of Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select which of the five representations best captures the relationship between your Personal Identity and your Professional Identity:



- ☐ a
- ☐ b
- ☐ c
- ☐ d
- ☐ e

### OMS4 Only

Please indicate your perceived satisfaction of the following Year 3-4 Resources:

	Dissatisfied	Neutral	Satisfied
Clerkship Region Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core Clerkship Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/elective Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VSLO/Away Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSPE Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Match Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For the following Year 4 Events, indicate your satisfaction:

	Did not attend	Dissatisfied	Neutral	Satisfied
Match Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Day (COM County Fair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation Banquet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did not attend	Dissatisfied	Neutral	Satisfied
Graduation Commencement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of readiness for the following upcoming events:

	Unsure what this is	Not at all ready	Slightly ready	Moderately ready	Very ready	Extremely ready
GME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Residency Practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialty Board Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there is one thing you could change about your clerkship years (i.e., something within your control), what would it be?

### OMS3 Only

For the following Year 3 Resources, indicate your satisfaction:

	Dissatisfied	Neutral	Satisfied
Clerkship Region Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core Clerkship Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
S/elective Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you use any of the following resources to assist with your Year 3-4 Learning (i.e., for your studies, board prep, extra-curricular curiosity, etc.)?

- ☐ Free online resources, such as guides, apps, videos, flashcards, slides
- ☐ Paid Qbanks other than TrueLearn COMBANK
- ☐ Paid study guides/books other than your course materials
- ☐ Paid apps

☐ No, I did not use any of the above resources to assist with my Year 3-4 Learning.

	Did not take/attend/use	Not useful	Neutral	Useful
Core clerkship curriculum (including content, clinical experiences, and COMAT exams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent learning (aka, "studying")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TrueLearn COMBANK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other resources, such as additional Qbanks, guides, apps, videos, flashcards, slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical Reasoning Elective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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☐ No

☐ Yes

[illegible]

	Unsure what this is	Not at all ready	Slightly ready	Moderately ready	Very ready	Extremely ready
Specialty Board Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OMS2 Only

Did you use any of the following resources to assist with your Year 1-2 Learning (i.e., for your studies, board prep, extra-curricular curiosity, etc.)?

- ☐ Free online resources, such as guides, apps, videos, flashcards, slides
- ☐ Paid Qbanks other than Kaplan
- ☐ Paid study guides/books other than your course materials
- ☐ Paid apps
- ☐

Other
- ☐ No, I did not use any of the above resources to assist with my Year 1-2 Learning.

Please indicate your perceived usefulness of the following Board Prep Resources:

	Did not take/attend/use	Not useful	Neutral	Useful
Pre-clerkship curriculum (including content, teaching, and assessment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent learning (aka, "studying")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaplan Qbank Integrated Plan (QIP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other resources, such as additional Qbanks, guides, apps, videos, flashcards, slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional FUSION sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMAT FBS Comprehensive exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMSAE 4-hour exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaplan Live Prep sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kaplan 8-hour simulated Level 1 exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COM faculty-led prep sessions during Systems Integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Of all the resources you used to prepare for COMLEX-USA Level 1, what was the single best board prep resource?

Are you scheduled for, or have you already taken, USMLE Step 1?

- ☐ No  
☐ Yes

Indicate your level of readiness for the following upcoming events:

	Unsure what this is	Not at all ready	Slightly ready	Moderately ready	Very ready	Extremely ready
Clerkship Rotations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COMLEX-USA Level 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Match	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there is one thing you could change about your pre-clerkship years (i.e., something within your control), what would it be?

## OMS1 Only

How would you describe your proficiency in the following Research-related Skills *prior* to attending Year 1?

	Low	Moderate	High
Research Development Skills (lit review, research question)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Skills (proposals, manuscripts, grants)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you describe your proficiency in the following Research-related Skills *after* attending Year 1?

Please indicate your perceived usefulness of the following Board Prep Resources:

Indicate your level of readiness for the following upcoming events:

[illegible]

	Unsure what this is	Not at all ready	Slightly ready	Moderately ready	Very ready	Extremely ready
COMLEX-USA Level 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Match	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GME	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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