

American Sign Language Minor

Goal: Establish Cultural Awareness Measure and Benchmark

Goal Description:

WOLC's Curriculum and Assessment Committee will explore cultural awareness measures for minor students in Deaf Studies. Using peer-reviewed research and best practices for American Sign Language and Deaf culture instruction, the committee will determine appropriate benchmark levels for students in the minor.

Providing Department: American Sign Language Minor

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Learning Objective: Cultural Competence and Awareness

Learning Objective Description:

While WOLC's Curriculum and Assessment Committee explores possible measures for evaluating cultural competence and awareness, the department will temporarily assess cultural awareness using a modified version of the Cross-Cultural Competence Inventory (3CI).

Testing Deaf Studies minors using the modified 3CI will help WOLC to establish an appropriate baseline for this newly created minor.

RELATED ITEM LEVEL 2

Indicator: Cultural Competence and Awareness

Indicator Description:

Prior to graduation, all graduating minors in Deaf Studies will take the modified 3CI.

Criterion Description:

3CI is a 63-item inventory rated on a 7-point Likert scale. The test is statistically reliable and measures cognitive, emotional, and behavioral aspects of cross-cultural behaviors.

Findings Description:

WOLC delayed implementation of 3CI and will begin reporting data in the 2022-2023 cycle.

RELATED ITEM LEVEL 3

Action: Cultural Competence and Awareness

Action Description:

WOLC will implement 3CI testing and begin reporting data in the 2022-2023 cycle.

Goal: Establish Signed Proficiency Measure and Benchmark

Goal Description:

WOLC's Curriculum and Assessment Committee will explore language proficiency testing for minor students in Deaf Studies. Using peer-reviewed research and best practices for American Sign Language instruction, the committee will determine appropriate benchmark levels for students in the minor. Long-term testing of minors using the ASLPI is cost-prohibitive (\$165-\$185/test) so the committee will explore options to make testing equitable and affordable.

Providing Department: American Sign Language Minor

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Learning Objective: Signed Proficiency

Learning Objective Description:

While WOLC's Curriculum and Assessment Committee identifies alternative measures for measuring signed proficiency, the department will assess the signed proficiency of Deaf Studies minors using the ASLPI test (<https://www.gallaudet.edu/the-american-sign-language-proficiency-interview/aslpi/>).

Testing Deaf Studies minors using the ASLPI will help WOLC to establish an appropriate baseline for this newly created minor.

RELATED ITEM LEVEL 2

Indicator: Signed Proficiency

Indicator Description:

Prior to graduation, a sample of 10% of graduating minors in Deaf Studies will take the ASLPI (<https://www.gallaudet.edu/the-american-sign-language-proficiency-interview/aslpi/>) through Gallaudet University.

Criterion Description:

The American Sign Language Proficiency Interview (ASLPI) is a holistic language evaluation used to determine global ASL proficiency. The basic precept in this type of evaluation is to find out through a face-to-face interview what an individual can do with the target language at a given point in time. The ASLPI is a 20-25 minute video recorded interactive dialogue between the examinee and the interviewer. The interview is rated by a team of evaluators and examinees are awarded an overall proficiency level on a 0-5 rating scale. Language proficiency evaluation was originally developed by the Foreign Service Institute (FSI) of the US Department of State and has been used by the government for decades. Adaptations to the language proficiency evaluation were made with respect to ASL and the ASLPI was born. The ASLPI is utilized by agencies, schools, universities, programs and employers.

Findings Description:

WOLC delayed implementation of ASLPI and will begin reporting data in the 2022-2023 cycle.

RELATED ITEM LEVEL 3

Action: Signed Proficiency

Action Description:

WOLC will implement ASLPI testing and begin reporting data in the 2022-2023 cycle.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

1) Pilot test the Cross-Cultural Competence Inventory (3CI) with currently enrolled students to establish a benchmark and begin validating the measure.

2) Explore signed language proficiency testing options to replace the cost-prohibitive ASLPI (\$165-\$185 per test)

Update of Progress to the Previous Cycle's PCI:

Closing Summary

1) Pilot test the Cross-Cultural Competence Inventory (3CI) with currently enrolled students to establish a benchmark and begin validating the measure.

WOLC delayed implementation of 3CI and will begin reporting data in the 2022-2023 cycle.

2) Explore signed language proficiency testing options to replace the cost-prohibitive ASLPI (\$165-\$185 per test).

WOLC delayed implementation of ASLPI and will begin reporting data in the 2022-2023 cycle. WOLC will also continue to seek alternatives for determining signed language proficiency.

New Plan for Continuous Improvement Item

Closing Summary:

- 1) Pilot test the Cross-Cultural Competence Inventory (3CI) with currently enrolled students to establish a benchmark and begin validating the measure.
- 2) Explore signed language proficiency testing options to replace the cost-prohibitive ASLPI (\$165-\$185 per test)