

Applied Ethics and Critical Thinking Minor

Establish a Robust Assessment Process Ensuring that Student Learning Outcomes are Met

Goal Description:

Interdisciplinary faculty will collaborate to determine specific outcomes for students in EWCAT courses related to:

- critical thinking
- social responsibility
- teamwork

Providing Department: Applied Ethics and Critical Thinking Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Implement a Comprehensive Assessment Plan Starting Fall 2021

RELATED ITEM LEVEL 2

Create Assessment Instrument(s) and Plan for Assessing Critical Thinking Outcomes

KPI Description:

The program will develop instruments and practices for assessing student performance aimed at ensuring that students are developing enhanced critical thinking, improved research skills, effective written and verbal communication, and/or enhanced-problem solving abilities reflecting effective critical thinking strategies.

Results Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

RELATED ITEM LEVEL 3

Create Assessment Instrument(s) and Plan for Assessing Critical Thinking Outcomes

Action Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

RELATED ITEM LEVEL 2

Create Assessment Instrument(s) and Plan for Assessing Social Responsibility Outcomes

KPI Description:

The program will develop instruments and practices for assessing student performance aimed at ensuring that students are developing enhanced critical thinking, improved research skills, effective written and verbal communication, and/or enhanced-problem solving abilities that promote social responsibility.

Results Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

RELATED ITEM LEVEL 3

Create Assessment Instrument(s) and Plan for Assessing Social Responsibility Outcomes

Action Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

RELATED ITEM LEVEL 2

Create Assessment Instrument(s) and Plan for Assessing Teamwork Outcomes

KPI Description:

The program will develop instruments and practices for assessing student performance aimed at ensuring that students are developing enhanced critical thinking, improved research skills, effective written and verbal communication, and/or enhanced-problem solving abilities that promote teamwork.

Results Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

RELATED ITEM LEVEL 3

Create Assessment Instrument(s) and Plan for Assessing Teamwork Outcomes

Action Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

Provide Students with the Educational Opportunities of EWCAT Pedagogy

Goal Description:

The Applied Ethics and Critical Thinking faculty will work to adapt the EWCAT pedagogy that is central to this minor to hybrid/online modalities.

Providing Department: Applied Ethics and Critical Thinking Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Adapt EWCAT Pedagogy to Hybrid Remote/Online Teaching Environments

Performance Objective Description:

Faculty in each of the EWCAT sections will create hybrid/online options for the peer-led learning opportunities using best practices from SoTL scholarship.

RELATED ITEM LEVEL 2

Successfully Offering EWCAT Courses During AY 2020-2021

KPI Description:

EWCAT section syllabi will reflect peer-led learning objectives and include information for moving sessions to hybrid/online modalities.

RELATED ITEM LEVEL 3

Successfully Offering EWCAT Courses During AY 2020-2021

Action Description:

Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

- 1) An interdisciplinary advisory board will be established.
- 2) Better interdepartmental scheduling for EWCAT courses.
- 3) Advisory Board will develop all necessary assessment measures across coursework.

Update of Progress to the Previous Cycle's PCI:

Advisory board is still in the process of being formed. Since there are no minors, the college is working to re-structure the program; therefore, any work toward assessments has been delayed.

Plan for Continuous Improvement Item

Closing Summary:

CHSS will establish a board that will assess and oversee the long-term plans for the minor.