# SAM HOUSTON STATE UNIVERSITY
# A NEW COURSE ADDITION REQUEST FORM

**Directions:** A **New Course Addition Request** form is to be used to support each request for a new course.  The form must be completed in its entirety.  An incomplete form will not be eligible for review and will be returned to the department/college for resubmission.

**Notes:** *All course prefix and numbers must be verified by the Office of the Registrar's prior to submission to Academic Planning and Program Development.*

*Online mode of delivery requires submission of additional documentation to SHSU Online for review and approval.*

**Assistance:** *Please contact the Office of Academic Planning and Program Development for assistance.*

*Hover over section headers below or see appendix page for additional instruction.*
**Select left arrow to expand collapse information.**

**University Curriculum Committee**: Diversity and Inclusion Statement (Pending Approval)

## I. Course Identification: *Only for use of Academic Planning & Program Development and the Registrar's Office.*

a. Proposed prefix and number:  HSTY 3344
b. Proposed title (30 Character Max):  Russian and Soviet Empires
c. Proposed long title (60 Character Max): Russian and Soviet Empires
d. Proposed catalog description including prerequisites and credit:  Students track the complex development of the Russian Empire, its Soviet successor, and the Russian Federation. Topics may include imperialism, ideology, culture, economy, society, war, nationalism, gender, and decolonization. Prerequisites: None. Credit 3.
e. Provide the CIP Code for the course: 54.0103.00 Texas CIP Codes
f. Will this course receive a standard letter grade (A, B, C, etc.)?  Yes
   If not a standard letter grade, will this course receive a CR/NC?  N/A
g. Is this course designated as a Lecture, Lab, Practicum, Seminar, Independent Study or Private Lesson, Thesis, Dissertation, Individualized or Clinical course?  Yes
   If yes, identify:  Lecture
h. Will this course be offered as face-to-face or online? Both          **Note:** Online requires submission of additional documentation to SHSU Online for review and approval.
i. Companion course/Co-requisite: None
j. May course be repeated for credit? No
k. Maximum number of credit hours that can be earned: 3
l. Is course eligible to receive a grade of IP? No
   If yes, justification: N/A
m. Is this course exempt from the 3-peat charge? No
   If yes, justification: N/A
n. Is the proposed course eligible to be offered as writing enhanced? (Applies only to undergraduate courses) Yes if yes, attach Writing Enhancement Supplement.
o. Identify the majors and/or minors for which this course will be required: N/A

p. Identify the majors and/or minors for which this course may be an elective: BA in History, BS in History, Minor in History, Minor in Philosophy, and Minor in Political Science.

## II. Statement of Need and Program Compatibility:

a. *Justify the need for the course:* The proposed course, HSTY 3344 (Russian and Soviet Empires), will complement the department's existing strengths in the histories of politics, religion, and empire by focusing on these themes in the context of Soviet and European history. It will build on the foundation provided in HSTY 2312 (World History since 1500), as well as upper-division courses in early modern Europe, European religious history, and imperial history. Adding HSTY 3344 (Russian and Soviet Empires) will expand the department's curriculum by offering students a history course rooted in modern Russian and Soviet history and by providing students access to content on a region of the world of geopolitical significance. Providing student access to courses such as the proposed course allows students to meet the Texas Higher Education Coordinating Board's core learning objectives (critical thinking skills, communication skills, empirical and quantitative skills, teamwork, personal responsibility, and social responsibility).

b. *Personnel Rotation Impact:* This course will be added to the current rotation of upper-division electives and will be offered at least once every two years. Faculty will teach the course as part of their regular rotations. This course will replace a current course. The department has adequate faculty to teach the course; as such, it will not impact personnel rotations. As an elective course, it will not influence degree requirements.

c. *Similar Course Identification and Department Chair Approval:* A search of the catalog yielded similar a similar course offered in the Department of Political Science (POLS 3361 Cent & Eastern European Politi). POLS 3361 asks students to evaluate the political systems of Central and Eastern European states. POLS 3361 does not ask students to use a historical analysis (an analysis of continuity and change over time through the evaluation of primary and secondary sources that is unique to the discipline of historical study), nor does it focus specifically on Russian and Soviet empires. A discussion with the Political Science department indicates they have no problem with the addition of the history course. See attached exchange.
   a. **Note: Department Chair confirmation of notification communication must accompany submission.**

## III. Course Content:

**Upon completion of this course, the student will be able to:**

1. identify ideological and historiographical debates in the histories of the Russian and Soviet Empires and their successor states;
2. classify the area – geographically, culturally, and politically – within Eurasia;
3. analyze the ways in which the region changed over time;
4. articulate the major influences on the political economy of the Russian and Soviet Empires; and

5. evaluate different perspectives (the problems and appeals of monarchism, nationalism, democracy, socialism, capitalism, and fascism in the region's history) to critically analyze arguments.

**15-Week Schedule**

| WEEK | TOPIC/ACTIVITY | COURSE OBJECTIVE # |
|------|----------------|--------------------|
| Week 1 | **Topic:** The Great Debates of Imperial Russia | 1 |
| Week 2 | **Topic:** Physical and Cultural Geography<br>**Activity:** Locating Key Features of the Region | 2 |
| Week 3 | **Topic:** Early Histories and their Modern Controversies<br>**Activity:** Analyzing Medieval Primary Sources and Their Current Usage | 1, 5 |
| Week 4 | **Topic:** The Development of Imperial Russia<br>**Activity:** Connecting the Development of the Russian Economy to Political Events and Legislation | 3, 4 |
| Week 5 | **Topic:** Imperial Expansion<br>**Activity:** Examining Russian Expansion from Multiple Points of View | 4, 5 |
| Week 6 | **Topic:** Enlightened Absolutism in the Reign of Catherine<br>**Activity:** students critically evaluate the role of gender and Catherine's legacy | 4, 5 |
| Week 7 | **Topic:** Nineteenth Century Voices on the Margins<br>**Activity:** Interpreting Various Opinions on the Empire | 3 - 5 |
| Week 8 | **Topic:** The Russian Empire on the Eve of World War One<br>**Activity:** Student Presentations on Marginalized Communities within the Russian Empire | 5 |
| Week 9 | **Topic:** Historiographical Debates: World War One and the Russian Revolution<br>**Activity:** Discussing Major Historiographical Schools on the Bolshevik Revolution | 1 |
| Week 10 | **Topic:** Stalin Takes Control<br>**Activity:** Analyzing Statistical Data from the Soviet Union to Create Synthetic Descriptions of Stalinism | 4 |
| Week 11 | **Topic:** World War Two<br>**Activity:** Using Maps and Visual Data to Situate the Russian Experience | 2 |
| Week 12 | **Topic:** "Developed" Socialism<br>**Activity:** Analyzing Visual and Audio Cultural Products of the 1960s and 1970s | 3 |
| Week 13 | **Topic:** The Collapse of the Soviet Union<br>**Activity:** Discussion on Svetlana Alexievich's Secondhand Time | 5 |
| Week 14 | **Topic:** The Yeltsin Years<br>**Activity:** Student Presentations on Marginalized communities of the Soviet Empire | 3, 5 |
| Week 15 | **Topic:** The Russian Federation, Ukraine, and Globalization | 4, 5 |

| | **Activity:** students critically analyze the invasion of Ukraine | |
|---|---|---|

## IV. *Library materials required for this course.

a. [Please examine the current library resource holdings here.](#)
   If the library does not already hold a resource, please identify **specific** resources that the Library needs to **acquire** in support of this course.  These resources could include but are not limited to (both print and electronic) books, journals, electronic databases, etc.  Please identify **new titles** that should be acquired or **subject areas** in the collection that may need to be **enhanced** or **updated**.
   *If you would like some pointers on how to search library resources, [you may consult this guide.](#)*
   *If you'd like to consult your [subject specialist librarian](#) on resources, please contact them.*

| Resource Type | Format (Print, Electronic, or Both) | New titles needed or subject area to be enhanced |
|---|---|---|
| None | None | None |
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**After this form has been completed, contact a Bibliographer/Librarian to complete the Library Collection Review (LCR) form.  The LCR form should be attached to the New Course Addition form before the form is forwarded to your College Curriculum Committee.**

## V. Library Collection Review for Proposed Course

Proposed Course Prefix and Number: HSTY 3344
Proposed Title: Russian and Soviet Empires

1. Results of the librarian's review of the adequacy of library holdings to support the proposed course content areas and assignments.  Please be specific and indicate whether the subject areas of the course require new expenditures or are already included in the collection due to library support of courses with similar information needs.
   **This course will be supported with existing Library resources already available for multiple history classes covering the time frame and geographic location of the course. The geography aspect is also covered by materials available for geography courses. Searching for "Imperial Russia" and adding "expansion" yielded over 10,000 results. "Enlighted absolutism and Catherine" provided 697 results including books, articles, and more. "Yeltsin years" gave over 9,500 results. World War I and II are covered by other courses and have a multitude of existing resources.**

**Full-text scholarly journal articles are provided by JSTOR, OmniFile Full Text, Project MUSE, Humanities Source, and more. Primary sources are found with Gale Primary Sources, ProQuest collections in History, and more.**

**The Library's current journal holdings, monograph collection, electronic databases, and Interlibrary Loan services will sufficiently meet the needs of students enrolled in this course.**

2. Identify additional resources that are likely to be needed, and the approximate cost of the materials.
   **The Library will continue to add relevant materials over time as they are identified and as regular subject area funds permit.**

3. Bibliographer's comments (state any concerns regarding the library's support of the course).
   **The Library can support this course.**

Bibliographer: **Kristina Claunch**
Date: **11/9/2023**

Library Director: **Eric D. Owen**
Date: **11/10/2023**

## VI. Writing Enhanced Supplement (Optional)

Proposed Course Prefix and Number: HSTY 3344
Proposed Title: Russian and Soviet Empires

Briefly explain hose the writing requirement will be met in this course, keeping in mind that 50% or more of the course grade must be derived from written assignments, either formal or informal.

75% of the course grade come from writing assignments. The assignments are broken down as follows:

- Reading reflections (10% of total course grade, informal)
  - Two reflections over readings. 5% each
- Primary source analyses (15% of total course grade, formal)
  - Three short primary source analyses. 5% each
  - After the first primary source analysis, students are provided with instructor feedback to implement in each following analysis.
- Short essays (50% of total course grade, formal)
  - Two 3-to-5-page essays over marginalized communities (broadly defined) in the Russian and Soviet Empires. 25% each.
  - Students are provided with instructor feedback after the first essay to implement in the second essay

Reviewer's Notes: This course meets the requirements for a Writing Enhanced designation, as 75% of the course grade is comprised of writing activities, both informal and formal. Opportunities for feedback and revision are included for the first short essay; we recommend feedback be given on the second essay also (instructor or peer), using specific writing evaluation criteria/rubrics. The WID Committee is happy to provide any additional guidance or support. Sounds like an engaging course!

Writing Enhanced Committee Chair: **Lindsay Clark, Co-Chair, Writing in the Disciplines**
Date: **13 November 2023**

## New Course Addition Checklist

☒    The version of New Course Addition form currently posted on the <u>Office of Academic Planning and Program Development</u> website under <u>Curriculum/Forms</u> is being used.

☒    Font is Arial, 11 pt., no bold, no "all caps."

☒    Every question has a response. If there is not an affirmative response, use "N/A," "No," or "None" as appropriate.

### Part I – V

☒  I.a.   Newly proposed prefix and/or number has been verified by the Registrar's Office.

☒  I.c.   Non-abbreviated proposed title.

☒  I.d.   The catalog description is in complete sentences.

    ☒   Course catalog descriptions should be understandable to members outside the discipline. Avoid acronyms, abbreviations, and terminology specific to the discipline not usually recognized by the general public.  Commonly recognized terminology is acceptable, e.g., NASA, DNA, S Corporation.

    ☒   The final sentence of the catalog description lists any prerequisites, followed by credits, e.g., Prerequisite: ENGL 1301. Credit 3.

    ☒   Use terms such as "basic," "fundamental," "introduction," and "overview" sparingly.  Upper division courses should seldom be introductory.

☒  I.i.   Companion courses require concurrent enrollment.  This is a rare occurrence.  If applicable, the companion course should be listed in the course description.

☒  II.b.  There is nearly always an impact if a new course is added.  Adding a new course may require that new faculty be hired, or existing teaching assignments be modified, existing courses be deleted, or degree requirements be modified.  Offer specific explanation of the modifications.

☒  II.c.  Review SHSU course offerings to identify courses with similar titles or content.  Error in favor of listing courses that potentially could overlap.  Include **required** documentation of discussions with appropriate departmental chairs.

☒  IV.   The library has been supplied with an electronic copy of this course request **at least 2 weeks** prior to the college submission deadline.

**Developed by Department Head/Faculty:   Zachary Doleshal**
**Date:   11/10/2023**
**Approved by Department Chair:   Brian Jordan**
**Date:   11/10/2023**

## **Approval Recommendation Signatures**

| Approval Recommendation Signatures | | | | |
|---|---|---|---|---|
| **Approved by Department Head/Faculty** | Approved | ☒ | Disapproved | ☐ |
| Signature: Zachary Doleshal | Date: 11/10/2023 | | | |
| **Approved by Department Chair** | Approved | ☒ | Disapproved | ☐ |
| Signature: Brian Jordan | Date: 11/10/2023 | | | |
| **Approved by Department CC** | Approved | ☒ | Disapproved | ☐ |
| Signature: Maggie Elmore | Date: 11/10/2023 | | | |
| **Approved by College CC** | Approved | ☒ | Disapproved | ☐ |
| Signature: Carroll Ferguson Nardone | Date: 12/15/2023 | | | |
| **Approved by Academic Dean** | Approved | ☒ | Disapproved | ☐ |
| Signature: Chien-pin Li, by CFNardone | Date: 2/1/2024 | | | |
| **Approved by Director of APPD** | Approved | ☒ | Disapproved | ☐ |
| Signature: Dawn B. Caplinger | Date: 2.9.2024 | | | |
| [1]**Approved by University CC** | Approved | ☐ | Disapproved | ☐ |
| Signature: Click or tap here to enter signature. | Date: Click or tap here to enter date. | | | |
| **Approved by ACC/Provost** | Approved | ☐ | Disapproved | ☐ |
| Signature: Click or tap here to enter signature. | Date: Click or tap here to enter date. | | | |

**CC = Curriculum Committee**
**APPD = Academic Planning and Program Development**

**Added to Catalog ☐**

Date: Click or tap here to enter date.

**Added to Banner ☐**

Date: Click or tap here to enter date.